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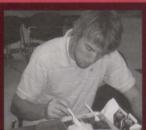
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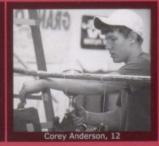






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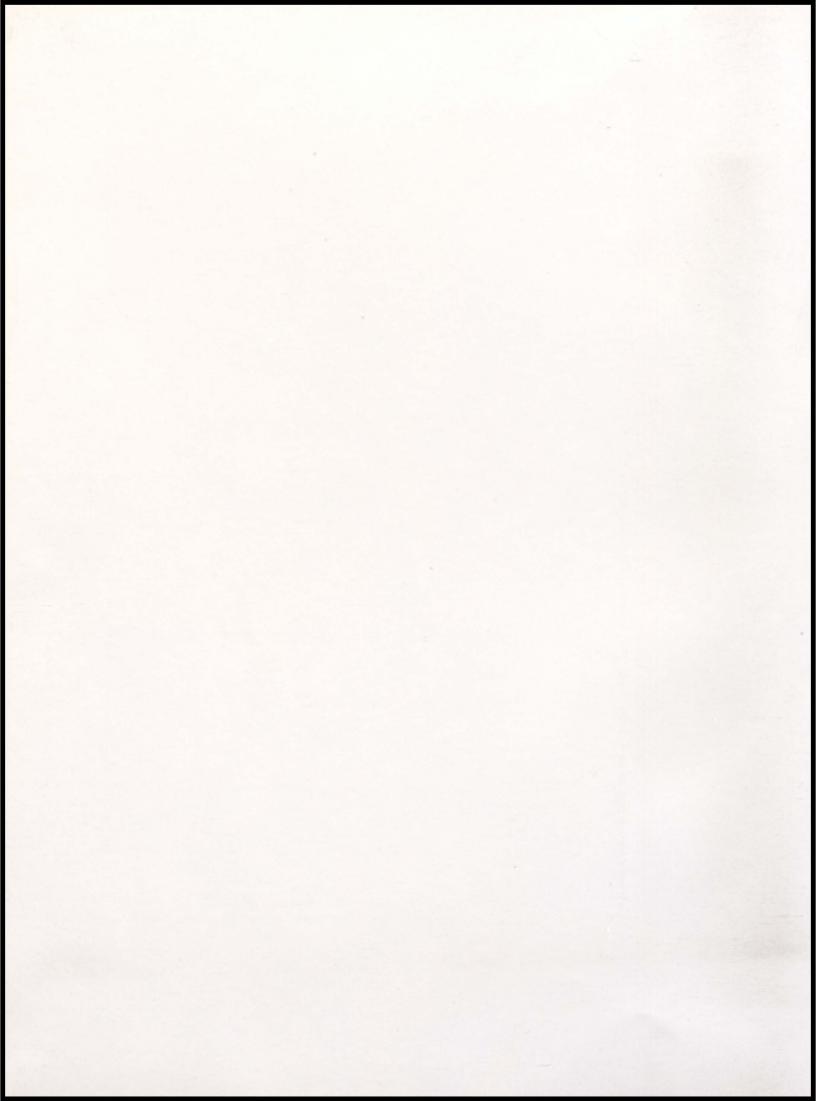
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Volume 51

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Enrollment: 1,266 students

Plainfield High School

709 Stafford Raod Plainfield, Indiana 46168 REDPRIDE

With high spirit and a great attitude, senior Samantha Logsdon assists in cheering the football team to victory Homecoming night. "It's so much easier to be spirited this year because so much of the senior class is more spirited. Football games are a blast this year," said Logsdon. "The team's record and playing is a major incentive. I want to attend as many games as I can. Also, I hope that our influence as seniors will still be here when we leave."

Photo * Kristen Bender

Title Title Title









(Top) Deeply engaged in concentration, junior Danny Harris paints Halloween decorations on the windows of Rave Motion Pictures. "[I do community service] because it looks good on college applications and I like serving the community. It makes me feel good," said Harris. "[I advise other students to do community service] because it will make them feel good,

Photo * Heather Hedges

While she recovers from a fall during the Powderpuff game, junior Jamie Tye laughs it off. "I want to have as much fun as possible [this year]," said Tye. "I only have one year left. I want to live it to the fullest."

Photo * Matt Wilhelm

As he pours water into the funnel, senior Matt Lease works on a pressure lab. "It taught me about pressure and how it correlates to volume and density," said Lease. Labs are meant to help students practice what they are learning in the book. "It allows you to visualize what the teacher is saying and understand the concepts," he added.

Photo * Morgan Cottongim

At a football game, senior Shelly Sinders shows her school spirit by shaking her "Quaker Shaker." "[It is important to have school spirit] so everyone can get involved with the school and it's important to support our teams," Sinders said. "Football games are a good way to bring people together."

Photo * Kristen Bende

Reminisce

Opening 2

Palms sweating, nerves racing, searching for the correct homeroom in a maze of hallways was how senior Megan Gentleman described her first day as a freshman. "I entered through Door 10 because one of my friend's brothers drove me to school," she said. "As a freshman, I was intimidated by the older kids. I was able find my classes, but only because I went to the freshman orientation."

In comparison to her first day as a senior, Gentleman said, "I drove to school. I felt used to everything. It was almost like the summer hadn't even happened. I was excited because it was my last year, but not the same excited I got as a freshman."

As students wove their way from their freshman year through their senior year, they were definitely making memories. *Reminiscing* brought back those memories -- both the good and sometimes the bad -- for students as they reflected on the school year.

"So far, I have enjoyed this year," said sophomore Angie Wilson. "I still miss being a freshman, though, because some of my friends graduated."

In looking back on her high school experience, Gentleman also expressed happiness with the way things had gone for her, but added, "I wish I would have taken a few things less seriously."

Some felt that their experiences passed by too quickly. "This year has been a lot more hectic for me than past years," said senior Cade Hall. "I'm just trying to figure out where I want to go to college and what I want to study."

Gentleman agreed, noting, "My high school experience has been stressful. I didn't slack off. I worked really hard for everything."

When he reminisced on his experiences in high school, Hall said, "One thing I will never forget from my high school years is how I watched Josh Turner mooch food from everybody during lunch for basically three years."

Hall added, "I will remember how everyone got along. Plainfield people were more open to others."

Gentleman had her own idea of what she would never forget about high school. "I will remember all the sports games," she said. "That was what my friends and I did for fun on the weekends."

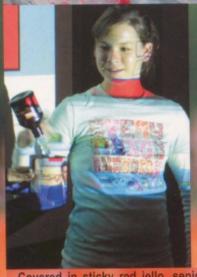
As she reflected on her high school memories, Gentleman explained, "If my grandchildren were to ask me for advice about high school, I would tell them to believe in themselves."

While each person had his or her memories to treasure, most felt that they would look back on their high school experiences fondly.

"Reminisce definitely means something positive," said Hall "It is looking back on the past."

Story * Kristen Bender





Covered in sticky red jello, senior Collin Carlucci lies exhausted following the jello wrestling, part of the Spirit Night pep session. "It was really fun getting to mess around like that in front of the whole school," he said. "I had a lot of fun until I got sticky, then I felt gross." Carlucci felt that students should participate in fun events because "it helps the school pride and everyone has fun together."

Photo * Matt Wilhelm

As she bravely gives a speech in Greer Trapkus' fourth year Spanish class, senior Alisa Beal demonstrates the importance of oil during her speech. "Before [a speech] I'm usually nervous. During speeches, I get more comfortable and realize it's not that big of a deal," said Beal. "I think it takes courage if the speech is voluntary, but most speeches at school are required, so there is no courage involved."

Photo * Kristen Bender

During the Freshman vs. Sophomore Powderpuff game, sophomore Bryttani Gish gets ready to hand-off the ball. "I have to play Powderpuff for basketball, but even if I didn't have to, I would still play because all my friends do and it's a lot of fun," Gish said. "The end [was the most intense part of the game] because they had the ball, there was a minute left and if they scored, they would have won."

Photo * Matt Wilhelm





rom extracurricular activities to socializing with friends, there were a wide variety of things a student could do outside of school. Many students decided to be involved with school sports, while others decided to spend a lot of their time with friends -- but almost everyone was busy with something.

"I run and hang out with my friends. We like to go to Franklin Park, Starbucks and each other's houses," said freshman Caityanne Petticord.

"I run cross country and hang out with everyone on the team. I also like to hang out with my very tight group of friends and listen to music," said sophomore **Tyler Wildman**.

Of course, in addition to the fun stuff, there were things that students really disliked doing that had to be done anyway.

"I hate reading outside of school because I think it is really boring," said Petticord. Senior **Marcus Guido** also didn't like doing school work.

"I don't like doing my homework because I feel that it is sometimes a waste of my time, but I still get it done," stated Guido.

Although Guido really didn't like homework, there were things he enjoyed, like color guard.

"I like going to color guard practice. I'm in the color guard because I just really enjoy spinning. I've had past experience in California and it's something to be proud of," he said.

Filling their free time, students could be found anywhere from Metropolis to local restaurants. However, some students opted to hang out at their own house.

"My friends and I rotate around each other's houses. Most of the time when I have people over to my house, we hang out and watch TV," said Wildman.

Though students had many activities to choose from, what was available did not always meet their needs.

"I would really like to be able to play paintball with my brother in California again because haven't seen my brother in years," said Guido.

With the variety of activities to participate in, most students were not at a loss for things to do. "I'm most looking forward to being in a play this year. I take classes to improve my acting skills and at the end of the classes we have a play," said Petticord.



Caityanne Petticord 9



Tyler Wildman 10



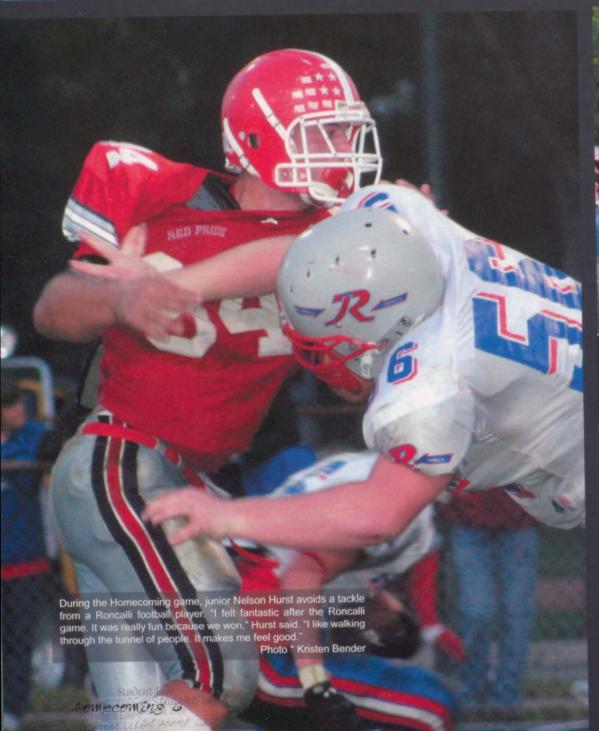
Marcus Guido 12

Story * Becca Courto





Photo * Sydney Verhonik







A night of fabricated fame Students spend Homecoming night in old Hollywood on the red carpet



Painted in school colors, Quaker flag carrier junior Derek Deakin cheers on Plainfield at the Homecoming game. Deakin said, "I love to show pride for Plainfield. Craig Ray has been such an inspiration. He's my favorite and I love him. The best way to show spirit pretty much is just freaking out intensively. You just go crazy and let everyone know who you're cheering for. I also pray we go to State!"

"Homecoming gives everyone a chance to show their school spirit and hang out with everyone. Plus, more people go to Homecoming than to regular games.

- Madison Cunningham, 9

"Homecoming means lots of school spirit. Also, all the togetherness of the community."

- Ryan Reid, 10

"It's when the school comes together to show lots of spirit. It's [also] when all the alumni get to come back and see everyone. Liz McFarland, 11

"[Homecoming] is a time for all the old people to come back. [Also], everyone makes a float and shows lots of school spirit." Derrick Ferguson, 12

"[Homecoming means] gathering together everyone for the fun activities and celebrating a victory.

Julie Bradshaw, physical education

Interviews * Morgan Cottongim











What memories will you have FROM HOMECOMING as you get older?
"Even when I get older, I won't forget a few specific things about high school. One is the fall season at PHS because no one is sick of school yet, the weather

is getting cooler and almost everyone gets behind the football team. From what I've seen, football games are a time when everyone decides to cheer together on one thing.

The Homecoming parade is exciting whether I'm watching it (receiving candy) or riding in it (throwing candy and sneaking a handful for myself). It's great seeing a lot of community members coming out to see a high school parade. Many students also come out, if they're not at home making shirts and pants, painting their bodies or tailgating.

Tailgating has only been a recent tradition in my run here at PHS. There is a cool vibe about chilling in the parking lot and watching an intense game of cornhole while eating various grill-out foods like hot dogs, burgers and Tim Hannah's world famous BBQ chicken.

These aren't the only ways I've seen people support our school. I'll remember leaving every Homecoming game with a sore throat from screaming cheers.

Lastly, I will always remember the Homecoming court. Having the honor of being nominated by my peers is something that will always mean something to me, no matter how old I get. To me, winning the court doesn't really matter that much. The fact that I'm even up in front of the entire Homecoming crowd because a lot of people thought I was an okay guy is enough.

Homecoming is one of the incredible experiences in high school. Almost everyone loves uniting behind one thing, and if there is a night to do it, it's

Homecoming. High school is supposed to be one of the best times of my life, and I'm certain that I will never forget Homecoming and the memories that are attached to it.'





Homecoming 7

Students step up to show Quaker Pride







Griffin.





magine... going to a football game with no screaming fans, a basketball game without a pep band, or a swimming meet with no cheering parents. That would be like a school with no school spirit. Fans with school spirit were an important part of sports games and activities. Without them, athletes wouldn't have been as motivated to do well in a game. There were some schools across the U.S. that lacked school spirit... but one thing was for sure, Plainfield was not one of them.

"I have a lot of school spirit. I've been painting my body blue for the past two years. I also scream so much I lose my voice every game," senior Josh Turner stated. "I think it is important to have school spirit because it gets our players pumped up. Having all the fans behind the athlete helps give them that extra push or the extra effort.'

There were some students that didn't have the amount of school spirit Turner did, but they still

"I think I have a moderate amount of school spirit because I'm in Student Council and I dress up for all the spirt days, but I don't go all out for games; I'll just wear jeans and a Plainfield shirt," said senior Beth Drake.

School spirit could also help the athletes by giving them a sense of importance or accomplish-

"I think having school spirit gives athletes more confidence because it gives the athlete a reason and it makes them feel as if they are important to the rest of the school," Turner said.

There were usually a lot of Plainfield fans at home games.

"School spirit makes athletes more pumped up. When you are out on the field or court and you see the stands are packed with your friends, it gets your adrenaline pumping because you want to impress and do your best," said junior Brian Griffin.

Having school spirit was a good way to add to the liveliness of the student body.

"It is important for kids to have school spirit because the increase in school spirit makes school seem more interesting and exciting. I think school spirit is pride in one's school and the ability to be unembarrassed to show it," said Drake.

Griffin had his own definition of school spirit: "School spirit is having respect for the school property, rules and faculty. It is participating in activities that are presented to you, and attending sports functions. Also school spirit is being involved in clubs and/or sports teams.'

Turner believed Plainfield's school spirit has increased over the years he has been here. "I think P-Town school spirit has gone up a lot in the last two years. You can never have enough spirit. But, Plainfield has tons."

Story * Becca Courtot

Scholasticallyspirited

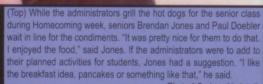


Photo * Sydney Verhonik (Bottom) Without a slight grimace, senior Alex Deckard downs a glass of "blended Happy Meal" from McDonald's as part of Spirit Night's festivities. "I wanted to puke in front of everybody and make a mess," he said. Despite drinking the nasty concoction, Deckard managed to head to White Castle for some sliders after the competition.

Photo * Matt Wilhelm



senior float. "I've helped with float building the last three years and each time it has been really fun. Everyone there works together really well and gets along," Pearcy stated. "[The best part of Homecoming week is] Powderpuff. It's so much fun to play the underclassmen and win.

Photo* Matt Wilhelm



at the Homecoming Dance. "You get to hang out with friends, she explained about choosing to attend the event. "You also get to meet new people."

As she participates in the Powderpuff game against the sophomores, freshman Jamie Lydick runs at full speed with the ball to score. "[I played] because a lot of my friends did it and it was also a lot of fun," she said. "[The best part was] just being out there with my friends and doing something I normally don't do."



To you, what is school SPIRIT?

"School spirit is enjoying this short time in life where you are allowed to be a kid. It is dressing crazy, painting yourself from head to toe just to support your team and school. It is girls doing crazy things weeks in advance because they haven't found a jersey to wear to the big game. It is piling into cars, making T-shirts, posters, and goodie bags for your favorite players. It's screaming your lungs out to the point your throat burns, which forces you and friends to go to Steak 'n' Shake for shakes.

School pride is celebrating a time in your life when you see your friends everyday, go out every weekend, and basically do what you want. Blam-

ing it all on growing up.

My first three years of high school no one really participated in any kind of spirit events. Now, kids are hopping the fence and storming the football field after games, having tailgate parties, rallies and cookouts. We really show school spirit and even more than all that -- pride. I am so glad we stepped it up my senior year. Underclassmen keep it up! It makes school go by so much faster. And you will create memories that last you a lifetime. Whether you like high school or not you have to be here, so enjoy it. Have tons of fun. And have school spirit and fun showing your Red Pride.'

Shannon Carter, 12

What advice WOULD you give to full desindents ABOUT showing pride for Plainfeld?



"I think getting ready with a whole bunch of your friends and going to the games shows school spirit. If you dress fun and go all out, people get more excited.

Titisha Davenport, 9

"I'd advise future students to go all out and get crazy. Don't worry about what other people think about you, the crazier the better.

Meghan Flatt, 10

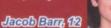




"Go to the games and cheer on the athletes. Also, a good way to show pride is to dress up for the spirit days."

Justin Fowler, 111

"I think students should paint themselves and be loud when they cheer. When I'm out on the field and can hear the fans over everything else. it drives me to play harder.'







"It's your school so wear the colors and support all of you fellow students. Also attend all the events and don't ever give up on your school.'

Katte Steiner, social studies

Interviews * Becca Courtot and Ashley Pickel





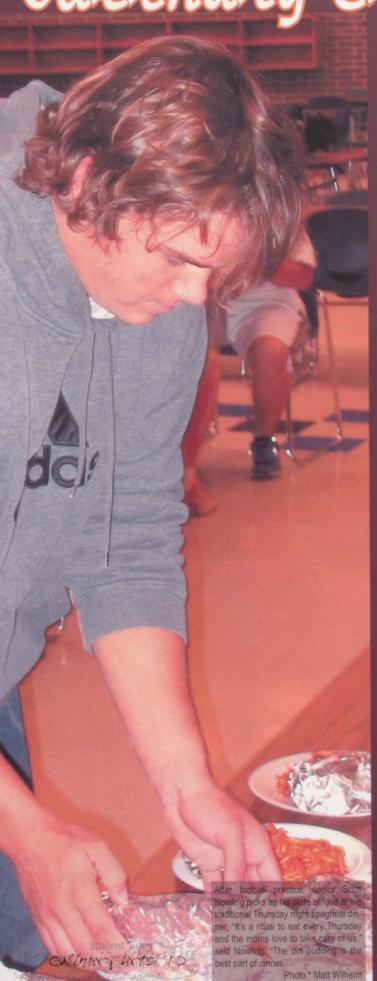
slams senior Collin Carlucci into the jello wrestling mat. "I liked dressing up with a mask. I like putting on a show for people," said Carlucci. "Ben McQueen is a dancing king. He is pretty amazing and has some moves," said Carlucci.

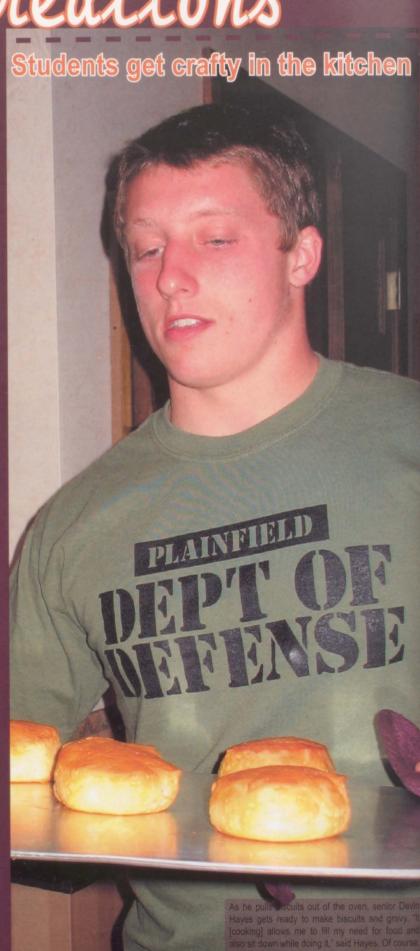
(Bottom) During the pep session after the Powderpuff game, senior Ben McQueen shows sophomore Emily Longworth some of his moves as part of his own dance-off. "[The best part of the pep session was] taking matters into my own hands and moving the dance competition into a direction that no one knew existed," McQueen said. "I the dance competition into a direction that no one taken started dancing because I felt obligated to give people what they want."

Photos * Matt Wilhel

Spirit Week 9

Culinary creations



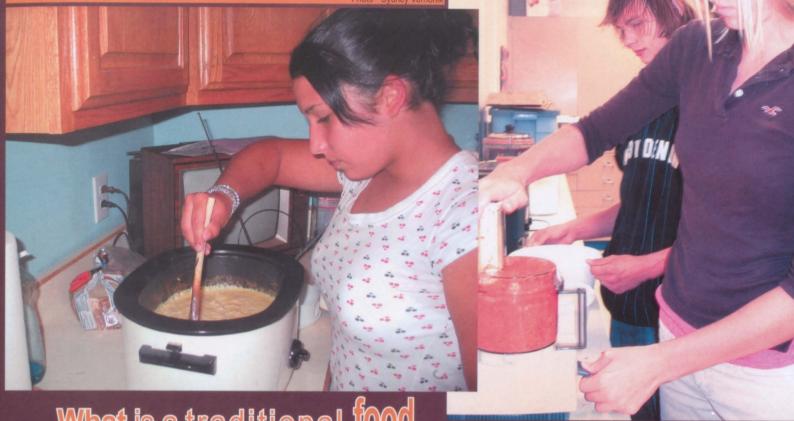


(Below) As she stirs a chicken rice dish, junior Amanda Elmolki would rather be preparing it with a friend. "I occasionally cook with friends. It helps because you do not have to go around looking for ingredients. You can just dump it all in at once," she said. Elmolki cooks, but there are things that are hard for her to make, "My mom's homemade soup. Just preparing all the different foods and ingredients and how much to put in is hard."

Photo * Becca Courtot

(Right) In an attempt to make veggie roll-ups, juniors Corey Dennison and Shelby Fouty get the necessary ingredients ready to put them all together. "I wanted to take [nutrition and wellness] because you get to learn how to make different types of foods," said Fouty. "It also doesn't hurt that we get to eat what we make. [The veggie roll-ups] were really good."

Photo * Sydney Verhoni



What is a traditional 1000 dish at *your* family gatherings?

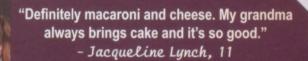
"Whenever we have a family get-together, we have taco salad. Either my grandmas or mom makes it."

- Molly Jackson, 9



"My great aunt always makes macaroni and cheese. She makes it because my whole family really likes it."

- Zane Fakes, 10





"Turkey, because usually family gatherings are because of Thanksgiving. Regular thanksgiving and Christmas stuff."

- Zach Higgins, 12

Interviews * Ally Deakin and Erikah Cox

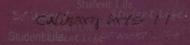
"Everybody loves my coleslaw because I make it every time. Also macaroni and cheese because the kids like it."

- Beth Wilhelm, practical arts

gives me a way
to express myself.
Cooks look at the way other
cooks' foods are presented. Cooks
give respect to other cooks who take
time and effort to make sure their food looks
appealing to their customers.
I enjoy cooking, because you make people
happy when you have a great finished product.
Making people happy with your food
really makes you feel like you have
accomplished your job and makes
you feel really good about
yourself."

Cody Gentry 12





Get your FASH on For some students, personal style is must-have, comfort is necessary

Corbin Burroughs, 11

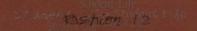
Jenny Belcher, 12

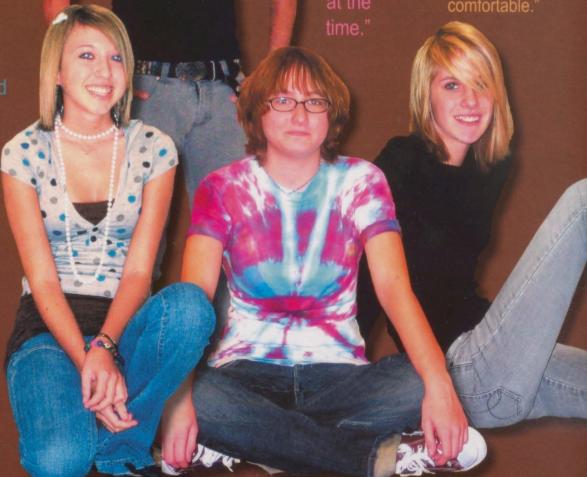
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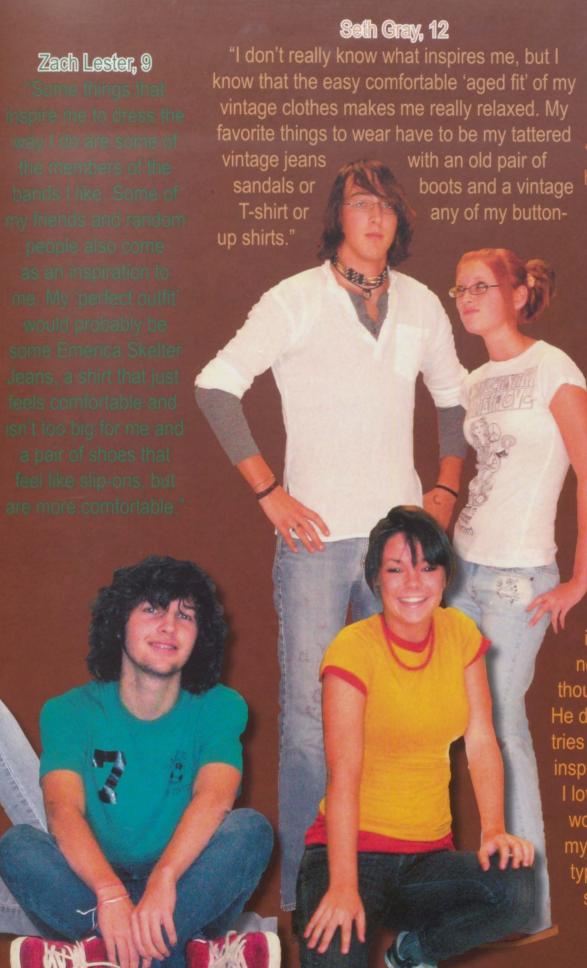
Kathryn Allson, 9

"What inspires me to anything cute. My favorite store is Wet Seal. My comfortable.'

Brittion Livingston, 10







Melissa Norris, 11

"My perfect outfit would have to be comfortable. I would have to say an oversized Zeppelin shirt, worn-in jeans and a pair of flip flops. I shop anywhere from Goodwill to Target. My inspiration comes from anything that is colorful and pleasing to the eye. I dress how I feel and how I want."

Courtney Passehl, 10

"The person who inspires me the most is my brother, Derek. He never cared what people thought of how he dressed. He dresses funky and never tries to fit in with anyone. He inspires me to dress the way I love. In my perfect outfit, I would have to be wearing my skinny jeans with some type of T-shirt. I love color so I would probably be wearing yellow, red or orange."

Photos, Interviews * Kristen Bender

Street tashion 13

Courageous instincts

Students overcome fears, perform brave acts







Courage and bravery are not on a scale because they cannot be measured in any way. Courage to someone might be facing a fear, like speaking in public, but the next person might think of it as saving a person from a car wreck. That is why neither could be measured, because everyone has different expectations of bravery and courage.

An unnamed force is inside everyone that drives them to be brave. "I think it is the internal drive. If you want something enough you will go and get it," said senior Seth Wadsworth-Carr.

Sometimes bravery is turned on by the circumstances that people are put in. "It depends on what you are doing. [Bravery] is turned on from caring for someone because they think highly of you or there is just blind bravery," said senior Tony Dennis.

That internal drive that allows us to be courageous is what people call emotions. "If you love or care for someone, you would do stuff that you would not normally do. If you are a carefree type [of person] and you need to be brave, you can knuckle down and be real serious if you needed to," said Dennis.

Junior Kaci Gardner said, "It might not be for the same reason but we all have a desire to help other people."

Some people might believe that bravery is based on the gender of the person, but Wadsworth does not think so. "There are different levels of bravery, like Indiana Jones when he goes into the lost temple. But, that does not mean that girls are any less brave, just in different ways," he said.

Gardner believed that gender has nothing to do with bravery. "Bravery does not have anything to do with strength, just if you have the guts to do it," she said.

When people think of courage, they might also mix bravery with it. Dennis believed that they are separate in a way. "Courage is standing up to something that you are afraid of or that will come back and bite you. Bravery is more based on morals. It's standing up for what is right," he said.

If her family were in danger, Gardner would be more courageous than if it were a complete stranger. "I would be more courageous if my family were in trouble because they are the people that care about you the most," said Gardner. "I don't want to sound mean, but other people you could live without,

but your family are closer to you and will always be there to give you support."

Story * Matt Wilhelm





What feelings are associated with a time when you were courageous?



"I stand up to someone if I don't agree with what they are doing. It feels good because you are arguing and you get to say your points. It is fun to shut them up with using your points."

Christian Arvin, 9



"I used to have a real great fear of heights. We [my family] were at King's and I would never ride a roller coaster when I was little. My or tricked me into getting on a roller coaster for the first time. It on the roller coaster, I was afraid at first, but then realized it wasn't that bad. I haven't been afraid since."

Markus Benson, 10



"I was speaking to a bunch of kids. I do not do public speaking, eaking to them was being brave. I normally freeze up or talk too fast, but with them, I didn't."

Rachael Snyder, 11



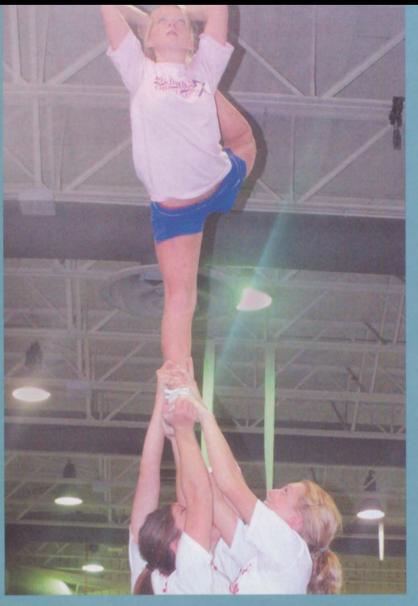
"[I was courageous] when I was a lifeguard. I saved someone. I recall the thoughts and feelings of saving someone screaming [I remember] feelings that someone needed my help."

Carter Eakin, 12



driving down the road; when I looked a little bit closer there was a person under a car. I stopped and at the same time another man did. He got the driver out of the car and got into the car. I got under the car to calm the guy down. We backed the car off the guy at about the same time the paramedics showed up. I felt like I had to do something, with years of lifeguard training and life saving skills. It wasn't until after did I think what I did, I just reacted.

Chris Cavanaugh, social studies teacher



While working hard for the cheerleading competition, sophomores Stacey Heffernan and Allison Deakin build with sophomore Erikah Cox. Although Cox had some rough times in the past with a concussion from a fall, she overcame her fear and got back up on the top of the build. "I just told myself that I have been doing this for a while so I just needed to go back to where I left off," Cox said. The hardest part of building for Cox when she came back was she still felt "dizzy from the concussion." She also stated that she was still scared because "my symptoms aren't really gone and I don't want it to happen again."

Photo* Matt Wilhelm

In an attempt to fight back tears, sophomore Brittany Valdez gains courage from senior Melanie McGowen after giving blood at the Student Council-sponsored blood drive. "Giving blood takes courage because it is very scary. It's hard to let yourself sit there with a needle in your arm," said Valdez. "[My experience at] the blood drive was nerve-wracking," Valdez remarked she will be able gain courage to donate blood again because "it is for a good cause and it is the right thing to do."

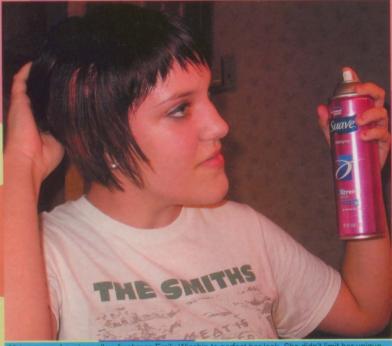
Photo * Kristen Bender







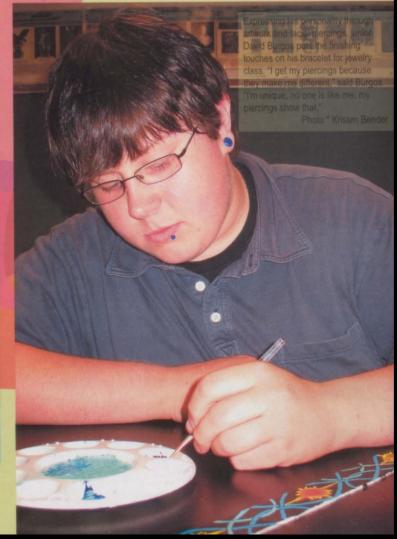
Self-expression is first on the list for some students



Hairspray and a mirror allow freshman Emily Winship to perfect her look. She didn't limit her unique look to her hair, but used her attire as well. "I express myself through my shoes, a lot," Winship said. "Everyone has their different types [of shoes] they wear. I usually wear bright colors or sandals."

Photo * Ally Deakin

Selection Life Student Life
Student Life Waent Life





Christina 12



Jason Bullard.



Stepp, 10

3do yo

==yourself?

going to hurt. sure if I was

he (Ron

Better than

to



Brianna Cadwell.

"I'm pretty laid back, so I like to wear jeans and a t-shirt. I keep it simple."

"[Tattooing] is a form of expressing yourself I choose not to use. I don't plan on getting tattoos because later down the road it might be something I regret getting."

"I got my tattoo because it's my zodiac sign. It was a present to me from my mom for my sixteenth birthday.'

"I like the designs tattoos come in and the way it makes you look. It makes you look unique

(Below, top) At Excalibur Ink in Indianapolis, senior Kathleen Lee has the final touches added to her tattoo. "I got a four leaf clover. I looked at all the art work they had on the wall and it stuck out, so I instantly wanted it. It didn't have any meaning, it was just something I liked," said Lee. "I have two tattoos now. I got the four leaf clover first, then I wanted another so I went back five days later and got my zodiac sign, Leo, on my back. It's true what they say that they're addicting."

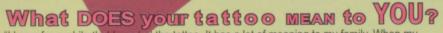
(Below, bottom) As she looks through the graphic T-shirts at PacSun, junior Kelsey Peer looks for her size. "My clothes are a way for me to express myself. I wear stuff you wouldn't see most people wear because it makes me different," said Peer. "I feel like walking down the hall, you see everyone wearing the same thing, but when you look at me, you don't see everyone else; you see me, and I like it that way." Photos * Ashley Pickel



Laurie Gaitlin. ant

I do not use body art as a form of expression because so many body art practices are permanent (tattooing, scarification, piercing) and knowing that my own thoughts and viewpoints are under a constant form of evolution and flux, I don't want to be burdened with something that reflects viewpoints I no longer hold.





"I knew for a while that I wanted the tattoo. It has a lot of meaning to my family. When my mom was a little girl, she lold her parents she loved them 3-5-6, which to her was more than anything in the world, the biggest number she knew. As my brothers and sisters and I grew up, we then told our parents and grandparents we loved them 3-5-6. My brother got the 3-5-6 tattooed on his back when he was 17. I was 16 and thought I was ready, for the 3-5-6 tattoo, also.

Finally, after some convincing my parents allowed me to have a tattoo. When I showed up, I was nervous, sick to my stomach worried about how bad this was I was shaking, wondering if I was going to back out or not. I wasn't ready to have something on my body for the rest of my life. When Fox at Skinguake) started to tattoo, I realized it wasn't that bad. I thought it would be. Mainly, just an irritating pain, but I was able stand it. After a while, it went numb, then after about a half an hour, the black outline was done and I was ready to be done, but I had to go on. Then after an hour, it was over.

The next week was a little painful, but in the end I believe it was all worth it. I love my tattoo and it means a lot to me. And maybe one day I will end up with another

-Danielle Partish, 11





Family ties into students daily lives Students share the impact of family hertiage





"I get up every morning to talk to my parents. We watch the news as a family."



"It doesn't really influence my daily life. I don't think we really do anything different than any other family."



"The Aden comes on in our house and that is the call to prayer. My mom cooks Egyptian food every night for



"I always like to challenge what I want. I wanted to know various kinds of culture, including American. Even today, I want to experience all new worlds. Those help me to grow."

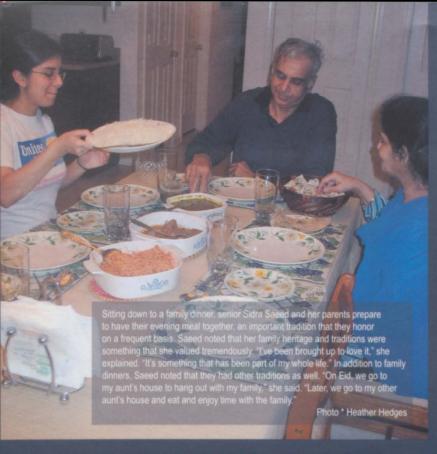


"My background is Irish and even though we've had rough times, I've found myself to be positive and full of blarney. Music is also very important to me."

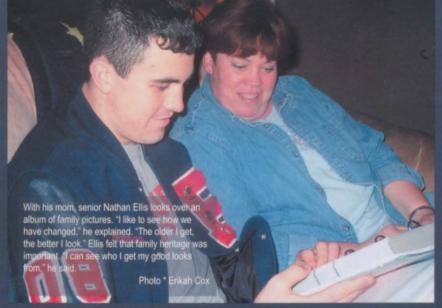
Interviews * Sydney Verhonik

hard in school and not to work in a restaurant









How does your family's HERITAGE impact your LIFE?

"Not everyone in the world lives the same lifestyle. Each person and their families have a unique way of life. This is what makes our country

diverse. Imagine how it would be if we all ate the same food, dressed the same way or did everything like one another.

Both of my parents come from Syria, a Middle Eastern country. My mom pays great attention to the food we eat. Every once in a while, we will have some sort of food that is stuffed with rice, such as zucchini, green peppers, grape leaves and others. Most of the foods we eat have salad or yogurt as a side dish. Two well-known dishes my family loves are Tabouli and hummus. Hummus is a popular dish to eat during the month of Ramadan. Ramadan is the month in which Muslims refrain from eating from sunrise until sunset. My mom and I spend most of the time in the kitchen cooking and baking. She does the cooking and I do the baking. Once a week, the Muslim community gets together at the Islamic

Center to break the fast together.

Over the summer, I visited Syria. It had been about two years since I have last been there. Some things have changed there, but definitely not the traditional weddings. Personally, I enjoy the weddings most of all. The weddings start off with a men's procession. Men yell out phrases with traditional musical instruments playing the background. The groom stands with his family and listens to what the other men jokingly have to tell him about marriage. At the wedding reception, women and girls dance and socialize. When the bride arrives later on in the wedding, her mentor advises her on making the right decisions. At the end of the wedding, the groom comes and he is greeted and congratulated.

My Syrian heritage allows me to experience the convergence of two heritages and cultures, and gives an insight into the molding of the different cultures of the old world to make the new world of ours."

-Rahaf Saft. 9

tamily Heritage 19

who knew?

Students share secrets many may not know

What makes you unique to everyone else?

"I make a lot of my own clothes and jewelry. I wear bizarre-colored eyeshadow."

Would you change how you are for someone else?

"No! Changing would just make me less of me. It would make me more of what someone else wanted me to be." Describe your ideal day.

"First, I wouldn't go to school. I would eat Cheetos and I would paint. I would watch Spongebob. Then, I would have a party with my closest friends.

What is a moment in your past you regret? Why?

"Probably when I got a B in art. I know that sounds silly, but it really disappointed me because I'd never had that

From and outside point-of-view, who are you?

"I think people find me to be loud and obnoxious. To my friends, I am just funny. People will stereotype, regard-

Who always brings a smile to your face?

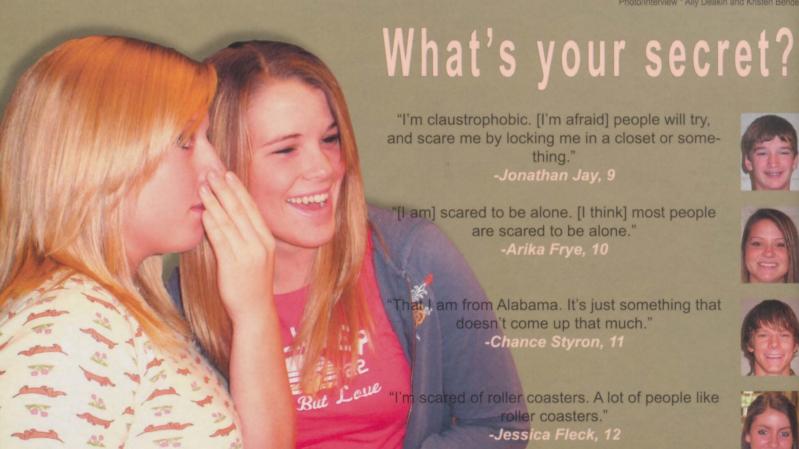
Student Se

"My neighbor, Beth. She always makes me smile, She just does stupid things that are funny."

In your opinion, would the world be better or worse without money?

"I think it would be better because people would treasure what they had. They wouldn't be greedy."





I love rap music. I don't know really any of the artists, but I listen to 96.3 all the time." -Chris Pearson, math teacher



Out of earshot from everyone else, juniors Brittany Ward and Danielle Burnett share secrets. "[I think privacy is important] because without privacy, you're losing some of your rights by letting other people know your private thoughts," Ward said. "I keep from people the way I feel about different things."



If tomorrow were the last day on earth, what would you do and why?

"I would spend time with family and friends because I love them."

What are things that annoy you? (pet peeves) Why do they annoy you so much?

"Bad and improper manners. They should have manners because it's disrespectful."

Describe your ideal day. How is it different from a regular day?

"A day without school. School is tough because of my classes. I'm taking chemistry and CHAP." What's the most exciting thing you have ever done? Why was this so exciting?

"Tubing with my family; we go once a year. We go fast in the lake. It's in El Cart, Wisconsin."

What is something you want to change about your character/personality? Why? "Be more respectful to people around me. It would help people see me as a nice person instead

of remembering me another way." What moment in your past makes you the most upset or regretful? Why?

"Not spending enough time with family members that passed away. I would talk to them, ask them about their past [childhood]."

What are things that not many people know about you? Why don't they know these things?

Some things people might not know about me are that I'm always looking for an adventure, I love creating things and playing music, I'm a severe chocoholic, and while some people think I'm smart, I can be the biggest ditz in the world." What's the most exciting thing you have ever done? Why was this so exciting?

"Going to Africa was one of the most exciting things I've ever done. It was an amazing, adventure-filled experience. I really fell in love with the people there and would gladly hop on the next plane and go back." What makes you unique to everyone else?

"I think I must process things backward or something because I always seem to see things from a much different perspective. I'm sure it has a lot to do with my faith and the fact that I'm an eternal optimist.

What are things that annoy you? Why do they annoy you so much?

"My biggest pet peeve is line-cutting. It's so rude. It's like saying 'I'm better than you are and deserve to get my food

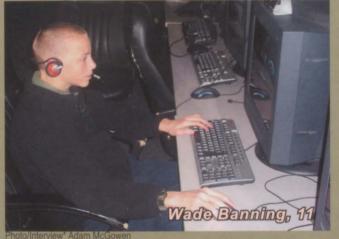
Would you change how you are for anyone? Why or why not?

"I would never change who I am. Everyone sometimes wishes that he or she was smarter or prettier or more talented. and it's hard not to compare yourself to others, but I know that everything about me is the way God intended me to be. You can't live your life being who others want you to be. You have to be yourself and be content with that.

Describe who you are and what you believe in as if you were sharing it with another person. 'I am a Christ follower. When people hear the word 'Christian' it makes them think of religion and rules, but that's not what Christianity is about. It's about a relationship with Jesus. That is the most important and wonderful part of my life

and is someone I want to share with everyone."





What is something you want to change about your character/personality? Why?

I would like to change my ability to talk in front of groups. That's probably my weakest point." How would you describe your happiest moment?

"A couple of years ago, we took a trip out west for three weeks. I got to spend a lot of time with my family and saw some really cool things

What are things that annoy you?

"I really don't like people that cuss. Words can be hurtful and you don't need to use foul language at all."

What's the most exciting thing you have ever done? Why was this so exciting? "Probably when I went to Disney World because there are a lot of cool things there, including 'Tower of Terror.' 'Tower of Terror' is the ride I've ridden the most.

If you could live as someone else, who would it be and why?

"Pele, the Brazilian soccer player, because he's my favorite soccer player of all time."

What are the three most important things in your life? Why are they so important?

[The most important thing to me is] the Bible. It has the laws that you should live your life by. [Next is] my family. [I like] hanging out with them, they teach me ways to live my life. [Lastly] sports are what I like to do, besides playing video games. They are fun and entertaining.

If tomorrow were the last day on earth, what would you do and why?

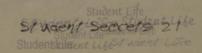
"I would hope that God would give me the courage to witness so that people would be saved. God loves

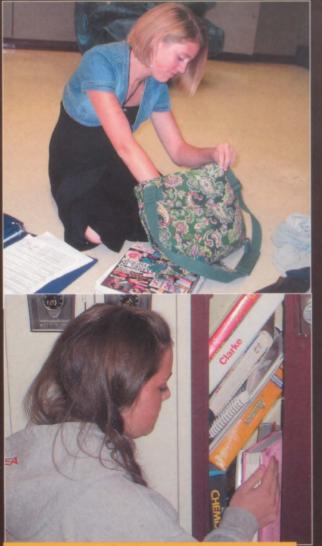
WHAT is SOMETHING most PEOPLE don't know about YOU?

"One thing many people don't know about me is that I'm actually a religious person. Many people don't know this because I'm not the quiet, stereotypical religious high schooler. It's not like it's something I try to hide or am ashamed of, it's just that no one really asks.

My faith also isn't something I feel like I need to put on display for everyone to see and judge me by. I'd rather have them figure it out by the way I live my life. I feel it would affect them more in a quiet way rather than me shoving it in their face.

I think if more people would take the time to get to know me, they would see that I'm not just the loud, obnoxious person I come off as."

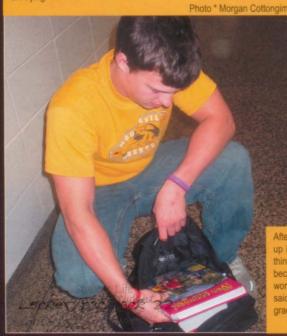




(Top) Cleaning out her backpack, sophomore Abby Neal tries to organize her items. Students tend to keep a lot in their backpacks Neal keeps "Just the basics: my notebooks, and my agenda, so I don't have to carry a bunch of stuff around," she said. Keeping a backpack clean can be very hard. "All the miscellaneous papers that I get are the hardest," explained Neal. She advised incoming freshman to "Just carry around the basics, have a folder and a notebook for every class."

Photo* Becca Courtot While she searches through her friend's locker, sophomore Andrea Morken

attempts to move her books to the top. "[I share a locker] because mine is too far away from my classes," said Morken. "[I am not late] very often. Only every once in a while because [sharing a locker is] crowded and



students DO *to stay* e Organized? What could more



"[Students should] have more folders. Keep your locker clean; not have loose papers in your locker. so you can find things easier." Amanda Deckard, 9



"Use binders and folders to keep different class papers separated. [Then] you can find what you need." Sarah Burke, 10



"[Students] should definitely use an agenda to keep track of assignments, and have folders to put papers in. Personally, I don't stay organized, I stuff all of my papers in my books." Travis Humphrev. 11



"I stay organized by doing what I'm supposed to do at that time. For example, if I get an assignment that is due next week, I will get it done today; just in case I would have a question. Students shouldn't procrastinate and get things done when assigned." Areeb Khan, 12



"Students can stay organized by having a 'system' - a centralized place for everything. Binders with different specific sections are a great idea. I try to stay organized by having bins or folders for every class and student. This creates a labeled space where everything goes when you're finished with it. It also makes it easy to find something if you need it again."

Stephanie Eldridge, English teacher

What is a NOTMAI DAY like for you?

"BANG! That's the sound I hear when I wake up as ninjas slash down the door to my room. Although that would seem odd to most of the students at Plainfield High School, it is how I start my day, every day. After I spend around 10 minutes defeating the ninjas, I get ready for school, doing the regular things: showering, brushing my teeth and eating breakfast. I leave for my day around 7 a.m., and drive to school for about five minutes. Once I get to school, I have to keep my eye out for the dangers that lurk in the hallways. After I go to my locker in the morning, I head over to the foreign language hallway to hang out with friends and have Mrs. Nichols help me with some Spanish homework. Once the five minute bell rings, I immediately leave Mrs. Nichols room and begin heading towards my first class ... physics.

Physics starts my day off, and it's pretty easy for me to get there, I don't feel rushed, except by the locker-monsters, but that's a completely different story. After physics, I go to honors English, stopping at my locker on the way, so I don't have to bring physics stuff to English. Once I'm done with English, I have to get to the other side of the school to go to world history, that is my hardest trek through the building. From world history to art history I have no time to go to my locker, so I carry both binders and my World History book in my backpack. After art, I go to Ms. Trapkus's class. I go to my locker again and get my Algebra II binder, but I don't have Algebra II next. Why would I get this, you ask? Because I have jewelry, then Algebra II and I do not have time to get back to my locker.

Once my last class is over, I am relieved, because it means one

more day of school is done. I go back to my locker and get my homework, which usually consists of physics, English and Spanish, which is pretty exciting stuff. I go to my car and drive home, usually thinking my adventures for the day are over but sometimes they aren't."

After class, junior Kevin Tackett loads up his backpack for his next class. "[think it is important to stay organized] because if you want to get your homework done, you have to stay organized,' said Tackett. "Be prepared or you won't graduate.'

Photo by Rachelle Kempf

Matt Cochran, 11



Students share contents of lockers, backpacks



Photo * Kristen Bender

In the English hallway, junior



Various student extracurricular activities cause excess adrenaline Liuing



are in a good mood or not if something will happen," she said. "[One time] my saddle fell underneath the horse. I had to jump off."

Photo* Kristen Bender

y didd y 0 U in itially start BOXING? Boxing is one of those sports that you're never really sure why you do it and how you get into it. I can sort of explain this.

One of my friends, Nick Lewis-Walls became involved with boxing due to a pressure from one of his friends Rob Prichard. Nick told me about it and it sounded interesting. Boxing doesn't require that much of you. You get out of it what you put into it and you can make it as tough as you want to. It really works your stamina, agility, hand-eye coordination and strength. You also need to have somewhat of a mental toughness and pain tolerance. Just about anyone can box and many people do, but few are any good.

Boxing is also helping me out in my Ironman training. The Ironman is a triathlon that is a 2.4 mile swim, 112 mile bike, then a 26.2 mile run. A boxing match is nothing compared to the Ironman. The pain you go through in boxing can't compare with that in the Ironman, so I use this to my advantage. Also, you can't be afraid of someone bigger than you. I don't really fear anything because the worst that could happen is...I could die. I don't fear death, so I don't fear a boxing event. Plain and simple. I have biked at three in the morning in the dark on country roads which is much scarier than boxing, especially when dogs chase you. Like I said before, you are as good as you make yourself to be. I don't really practice that much, only about two to three hours every other weekend. The Ironman training is much more significant - two and a half hours a day during the week and three to four hours a day on the weekends. So naturally, I am not that good because my hand-eye coordination is that of a rock or some inanimate object. However I am working at it. I do encourage anyone to box, at least for the exercise. You can go into the gym and never hit anyone if you don't want to. You can just bag punch which is

completely cool as well.

-Luke Roesler, 12

What is the most **EXTREME** activity in which you have particiapted?



"I jumped off a roof with all of my friends. We just wanted to try it."



"The most extreme thing I have done is the Quarter Horse Congress. It's the biggest horse show in the nation. I got to show in it."



"The most extreme thing I have done is street racing. It gets your adrenaline

running. I like to drive."



"I went bungee jumping in Florida. My cousin came to visit me (I'm from Florida) and we decided to bungee jump last minute."

-Jennifer Rooke, 12



"I was in Vietnam for three days. We were in Saigon while they were blowing it up. It was the

longest three days of my life."

-Dana Greene, P.E. Instructor









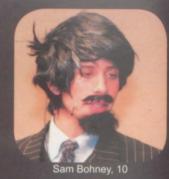
Kayla Copeland, 9



Rachelle Klinger and Liz Kinkelaar, 12



Caitlin Kapps, 11



During the full dress rehearsal, senior Holli Best and sophomore Josh Smith play off of one another's emotions. "I play Irene, the New York society woman and Bobby's obnoxious ex-girlfriend," said Best. "[On stage] it can be nerveracking because you look out and see everyone in the audience, but it gives me a rush of energy."

Photo * Kristen Bender

Lauren Moore, 12



Musical 26

Andrew Sartin, 12



Kacie Thompson, 11, Tyler Collins, 9 and Devon Krutz, 9



Nick Bohney, 12





Katy Perona, 11 and Eric Moore ,10



Ryan Meacham, 10



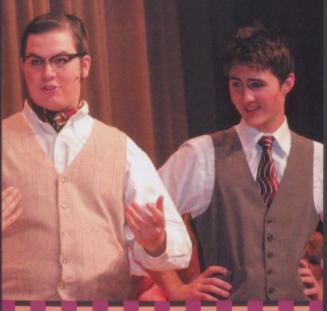
Jenny Aker, 12



Caitlin Leming, 10

Musically-talented students give all during Crazy for You





(Top) With much enthusiasm and gigantic smiles, seniors Brett Potter and Lauren Moore sing one of the musical numbers. "My favorite part of being in the play was hanging out with the cast. I think everyone got along great. We're lucky this year; there wasn't any drama. The seniors made our last year the best," Moore said. "The audience really drives me to do well. When you have a good audience that's laughing and enjoying the show, you want to make the show great."

(Bottom) As middle-aged men, sophomore Tommy Clark and senior Brett Potter react to other characters on stage. "[My biggest challenge of playing a middle-aged man] was doing the accent. I'm not very good with the British accent," said Clark. "[My most intense moment on stage was] during the finale, my outfit had a giant hole in the 'area."

Photos * Kristen Bender

Break a Leg...



As they observe another character's actions, senior Kristen Tyner and junior Jessica Passehl project their disappointment. "I played Tess, a dance director for the Follies and Zangler's love interest," Tyner said. "I had a part and I got to be in the chorus at the same time, so I was on stage a lot."

Photo * Kristen Bender

Describe the ROLE you played in Crazy for You:

"Portraying Mitzi in the musical *Crazy for You* was a fun yet interesting role to play. The musical itself was about a young man putting on a musical in the Old West and at the same time falling in love with one of the small town girls.

Mitzi fits into all of this by being one of the performers in the musical they are putting on. I also played another type of role as a ditsy blonde in some of the scenes. In the dream sequence, which was the song 'I Can't Be Bothered Now.' I was one of the ten follies girls. We had blonde wigs, sparkling jewelry and lavender outfits to fit the ditsy role of a follies girl. All-in-all, I had a wonderful experience in the musical *Crazy for You.*"

-Emily Stephens, 11

Musical 27

Stude





oor 10 was used as an entrance by many students. Every day, students passed through that particular entrance. Many teachers were gathered at the end of the English hall to greet students and answer any questions. This environment made early mornings at Plainfield High School a little easier.

The faculty and staff were very polite and concerned, qualities of awesome employees.

"The faculty seems caring and concerned about students needs," sophomore **Josh Smith**. "The teachers are really nice and easily become friends."

In agreement with Smith about the faculty qualities senior **Kari Totten** said, "Most of the teachers show that they care more than just about your grade, that is really important to me."

The daily routine of the school was possible because of the faculty and support staff. They worked hard to make the school a pleasant and clean place.

"They make it easier for the flow of the day to go by. They help to keep us organized," said Totten.

Junior Jon Dynes agreed: "Everyone works as a team to keep things running."

Much like a sports team, the faculty and staff worked together as teammates, which made the day run much smoother; however, unlike a sports team, the players worked to influence teenagers' lives. Some made an impact on the lives of students that would last a lifetime.

"I want to work in schools, so I notice how kids are treated. It makes me think about how I want to treat kids when I become a teacher," said Totten.

Students may not have realized the luck they gained through the faculty.

"The teachers make me a better student because they show support for what I enjoy," said Dynes.

Teachers were very supportive of the student body. Faculty, however, did not just include the teachers. The faculty also included the administrative positions and support staff. These employees may not received complete recognition; however, these persons worked just as hard as the teachers preforming different tasks.

"The support staff does all the stuff we don't see. They keep the school running clean and smoothly," said Smith. "I am impressed with the staff, very impressed."



Josh Smith 10



Jon Dynes 11



Kari Totten 12

Story * Kristen Bender

Baculty Divigeral 2 9

































































































Faculty & Staff



































































































Leel Anno Due dis

Media Specialist

Education:

Tippecanoe Valley H.S.
Butler University;
Indiana University
Favorite color: Blue
Favorite book: DaVinci Code
Hobbies: Basketball, volleyball
and scrapbooking

"Most memorable high school moment would be when I won the Senior Viking Head Athletic Award."

Advice:

"Listen to your parents and teachers."

Denise Fisher

Guidance Counselor

Education:

Plainfield High School ISU and Butler University Favorite color: Burgandy Favorite book: The Bible Hobbies: Reading and camping

"My lifetime dream is to establish a nutrition and medical program in Haiti to help people who have nothing."

Advice:

"Surround yourself with good people who wil support you."

John Philip Newbold

Guidance Counselor

Education:

St. Joseph's High School Ball State; IUPUI

Favorite book: Son of a Preacher Man by Jay Bakker Hobby: Disc Golf Favorite movie: Ferris Bueller's Day Off

"In high school, I went skydiving with my friends for graduation -- it was awesome!"

Advice:

"Do, or do not -- there is no 'try."

Enfilmet exten

English Teacher

Education:

LaPorte High School Purdue University

Favorite color: Purple Favorite musician: Jon Bon Jovi Hobby: Cooking

"I would love to travel to Europe. There is so much culture and history to study and enjoy."

Advice:

"Take your time and enjoy high school. Being a grown-up is not all it's cracked up to be. Don't be in a hurry!"

Matthew

ocial Studies

Lapel High Schoo Wabash College

ance Armstrong's
Biography
It's All About the

Favorite musician:
Stevie Ray Vaughn
Hobby:
Photography



Ryan Storm Advice: "Be honest with yourself and you can do anything you want if you

Shelley McFarland **English Teacher**

Education:

Granville High School Butler University

Hobby: Cooking Favorite book: Pride and Prejudice Favorite movie: Amelie

"I was in a 'homemade' production of 'Pride and Prejudice' for a class project. I loved being able to play Elizabeth Bennet. She has such a strong and willful spirit."

Advice:

"Be prepared for anything, be responsible enough to handle everything and still love what you are doing at the same time."

Kelly A. Williams **English Teacher**

Education:

Struthers High School

Hobby: Reading and travelling Favorite musicians: Dean Martin/
Michael Buble
Favorite movie:
How to Lose a Guy in 10 Days

"I would like to see the seven natural wonders of the world, and to admire and

Advice: "To strive to live a life with no regrets."

Kyle Tutterow **English Teacher**

Education:

Cascade High School

Favorite color: Blue Favorite musician: Dave Matthews Favorite movie: Coach Carter

"I would love to be fluent in Spanish. I'd like to teach English as a new language."

Advice:

"Perspective, perspective, perspective. Life is easier if you have it."

Robert Clen Williams II

English Teacher

Education:

Plainfield High School Johnson Bible College; IUPUI

Hobby: Carpentry Favorite musical groups: Lynyrd Skynyrd, Metallica

"Some day, I would like to build my own house from start to finish. I am very fulfilled after finishing a project, seeing what I can do with my hands, and challenging my creativity."

Advice:

"Don't listen to negative people.



Support staff work hard to keep school running smoothly

No food, trash everywhere, burned out light bulbs and telephones ringing endlessly: the end of the world? No, but this would be the school environment if all of the support staff suddenly stopped doing their jobs.

While students may not have realized it, those people who worked "behind-the-scenes" were the ones that made the school run as smoothly as it did. On a daily basis, the cafeteria workers prepared and served food to the students, the custodians cleaned up and made the school a safe place and the secretaries helped people get to where they needed to go. Without them, the school would have been total bedlam.

"[The most important "behindthe-scenes" job] is the janitor because they clean up after the staff and students," said senior Stephane Hubbard. "Students don't really notice the behind-the-scenes staff because I don't ever see any of the students talking to them."

Junior Thomas Kappler agreed that the janitors had the most important job. "They are the ones that have to clean up after us," Kappler stated.

"I don't think that they are treated as well as they should be and they

> do a lot more than we give them credit for.'

For some. was more than just cleaning up after the staff and students. It was those dedicated staffers who made it possible for students participate in activities outside of the classroom. "[The important "behind-the-scenes" job] is the sports administrator," freshman Rachel Turk. "He involved is very in athletics and no one appreciates him enough. I also don't



Kappler,

11

Stephane

Hubbard.

12

Turk, 9

may not have shown their appreciation for the support staff, they certainly understood what would happen if there was not a crew behind-thescenes making sure the school was functioning properly. "I think school would be a mess if all of the support people suddenly disappeared and no one would have

does for us."

Though students

"[If all support staff suddenly disappeared] it wouldn't continue," agreed "Everything Kappler. would be chaos."

lunch because they clean

up after us and serve us

food," Hubbard said.

Students also knew that they were the ones that often offered the most challenges to the support staff as they did their respective jobs. "The most challenging part of a support staff member's job would be cleaning and fixing things because there are a lot of students and they make a lot trash." related of Hubbard.

Kappler agreed: "Dealing with kids [would be difficult]," he said. "They are just not mature yet."

Indeed, the lack teens' maturity made them sometimes indifferent

to the hard work that the support staff often put in. "They don't get acknowledged," said Turk. "[The students] don't treat them very good because they don't recognize how much they do for us."

Recognizing the need to give the support staff more recognition for their efforts, Kappler added that he

With the swipe of a wet cloth, custodian Raquelle Morales get he chalkboard ready for a new day. She explained that she en oyed working on "the rooms, cleaning the stuff and vacuuming.

She felt the hardest part of the job was "the restrooms because

hey are stinky and dirty." After five months on the job, she said I like my job. The people I work with are nice Photo *Adam McGowen

> would tell them they did a "good job every now and then," while Hubbard noted she would "say thank you to all of them.'

Turk added, "If the support staff suddenly disappeared, we would suddenly realize that we need them."

Story * Sydney Verhonik

What is a typical DAY in the cateteria?

"A typical day in the cafeteria starts at 6:45 a.m. Two of our cafeteria staff starts preparing breakfast and has it out and ready by 7:15 a.m. Most of our staff starts work about 8:00 or 8:30 a.m. We have our cafeteria broken up into departments.

Our bake department is responsible for baking cookies, getting the fruit of the day ready and any of the Jell-o or pudding parfaits made. We have a salad department that gets the salads prepared, makes mashed potatoes or prepares the vegetable of the day.

Our main dish department consists of making our main entrées. They make our sub sandwiches and wraps. They cook hamburgers, chicken patties, pizza, and bake the taco salad shells. The days we have chili, tacos,

spaghetti or sloppy joes you may find them making it from scratch. All of the food has to be ready by 11:15 a.m.

During lunch time everyone is either serving food or cashiering, with the exception of the main dish department. We keep two of our ladies in the back, one

> who prepares the French fries and one who keeps the sandwiches stocked up. We have a kitchen manger that oversees daily operation of the cafeteria, she has several reports she does daily and places the food orders. When lunch is over everyone pitches in with the cleanup. Everything has to be sanitized. Usually a typical day will end by 2:00 p.m."

food services direc



lunch for students. "[My favorite part of my job is] watching the students come in hungry [and me] being able to feed and give them [their food.]" Maurer said. "[It took me a while to open up because this is my first year here and I used to work with elemen tary [students.]" Photo * Ally Deaking

Support Stace 34

Nhy is the **school** support staff so important?

"They work really hard to make sure everything is clean for our student body. The lunch room staff keeps us full so we can concentrate on school work." Lindsay Kivet, 9



"To keep our school clean. They make our school look nice and happy to be in." Robbie Wittman, 10



"They keep the school clean for us.
They also are friendly and make us feel
welcome."
Kali Patterson, 10



"If it wasn't for the custodians, the bathrooms would be disgusting. If it wasn't for the lunch ladies, we wouldn't have this delicious and nutritious food." Kyle Rusie, 12

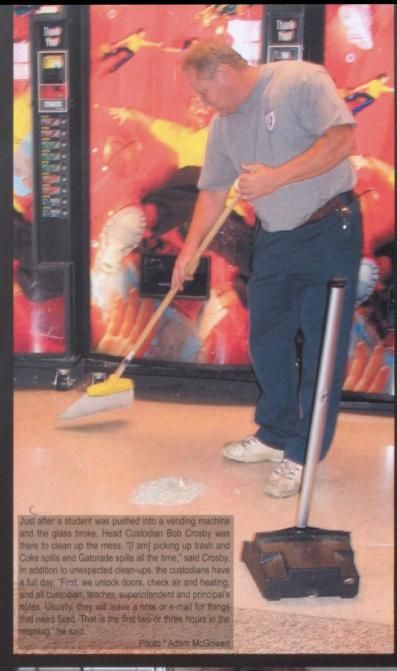


Interviews * Heather Hedges



As he works on the network, Jim Earnshaw, part of the Technology Department staff, is just happy that he is not installing cable. "Installing cable in the ceiling is the worst part about the job. It is just messy, hot and very difficult to set the cable from point A to B. You have to look for holes to run the wire through and then it gets caught," he said. There are some common problems that take up most of his day. "E-mail, the Internet and printing are common problems. Probably 70 percent of errors are user education problems and 30 percent actual technology problems."

Photo * Adam McGowen







Gothic, punk, preppy and jock -- students often stereotyped one another based on appearance and activities. However, most teens were multi-dimensional; in addition to being a "jock," they could also be a best friend, a sibling and a volunteer. Ultimately, the teen years were meant to help people "find themselves" and develop confidence and self-acceptance -- not always easy to do when one was being judged all the time.

"I try to be myself and accept who I am, no matter who I'm around," said sophomore **Tyler Swinney**. "If someone doesn't like who or what I am, I won't change myself for their satisfaction."

Junior **Lauren Hogue** agreed: "I don't care what people think about me," she said. "I try my hardest and I believe in myself."

However, freshman **Olivia East** sometimes felt overwhelmed when she was around critical peers. "I feel really small as an underclassman," she said, "but, you get used to it."

Recognizing that everyone at some time felt a lack of confidence, East said that she reassured her friends by telling them "they are confident and saying nice things about them."

When reassuring friends about their abilities, Hogue said she would talk to them and try to make them feel better about the situation, while Swinney said he would give them some motivation.

Of course, friends could reciprocate and give confidence back. East reported that her friends influenced her level of confidence because of how they "treat me and support me."

Most everyone had a person who was able to boost their self confidence. For East, it was her mom. "She believes in me a lot, that I can do anything I want," she said.

Hogue also had a family member she could turn to. "My dad," she said. "He boosts my self confidence before cheer competitions or any other sport."

Swinney opted for a furry friend to give him confidence. "My dog Winston never says anything bad to me or about me," he related.

As far as confidence went, Swinney felt that he was a fairly confident individual. "I like to think that I'm funny and laugh at my own jokes," he said.

"I just try to be who I am and do well in school," added East.

In order to gain confidence, students often had to go through a growing experience. For Hogue, that experience was becoming a freshman. "When I came to high school, I had more responsibilities," she said.

High school also brought more confidence to East, who said, "When I hit high school, I became more reliable."

Swinney also grew up during that time frame. "Between my eighth grade and freshman year, I [learned] when I can joke around with my friends and teachers, and when to take them seriously," he said. "I never used to be like that."



Tyler Swinney 10



Lauren Hogue 11



Olivia East

Mothing Routing — — — — freshmen get ready for the day

When the alarm rings, freshmen get ready for the day



Q: What is something that has changed from your morning routine from middle school to high school? A: "It takes me a lot longer to get ready, now. I straighten my hair every morning.

Q: What is something that has not changed? A: "I don't eat breakfast in the morning. I'm still not hungry

when I get up. I jsut don't feel like I need it.

Q: Are you more, less or equally as tired when you wake up for school? A: "I am equally as tired. I do basically the same thing at night. I do my

homework, spend time with my family and take a shower."

Q: What has been the biggest adjustment you have made in your morning routine?

A: "It was hard to get used to not having to rush in the morning because school starts later.

Q: What are two things you have to before you go to school?

A: "I always have to brush my teeth. I also have to put make-up on because it makes me feel good about myself."

Q: What is the first thing you do when you wake up in the morning?

Ashley Burton, 9



















































































Alexander Burke



















































"I have to get up earlier and I spend more time getting ready. I sit down and eat breakfast now, too." Zach Cocho



"I get up later because I get a ride from one of my friends in the mornings" Anna Wilkong



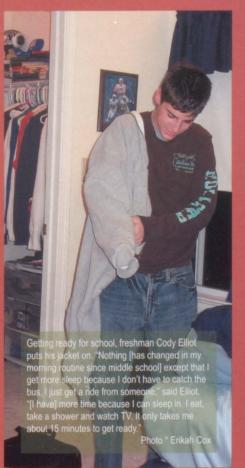
"I get to sleep in longer now. I get to spend more time with Dutchess, my dog.' Bryce Chambers, 9



"Now I have to get up earlier. I normally didn't eat breakfast last year, but now I do." Michelle Edinguist 9



"I used to take showers the night before school. Now, I take my showers before school every morning." Cody Heard, 9







Tyler Cozart



Kirsten Crager



Allison Cunningham



Amber Cunningham Madison Cunningham



Brian Daniels



Evan Darrah



Kaylynn Daugherty



Patricia Davenport



Bryan Davies



Amanda Deckard



Brandon Denman



Erika Denny



Chester Deppert



Colleen Diemer



Avery Dillon



Lindsey Dishong



Derek Dixon



Jack Dolan



Greg Donaldson



Gabrielle Donner



Robert Dunn



Olivia East



Yasmin Eljirb



Cody Elliott



James English



Courtney Erlenbaugh



Cameron Fears



Tayler Felix



Michael Fisher



Sarah Flatt



Morgan Ford



Q: What is it like to go to the same school as your sister?

A: "It's really good for me because she helped me find my way around the school in the beginning of the year. She also helps me with my homework and with getting to know who all of the teachers are."

Q: What are some of the negative aspects of having a sister?
A: "I don't think there are any negative aspects. My sister is my best friend."

Q: What are some of the positive aspects of having a sister?
A: "She can help me with a lot of the things I'm going through right now.
Since she is older, she has already been through them."

Q: What did you and your sister do together when you were younger and what do you do now?

A: "We used to fight a lot. We played with our neighbors all the time, rode bikes and played games. Now, we hang out with our friends and go a lot of places together."

Q: Do you like being the youngest or would you rather be the oldest? Why or why not?

A: "I would rather be the oldest because I could boss her around like she does me. But then again, I like being the youngest because I learn from what she does. When she gets in trouble for something, then I know not to do that."

Kristin Peer, 9







Before her little brother gets home, freshman Casey Rice wraps his Christmas present. "I wanted to give him something because it feels good to do something nice for him when he does things for me all the time," Rice said. "I really like having a brother because you always have someone to talk to who won't judge you!"

Photo * Becca Courtot

Coty Fox



Chris Fricker



Jessica Gautier



Sierra Gillespie Joel Goffinett



Ambraya Goins



Kayla Graham



Ethan Gray



Brian Gregg



Jennifer Gulick



Melissa Haley



Emily Hampton



Douglas Hand



Jennifer Harlan



Andrew Harper



Tony Hawk



Cody Heard



Michael Heath



Savannah Hecht



Sarah Herdey



Meghan Herrick



Nicholas Herrin



Daniel Hessler



Andrew Hickman





Taylor Hines



Emily Hoevener



Drew Hollingsworth



Nicole Holmqvist



Alex Holt



Brittanie Holzknecht



Meranda Hoskins



"I get a car ride to school and he will buy me something at lunch if I forget my money. I can't think of any disadvantages. I don't have to worry about how I act with him."

Justin Canden, 9



"The disadvantage is that it is hectic around the house and I don't get to see my older sibling. An advantage is that I can blame things on them." Danielle Armelt, 9



"People already know you so you are cool with people you have met through your sibling, but it can be a disadvantage because you already have a reputation from your sibling. People stereotype you like your sibling."



Aaron McQueen, 9

"I can get a ride to school and I don't have to ride the bus. I also get to share clothes. This makes my wardrobe wider. We don't really get to see eachother during school, but we are friends."





"I share a room with my older brother, so there is little privacy. My older siblings help me with homework, transportation, words of advice and lifestyle choices. They serve as great role models."

Interviews * Becca Courtot



Shannon Higgins



Alvssa Howard



Brandon Hube



Nicholas Huether



Lindsay Hufferd



Fillott Hughes



William Humphrey



James Hurst



John Hurs



Taylor Irons



Joshua Jackson



Molly Jackson



Chandler James



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Johnathan Ja



Mollie Johanningsmeier



r Christopher Johnson



Nicholas Kaise



Krista Kaplan



Ashleigh Kennedy



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Lindsay Kivett



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rittany Lane



aron Laroche



yler Lawson



ach Lester



Matthew Liddl

Variety swimmer freshman Michael Mahier exides confidence because of his placement on the team in how personal expectations. If i stow down, I can't cach my poal, Mother said, My cook and teampaies help to pump ma up before a race, I love competition because it's a test for myself. Phota "Morgan Cottongin Phota "Morga

Why is confidence an important quality?



"Yes, it is important to have confidence. If you lon't, it's hard to meet new people. [I gained confidence through] swimming and church."

William Humphrey, 9



"I think it's important to have confidence and accept yourself because you wouldn't want to do bad stuff. Just look on the positive of everything and not down on stuff. Be who you want to be."

Tayler Felix,



"Yes I do. It's important to have confidence and accept yourself so you don't get down on yoursel An example of raising confidence is playing softball."

Brittany Lane, 9



"Yes, I think it is important because if you have confidence, you'll do better in school and sports Life will be more enjoyable."

Lyle Smith, 9



"I think it is important. If you don't have it, you won't really enjoy life and you won't try new things. You just have to believe in yourself."

Tyler Lawson, 9

Cocky, confident classmates

When students feel good about selves others see personal self-confidence



Q: Do you think hanging out with older kids helps your self-confidence?

A: "It can help. It just depends on your personality."

Q: What do you do to improve your selfconfidence?

A: "I play a lot of sports and try not to stay at

Q: Who in your life has helped you stay confident?

A: My friends help me stay confident. Most of all, my family helps me stay confident."

Q: Do you think having a job could improve your selfconfidence?

A: It could, because it gives you more freedom. Having the money would also make you more confident."

Q: Do you think your friends affect your level of confidence?

A: "Yes, most of the time [my confidence level is affected by my friends. Their actions wear off on me."

Savannah Hecht, 9





Jaclyn Lincks



Casey Long



Sean Loughlin



Christopher Luthe



Daniel Lutock



Jamie Ly



Connor Mack



Thristopher Mallie



Kortni Manley



Abbey Marchiando



Mark Marksberry



Joshua Martin



Leandra Marti



Taylor Massis



Chloe May



Shanna McBrid



Nicholas McClain



Morgan McCoy



Daniel McCullough



Tyler McElfresi



Erin McGin



Annalee McClor



Stephen McGowar



Donald McGrat



Robert McGuire



Aaron McQueen



Kailey Meadows



Jamie Meece



Mark Mercer



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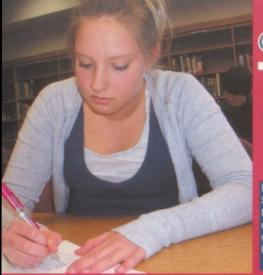


Olivia Mill



Michael Mohler

Unorteshmen Confidence 43



Gettin' in the mix

In order to stay involved with school, freshman Megan Schmedake does her geometry homework. "If I want to stay in track, I have to good grades," said Schmedake. "I wanted to do something for the school, sports wise, and I thought that track would be fun. I've met a lot of new people and my grades have stayed up." Photo * Ashley Pickel



Q: How have you gotten involved in high school?

A: "I'm in marching band. The competitions are fun."

Q: When is the best time to get involved?

A: "It is best to get involved as soon as possible. The sooner you start the better."

Q:What are good ways to get involved?

A: "Clubs or sports are good ways to get involved. Besides,

It gives you something to do.

Q: Is it intimidating as a freshman to join clubs and/or sports?

A: "For me it wasn't intimidating, I got used to all of the people.

Q: How has being involved in marching band helped you get involved? A: "It's helped me make friends. You have fun and you get to do a lot of

Q: Is school the best place to get involved with a group or club?

A: "It can be. It's more than just school. You could also get involved with a church group.'

"I like to

and meet

people

I go to

Andrew Efickman, 9



I've gotten involved in after-school sports like cross country, to keep me in

"I do my

tip-top shape."
Michael Banning 9



gained a lot of friends through extracurricular activities.' Griffin Wheelen o



that I've wanted to do. I've thought about joining something. Kassidn Whitaken o



clubs. Also, I can stay in shape while playing sports."

Morgan McCoy, 9



meet new people and it gives me something to do. "

involved in

helps me

Kristin Kesterson, 9





Ariel Moore



Abby Moran









Ronald O'Connor



Michael O'Sickey



Seth Oberly





Paige Olinger





Benjamin Pannell







Andrew Patrick





Joshua Patton



David Pearcy





Kristin Peer





Daniel Perez



Richard Perry



Caityanne Petticord





Christopher Phillips



Marty Pickett



Chase Potter



Shelby Pullyard



Justin Quigley



Tyler Rader











Katira Redmon



Jeremy Renner



William Reno



Brice Rhodes



Casey Rice



Melanie Rice



Westyn Riley



Ethan Roach



olby Robertson



Dillon Robinson



Jacob Roesler



Justin Ros



Shelby Rucker



Carissa Rus



Rahaf Sa



Ramon Sanchez



Eric Sargent



Matthew Satterfield



Megan Schmedak



Graham Schoen



Tyler Schulze



Brittney Shives



Lindsey Silcox



Sierra Simmons



Ethan Simpson



Ben Sisson



Melissa Skirvin



Katherine Skorjanc



Ashly Smallwood



Amanda Smith



Brad Smith

Feeling physically fit for life

Freshman strive to start good habits



Q: Do you value your health?

A: "Yes, because if I'm not healthy, I could become obese. I couldn't do as much as I wanted."

Q: Do you believe sports contribute to being healthy?

A: "Yes, because it gives me my daily exercise to keep healthy. I play football, baseball and I wrestle."

Q: Do your friends affect how healthy you are?

A: No, because just what they say doesn't influence what I eat. I don't really care what they think."

Q: How many times a week do you workout?

A: "I work out to be healthy every day for about an hour. I lift here after



Both Jebu

"When you are healthy you live longer.

with your life, too."

important to be to be healthy, but I don't really feel

the urge to be in good shape."

"If you are healthy, you can have more fun in life you are

able to do more."

"Yes, you can do a lot in all different

kinds of stuff." na Mantin 9 "I guess so. If you get sick a lot and you should

take care of your body."



Joel Smith



Katelyn Smith



Nicholas Smith



Rachel Smith



Robert Smith



Samantha Smith



Rebecca Spangler



Erin Spears



Macy Spink



Kay Sprinkle



Jessica Spurrier



Chelsea Stallings



Brady Stephens



Cheyenne Stewart



Allison Stoots



Shane Stults



Joseph Szakel



Christine Tankersley



Casey Thomas



Michael Tinkle



Tara Todd



Gregg Travis



Cheyann Tucker





Maxwell Ulrich





Mallori Utterback



William Vebert





Andrew Verhonik



Elissa Waitman



Nathan Walker



Evan Walsh



James Ward



Nate Waterfill



Megan Watts



Justin Wells



Barrett Whaley



Griffin Wheeler



Kassidy Whitaker



Chelsea Whitlow



Michael Wiegand



Ethan Wildma



Andrew Wilhelm



Kayla William



Patrick Williams



Whitney Williams



Allison Williamson



Anna Wilson



Austin Wilson



Hannah Wines



Emily Winship



Dylan Wirth



Jonathon Wiseman



Katlyn Wood



Daniel Woodruff



Emma Wra



Tyler Wren



Daniel Wuensch



Da Zheng

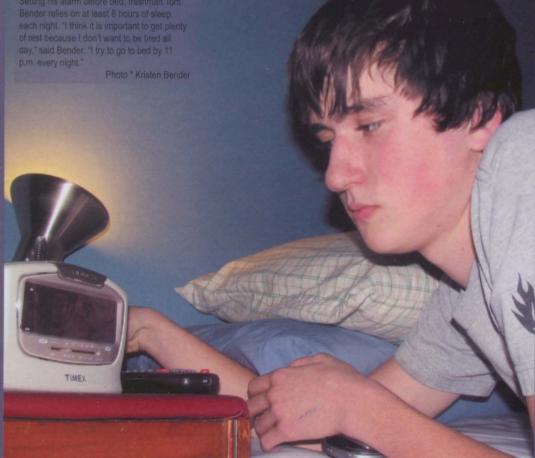


Ving 7heng



Peeling the wrapping off her fruit dip, freshman Emma Jay enjoys a healthy lunch in the cafeteria. Jay explained that she chose to eat healthy because "you don't get sick as often, plus, it gives you energy." She added that the energy healthy food gave her was "better than regular sugar because you don't get a sugar high and come down really fast. The energy lasts."

Photo * Beth Drake





Ethan Abbe

Alexandra Aldridge



Logan Abell

Tasha Alexander





John Adams



Somayah Al-Jundub



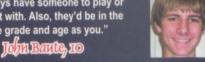
each other." Eric Van Demark, 10

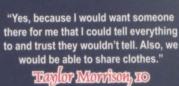
"No, I don't want to share all the privileges. I also wouldn't want to be a twin

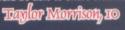
because people would associate us with

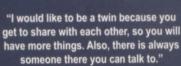


"I would like to be a twin because you will always have someone to play or hang out with. Also, they'd be in the same grade and age as you."

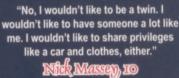
























Jacob Byers



Randi Chelf



Shaunice Cherry



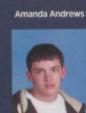
Bryce Adair



Dorothy Anderson



Maria Anderson



Kodi Bailey



Daniel Baker

William Andrews



Charles Arnett

Bo Barnett



Kristin Badour

Ryan Barnett



Brittany Bailey

John Baute





Ross Bennett



Markus Benson



Kara Berkey



Emily Bloom



Samuel Bohney





Nathanael Buckner



Sarah Burke



Samantha Brady

Alexander Campbell



Joe Canaday



Justin Brandman

Kayla Carr



Nathan Brown

Tara Case



Amanda Bubble

Holly Cavallero

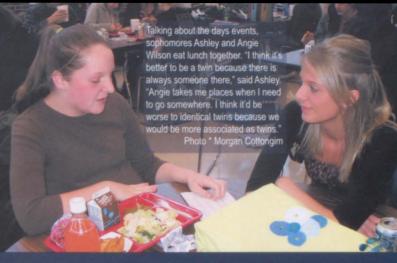


Talha Chaudhary













Q: Do you like being a twin? Why?

A: "No, I don't like being a twin. We're always together, and everyone always associates us with one another."

Q: What are the advantages of being a twin?

A:"An advantage of being a twin is that there is always someone there that has your back. Also, when I'm bored, I always have someone to hang out with.

Q: What are the disadvantages of having a twin?

A: "If I do something, he automatically gets to do it, too. You get tired of being around the same person all the time. At school, at home and on weekends with friends, we're always hanging out."

Q: Would you rather be an identical twin?

A: "No, I'm glad I'm not an identical twin. People would get us mixed up all the time. I don't think I'd like looking the exact same as someone else, either."

Q: In your opinion, is there competition between the two of you?

A: "Yes, mainly just in sports. Everyone sees one as the better person or athlete. We each try to do good, but one is going to do better, and neither one of us want to be the weaker twin.

Q: What is the main differences between you and Kevin?

A: "I'm the better athlete. I'm more outgoing than Kevin, and our parents like him better."

Brian Mucho, 10



Andrew Chrispell



Kole Christian



Brittany Clark



Thomas Clark



Zakkery Clark



Terry Clayton



Kaylee Cline



Tyler Clingerman



Jessica Cogell



Jordan Cook



Ashley Corbin



Morgan Cottongim



Blake Cox



Brock Cox



Erikah Cox



Jared Cox



Corey Cragen



Bree Croucher



Samantha Crowe



Jordan Cunningham Nicole Cunningham





Richard Curtis



Chad Dailey



Ashley Daker





















































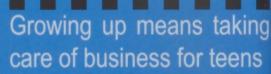
























bat is a challenge you barrefaced as yourve matured)

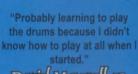


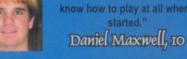
"Probably staying close

with all of your friends. Responsibility, you get more growing up.



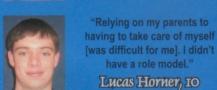
parents. I have a job and I've learned to save money and be Ashley Goodwin, 10







"Living with divorced parents. Having gymnastics every day is also hectic. Carmen Solenberg, 10

















Piley Creene



Rachael Gressley



Wesley Griffith



remy Gulley



John Habig



Joshua Ha



lan Mamilton



Benjamin Hamli



Meghan Hamlin



Zachary Hammer



Jeffrey Hani



Greggory Harris



Sean Harris



Chad Harro



Courtney Hai



Brian Hartin



Calley the Houses



Monhon Hazolarov



Abigail Heckaman



Jesse Heckamar



Stacev Hefferna



Timothy Hennin



Lauren Hens

At the Treasurer's Office paying for his



Benjamin Hetric



Q: What is the main difference between freshman year and sophomore year?

A: "There isn't much of a difference, besides

classes and not being the youngest class."

Q: What responsibilities have you gained?

A: "Driving my car, paying for it and I have a job."

Q: What privileges have you gained?

A: "None; it hasn't changed. My curfew and rules haven't gotten anymore lenient."

Q: Has having to start paying for more and worrying about a car caused you to be more independent?

A: Yes. I don't have to depend on my parents for money. I had to learn to rely more on myself."

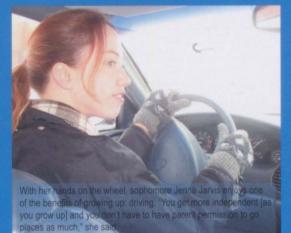
Q: What do you look forward to in your upcoming junior and senior years?

A: Being able to be the oldest and graduation."

Q: Along with maturing over the year, what is something you have learned?

A: "Not to care about what other people think and how to act myself. Also, to be more independent."

Riley Greene, 10

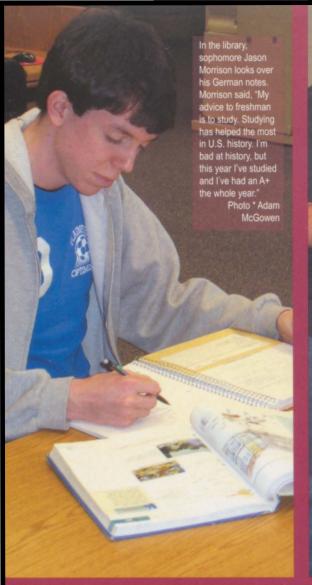






Taking on the responsibilities of growing up, sophomore Jeffrey Hanna shines silverware at his after-school job at Primo. "I wanted to [start working] because I needed a job so I could pay for a car," he said. This year, he gained new responsibilities which were "driving and working," he said.

Photo * Ally Deakin





Now bear this

Q: What was the hardest thing for you to get used to in high school and why?

A: "Finding my classes. It's a big building and it [was] new."

Q: Have you been able to help freshmen this year?

A:"I don't know very many freshmen. I have classes with all sophomores."

Q: What is something that you do differently than lest year?

last year?
A: "Nothing. I had a pretty good freshman year. If you try your hardest, you will do your best."
Q: What is the easiest way that freshmen can get

A: "They need to get a map. This will help them find their way. Also, go to open house before school

Q: Was it hard to get used to high school as a

freshman?

A: "It wasn't too hard. I had an older sister that helped me. They should talk to an older sibling or a guidance"

Q: What is one thing that kept you organized?
A: "I really wasn't that organized, at first, although I needed to. They should get a binder with dividers."





Cody Hill



Joseph Hill



Eva-Maria Hobein



Rebecca Hoesman



Shane Hoevener



Allison Holsclaw



Heather Homoky



Lucas Horner



Brittany Hostetler



Jordan House



Jordan Hovious



Michelle Howard



John Hudson



Dustin Hueston



Chelsea Hughes



Gary Humphrey



Blaine Hurst



Corbyn Ireland





Jenna Jarvis



Jessica Jasper



Jillian Jensen



Cody Johnson



What advice would you give to incoming freshmen?



"Respect your upperclassmen. You should respect your elders, anyway."

Patrick Branchitt, 10



"Get involved more. The more you get involved, the faster the school year goes









Amber Jones



Jason Jones



and you get to know more people.



Jessica Jones



Zachary Jones



Jennifer Kapp



Nicholas Kellum



Rachelle Kempf



"Don't buy rolling backpacks. It is the most hated device ever from mankind." Bryce Owell, 10

"I'd get involved in more clubs. You get to know more people and



Christy Kendall



Ariel Kershaw



Anas Khan





Shayla Kincaid



know who to hang out with." "Don't talk back to seniors.

Keep your respect."



Steven Kinzie



Emily Kirby



Ryan Klinger



Kristen Koon



Gavin Laflower



Bryant Lair



Megan Lamar



Cody Lathan



Alex Layton



Rachel Leath





Caitlin Leming



Jessica Liddle



Daniel Linder



Shelby Link



Jordan Little



Britton Livingston



Emily Longworth



Bridgette Lopez



Colton Loudermilk



Meagan Lovins



Christopher Lowry



Logan Mack



Alexandrea Maitlen



Amy Martin



Michael Martin



Nicholas Massey



Michelle Masters



Daniel Maxwell



Megan McGary



Joshua McKenney



Levi McNeely



Ryan Meacham



Jillian Menegotto



Blake Metcalf





Leah Miller





Casey Moore



Eric Moore



Katherine Morgan



Andrea Morken



Jason Morrison



Taylor Morrison



Brian Mucho





Sumayyah Muhammad Mohsin Mukhtar













Weekend ineaths end of five-day work stretch Sophomores look forward to spending

free time with friends



"Being with my friends and having a good time is my idea of a great weekend. Going different places with friends and just not being stressed out would be perfect."

Total Treat, 10



"I like to practice with band. I borrowed a friend's old leg cast and cane. My friends and I went to JCPenny's and met two girls and went to the movies, 'broken' leg and all."

Role Christian, 10



"I would go shopping and to the movies. Being with my friends all weekend would be the best." Meghan Hazelgrows, 10



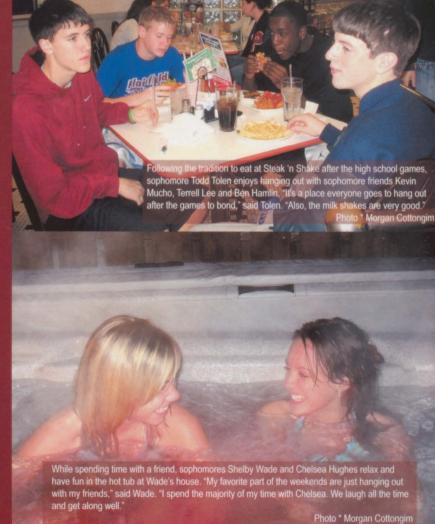
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"I like going to hang out with my brothers at college. I also love going to the Colts games." Sean Williams, 10



"Hanging out with friends, going shopping and just staying at home watching movies. I like weekends where I can relax and not be stressed from work."

Brittam Spean 10



Sophomores Weekends 54



Brittany Newkirk



Andrea O'Brien



Stefanie O'Neill



Kathleen Owens



Bryce O' Neill



Kristin Paris



Kayla Park



Jeremy Parker



Jeremy Paro



Sarah Parrish



Alyssa Parrott



Courtney Passehl



Kali Patterson





Norbelto Pena



Alicia Peterman



Nicholas Philip



Hannah Phillips



Katelyne Pineda



Nicole Polley



Kelly Preusch



Cheyanne Pritchard



Jocelyn Proffitt



Brayden Pruitt



Q: What would your idea of the best weekend

A: "Sleeping in, hanging out with Kevin [McGrath] and my friends would be a good weekend. Going to an amusement park or something fun like that would also make a great weekend."

Q: Describe a really fun weekend you have

experienced.

A: "Last Labor Day weekend, my family, some friends and I all went to Ludington, Michigan. We stayed in a cabin, went tubing, walked the beach to a lighthouse, raced go-carts, played laser tag and just all had

Q: Which day of the weekend is your favorite. Why?

A: "Saturdays are my favorite. I don't have practice or work and I get to sleep in.

Q: Are your weekends spent more with family or friends?

A: "I spend my weekends more with my friends than I do my family. I stay with and hang out with all my friends."

Q: With people outside of your family live with you, does that make weekends more exciting or hectic? Why?

A: "Sometimes it makes things hectic because not everyone can drive, so that makes things difficult, but it can be fun because you

Q: Who is someone you would say you spend the majority of



Kyle Ramsey



Devaan Ray



Jordan Reid



Ryan Reid



Sarah Reid



CJ Rhoades



Justin Rinehart



Jordan Roach



James Rojas



Cassandra Rumple







Jonathan Schommer



Candice Sandberg



Joshawa Sander



Megan Saylor



Kayla Scherer



Desiree Shearer



Kelsey Shephard



At a home school basketball game, sophomores Kali Dewitt and Kaylee Cline support the Quakers. "I enjoy going to the games because I like to cheer for the team and hang out with friends," said Dewitt. "Afterwards, I like to go to Steak 'n Shake."









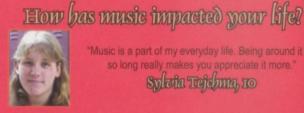












"Music is a part of my everyday life. Being around it for so long really makes you appreciate it more."

Sylvia Tejchma, 10













"I met most of my friends through music. Playing trumpet stresses me out, though."







"Music has taught me discipline and skills I can carry with me as I get older. It also has taught me how to relax a little bit better.'

Brayden Pruitt, 10

"Music really doesn't make an impact on my life.













Nathan Brown, 10



"It has helped me understand different ways of expression. It's a big part of my life."



Enfly Escue, 10























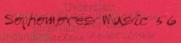
Sylvia Tejchma

Jacob Thomas



Showing her creative side, sophomore Sarah Wells helps decorate the set for Crazy for You. "I started voice lessons in fifth grade," she said. "No one ever really influenced me. My family and friends always encourage me, though. When I sing in front of people, it's rewarding to see their





Before leaving school, junior Taylor Harrison and sophomore Kristy Jackson select a CD to listen to for their drive out of the parking lot. "I listen to rock because it sounds cool," said Jackson. "My friends mostly [influence me to listen to rock]. That's what they always listen to and that's what I'm around all the time. Photo * Ally Deakin

We've got the beat ...

provides meaning for



Q: How has music been an influence on your life? A: "Music has been pretty much my place to escape all reality was raised on it, and I pretty much live on it. It just lights this

Q: What musicians have been influences to you? Why? A: "Garth Brooks, I was raised on his music. My grandpa Lee Parker (1936-2006). He is the reason I started playing music.

Probably Zakk Wylde because he is an amazing guitarist and try to model my playing after his. Another influence to me is Josh Coffey because if he can learn to play the banjo and develop his own style in a year and a month, then I can do the same on a guitar."

Q: What do you think it takes to become a successful musician?

A: "It takes drive, desire and determination. If you want to do it and that is what you feel in your heart, then get up and do it. But, if you do it because you think it will get you somewhere, you might as well just not try because you are wasting

Q: What does it feel like to be on stage?

A: "It is a complete rush. The stage is like a second home to me. Most people ask me why I seem so relaxed on a stage and I just tell them I get up there and take a deep breath and do what I do. I mean, sure I get scared of messing it up, but when you get into it you can't stop it."

Q: What are some of the things you have gotten out of being a musician? A: "I'm becoming a more well-rounded person. I am a lot more patient and I'm less fearful. I have also gotten more stage experience and have met new people

Tommy Clark, 10

























Andrew Ward



Matthew Washington



Lucas Waterfill



Shane Weaver



























Savannah Witcher



Robbie Wittman



Logan Wooden





Robert Yoho

With pep band, sophomore Ryan Klinger plays the tuba at a boys basketball game. "[Being in the band] keeps me in shape and also gives me something to do," he said, of his involvement with music. Klinger added he enjoyed "playing all different kinds of instruments, especially the tuba." Photo * Kristen Bender



James Adams



Elizabeth Agan



Abigail Alexander



Desiree Allen



Jennifer Anderson



Taylor Ayers



Faryn Bailey



Michael Bailey



Q: What are some things that you and your friends always do together?

A: "You know, play a little Risk, Hold 'em and Geometry Wars. Those are the sweetest games."

Q: Describe one of your traditions that you have with friends:

A. "I always win at everything I do. No one else can beat me because I'm so good."

Q: Why are traditions important?

A. "[Traditions] give you something to do. They are also fun."

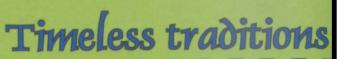
Q: How often should a "tradition" take place? Why?

A. "[Traditions should take place] every week. To keep it a tradition."

Q: Why do you engage in traditions with your friends?

A. "It gives you something fun to do; not just sit around at home."

Grant Tollver, I

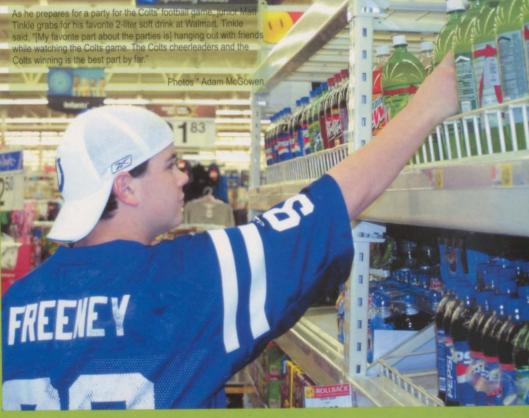






(Above) Enjoying a DQ treat on a Friday afternoon, junior Stephen Woodruff, senior Evan Leath, junior Stephen Janssen and senior Justin Cozart continue a tradition started by a group of senior friends. The seniors invited juniors to come along so the tradition would live on. "The seniors have fun doing this and I don't want it to end when they leave, so we started coming to make it our tradition."

Photo * Matt Wilhelm





Wade Banning



Jessica Barcus



Charles Barnes



Krista Beal



Elizbeth Bennett



Shari Bernhardt



Jonathan Boling



Megan Bowling



Audrey Brady



Kyle Braeger



Rickelle Brewington



Lauren Brinker



Stephanie Brock



Brittany Brooks



Samantha Buckner



Jason Bullard

Juniors value time spent with friends having fun

(Left) After the Philadelphia Eagles and New York Giants football game, junior Brachen Collier watches the post-game show on FOX. Collier said, "My friends and I watch football on the weekends. I like watching college football more, definitely Purdue.'

Photo * Adam McGowen



David Burgos



McKenzie Burner



Danielle Burnett



Amanda Burrin



Corbin Burroughs

it traditions do you

"On Saturdays I go to 'Breakfast Club.' I have been going since I moved here at the beginning of the year. My friends and I just thought it would be fun."

Anna Martin, or

"Me and my friends come over and hang out at my house. We listen to music."

off or



David Burroughs



Teresa Butcher



Sarah Byrd







Chris Carlile



Hannah Carter



Eron Cavanaugh



Kathryn Ciechanowicz



Steven Clair

"I go to Texas Roadhouse right before watching Grey's Anatomy. I like the rolls; they are so good."

"I go to drumline practice and to Daniel Maxwell's house. We hang outside."

Matt Dolan in



Danielle Clark





Cadin Clement



Matthew Cochran



Joshua Coffey

"We listen to the song 'Tiger Lily' by Matchbook Romance every time we get into the car. This tradition started when we were looking at Christmas lights.'



Melissa Cole



Sara Cole



Brian Colee



Joshua Coleman



Steven Coleman



Brachen Collier



Sydney Collier



Adam Colter



Kayla Conn



Christopher Corbin Christopher Cornelius





Rebecca Courtot



Jesse Cox



Katie Cox





Mallory Crisp



Corey Cunningham





Christina Davies





Anna Day Marshall



Derek Deakin



Gregory Dejong



Molly Delaney



Rex Delawder



Corey Dennison



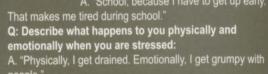
your life?

Q: What is one thing that helps you destress when you are under stress?

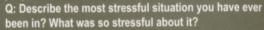
A. "Listening to music helps. It calms me

Q: What is the most stressful thing in

down.

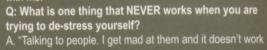


people.



been in? What was so stressful about it?

A. "The time I broke my arm in 8th grade. I couldn't go on spring break with my family and my mom had to stay home



Q: What is most stressful -- school, work, or home?

A. "Home, because my brother is annoying. I have to try to be nice to him."



Jacob Dewitt



Joshua Dewitt



Cristen Durbin



Matt Dolan



Matthew Dolan

Jonathan Dynes





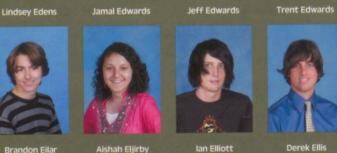








David Eichenberger

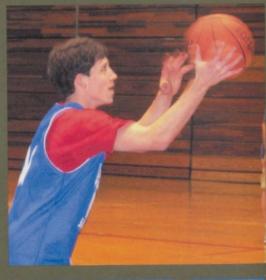


Aishah Eljirby



Derek Ellis





Amanda Elmolki

Brandon Eilar



Deanna Elmore



Kelsey Erlenbaugh



Bethany Estes



Kyle Ewig



Stephanie Fifer



Meghan Flanagan



Shelbi Fouty

















All stressed up

Juniors seek ways to calm down, relax from hectic everyday pace



"I play soccer and I go to work sometimes. I used to play with toys and that helped relieve stress." 正如。電腦



"Softball helps me handle stress. You can let you anger out. [When I was younger], stress wasn't as bad back then."

Lindsen Duke, m



"I talk to my boyfriend and friends and sometimes go work out. When I was younger, I probably just used to cry about everything."

Sandy Rivers or



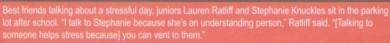
"I usually listen to music or hang out with my buddies. When I was younger, I didn't have control over my stress."

Kyle Simpson, m



"I do crossword puzzles, sleep and drive around. When I was younger, I didn't have much stress." Brittatay Johnson, மா

Playing sports was one way that helped Wheeler relieve stress. "[If I were to talk to someone while I'm stressed,] it would be my mom because she's understanding about everything," Wheeler said. "[When I'm stressed] I don't really like talking and I feel like either sleeping or









Lucas Gilbert



Samantha Graham





Jackson Griffey





Whitney Grunert



Cristin Gunn



Brian Gwaltney

How do you budget money? What do you save your money fo



"I try not to spend my money. I save most of it. I don't usually save for anything; I save it just to know I have it if something was to happen to my car or something."

Andren Braden, m



"I put my money in the bank. My work has direct deposit, so I don't get a check and can't spend it as fast. When I save, I save for my car. I put a lot of work into it and parts and stuff are expensive."

Chris Carlie II



"All my money goes into my savings account and I can only withdraw from it four times a year. My mom also has to be with me. When I do spend money though, I spend it on gas. My car is a gas hog."

Receive Exercisgion, or



"I have a jar that I put all my lose change in and only cash it in when the jar is completely full. I also have a bank account that holds my money that I don't have access to unless my parents give me permission."

Adam Dane



"I normally just save for the things I want.

If I see something I like, I save up for it.

I also save up to get things for my girlfriend."



While sitting at her kitchen table, junior Bree Webber balances her checkbook. "I think it's really hard to save money. I love to shop. Purses are my weakness. If I see one I like, I have to have it, even if I really don't have the money to be spending," said Webber. "Balancing my checkbook helps me keep track of how much I can splurge when I do go shopping, so I'm positive I won't overdraw from my account."

Photo * Ashley Pickel

Balanced budgeting

Juniors manage money through bank accounts, ATM cards





Q: Where do you work? How long have you

worked there?

A. "I'm currently working at Kroger in Plainfield.
I've been working there for about six months as a

Q: What do you enjoy most about your job? A. "I like working with my co-workers. I love

when my regulars come in; it's weird how well you can get to know

someone who is just coming through your line at a grocery store."

Q: What things do you do to save your money?

A. I put my money in the bank. I also don't go on shopping sprees every time I get paid. I tend to not spend my money on stupid stuff I don't need."

Q: Do you think that people with a bank account have an advantage when it comes to saving money? Why or why not?

put your money instead of spending it. Also, the money doesn't go directly into your hand, so you're less likely to spend it."

Q: What is something you've purchased that you've regretted buying? Why?

A. "One time I bought a \$50 jacket that I really didn't need. It really stunk because I couldn't return it because I'd wore it."

Q: What advice would you give to someone who's budgeting or saving their money?

A. "I'd tell them to get a bank account. It's so much easier to not spend something you don't have on you all the time. They could also get a savings account because you can only take money out of those only a few times a year, so it'd be even easier to save."





Heather Hawk







Thomas Kappler



Stephanie Knuckle





Pohert Hammond



Marisa Hampton



Cristine Hand



Ryan Hansel



Ashlie Harris



Danny Harris



Taylor Harrison



Courtney Hartur



Amanda Heath



Jesse Heathman



Tanner Hech



William Henderson



Amber Herrin



Adrien Hignite



Rachel Hignite



Jessica Hinkle



Jody Hollis



Anastassia Huber



Travis Humphrey



Leighann Hurst



Nelson Hurst



Laura Ile



Jeffrey Jame



Tiffany Jame



Brittany Johnson



Caitlen Johnson



Ashley Jones



Bradley Jones



Toni Ione



Traci Jone



Tabetha Judd



Alex Kai



Caitlin Kapps



Callie Kennington



Arishaa Khan



Steven Kidwell



Forrest King



Jordan King



Sarah Klinger



Aaron Knigh



Patrick Laroche



Whitney Lathan



Andrea Lawson



Dustin Leach



Andrea Le



Mary Jo L



Stephanie Lee



Jacqueline Lync



Anna Martii



Nick Martin



Ch------



McCammack



Elizabeth McFarland



Adam McGow



Alyssa McNei



ames Minnick



























































































































Underneath the label

Juniors not easily defined by stereotypes

"I don't think that you can really put me in a stereotypical group. I hang out with everyone and not just one type of group."

Chris Cornelius, III

"I'd probably be considered a prep; personally I don't think I am, though. I wouldn't consider myself stuck up and don't have to have all name-brand stuff."

Magnat Sips. III

"Most people consider me a jock because I play on the football team. I myself would consider myself a class clown; I like to make people laugh."

James Storms, in

"I wouldn't have a stereotype, but if I would, I would be unique. No one else is like me." _

"I have many different groups of friends so I don't think I really would classify myself in a certain group. I'm not like anyone so it would be hard to place me in a specific group.

Cristin Gunt, II

In the cafeteria, sophomore Zach Stallings and junior Kyle

Simpson sit away from 'jock' friends. "You typically won't find me with all of the baseball players," said Simpson. "I hang

out with them during the games and practices, but they aren't who I'm always with. I usually hang out with underclassmen instead of the kids in my grade. I'm just better friends with







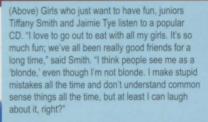












As she waits for world history teacher Matthew Storm to arrive in the morning, junior Kayla Wesely looks over the material that is going to be covered on the test. "When I have tests, I come in early to get help if I don't understand something that's going to be covered," said Wesley. "I think I would be stereotyped as a 'band nerd' because I get good grades and I'm in band and that's what most of us are stereotyped

Photos * Ashlev Pickel



Q: What stereotype would you classify yourself as? Why?

A: "I don't think I really have a stereotype. I don't really fit any general description of any stereotypes.

Q: Why do you think people stereotype

A: "I think they do it to make them feel better about themselves. It's easier to stereotype than to get to know someone else.

Q: How do you feel about stereotypes?

A: "I personally don't like them, but everyone uses them. They're a problem, but there is no way to stop them; there's nothing we can really do.'

Q: What stereotypes do you feel exist at Plainfield High

A: "Every stereotype you can think of: preps, jocks, emo, punk, etc. Everyone feels like they have to classify everyone in a group.

Q: Do you think stereotyping is healthy or unhealthy?

A: "I think that it is unhealthy. You're judging people unfairly.

Q: What stereotypes do you promote? Why?

A: "None of them. I'm not going to judge people before I get to know them. It's unfair to them and they could be an awesome person and I would never find out if I stereotyped









Kara Speth



Kenneth Sprinkle



Tyler Sprout



Michael Stanley



Blain Stephens



Emily Stephens



Matthew Steward



Jaimie Stoke



James Storms



Mary Stover



Thomas Styron



Kevin Summers



Zachary Tankersley



Timothy Tatem



Allison Tharp



Tyler Thoma



Isaiah Thompson



Kacie Thompson



Matthew Tinkle



Grant Toliver



Cyndi Travis

What is the biggest change you have noticed in Rlainfield



Zachery Treash



Alan Trum

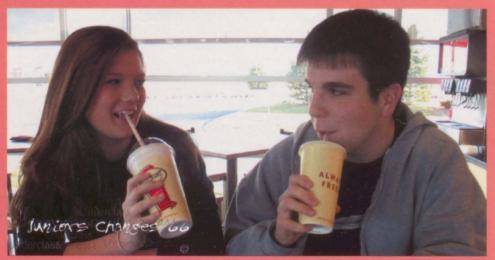


Rachel Turner

In hopes of finding an activity that interests her. junior Lindsey Frech looks at the Plainfield Aquatic Center's welcome sign. "I think the Aquatic Center is a good idea because it gives people of all ages something to do," Frech said. "I think it will help the number of overweight people in Plainfield as well, as long as people are serious about coming and

working out."
Photo * Becca
Courtot



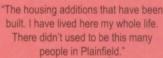


Ch-ch-changes everywhere

Plainfield moves from country folk to city slickers

"Metropolis -- It's huge. It has given teens things to do. It also opened more job opportunities for teens."

Desiree Allen, III



Amanda Marko, 101

"I think the biggest change in Plainfield has been the mall. Now people can hang out, go shopping, or see a movie without having to leave the town limits."

Alia Neibaur, III

"The new high school has been the biggest change. It's going to affect all of Plainfield."

Rachel Turner, 111

"We have a mall. It has attracted more money from out-of-town people."

Tyler Spront, II







(Left) While enjoying each other's company, juniors Kacie Thompson and Daniel Gaither drink their beverages at the new 96th Street Steakburgers. "I like the larger variety of restaurants we have now because you don't have to go to other towns like Avon," Gaither said. "More people are going to come to Plainfield, though, so it will be more crowded and we will have more traffic."

Photo * Becca Courtol."



Stephen Turner



Jaimie Tye



Michael Uberto



Benjamin Ulrich



Thomas Van Demark



Yesenia Villegas



Kurt Walton



Jingze Wan



Britany Ward



Jacob Waters



Breanna Webber



Heidi Weisbach



Kayla Wesley



John Wessic



Whitney Westhead



Jameson Wheele



Zachary Whitaker



John Wiegand



Derrick Williams



Thomas Williams



Justin Wineinger



Ashley Winks



Megan Wisemai



Stephen Woodruf



Q: Do you think all of the change Plainfield has had is a positive or a negative thing?

A: "Positive. It brought more people because of the new school."

Q: Do you think that all of the change is necessary to have a successful town?

A: "Yes, it helps the community keep [itself] cleaner [from drugs]."

Q: What change have you enjoyed the most?

A: "The new things we have are good, like the new mall. You can go there instead of having to drive to [Indianapolis]. It is closer to you."

Q: What changes have you disliked?

A: "I don't like how our town has developed, all the construction. It brings too many people and it seems crowded."

Q: How will the changes benefit Plainfield economically?

A: "It will [help] a lot from the mall and the more stuff we are getting, like the new school. They will benefit by creating new jobs and bringing new students."



Matthew Wright



Joseph Wyatt



Jeramey Wynkoop



Alex Yeftich



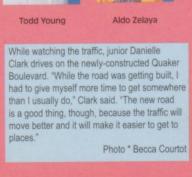
William Yeoman

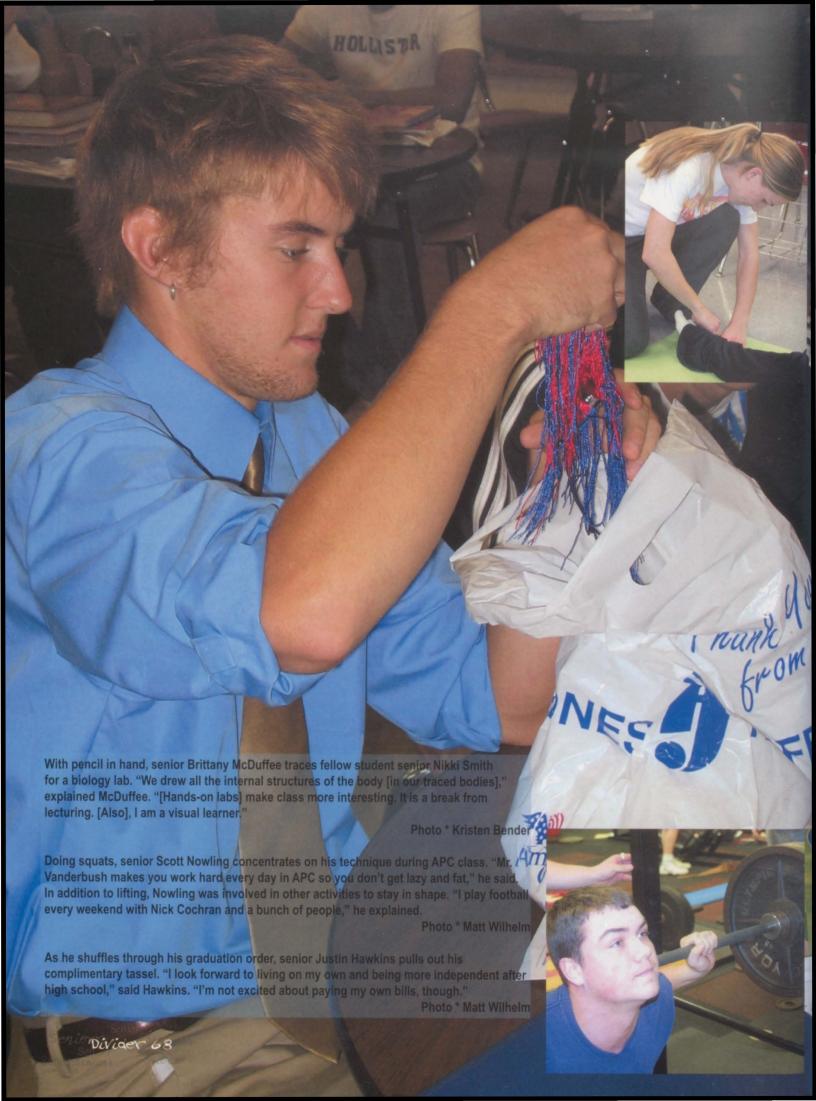


Daniel Yong











Graduation, turning 18, being able to vote and college applications ... all milestones of one's senior year.

From the time freshmen walk through the front doors for the first time, they anxiously await

the day when they become seniors.

"My freshman year, I was really nervous and I didn't know where I was going or who anyone was," said senior Heather Thompson. "My senior year I knew everyone and I wasn't as nervous."

Though most seniors found their senior year easier, some didn't find much of a

Senior Matt Braden felt that the difference between his first day of school as a freshman and his first day as a senior was "not much different" and he still "walked in the wrong homeroom classroom."

There was always a big difference in being a senior and being an underclassmen. For senior Eric Spangle, he felt that it was easier being a senior than being an underclassmen.

"[It is easier being a senior] because you are already almost done and you don't really have to try hard," Spangle explained.

Others disagreed. "Being an underclassmen is easier because you don't have to worry about what you are going to do with the rest of your life," Braden said, "or worry about

Thompson agreed: "You don't have to worry about college or leaving home yet."

As an underclassmen, one was eager to be a senior and have seniority over the rest of

Braden said he would tell freshmen to "be cool and stay in school so you don't fail in life." In reference to life after high school, Thompson gave different advice. "Try your best and commit to a college early," she said. "If you wait, you may not get accepted."

So why was senior year really so special?

"There are no cliques," Spangle stated, "and everyone really gets along,"

For Thompson, it seemed to be a little deeper than that. "You realize that everything you do may be last time you get to do it."

Though they were years away from their 20-year reunion, seniors already had in mind what they would take away from their senior year.

"Drug testing is the thing that I will remember most about my senior year," said Braden. "It's a very good way to keep school clean and it's effective."

Spangle and Thompson both agreed that football season was the one thing that they would remember most about their senior year.

"Number 2 [Craig Ray] and number 54 [Brendon Bennett] are studs, but the football team [as a whole] had a really good season," said Spangle.

Thompson said that she would also remember her teachers because they helped her prepare for college and that her high school years were the best years of her life. "You get to see your friends," she said. "You don't have to worry about bills and life."



Heather **Thompson**



Matt Braden 12



Eric Spangle 12

Story * Sydney Verhonik





Zachary Acker



Lynsie Allison
Adams
Best Buddies 12, secertary;
Debate Team 9; Leadership
Camp 9-10; Spanish Club 9
-10; Speech Team 9; State
Page



Thomas Jase Adams Wrestling 9



Agan
Ben Davis Vocational 11,
Culinary Arts, Best Buddies
11, Vice President; Powderpuff
12; Basketball 9-10; Volleyball
9-10



Aker

Belles et Beaux 11-12; Concert
Band 9-10; Concert Choir 10; FCA
9-12; Marching Band 9-10; Musical
Production 10, 12; National Honor
Society 11-12; Pep Band 9-10;
Prom Committee 12; Solo/Ensemble 9-12; Spanish Club 9-11;
Student Council 11-12; Symphonic
Band 9-10; Swimming 9



Brooke Michelle
Alexander
DECA 12; Powderpuff 12



Israh A.
AI-Jundub
French Club 9; Muslim
Student Association 9,11,12;
Spanish Club 11-12; Student
Council 12



Michael Glenn
Allen
Concert Band 9-10; Debate
Team 12; Marching Band 9-10;
Pep Band 9-10; Speech Team
12; Video Club 9



Corey B.

Anderson

Ben Davis Vocational 11-12, collision repair



Angle
Bells et Beaux 10-12;
Concert Choir 12; FCA
9-11, Mens Ensemble 9,12;
Solo/Ensemble 12; Track 9;
Wrestling 9,10,12



Aragon
DECA 12, Treasurer; Powderpuff
11-12; Prom Committee 12; Spanish Club 9-11; Student Council
10-11; Cheerleading 10;
Gymnastics 10



Brent Alan Arnold Bells et Beaux 12; Ben Davis Vocational 10; Mens Ensemble 9, 11; Guitar Club 11



Adam Joseph Arthur



Shelby Aubrey



Baker
Concert Band 9; Jazz Band
9,11,12; Marching Band
9-12, Section Leader; Pep
Band 9-12; Spanish Club 9;
Symphonic Band 10-12; Video
Club 9; Winter Drumline 9,12



Banta
Concert Choir 11; Enviormental
Club 9-10; FCA 9-11; Les
Chanteuse 10; Girls Ensemble
9; Musical Production 9-10; Play
Production 9-10; Play Production
9-10; Pride Club 9-10; Solo/
Ensemble 9-11; Spanish Club 9



Leanna Marie
Barnes
Spanish Club 11-12



Barnett

Academic Superbowl Team 9-12.
captian; FCA 9-12; German Club
10-12; Leadership Camp 12;
National Honor Society 11-12;
Octagon Club 9; Student Council
9-12; Student of the Month 9;
Philosophy Club 11; Volleyball 9-10



Baseball 9-10; Basketball 9; Football 9-12



Beal
FCA 9-12; Les Chanteusa 9;
National Honor Society 11-12;
Spanish Club 9-11; Student
Council 10-12; Soccer 9-12;
Swimming 9



BealConcert Choir 9-12; Marching
Band 9-12; Musical Production
12; Pep Band 9-12; Spanish
Club 9; Symphonic Band 9-12



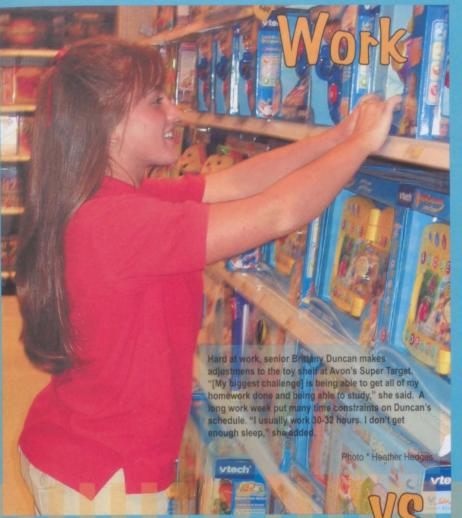
Bedwell
Concert Band 9; Marching
Band 9; Pep Band 9; Spanish
Club 11; Symphonic Band
9; Football 9-10; Soccer 12;
Track 11



Jennifer Eileen Belcher Academic Superbown Team 10-12; German Club 9-12



FCA 9-11; National Honor Society 12; Newpaper Staff 10; Octagon Club 10; Spanish Club 9-11; Yearbook Staff 11-12, Photo Editor, Editor-in-Chief: Golf 9-11



"I've always worked hard. It must be some innate responsibility I was born with. I began swimming when I was nine but I stopped for a couple years. This is unfortunate because I would be a better swimmer if I stayed in swimming. I guess working has always been in my blood. I mean, I still play around; but the two need to be balanced.

Working prepares you for life. I got my first job when I was fifteen. I got fired and I regret that, so I decided to try harder. A strong work ethic benefits you because the harder you work, the easier jobs become. I started working at the Aquatic Center and I'm one of the best lifeguards there. Playing is also because you can't be too stuck up.

Working is necessary because it prepares you for life. Play is only short-termed. You don't play that much when you get older. I personally like playing a lot more than work, but I need work to get money. A strong work ethic helps you get to work, determination is a trait I've always lived by."

"Most people know me as a musician. When I was younger, my mom would always tell me to put the guitar down and come do my Wrapped up in the excitement of Powderpuff, seniors homework, but I found the guitar a way for me to escape from reality. I have always been interested in many different types of music Shannon Carter, Jessica Wolfe, Natalie Fishel and Holly from bluegrass to reggae. The music that has influenced me the most is rock and roll. I was raised around rock. Newlin do kicks for their touchdown. "I'm glad we get to The people who have influenced me are my dad, my Aunt Mary and Darrel Lance Abbott. play Powderpuff. I love football," said Newlin. "The best

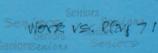
Photo * Courtesy of Cathy Wines

part was Ben McQueen dancing at the Pep Session."

My dad is also a musician, which is where most of it came from. My Aunt Mary got me into learning new and more interesting instruments. When I would go to see her, she would teach me a few things on the piano. She was a concert pianist for the symphony orchestra. She died of cancer; I miss her. I wish she was still here to teach me. Darrel Lance Abbott is Dime Bag Darrel from the band Pantera. He was one of the greatest guitar players I have ever seen. His music has influenced my playing style a lot. The band I am currently in is known as The New Old Timers. We are a bluegrass group, together for about 10 months. The band consists of Josh Coffey, Aaron Wil-

liams, Tommy Clark and myself. We are not just a band, though; we have become really good friends We are more like brothers than bandmates. It is not like going to work with these guys where you want to make money and get out of there. We have a really good friendship and

it is more leisure than a chore."





"Unlike most teenagers my age, I love to wake up early. I love waking up at 6 a.m., drinking my cup of coffee and sitting on the couch watching the news. I'm tired by 10 'o clock every night, but I'm usually not in bed until 11 p.m. When I was in middle school, I'd stay up all night until 5 a.m. when my dad went to work and then I'd sleep until 3 p.m. when he got home. Now, I think, 'How on Earth did I do that?' When I go out on the weekends to a party or something, I'm going home at midnight when everyone else is just getting there. I know I'm probably missing out, but I figure I'm probably staying out of trouble by not staying out late. Which is just fine by me...

anything to do. I never fall asleep at school because I'm always busy, but when I come home to relax, I'm out like a light. Since I get tons of sleep, it's really easy for me to wake up. I love waking up on Saturday mornings before everybody else and watching TV

mornings before everybody else and watching When I'm getting what I need done in the moring, most kids my age are still asleep. By midnight, they're well rested, but I've been up all day and I'm ready to go back to sleep. It's weird being on a different sleep schedule than everyone else, but I manage. I don't just sleep because I'm lazy, I literally just cannot stay awake.

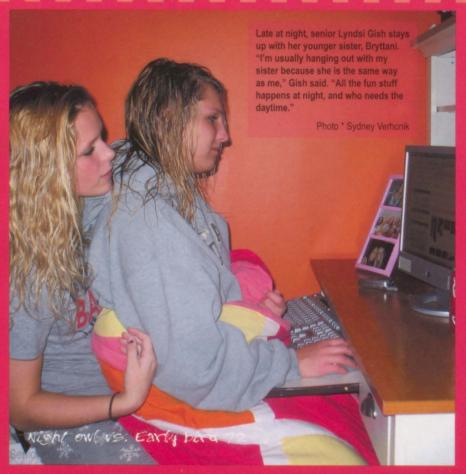
When my graduating class has to start getting up early to go to work, I figure I'll have plenty of practice so I don't feel like I'm missing out on too much."

Cass Coomer, 12

Early bird



VS



"I tend to be a night owl most nights. I especially am on the weekends.

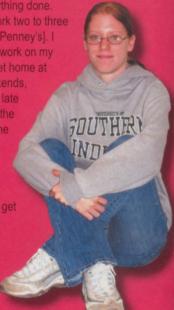
The main reason I am is because I tend to wait until the last minute to get everything done.

During the week, I usually work two to three nights and I always close [at JCPenney's]. I never have time to do my homework on my break, so I have to wait until I get home at 10:30 p.m. to do it. On the weekends, I'm usually not home until really late or I am at someone's house for the night. I love to sleep in late on the weekends, so staying up allows that to happen.

Overall, the main reason why I'm a night owl is that I just have too much to do that I can't get done all during the day."

Abby Pertl, 12

Night owl





Brendon Dougles
Bennett
Football 9-12



Best
Ambassador 11-12; Belles et
Beaux 10-12; National Honor
Society 12; Play Production 10



Bloomer
FCA 9-12; Marching Band
9-12; Pep Band 9-12; Percussion 9-12; Solo/ Ensemble
9-10; Symphonic Band 9-12



Bohney
Bells et Beaux 10-12; DECA
11-12, VP; Mens Ensemble
9; Musical Production 12;
National Honor Society 11-12;
Solo Ensemble 10-12; Student
of the Month 12; Baseball
9-11; Tennis 12



Shawn Michael Patrick Bowen Basebell 9-10; Football 9-11



Braden
FCA 11; Spanish Club 10-11;
Student of the Month 11;
Football 9,12; Golf 9-10



Taylor Danial Branham Solo/Ensemble 10



Brill
Concert Band 9-12; Marching
Band 9-12; Pep Band 9-12;
Solo/ Ensemble 9-10; Student
Council 11-12; Symphonic
Band 11-12



Katie Leigh Ann Brummett National Honor Society 12; Spanish Club 12; Softball 9-12; Volleyball 9



Alexander Ryan
Burdine
Concert Band 9-10; Marching
Band 11-12; Pep Band 11;
Percussion 11; Symphonic
Band 11-12



Ryan Scott Burdine Baseball 9-12



Christine Elizabeth

Byrd

Readers Advisory 9-12,
Secretary: Anime Club 11-12



Andrew Campos-Purdy Baseball 9; Football 9



Brock Thomas
Caraboa
Baseball 9,12; Basketball
9-10; Football 9-12



Lindsey Jo Carey FCA 9-10; Powder Puff 11-12; Spanish Club 12



Carlucci
Bells et Beaux 10-11; FCA 9;
National Honor Society 12;
Football 9; Wrestling 9-12



Courtney
Carmichael
DECA 11; Powderpuff 11-12; Prom Committee 11-12; Spanish Club 9-11; Student Council 10-12; Float Building 9-12; Abs Club 9-12; Basketball 9; Soccer 9-12; Track 9



Granville Brent Carpenter Wrestling 12



Lindsey Olivia
Carrigan
DECA 11; Powderpuff 11-12



Danielle Marie Carson Auditorium Crew 10; Belles et Beaux 12; Best Buddles 9-12; Solo/ Ensemble 10-12; Womens Chorus 9



Shannon Ruth
Carter
Art Club 11-12; Concert Choir
9; DECA 12; Enviormental
Club 12, president; FCA
9-11; Powderpuff 11-12; Prom
Committee 12; Baseball 9-10,
Manager; Volleyball 9



Jacob Ray
Caulk
DECA 9-12; Basketball 9-10



Jason Michael
Cavallero
Concert Band 9-10; Marching
Band 9-10, Wrestling 9-10



Elijah Phillip Louis
Christian
Belles et Beaux 12; Concert
Choir 10-11; French Club 9; Mens
Ensemble 9, 12; Solo/Ensemble
11-12; Baseball 9; Cross Country
9; Wrestling 9-10



Trisha Nichole
Clark
Ben Davis Vocational 11-12;
Powderpuff 11-12; Track 9



Penny Paulette
Clendineng
Ben Davis Vocational 12



Cochran Student of the Month 11; Baseball 9-10; Football 9-12; Track 11-12



Danielle Cogell



Christina Marie
Collins
DECA 9-12, vice president;



Cassidee Jo Coomer Art Club 12



Stephen Michael
Copeland
FCA 11-12; National Honor
Society 11-12; Newspaper
Staff 10-12, editor-in-chief,
sports columnist; Cross
Country 9; Golf 9-12, cocaptain



Cottrell

Musical Production 9; Spanish
Club 10-12; Wrestling 9-10;
manager



Justin Michael
Cozart
Ambassador 11-12; Spike Fest
9-11; Dodgeball 11-12; Golf 9;
Soccer 9,12; Swimming 9-12,
captain



Cranfill

Ben Davis Vocational 11-12;
Cross Country 10-11; Soccer
9; Track 9-11



Nathan Daniel Croxton DECA 12; Pride Club 9; Video Club 9



Ryan Joseph Dailey Concert Band 9-12; FCA 10-12; Marching Band 9-12; Pep Band 9-12; Percussion 9-12; Symphonic Band 9-12; Soccer 9; Track 9



Brittany Daker



Dann
Academic Superbowl Team
9-10, 12; FCA 10-12; Mens
Ensemble 9; National Honor
Society 11-12; Octagon Club
9; Spanish 9; Golf 9-12



Amy Lynn
Dayhuff
DECA 12; Powder Puff 11-12;
Spanish Club 9-10; Golf 11-12



Deckard
Concert Band 9;
Environmental Club 9; German
Club 11; Marching Band 9;
Pep Band 9; Percussion 9;
Track 9



Kyle Hunter Dell Best Buddies 12; Golf 9-12, Captain



Anthony David
Dennis
Academic Superbowl
Team 10-12; Chess Club
9-12, Co-President; Concert
Choir 10-11; French Club
9-12; Mens Ensemble 9, 12;
National Honor Society 11-12;
Solo/Ensemble 9-12



DEROO
Ambassador 11-12; FCA 9-12; Key Club
11-12; Leadership Camp 12; Muslim
Student Association 11; National Honor
Society 11-12; Octagon 10; Powder Puff
11-12; Spanish Club 9-12; Student of the
Month 11; Soccer 9-10; Tennis 9-12



Auditorium Crew 11-12;
Concert Choir 11; FCA 10-12;
French Club 9-11; Leadership
Camp 12; National Honor
Society 12; Speech Team
9; Student of the Month 10;
Philosophy Club 11; Soccer
9-12



Joshua Jafar Dilmaghani



Paul David
Doebler
Belles et Beaux 12; Concert
Band 9-12; Jazz Band 10-12;
Marching Band 9-12; Musical
Production 10-12; Pep Band 9,
11-12; Percussion 9-10; Solo/
Ensemble 10-12; Symphonic
Band 9-12; Wrestling 10



Stephen Kyle Downton



Drake
Ambassador 11; Fishing
Club 9-12; French Club 9-12,
Vice President; Newspaper
Staff 11-12, Editor; Student
Council 9-12, Treasurer; Cross
Country 9-12; Track 10-11

Elizabeth Ann

Bag

"Have you ever heard of 'Lunch Lady Land' by Chris Farley? That's what everyone's vision of school food is, think it's pretty close. I mean, you really don't know what they do back there with [the food]. How old it is and where it's been. All we know is that the school wants to make a profit out of us and they do

School food is too expensive. Now I know people are saying Type A isn't that bad, but I mean come on, look at some of the food on there. They do have some decent food, but most of the time it is not. If you don't want to buy Type A, you better bring out your wallet: a chicken sandwich, fries, chips and a drink costs over \$5.50. That is

cheeseburgers, 10 tacos at Taco Bell or a nice good meal at Goody's. I don't think you really want to spend that

I just think you should bring your lunch most of the time. You know who made it and when they nade it. You know it doesn't cost you anything and right when you get to lunch, you start eating and have the whole time to talk. Bringing your lunch will save money, time and stomachaches."

In the school cafeteria, senior Meghan Bloomer eats the lunch she brought from home with her boyfriend senior Ryan Dailey. "I have never really had school food," Bloomer stated. "It's cheaper [to bring my lunch] and I don't have to wait in line."

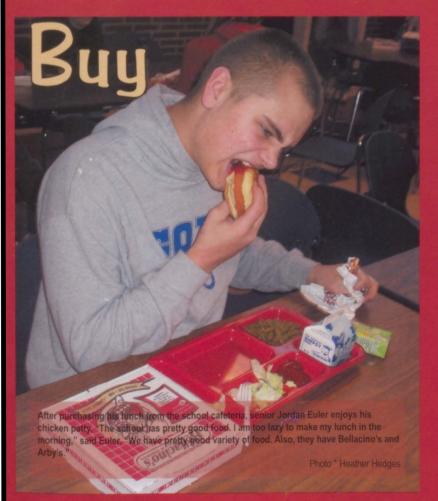
Photo * Heather Hedges



VS

Brock

Caraboa, 12



"I tend to bring money to school to buy my lunch.

I usually do this because it's easier to just get up and go to school without having to take the time to make a lunch (and I'm not very good at knowing what to make). My favorite school lunch is the macaroni and cheese with corn bread (weird combo, but very good). I make sure that I bring money on the days they have that.

Bringing your money to buy lunch verses packing your lunch, in my opinion, is just more convenient. I'm a get-up-and-go kind of person and bringing my money just gives me one less thing to worry about in the morning."

Allison Meadors, 12



"Ever since I got in high school, I have seen guys tied down to a girlfriend or tied down on trying to get with a girl. I never put much thought into it until I had to write this. Now, it's understandable that I do have lots of girls that I have to say 'no' to because they'd like to be tied down with me. I mean who wouldn't, but I just have to brush my shoulders off and let them

Sure, I've had girlfriends through high school, but they don't ever last that long. I mean I can barely manage my money for myself. There's no way I could spend it all on some broad

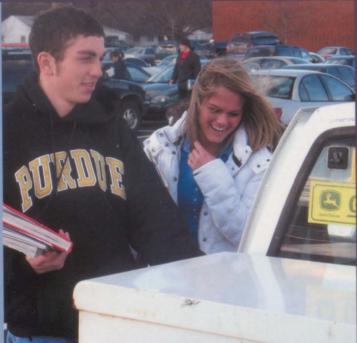
Being in high school and having a girl or guy that you are so sure you are going to marry one day is not likely. So think about where that relationship is going to go before you hook up with some philly or some chum."

Jase Adams, 12



Single friends senior Tom Ellis and junior Derrick Williams, hang out in the hall just outside English teacher Liza Payton's room before school begins. "When I am with my guy friends, I don't have to think of how to act around them. We just do whatever," said Ellis. Friends were usually longer lasting than a girlfriend. "[Friends are better to have than a girlfriend] because they will always be there to love and to hold you when there are problems," Ellis added.

Single



Taken

"Freedom and control is what comes with dating around. You can do what you want and say what you want, without feeling any guilt. So why would anyone trade that for a relationship with rules and compromise? I will tell you why, because of all the benefits of being in a relationship.

First, you get the emotion. It doesn't get any better. In a relationship you and your partner don't have to worry about holding back and being on the defense, you can let yourself relax and enjoy each other's time. Also, you don't have to go through the 'awkward stage' like you do every time you go on a date with a new person. You're just so comfortable around each other.

I think the most important thing or benefit is the secrecy you get by having just that one person in your life. You don't have to worry about the small things, just as long as they are around. Also, you know that it's not a thing that isn't going to last. Being in a relationship is less stressful and to me, it's way more fun.'

Brandy Winkel, 12



Brittany Duncan



Christopher Lee Dyer



Eberhart



Alhasan Najib Elghouche

nic Superbowl Team 10, 12; Inmental Club 9; Key Club ship Camp 12; Muslim al Honor Society 11-12, Sec



Thomas J. Ellis FCA 9-11; Swimming 9-12; Spikefest 10



Christopher **David Elmore** Basketball 9-10: Football 9-11



Zachary Todd
Elston
Concert Band 9-10; DECA
10; FCA 9-10; Marching Band
9-10; Pep Band 9; Wrestling
9-12



Jordan Michael Euler



Perrick Robert
Ferguson
Fishing Club 12; Homecoming
Candidate 9; Baseball 9-10;
Football 9-12



Fife

Ben Davis Vocational 11;
Powder Puff 12; Pride Club
10; Business Professionals of
America 12; Ben Davis Co-op
Eli Lilly & Co. 12; Track 10



Natalie Renee
Fishel
Ambassador 11-12; Class Officer
9-10; FCA 9-12; Float Building 912; Marching Band 9-12; National
Honor Society 11-12: Pep Band
9-11; Powder Puff 11-12: Pride
Club 9-10; Solo/Ensemble 9; Spanish Club 9-10; Sudent Council
9-12; Student of the Month 10-11;
Symphony Band 9-12; Swimming
9-12



Bradly Allen Fisher DECA 12; FCA 9-11



Jessica Rene Fleck FCA 9-10; Powder Puff 12; Spanish Club 9-11



Jesse Joseph Tyler Flick



Stasha Danyle
Fortner
Color Guard 10; DECA 12



Alexander Fred



David Phillip
Gatts
Concert Choir 9-10; FCA 9-12;
Mens Ensemble 9; Football
9-11; Track 9-12



Megan Elizabeth
Centleman
Belles et Beaux 12; Class Officer
9; Concert Choir 11-12; FCA 9-10;
Les Chanteuse 9-10; Octagon
Club 9-11; Pride Club 11-12; Prom
Committee 11-12; Solo/Ensemble
10-11; Spanish Club 10-11; Student Of
the Month 9; Belles et Beaux Crew
10-11; Track 9



Cody Scott
Gentry
Ben Davis Vocational Culinary
Arts 11-12



Justin Geyer Ben Davis Vocational 11



Rebecca Marie Gibbs French Club 9-10; Marching Band 9-12; Pep Band 9-12; Percussion 9-11; Symphonic Band 9-12



Cish

DECA 12, Parlimentarian;
Powder Puff 11-12; Yearbook
Staff 10-11, Business Manager



Seth Aaron Gray



Marcus Jeremy
Guido
Color Guard 10-12



Daniel Scott
Gulley
German Club 11-12; Track
9-12; Wrestling 11



Kathleen Suzanne Gunnell



Anthony Michael Hagen



Cade Conrad Hall
Mens Ensemble 9; Wrestling
9-12



Hallock
Academic Superbowl Team 9, 12
Art Club 12: Concert Band 9-10:
Environmental Club 9: German
Club 9-12: Jazz Band 9-11: Key
Club 9-10: Marching Band 9-12:
Valtional Honor Society 11-12: 72



Timothy Michael
Hanna
DECA 11-12; FCA 9-12;
National Honor Society 12;
Spanish Club 9-11; Student
Council 12; Soccer 9-12
Senior Captain 12; Track 10



Caitlin Dean Harris

FCA 9-11; Octagon Club 9-11; Powder Puff 11-12; Prom Committee 11-12; Student Council 9; Hosted Float Building 9-12; Track Two Year Captain 9-12



Bethany Leigh

Harrod
Concert Band 9-10; FCA 9-12;
Marching Band 9-12; National
Honor Society 11-12; Octagon
Club 9-11; Powder Puff 11-12;
Solo/Ensemble 11-12; Spanish
Club 9-10; Student of the Month
9; Symphonic Band 11-12; Pit
Orchestra 12; Basketball 9-10
Stats 11-12



Christina Elaina Hart

Ben Davis Vocational 12, aviation technololgy; Marching Band 9, Harrison Central; Pep Band 9, Harrison Central; Pole Vaulting 12, manager



Ashley N. Hartung DECA 12



Justin Jay Hawkins

Ambassador Leader 11-12; DECA 11-12; German Club DECA 11-12, German Club
12; Leadership Camp 12;
ational Honor Society 11-12;
nilosophy Club 11; Basketbal
9; Cross Country 9-10;
Football 12; Track 9-12



Devin Joseph Hayes

Baseball 9; Football 9-12



Noah Heckamen



Heather Ann Hedges DECA 12; Powder Puff 11-12;

Yearbook Staff 11-12

Justin Wade

HensonArt Club 10-11; Class Of 1-12; Environmental Clul



Matt A. Henson

Ben Davis Vocational 11-12



Jerry Dwayne Hepworth Jr. Ben Davis Vocational 11-12; Wrestling 9-11



Olivia Mercedes Hetzler



Zach Carlton **Higgins** Guitar Club 10-11; Football 10-11



Cassandra Noel Howard

Concert Choir 11; DECA Civic Committee 12; Les Chanteuse 10; Musical Production Chorus and Crew 10-11; Play Production Crew 11; Powder Puff 11-12; Solo/Ensemble 9



Stephane Lynn Hubbard

Ben Davis Vocational 11-12; Powder Puff 11-12



Mason James Hubner

Ben Davis Vocational 11; DECA 12; Environmental Club 11 President 12



Kasie Lynn Hughes

DECA 12; Powder Puff 11-12; Spanish Club 11-12; Student Council 9-10; Cheerleading 9



Jessalyn Louise



James Martin Jay

Fishing Club 10; FCA 9; Video Club 9-10; Basketball 10-11, varsity manager



Josh P. Jellison

Fishing Club 12; Basketball 9-10; Football 9-11 Captain 12; Track 9-11 Captain 12



Rachael Katherine Jennings

National Honor Society 12; Powder Puff 11-12; Spanish Club 10, 12; Abs Club 11; Basketball 9-10; Cheerleading 10 Captain 12; Softball 9-12; Volleyball 9



Samantha Lorraine Jennings

FCA 9; Homecoming Candidate 9; National Honor Society 12; Powder Puff 11-12; Spanish Club 11-12; Basketball 9-10; Football 11, Manager; Track 9-11; Volleyball 9



Samantha Anne

Jesulaitis
es et Beaux 11-12; Debal
am 12; Les Chanteuse 9;
dership Camp 12; Musica
duction 10; National Hono
ty 11-12; Powder Puff 11-



Edward Jewell

Owdeer vs. Indeer 78



"In my personal opinion, being inside is much more productive, in the school's viewpoint, on education, I would not say I choose to stay inside: I would rather inform you that I am confined inside a web of responsibility and I no longer have time to go out. Working inside has its efficacious qualities, such as, temperatures are acceptable year-round. Working outside or being outside may be bad for you in such ways that pollution is always in the air and the heat can induce serious problems with the skin. I feel I need to do well in school and go on to college; studying inside my home is the only way I will be able to have a break in the future.

Patience, this is the key to everything. If I stay at home like a 'hermit' then in the future, I won't have to work my tail off for minimum wage. I am going to Columbia College in Missouri across the street from my fiance's college. If I stay inside and study, I will, hopefully, get my degree in chiropractic studies within eight years. My fiance and I will be able to have what we need, all because of hard indoor work."

OUTdoop

"I usually don't find myself watching much TV. I would rather be out somewhere doing something. I love being outside when it is warm out. During the summer, some of my friends and I go to Splash Island almost every day for a couple of hours. We also like to go rollerblading at Hummel Park. Rather than sitting inside and watching TV, we try to keep ourselves in shape.

Staying inside all of the time isn't healthy. If you don't get

out and do things, it can really have an on you. Laying around eating chips

watching TV all day will catch up with you pretty fast. If you think about it, there are so many things to do besides laying around. Just this past summer, I did so much. You can go to the fair, concerts, the zoo and even shop around

If you do things like this, fun and even stay healthy. friends when I'm out doing different things. Don't be a couch potato. Go out and have

1000bul

Waiting for the ball, senior Ryan Burdine practices baseball after school. "Being inside is boring a there is more to do outs Burdine. "I ususally pla practice baseball."





Tiffanie Rose Johnson FCA 12; Les Chanteuse 10-12; Anime/Manga 11-12, President



Jones
Concert Band 9-12; German
Club 12; Jazz Band 10-12;
Marching Band 9-12; Musical
Production 12; Pep Band



Heather Nicole
Jones
Art Club 9, 11-12; FCA 9; Le
Chanteuse 10-12; German
Club 9; Girls Ensemble 9; Le
Chanteuse 10-12; Musical
Production 11; Pride Club
11-12, Secretary 12; Solo/



Neil Imir Khalil



Khan

Academic Superbowl 10, 12; Class
Officer 12, Secretary; Key Club 11;
Muslim Student Association 9-12,
President; National Honor Society
11-12; Octagon Club 11-12; Spanish
Club 12; Student Council 11-12;



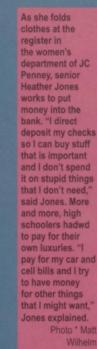
Aaron Jordan Kidd Concert Band 9-12; Lost Club 12; Marching Band 9-12; Percussion 9-12; Drumline

"I work at Target and don't make that much money, but I work enough to have some to save. I have my own account at a bank and my checks are directly deposited into it before I can spend any money. I don't keep a lot of cash on me because I want to save as

I don't keep a lot of cash on me because I want much as I can for college. It's not that I don't anything; I buy my own gas and fast food and went a little overboard on Christmas gifts. I just at college my parents won't be as lenient money as they are now, so I'll need to have my own to spend.

Fortunately, my future plans look bright, finance-wise. I will either walk away with \$2 million on *Deal or No Deal*, or marry Reggie Miller a very financially-stable man. Until then, I will save more than I spend."

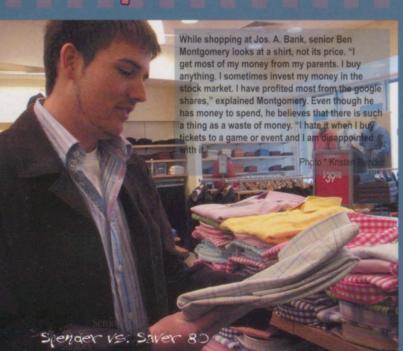
Bethany Harrod,





Spender Vs

Saver



"I usually spend my money more often than I save it. I work at the Frito Lay warehouse making \$11.49 an hour. I work anywhere from 15 to 30 hours a week.

I spend my money on stuff like a Playstation 3 and also the games to play on it. I also spend my money on my girlfriend. I usually take her out to eat a lot. We also go to the movies and spend money at the video store quite often as well. During the holidays, I often spend a lot of money on her

Although I have spent a lot of money, I have recently just started saving money for college. I plan on working 30-40 hours a week over the summer to save up so I don't have to have a job while in college. I think when I start having bills to pay, my spending habits will change and I will be smarter with my money."

Jake Barr, 12 📶





Kim

Academic Superbowl Team
12; Concert Choir 10; FCA 12;
Girls Ensemble 11; Musical
Production 11; National Honor
Society 12; Student of the
Month 12; Tae Kwon Do 10-11



Justin Bryce Kimmel Baseball 9; Football 9-12



Andrew C. King German Club 11-12; Cross Country 9-10, 12



Elizabeth Ann
Kinkelarr
Auditorium Crew 9-12, sound
board; FCA 10-11; Les
Chanteuse 9; National Honor
Society 11-12; Octagon Club
10-12; Spanish Club 9-11



Kinney
Ambassador 10-12; DECA 12,
Parliamentarian; Leadership Camp
12; National Honor Society 11-12;
Octagon Club 10-11; Spanish Club 912; Student Council 12; Student of the
Month 9; Golf 9-12; Swimming 9-10



Klinger
Auditorium Crew 9-12; Concert
Choir 11; FCA 10-12; Girls
Ensemble 9; Leadership Camp
12; Les Chanteuse 10; Musical
Production 9-12; National Honor
Society 11-12; Octagon Club
10-12; Play Production 9-12;
Solo/Ensemble 9-11; Spanish Club
9-11; Philosophy Club 11



Knust
FCA 11-12; German Club 12;
National Honor Society 11-12;
Octagon Club 11-12; Spanish
Club 9; Student of the Month
12; Soccer 9-11; Tennis 12;
Track 9-12



Kayla Joann Lackey Ben Davis Vocational 11-12; Tennis 9-10



Alexander Michael Latus



Matthew Joseph Lease Ambassador 10-12; Float Building 12; Spanish Club 9-10; Spike Fest 9-11; Soccer 9-11; Track 10, 12



Evan Wilson
Leath
Swimming 9-12, captain;
Tennis 9-12



Kathleen Suzanne Lee



Lee
Newspaper Staff 11-12,
Business Manager, Managing
Editor; Yearbook Staff 10



Lemonds
Fishing Club 12; Float Building
9; Powder Puff 11



Ambassador 10-11; Class Officer 11-12; Debate Team 9; FCA 12; Leadership Camp 12; National Honor Society 11-12, vice president; Newspaper Staff 11-12; Pride Club 11; Student Council 10-12; Video Club 9-10; Baseball 9-11; Basketball 9, manager



Brandon William
LItz
DECA 10-12; Cross Country
9-12; Track 9-12



Marika Danielle
Litz
DECA 11-12; Leadership
Camp 12; National Honor
Society 11-12; Powder Puff 11;
Basketball 9-11; Cross
Country 10; Soccer 11-12



Logsdon
FCA 11-12; Les Chanteuse
9; National Honor Society
12; Spanish Club 11-12;
Basketball 9
Cross Country 10-12, captain;
Track 9-12; Volleyball 9



Louden
DECA 12; FCA 9-12; Spanish
Club 9-10; Intramural Basketball 11-12; Basketball 9; Cross
Country 9-12, captain; Track
9-12, captain



FCA 10-11; Leadership Camp 12; National Honor Society 11-12; Powder Puff 11-12; Spanish Club 9-10; Student Council 10-12; Student of the Month 10; Basketball 9-12, captain; Track 9-12; Volleyball 9-12, captain



Rebecca Dawn Marchiando French Club 9-10



Matthew S. Marks



Samantha Nicole

Martin

Concert Band 9-12; Jazz Band 9-10;

Marching Band 9-12, Section Leader
11-12. Musical Production 10; Pep
Band 9-12; Percussion 10-12; Readers
Advisory 9; Solo/Ensemble 11-12;
Symphonic Band 9-12; Video Club 9;
Yearbook Slaff 10-11



Massengill
Ben Davis Vocational 11-12;
Pride Club 11; Gymnastics
9-10



Ashton Nicole Massie DECA 12; Women's Chorus 9



Aaron
Masters
Best Buddies 11-12



Eric Masters Best Buddies 11-12



Matthews
Environmental Club 12;
Football 9; Track 9-11



Gracie Lynne
McCarroll
Ambassador 11; French Club
12; Cascade High School
Dance Team 9



McCarty Environmental Club 11; Fishing Club 10; Key Club 11-12



Anthony Michael McConnanghey FCA 12; Pride Club 12



McDuffee
Ambassador 11-12, Leader;
FCA 10-12, leadership team
co-president: National Honor
Society 11-12; Spanish Club
9-10' Student Council 10;
Student of the Month 11;
Philosophy Club 11; Cross
Country 10-12, 2 year captain;
Socre 9' Track 9.7



Daniel Allen
McElihiney
Cheerleading 11; Swimming
9-10



Melanie Kaye
MCGOWAN
Belles et Beaux 9-12: Class Officer
9-10, President/Secretary and
Treasurer: Concert Choir 12: DECA
11-12: Homecoming Candidate
10-11: Leadership Camp 12. Senior
Leadership Team; Musical Productior
10: National Honor Society 11-12:
Powder Puff 11-12: Spanish Club
9-12: Student Council. President
12: Student Council. President
12: Student of the Month 10:



Kevin James
McGrath
Football 9-12; Track 9-12, 2
time Captain



MCNECLY
Belles et Beaux 10-12, Back-up
Band; Class Officer 10, Secretary,
Jazz Band 9-10, Marching Band
9-12, 3 time Section Leader, Music
Production 10-12; National Honor
Society 11-12, President, Octagon
Club 9-11, 9-10 Director 11 Secretar
Pep Band 9-12, Solo/Ensemble 9-1
Spanish Club 9; Student Council 11
Student of the Month 11; Symphoni
Band 9-12, First Chair for 3 years;



McNeil
Concert Band 11-12; Debate
Team 10; Jazz Band 10;
Marching Band 9-12; Pep
Band 9-12; Percussion 10-12;
Readers Advisory 9



Ben S. McQueen DECA 12; FCA 9-12; Video Club 9-10



Meadors
Belles et Beaux 10-12;
DECA 12; Les Chanteuse 9;
Homecoming Candidate 1112; Powder Puff 11-12; Prom
Committee 12; Solo/Ensemble
9-10, first place 9-10; Student
of the Month 11; Cheerleading
10; Track 9



Rebecca Diane
Medley
Powder Puff 11-12



David Michael
Miller
Ben Davis Vocational 10-12



Miller
Ben Davis Vocational 12;
Spanish Club 9, President

Macy Raeann



Mohler
Academic Superbowl Team 12;
Art Club 9-12; German Club 9-12;
Student of the Month 9; Cross
Country 9-10; Swimming 9-12,
Captain; Track 11



Money
Cross Country 9; Track 10-12;
Wrestling 9



Montgomery
Ambassador 11-12; Concert
Choir 9; DECA 12; FCA 9;
Leadership Camp 12; National
Honor Society 11-12; Spanish
Club 12; Student Council 12;
Float Building 12; Tennis 9-10



Ryan Andrew
Montgomery
FCA 9; Spanish Club 12;
Student Council 12; Video
Club 9; Soccer 9; Swimming
9-12, Captain 12



Moore
Belles et Beaux 9-12; French
Club 9-10; Musical Production
9-12; Newspaper Staff 12;
Play Production 10; Powder
Puff 11-12; Prom Committee
11; Solo/Ensemble 9-12



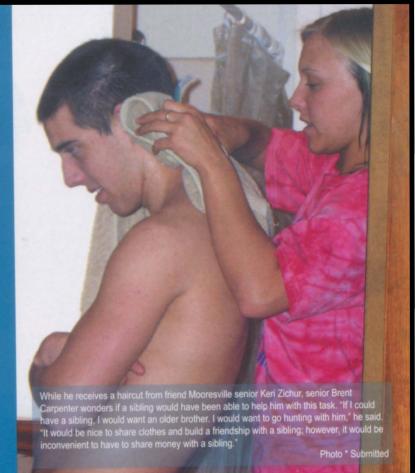
Morgan
Belles et Beaux 12; Concert
Choir 10-11; Les Chanteuse
9; Musical Production 11-12;
Octagon Club 11; Pride Club
11-12, Vice President 12; Solo/
Ensemble 11; Spanish Club
11; Student Council 11-12

Being an only child has its ups and downs. When I do something ong, my parents always know it was me. The positive aspect of not ying siblings is the fact that I don't have to fight with anyone in order get my parents' attention. I wouldn't want to have brothers or sisters iven the chance.

When I was younger, I used to want siblings. I wanted a younger other. As I got older, I realized I didn't want siblings anymore. My life

is good just the way it is. My parents are able to supply me with things that other kids might not get because money is in short supply.

If my parents would have had more children, my life would be very different. I enjoy being an only child for the most part. I don't miss having siblings because I always have my cousins around."



MEERS MAKETIMI PEST. 1481

Only-child



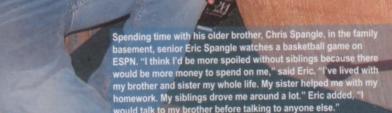
"For as long as I can remember, teachers would ask me Are you Mark Vaccari's little sister?' I would smile and nod while making a mental note that I would need to make extra-sure that I showed them that Mark and I are totally different. Sure, we have some similarities, but for the most part, we're polar opposites.

When we were younger, we never got along. We would argue over who got to sit in the front seat, who ate out, who got to read the comics first in the morning, everything. I would (and still do) compare myself to him like a competitor. I would compare height, soccer statistics, evening burping quality. I still have that cliché sibling rivalry, only now I compare scholarships and ACT scores.

Now that we're older, Mark and I get along really well. I can always ask him questions about homework; once he spent two hours on the phone with me helping me with an AP chemistry assignment. Gone are the days where we could barely sit in the backseat of the

appreciate each other.

car together. Now, we can



would talk to my brother before talking to anyone else." Photo * Kristen Bender "It all started in elementary school, when I refused to wear jeans to school. Instead, I insisted on wearing colored dress pants in order to look nice and neat for school.

Nowadays, I have relaxed a little bit, but I still manage to look nice and neat for school. Being a person that tends to look at someone's neatness first makes me want to appear neat and organized for outsiders looking at me.

My appearance is the most important aspect of neatness in my life. I think being well organized and neat is important. Such as, I have my school work organized into folders so that I'm more efficient in getting things done on time. Whenever I have people come over I insist on cleaning my room or truck because I feel like that represents me and the way I live my life.

On the other hand, the maintenance of being a 'neat freak' puts a burden on me, which at times, can hold me back or make me late. When I don't accomplish my goal of maintaining my neatness, I feel like people notice it and sort of look down on me, when most people don't even care."

Cade Hall, 12

Showing appreciation for the car her parents bought, senior Courtney Carmichael makes sure that it is as clean as possible. "It's a new car, so I kind of want to keep it clean. And my parents got it for me, so I want to take care of it since I didn't have to pay for Carmichael. Photo * Matt



Neat VS SloPpy



"Imagine walking into a pristine place, that has a spot and a place for everything. I want you to get a really good picture of this place; it has a container that has a specific place on a shelf that holds a certain number of designated objects. Yuck! Environments like the aforementioned one make me nauseous. I could never imagine living or working in a place that was so tidy and neat. I think these environments constrict an individuals' creative ability. Quirky and chaotic systems are appropriate; they have been especially beneficial to me.

I have never been a neat person. I guess I am sloppy, but not unclean, just unorganized -- unorganized to an outside viewer. I like having the freedom to make piles on the floor or scatter papers around. Sometimes, this method causes brief moments of excitement (or panic) when I think I have lost a very important paper; however, it has never failed me completely. In a sense, I am organized. It is just a system that works for me and only me. I like that; it is just a part of who I am.

This method of organization, which I am still perfecting, has been developing for many years. As an elementary student, my bedroom always looked as if 'a tornado had landed in it,' according to my mom. I never completely agreed with that statement, but I managed to shove enough of my things under my bed and into, my closet to suffice, until the following week. I have dealt with an ongoing struggle to meet others' requirements of organization, when in fact, there is not a need to organize as others see fit, but instead to organize as I see fit."





Jessica Leigh
Morrison
Concert Band 9-12; Marching
Band 9-12; Pep Band 9-12;
Percussion 9-12; Solo/Ensemble 11; Video Club 9



Brent Mosser



Marci Mullis



Holly Michele Newlin Auditorium Crew 9-11, Assistant Stage Manager; FCA 9-10; Les Chanteuse10; Girls

Ensemble 9; Powder Puff 11-12; Prom Committee 11-12;

Spanish Club 9-12



Tran Vu Ngo



ANKL

Min Nguyen

Neat vs. Sloppy 84



Jason R.C. Nichols Davis Vocational 11-12

Ben Davis Vocational 11-12; FCA 9-10; Spanish Club 9; Video Club 9-10; Track 10-11



Scott Edmond Nowling

Best Buddies 11-12; Concert Choir 10-11; Fishing Club 11-12; FCA 12; Mens Ensemble 9-11; Solo/Ensemble 10-11; Basketball 9; Football 10-12; Track 10-12



Aaron Gregory Oles

FCA 9-10; Cross Country 9-10; Swimming 9-12, captain; Track 9-10



Alisha Dorene Oliver

Ben Davis Vocational 11-12, Cosmetology



Lee Ann Nicole O'Neil

Les Chanteuse 11



Sonya Nichole Parham

FCA 9; French Club 9; Octagon Club 9-10; Pride Club 11; Prom Committee 11; Student Council 11



Katelyn Kathleen Pearcy

FCA 9; National Honor Society 11-12; Octagon Club 11; Powder Puff 11-12; Prom Committee 11; Spanish Club 11; Basketball 9; Track 9-12, Captain 11-12; Volleyball 9-10, Manager



Michael Stewart

Pech

DECA 11: FCA 11



Ashley Marie Perez



Abigail Lee Pertl

German Club 11-12; Jazz Band 9-10; Marching Band 9-12, Section Leader; Pep Band 9-12, Section Leader; Symphonic Band 9-12; Video Club 9-10



Allison Ann Pertl

Concert Band 10,12; Jazz Band 10,12; Marching Band 10-12; Pep Band 10-12; Solo/Ensemble 11; Symphonic Band 10-12; Video Club 9



Brandon Michael Pierce

Baseball 9-12; Basketball 9-10



Michael Ross Porter

Ben Davis Vocational 11; Spanish Club 9; Student Council 12; Video Club 9-10; Soccer 9-11



Brett Michael Potter

Potter

Art Club 9; Belles et Beaux 9-12,
Baritone Section Leader; DECA
11-12; Environmental Club 9-10;
Homecoming Candidate 9-10,12;
Leadership Camp 12; Musical
Production 10-12; National Honor
Society 11-12; Solo/Ensemble
9-12; Student Council 10-12; Video
Club 9; Philosophy Club 11; Tennis
9-12, Captain 12



Bryce Noble Pruitt

Leadership Camp 9-10; National Honor Society 11-12; Baseball 9-10; Basketball 9,11; Football 9-12



Adam L. Raver

FCA 12; German Club 12; Mens Ensemble 9; National Honor Society 11-12; Octagon Club 9; Student of the Month 11; Cross Country 9-12, Captain 11-12; Track 9-12



Craig Patrick Ray

Floatbuilding 11; Basketball 9-11; Football 9-12; Track 9-12, Captain 12



Andrea Lynn Reed

Best Buddies 12; Environmental Club 10-12, president; Homecoming candidate 10, 12; Powder Puff 12; Prom Committee 12; Spanish Club 9-12; Student Council 10



Kaylee Rae Reid

Ben Davis Vocational 11-12; Softball 10; Track 9



Rachael Christine Reid

FCA 9-12; Leadership Camp 12; National Honor Society 11-12; Powder Puff 11-12; Prom Committee 12; Spanish Club 9-12; Student Council 9-12; Abs Club 10-12, President; Float Building, 11; Soccer 9-12, Captain 11-12



Benjamin Joseph Reno

FCA 9-12, service team; National Honor Society 11-12; Newspaper Staff 11; Spanish Club 9-10; Student of the Month 9: Golf 9-12



Jessica Morgan Reynolds

French Club 1; Powder Puff 11-12; Basketball 9-12, captain; Track 9-12, captain; Volleyball 9



Amber Nicole Richardson

RICHAROSON
Art Club 10-11; Auditorium
Crew 9-10; Belles et Beaux
12; Concert Choir 11; Environmental Club 10-11; Girls
Ensemble 9; Les Chanteuse
10; Musical Production 9-12;
Newspaper Staff 12; Pride
Club 10-12; Solo/Ensemble
9-11; Spanish Club 10-11



Evan Martin Richmond DECA 12; Wrestling 9

Neat vs. Slopy 85



Tiffany Ann
Ridenour

Ben Davis Vocational 11-12,
Nursing Program



RiversFrench Club 10; Powder Puff
12; Spanish Club 11

Megan Ashlev



Robertson
Powder Puff 12; Prom
Committee 12; Spanish
Club 9,11; Speech Team 10;
Plainfield Police Explorers
9-11



Roesler
FCA 9,12; Octagon Club 9-10;
Float Building 10-11; Cross
Country 11-12; Soccer 9-10;
Swimming 9-11; Track 9-12;
Boxing 11-12

Luke Philip



Rooke
Art Club 9, Secretary; Concert
Choir 10-11; FCA 9; National
Honor Society 11; Powder
Puff 10; FCCLA 9; FFA 9;
Cheerleading 9; Softball 9;
Volleyball 10



Bracken Michael Rork

Football 9-12; Track 11-12



Roseman
Ben Davis Vocational 11-12;
Football 9-10; Track 9-10



Andrew W.

ROSS

Chess Club 9-10, 12, president; Concert Band 9-10; Concert Choir 12; FCA 9-10; Marching Band 9-10; Mens Ensemble; Pep Band 9-10; Solo/Ensemble 9-10, 12; Symphonic Band 9-10; Track 9-10, 12; Track 9-10, 12;



Rusie

Belles et Beaux 11-12; Concert Club 10; FCA 12; Spanish
Club 10; Cross Country 9-12,
Captain 12; Track 9-12



Adam Joseph Russell Football 9; Wrestling 10-11



Derek Nicholas
Russell
Ben Davis Vocational 11-12;
DECA 9: Spanish Club 9-10;
Football 9: Wrestling 10-11



Saeed
Academic Superbowl Team 10-12;
French Club 9-12; Key Club
10-12, Treasurer and President;
Muslim Student Association 9-12,
Treasurer and Vice-President;
National Honor Society 11-12;
Octagon Club 9-11; Pride Club 1112; Student Council 10-12; Student of the Month 10; Track 9-12



Safi
Environmental Club 11, Secretary;
French Club 10-11, Historian; Key
Club 11; Musical Production 11;
Muslim Student Association 10-12,
President; National Honor Society
11-12; Newspaper Staff 12; Pride
Club 11; Student Council 10-12;
Philosophy Club 11



Nicholas
Sandberg
Concert Band 9-12; FCA 1112; German Club 12; Marching
Band 9-12, Baritone Section
Leader 12; Pep Band 9-12;
Symphonic Band 11



Sartin
Belles et Beaux 9-12; Concert
Choir 10; Mens Ensemble
9-10; Solo/Ensemble 9-10, 12;
Football 9-12; Track 9-10, 12



Beth Ann Schulz FCA 12; French Club 9-10



Zach D. Seaton Baseball 10; Wrestling 9-12; Hockey 9-12



Sedam French Club 11-12



Shew
Ben Davis Vocational 11-12;
Student Council 9



Shillings
Ben Davis Vocational 11-12;
Concert Choir 10; Les Chanteuse 9; Solo/Ensemble 9



Shopper
Ambassador 10-12; Ben
Davis Vocational 12, Dental
Assisting; Powder Puff 11;
Spanish Club 9-10; Student
Council 9-10



Amanda Leigh Shutters



Shelly Ann Sinders Best Buddies 12; FCA 9-12; Powder Puff 11-12; Spanish Club 9-10; Exploratory Teaching 12; Cheerleading 10; Gymnastics 9-10; Track 9-12; Wrestling 9, Manager



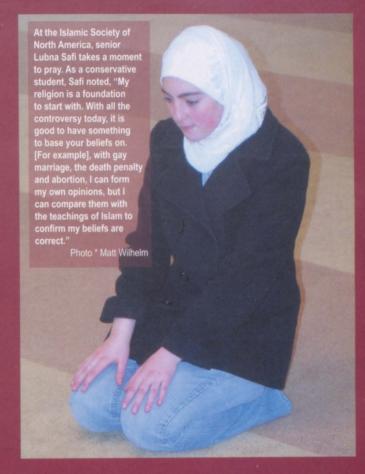
Skorjanc
Key Club 9-10, Kingsley, MI;
Powder Puff, Plainfield, IL;
Pride Club 12; Yearbook Staff
9, Kingsley, MI; Cheerleading
9-10, Kingsley, MI

"In my some of believe they a do no sturm of the student of the sturm of the sturm

"In my opinion, a conservative is someone who, to varying degrees, believes things should be kept how they are and how they have been. I do not necessarily believe they are stubborn, but their opinion on many matters is usually static.

For example, if asked what a conservative is, a conservative might respond that it is: an adherent or advocate of political conservatism or one who adheres to traditional methods or views. Both of these responses are the dictionary definition of a conservative, which shows you their thought process when asked a question."

Andrew King, 12



Conservative

VS

Liberal



Practicing on her bass, senior Alysia Banta enjoys the calm serenity of her own space. Calling herself a liberal, Banta noted "A lot of my friends have different views than me on things and we discuss them together. For example, I am pro choice. I believe people should be able to do what they want."

Photo * Kristen Bender

"I am not really a political person, but I would consider myself a liberal because I am not really for the War on Terrorism or the War in Irag. But if I had to, I would fight for the United States because I support the soldiers just not the war they are fighting. I would also consider myself a liberal because I support gay marriage. I think people that are gay should get married because they are people too, and they have rights as well. If straight people have to go through divorces so should gay people. It is only fair. I am not a political person, but you could call me liberal because of the ideas I have and the things I support." Jake Money, 12

Conservative vs. Liberal 87



Nicole Marie Smith

that's

1 ' m



Ashlev Lorene Snellenbarger

Ben Davis Vocational 11; Kindergarten Center Helper 10,12



Eric Michael Spangle

Auditorium Crew 9-10; Concert Choir 10; Leadership Camp 12; Mens Ensemble 9; Musical Production 9-10; Basketball Manager 9-12



Justin Charles Spears

Baseball 9-10,12; Basketball 9: Football 9-12



Keegan Robert Sprout

Best Buddies 11; Key Club 9



Cody Wayne St. John

"Being an extrovert is someone who is outgoing and who doesn't hold anything in or back. I definitely am an extrovert. I think the main reason why I'm this way is because of having three siblings. When I was younger, it was always hard to talk about my day at dinner when three other people wanted to talk about their day, and two of them were older. As a result, I talk a lot to my friends and pretty much everyone else. There is definitely to being this open with people. One of the biggest ones is being able to relate to a variety of an advantage think being more open with people shows them that you're interested. A lot of the time I'll people. I hear a

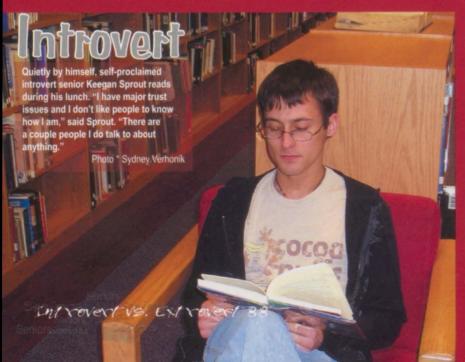
story and I'll think of something funny that happened to me so I just start talking. I think good because people feel comfortable talking to me about stuff because they know not going to judge them for it, which is a really nice, comforting thing.

I think it is extremely important to talk about things with people rather than holding them in. Holding things in just makes it worse when things finally come out. It's easier to be honest from the get-go. Sometimes I speak my mind a little too fast, but something my grandpa used to say, 'if you're going to think it, you might as well say it.' Now granted, this isn't always the case, but he has a good point. I think that's why I let things out. I think another reason to tell people is than of people knowing the truth. I would much rather have some know the truth, even when it's not pretty, than to hear a rumor I think that's true; even if the truth is worse than the rumor. Having less secrets is always better. Holding things in sometimes seems to make people more shy or almost like they are a liar, or that they have something to hide. Letting things out let people know you're up front and then they know that I'm not 'b.s.ing' them."

In earth science class, seniors Gracie McCarroll and Macy Miller chat before class begins. "I speak my mind to express myself. My first concern isn't what people think of me," said Miller, "so bottling myself up and being shy all the time doesn't appeal to me."

Mel McGowan, 12

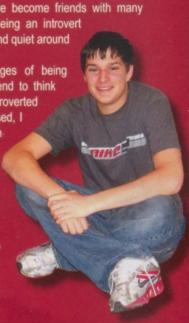
Extrovert



"Being an introvert doesn't affect my relationship with others. In high school, I have become friends with many different groups of people. Being an introvert just makes me act more shy and quiet around people I don't know very well.

There are some advantages of being introverted. For example, I tend to think things through more than extroverted people. If I am mad or confused, I usually just go off on my ownand think about the situation myself. This helps me calm down and find a clear way to approach the difficulty rather than act impulsively."

James Jay, 12 🥌





Elizabeth St. John



Stevenson
German Club 12; Octagon
Club 12; Baseball 9-12;
Basketball 9



Tyler Donald Stewart



Stover
French Club 10-11; Jazz Band
9-10; Marching Band 9-10;
Pep Band 9-10; Symphonic
Band 9-10; Video Club 9; Pit
Orchestra 10; Marching Band
9-10, Saxophone Section
Leader



Nathan Thomas Sweet Ben Davis Vocational 11-12; Marching Band 9-12; Pep Band 9-11; Symphonic Band 9-12; Video Club 9; Track 10-12; Wrestling 9-11



Samuel William
Swickard II
Play Production 9, Martinsville
HS; Orchestra 9-11,
Martinsville HS; Drama Club,
Martinsville HS



James Robert
Taber
Football 9-12; Track 9-12



Tackett

Best Buddies 11-12; DECA
9-12; FCA 11-12; Student of
the Month 12; Basketball 9;
Football 9-10; Track 9-10;
Wrestling 11-12



Thomen

DECA 10-12, Treasurer,
Reporter; Fishing Club 11;
FCA 9-12; Pride Club 10;
Spanish 9-11; Student Council
11-12; Cross Country 9-12;
Wrestling 9



Heather Marie
Thompson
Best Buddies 10-12; FCA 9;
Powder Puff 11-12; Pride Club
9; Spanish Club 9



Totten

Best Buddies 12, President;
Class Officer 9, Vice
President; Concert Choir 10;
DECA 12; Les Chanteuse
9; Powder Puff 11; Student
Council 9; Cheerleading 9;
Softball 9-11; Volleyball 9



Nate A.
Tricle
Ben Davis Vocational 11-12,
Building Trades; Wrestling
9-10



Edward Charles Turk Lost Club 11



Craig Michael
Turner
Student of the Month 10;
Football 9-12; Track 9-10,12



Joshua Verne
Turner
German Club 10-11; Cross
Country 11-12; Track 10-12;
Wrestling 9-12



Tyner

Belles et Beaux 9-12; Concert
Choir 12; Musical Production
9-12; National Honor Society
11-12; Powder Puff 11-12; Prom
Committee 11; Solo/Ensemble 912, state, district; Student Council
9-12; All State Choir 12; Jazz Choi
11; Float Building 9-12; Junior Mis
12; Softball 9-10, JV Captain



Alexandra Rae
Ulam

Art Club 9; Ben Davis
Vocational 12, culinary arts;
Best Buddies 12; Color Guard
9-10; Marching Band 9-10;
Video Club 9



Angela Marie
Vaccari

Art Club 11-12; FCA 9-12;
Leadership Camp 12; Les
Chanteuse 10; Musical Production
10; National Honor Society
11-12; Octagon Club 9-12;
Play Production 9, 11; Powder
Puff 11; Solo/Ensemble 9-10;
Student Council 11-12; Student
of the Month 11; Basketball 9-12,
Manager



Ulises Velador



Joshua Tyler Verbeck Pride Club 9; Video Club 9; Cheerleading 10-12; Swimming 9-11



Verhonik
DECÁ 12, Secretary; FCA
10-11; Powder Puff 11-12;
Yearbook Staff 10-12,
Business Manager 11, Photo
Editor 12; Cheerleading 9



Cortnie Wadsworth



Seth Thomas
Wadsworth-Carr
Spanish Club 9: Guitar Club 11



Wagoner
Ambassador 11; Concert Band 9;
German Club 12; Jazz Band 9-10;
Marching Band 9-12, Drum Major;
National Honor Society 11-12: Pep Band
11-12: Pep Band 11-12; Solo/Ensemble
9-12; Student of the Month 9; Symphonic
Band 10-12; Winter Drumline 9-12



Joshua David Waldschmidt DECA 11-12; Basketball 9



Laura Caroline
Walker
FCA 11-12; Jazz Band 9-10;
Marching Band 9-12; Musical
Production 12; Pep Band
9-12; Solo/Ensemble 9-12;
Symphonic Band 9-12



Walsh
Ben Davis 12, President;
French Club 9-12; Octagon
Club 9-11; Powder Puff 12;
Swimming 10-11, Manager



Ward

Academic Superbowl
Team 12, English; Musical
Production 9, Staff (Stage);
Powder Puff 11-12; Pride
Club 11; Prom Committee 12;
Women's Chorus 9; Swimming
9-12, Senior Team Captain



Matthew Allan Ward Army National Guard 12; 4-H 10-12, Civil Air Patrol 11-12



Jacob Spenser Weaver Newspaper Staff 11-12, Co-Assistant Editor/Editorin-Chief



Wilhelm
German Club 9-12; Leadership
Camp 12; Mens Ensemble 9;
National Honor Society 12; Prom
Committee 12; Student Council 12;
Student of the Month 11; Yearbook
Staff 11-12; Spike Fest 9-11;
Dodge Ball 11; Football 11-12;
Soccer 9-11; Swimming 9-12,
Seenior Captain; Track 10-11



Mikel Ellese
Williams
Class Officer 12, Treasurer;
DECA 9-12, Treasurer;
Environmental Club 12; FCA
10; Powder Puff 9-12; Prom
Committee 11-12; Student
Council 11-12; Scrapbook
Club 9-10; Track 10



Darci Nicole
Willoughby
Belles et Beaux 12; Concert
Choir 11; Les Chanteuse 10;
Girls Ensemble 9; Solo/
Ensemble 11



David Wilson



Danielle Marie
Wingfield
FCA 9-12; Les Chanteuse
10; Girls Ensemble 9; Les
Chanteuse 10; National Honor
Society 11-12; Octagon 10;
Solo/Ensemble 9-10; Student
of the Month 9; Philosophy
Club 11



Wininger
Fishing Club 12; Homecoming
Candidate 10-12; Soccer 9-12,
captain



Brandy Lee Winkel Basketball 9



Joshua David
Winkler
Baseball 9, 12; Basketball 910; Football 9-12; Track 10-11



Wolfe
Best Buddies 12, Treasurer;
Powder Puff 12; Spanish Club
10-11; Float Building 11-12;
Cheerleading 10-11



Wolfe
French Club 9-12, National
Honor Society 12; Powder Puff
11-12; Abs Club 11; Basketball
9-12, Captain 12; Track 9



Christopher Lynn Wood



Mary Katherine Wuensch Belles et Beaux 10-11; Les Chanteuse 9; Solo/Ensemble 9-11; Soccer 9-11

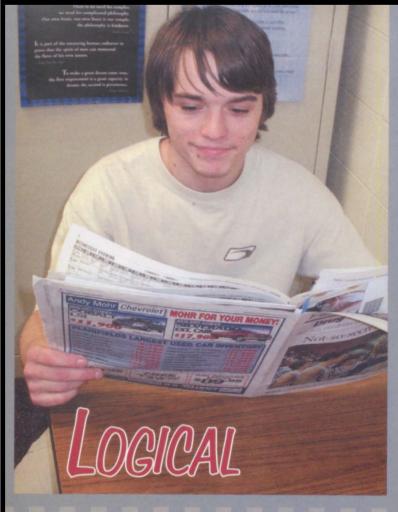


Vazdani

Belles et Beaux 9-12; DECA 12;
Homecoming Candidate 11, Junior
Prince; Musical Production 10;
National Honor Society 11-12;
Newspaper Staff 11; Octagon
Club 10-11; Solo/Ensemble 9;
Spanish Club 9; Student Council
11-12; Football 9-10; Soccer 12, JV
Captain; Track 9-12; 2007 Captain;
Wrestling 9-12



Yoho
Ben Davis Vocational 12, Early
Childhood Education; Powder
Puff 11-12



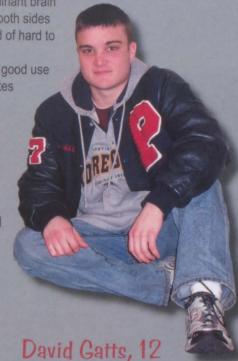
During announcements, senior David Matthews reads the newpaper to keep up with current events. "[I feel I am more logical than random] I make almost straight A's and I have a 3.4 GPA," Matthews stated. "I take more academic classes than art classes. I have only taken Intro, to 2-D art."

Photo * Sydney Verhonik

"People usually have a dominant brain function. I've found that I use both sides of my brain equally, so it's kind of hard to say which category I fall into.

Being creative but having a good use of intelligence gives opportunites and benfits for musicans, teachers, and a wide range of artistic occupations. Some people enjoy a detailed study.

When I am really interested in a subject I can see the more logical side of my brain kicking in. Some people are all about organization and order. Depending on your specific brain function your future will lean toward jobs that involve your specific interests."



VS

"Being random, or artistic, will benefit me in the future. Persuing the career of an interior decorator, being artistic or creative is what I'd be paid for. Could you be book smart and decorate things? Sure, but being artistic helps greatly. Would you want some brainy decorating your house? You can guarantee with a logically brained person you would get a dull, blank house that has beneficial lighting and the look of a doctor's office. But with a right brain decorator you'll get red walls with white curtains and lighting that sets a mood for the room.

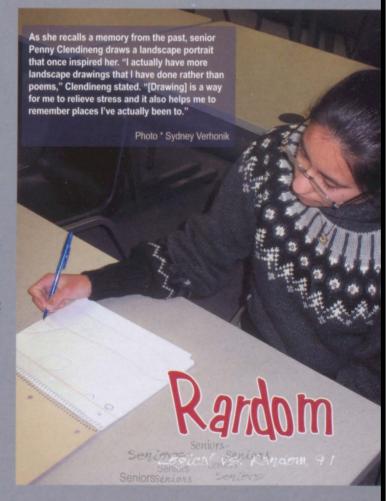
Being a right brain or random person, I appreciate art. In appreciation of art, I appreciate the beauty of men and women alike. Some more logical people who read

books and believe them think that's wrong, but ask any right brained person and they'll agree with me. I think that being right brain or left brain also influences your political standing and religious beliefs.

Right brained people clutter around right brain groups; the same for the left brain people and the middle people, who aren't quite one or the other, choose to flock to which ever or make their own. I accept being a right brain or random person because I know that my future is beneficial to be so. If interior decorating doesn't work, there are many other careers that my interests are backed up by my creativity. Being a right brain person helps my future career in many ways, whether it's political standing, my religion or my

state of being. I am who I am because I am more right brained than left."

> Stasha Fortner,







Though teens sometimes struggled with certain subjects, most felt that they tried their best to do well in school.

"God influences me to be the best student I can," said senior **Rachelle Klinger**. "He gave me this ability and I should do the most with it."

Junior **Katy Perona** felt that her family was her biggest inspiration to do well in school. "My sister was high in her class, and there is sibling competition -- plus, the expectations of my parents. My parents are strict and my GPA is a big deal," she said.

In order to do well in school, students had to stay focused. Klinger related that she had to "plan my time." She added, "I have to keep my priorities straight and care about my classes."

Sophomore Ben Hamlin related that he stayed focused by "paying attention in class."

Teens often employed a set of tools to help them succeed. Perona noted, "I make a lot of flashcards and I take a lot of notes," while Klinger said she tried to "stay on top of my schedule and work with my friends."

When struggles came, students had ways to overcome them. Hamlin said that he would advise someone who was struggling to "study and take good notes."

Perona said to "focus on the things you're having trouble with." She added, "If you know you're having trouble, take it seriously."

"Put the time in, ask questions and don't move on until you understand what you are doing," advised Klinger.

By putting in the time and working hard, students felt that many opportunities were available to them. Perona listed National Honor Society as a benefit of her hard work. She added, "We do community service activities and have opportunities to help others."

Klinger added, "You can help other students and watch them gain understanding," and Hamlin agreed, citing helping others and remaining eligible for sports as positive outcomes from being a good student.

As they looked toward the future, many students felt that their hard work in academics would eventually pay off. "Hopefully, I'll be able to get into college and get scholarships easily," said Klinger. "I'm prepared to work hard in college and my career."

Hamlin and Perona also hoped to get into good colleges in order to have promising job opportunities.

Ultimately, the self fulfillment that students felt when they saw a good report card at the end of a quarter made it all worthwhile.

"My parents are happy and I have good grades," said Hamlin.

Klinger added, "The satisfaction of knowing that I've done the best I can [makes the hard work worth it.]"



Rachelle Klinger 12

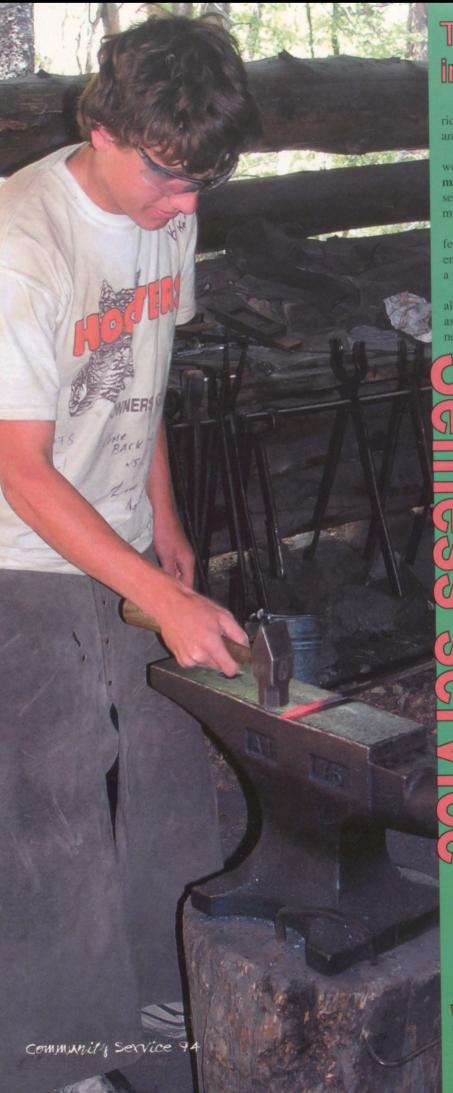


Katy Perona 11



Ben Hamlin 10

Story * Morgan Cottongim



Teens find time for others in community service

With tons of homework, a job, family responsibilities and extracurricular activities, teens seldom have time for themselves -- let alone an extra hour or two to do any sort of volunteer work.

However, some teens have found that community service was worth the extra effort to squeeze in whenever they can. Junior Samantha Buckner explained that she chose to take part in community service because "it will help me learn how to take care of my community and make a difference."

Freshman John Hurst chose to help others "because it makes me feel good about myself as a Christian. Helping people is something I enjoy and I have no reason to stop." He added, "I get a sense that I did a good thing that will benefit me in the future."

Looking toward the future was something that senior Sam DeRoo also did when doing community service. "I see myself helping others as I get older," she said. "There will always be people or groups in need of assistance and I will be capable and willing to help them. I

think it will help me have a good work ethic and also be able to reach out to others and help them.'

Buckner agreed: "I think in the future I will still help others in community service because I'll be able to take on more responsibilities."

DeRoo did not think there was one cause that students could help that was worthier than others. "Anything students help out with is a worthy cause," she said.

Hurst stated, "I think the most worthy cause students help is their own peers. When someone you know or see every day needs help, you should help."

If Hurst could do something helpful for others, he said he would "help my friends and classmates -- from homework to food.'

Helping others was something that Buckner felt strongly about, "I choose to help others because I believe in the Golden Rule," she said. "If I was in their situation, I would want someone to help."

DeRoo echoed Buckner's sentiment. "I choose to help others because I know that it is the right thing to do and also because if the situation was reversed, I would want someone to help me," she explained.

In addition to basic benefits from community service -- like gaining service hours or looking good on a college application -- some students helped others for the way it made them feel.

"I'm pumped to help out," said Buckner. "I get a feeling of accomplishment.'

DeRoo added, "It makes me feel good to know that I'm improving and making a difference in someone's life. I think I've realized how lucky I am and that helping others and feeling their gratitude is a rewarding experience."



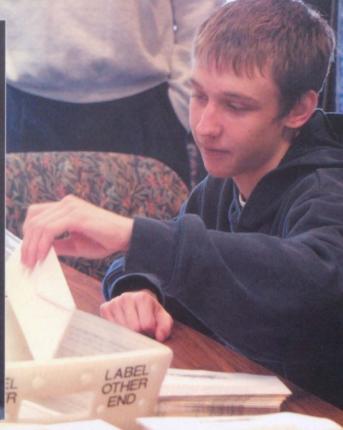




While in New Mexico hiking through the mountains with his scout troop as part of a community service trip, junior Ben Ulrich works on making a coat rack at a blacksmithing forge. "Poor people need coat hooks, also," said Ulrich who noted that community service was important in scouting. "It plays a big role; it's community service in the outdoors for scouting," he explained.

Photo * Becca Cour





"It makes you prepared for when you get older. It also helps you get used to people." Jessica Pemberton, 9

"It makes me feel good. It will also make other people happier because I did." Joe Flood, 10

"It makes me feel warm inside. It gives me a sense of pride to put something back into the community." Josh Coffey, 11

"It helps me feel good about myself. Knowing that I'm helping somebody I may not know makes me feel better." Sam Jesulaitis, 12

"Volunteering allows me a chance to return the many favors which have come to my family over the years."

nterviews * Morgan Cottongim

Charlie Effinger, science teacher vacation is a major factor in the life of a high school student. However, many students do not

d end up bored by the middle of July. I am very busy during June, but by July, I run out of things

occupy my time with community service, which not only helps other people, but is also fun and, if well inted, can help you get into college. I did two summer community service projects: Kids' Summer Lunch and the Plainfield Optimist Little League concession stand. Kids' Summer Lunch Brunch is an organization that provides free lunches and books n who usually receive free or reduced lunches. Each day, a different group of eople, from businesses to sport teams from the school, serves lunch. This year, Lunch Brunch had two locations: Franklin Park, where I volunteered with Octagon Club and my church youth group and Gladden Farms, where I volunteered when I did not have an

ub's sport programs, whether they've participated in baseball, soccer or other programs. The past three years, I have volunteered my time at the oncession stand during baseball games. I have enjoyed my volunteering or many reasons, but mostly because it helps make our community a

for commitments. At Lunch Brunch, my job was to help set up the tent, unload boxes of lunches from volunteers' cars and tear down after lunch was over Nick Philip, 10



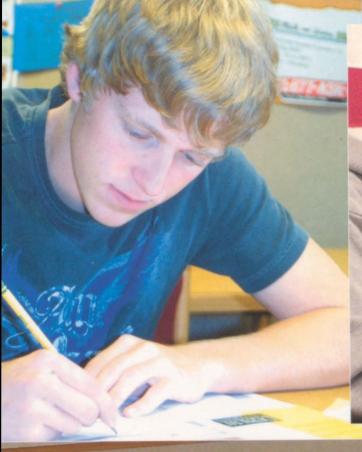
While cleaning a desk, junior Molly Stover volunteers her time to help clean the Welcome Center at the Plainfield United Methodist Church. "It is a nice thing to do and it helps out," said Stover. "It teaches me how to give back to the community and it will look good on college applications. Photo * Becca Courtot

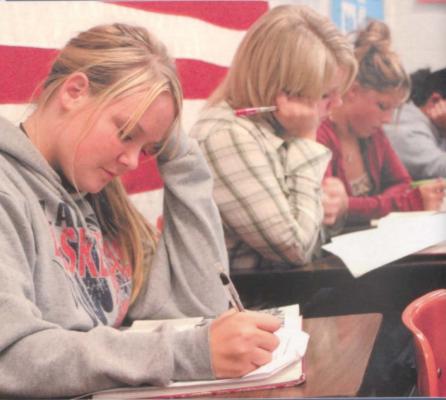
During study hall, junior Brad Jones stuffs envelopes for community service during ISTEP week. "I chose to do community service because I didn't want to sit in a study hall the whole time underclassmen were taking ISTEPs," Jones said. "Also, I gave back to the community, which always makes me feel better."

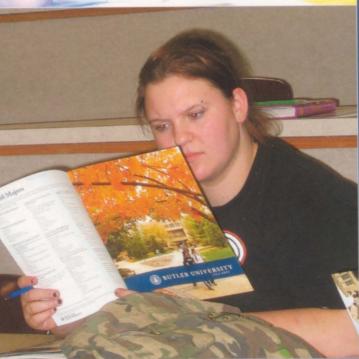
At the White River State Park, sophomore Shane Riddle (far right) walks for the Walk For Life with people from the First Baptist Church of Plainfield. Riddle said, "[I walked] to raise money to keep unborn babies from being killed. Killing babies is wrong and it is against my religion."

Photo * Adam McGowen

Community Service 95







"I'm doing Core 40. I just wanted to have a good education and become an architect." Nicholas Herrin, 9

"I want to go for Honors. I think it would be easier to get into Ball State." Rachael Gressley, 10

"I chose Honors. I want to be a diabetes doctor or a nurse when I grow up." Natasha Smith, 11

"I am going for the Honors diploma. Throughout my adolescence, I have come to realize that I have a gift from my forefathers - intelligence." Ben McOueen, 12

"I would influence students to go for the most difficult diploma they can handle. The better you prepare yourself in high school, the more choices you have after you graduate." Dr. Kathy Burnell, guidance counselor

Interviews * Ally Deakin

ere you going for? Wh

ome)

 $luelight{I}_{ extsf{n}}$ her CHAP class, (top right) sophomore Cheyanne Pritchard takes notes over the cold war. "I'm going for Honors. It is a weighted class and it will help my grade," Pritchard said. "I am taking Honors because colleges look at how hard you tried to work. CHAP is a harder class, so they will see that you worked harder."

Photo * Morgan Cottongim Thile he fills out an application for Butler University, senior Doug Kinney related that he chose the Academic ney related that he chose the Academic Honors diploma "You take more academic classes that you can learn more skills for jobs," he said. "It also looks better on a college application." He did not recommend that everyone should go for the Honors diploma. "If they are willing to put in the time [they should do it], because there is more homework and classes are harder. You have to strive to maintain grades above a C," he advised.

Photo * Kristen Bender

Busy looking over a college brochure, junior Stephanie Fifer decides on what diploma she will go for. "I [am] working towards the Academic Honors diploma because I think that getting the Honors Diploma will help my chances of getting into the college of my choice," she said

Photo * Becca Courtot

offered by our school. I knew it was going to be challenging, but I wanted to go for that diploma that would help me get into whatever college I wanted to. Freshman year was a breeze, but as the years went on, the required and weighted classes that I took got continually harder. I kept pushing through all the late nights of studying for an impossible test and the endless hours spent on one paper, and it is finally paying off.

There have been a few challenges while working toward the honors diploma. One of the challenges was finding room in my schedule for all of my required classes as well as that I wanted to take that were not on the diploma list. It was hard giving up some 'fun' classes in order to take the ones I needed. Another challenge was making sure I maintained all of my grades. It was a good source of motivation to do all of my homework and study for tests. Overall, it has definitely been worth it. I've had a lot of amazing friends that have helped me through it and are going through it with me. If any underclassmen are still debating whether to do it or not, I would say go for it because it is well worth it in the end."

Natalie Fishel, 12

From Core 40 to Honors, teens choose own path

From what to wear to school to what classes to sign up for, high school was full of decisions for students. However none could affect their future more than their choice of which diploma to work toward during their four years of upper education.

For seniors, juniors and sophomores, the choices were somewhat simple: the regular diploma, the Core 40 diploma or the Academic Honors diploma, all of which were mandated by the state of Indiana.

Many students felt that it was a benefit for them to be able to choose the diploma they wanted. Senior **Kaylee Reid**, who was working

toward a Core 40 diploma, explained, "Some people are willing to go above and beyond [for their diploma] while others, who struggle, can go for the regular diploma."

Sophomore **Jordan Little** agreed: "I think it's a good idea to offer different diplomas," he said. "Some kids just don't care, but some kids do."

As Reid worked toward the Core 40 diploma, she felt that the requirements were reasonable. "It's simple, nothing too challenging," she related. "I only had to take a few hard classes. I don't have the self-discipline to go for the Honors."

Little, who opted for an Academic Honors diploma, also felt that the diploma's requirements were not too demanding. "You're expected to take the harder classes for the harder diploma," he said, "but I don't think they are too tough."

Junior Jessica Passehl, who was also working toward an Academic Honors diploma, explained that she felt the requirements were tough, but necessary. "You are required to have more credits," she related, adding that her biggest challenge thus far had been "having to sit down and actually study for the harder classes." She added, "If I was to take the regular classes, I'd breeze right through them and not have to study."

Of course, teens could also see the big picture past the diploma. "I'm planning on getting my bachelor's degree in nursing and specializing in neonatal nursing," Reid said. "This diploma will help me get into a university and further my nursing career."

Little, who also planned on attending college, was going in a different direction. "I am hoping to go to college for directing and editing movies," he said. "I've always wanted my career to deal with movies."

Passehl was undecided about her future college plans, but noted, "most careers require a diploma. It tells them that you can stick with it. It looks good that I pushed myself harder. I set higher goals for myself and I achieved them."

Story * Ashley Pickel



Kaylee Reid,



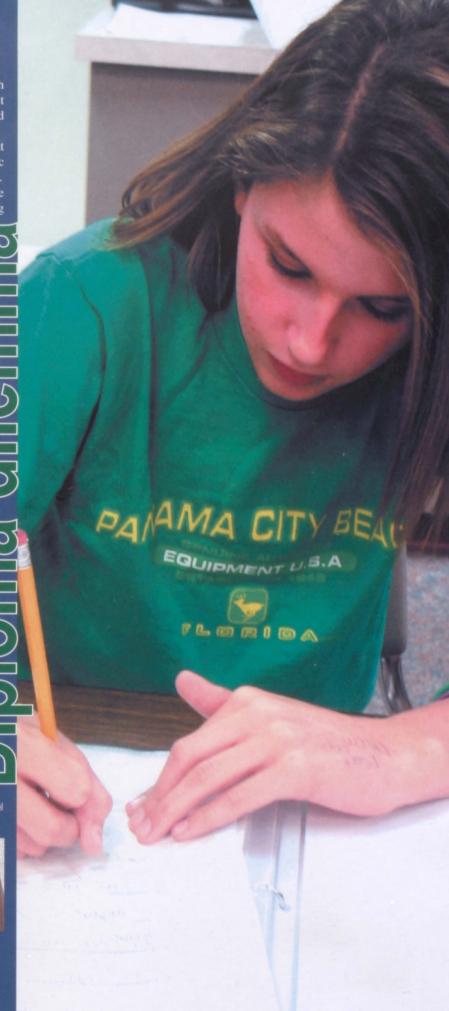
Jordan Little,



Jessica Passehl,

Preparing for an upcoming exam, sophomore Emily Bloom fills in the study guide. Bloom picked the "Honors diploma because I want to get into a good college," she explained. Bloom felt her biggest challenge in getting the honors diploma was "CHAP because it's weighted, and I'm bad at keeping up my history grade," she said.

Photo * Rachelle Kempf





Saturday School steers most students from discipline problems

She woke up one morning to go to school along with the rest of her peers. This day was different; however, the outfit she had chosen for the day did not follow the school's dress code policy.

"My shirt wasn't appropriate. They called it indecent exposure," said sophomore **Brittany Hostetler**.

The punishment: spend a Saturday morning at school with others who caused a distraction throughout the previous week.

"I don't really think Saturday School is an effective punishment because people don't ever serve them. I think they don't serve them because you can just get suspended and not have to go to school [the following Monday and Tuesday]," said Hostetler.

While the thought of being suspended after a skipped Saturday school deterred most students from skipping, others thought it was just an opportunity to miss school.

"For some students, Saturday school is effective; for others, it is not. It depends on the student and how often they get in trouble," said Principal Scott Olinger. "A student's history with punishment depends on its effectiveness."

Parents played a significant role in the behavior of students.

Olinger said, "Parental support with help improve the students behavior and prevent reoccurrences."

Parental support was necessary; however many students who were punished lacked the support needed.

"My dad didn't really say anything. My mom really didn't care as long as I don't get expelled," said junior **Kyle Ewig**. "They just told me to serve it."

Saturday schools were the best option the administration had at that point.

"Most schools struggle with [an alternate punishment for Saturday School]. Some schools have switched to Friday School to lengthen the week," said Olinger. "There is no 'right' answer. If we knew what worked, everyone would use the same thing."

The question of Saturday School's effectiveness did not have an answer. The things that caused recipients to receive Saturday Schools: cell phones, electronic devices, tardies and attendance. Many actions were taken by the administration to prevent tardies; whether or not the actions were effective was left up to the faculty and student body.

"The problem with rules, is that some teachers follow them and others don't enforce them. If teachers followed rules it would help the problem," said Olinger. "Students would expect it and not be lax about making it to class at the designated time. Six minutes is plenty of time; students and teacher should be responsible in making sure it works."

Story * Kristen Bender



Brittany Hostetler,

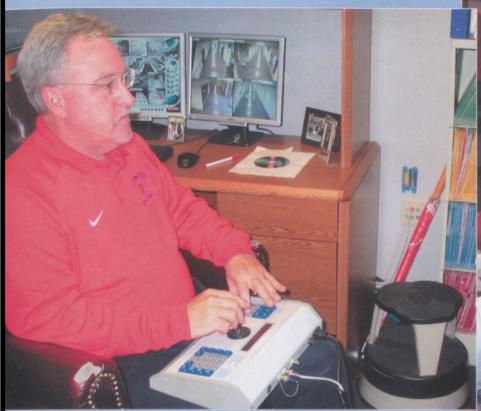


Scott Olinger, Principal



Kyle Ewig, 11

As senior Kasie Hughes leans in, her boyfriend senior Justin Spears hugs her. Public Displays of Affection (PDA) can only be taken so far. There's things students have to consider being inappropriate with PDA, like "Touching people in inappropriate ways," said Spears. Some students and faculty have a problem with PDA in the halls. "I don't have a problem with it as long as it's not really inappropriate," explained Spears.





"No, you could clean up trash as a better punishment. [Although] you can get homework done." Erika Denny, 9

"No, because it just makes kids get mad because they have to get up early. I got up early at about seven o'clock and fell asleep during Saturday school and got suspended for a day." Colton Loudermilk, 10

"Yes, it is effective. Nobody wants to spend their Saturday in school." Tanner Hecht, 11

"Yes [it is effective]. It's a greater form of discipline which detours kids from causing problems."

Marika Litz, 12

"It is somewhat effective, but I don't know what the alternatives are. It is definitely better than suspensions. I wish kids would bring things to do and make better use of their time." Connie Long, English teacher

Interviews * Adam McGowen

first received my Saturday School, my good mood deflated a bit. Even the most diligent of people nt to wake up at 7:30 on a Saturday morning, especially when having to serve a punishment. But after pondering a bit, I realized I would use it to my advantage. I would be able to finish my load of homework is well as prepare for future tests.

vork. I started by knocking out my calculus homework. I was feeling good, but I felt hyself starting to drift. I looked at the molasses-paced clock and it showed that still had three hours remaining. I knew working the next three hours would be an almost impossible task. I ended up staring at the blank wall and countng the individual dots on the ceiling tiles. I guess I am just not a morning

A Saturday school was the perfect punishment for me. I received it for Being forced to sit in a small classroom for hours before the sun even ises is a depressing experience. One that I hopefully never will experience 🏖

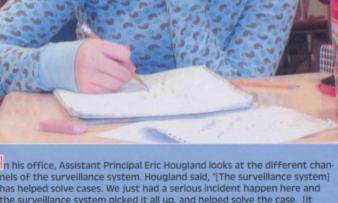
Hamza Yazdani, 12











nels of the surveillance system. Hougland said, "[The surveillance system] has helped solve cases. We just had a serious incident happen here and the surveillance system picked it all up, and helped solve the case. [It also shows if] some kid that should be in Saturday School is not there and caught on the surveillance system.

Photo *Morgan Cottongim

While in Brian Pelkey's study hall, junior Whitney Westhead passes time by using text messaging. "I text during class because it gets boring. I don't agree with the one-day suspension punishment, either. You might need it in case of emergency, and it's not a disruption if other people have them, too."

While she sits in Saturday school, sophomore Annya Sisk tries to occupy herself to pass the time. "[I ended up] drawing and doing homework the whole time," said Sisk, "It depends on the teacher, but normally it [is not] that fun. [For advice] I would try not to get a Saturday school, because it goes on your permanent record."

Saturday School 99







Doing some on-the-job training, senior Kayley Yoho helps students in a classroom. "I go to study early childhood development," she said. "It is fun and I enjoy it, but it isn't what I expected. The kids are all unique and fun, and at the end of the year, I will have a license that will allow me to work at a day care."

While at Ben Davis for Auto Body Repair, junior Courtney Hartung works on a car. "The disadvantage of going to Ben Davis is that the gas money adds up everyday," Hartung said. "I wanted to take the class though because my dad does it for a living and I already know a lot about it. I just thought it would be fun."

ard at work on the job site during his Ben Davis building trades class, senior Nathan Tridle carries a board to the house construction site, which will be completed at the end of the year. "I like working with my hands and building things," said Tridle. "I have learned a lot from building trades. It feels awesome to know I built something someone will get to live in."

Photos * Kristen Bender

PD Vocational 150

"It helps you learn the skill better before you get right into it. The skills I obtain I'll probably use later on in my job." Chris Corbin, 11

"I am going to be a nurse. It helps me learn and gain experience. It prepares me for the nursing field." Amber Herrin, 11

"Ben Davis will definitely get me a good job in the future, there's a whole lot you can get from it. I'll either go to Purdue for build construction management or be a union carpenter." Jason Nichols, 12

"It helped me plan out my career. I am studying dental assisting. I have learned about cavity passes and syringe passes." Ashley Shopper, 12

"I think that the Ben Davis vocational programs offer skills students need that aren't going to college, to allow them to still be successful in different areas. Debbie Dick, guidance secretary

ews * Morgan Cottongim

Ben Davis impacted your future?

Being a Ben Davis vocational student will benefit my future for many reasons

I will be able to get a better job straight out of high school with college level education. I have already

paint cars and fix dents, basically, the body work and repair for automobiles.

am most looking forward to co-oping through the Ben Davis program.

I enjoy being a Ben Davis student because I get to work with my

The skills I have learned at Ben Davis allowed me to work on a personal project. I recently painted and repaired my own truck. So far, this has been my biggest accomplishment with the skills I have learned at Ben Davis.

Corey Anderson, 12







Students get ready for real world in vocational classes

The smell of new car hits the nostrils as the doors open to the mechanics hands-on training room. Cars with hoods up and tools strewn under a lifted truck are all one sees. Dozens of motors are huddled in a corner, waiting for a student to clean and fix them. Banners from different oil companies and car brands are hung from the ceiling.

In this hands-on atmosphere, Plainfield students who decided to make their future start happening sooner were often enrolled in one of the 30 classes offered at the Ben Davis vocational program.

Plainfield had 57 of the 1,100 students enrolled in the career programs offered.

"The kitchens are all professional grade. Everything is professional, the ovens, the stoves everything," said culinary arts junior **David Burgos**. He considered this to be a great perk to the program because the students got to experience having professional grade equipment to train on and use every day. "I want to be a chef," said Burgos. "An executive chef. I would own my own restaurant."

At Le Gallery, Burgos was able to get hands-on training he needed to start completing this goal. Le Gallery, a buffet style restaurant open to the public and students during lunch, was just one of the many examples of hands-on training experiences students got to participate in.

"I was in the construction program," said senior **Jamie Roseman.** "It will help me because I plan to [work in the] construction field during college."

Traveling to the corner of North Treamont Street, one could hear Roseman's handiwork in the form of pounding hammers and buzzing drills. Students enrolled in the construction program spent the year building a house from the ground up. "I have been doing a lot of framing," said Roseman, "[I do] ceiling joints and stuff."

Students who were still not sure about what they wanted to do for their profession were able to enroll in the pre-occupations class. "[I took this class] to get me prepared for what job I want to pick," said junior **Megan Bowling**. "We prepare for jobs. We fill out applications and do practice interviews. We usually do resumes too."

Students enrolled in the Ben Davis vocational program not only got a great chance at job training, but also at life training. "I would rate the teachers 10 out of 10," said Roseman. "They are the best teachers I have ever had. They teach us things, from how to cut wood and build structures to how to live life and set goals."

Burgos added his thoughts about the staff. "[My teacher] is a wonderful teacher for the class," he said. "It is not an easy class to teach, but he teaches well and loves his job."

Story * Beth Drake



David Burgos,



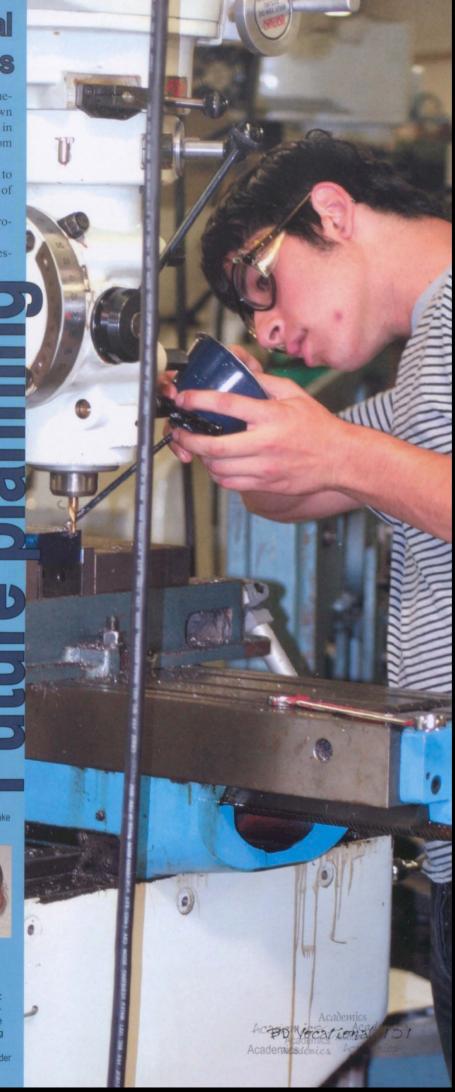
Jamie Roseman,

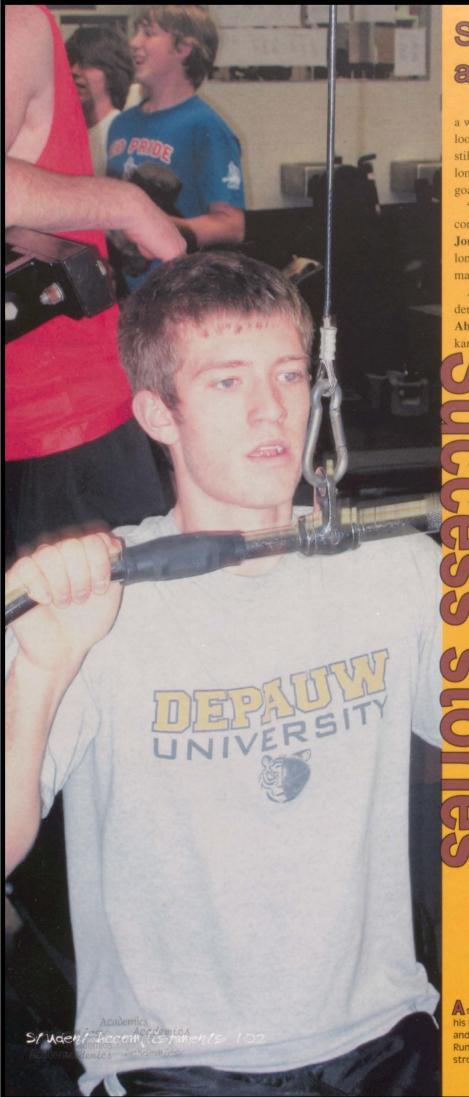


Bowling,

In the Ben Davis machine tool class, senior Neil Khalil applies oil to a drill so it will run smoother. He felt that his "work ethic has increased to a more vigorous pace" as the result of being enrolled at the Ben Davis program. He chose to go to the vocational program because of "the ability to have a well-paying career without a lot of post-high school education."

Photo * Kristen Bender





Students share academic accomplishments

Goals were a very helpful asset to many students' lives. They were a way to make one's standards higher and also to have something to look forward to. Even though goals could take years to meet, people still tried hard to make their dreams happen. And whether they were long-term, short-term, realistic or non-realistic, most people had a goal at one point.

"The biggest goal I've ever had was to keep my grades high. I accomplished that goal by always trying and by studying," junior **Toni Jones** said. "Keeping my grades high is still my goal right now. My long-term goal is to graduate college and to have a successful job and marriage."

Achieving one's goals could sometimes be very difficult, but students stuck with their goals until they met them. Sophomore **Ethan Abbe** said, "One goal I had in the past was to get my black belt in karate. It took a lot of work, training and mental toughness. It also took support from my parents."

Freshman **Kandace Montgomery** also worked hard to reach one of her goals.

"One goal I had this year was to make it to State for marching band. I wanted to go really bad and was very excited to find out that we made it. Going to State was awesome and it was what all of our hard work paid off for," said Montgomery.

Although Montgomery had a long-term goal, she didn't usually make very many short-term goals.

"I don't really have any short-term goals because I already do well in school without studying too much. That means I don't have to set goals to make them better. It's very helpful because it puts less stress on me," stated Montgomery.

Reaching one's goals took a lot of effort. It wasn't usually something that most students could make happen overnight. But, Jones thought that the work and time one put into accomplishing a goal was worth it.

"Having goals gives you something to work for and when you accomplish a goal, it makes you feel better about yourself," Jones said.

Abbe also thought that goals were worth setting and agreed with what Jones said.

Abbe said, "Having goals is beneficial because they give you something to strive for. When you reach your goal, it makes you feel good because you know you did your job and accomplished something you wanted to."

Story * Becca Courtot



Teni Jenes,



Abbe,



Kandaca Montgomery,

As he lifts weights in APC class, senior Brandon Pierce works toward one of his biggest goals. "I am lifting and going to speed camp, so I can get stronger and faster. I'm either going to Franklin College or Indiana State University. Running makes me faster around the base paths, and lifting makes me stronger for hitting," explained Pierce.







"In fifth grade I got the Pride Award for Hendricks County. It was [for] best in social studies." Billy Vebert, 9

"In sixth grade I got the Presidential Academic Excellence Award. I thought it was a pretty big deal in sixth grade to get a letter from the President."

Sarah Wood, 10

"When I got a 'D' on a paper in English, we were able to revise it and I got help from my friend in college. My teacher rose my grade to a 'B." Robin Ruberson, 11

"Passing every class pretty much and being able to graduate with a Core 40 diploma." Alex Latus, 12

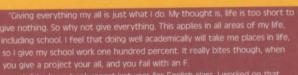
"Getting an academic scholarship to college.

It was a reward for all of my hard work in high school."

Deanna Schoeff, English teacher

Interviews * Morgan Cottongim

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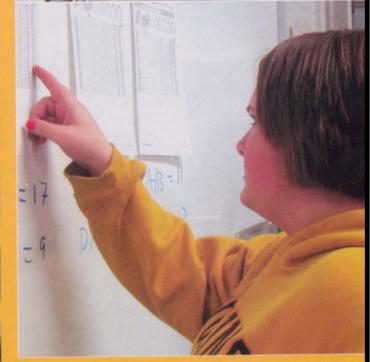
I did a huge book report last year for English class. I worked on that report for three weeks. I finally got it just the way I wanted it. It was so nice to have it done. I turned it in, expecting a nice, fat, juicy A+.

Two weeks later, my teacher passed it back. I was shocked to see that I totally bombed it!

Giving something your all and then failing is an awful feeling.

Giving something your all and then failing is an awful feeling, but I also think it is a learning experience. We learn by falling on our butts, and picking ourselves back up. Yes, failing something you put a lot of effort into is bad, but just think there could be something worse happen to you."

Alex Holt, 9



At a varsity boys basketball game (top left), senior Brittney McDuffee receives her All State Award for Cross Country during half time, accompanied by Athletic Director Dan Williams. "It was recognizing me for going to Ohio to run in the Mid- East championship for seniors," she said. "I worked really hard to get to State all season, and that was just a bonus."

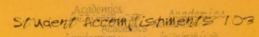
Photo " Kristen Bender

In a tangle of wires, senior David Miller works on his heating module at a Ben Davis vocational class, one of his academic successes. "Ben Davis motivates me to be a better student," he said. "It is going to get me a good job. I'll have experience and know what I am doing. It will help me get into a trade school or university."

Photo * Kristen Bender

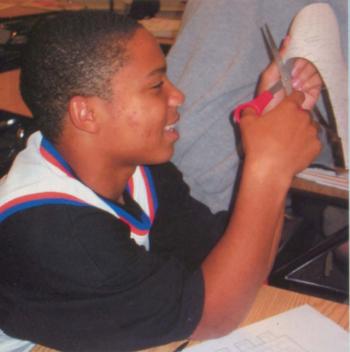
When the bell rings, sophomore Brittany Clark checks her grade in her U.S. history class. "When I get an A on a test, I feel really good," she said. "It's like I am bettering myself. My friends and family motivate me to do my best. They help me make the right decisions."

Photo * Erikah Cox









hile they weigh their chemicals (top right), juniors Stephanie Knuckles and Jody Hollis get ready for their integrated chemistry/physics lab. "We were mixing chemicals together to make it change colors," said Hollis. Teachers do labs so students might understand things better if they can see it. "Hands on experiments help me figure out the class. I like seeing what the results will be from the experiments," he said.

Photo * Ashley Pickel n Beth Wilhelm's interpersonal relations class, juniors Cyndi Travis and Heather Ring cut a drawing of a fireman out for the kindergarten classes lesson on fire safety. "It was a lot of fun helping the younger kids," said Travis. "I like class projects better because you get to do more stuff physically."

Photo * Sydney Verhonik As he cuts his paper during a class activity, freshman Chandler James enjoys doing class activities. "[The best part of participating in activities is] it's not so boring and you get away from regular structure classes," James said. "[I] learn both ways, but it's easier to pay attention when your doing something that's fun.

Photo * Adam McGowen

"[The] 'All About Me' project in English class because I got to bring in pictures of myself and talk about me."

Tara Todd, 9

In Mrs. Sedwick's class, we mixed two chemicals together and we heated them to form a solid. Then we measured the mass. [I enjoyed it] because it didn't involve writing." Ricky Curtis, 10

"In Mr. Storm's class, we had to try and draw the continents on a balloon. Drawing on balloons was hard; I had never done it before."

Jennifer Gulick, 9

"When Mr. Pat Cavanaugh was acting like Kubla Khan. It was hilarious. He sat on his chair on top of his desk." Noah Heckaman, 12

"Everyone enjoys labs that involve fire, burning or explosions. I'd say that is unique to chemistry because not everyone is going to be exploding things. Melissa Sedwick, science teacher

Interviews * Erikah Cox

BUTTER







Matthew Steward, 11

Class Projects 104

Academics Academics

Unique projects make subjects fun for students

Lecture or dissection? When students had to choose, most opted for working on an interesting class project over listening to a teacher talk. Creativity and uniqueness seemed to be a key element for holding students' attention.

Junior Alan Trump said that the most unique class project he had been involved with was the "Medieval Festival" in Shelley McFarland's junior English class. "We got to do all different skits, and we got to eat in class," he said.

The more involved students were in the creative process, the more

they seemed to enjoy the project. Sophomore **Kasey Fisher** said that she preferred doing her "own stuff" as opposed to a teacher-directed activity. "I don't have rules to follow and I can do it on my own," she explained.

Though rules were often necessary, many students felt that the more creative they were able to be with a project, the more successful they would be. Freshman **Traci Balz** said she preferred creative projects. "They're easier; you don't have to follow certain rules." She felt that English teacher **Stephanie Eldridge** provided the most creative opportunities for students. "She does projects other teachers don't do that often," Balz said.

Science teacher Tracy Hood also got high marks for creativity.

Trump explained, "We get to play with cars and pulleys in her classes."

In addition to being allowed to be creative with a project, Balz noted she would like to see more "group projects, where students choose who they are with."

Group projects often offered the chance to do things hands-on. Fisher related that she learned best from "handson projects." She said, "You get more involved."

Agreeing with Fisher, Trump noted, "You learn upfront. You get to touch it and play with stuff" in hands-on projects.

With many hands-on opportunities to learn, students felt that the teachers prepared them well for their futures -- while making it enjoyable at the same time.

"Mr. [Jared] Mackey is a fun teacher," said Balz. "He makes it more interesting so you don't want to sleep."

Trump felt that math teacher **Jackie Sprowl** had taught him the most in high school. "She uses lots of examples and works through problems that are on the test," he said. "She does that instead of just giving us definitions."

As teachers planned for the future, students wanted them to know what made their classes enjoyable and recommended allowing students to have more creativity.

"Make it fun," said Fisher. "Students will be more interested in it."

Story * Sydney Verhonik



Alan Trump



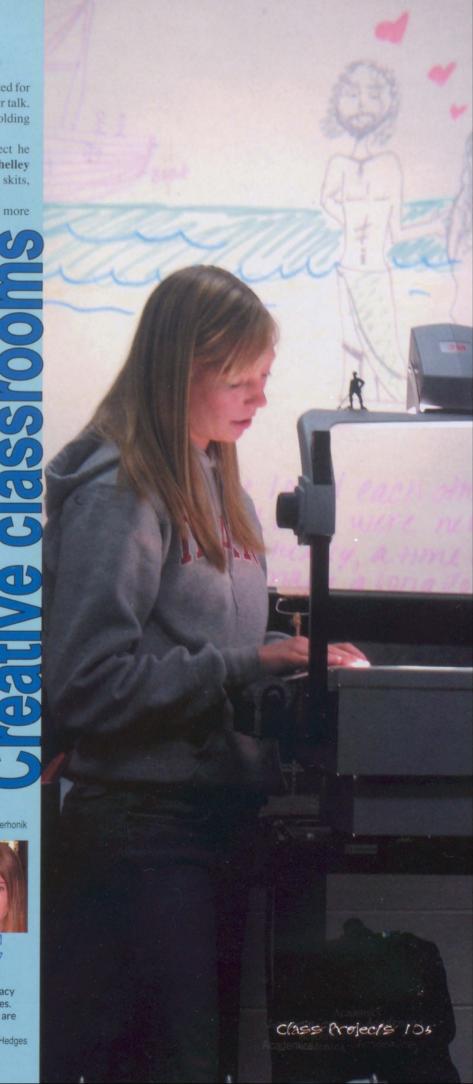
Rasey Fisher

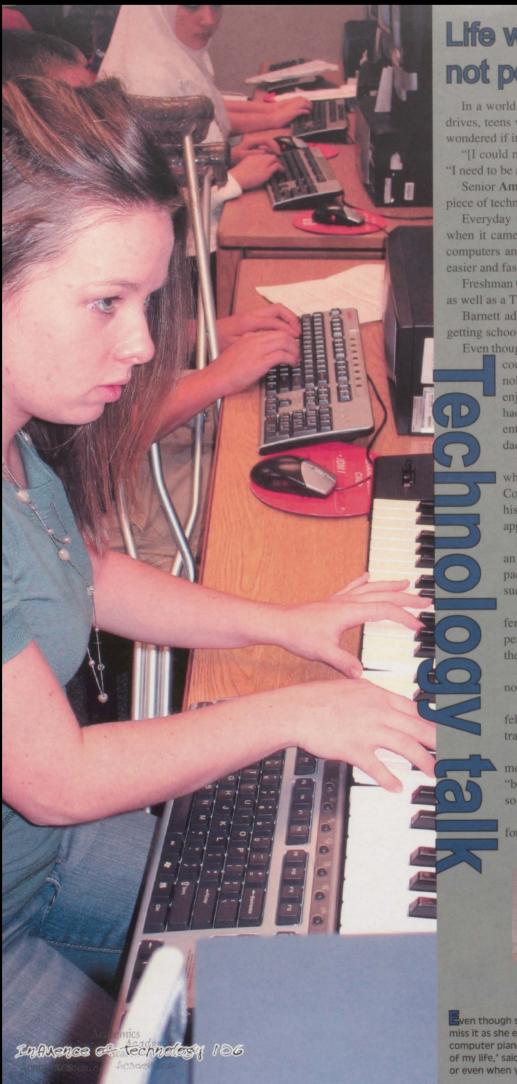


Balz,

Concentrating on presenting her project, senior Lauren Cottrell tells Stacy Sanford's English class about her presentation on one of eight love stories. "I like projects better than listening to lectures," said Cottrell. "[Projects] are easier to understand and not as boring."

Photo * Heather Hedges





Life without technology not possible for most

In a world swimming with cell phones, i-pods, laptops and jump drives, teens were surrounded by technology on a daily basis. Some wondered if it would be possible to even live without technology.

"[I could not live without] my phone," said junior Adam Colter. "I need to be able to communicate with people very quickly."

Senior Amanda Barnett named her computer as her "must-have" piece of technology. "I use it every day," she said.

Everyday usage seemed to be a major requirement for students when it came to technology. Colter, who said he used cell phones, computers and calculators on a daily basis, said, "It makes my life

Freshman Grant Collicott said he also used a computer every day, as well as a TV and a radio. "You learn things faster," he said.

Barnett added, "They [computers and cell phones] are useful for getting school work done and communication'

Even though cell phones had been around as long as many students could remember, their parents did not have the same technological advances when they were kids that their children enjoyed now. However, many teens felt that their parents had adapted well to the changes in technology, "[My parents adapted] fairly well," said Collicott, "except for my dad, but they are both computer illiterate."

> Despite the fact that some parents were a little slow when it came to computers, computers were exactly what Colter considered to be the best technological invention in his lifetime. "They are extremely versatile and they can be applied in many different areas," he said.

> Along with computers, Barnett named the Internet as an important asset. "The Internet has made the biggest impact," she said. "It is used for so many things and it's made such a difference.'

Of course, in addition to the good things technology offered, there were also downsides. "People can be too dependent on technology," said Barnett. "If it breaks down, there are problems."

Colter added, "People are not always able to use tech-

If students could suggest a new technology that they felt would improve their lives in the future, many felt that transportation issues should be addressed.

Colter proposed "traveling faster than light through modifications of gravity fields," while Barnett suggested "better technology for transportation because our roads are so crowded."

Collicott agreed, recommending "hydrogen-fueled cars for a cleaner environment and healthier air.'

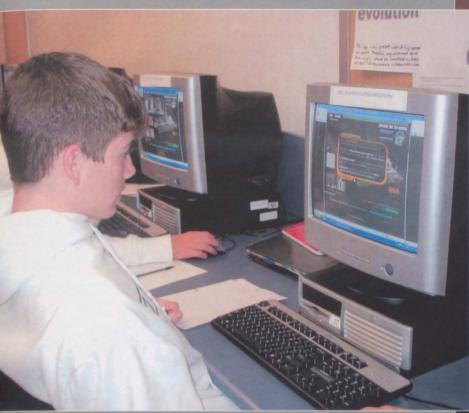
Story * Heather Hedges







even though she is skipping lunch, senior Kristen Tyner doesn't seem to miss it as she engages in an activity that is very fulfilling to her: playing the computer piano in the school library. "[Music] is what I want to do for the rest of my life," said Tyner. "I just love the feeling you get when you're performing or even when you are by yourself."





"You can find what you are looking for, like the Internet. When you're doing projects and you need help, it will help you quite a bit."

Patrick Park, 9

"It gives me more resources when I'm trying to find out information. It benefits me when I'm trying to do school work, like resource projects." Ross Waggoner, 10

"With school projects you can use the Internet. It has benefitted me because it's easier to use the computer rather than books."

Katie Cox, 11

"With the Internet, you can access information easier and more effectively at school. Technology plays a big role in education."

Mary Wuensch, 12

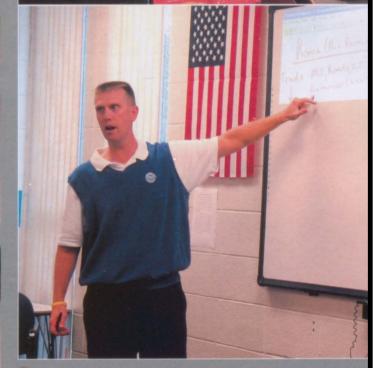
"I've always used technology as a way to be more creative. Instead of using papers, I did the same project in a different way like a multimedia way."

Dan Worley, technology

"I believe advancement in the computer science area has greatly enhanced ou ability to accomplish specific tasks more efficiently. Computers have greatly improved in the past few years. They have contributed to the success of countless businesses in several areas.

Computers allow a company to store large amounts of information in a small amount of space. Programs are created to accomplish goals that would have taken an exponentially greater amount of time without these profound machines. Not only do they contribute to the wealth and successfulness of millions, but they are fun to play around with in one's spare time. All in all, without all the advances in computers as of recent, our economy would be nothing compared to what it is now."

Ryan Montgomery, 12



Oh the Internet, (top left) freshman Jack Bowden browses a web site about the Taj-Mahal in the computer lab. Bowden said, "[I couldn't live without] the computer or a phone. You wouldn't be able to talk as much [with other people] unless you were with the other person. [Also], without computers, we couldn't find as many facts or important information."

Photo * Erikah Cox

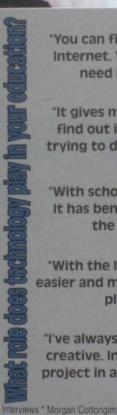
even in the lunchroom, technology has made a big impact on students. Senior Eddie Turk uses his lunch card to pay for his lunch. "It makes it a lot faster and easier to put money in and take money out of your account," he said. "You don't have to remember your student ID number."

Photo * Heather Hedges

while he teaches a world history class, teacher Curt Benge uses his smart board to put his notes up. "I think technology is involved in everything we do, from using a telephone to sending an e-mail or a fax, or getting information from the Internet," he said. "It is engraved in everything we do. I personally couldn't live without cable TV. You get a lot of information through that."

Photo * Erikah Co

Induence of technology 107









As they work on an art project, teacher Lori Gatlin and senior Dennis Pearson glue pictures on paper to make Christmas placemats. Gatlin said, "I have a couple of kids that I am amazed [that] they do so well. Darrell who doesn't really talk, first started drawing a circle, and now he is drawing different things. Yesterday, he wrote his name. It made me excited that he finds a way to express himself through art materials."

Photo * Sydney Verhonik
Using her own photograph to design a project around, senior Lara Sedam
paints the canvas in preparation for working on her independent project.
"When we had to do an assignment over a photographer, the photographer I chose took lots of pictures of people in the air dancing," she said.
"His work really inspired me to take these exciting pictures."

n media arts class, senior Addison Dillon develops his personal pictures. "I take pictures of things that interest me and that's a form of expression," Dillon said. "[My life would be] very boring [if art was not a part of it.] I look forward to photography class every day."

Photo * Becca Courtot

"I feel relaxed [when I quilt]. Sometimes, I feel like I just want to get my project done and over with."

Shelby Rucker, 9

"I try to express what I am thinking meticulously. It is frustrating for me to try to live up to my expectations I set for myself. Jackson Pollock, Picasso and Salvador Dali have left an impression on me. Art is freedom to me."

Jacob Byers, 10

"Depending on the artist, I am affected. I can always see a message in the art. I really like Michelangelo's sculptures and paintings." Abby Alexander, 11

"My artwork shows my enthusiasm for free-handed drawings. I like realistic, detailed drawings." Michael Porter, 12

"My own art reminds me of a journal of my life.

If I am not careful, I can get lost in my art
and not pay attention to reality."

Heather Armstrong, art teacher

Interviews * Matt Wilhelm

What impression does art leave on you?





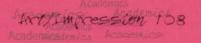


My favorite art project from high school is my gargoyle named Blue Butt.
When I started this project I thought that it was going to be boring! One month working on just one project. So since I was going to be 'bored', I decided to make my project look bored. But once I started -- I couldn't stop. It took me awhile to actually get going, since I couldn't visualize what it was going to look like -- but then, it started to come together; emerging from a piece of form.

When I was finished carving Blue Butt, I decided to make him look like a bronze statue. That evening I painted him, took some insulation foam and carved out a stone base, added fake moss and grass and suddenly, it

looked like something you might find as you hike the Amazon jungle!
Why did I like this project? I was able to use skills I learned from working at a hobby store. But more importantly, I could add my own personal flair (a little bit of me) to the project and let my imagination run wild!"

Jacob Baker, 12



Students leave a lasting impact through artwork

Art was sometimes more than *just* art. It was a piece of the artist -- their heart and soul. For some artists, letting out a part of their feelings was a very amazing experience because they got to show the world how they were feeling. There were many ways a student could create art and let out their emotions.

"I express myself by painting and drawing. I just really enjoy doing it," junior Callie Kennington said. "There isn't always benefits to art, it's just something you do."

Another way to express oneself was through words.

"I write poems and songs to get stuff off of my mind and to express myself," senior **Tyler Steward** said. "After I write, I feel a lot better. It helps me figure out my problems."

Art wasn't always just seen on paper. It was also something someone could listen to.

"Art is a way to express yourself and you can do that through music," said sophomore **Jordan Whickam**. "I play a lot of different instruments: all saxophones, clarinet, guitar and piano. My dad plays a lot, too, so I have had musical influence in my life. I like playing instruments because it's something to keep my mind off things."

Some students liked showing their emotions because it helped them.

"Letting out your emotions feels good because they are no longer trapped inside you like a ticking time bomb," said Steward.

Wickam agreed with Steward: "Playing an instrument feels really good because it helps you release emotions. Also if you are in a band, you get to meet new people and have fun," she said.

Although there were positive aspects to art, there were also some negative aspects.

"One negative thing about art is that you might reveal too much of yourself," Kennington stated.

Steward also saw some negative points to art.

"A lot of times, you need to have motivation to create art. If you don't, then it can be hard," he said.

An artist's ending result was usually something to be proud of.

"Art makes me feel swell because most of the time I like the outcome," Kennington said.

Whether writing, painting or making music, art was definitely a sacred part of some students' lives. And although there were different ways of creating art, the artists all had something in common: they were finding a way to express themselves.

Story * Becca Courtot



Callie Kennington,



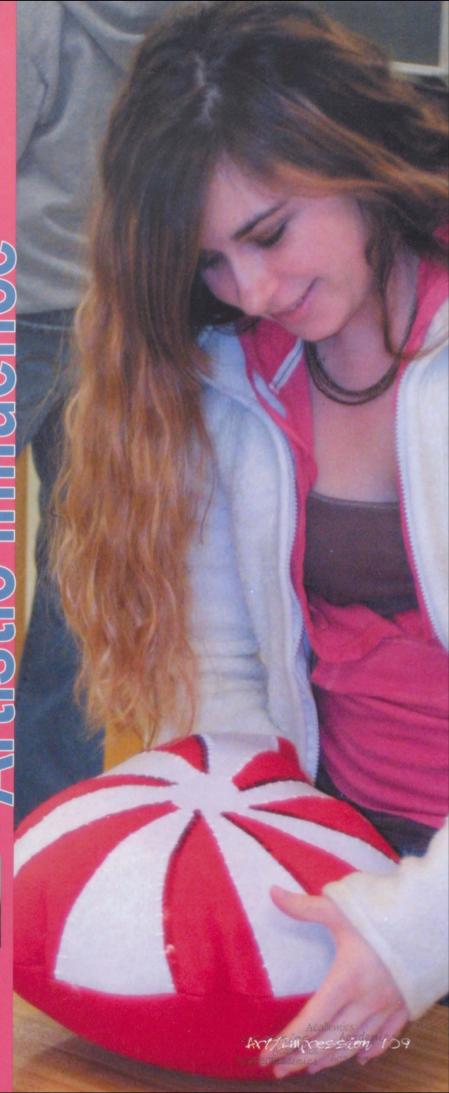
Tyler Steward,

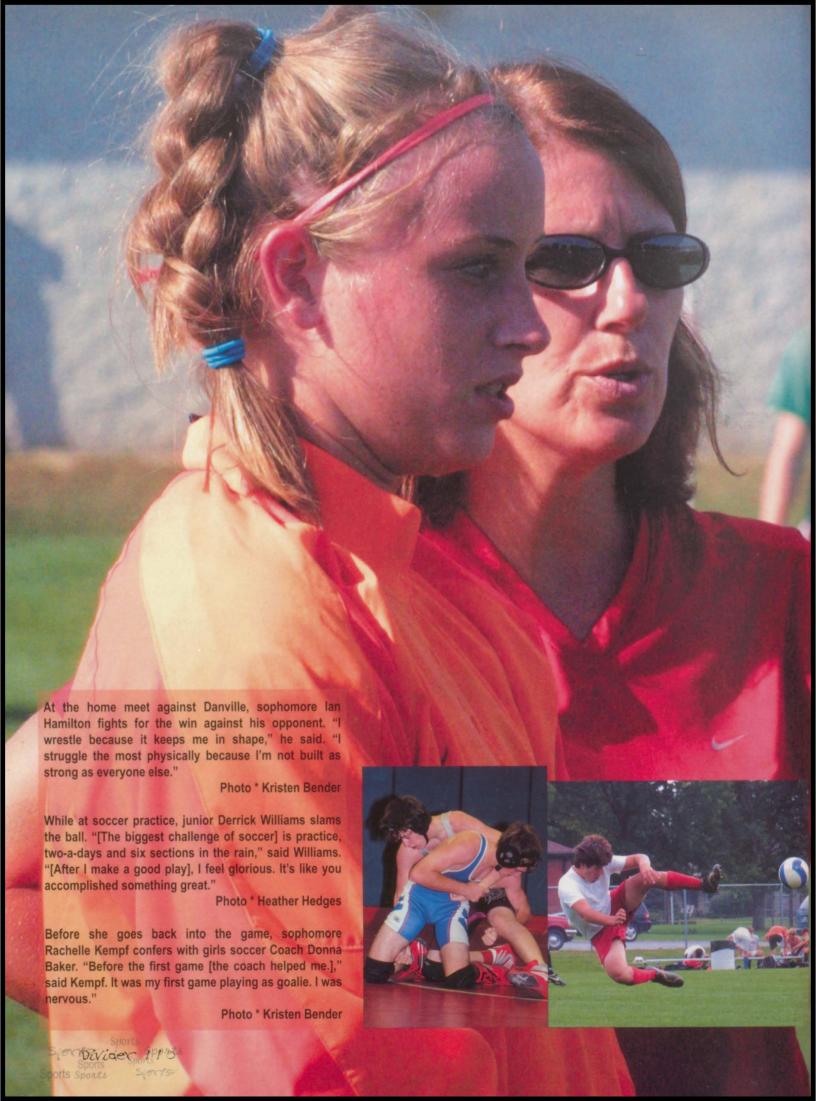


Jordan Wickam, 10

Concentrating on presenting her project, senior Lauren Cottrell tells Stacy Sanford's English class about her presentation on one of eight love stories. "I like projects better than listening to lectures," said Cottrell. "[Projects] are easier to understand and not as boring.".

Photo * Heather Hedges





Sports Sp

Soccer, swimming, softball ... for those students who were athletically-inclined, there was always a sport available for them to participate in throughout the school year. Whether they were three-sport athletes who had been through the ranks from their freshman year through their senior year, or they were trying out a sport for the first time, those athletes who played for the school would forever be able to understand the concept of "teamwork" and "achievement."

"It is encouraging [to be on a team]. It is nice to know there are people out there that want to see you succeed and do your best and will push you to it," said senior **Caitlin Harris**, explaining what she felt about being on the track and field team.

Being on a team was like an extended family for most athletes. Sometimes it was even a closer relationship than they had with their parents. It is like a family all to itself. You can share things and be honest with people. You can talk about problems that you would not talk about with your parents," said sophomore soccer player **Jordan Roach**.

At the end of every season, athletes had made friends that they would keep for life. "I met my best friend in track. We have been best friends now for almost eight years. With throwers, there is a lot of camaraderie," said Harris.

School sports made the day more bearable for athletes. "I go through a long boring day of school and I can look forward to athletics after it," said freshman football player **Marc Bentley**.

Athletics just made school more enjoyable. "I think you meet a lot of people. You form friendships that you might not have if you did not play sports," said Roach.

Sports did more than just influence the lives of athletes while they were in school. "They keep me away from bad things in life and they keep me focused on school," said Bentley.

High school sports also influenced what students would do after high school. "I am going to school because of athletics," said Harris, as she talked about signing with Purdue University for track and field.

Not many athletes realized that what they had learned in their sport would carry over into the real life. "You learn to have a conversation with people. It makes it easier to introduce yourself to people for a job interview or something," said Roach.

Sports taught athletes lessons that would work no matter what they did in their lives. "They taught me to always work hard and to try my best at everything I do," said Bentley.



Caitlin Harris 12

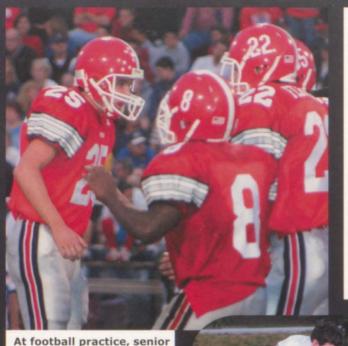


Jordan Roach 10



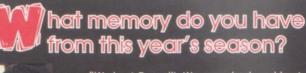
Marc Bentley 9

tory * Matt Wilhelm



While he prepares to kick off during the second half, senior Matt Wilhelm talks to teammates sophomore Jamal Edwards and senior **Derrick Ferguson** about the placement of the kick. "I listen to the quarterback. I then try to think about everything that's going through my head, so I can go out there, and show them who's boss, said Ferguson.

Photo * Kristen Bender



"We beat Roncalli. We came back and beat Mooresville to clinche a share in the Conference championship."

James Hurst, 9

"[I remember] the Roncalli game. It was a really big game and it was real exciting."

Kevin Mucho, 10

"[I will remember] all the work we put in to practice. And our first game because of all our hard work showed."

Jamal Edwards, 11

"Midnight practice [was a memory I have from this season]. The seniors have always wanted to do it. Words can't describe the feeling of running out there at midnight under lights for the start of senior year"

"We put in a whole new system. Everyone put their ego aside to make it work."

Jon Witerback, coach

Interviews * Matt Wilhelm and Rachelle Kempf

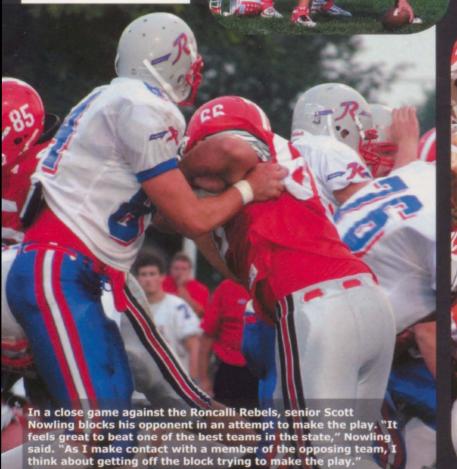


Photo * Becca Courtot

James Taber recieves the ball from senior Scott

Nowling. "I learn mostly from practices because you break down the opponent and learn from that," Taber said. "In the

game, you're supposed to already know your stuff."



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After a hard-fought win, senior Justin Kimmel celebrates the Quaker 28-21 victory over the Roncalli Rebels. "I was excited because we beat the eight-time State champs," said Kimmel. "I was happy because it was my first game back after my foot injury."

Photo * Kristen Bender

Photo * Kristen Bende



"Football has influenced my life since I was old enough to play it. I started flag football in second grade and played for the Colts. It was an awesome experience. Football has taken up my fall afternoons since second grade. It adds an edge to going to school. It is much easier during football season. The best part about football is the togetherness of getting to be with all your friends. You never give up because you know the guy next to you won't

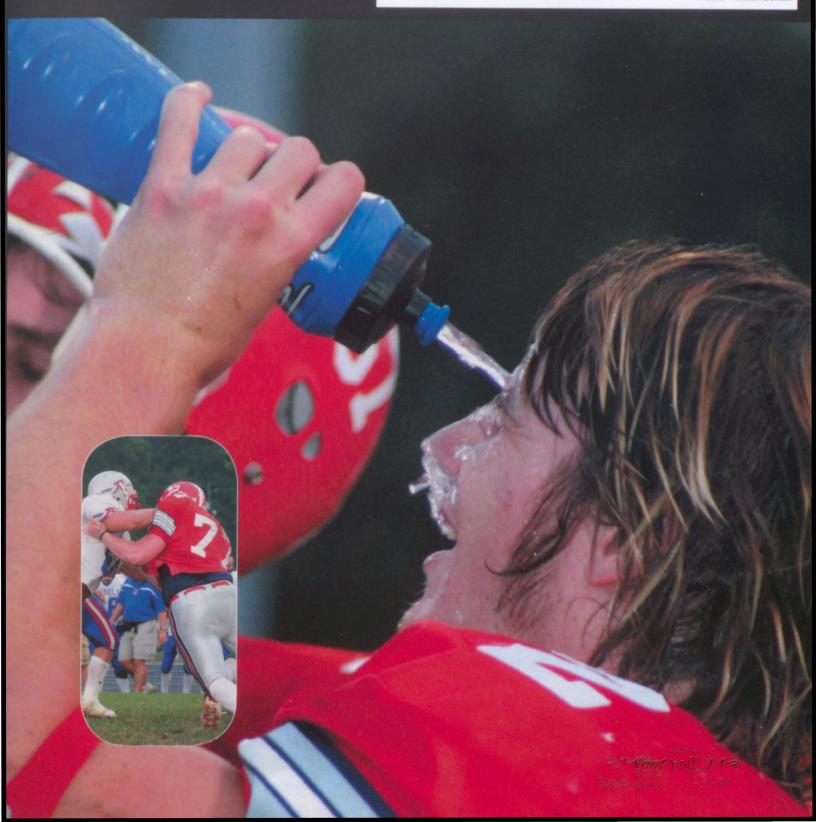
let you down. When I was little, I played football because I loved the game. I play it now because of the love for it, and nothing compares to running out onto the field with all your boys under the lights. Nothing I've ever done compares to that. Hooorahhh."

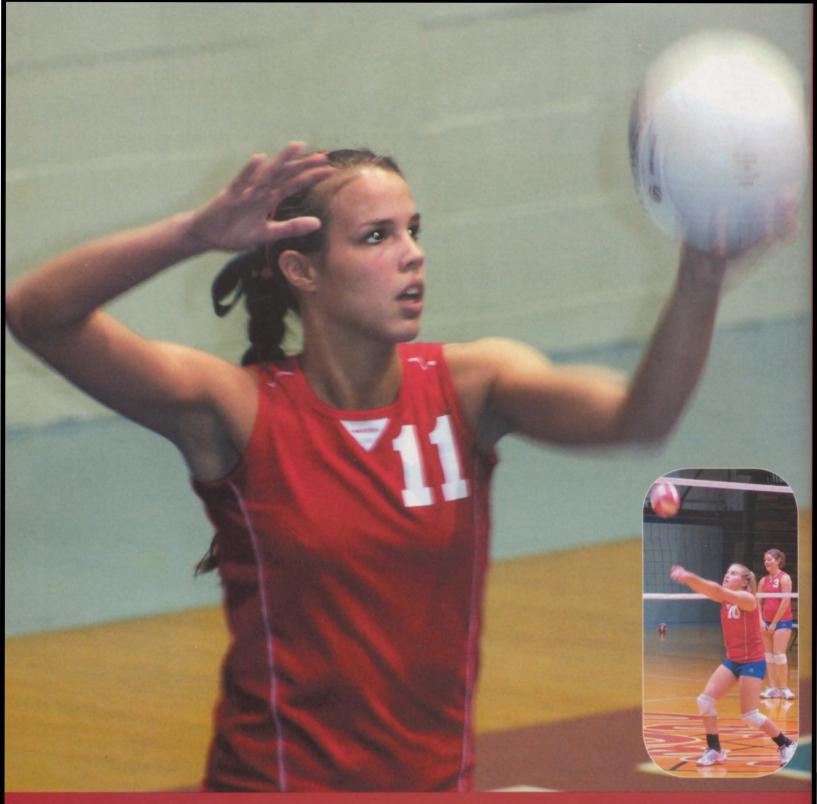
Nick Cochran, 12

Under the Friday night lights at the Homecoming game, varsity free safety senior Craig Ray cools off with a squirt of water. "I was so exhausted. [During a break] the coaches talk to us and tell us our mistakes. They also tell us what to look for in the opposing team. I think about what I'm going to do the next play and how to improve," he said.

(Inset) Using his whole weight in defense, senior Craig Turner blocks for one of his teammates. "It's just an adrenaline rush [when you are doing something good for your team]," Turner said. "You know you're doing something right when it happens."

Photos * Kristen Bender





As she serves the volleyball during warm-ups, senior Jessica Wolfe does a step in the team's warm-up routine. "We dance in the locker room, stretch and warm up our bodies before a game. In the locker room, it gets pretty crazy. It gets me pumped up before the game," explained Wolfe. There was a point in every game that was the hardest for Wolfe. "When you are about to lose. It is hard just knowing you are going to lose. It's hard to stay motivated," she said.

Photo *Courtesty of Cathy Wines

(Inset) Ready to hit the ball, freshman Melissa Haley concentrates on the JV game. "I have been in volleyball for two years and it has been really fun," said Haley. "[My goals for next year] are to make varsity and also to be a better hitter and leader."

Photo * Becca Courtot

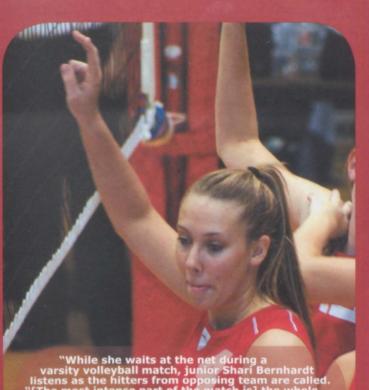


"When you're getting ready to play a game, there are a lot of things that run through your head. You're filled with excitement, nervousness and anxiety for the upcoming game. You wonder if your teammates, along with yourself, are as prepared and ready to play as they can be.

As warm-ups progress, you are able to gauge the state of mind of your teammates. Your heart starts pounding as the annoucer starts to read off the names of the opposing team's starters and increases as he reads your own name and the names of your teammates.

As the national anthem plays, you join hands with your teammates and try to relax and calm the nerves that come with the anticipation of the start of the nearing game. After a short celebration for the national anthem, you circle up one last time as a team. You step out onto the floor with the other starters and have another huddle for one last attempt to relieve nervousness and tension, as well as throw out any suggestions or last minute comments.

The excitement and nervousness builds as the official goes through the line-up check, but once the whistle blows and the serve goes up, those feelings of nervousness and anxiety disappear and are replaced by the thrill of playing the game."



"While she waits at the net during a varsity volleyball match, junior Shari Bernhardt listens as the hitters from opposing team are called. "[The most intense part of the match is] the whole game because if you get down in the beginning of the game it's hard to come back and win," Bernhardt said. She also said she looked up to Jessie Wolfe because "I have been playing with her for three years and she has always been the captain of the team."

Photo * Courtesy of Cathy Wines

$/\!\!/$ hat memory do you have from this year's season?



"Steiner joking around and yelling at us at practice. I will also always remember Kelsey's house." Jamie Lydick, 9



"[I will remember] going to the apple orchard. I will also remember beating Terre Haute South in the Sectionals.

Kirlstin Paris, 10



"[I will remember] Mama Taco, [Allison Lutocka's mom.] She acted like she was our mom, and made sure we did everything right, or she would yell at us."

Lacey Dishong, 11



"[I will always remember] hanging out with friends and getting along with my teammates. Also, having fun even though it was a losing eason. Every time you see a friend you remember memories you made with them."

Morgan Ford, 9



"I will always remember the girls working hard at practice. Then, always having fun off the court. For example, Butler camp, scavenger hunts and also

the team parties."

Katie Steiner, coach

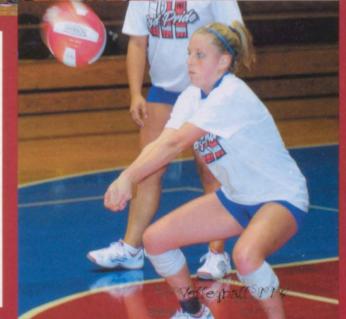
Interviews * Heather Hedges



Just barely tipping the ball over the net, freshman Samantha Smith attempts to score on the other team. Ready to lend a hand if the ball came back, sophomore ball came back, sophomore
Jennifer Kapp and freshman Melissa Haley watched
the action. "Our team was
incredibly close this year. It
helped a lot with the teamwork," said Smith. "[This
season I set a goal to] just
be better overall. I practiced
really hard and didn't skip an
opportunity to practice." opportunity to practice."
Photo * Ashley Pickel

In deep concentration, sophomore Ali Holsclaw bumps the ball back to a teammate during practice. "[The toughest part of practice is] serve receiving and touch ten. [The fun part] is scrimmaging each other," said Holsclaw. "Jessie Wolfe [motivates me] because she is an outstanding player, is helpful and she just gets people pumped

Photo * Matt Wilhelm





controlling the pass. "I feel like I have the advantage because I work harder in the off-season and I know I am better than them, said LaFlower. Before every game, the team goes through a warm-up. "I listen to Bob Marley music and I get focused on the game.

Photo * Kristen Bender



As he comes out from the goal to make a save, freshman goalie Andrew Verhonik slides to take the ball away from Decatur Central. "The most challenging part of the position is penalty kicks. They're really close to the goal, and you don't know where the ball is going," he said.

Photo * Sydney Verhonik





hat memory do you have from this year's season?



"The third game was against Ben Davis, the score was 4-3. My team won; it was amazing. Fourteen seconds were left when the last goal was scored." Kil-Chan Kim, 9



"Bryce O'Neill kicked the ball at Ian Hamilton, and the ball hit his face. Bryce kicked the ball at Ian because his shirt wasn't tucked in."

Gavin LaFlower, 10



"David Wininger made an awesome goal. It was a side volley. It looked like he was parallel to the ground." Derrick Williams, 11



"The first week of tryouts because of all the running we did. I would never wish that on anyone."

Tim Hanna, 12



"Having two penalty kicks retaken after Andrew Verhonik allegedly moved forward at Lafayette Harrison Tournament." Todd Frost, head coach

Interviews * Adam McGowan





think what I will remember most about this season is becoming a warrior, but not just me, the whole team. Throughout the year, we all developed leather skin, and fierce battle cries. We fought many battles, with hopes of winning the war.

Among the things I will remember are coach's life

lessons. Coach was new this year, and was quick to lay down the law. Six sections became our breakfast and Indian runs our afternoon luncheon. But we got better.

Overall, the team was pretty close, but not that close. We had some good times and some bad times. Honestly, in twenty years, I hope I remember it, but who knows? Maybe.

With the completed pass in his range, sophomore Daniel Baker guards the ball during a rivalry game against Danville, while sophomore Ryan Barnett watches the play. "It feels really good to beat a rival. It makes you want to work a lot harder in everything that you do," said Baker. In soccer, the team has 80 minutes of play, so players have to be well-conditioned. "The conditioning and all the running [is the hardest part]. We run so much," Baker said.

Photo * Kristen Bender

(Inset) Just out of reach of the ball, senior Hamza Yazdani struggles during a JV soccer game. "The most challenging part of playing soccer has actually been learning how to play," he said. "This is my very first experience playing so I had to learn and adapt." Though he had some difficulties, Yazdani related that he stayed with the sport "because of the great teammates I have." He added, "I feel if I miss practice, I'll also be missing one of the guys doing something that I'll remember for a lifetime."

Photo * Morgan Cottongim



While she defends the ball for Plainfield, sophomore Sydney Strack gives it her all during a JV girls soccer game. "When you play defense, you can't let the ball go past you or you lose a goal," said Strack. "It has been a good season. We've improved a lot as we have moved along."

Photo * Kristen Bender



As trainer Susan Stroud carries sophomore **Denise Delong** off the soccer field during a home game against Decatur Central, DeLong struggles with pain from a hip injury. "I shot one goal and hurt my hip. I was on crutches for a week. It made me mad because my goal did not even count," she said.

Photo * Ashley Pickel

Keeping her balance, junior Liz McFarland concentrates on stealing the ball from an Avon competitor. "I focus on where I want to go with the ball and I make sure I turn them toward my team or the sideline," McFarland said. "I also check to see where my teammates are around me."

Photo * Matt Wilheln



hat memory do you have from this year's season?



"I'm always going to remember the friendships I've made this season. Since I've made friends with the upperclassmen, it's made high school a lot less scary."



"One thing I'm going to remember from this year is playing with CJ Rhoades. CJ had to stop half season to go to boarding school. I miss her a lot."

Sara Svanes, 10



'One thing I'll always remember from soccer season is our sleepover at the cabin. We had a lot of team building time. We also played fun games and found

out a lot about each other.

Bethany Estes, 11



"My dad and I both received red cards in the same game at the same time. We both ended up getting kicked out of the game."

Rachel Reid, 12



I enjoyed the relationships I built with all the girls. he team became closer after our time at the cabin. It bonded our team and helped a lot on our team-

work on and off the field."

Rusty Diemen, coach

Interviews * Ashley Pickel



"Brad Sontag has influenced me to be the best soccer player that I can be. He has taught me everything that I know about soccer. He's the one who encouraged me to start playing my freshman year.

Over this past summer, Brad taught me how to play goalie. We would go to Hummel Park and work on it as often as we could. He taught me to be confident when I'm playing. Brad helps me in my day-to-day life by influencing me to try and to never give up."

While junior Caitlan Schafer defends against an Avon player, she keeps her eye on the ball. The girls soccer team practiced a lot, but did things in the off-time to keep the team fun. "We have breakfast in the mornings. We dance on the bus ride home from away games. There are team dinners and we have fun cheers," said Schafer. "I first started playing [soccer] because my brother played and I have always looked up to him."

Photo * Matt Wilhelm

(Inset) At the home game against Avon, sophomore Lauren Hensley concentrates hard on where her next move will be. "It is important to have the right placement with my foot and watching the opposing team," she said. "I hope the team gets past Sectionals and goes as far as possible."

Photo * Kristen Bender



As he lends a hand, senior Tyler Thomen helps junior David Eichenberger wrap his ankle before the Dave Landis Invitational. "When injured, I think about how bad it hurts. I think about what I'm going to do to fix it, how long I'm going to be out," explained Thomen.

Photo * Matt Wilhelm



Posing for a Sports and More photographer, sophomore Megan McGary, juniors Kelsey Erlenbaugh and Laura Iles and sophomore Casey Moore celebrate the capture of the County champion title. "It felt good because it was the 6th year in a row," Erlenbaugh said. "[The most important part of the race for me is] the finish because I have a good turnover toward the end of the race to pass people."

Photo *
Matt Wilhelm



hat memory do you have from this year's season?



"Mr. Woodsen's coaching strategy. The way he cheers for the team during the meets."

Nick Huether, 9



"The talent show at our team camp. Casey Moore, Beth Drake, Kali Dewitt and I danced to a Beastie Boy's song. It was hilarious."





"When Andrew Wilhelm did his life-changing ping-pong routine. It made me a better person, inside and out. It strenghthed my morals immensely and, as a whole, I think I am a better person from it."

Alex Kally 11



'I liked Brahms running camp. Our team got closer and hanging out with the 'fab 4."

Alex Louden, 12



The personalities of the kids on the team. They are really a lot of fun. They are fun to be around. I am really proud because the boys and girls team were in the top 20 in the state."

Susan Ament, coach

Interviews * Erikah Cox





"Honestly, I would have to say God pushes me. When I'm feeling bad, I just run for Him and He makes everything alright and then the run is nice and smooth from there.

My goal by senior year is to place in the top 10 in state and get my time

down to around 15:10. I have to train extremely hard for that, but I know I can do it.

I love to run, especially in the woods. It [is] kind of like a wonder ball. You never know what prize you'll find. The woods has so much to offer."

While running at the 2nd meet of the season, freshman Courtney Erlenbaugh finishes the race at the Brebuef Invite. "[When I'm running] I normally sing a song in my head and I concentrate on getting in front of the person ahead of me," Erlenbaugh said. "[The hardest part of the race] would have to be staying out of your comfort zone in the middle [of the race] because if you become relaxed, you will pick up people."

(Inset) As he gets closer to the finish line, senior Brandon Litz gives a little extra effort to make sure he gets a good time. "It's better to run a personal best. In high school, it's really not about winning. Your time lets you know how well you are performing. Winning is nice but it's not everything," said Litz. Some things about running were hard to put into words. "You push yourself physically, but just as much mentally. It's very demanding. You have to be tough all around. You can't be weak and run."

Photos * Matt Wilhelm



While getting pumped up for his match versus Danville, senior Adam Knust high-fives his teammates. Knust said, "[I enjoy playing tennis because] of all of the players. They're all cool and I get to play tennis with them."

Photo * Ashley Pickel



While stretching, sophomore TJ Henning and junior Tony Raver begin to prepare themselves for their upcoming match. [Warming up is important because] it stretches out your arm muscles so you don't pull anything," said Raver. "The beginning of the match [is important because] you want to start out strong.

Photo * Ashley Pickel



retrieves a tennis ball during his match, senior Brett Potter tries to concentrate on his task he is doing. There are a lot of parts of a tennis match according to Potter. "Trying to close out a match. Also, not getting down when you hit a few bad shots," he explained.

Photo * Ally Deakin



hat memory do you have from this year's season?



"The humor of the upperclassmen. Also, how the coach gives everyone an opportunity to play."

Daniel Lutocka, 9



"Pretty much just fun times we had together. The team's one big group and we're all buds."

T.J. Henning, 10



"Bus rides are always fun. I enjoyed having Keith Parker as the head coach this year."

Jon Dynes, 11



"Hanging out with the guys and having fun. The stories on the bus ride, also."

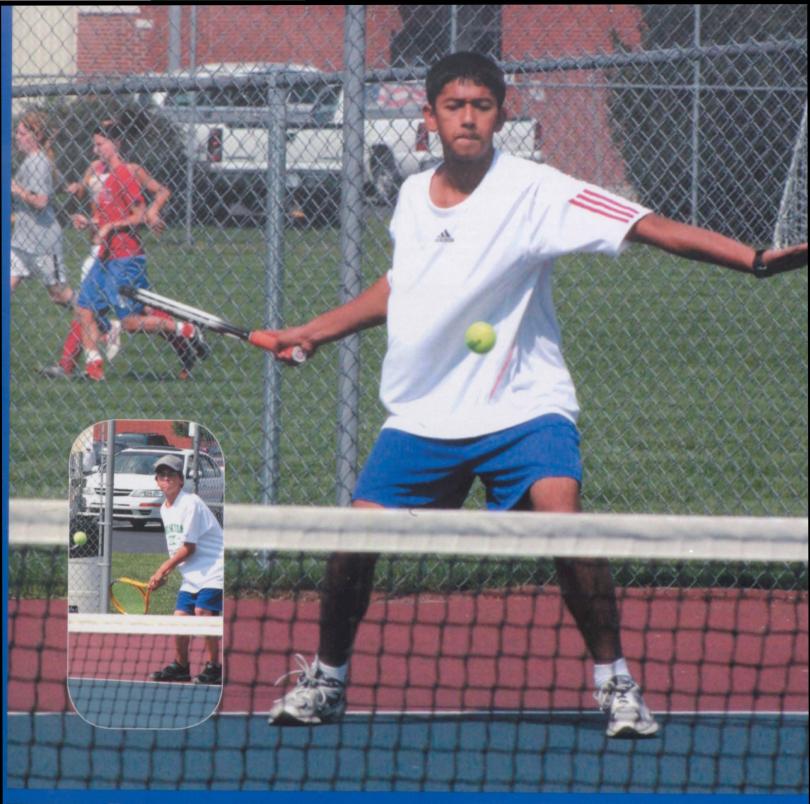
Evan Leath, 12



"I made great relationships with the seniors this year. One thing I won't forget are the jokes they'd tell at practice."

Keith Parker, head coach

Interviews * Ally Deakin





'Tennis is one of the best sports ever to be played on Earth. It keeps a player fit, while still having fun. Although there are may aspects involved in winning a tennis match, perhaps the most important is strategy. A tennis match is more easily won by playing smarter than by playing harder.

Our tennis coach, Keith Parker, has given us a few hints on how to dominate. We came up with a song where Coach yells out a period in time of our match and the players respond on what we should be doing. If he yells out, 'Pre-match', we yell back, 'Focus!' When he yells, 'Warm up,' we yell back, 'Learn!' When he yells out, 'First set,' we yell back, 'Control!' Finally, when he yells, 'Second set,' we yell back, 'Adjust!' These are basically the four main stages of a tennis match.

back, 'Adjust!' These are basically the four main stages of a tennis match.

To play well, one must be fit. That is why our assistant coach, John Campbell, tries his best to make our muscles ready for anything. From sprinting across all the tennis courts to running around Swinford Park, our team is always in excellent shape. With all the stamina from running and the mental strategies, I play as hard as I can in every match. I stay focused by keeping all of my shots and serves in. By playing to the best of my ability, I am able to win most of my matches. Tennis keeps me at the highest of my mental and physical well-being." my mental and physical well-being."

As he locks in on his target, junior Hasan Mukhtar fires back to hit the tennis ball. Mukhtar said, "I play tennis because it takes a lot of mental toughness and strategy. In order to do better, I practice hard every day."

Photo * Adam McGowan

(Inset) During the Mooresville match, freshman Dylan Wirth readies himself for a backhand. "The funnest part about tennis is hitting a good shot against your opponent and having a good serve," Wirth said. "The team gets along well; it just depends on how old you are. The seniors get treated the best."

Photo * Morgan Cottongim

As she talks with junior Samantha Brady about the match, junior Cristin Durbin writes down her score. "We all really improved over the season. Our scores got lower over the season too, which was really good. We really wanted to go to Regionals this year, but we had a really young team, but that's what we worked really hard for," explained Durbin.

Photo * Sydney Verhonik

(Inset) Briskly walking, sophomore Arika Frye looks ahead to the next hole. "[I wanted to do golf] to get better and to play a sport I never played before," she said. "[My favorite thing about this season was] working on my swing and getting to know the girls."

Photo * Kristen Bender



"When I'm playing a tough round in golf, I try to relax and focus on the game instead of everything else I'm thinking about. When that doesn't work, I try to forget about all the other holes and start over.

After shooting my best round, I was really surprised. When I first started

playing, I wasn't very good, so I never thought I would do that good. I was also really excited and set a new goal for my new match.

set a new goal for my new match.

I don't think I will remember my best round, because I will set higher goals and improve my score even higher."

Whitney Williams, 9







"We made shirts and sweatpants for Sectionals. It was a great bonding experience." Casey Thomas, 9



"We had a little party for the girls team. It was a great bonding time."



"[I will remember] trying to remember something to write on our shirts that was fit for school and all the fun times we had."



"The thing I will remember the most is how much fun I had. Also, how much we improved as a team."

Gristen Durbin, 11

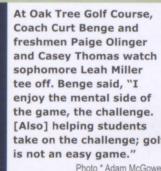


"The best thing was seeing the girls be successful in the season. [I will remember] everyone working hard and the girls made it fun." **Curt Benge, coach**

Interviews * Morgan Cottongim

While on the green, junior Sara Cole eyes the hole ready to sink the putt. She felt that her biggest accomplishment this year was "improving as much as I have, and playing the number two position." She added, "I took golf lessons and practiced."

Photo * Kristen Bender









At the Homecoming game, sophomore Tori Johnson cheers to show her Red Pride. "It's fun to go all out and cheer on your team," Johnson said. "At Homecoming, we dressed up more than usual, painted our faces and put sparkles on. We also got to wear jerseys and when you're a cheerleader you [normally] don't get to do that."

Photo * Sydney Verhoni

hat memory do you have from this year's season?



"It was so funny at the Danville tourney when a referee ran over our coach Julie. They were just laying on the floor [afterwards] and it was really

awkward." 1



"It would have to be the game at Lebanon. And especially the bus rides home. We had some good talks about our cheer parties at Mrs. Greene's and Denise's house. We would all stay up late watching movies and telling stories the night before our

competition." Ally Deakin, 10



"I enjoyed meeting new friends and telling inside jokes with my friends. We would all hang out outside of practice and have sleepovers."

Marrisa Hampton, 11



"When Mr. Greene dressed up as Santa Claus and brought us our new practice uniforms. I didn't really realize it was him and then after he started talking I knew.

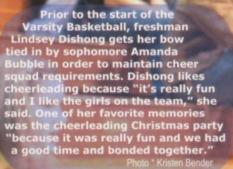
Mel McGowan, 12



"The girls, I really liked the girls this year and the time that we are together outside of practice and games."

Kirls Greene, coach

Interviews *Erikah Cox



the school, senior Rachael Jennings takes part in the

squad tradition. "I enjoy

enjoyed being the senior of the team and working

Photo * Morgan Cottongim

the girls on the team

with all of the other cheerleaders."

and getting the crowd motivated for the game," said Jennings. "I really



more different than winter because we have competitions during the summer and the practices are harder and longer," she said. "I get to spend time with my friends and I enjoy it because it's a sport."

Photo * Kristen Bender



"I think that cheerleaders have a certain image that is given to them. When people think of cheerleaders, they assume that we are all snobs. That we are mean and hateful, and that we are completely stuck on ourselves. I have no idea where people got all that from.

I admit that there are some cheerleaders that are not very admirable. There are some who do think that they are better than everyone else. However, being a cheerleader has nothing to do with why they are like that. If someone were to go

into cheerleading as a nice person, then they would come out of cheerleading the same way.

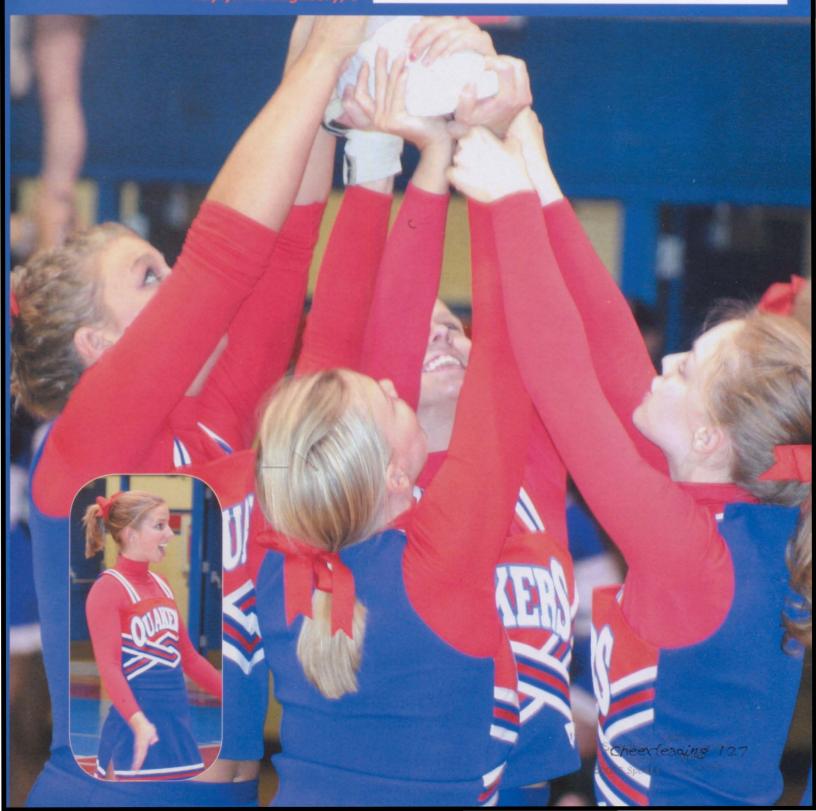
Why do people focus on criticizing and discriminating against cheerleaders? Okay, so we like to be happy. Okay, we smile a lot. We work just as hard as other sports and yet, people assume all we do is stand there and look pretty. WRONG! Why should we get criticized for something we are good at, and something you are not brave enough to try?"

Kavlynn Daughtery, 9

As they announce the starters of the varsity basketball game, juniors Lauren Hogue, Stephanie Lee, senior Melanie McGowan and junior Jacqueline Lynch hold a teammate up in a build. Lynch said, "[Cheerleading is] just a sport I found that I really liked. [My best memory was] hanging out at Mrs. Greene's house and bus rides."

(Inset) Revving up the crowd, senior Mel McGowan traded in her swimsuit for a cheer skirt on Friday and Saturday nights of her senior year. "I wanted to do something other than swimming this year," she explained. "I thought that cheerleading would be fun and a little out of my routine.

Photos * Kristen Bender





Performing a pre-game team ritual, sophomores Brock Cox, Blake Metcalf and Brian Mucho prepare themselves for the upcoming game. Metcalf said, "I get pumped for a game by listening to music and yelling quack in a circle. It is important to get off to a good start."

(Inset) As he tries to fend off the defense, junior Nathan Ellis looks to pass to a teammate. "Overall, the season was good. Our record was so much better than last year," he said. "Our biggest challenge was to try to get everyone to try their hardest during all practices."

Photos * Kristen Bender

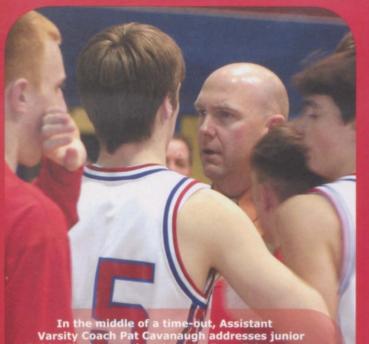


"Teamwork is important in basketball because you can't win consistently without it. If you have a ball hog on your team who shoots the ball every time, it takes everyone else on your team out of

takes everyone else on your team out of the game.

It is real disappointing when you let your team down. Letting your team down feels like when someone eats the last frosted fudge cake and doesn't throw away the box. You get really excited about having one and then you find out there aren't any left.

It feels fantabulous when you do something awesome for your team. It makes you feel all warm inside, like after you just got done playing in the snow for what seemed like endless hours of fun, and go inside and drink hot chocolate with marshmallows that is too hot and you burn your tongue. But it makes you feel all warm inside. It is nitro to do something good for your team."



In the middle of a time-out, Assistant
Varsity Coach Pat Cavanaugh addresses junior
Bobby Finchum and sophomore Zane Fakes along
with their teammates. "The best part about this
season has either been beating Brownsburg or coming
back after losing to Brownsburg and beating Danville
in county," said Cavanaugh. Coaching has its benefits
besides getting into games free. "You get to interact
with young people and teach them life skills through a sport," Cavanaugh explained.

Photo * Kristen Bender





"On a bus ride home, Daniel Lutocka was sick and threw up. When Zach Cox saw it he threw up. Then Zach had to go to the bathroom. The bus driver wouldn't pull over. Then Zach acted like he was going to go on the bus. It was the funniest bus ride ever."

Bryce Chambers, 9



"When Brock talked back to [Coach] Greene. [Coach Greene] yelled, '1,2...10!' It was funny because his face turns very red and he spits when he talks. Coach Greene is funny to watch."

Zame Fakes, 10



"When Mike Uberto was on the WCBK radio show. He said that he has big guns and he knows how to use them. Bobby Finchum, 11



'My favorite memory was [in practice] when [Michael] Uberto stole the ball, passed it to Zane [Fakes], who lobbed it to Terrell [Lee], who dunked it on Metcalf. It was sweet because Metcalf's the 'Big Cheese.'

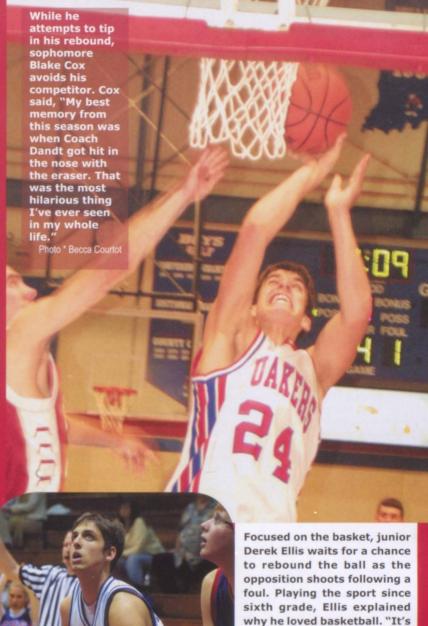
Matt Steward, 12

"Our game against Cardinal Ritter was amazing. Ethan Wildman hit nine three's in three quarters. He kept getting open and kept knocking 'em down. The whole team was on fire, scoring a season high 65 points."

Brian Guth, freshman coach

During a game versus Ben Davis, junior Michael Uberto rushes to defend the ball handler. Uberto said, "My favorite memory was the time when [Matt Steward] threw up 12 times. It was at the end of a tough practice and it lightened the mood and made everyone laugh, except for [Steward].'

Photo * Kristen Bender



really excited." Photo * Matt Wilhelm

fun to take on a man one-on-

one," said Ellis. "I like to look at the crowd. They get me



Interviews * Adam McGowen and Morgan Cottongim

falling after fighting for the ball, sophomore Brittani Gish i saved by teammate junior Britany Norris. "When you have teamwork, you can trust each other and rely on each other,"

Photo * Kristen Bender



Taking a much needed break during the girls varsity game, sophomore Rachel Turk, junior Katie Cox and senior Allison Lutocka listen to coaches Curt Benge and Doug Ridenour during a time out.
"We talk about what we need to get better at during the game, like knowing what defence we're in and certain offensive [plays] we should run," said Cox. " [We need time outs especially] at the end of the game when it is close we need to know exactly what we are going to do because any mistake could cost us the game."

As she tries to find an open teammate, freshman Anna Wilson gets ready to inbound the ball. "The most challenging part of passing in during an out-of-bounds play is in a pressing situation, it's hard to see the whole floor," said Wilson. 'Teammates are important because you need to work together to accomplish things."

Photo * Ally Deakin



With her eye on the opposing team, senior Jessica Wolfe looks for a teammate to pass the ball to. "[The most challenging part of basketball games is] physically motivating the team, because things are easier said than done," Wolfe said. "I try to make the best of the situation [when we are losing].'

Kristen Bender



hat memory do you have from this year's season?



"The Christmas party at Lutocka's. It was really fun and it brought everyone together and gave us more team unity. We ate tacos, opened presents and played X-Box.

Becca Brock, 9



"When we went shopping for the seniors. We bought them shirts, hats and a dry erase board. It was hilarious and we had a blast."

Katle Cox, 11



"Laser tag as a team. All of us went and we hung out all night and went haunted housing later. The best part was scaring all of the freshmen at the

haunted houses.' **Katile Fansler, 10**



"Being able to play with Jessie Wolfe after she got back from her surgery. She's our team leader and she makes everyone work hard."

Sara Svanes, 10



"The final game of the season vs. Terre Haute South. They were 20-1 and ranked 4th in the State and we played one of our best games of the year. As a coach, you always want your last game to be your best game, and even though we came up short, I think we played one of our best games of the year."

Curt Benge, head coach

Interviews * Becca Courto





"I think what I will remember most about this season is becoming a warrior, but not just me, the whole team. Throughout the year, we all developed leather skin, and fierce battle cries. We fought many battles, with hopes of winning the war.
Among the things I will remember

are coach's life lessons. Coach was new this year, and was quick to lay down the law. Six sections became our breakfast and Indian

runs our afternoon luncheon. But we got better.
Overall, the team was pretty close, but not that close. We had some good times and some bad times. Honestly, in twenty years, I hope I remember it, but who knows? Maybe."

As she looks for a hole in the defense, senior Jessica Reynolds drives the ball down the floor. "During practice, I have my teammates put pressure on me so at games I don't get as nervous," Reynolds said. "The only things that run through my mind during a game is just to play hard and if I make a mistake, not to dwell on it."

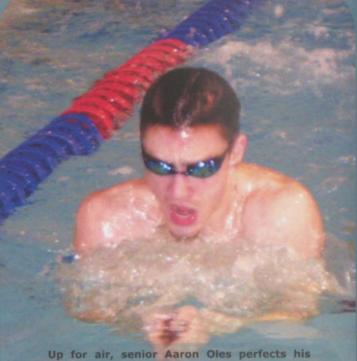
(Inset) Focusing on the hoop, senior Allison Lutocka puts another point on the scoreboard. Although it may look hard it isn't the hardest part of the season. "The conditioning in the beginning of the season [is the hardest]," said Lutocka. " [Being] out of shape [makes it difficult.] After the first couple of weeks, it isn't as difficult. It is a long season, which makes it hard to say focused."

Photos * Kristen Bender



The seniors have helped with their leadership skills, Smith said. "They helped get us through practice with 'Come on guys, we only have three more to go!' Smith said. They also helped me with my stroke and technique, also"

> Photo Matt Wilhelm



breaststroke during an after-school practice. When he was swimming, he said he thought most about finishing. In order to finish a race, Oles noted that his motivation was "Coach yelling at me." He added, "My parents, too, because they yell at me as well."

Photo * Morgan Cottongim

hat memory do you have from this year's season?



"Mr. Cavanaugh shaving his head and beard because he has always had it. He does not look like George Lucas anymore." Kyle Authenreith, 9



"Having quite a few events go to State. Not many people go to State and they were just fast enough. [It was cool] when Aaron Oles was seated last in

Nick Huether, 9



"[I will remember most about] the Crawfordsville meet. We got to leave early from school for the diving competition. It is the longest meet of the year. Normally, [divers compete] first, but at this meet, we dove last."

Thomas Kapplen 11



100X100. It is the one thing we [normally] dread the most and this year we didn't have to do it."

Evan Leath, 12

"[The best memory from this year is] beating
Brownsburg in a duel meet after they beat us
at County. It has been a rivalry for the last 9-10
years. In the last 3-4 years, we haven't beat them,
so it felt great."

Scott Johnson, assistant coach
Interviews * Beth Drake

Interviews * Beth Drake





"When I am swimming in a meet, I try to focus on one thing: my stroke technique. I know that if I don't have a good stroke technique, I won't have a decent time. Sometimes when I am swimming a close race, especially when the guy I am racing is from Brownsburg, I tend to spin my wheels and forget about my technique. At the Mid-state Conference meet, I was seeded first going into the breaststroke finals. The race was so close and I forgot about my technique, so I soun my wheels. It's not going to happen again.

race was so close and I forgot about my technique, so I spun my wheels. It's not going to happen again.

As far as what keeps me going when I am swimming, my friend Stephen Woodruff told me that when I get tired in the middle of a race or if it's really close, to try singing 'Eye of the Tiger' in my head. It actually worked at the Crawfordsville Invitational meet and I had a great time in my breaststroke. Also, I have lots of enthusiasm before the meet to get all the guys pumped up and the adrenaline flowing to keep us going during our races."

Focused on the goal ahead, senior Justin Cozart finishes his 100 backstroke during practice. "Competing is great," he said. "[I like] the adrenaline rush that you get in close meets. [After an event], I am tired and [I think about] what my time was and that I need to warm down."

(Inset) Coming up for air, sophomore Kenneth Ebbing swims on to complete the butterfly in the 200 medley relay. "I like to compete," Ebbing said. "It is fun. I think of songs. It helps with rhythm and keeping the pace, especially in the 500."

Photos * Matt Wilhelm



Day-Marshall swims one of her four races at Sectionals. "It [swimming] has made me realize that I can do more than I thought I could," she said. This was the first year that Day-Marshall had to go through two-a-days for swimming. "It takes up a lot of time for things that you could be doing. But we [the girls on the team] are all friends and we support each other."

After swim sprints during practice, senior Mel McGowan gets ready to go to the next lane. McGowan said, "I think about 'pace yourself, swim faster, have an idea how fast the opponent is.' I know when to push myself, focus on having good turns and finishing the best I can."

Photo * Kristen Bender

side Swimming 134



After finishing the 500 free style, iunior Melissa Cole takes a break. During the race she said she thinks about "the times I need to get and the stroke position," she said. [It feels like] "an accomplishment" after finishing the race. "I hope I did my best," she added.

Photo * Matt Wilhelm





hat memory do you have from this year's season?



'[A memory I have from this season was] going to County. I had a good time hanging out with all my friends. Also, we did good and came in second."

Mallori Utterback, 9





My memory of this season is the bus rides to and from meets. We all listen to music and have fun dance parties.

Johna Sprout, 10



"The first practice we had with both boys and girls was one major memory I have from this season. It was something we had never done before, and it was fun being one unified team."

Heidi Weisbach, 11



'Hanging out in the locker rooms before and after practice is something we all had fun doing this season. The things we do and the conversations we have are hilarious."

Natalle Fishel, 12



"Overall, there are a lot of memories from the season. I liked learning about all the girls and seeing there personalities put together. Also, when we all played karaoke. I loved seeing all the girls' talents out of the pool."

किन्छ द्वाप्रीवृज्यी भञ्ज

Interviews * Morgan Cottongim





"When I'm swimming, I try not to focus on the pain or how exhausted I am. It sometimes helps to have a song stuck in my head. If I have had a rough day, I try to swim-out my anger. I also chew gum while I'm swimming, but if you're not good at multi-tasking, I don't recommend it.

mend it.

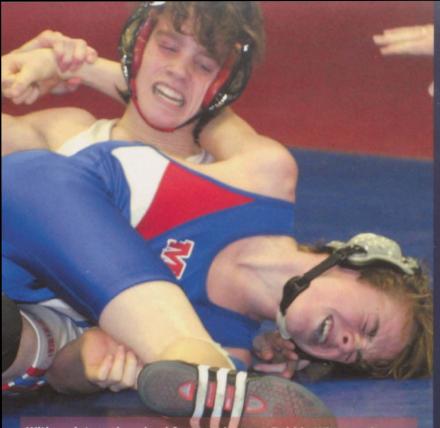
Throughout the season. It's easy to get burned out. To keep myself focused, I always eat and sleep a lot to keep myself from getting too tired or run down. Having friends on the team that encourage me and make me laugh are my main source of motivation. It's easy to make swimming an individual sport, but I try to remind myself that all the effort I put forth is for my teammates."

Uz Mohlen, 12

With strength and concentration, freshman Melissa Haley swims butterfly at Sectional preliminaries in Zionsville. "I usually think of a fast paced song to swim to. To prepare myself, I listen to music and stay calm talking to my teammates and coaches."

(Inset) Plowing her way down the lanes freshmen Emma Jay competes against Avon in the 100 back stroke. "[I look at] the ceiling [while I swim backstroke]," said Jay. "If you look at something that is in a straight line you won't go crooked. [If you swim crooked] you hit the lane guide it hurts and it slows you down."

Photos * Matt Wilhelm



With an intensely pained face, sophomore Robbie Wittman does his best to maintain his position during his wrestling match against Martinsville. "I am motivated by the drive to win during my matches," said Wittman. "I started wrestling in 7th grade because the team needed an 80 pounde r-- I weighed 80 pounds. I was pretty good, so I stuck with it."

Photo * Matt Wilhelm

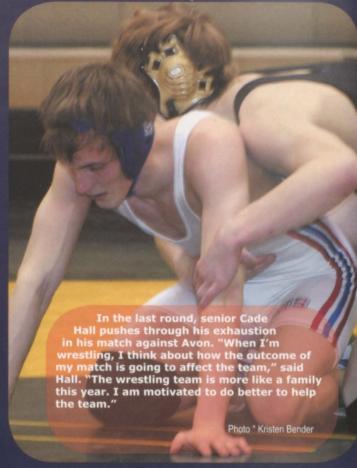
While being honored for his accomplishments, senior Josh Turner stands with his proud parents at the wrestling Senior Night. "My parents support me in every way possible," said Turner. "Senior Night was the best. The fans were so supportive. I really enjoyed it."

Photo * Matt Wilhelm



win his match, freshman Dalton Boyer finishes off his Martinsville opponent before the buzzer sounds. 'I gained so much interest in wrestling from my dad," said Boyer. "I know when he is at my matches no matter what happens I will be alright. He has taught me so

Photo * Kristen Bender





hat memory do you have from this year's season?



"I wrestled in the Triple Duel in Tri West against Avon. It was great because I won my match."

Ben Phillips, 9



"The best part of this year has been spending time with my teammates. It's fun to hang out with them during tournaments. The seniors have set a good example for us this year."

Matt Williams, 10



"I'd say Senior Night was the best memory I have. It was really close and I pinned my kid to win the match."

Joel Russelburg, 11



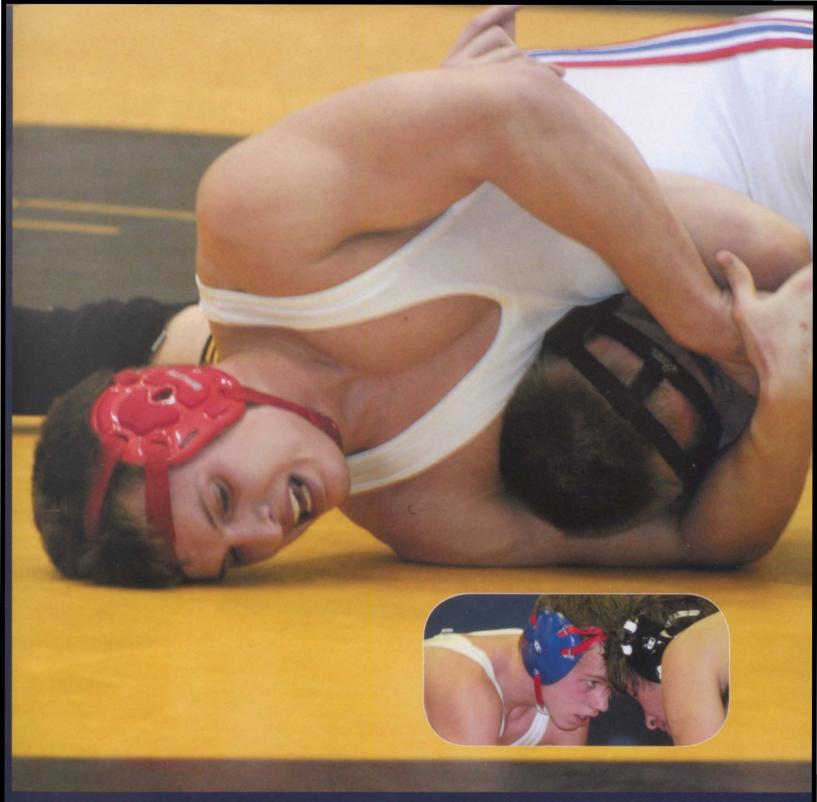
"Winning the Brownsburg Invitational has been my best memory. It was my first big win of the season. I pinned all five of my opponent."

Joe Angle, 12



"Our wrestlers attitudes. The wrestlers really wanted to wrestle this year. I think the seniors have stepped up. They are all really positive. They have made excellent role models for the other wrestlers.

Johnny Vargo, coach





"At practice, I put my everything, my blood, sweat and tears into one sport that makes me who I am. It feels like my whole life revolves around wrestling through the winter months. It feels like hibernating in the wrestling room for the winter.

winter months. It feels like hibernating in the wrestling room for the winter.

Every time I step out onto the mat, I know I have to put all of my energy, knowledge and prior practice into winning. Out of all the matches I've wrestled this year, I've only lost a few. One of the few has been to a kid from Avon. I put all of my strength and focus into my practices in hope of winning. Sean Scott, the kid from Avon and I have been rivals for a few years. The time finally came to step out on the mat and square off with Sean. We wrestled all three periods and we both were scared to do anything. I decided that I was going to try to take him down. So many emotions

ran through my head. I didn't know whether to be angry, mad or to cry. I was so disappointed in myself for losing. I felt like I let my coaches down, as well as myself.

It's a real downer to watch the referee raise the hand of my opponent at the end of the match, especially after all the hard work. After I lost against Sean, I felt like everyone was staring at me with disappointment. It feels horrible to lose but the worst thing I can do is hang my head and be mad at myself. I have to keep my head in the game and start wrestling like the winner I have trained and want to be. There are many emotions and feelings that go into a match regardless of winning or losing. No matter what happens, it all depends on me. Whether I think I can or can't, I am always right."

With his Avon opponent in a headlock, senior Kevin Tackett pushes himself through the pain. "When I am wrestling, I think about a lot of stuff; sometimes it is really random. For example, I may think about how I wish I hadn't eaten that hamburger the night before," said Tackett. "My dad and brother influence me to do better. I don't want to disappoint my dad and I want to prove to my brother that I am a better wrestler than he is."

(Inset) Face to face with his Danville competitor, junior Trevor Morgan prepares a take down. "The first few minutes before a match starts is the most difficult part because I have to mentally prepare myself," said Morgan. "It's one of the few sports where I can beat up on a guy and get a medal for it."

Photos * Kristen Bender

As she gets ready for the meet against Noblesville, sophomore Rachel Leath flips over the vault. "I think that I have to stay tight and run hard," she said. She said that being on the gymnastics team was motivating because "not everyone can do the things that I do and it takes hard work."

Photo * Matt Wilhelm

As she gets her feet and hands in the right spot, freshman Olivia Miller gets ready to jump from the low bar to the high bar. "I love bars. I've always liked them," said Miller. "I have been in gymnastics for seven years. My parents decided to get me involved with gymnastics because I was always flipping around things. I've been working on giants for bars. I'm almost there. It was one of the goals I set for myself and I have almost reached it."

Photo * Kristen Bender



"Before my first event, I am usually pretty nervous. The worst part about it is waiting for the judge to salute you. It feels like the longest two minutes of your life. I just think about all the things my coach told me and hope that I don't forget anything.

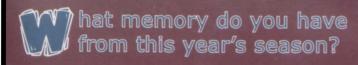
forget anything.

I think something different before each event.
On vault and bars, I'm not too nervous because they are short and fast, but on beam and floor, I

get very nervous. These two events are longer and you have to memorize whole routines. I go through my routines at least five times in my head before the judges even look at me, and I still manage to forget sometimes. It also depends on how well I do in the warm-ups. If I do bad, I usually fall a lot in the meet, but if I do good in the warm-ups, then the meet usually goes pretty good too."

Rachel Leath, 10







"My memory is learning a bunch of new, more difficult skills like tumbling passes and fly aways. And making a lot of new friends." Taylor Morrison, 10



"Getting suspended for trashing the wrestling room. It's something I will never forget because we got in trouble from it and I learned my lesson."

Andrea Morken, 10



"Went to Valpo and we had team bonding. We got to know each other and became a little family." Radhad Gressley, 10



'Going to the hotel and hanging out with everybody. Everyone was in one room talking about everything." @대面的 හිම්නේතු, 10



"It takes a lot of commitment. When we do well at meets it makes it all worth while."

Stephanie Stout, coach

Interviews * Morgan Cottongim

At a home gymnastics meet, sophomore Chevanne Pritchard helps keep the statistics for the team. "[As the team manager] I announce and organize scores for home meets and I carry the spring board at away meets," said Pritchard. Announcing at the home meets [is my favorite part] because I'm spending time with my friends and teammates."

Photo * Erikah Cox

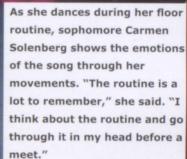
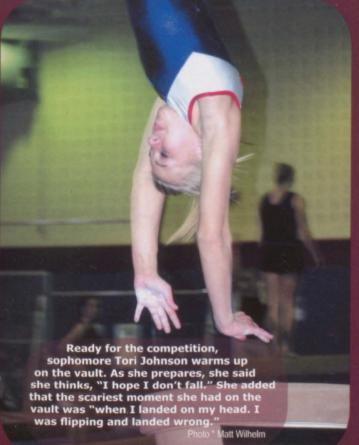


Photo * Ally Deakin







2006-2007 Sports

Varsity Football: 11-1

Reserve Football: 2-4

Freshman Football: 5-3

Varsity Volleyball: 28-8

Reserve Volleyball: 13-9

Freshman Volleyball: 6-4

Boys Varsity Soccer: 8-1-6

Boys Reserve Soccer: 3-0-2

Girls Varsity Soccer: 10-7-3

Girls Reserve Soccer: 3-2-3

Boys Cross Country: 7th Semi-State

Samantha Logsdon, 12 Girls Cross Country: 8th Semi-State

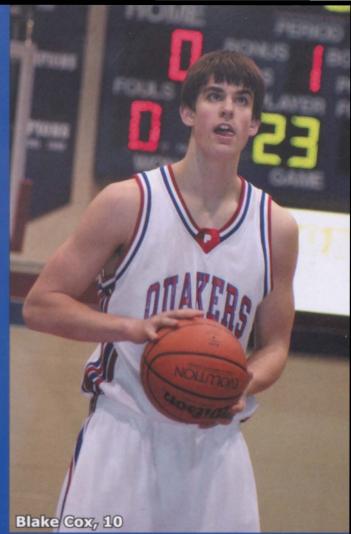






Team Records





Boys Tennis: 3-10

Girls Golf: 7-4

Boys Varsity Basketball: 12-4

Boys Reserve Basketball: 5-6

Boys Freshman Basketball: 8-7

Girls Varsity Basketball: 9-6

Girls Reserve Basketball: 8-2

Girls Freshman Basketball: 0-14

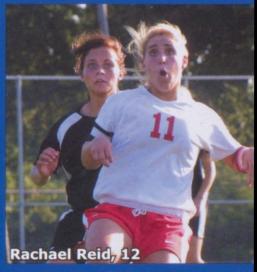
Boys Swimming and Diving: 10-2

Girls Swimming and Diving: 7-7

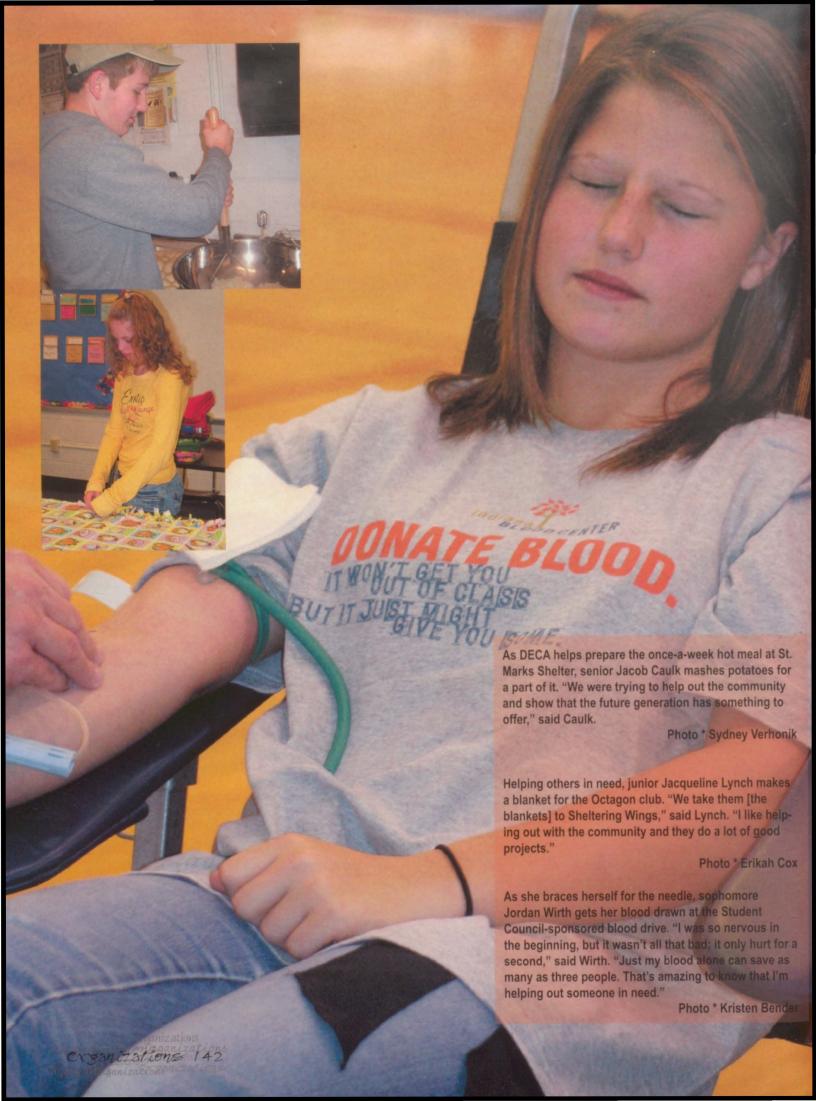
Varsity Wrestling: 13-6

JV/Freshman Wrestling: 4-10

Gymnastics: 2-2









hen the 2:45 p.m. bell rang, while some students headed out the door to work or sports practices, others lingered in the building to participate in a wide variety of extracurricular activities -- from creating unique art projects to serving the community in many different

Clubs and organizations allowed students to explore different activities they might not have been familiar with, as well as bond with other students who had similar interests.

Clubs had many good memories branch from their events. Sophomore Anne Gorman said, "I remember I went with the Pride Club with the Youth for Youth Conference. It was really fun and really informational. There was a concert. It way really cool."

Senior Kristen Tyner said. "Student Council State Convention 2005, it was a great learning experience and I got to meet a lot of new friends from other schools."

Although each club had its own benefits besides lasting memories, they were also fun for the here and now. One of the events included when the Art Club helped with athletics, junior Kenny Sprinkle said, "One time we painted the walls in the weight. [I like] painting faces at the football game because you got to interact with people."

Tyner explained how Student Council was her favorite organization and why she kept coming back, "I've been on it longer. There are more opportunities out of school to do things."

Pride Club continued to help students find ways to make healthy choices. An example was a teen date violence seminar after school in late October.

Gorman's favorite club was Pride Club. She said, "It is the [club] that I most believe in."

Art Club helps Sprinkle prepare for future stages of life. Sprinkle said, "In the future, I might want to be an architect and art's a big asset for architecture."

The meat and potatoes of clubs were the people and meetings. Gorman said, "I attend Pride Club because I'm drug-free and I really believe in that. [Also] we're all really into whatever we're doing that day, we're really enthusiastic [about what we do.]"

At Student Council meetings Tyner enjoyed, "Icebreakers. They are like interview starters at the beginning of meetings. It's [also] fun because it is kind of a leadership position."

Sprinkle said, "[At Art Club] you get to be with your friends and do art at the same time."

All clubs helped the school in a way. More specifically, Tyner said, "Student Council provides the student body an adequate experience for the real world. They get students involved."

To summarize most clubs, Sprinkle said, "They allow people to have extracurricular activities even if they may not enjoy sports."

Gorman said, "[Clubs] helps people decide what they want to do with their life, what they're interested in."



Anne Gorman

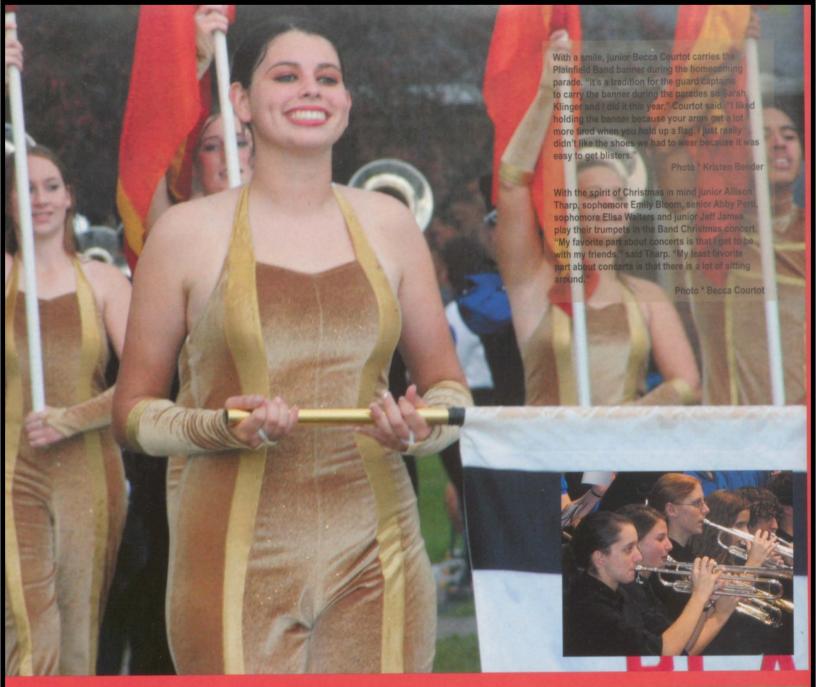


Kristen **Tyner**



Kenny Sprinkle

Creanizations 143







Q: What is your favorite part about being in guard?

A: "My favorite part is our flag routines. I also like marching to the music."

Q: What is the hardest part about being in guard?

A: "The hardest part is making sure you get all the counts right. Performing is also hard."

Q: Why did you want to join guard?

A: "I wanted to join guard because I enjoyed the try-outs. It's something fun to do during the summer."

Q: What are the benefits of being in guard?

A: "You get to meet a lot of new people. The practices are also a place to have fun and hang out with your friends."

Q: What are the disadvantages of being in guard?

A: "You don't have a lot of spare time. You practice a lot and it usually takes away your weekends."

Brittney Shives, 9

Dressed as a an elf at the band Christmas program, sophomore Natalie Gossett tries to get her brother to go see Santa. "[My favorite part of guard] is getting to compete nationally," Gossett said. "The people seemed really nice and I like to dance [so I

Photo * Becca Courtot



What Is a memory you have from band/guard?



"I remember our stretch blocks. Everyone has fun while we are stretching and the most random stuff gets mentioned." -Rebecca Spangler, 9



"One memory from this year was making it to State. It was a good experience and it felt good to make it my first year in band." -Bryan Davies, 9



"The pep band games. Each week, the mellophone section dresses up. We have a lot of fun. We even brought a cardboard cut-out of John Wayne." -Alyssa Pariott, 10



"The band cook-out that we had last May. All my friends were there and it was really fun." -Brett Edwards, 10



"One memory I've had is all of the bus rides to and from competitions. We get to hang out, joke around and have fun before and after we perform."

-Alyssa MaNell, 11



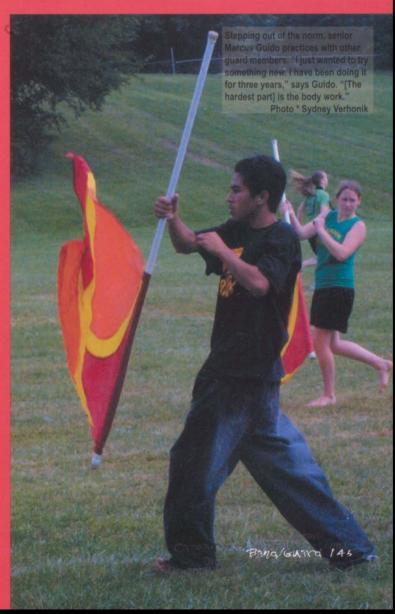
"My first State championship because it was really exciting. I almost blew it because we were close to getting a time penalty." -Brad Roberts, band/guard director

Interviews * Becca Courtot

While at a basketball game, sophomores Andrew Ward and Zach Jones and freshman Jack Dolan play the trombone in the pep band. "I don't know why I joined band, but I am glad I did because we went to state this year," said Jones. To play in the pep band was more than just something that was mandatory. "It is pretty cool. You get to hang out with band friends. And you get to watch the game without paying," said Jones.

Photo * Kristen Bender

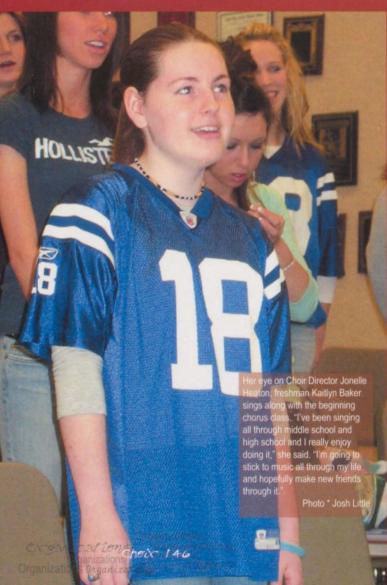




Belles et Beaux training gets put to use as sophomore Tommy Clark and junior Emily Stephens perform at the full dress rehearsal for *Crazy for You*, the musical put on by the choral department. "I've been in previous musicals before at Plainfield and I really enjoyed them and the people I performed with," Stephens said. "I'm really nervous when I perform because people are watching me and I want to perform well for them."

Photo * Kristen Bender





As choir class begins, junior Luisa Schroeder follows the direction of Choir Director Jonelle Heaton.

"When we sang a German song in choir, (foreign exchange student sophomore) Eva Hobien and I helped
Mrs. Heaton pronounce the words to know how to sing the song," Schroeder said.



What is a memory you have from chat?

"[My favorite memory is] just performing in front of people. It's just something I like to do and it's a good feeling." -Stephen McCowan, 9



"I like being with all of my friends. I love to sing the awesome songs." -Jason Jones, 10



"We work really hard on our songs. Getting to perform them to show how hard we've worked [is my favorite memory.]"





"Meeting Megan Sipe is one thing I'll never forget. She was nice to me my first day at Plainfield." -Calin Kapps, 11



"All of the shows I've been to. Going to the shows are a blast and getting to see all the talent. Also going to Florida with Bells et Beaux last year and singing to girls on the bus with the guys in the group."

-Joe Angle, 12



"Just the working together to make awesome music. Also, seeing the music impact someone's life." -Jonelle Heaton, chair teacher



Interviews * Ashley Pickel



Q: What famous musician/singer do you look up to? Why?

A: "I look up to R&B singer Beyonce. She sings about real-life situations."

Q: What has been your most enjoyable experience as a member of the choir? Why?

A: "Singing is most enjoyable; it's choir. I like to learn about the music and challenge my ability to sing different kinds of music."

Q: What's your favorite type of song to sing and what genre?
A: "R&B is my favorite to sing. It's my favorite because it's smooth and actually has meaning to the words."

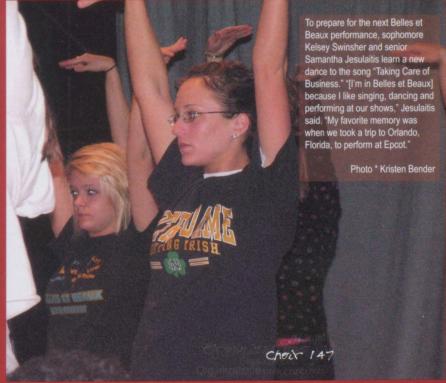
Q: What's your all-time favorite song? Who sings/wrote it?

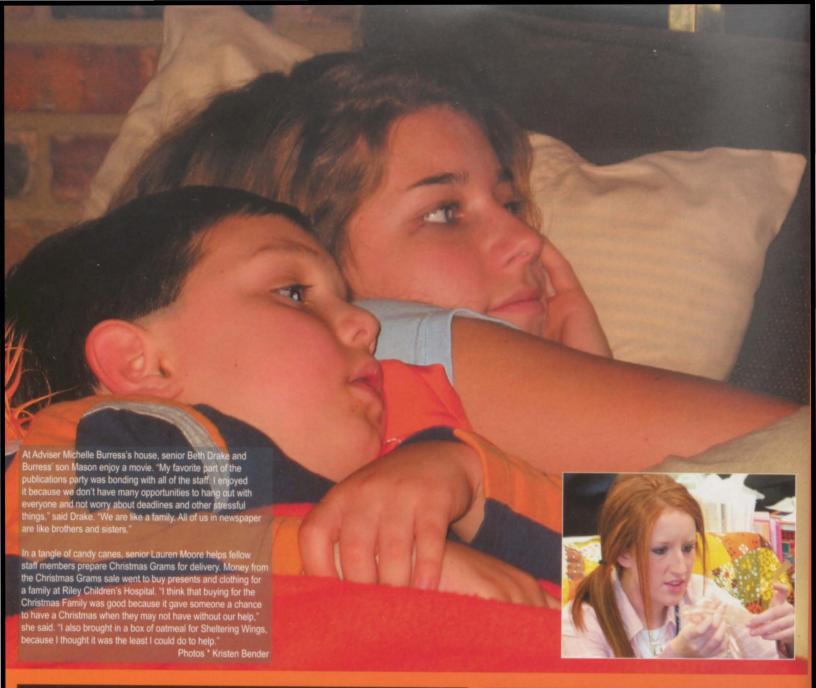
A: "It would have to be a tie between 'All My Life' by K-Ci and Jojo and 'They Don't Know' by Jon B. I like the lyrics and the meaning

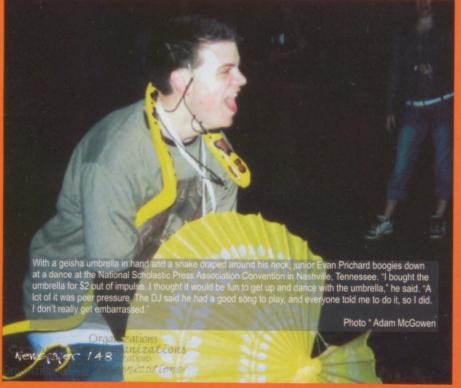
of the songs." Q: What does music bring to your life?

A: "Music helps me relax. When I have a bad day at school or something, I can just go home and listen to music and be fine. Sometimes it makes me want to just get up and dance."

-Jocelyn Proffitt, 10









Q: Intially, what made you want to join newspaper staff?

A: "Writing is somthing I'm really passionate about, so it seemed like it would be somthing I would really enjoy. As well as give me a chance to have my work seen by a larger audience."

Q: What is one memory you have from staff, that makes you smile every time you think about it?

A: "The conversations had late at night while

knew what everyone really was thinking. People throw out good ideas to try in future issues. It was a wierd brainstorm amoung the most dedicated members of the staff."

Q: If you could change one thing about your involvement with staff, what would it be? Why would you change it?

A: "I would not have been so withdrawn my first year. I think it would have given me a chance to form stronger bonds with the rest of the staff."

Q: Being a senior, you are going to have to say goodbye to everyone, what are you going to miss the most from staff? Who are you going to miss the most? Why?

A: "Its going to be hard to say goodbye to everyone. They're my family and I'll always remeber how they changed my life. I'm going miss Burr every single day. She always coomed to know its hourt bandle service."

single day. She always seemed to know just how to handle any situation. She always encouraged you to be creative and called you out when she knew you could do better." Schedule book in hand, senior Jake Weaver gives sophomore Tyler Wildman a hand looking up students class times. "It's a good idea to work together because the paper is a team effort, so it all has to come together in the end," Wildman explained. "From being on newspaper, I've learned that I have to take people at their word and trust that they will get their work done. I've also learned that you have to trust the person that you're working with, but they also have to trust you back."

Photo * Kristen Bender





"The first issue and the first time being on staff and trying to get it done. Also, how helpful all the other staff members are. [I remember this] because it was my first year and it's just something I won't forget."



"When Mama Burr makes fun of Stephen's mole. It's not hard to forget because she still makes fun of him to this



"At Nationals, I think we got a lot closer. I also think that we figured each other out. We know what makes each other angry and happy. We came back more friends. It made us easier to ask questions and help each other."



"Mama Burr's baby shower for Connor. Everyone from newspaper and yearbook put it on. Syd and I almost destroyed the cake. It was a pretty unique experience."



"The first work night. It was very interesting to see the paper put together, working together on fixing it and improving it. Also, interacting with other staffers outside of class."



"I remember being impressed by the level of detail and commitment that the kids put into the newspaper. They really work hard to put out a quality paper."

Interviews * Rachelle Kempf

Out for dinner at the Rainforest Cafe while attending the National Scholastic Press Association Convention in Nashville, Tennessee, senior Stephen Copeland uses his best George W. Bush accent to announce an open table for the next available dining party. "I had a good time eating with everyone. It was nice to see everyone at the end of the day after we had been separate attending sessions all day."

Photo * Adam McGowen

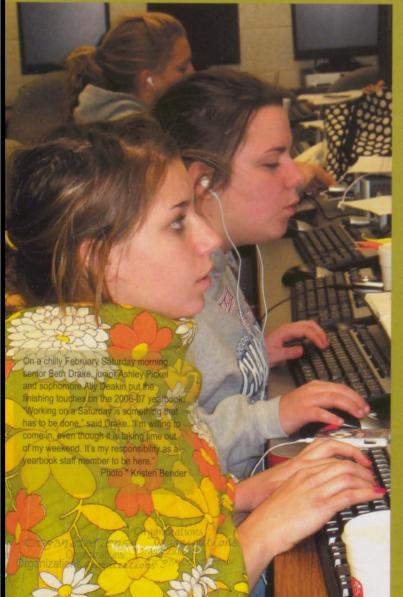




At a community service project at Adviser Michelle Burress's house, senior Heather Hedges prepares the yard to be raked. "[My favorite part of the event] was getting to eat all the good food," said Hedges. "[I did the community service] because I felt like helping out and helping Mama Burr."

Photo *Ally Deakin





While participating in a game of Guesstures, sophomore Ally Deakin acts out a clue for her classmates at a publications party. "My favorite part of yearbook is being with everyone and having a good time," said Deakin. "[The purpose of the overnight was to] have a yearbook get together and help Burr around her house for community service."

Photo * Courtesy of Scott Burress



What is a memory you have from yearbook?



"On Nationals in Nashville, when Evan Prichard ran out in front of a bus and he almost got hit because we gave him a flower to go propose to a stranger. [I will always remember this] because Jim tried to act tough and yell at Evan."

-Action Meeowen, 11



"One memory I have from yearbook is our staff being really small. We had to work really hard. It will pay off in the Spring when we get to see the book."

-Ashley Flokel, 11



"When everybody came back from Nationals and told stories about the Red Roof Inn. I remember crying because I was laughing so hard from the stories. It reminded me so much of Nationals last year."

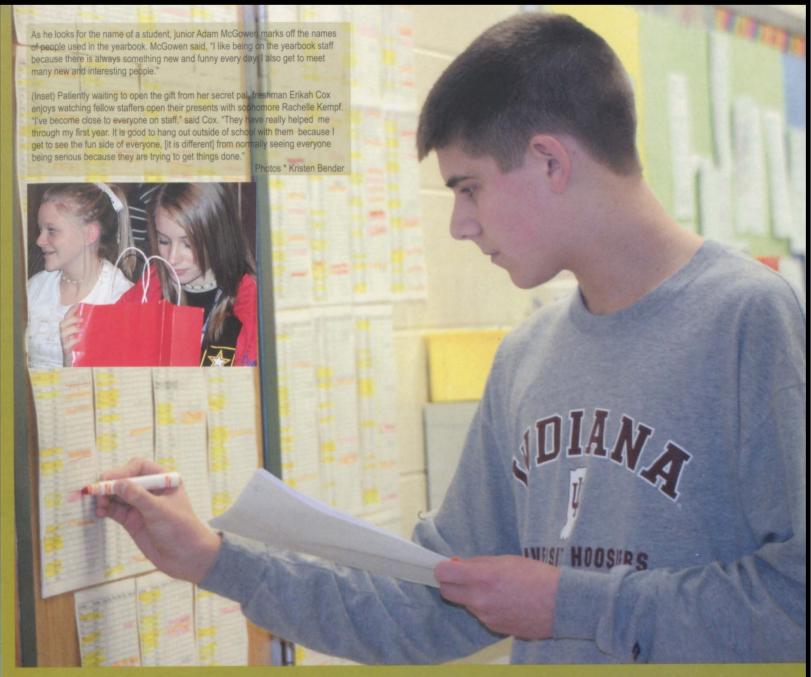


"All the fun times we have. We don't really care what we say in front of each other. We're all really close."





Interviews * Rachelle Kem



Q: Who is one person from staff you admire?
A: 'I really admire Mama Burr because she is the one who has taught me everything I know. She helped me a lot the last couple years with everything and anything I needed. She pretty much knows every little thing about everyone of us, whether she wants to or not."
Q: What will you miss the most from yearbook staff?
A: 'I will miss everyone being themselves around each other. We are a close staff and are really comfortable around each other and that's how a good staff should be."

De."

Q: What interested you the most in yearbook?

A: "I became interested when I always saw people in my lunch interviewing others.

When I saw my freshman yearbook, I really wanted to be a part of it and I'm glad I have been the last three years."

Q: What are you most proud of from yearbook?

A: "My most proud moment was winning the Best in Show-Top 10 in the Nation award for our 2004-05 yearbook. We put a lot of hard work and time into it and deserved the award we got."

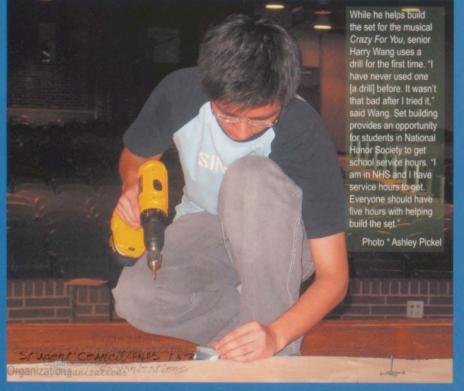
Q: Why is saying goodbye going to be so difficult?

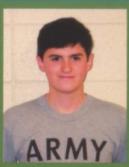
A: "Saying goodbye is going to be hard because I've been on staff for three years and being on staff has been a really good experience for me. I learned a lot from everyone and even though it was rough sometimes, we all came together at one point and made every yearbook happen."

-Sydney Verhanlk, 12









Q: What does it take to get into National Honor Society?

A: "You have to have a 3.5 GPA.
You have to have about 20 hours of community service. And you have to be recommended by a teacher.
[Once you're in] you can only miss two meetings."

Q: What major events does NHS sponsor? Elaborate.

A: "We painted the football field entrance red, white and blue. We painted

it for senior night against Mooresville. It took us three to four days.
Usually, about 12 people were working at any given time. It was pretty
easy because we really weren't doing anything detailed."

Q: What has NHS done for you in high school?

A: "I have done a lot more community service. It gets kids, in general, to do more community service, which helps how people look at teens."

Q: What do you dislike about NHS?

A: "I hate getting up that early for meetings. What I don't like is having to differentiate between school service and community service hours."

Q: How can students benefit from being in NHS?

A: "You can get scholarships from colleges. It gets kids more involved in their community."

For the Student Council canned food drive, senior Amanda Barnett collects cans in Jennifer Paske's room after school. "I have been in Student Council since my freshman year," Barnett said. "[My favorite thing we have done in the last four years was] the Representative Assembly. It was really fun and we got to spend the day in Muncie with student councils from all over Indiana doing leadership activities."

Photo "Sydney Verbon"



What is a memory you have from Student Council/NHS?



"Being with all my friends at the Student Council
State convention. Justin Henson's dancing was
crazy and he just makes it up in his head."

-Michael Cardner, 10



"Brian Griffin doing the Student Council warmups. He leads us in a cheer that's called Brown Squirrel. Everyone is embarrassed to do it."



"Dancing with Mel McGowan and Katie Craig at the Student Council Convention. There were hundreds of people."

-Commercial Feors , 11



"Painting the football ticket booth with Mrs. Farris. It was fun hanging out with my friends and still working toward a cause."

-Kylee Cephart, 11



"One memory I have was the NHS Halloween field trip to the different elementary schools. We all got out of school and enjoyed ourselves."

—Josh Little, 12



"My best memory of NHS is when we cleaned the ticket booth. Students and teachers from the whole school came to help. It really showed what NHS is all about."

-Sitacey Saniford, NHS sponsor

Organizing some of the junior inductees for the National Honor Society Induction Ceremony senior Jenny Aker recalls what it was like for her during her junior year. "I remember junior year it was exciting to get honored into it because everyone in my family was in NHS," Aker said. "It will definitely help with college applications and it might also help me define my leadership skills and for jobs."

Photo * Ally Deakin



Getting down and dirty, sophomore Kristy Jackson puts a worm on the hook at Fishing Club. "Over the summer my friends and I started fishing and I thought it was fun so I joined," Jackson said. "[My favorite part] is hanging out with my friends."

Photo * Courtesy of Robert Davis





While planning activities at the Best Buddies Club meeting, junior Sara Cole, seniors Lynsie Adams, Kar Totten and Shelly Sinders discuss the future events for the club meeting. Adams participates in Best Buddies because "it's fun and I wanted to be able to understand more about how they feel," she said. "It's shows them that not everybody stereotypes and people want to be friends with them."

Photo * Adam McGowe



What is a memory you have from Best Buddies/Fishing clubs?

"I wrote Jeremy a note. They get so happy with something small like that." -Shannon Higgins, 9



"A memory I have from fishing club is when Bree caught this huge fish. I remember this because it is the biggest fish ever caught in the history of fishing club."

-Chelsea Hughes, 10



"I remember the time I caught a bass.
It was one of the first times I went bass fishing."
-Traven Jonas, 10



"We painted pumpkins together. We played basketball.

It's fun to hang out with them."

-Niki Smith, 11



"When we were trying to get all the kids signed up.

All of the kids in the MOMH room were ecstatic.

It was good to know I helped in making them that happy."

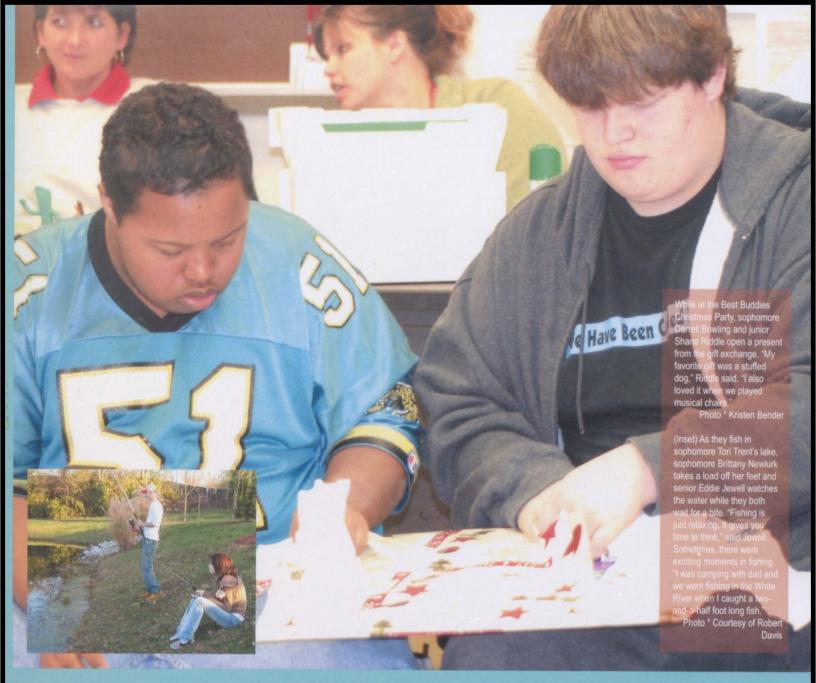
-Kristin Wolsh, 12



"Two years ago, Kyle Phillips fell into the pond to retrieve a bass. He spend the rest of the evening fishing in his boxers." -Robert Davis, Fishing Club sponsor



Interviews * Morgan Cottongim and Rachelle Kempf



Q: What is your favorite part of Best Buddies?

A: "My favorite part [of Best Buddies] is hanging out with all of the members. I also like meeting the kids."

Q: What influenced you to join Best Buddies?

A: "My sister [influenced me to join]. She did it when she was in high school and she had fun."

Q: Has Best Buddies changed your perspective of people who are different than you?

A: "Being in Best Buddies has definitely changed how I look at people that are different than me. It showed me that they're really not that different."

Q: What do you and your Best Buddy have in common? A: "We both like sports."

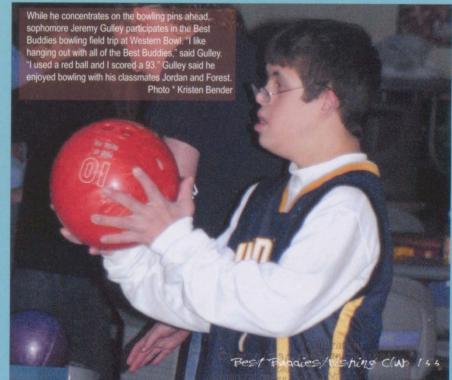
Q: What types of activities do you do in Best Buddies?

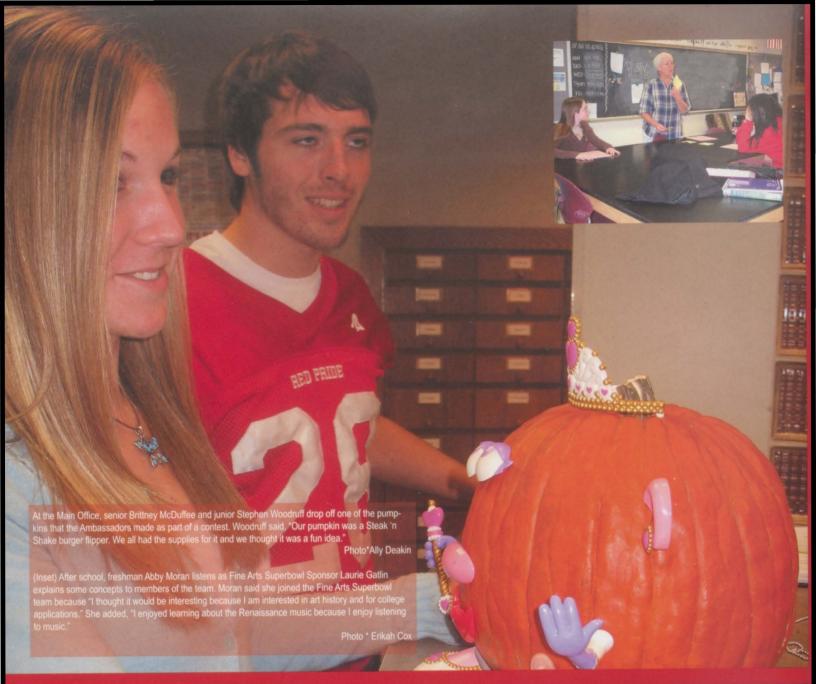
A: "We play lots of games. We play 'Duck, Duck, Goose', basketball and we've painted pumpkins."

Q: How do you think you've impacted the life of your Best Buddy?

A: "I am a friend for my Best Buddy. I also give them someone to talk to."

Colleen Diemer, 91









Q. What is your favorite part of

being an Ambassador? Why?
A: "You get to be really involved in the school and meet incoming students. It's really fun to work with and help other people."

Q. How does it affect your schoolwork?

A: "It doesn't really. If anything, it makes me more organized.

Q. What are your duties? A: "As an Ambassador, I give school tours to new students and am a lunch buddy for new students. Also, I work at many school and

community events such as: graduation, Hummel Park concerts and

concession stands. Q. What is your favorite Ambassador event?

A: "The musical concession stand because I was one of the leaders so I got to organize it. Katie Craig and I came up with the idea of using the money we raised to go toward a Christmas family."

Q. Why did you become an Ambassador?

A: "I really like being involved in the school and community and I like to stay busy. It seemed like a really good group to join and so far I've had fun with it."

Q. How will being an Ambassador benefit your future?

A: "It will give me leadership skills that I will be able to use the rest of my life. It teaches me to work hard and give back to my school and community. It will also help me get into a good college.

As junior Katlin Craig walks local relators to the Ambassadors luncheon. "They asked me to be an Ambassador. I thought it would be a good opportunity," explained Craig. Being a ambassador can benefit one a lot in the future. "It will look really good on college applications. It will give me good experiences to look forward to in college," she said.

Photo* Sydney Verhonik



What is a memory you have from Ambassadors/Superbowl?



"[One memory I have is] the kick-off academic superbowl party. It was fun hanging out with everyone."



"I remember freshman orientation. It was nice helping the underclassmen find their way."



"[One memory I have is] freshman orientation.

We get to show new freshmen the way around and how to open their locker."





"[One memory I have is] working the summer concerts.

We got to listen to music for free."

-Justin Cozart, 12



"It is a very open club. People are nice, it's fun and we talk about everything."

-Christa Ward 12



"I like being able to spend time with students out of the classroom. Also, watching them learn things they want to, instead of have to."

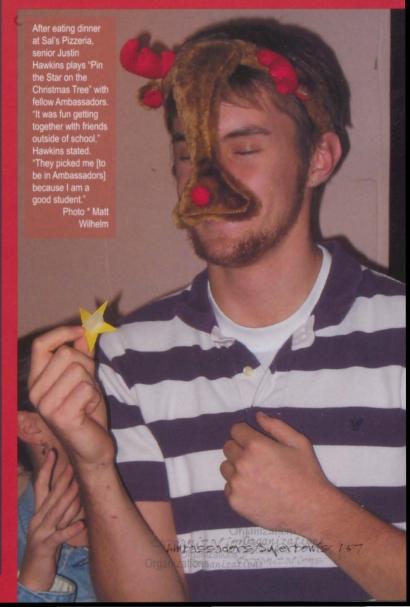
Janet Cumberworth, English Superbowl Sponsor

Interviews * Morgan Cottongim

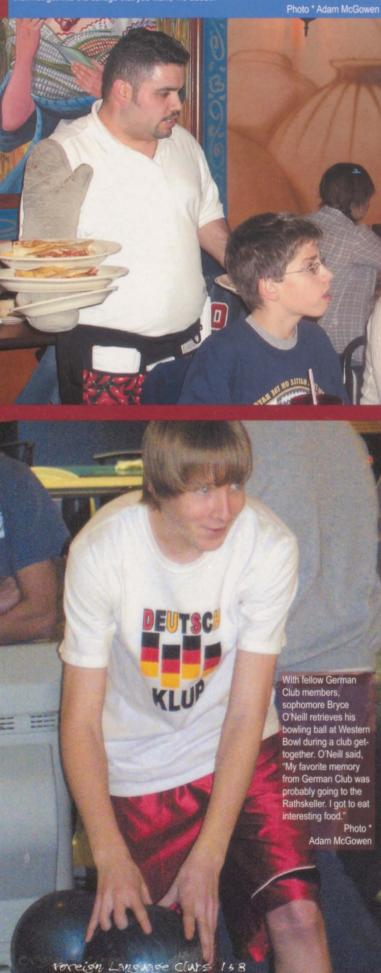
At a Science Academic Superbowl meeting, sponsor Tracy Hood explains to students the basics of being on the team. "I competed with academic teams in high school and love the chance to learn in the process. When I was offered the chance to help with an academic team here and in my favorite area of science, I jumped at the chance," said Hood. "Superbowl helps students learn to love learning, a skill that is invaluable in life. Also, students have to work well as a team."

Photo * Adam McGowen





Ready for his entree at El Jaripeo, freshman Dylan Wirth checks out what other Spanish Club members ordered. "Being in Spanish Club looks good on your record and can get you into a good college," said Wirth. In two years Spanish becomes a weighted class. "Honors classes are really important because they boost your GPA. You don't want to waste a couple years of high school then not get into the college that you want," he added.



In her "wassermelone" costume, senior Jenny Belcher gets ready to perform in a production of *The Very Hungry Caterpillar* with senior Roni Hallock. "I was a watermelon for the production," Belcher said. "[I joined German Club] because I like German class and the people in it are fun."

Photo * Kristen Bende



What is a memory you have from a foreign language club?

"I remember during the Quaker Day Parade watching the German Club in their truck. I thought they were insane and they looked like they were having a good time. I wish I could have done more."



"The mariachi band. We went to the Eiteljorg for the 'Day of the Dead' exhibit. It was the most fun thing we did. We also did crafts. We made a sugar skull, necklaces, and other stuff that resembled the Day of the Dead."

Kaylee Cline, 10

"Probably when we went to the Eiteljorg Muesem. It [was] pretty cool. They had a lot of activities, like making sugar skulls. They also had a marriachi band."

Joey Hill, 10

"I like group meetings. It helps us find ways to better [French] Club. We came up with a movie night last meeting."

Jessica Roach. 11

"It was the cookout at Frau Ament's house. I was jumping on the trampolene while there were other people doing a Lord of the Rings rap. We were slipping and falling because it was raining."

Verentea Hallock, 12

"My favorite [Spanish] Club memory every year is the International Club dinner. Last year, we made pinatas and everyone had fun breaking them apart."

Jamie Nichels, Spanish teacher













Interviews * Adam McGower

At a French Club meeting for the annual decorating contest, freshman Kandace Montgomery paints a pumpkin. "I really like French and a lot of my friends are in French Club. They said it was lots of fun, so I decided to join," said Montgomery. "[In French Club], we go to French restaurants, celebrate French holidays and go see French movies, operas and plays. We basically do anything that deals with French culture. ture. Photo * Erikah Cox (Inset) While at the French Club stocking party, sophomores Anne Gorman and Rachael Gressley decorate their stockings. "I like to be creative and decorating stockings seemed like fun," Gressley said. "An advantage of knowing how to speak French is that I can talk to people without them knowing what I'm Photo * Becca Courtot

Q: What's the best part of German Club's meetings?

A: "[I like going and] getting to hang out with all of the other people in the

Q: Why did you join German Club?

A: "I thought it would be a good experience. I would get to meet new

Q: What's your best memory from a German Club meeting?
A: "Going skiing at Paoli Peaks. Britany Buckner lied to me about this hill.

She said [that] it wasn't big, but it was and I flipped about five times." Q: Will having experienced foreign customs and culture help you in the future? How?

A: "[My experiences] could [help] depending on what I want to do in life. I'm not sure what I want to do yet."

Q: Why did you choose German over any other foreign

language?

A: "[I took German] because it was the easiest for me. I took all three foreign languages in Middle School and I did the best in

Q: What's your favorite non-meeting activity?

"We laser tagged. How is laser tag not fun? I jumped and fell down the stairs and got hurt a little.'

Kevin Summers, 11



Foreign Language C







Q: What do you enjoy most about being a member of FCA?

A: "I have the chance to hang out with some of my Christian friends every Thursday. It is also very refreshing." Q:What role do you think you play for underclassmen? Why?

A: "Our job, as the service team, is to set examples. Being a senior is all about being a role model for underclassmen."

Q: How have you grown as an FCA member from the beginning to now?

A: "With each speaker or event with FCA, it reassures me that people are living godly lives in and out of school. It also helps remind me of that."

Q: Who has been your biggest influence? Why?

A: "My brothers. They are both really cool guys and I look up to them a lot."

Q: How does your religion play a role in your daily life?

A: "It makes me a better person. I have to catch myself thinking about what I say more because I am religious."

At an MSA meeting, junior Hasan Mukhtar answers the "Daily Religious Question of the Day," which he answered correctly receiving candy as a prize. Mukhtar said, "MSA has helped me express my religion in our society and display the peacefulness of my religion contrary to what is displayed in the media today."

Photo * Beth Drake

While standing in the auditorium lobby, sophomore Casey Moore prepares to attend the FCA event where Indiana Fever player, Tamika Catchings was the speaker. Moore said, "[She] inspired me to follow my dream, not [necessarily] in sports, but as a vet. It was good to have someone our age talk to us about real stuff."

Photo * Becca Courtot



What Is a memory you have from FCA/MSA?



"The MSA dinner [was the one memory I have from MSA]. My friends were there. It was a lot of fun, and I ate a lot of food."

Solid Choughery, 9



"Wrapping boxes for different teachers for the canned food drive. It was a fun time to just hang out with friends, wrap boxes and give them to teachers."

-Levi Maneely, 10



"[I remembered] when we went to the nursing home and helped with passing out hot chocolate. [I remembered it most] because we helped the elders."

-Alsheh Elliby, 11



"The annual MSA dinner that we held to help people understand more about our religion and to leave them with a good image of us. [The dinner] is the biggest event of the year."

-Israin Al-Jundub, 12



"When Kent Bottenfield came. His story was inspirational and he made me think about how we need to be as Christians."

ANTHONY MECONNEUCHEN/, 12

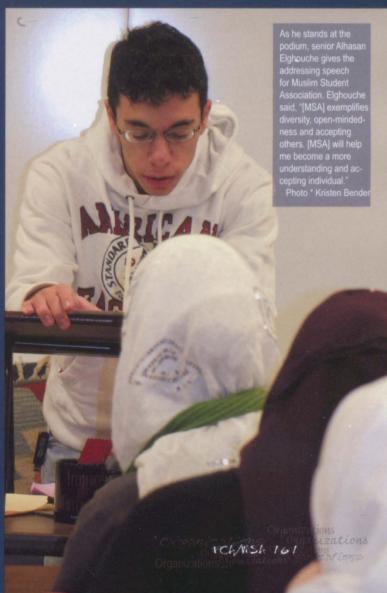


"Seeing the students wake up early in the morning to hear that great news that Jesus Christ offers us. If you're going to get up early, getting up early for God is the way to go."

-Sizeey Peters, math teacher

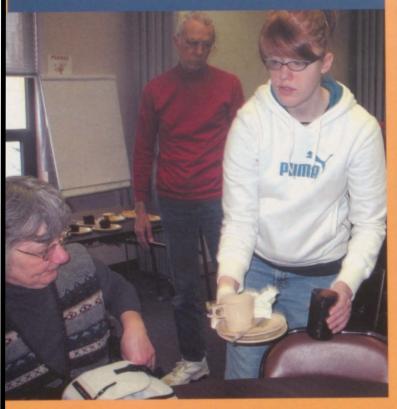
Interviews * Sydney Verhonik





While volunteering for Octagon Club, junior Katie Ciechanowicz clears the table at a free lunch at Plainfield United Methodist Church. She said that her favorite part of Octagon Club was "working and helping different people. It makes me feel good about making a difference in someone else's life."

Photo * Ally Deakin





As they look through a large box of donated items, junior Faryn Bailey and Key Club Sponsor Charles Effinger decide which clothing items will be most beneficial to Project Homeless, an organization jointconsored between Octagon and Key clubs. "With the rising price of clothing, homeless people can't ford to keep warm or have nice things," said Bailey. "The homeless deserve to be protected and warm.



What is a memory you have from **Key/Octagon clubs?**

"When we had the bowl-a-thon. We raised money so we could buy new toys for kids."

-Amanda Deckard, 9



"Coming in early to Key Club and talking about what we were going to do. We worked hard to get things done."

-Kirstin Crager, 9



"Around Christmas, we raise stuff for needy families. It's just rewarding to see needy kids get a nice Christmas." -Kelsey Swincher, 10



"Octagon Club Appreciation Banquet. I was selected as Octagon Club Student of the Year. There were funny stories told during the banquet."

-Nathan Stewart, 10



"We went and scared people at the Project Angels haunted corn maze. It was funny because we didn't really know anyone."

-Rebecca Hoesman, 10



"Helping with Summer Lunch Bunch. It gives us a chance to be there and help distribute the food. It's nice to sit down and read with the families that are there."

- Claudia Sprouil, Octagon Club sponsor



iterviews * Heather Hedges



Q: Why did you first decide to join Octagon Club?

A: "They do a lot with community service. It also looks good on college applications."

Q: What has been your favorite service project? Why?

A: "Helping out the kindergarten center. It's just fun to help the little kids and play games with them."

Q: How do you think your

membership in Octagon Club helps others?

A: "We do a lot with Sheltering Wings. We help them get what they need."

Q: Who influences you to be an active volunteer in the community?

A: "My older sister. She was involved in 4-H, and other community service activities."

Q: What other club do you think Octagon Club is most similar to? Why?

A: "The DECA Club, and Student Council. We do a lot with DECA, and I know Student Council has to do a lot of community service."

Katie Dunlap, 10









Q: What are some of the advantages of being in Pride Club?

A: "Pride Club looks good on your college resume. We also have a lot of fun doing our relationship-building activities."

Q: What are some of the disadvantages of being in Pride Club?

A: "There aren't many disadvantages of being in Pride Club. I guess the only one is that people might think you are

a goody-goody."

Q: What was your motivation to join Pride Club?

A: "Initially, I joined because my sister was in it and I needed a ride home. But eventually, I became interested in it because I really like Pride Club's message and all of the fun we have."

Q: What would you tell someone who didn't know what Pride Club was?

A: "Pride Club is a pro-decision making group. We are trying to show people that you can have fun and still make good decisions."

Q: How has Pride Club helped you?

A: "It's helped me from making poor decisions. I've also met a lot of fantastic friends."

Heading down court, math teacher Stacey Peters looks for a fellow faculty member to pass the ball to during the annual Pride Club-sponsored Faculty vs. Student basketball game. Peters explained that he played in the game because "it's good for spirit and it's for a good cause." He added, "I think Pride Club works to promote a positive and right alternative to the destructive ways that teens think they have to do to have fun."

Photo * Sydney Verhonik



What is a memory you have from Pride/Environmental clubs?



"I remember playing a game that some of the 'veteran' members taught us. It was a hand-slapping game. I remember it because I got to know a lot more members that were upperclassmen."

Kailey Meadows, 9



"The fun things I've done with people. We had a lot of fun at meetings, making a Homecoming float, and then throwing candy at the parade."

Isaiah Thompson, 11



"[I will remember] Mason getting hit by a car.
We were filming a video where we were going to stage him getting hit but then he actually did get hit."

Molly Stover, 11



"The 'Youth for Youth.' We got to meet a lot of new people and it was tons of fun." Maranda Morgan, 12



"Placing the recycling bins all over the school.

It took a strategy to place them all in the right locations."

Justin Henson, 12



"The Homecoming parade this year. Everyone was soaking wet, but they took something that could have been bad and turned it into something fun."

Justine Thompson, Pride Club sponsor

With commitment to his in-school job, sophomore Darrell Bowling collects recycled paper that benefits the Environmental Club. "Recycling teaches them job skills. They learn necessary responsibilities and steps of having a job," said Environmental Club Sponsor Cherrie Riddle. "It's a great opportunity to learn skills and help the environment. The students also get to socialize with other students in the school while collecting."

Photo * Kristen Bender





Interviews * Becca Courtot

Before watching the first episode of the new season of Lost, art teacher Laurie Gatlin, junior Matt Cochran and Guidance Counselor John Newbold put together their action figure of a Lost character "Jack." Cochran said, "I like being able to watch it on Ms. Gatlin's screen. [I joined the Lost Club] because Mrs. McCormick talked to me about it and I thought it seemed kind of fun."

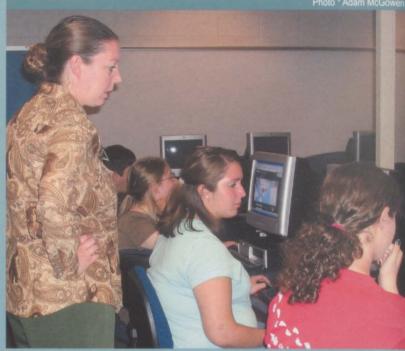
Photo * Adam McGowe





During a Lost Club meeting, freshmen Courtney Alexander, Gabriella Paloma, junior Jessica Hinkle and senior Aaron Kidd look at a website with club advisor Karen McCormick. "The website we were on showed us where other people who liked Lost lived," Paloma said. "The best part about the Lost Club is that I met new people. I'm usually shy and being in a club really helped me. I like the show because it's unique and keeps you guessing until the end."

Photo * Adam McGowe



What is one memory you have from Art/Lost Clubs?

"Hanging out with my friends and making braclets. I had a good time."
Kelley Medicovs, 9



"Painting the weight room. It was really funny hearing the [after-school lifters] scream while trying to lift heavy weights."



"When we made the clay beads to put on key chains. I remember because it was really fun to make the beads and put them in the oven, then on the key chain." Kelly Preusch, 10



"Once, we made picture frames and we got to use a sticker machine. It was fun. Kiisia Beal, 11



"Painting faces at the football games. It was a lot of fun and a little busy sometimes." Healher Jones, 12



"The day that Mrs. Farris visited and made art with us. The kids liked it, too. It was fun. We did some paintings of relief sculptures."







Q: What is your favorite Art Club activity?

A: "[I enjoy] being able to make things that I am able to think of in my mind."

Q: Why did you join Art Club?

A: "I like art. Plus, I had friends in Art Club."

Q:What have you learned?

A: "When you take paint and put it on a tip. Then, you rub it on the paper."

Q: What famous artist do you look up to? Why?

A:"Van Gogh. He was creative with his paintings. I don't like a

Q: If you could create any art project, what materials would it involve and why?

involve and why?

A:"Clay. I like sculpture. I have made a pot and I gave it to my mom."

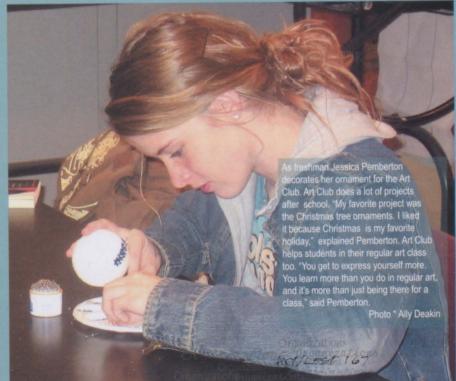
Q:What is the longest amount of time you have spent on an art project?

A: "Two weeks. We cut out carboard and made a 2-D image."

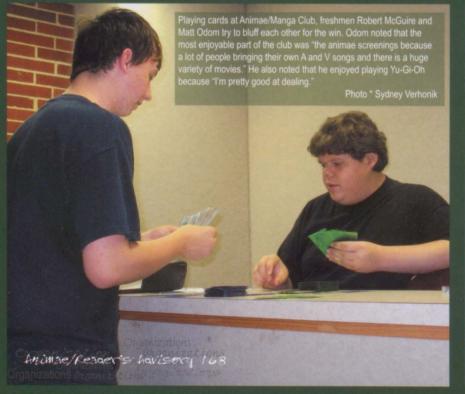
Q: What is your favorite paint to use?

A:"I like oil paint. I prefer to use warm colors."

Etin McCinn, 9









Q: What is your favorite part about Anime/Manga?

A: "Getting together with other people that enjoy it too. Also, being with my friends."

Q: Why did you decide to join?

A: "Lindsey Edens and Faryn Bailey were in, it so I decided to join. I like anime, too."

Q: What do you normally do at your meetings?

A: "We usually have short meetings, followed by an Anime Screening."

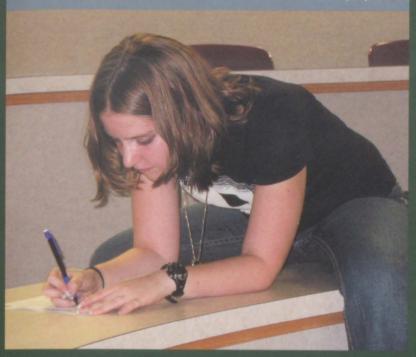
Q: Do you enjoy books or movies more? Why?

A: "I like both. You can get different perspectives."

Q: Do you think that [Anime] will help you in the future?

A: "Not really, but it's enjoyable. There are also good story plots in art."

While filling out a survey in Anime Club, junior Abby Alexander tells about how she likes certain things in the club. "[My favorite part is] the interaction with all the people and getting together with people who like the same thing as me," Alexander said. "We have learned about different animes out there and when they were made."



What is a memory you have from Anime/Reader's Advisory clubs?



"I made a lot of new friends. All of my friends are in the club now."



"Definitely when we go to Borders. We go around January or February every year. It's really exciting.



"I remember running and jumping off the L.G.I. chairs. I was watching my favorite Anime."



"We were on a bus going to Barnes and Nobles and I remember having a conversation with Taylor Avers about Christine Freehand and we threw a book out



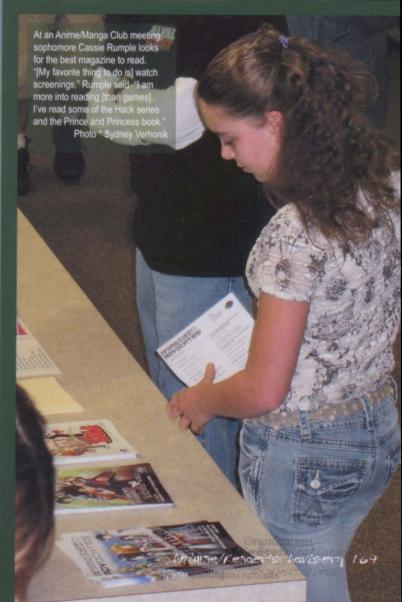
"[I remember] going to Borders and buying books for the school library. It was pretty cool."

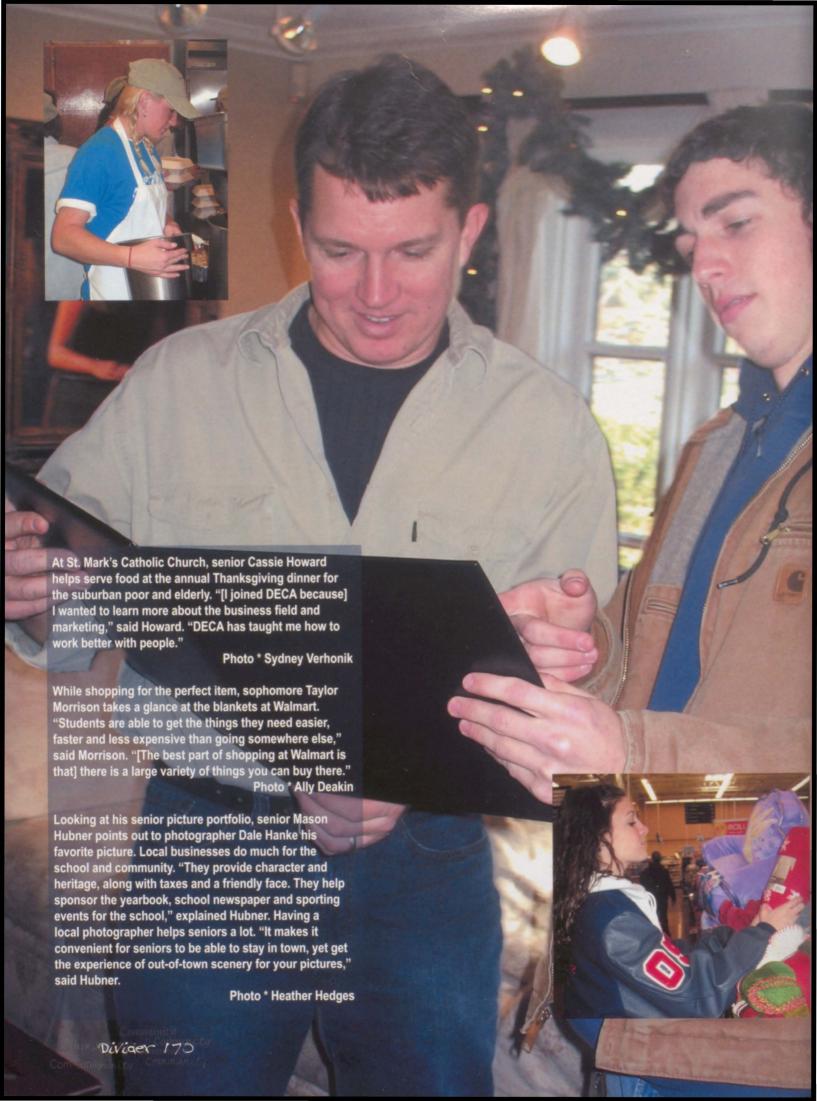


"As far as anime screenings, they introduce new anime I have never seen before and I do the same for them."

As they listen to Reader's Advisory Club Sponsor Lael DuBois, sophomore Jenna Jarvis junior Diana Carabello and sophomore Jessica Jones help plan upcoming club events for the year. "I just joined the club this year," said Jarvis. "[I joined because] you get to be around different types of people You also get to hang out and make new friends. We don't just read; we watch movies and discuss what we think of them too."







Community Community Community Community

According to a 2005 survey by International Communications Research, teens age 12-17 had over \$150 billion in disposable income to spend every year. That was a lot of spare change floating around Plainfield.

From Goodwill to The Buckle and Taco Bell to McDonald's, teens spent much of their money in the Plainfield community. As a result of the money coming in to their businesses, many local establishments chose to give back to the teens that frequented them.

For example, senior **Bryce Pruitt** felt that many restaurants played an active role in supporting Hendricks County teens. "Fast food restaurants are willing to donate and support [school activities]," he said. "Some businesses donate money for charity and walks, such as cancer walks."

Freshman **Kayla Copeland** felt that businesses sponsored the bands and the sports teams. She added, "I think local businesses should be proud of sponsoring because they are doing something good for the community."

Pruitt also felt that businesses should pride themselves in being contributing members of the community. "If they are willing to support [the community] then it will build their image, which, in time, will increase their profit."

Sophomore **Andrea O'Brien** felt that the community oftentimes gave back to the businesses that supported it. "When the community buys things, the business earns money from their purchases."

Pruitt added, "People purchase stuff from the businesses that are willing to show support for the community."

If students could pick the "ultimate" place in Plainfield to work, there were many choices to select from. O'Brien said, "My favorite place in Plainfield to work would be Rue 21 because I love their clothes and their prices."

"I would love to work at Barnes and Noble," said Copeland, "because it would always be quiet and not stressful."

Existing businesses were appreciated by teens who patronized them. But, of course, there was always room for more. Pruitt noted that more businesses would "bring money to the community which helps benefit the community, which increases the population and prestige."

Copeland added that more businesses "would offer jobs to more teens." She noted, "Additional businesses in the community would benefit me by opening up job opportunities."

With the town growing and expanding, there were plenty of opportunities opening up. "[When more businesses come], people in Plainfield would save more gas because the new businesses would have what they needed, so they wouldn't have to go out of their way to get it," said O'Brien.



Bryce Pruitt 12



Kayla Copeland



Andrea O'Brien 10



Co-op Jobs: A look into future possibilities

Q: What company are you working with through the Ben Davis Vocational

A: "I'm co-oping with Schmidt Associates, the architectural firm in charge of building the new Plainfield High School. It's more of a job because I do get paid. I do learn a lot so it's kind of an internship, too."

Q: Briefly describe your daily tasks on the job site.

A: "I normally do a daily report on what contractors are present and what work is or isn't being done. Then, if there is not any miscellaneous work to do. I update any files. Further instructions on issues, contractors' request for information or quote, or any new change orders to the building.

Q: What is your main objective with your co-oping experience?

A: "To learn more than I would about construction than in the classroom and get more exposed to modern-day construction methods.

Q: What initially interested you in construction management?

A: "When I was younger, I helped my dad finish his basement and really liked it, so I took Building Trades at Ben Davis. I knew that was what I wanted to do."

Q: How has your experience at Ben Davis assisted you in the co-oping experience?

A: "I was able to use my experience at Ben Davis to get offered a job with Schmidt Associates, and have knowledge of the building methods involved on the job site.

Q: What is the most exciting part of working on the job site of the new high school?

A: "Just to see how quickly the building changes each day and how fast the workers can get something done.'

Q: Going to your job site, is that the part of your day that you most look forward to? Why?

A: "Definitely, who wouldn't want to get out of school early? Then, I get to go to a place that will further assist me in my career field. So, waking up in the morning isn't such a drag since I know I won't be in school long."

Justin Cranfill, 12

Interview * Kristen Bender





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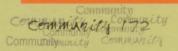
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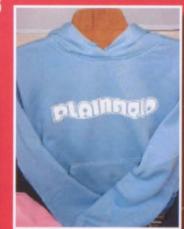
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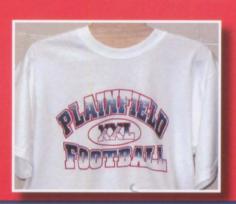


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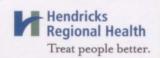
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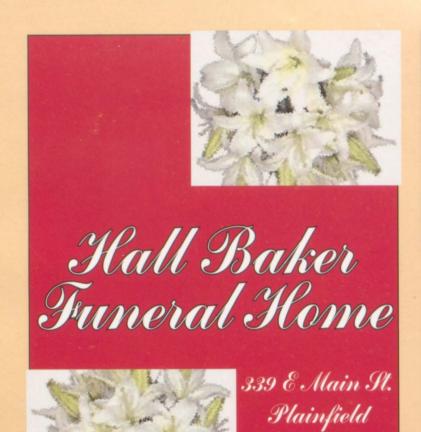
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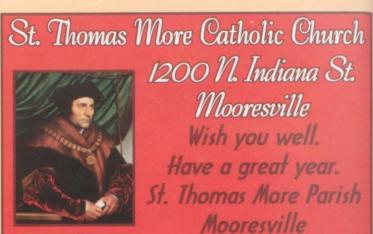
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Sports, school and jobs Schedule juggling teach time management



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Robbie

Juggling school and a job or school and a sport was hard enough, but throwing all three together made the task even harder. Many students in high school had a job or played a sport, but only a few accepted the challenge of all three.

The hardest thing for many to remember was that school should be first priority. "Doing homework is the hardest part because you have to stay up really late doing it. Then, you have to wake up really early the next morning to go to school," said junior Thomas Williams.

Students who had a job and played a sport had to make sacrifices. "At times, I feel overwhelmed. It makes me feel like I don't have time for friends," explained freshman Brittney Spear. "Sometimes, it's kind of like I don't have a life outside of school, work and practice.' There were times in Spear's life that staying busy was actually what she needed. "I've called in sick because I went to visit my grandpa at the hospital," she said. "Staying busy kept my grandpa's sickness off my mind. It's more of a positive thing for me to be busy right now."

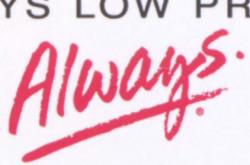
The biggest thing that students missed out on when they had jobs and played sports was time with their friends and rest. "If I didn't have a job and didn't wrestle, then I would go home every day and take a nap then go hang out with my friends," said sophomore Robbie Wit-

Ultimately, the sacrifices that these students made had their pay-off in the end. "Working on my grades helps because I want to go to college. Sports are more of a stress reliever from everything. And my job helps me pay off the car that I bought," explained Williams.

Story * Matt Wilhelm

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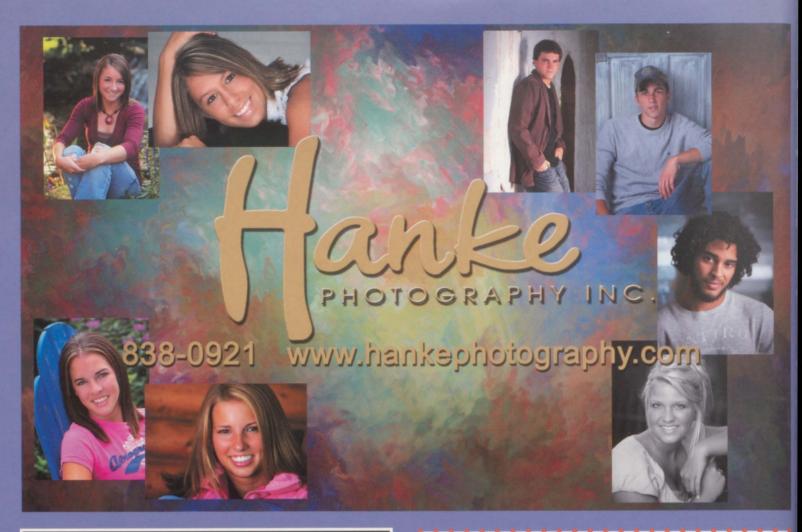
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Community 175











"I don't think not having a job has really afftected my grades at all. I mean I'm kind of lazy when it comes to school and my school work. The only good part about having a job is the extra cash. So why have no free time and get paid, when I could go out every night of the weekend and just ask my mom or dad for some cash?

That's probably the only reason why I haven't gotten a job, not because it would hurt my grades even more, but because I like my free time and I honestly don't mind my parents giving me money every now and then.

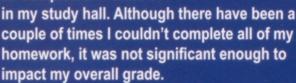
I think another reason why I don't have a job is that there really aren't any places here in Plainfield that I'd want to work at. I mean like working at the Rave would be cool, but then you'd be selling all those tickets to your friends and watching them walk away to have a good time without you. Then there is working at restuarants. You're surronded by all this food, but you still have to pay to eat it. Plus if you work at a fast food place your clothes get covered in grease, or so I've heard. To be honest, I'm not sure where I'd want to get a job, I Just know there isn't any place here in Plianfield where I'd want to work."

Job vs. School:

Ane gnades affected by teens' employment?

"My job never gets in the way of my school work.

Most assignments can either be completed in class or



Education is not a full-time job. If someone has so much homework that they can't afford to have an after-school job, they are wasting their time in school. Between study halls, down time in class and when you are not working, there is no excuse not to be a normal-working citizen."

Aaron Henderson, 11

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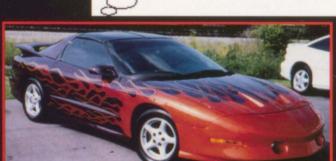
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Workin' for a livin': Are after-school jobs worth it for teens?



David Wininger









Bills and budgeting ... two not-so-fun things that followed a job.

Despite some downsides, students agreed unanimously that it was important to have a job throughout high school -- a period when students gained independence and responsibilities. Many felt that a job should have been part of those responsibilities.

"Students need money to spend on activities and to save for college and cars," said senior **David Wininger**.

Students benefitted from working, with more than just 'job perks,' The experience gained was very important to their futures. Many found that it was important to work with people to learn essential social skills.

"Students should get used to working now instead of not having experience later," said sophomore **Steven Fisher**. "I have learned to work with people and I have learned how to deal with them."

Money management was also a skill that students learned from obs.

"I get a good feeling that I can help provide for my family; it's one benefit of my job," said junior **Sarah Byrd**.

Some aspects of a job didn't seem as beneficial to students as others. Time management became another responsibility gained from working.

"I have less time to hang out with my friends because I am working," said Wininger.

Byrd agreed, "A lot of my free time is taken away. My job can be tiring, also."

Story * Morgan Cottongim



Working pays In more than one way



guess I can do pretty much whatever I want. The

How long have you been working? What life

"I have been working two years. I have learned to be responsible. I have also learned from my job that a college education is very important.'

"It teaches you a good work ethic, such as how

to work hard. Depending on the length of time at the job, it can teach you

What do you plan to do with your future?

"I plan to get a business degree at the Kelly School of Business. I will eventually

Do you think the relationships you have formed at your current work place will help you with your career in the future?

Yes, they have taught me how to get along with everyone in my work place. Not

What are the positive and negative effects of having a job on your social

"It helps me. I can do the things I want to do without having to ask my parents for money. I don't really have a lot of free time to do things I want to do every day, if

Nathan Croxton, 12

Interview * Kristen Bender

Excluding pay, what benefits does a job offer to students?



"You get used to working at a small job, so when you get a big job, you will be used to the work atmosphere. Also, money [so you can] pay for gas and get to your job or school.

Madala Machair 9



"[Having a job helps you] meet new people. You can have fun. You get to work [at my job] for formal events. I like having a job."

Jordan Johnson, 10



"[Having a job teaches you] more responsibility. It is fun having a job. It keeps you off your feet and active, It [also] keeps you healthy. You can meet new people [at your job]."

Ohnstone Wand, 111



"[Having a job] gets you experience in the work force. You understand what is expected of you for when you get a real job [which will be] more or less your career."



"[Having a job teaches students] responsibility and helps build social skills, depending on the job. You make a commitment to a job and you must be there at a certain time and do certain tasks."

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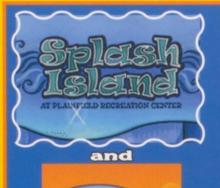
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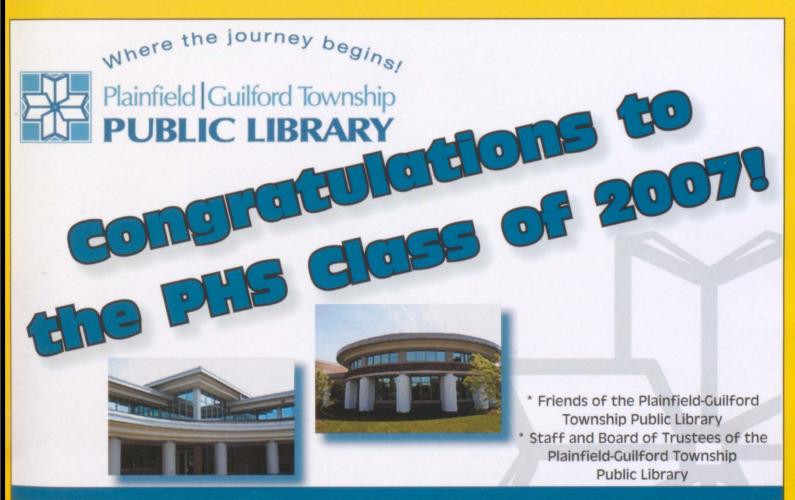


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Job-less market:

Teens without jobs enjoy more free time

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Why haven't you ever had a job?

"I haven't had a job because of the extracurricular activities I am involved in.

Also, because I am trying to keep up with my school work and it gets difficult balancing everything out as it is."

Would you like to have a job?

"I would like to have a job because I would love to have extra money in my pocket. I would also like to be able to get some job experience."

What are the positives of not having a job?

"Without a job, there is more time for school work. You also have more free time and you're not as tired."

What are the negatives of not having a job?

"You have to rely on your parents for money. You also don't have the same experience as a person that has had a job."

Do you think students with jobs are more likely to fail a class? "Yes, mostly because work takes up a lot of time. There are plenty of people that I know that sometimes have to work late and can't get their homework done."

Sarah Klinger, 11

Interview * Becca Courtot

Community 182

What are the benefits/downsides of not having a job?



"There aren't any benefits of having a job. If you don't have a job you will have to ask people for money."

Micholas Gmith, 9



"It doesn't consume much time.

People who don't have jobs don't make money."

Kelsey Chephard, 10



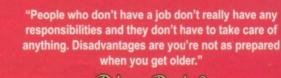
"You will have a lot of free time if you don't have a job. You won't have any money if you do have a job."

Joel Russelburg, 11



"[I enjoy] getting to spend time with friends more than people who have jobs. You don't get to pick as much stuff as you get to do."

Brittany Aragon, 12





Rebecca Brock, 9

Interviews * Ally Deaking

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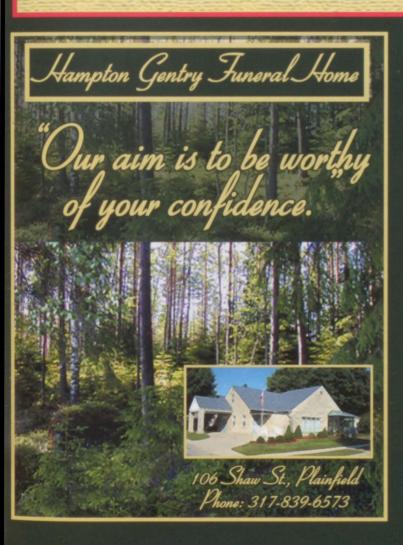
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Community Community
Community Community

Community connection: Give and take allows both schools and community to benefit



Kathrun Seaks

Treasurer



James Adams



Snellenbarger

Local businesses have always had a way of giving back to the community. Whether it was putting an ad in the yearbook or newspaper or making a donation to help with an event, they did it all. To give back to those businesses, students and their families often shopped locally to show their appreciation.

"Having worked for big companies in the past, I find that you build a positive relationship with the community when you are willing to donate time, money or supplies to the schools," said Corporation Treasurer Kathryn Sears. "Not only are you building the foundation for loyal customers, that are willing to give back to you what you have willingly donated to the schools, but also you are helping to educate students that later will be the workforce that the companies are hiring. It is always a win-win situation for companies to help with the needs of education and extracurricular activities."

Along with building relationships with the community, there were other ways businesses benefited.

"When students see the name brand on supplies," said junior James Adams, "it promotes their products.'

Senior Ashley Snellenbarger added, "People know what is going on in the community."

The school-community connection was a very important tie to build and maintain.

"The school reflects how people look at the community," noted Adams. "A lot of the community is based on people who have students in the schools in town."

Marchiando explained, "Everyone can know what is going on at the school."

Sears agreed: "It is always important for the business community to have strong relations with the local school system," she said. "You will find many companies come to schools to recruit new employees. By having connections with the school system, companies have the opportunity to locate talented students in many fields. You can go into any retailer, movie theater or fast food location in Plainfield and see someone from Plainfield

High School working and representing the school in a positive manner."

Story * Sydney Verhonik



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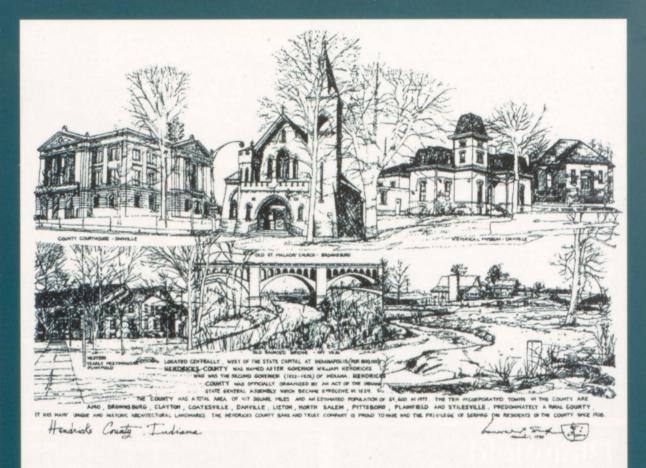
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Shopping space Metropolis brings 'big city' feel, benefits to Plainfield shoppers



Joe Wyatt 11



Denek Dixon



Katie Mongan 10

With its bright lights and streets bustling with people, Plainfield's mega mall was most definitely a match for it's name, Metropolis. And just like any other metropolis, a major aspect of the Metropolis mall was its impact on the economy. This lead to more shoppers coming from Plainfield and the surrounding areas to spend their money, giving Plainfield an economic boom.

"I'm sure it has brought more wealth to Plainfield because I always see people from other towns there shopping," said junior **Joe Wyatt**. Metropolis put Plainfield on the map; freshman **Derek Dixon** said, "Metropolis has drawn more people toward us. People know who we are."

With more reasons to want to come to Plainfield, an ever-growing population of new jobs means growth. More houses, warehouses, stores and restaurants were built to keep up with the demand. Although not everyone thought that growth was a good thing. Sophomore **Katie Morgan** said, "I like it small. I like a smaller town, [where] you get to know everybody better."

Everyone had something different that they liked at Metropolis. Dixon's favorite thing to do was, "...to go see movies, get gifts and presents for my family and see what's new at stores." At Metropolis, one could do things like Wyatt's favorite thing to do: "Ride with my main man [Matt] Steward in his Sunfire with the theme from *Rocky* playing. It makes people laugh because he drives a Sunfire."

Above all, the mall helped the town of Plainfield the most. Morgan said, "I don't have to drive as far to go shopping. You can go shopping more and go with your friends."

Metropolis did not have anything but profit from the addition of Metropolis, as Dixon said, "Metropolis added more of a positive influence to the town. It's given Plainfield economic wealth."

Story * Adam McGowen





"I work on the computer and Photoshop. I might be a graphics designer."



"I applied for college so I can get a good job. I'm trying to get my grades up so they will accept me.'



"I babysit to get used to the little kids. [That helps] for my career in being a kindergarden teacher."

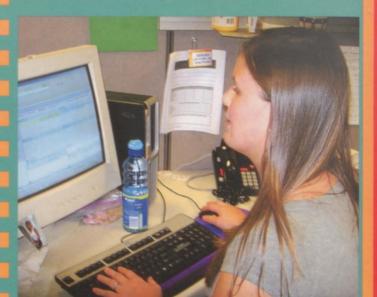


"I'm taking physics right now and pre-calculus and next year AP physics and AP calculus. I hope to be a physicist and go to Purdue University."

Colin Smith, 11



"I'm taking chemistry because I want to be some kind of nurse. Helping people interests me."





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S: 9:00.a.m.-12:00.p.m.

Our Vision:

To be the financial services provider for selected communities where we can serve persons/members of modest means focusing on a 150-mile radius.

Our Mission:

We will realize our vision by emphasizing our uniqueness as a financial cooperative, owned by the membership, in order to provide and buy services for members. We will regularly and frequently listen to our members and the marketplace to understand service expectations. All employees will have a thorough understanding of what members expect from TCU, as well as our plans for meeting those expectations. Employees will be provided with proper systems and equipment and will be well-trained in all services and processes. Outstanding service will be expected and rewarded.

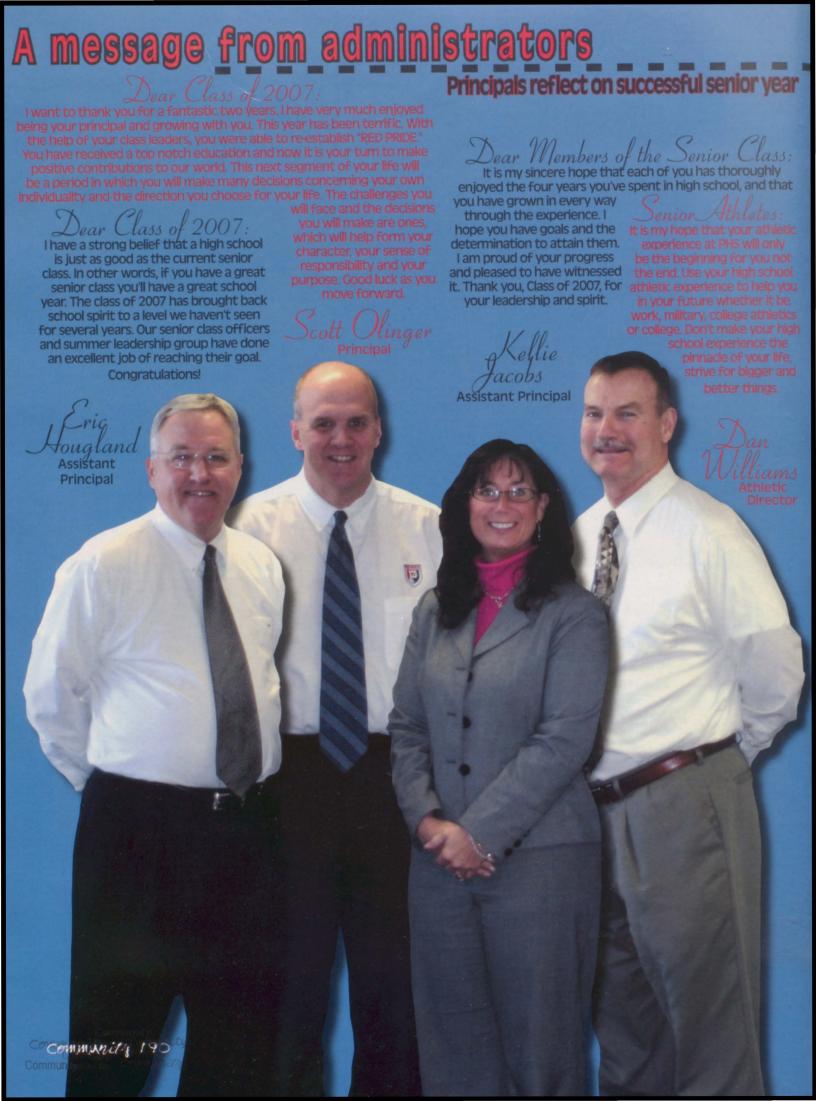


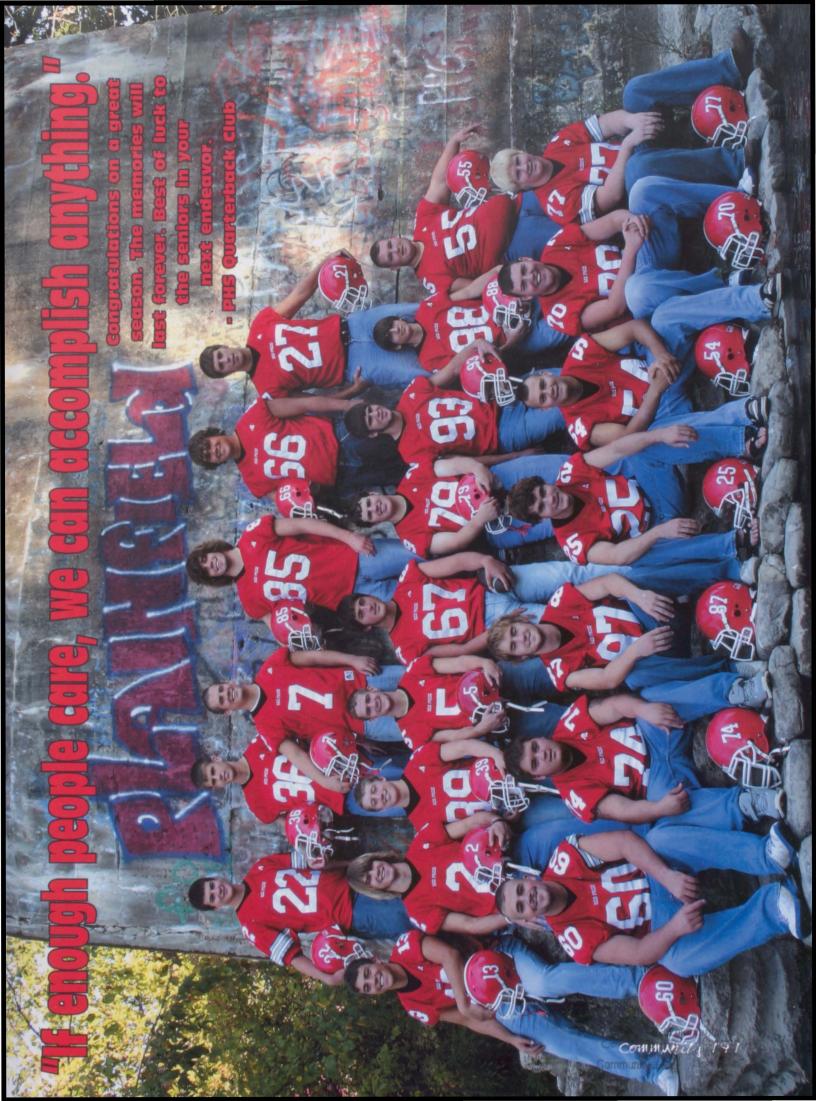












May the lord be with you
Down every road you roam
And may sunshine and happiness
Surround you when you're far from home
And may you grow to be proud
Dignified and true

And do unto others
As you'd have done to you
Be courageous and be brave
And in my heart you'll always stay
Forever young

May good fortune be with you
May your guiding light be strong
Build a stairway to heaven
With a prince or a vegabond

And when you finally fly away
I'll be hoping that I served you well
For all the wisdom of a lifetime
No one can ever tell

But whatever road you choose We are right behind you, win or lose Forever young



We are so proud of you. Remember that God, family, character, integrity and a giving heart, as you know, will take you far in life.

We love you! Dad & Mom









Love, Mom and Grandma God has blessed
you and we've
seen your light
shine in so many
ways. What a
beautiful journey
this has been and
what an incredible
future lies ahead.
We are so proud
of who you are
and what you've
accomplished!



Though the years have gone by quickly, the memories and joy you have brought will last a lifetime.

We wish you success,
happiness and love always!

Congratulations, the best is yet to come!

Love always, Mom, Abby, Andy



Q&A:

Bob Bohac



Q: What impression has this year's senior class left on you?

A: "I would say I was impressed with the number of seniors that got behind the cheer block at games. That hasn't happened in a long time."

O: What impact do you see this year's senior class having on the business world in five years?

A: "A leadership role in business. If 'Da Bloo Kroo' is any example of leadership, I bet the business world will be getting some of the best people available."

Q: As a whole, what improvements have been made from this year's seniors in comparison to last?

A: "I see the seniors as the same as last year. The ones that have a goal or know what they want to do are always a positive part of the school."

Q: Do you think the seniors have played a role in the rise of school spirit?

A: "Yes, I believe the seniors have taken the lead. The seniors were always crazy and excited and the others followed."

Q: What is something unique about this year's senior class?

A: "The leadership role that they played in the cheer block. There seems to be an understanding by some in the class that they have to take the lead role."

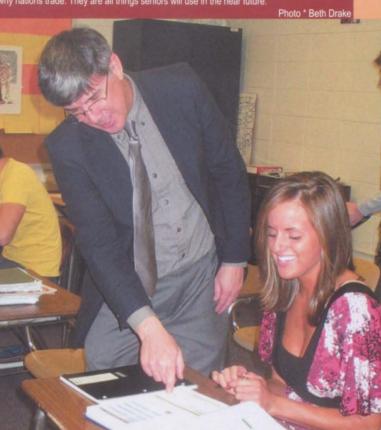
Q: What memories will you share with your future classes about the '07 seniors?

A: "I would hope the future seniors would take an even more active role in all activities. I will probably show future classes the picture of "Da Bloo Kroo' and their spirit."

Q: Other than school spirit, have the seniors made a change this year?

A: "There are always students that take their education seriously and there are those that don't. It never changes, in all aspects of the school. My advice is tocontinue to be leaders. There has seemed to have been a cloud overshowering enthusiasm and spirit at Plainfield. The seniors have seemed to step out and embrace the spirit. They haven't been afraid to be excited and show school spirit."

As he helps senior Samantha Jennings, economics teacher Larry Early feels a sense of accomplishment that he is teaching students real-world applications. "I don't think [economics] is too difficult. It is challenging, but at the same time I make it possible," Early said. "[My class] has many real-world applications: how the stock market works, how money is created and why nations trade. They are all things seniors will use in the near future."





Q&A: Thacy Flood

Q: What impression has the senior class left on you?

A: "The class of 2007 has been an enthusiastic one."

Q: What changes have you seen in this class?

A: "I don't usually get to see many freshmen, but I am always fascinated to watch how much students mature in four years. They develop better study skills, they start making decisions about their futures."

Q: In a goodbye speech to the senior class, what would you say?

A: "Make good decisions. What you do or don't do now will have lasting repercussions. It can be so difficult as a teenager to look five, 10, 20 years ahead, but every choice has an impact on your life."

O: If you were going to make a scrapbook, what three pictures would you include?

A: "I'd put a picture of the nearly-perfect-season PHS football team, one showing the masses of Colts supporters wearing blue and the first place Homecoming float."

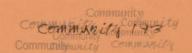
Q: Do you think the senior class directly impacted the rise in school spirit?

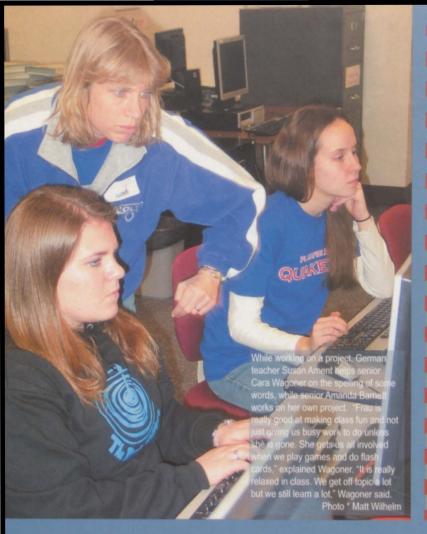
A: "Yes. The remarkable one-year turn around in school spirit could only have resulted from senior leadership. The 20 seniors who attended the leadership retreat sparked the change in the rest of the school."

Q: What is something unique about this year's senior class?

A: "One unique thing about this class is the number of students applying to college and the number of colleges some of the students are applying to."

Interview * Kristen Bender





&A: Bobby Williams



O: If you could compare this year to a movie. of what movie does it remind you?

A: "Just like this year's seniors, the movie stars. and among other things, an orangutan. Any Which Way You Can shows that most of the time success is measured not by how others view you but how you view yourself.'

O: If you were going to make this year a scrapbook, what three pictures would you

A:"Tyler Thoman's 'Da Bloo Kroo' picture from the football season in the Indianapolis Star. Mr.

Olinger playing dodgeball with the students and Mr. Early dancing in the pep rally video announcement (although, those of us who saw this will never need a picture because the image is forever burned into our

O: How do you think the senior class had a direct impact on the rise

A: "The 2007 senior class implemented a school spirit plan created during the summer of '06 and that organization and inspiration showed throughout the year.

Q: How would you define this year as if it were on dictionary.com? A: "2007 School Year: [too-thou-zuhnd-sevuhn-skool-yeer] -noun

1. a period of 180 instructional days during which school is open and attendance is required-or strongly encouraged (in some cases. tolerated); a zombie-like fog of academic guidance;

2. lack of interest in or concern for things that others find moving or

3. embarrassing or inconvenient; caused by lack of social grace

4. to reach or arrive at a final condition, circumstance, or goal .. congratulations, seniors." Interview * Kristen Bender



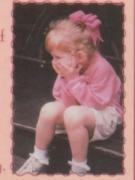


Elizabeth "Liddy" St. John

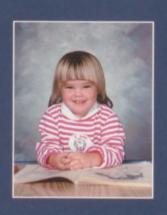
My daughter and one of my dearest friends. Thanks for years of kindness, courage, love and fun. God bless.

Mom

P.S. Your head smells like a puppy. Invader Zim



Jes-SEE-cuh, J Dubs, Lou...





You are a bright and beautiful person and I so enjoy your creatitive spirit and sense of hamor. Can't wait to see where life takes you. Always remember, there's always a place for you at home.

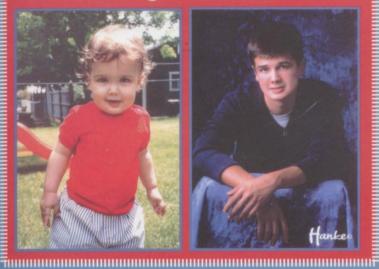
> I love you, Mormon

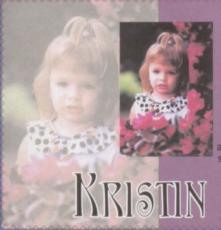
Matt,

We couldn't have asked for a better son and brother. You're simply the best! Love, Mom, Dad, Megan and Marc

#HINDINGOOD OO DE TOUR DE LE CONTROL DE LE CONTROL DE LA C







Congratulations on your accomplishments these past four years! To mention a few; Manager for the boys swim team for two years, your courageous trip to France alone for seven weeks and your partnership as President of the Best Buddies program. It's difficult for us to imagine you going to college soon, yet we are very excited for what awaits you in the future. We are so proud of you, Kristin, and we love you more than you'll ever know.

With love, Mom, Dad, Megan and Grammy







Craig,

From a little boy full of energy, constantly wanting to wrestle, a huge storyteller, and yet such a loving heart - you're now a man of great character. I am so very proud of you. Your future possibilities

are endless with your personality, drive, determination, dedication, self-discipline and talent. Follow your dreams.

What a ride it has been, thank you for the joy you have given me and I look forward to the next phase of your life. Be Happy.

> I Love You, Momma



Community 195

Find Your Wings
It's only for a moment you are mine to hold
The plans that heaven has for you
Will all too soon unfold
So many different prayers I'll pray
For all that you might do
But most of all I want to know
You're walking in the truth.

I pray that God will fill your heart with dreams
And that faith gives you the courage
To dare to do great things
I'm here for you whatever this life brings
So let my love give you roots
And help you find your wings.

May passion be the wind
That leads you through your days
And may conviction keep you strong
Guide you on your way
May there be many moments
That make your life so sweet
But more than memories

- Mark Harris & Tony Wood



Congratulations Natalie

Thank you for all the joy you bring to our lives.
May all your hopes and dreams come true.
We are so very proud of you.
May God's truth always lead you.
Love always,
Mom & Dad

Angela



We are so proud of youll
Congratulations!!
Lots of love,
Dad, Mom and Mark

From a
"double
pacifier"
toddler to an
outstanding
young
woman, you
have always
brought us
incredible
joy!



Daniel Allen McElhiney



It was only yesterday, when you were small,

We used to hold you in our arms.

Now you're older and out of school!

Yes, it was yesterday, When we clothed you and fed you.

It was a joy watching you play.
We hope yesterday we were good parents.

So when yesterday passes and in the future you'll be a good father.

May yesterday have good memories of how we played and did things together.

And the little talks that made things brighter.

Of course yesterday was hard and enduring.

The pains of growing up and the joys of out love we gave yesterday.

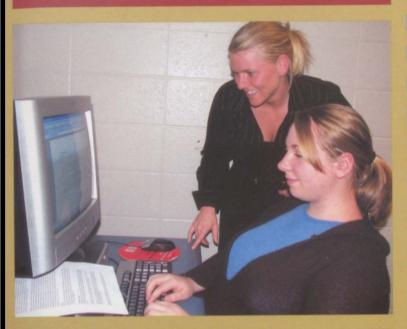
Happy graduation, Son.

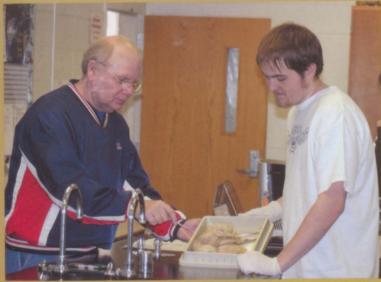


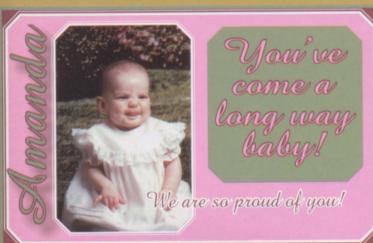
(Top) In earth science class, teacher Megan Riner looks over a paper that senior Rebecca Marchiando is completing. Marchiando explained that she had enjoyed Riner's class during her senior year because of the teaching style Riner employed. "I like the way she does notes and lectures," Marchiando said. "She makes it easy to understand everything. She is really easygoing. It's much easier to ask her questions if I don't understand things."

(Bottom) Asking for assistance with his anatomy pig, senior Jesse Flick gets help from anatomy teacher Bob Lynn. Flick said, "Whenever I have a problem he helps me, [especially with] dissecting animals; that was a fun aspect of the class."

Photos * Kristen Bender







Q&A: Stacy Sanford

Q: In a goodbye speech to the senior class, what would you say?

A: "The class of 2007 is near and dear to my heart. My students know I love them (regardless of their irresponsibility at times) and that I always want them to do their best. Each day, I challenge them to be 'excellent' in all things they do and say. I want them to value their education and make a difference in this world. To many of them, I am 'Mamma



Sanford' (that is for my English 12-6 class) because sometimes I sound more like a parent. So ... this is for all the seniors: STOP CHEATING. If you continue this behavior into adulthood, it may ruin your life. It's a slippery slope. If you allow cheating to infiltrate your integrity, you will suffer long-term consequences. Cheat on your taxes, cheat your company, cheat on your spouse. YUCK. If you don't get caught, you get to live a life packed with bad karma. GROSS."

Q: Why will you remember the senior class of 2007? What will make them a memory?

A: "The seniors will be memorable to me because most of them know how to have fun and learn at the same time. Some of my favorite memories center around Socratic Seminars in English 12 and the parallels that students make between life and literature. They also are willing to take responsibility for their actions. Even though I caught 12 cheaters during first semester, NONE of them got an attitude with me about the situation. Each one of them took the punishment without holding a grudge (that I know of)."

Q: Is there a specific time that the seniors have impressed you this year?

A: "I was particularly impressed with the girls who competed in Jr. Miss. In the middle of hectic schedules during the fall semester, these girls made a special commitment to experience Jr. Miss. Even though they were competing against each other, their friendships were bonded through a common experience. Lauren Cottrell was named Spirit of Junior Miss (an award voted on by the contestants). She embraced this opportunity to grow as an individual and overcome obstacles."

Q: Do you think the senior class had a direct impact on the rise in school spirit?

A; "ABSOLUTELY! Josh Little, Kyle Rusie, Jake Money, Stephen Copeland, Eric Spangle, Josh Turner and many others helped pave the way as the 'Da Bloo Kroo' for school spirit to thrive during the first semester of the school year. Many National Honor Society members and other students and staff participated in 'Extreme Makeover: Football Ticket House Edition.' For one week, students and teachers cleaned, painted and reorganized the football ticket house for 'Senior Night' against Mooresville High School. This has to be one of the highlights of the senior class leading the charge to come together and accomplish something for the school. The whole week was filled with energy, commitment, accomplishment, clean-up and celebration. We had many compliments on this 'grass roots' project that happened as a result of student involvement. I would say this qualifies as one of my top five experiences as a teacher at Plainfield High School."

India Saff

Lubna is ... a hard worker, smart, works well with others, funny, always upbeat and excited to be here, never unhappy, a good sport, nice, great personality, always smiling, very courteous, true to beliefs, creative, easygoing, fun to be around ...

AMBER RICHARDSON

Amber is ... explosive and funny, artistic, thoughtful of others, always friendly, sarcastic, honest, a snake dancer, pixie-like, feisty ...

Josh Little

Josh is ... good at what he does, a good copy editor, way out there but not bad, wild child, a goofball, fun to be around, helpful, eases the tension, lighthearted, always goes the extra mile, honest, funny, patient, helps people feel better when they are stressed, does the goofiest things ...

Beth Drake

Beth is ... always laughing, very honest, a hard worker, has a good work ethic, dedicated, good leader, bubbly, optimistic, creative, fun to goof off with, allows time for fun, exciting, cares about not letting others down, an excellent problem solver, funny, friendly, outgoing, has good style, minty fresh ...

Lauren Moore

Lauren is ... quiet but does her work well, funny, sarcastic in a great way, great voice and personality, goofy, fun to be around, positive, works well with others, always upbeat, fabulous, good at singing, creative, not afraid to think outside the box, a great journalist and a wonderful person, positive attitude, a real go-getter, not afraid to work hard, inspriring, eager to please, honest, cheerful ...

Jake Weaver

Jake is ... not unwilling to fix errors, has a great sense of humor, the face of reason, fun, inventive, calm, creative, a hard worker, witty, works well with others, on-the-spot humor, rabbit-like in his ways, a young Samuel L. Jackson, technologically savvy ...

Senior Publications Staffers 198

Community Community





Freshman Volleyball

Row 1: Lindsay Kivitt, Molly Jackson, Coach Dana Owens, Josie Boser, Savannah Hecht, Row2: Danielle Arnold, Lindsey Dishong, Trisha Davenport, Sarah Herdey



JV Volleyball

Row 1: Katie Dunlap, Kristy Jackson, Jamie Lydick, Melissa Haley; Row2: Kelsey Shepard, Morgan Ford, Coach Katie Steiner, Jennifer Kapp, Samantha Smith



Varsity Volleyball

Row 1: Coach Jennifer Pearson, Brittany Norris, Allison Lutocka, Jessica Wolfe, Shelbi Fouty, Coach Angela DeWitte; Row 2: Kristin Paris, Kasey Fisher, Taylor Harrison, Shari Bernhardt, Lacey Dishong, Ali Holsclaw



Cirls Colf

Row 1: Leah Miller, Whitney Williams, Paige Olinger, Arika Frye; Row 2: Christen Durbin, Brittany Speck, Sara Cole, Samantha Brady



Girls JV Soccer

Row 1: Erin Spears, Kirsten Crager, Ariana Velazquez, Kristin Kesterson, Michelle Ruckner, Taylor Sontag; Row 2: Shelby Rucker, Jacki Lincks, Bethany Estes, Katie Pineda, Jordan Roach, Coach Rusty Diemer



Cirils Varsity Soccer

Row 1: Denise Delong, Sara Svanes, Sydney Strack, Rachael Reid, Courtney Carmichael, Alisa Beal, Kaylee Cline; Row 2: Coach Lance Rhoades, Lauren Hensley, CJ Rhoades, Anna Wilson, Rachelle Kempf, Caitlan Schafer, Liz McFarland, Kelli Kern, Coach Rusty Diemer



Boys Tennis

Row 1: TJ Henning, Michael Gardner, Kenny Sprinkle, Hasan Mukhtar, Mohsin Mukhtar, Adam Knust, Evan Leath, Jonathan Schommer, Dylan Wirth; Row 2: Coach John Campbell, Areeb Khan, Brett Potter, Nick Kellum, Nick Bohney, Tony Raver, Brian Griffin, Alex Holt, Daniel Lutocka, Coach Keith Parker



Boys JV Soccer

Row 1: Ethan Abbe, Ramon Sanchez, Wade Banning, Chris Fricker, Ethan Roach, Matt Williams, Justin Bedwell, Ian Hamilton; Row 2: Coach Todd Frost, Hamza Yazdani, Jason Morrison, Justin Cozart, Nathan Brown, Addison Dillon, Lucas Horner, Derek Nichols



Boys Varsity Soccer

Row 1: Hamza Yazdani, John Baute, Joel Russelburg, Josh Smith, David Wininger, Andrew Verhonik, Riley Greene, Luke Gilbert, Justin Bedwill, Kichan Kim, Dan Baker, Row 2: Coach Todd Frost, Justin Cozart, Bryce O'Neill, Ryan Barnett, Derrick Williams, Ben Ulrich, Gavin LaFlower, Tim Hanna, Sam Bohney, Justin Henson, Addison Dillon Derrek Nichols



Baya Grace Country

Row1: Tyler Wildman, David Eichenberger, Patrick Williams, John Wiseman, Michae Banning, Nicholas Huether, Adam Raver, Alex Kain; Row 2: Coach Susan Ament, Luk Roesler, Lyle Smith, Kyle Authenreith, Jacob Roesler, Billy Humphrey, Kurt Christian, Patrick Patterson, Tyler Thomen, Coach Mike Meunier; Row3: Grant Collicott, Cameron Fears, Andrew King, John Hudson, Kyle Rusie, Brandon Lityz, Andrew Wilhelm, Zakk Clark



JV Cheer

Row1: Ari Velazquez, Tiffany Cox, Gabbi Donner, Row2: Jacqueline Lynch, Melissa Hirtzel, Brittany Johnson



Varsity Cheer

Row1: Denise DeLong, Meagan Lovins, Morgan Cottongim; Row2: Stacey Heffernan, Erikah Cox, Stephanie Lee, Jonna Sprout, Andrea Morken; Row3: Allison Deakin, Rachael Jennings, Amanda Bubble, Lauren Hogue, Victoria Johnson



Cirils Gross Country

Row 1: Amber Cunningham, Megan McGary, Kali DeWitt, Laura Iles, Samantha Logsdon, Allison Cunningham, Courtney Erlenbaugh, Krista Beal; Row 2: Coach Mike Meunier, Alex Louden, Brittney McDuffee, Kelsey Erlenbaugh, Casey Moore, Beth Drake, Coach Susan Ament, Coach Wes Woodson



Varsity Football

Row 1: Justin Kimmel, Josh Jellison, Matt Wilhelm, Bryce Pruitt, Jake Barr, Scott Nowling, Craig Turner, James Taber, Derrick Ferguson, Craig Ray, Devin Hayes; Row2: Brock Caraboa, Nick Cochran, Matt Braden, Brendon Bennett, Justin Spears, Justin Hawkins, Andrew Sartin, David Wilson, Josh Winkler, Kevin McGrath, Bracken Rork; Row3: James Hurst, Trevor Morgan, Brachen Collier, James Minnick, Matt Steward, Alan Trump, John Wessic, Chris Cornellus, James Storms, Zach Tankersley, Ben Hetrick; Row 4: Nathan Ellis, Nelson Hurst, Jamal Edwards, Jeffery Edwards, Stephen Woodruff, Zach Stallings, Bryce Adair, Corey Cragen, Brian Mucho, Christian Shuler, Evan Eckert; Row5: Corbyn Ireland, Ben Hamlin, Kevin Mucho, Bo Barnett, Zane Fakes, Jared Cox, Jeremy Parker, Colton Loudermilk, Nick Massey, Sean Williams, Alex Campbell; Row6: Austin Boone, Brayden Pruitt, Gregg Harris, Tyler Foster, AJ Russell, Gary Humphrey, Josh Sander, Row7: Coach Kevin Slone, Coach Bob West, Coach Jon Utterback, Coach Jason Schoeff, Coach Brian Woodard, Coach Chris Pearson, Coach Brent Baker, Coach Matt Storm, Coach Jon Minton, Coach Bobby Williams



Girls Swimming

Row 1: Eva-Maria Tobeln, Sylvia Tejchma, Katlin Craig, Jonna Sprout, Rachel Snyder, Courtney Erlenbaugh, Mel Haley, Emma Jay; Row 2: Coach Scott Johnson, Natalie Fishel, Mel McGowen, Krista Ward, Jillian Jenson, Jordan Cunningham, Coach Chris Cavanaugh, Liz Mohler, Heidi Welsbach, Melissa Cole, Mallori Utterback, Coach Greer Trapkus



Gymnastics

Row 1: Taylor Morrison, Carmen Solenberg, Cheyanne Prichard, Stephanie Lee, Andrea Morken; Row 2: Coach Stephanie Strout, Rachael Leath, Rachael Gressley, Olivia Miller Kelli Gardner, Coach Jeannine Miller



Freshman Football

Row 1: Daniel Perez, Cody Carvey, Don McGrath, Mike O'Sickey, Sean Loughlin, Tony Hawk, James Ward, Nick McClain, Chan James; Row2: Coach Matt Storm, Brice Rhodes, Ben Phillips, Shawn Acton, Jon Adams, Coach Bobby Williams, Chase Hessler, Zach Cox, Chris Phillips, Michael Wiegand, Coach Jon Minton; Row3: James Boyer, Johnny Jay, Aaron Castano, Brad Crouch, Justin Wells, Ethan Wildman, Cody Elliott, Mark Bentley, Elliot Hughes, Tyler Cozart



Boys Swimming

Row 1: Tyler Clingerman, Nick Huether, Thomas Kappler, John Hurst, Kenneth Ebbing, Zach Jones, Eron Cavanaugh, Stephen Janssen, Cameron Fears, Kyle Authenre th, Billy Humphry, Stephen McGowen; Row 2: Coach Scott Johnson, Stephen Wood ruff, Evan Leath, Matt Wilhelm, Tom Ellis, Micheal Mohler, Coach Chris Cavanaugh, Jake Roseler, Justin Cozart, Aaron Des, Ryan Montgomery, Lyle Smith, Coach Greer Trapkus, Nick Martin



Varsity Cheer

Row 1: Denise Delong, Tiffany Cox, Erikah Cox, Stephanie Lee; Row 2: Melanie Mc-Gowan, Amanda Bubble, Lauren Hogue, Melissa Hirtzel, Jacqueline Lynch



JV Cheer

Row 1: Lindsey Dishong, Nicole Holmquist, Marrisa Hampton; Row 2: Emily Longworth
Rebecca Hoseman, Shayla Kinkald, Emily Hoevener, Kaylynn Daugherty





Girls Varsity Basketball

Row 1: Coach Megan Riner, Kelsey Erlenbaugh, Katie Cox, Allison Lutocka, Coach Curt Benge, Jessica Wolfe, Rachel Turk, Brittany Norris; Row 2: Katie Fansler, Jessica Reynolds, Deanna Elmore, Bryttani Gish, Sara Svanes, Taylor Felix, Coach Doug Ridenour



Girls Freshman Basketball

Row 1: Allison Cunningham, Danielle Arnold, Mollie Johanningsmeyer, Nicole Holmquist, Amber Cunningham, Row 2: Paige Olinger, Lindsay Kivett, Coach Stacey Peters, Morgan McCoy, Anna Wilson



Boys JV and Varsity Basketball

Row 1: Brian Mucho, Nick Massey, Manager Wade Banning, Manager Eric Spangle Manager Mohsin Mukhtar, Ben Hamlin, Matt Steward; Row 2: Coach Darin Dant, Terrel Lee, Blake Cox, Jason Smeathers, Blake Metcalf, Grant Toliver, Nathan Ellis, Michae Uberto, Coach Pat Cavanaugh; Row 3: Coach Matt Storm, Jameson Wheeler, Zane Fakes, Brock Cox, Todd Tolen, Derek Ellis, Robert Finchum, Coach Dana Greene



Olids JV Basketball

Row 1: Jamie Lydick, Colleen Diemer, Kelli Kern, Rebecca Brock; Row 2: Meghan Herrick, Samantha Smith, Meghan Ford, Lindsey Kivett, Anna Wilson, Coach Megan Riner



Boys Freshman Basketball

Row 1: Dylan Wirth, Cody Heard, Will Reno, Zach Cox, Christian Arvin, John Jay, Griffin Wheeler; Row 2: Mark Bentley, David Pearcy, Daniel Lutocka, Jon Adams, Coach Brian Guth, Bryce Chambers, Michael Weigand, Jack Bowden, Ethan Wildman



Wrestling

Row 1: Manager Brianna Caldwell, Grant Collicott, Nathan Walker, Joel Goffinett, Ethan Abbe, Chet Deppert, Chris Fricker, Sam Ulrich, Manager Rachel Turner; Row 2: Manager Kaitlin Kapps, Manager Rachelle Kempf, Andrew Harper, Ian Hamilton, Elliot Hughes, Robbie Wittman, Daiton Boyer, Chris Corbin, Shawn Laughlin, Daniel Perez, Cody Carvey, Manager Caitlynn Petticord; Row 3: Coach Derek Donaldson, Coach Chris Duffer, Tyler Swinney, Josh Turner, Hamza Yazdani, Collin Carlucci, Joe Angle, Coach Paul Nicodemus, Zach Elston, Cade Hall, Hatem Zahran, Kevin Tackett, Gavin Läflower, Coach Tim Ratliff, Coach Johnny Vargo; Row 4: Cole Smith, A.J. Patrick, Tyler Foster, Matt Williams, Joel Russelberg, Trevor Morgan, Austin Nichols, Gary Tackett, John Welgand, Ben Phillips, Tyler Cozart



Ament Spanish Club

Row 1: Sponsor Susan Ament, Erin McGinn, Rahaf Safi, Avery Dillon; Row 2: James Boyer, Cameron Fears



Nichols Spanish Glub

Row 1: Kristen Koon, Megan Watts, Kasie Hughes, Sam Bohney, Chelsea Hughes, Britton Livingston, Meghan Flahagan; Row 2: Ben Montgomery, Kasey Fisher, Samantha Buckner, Taylor Sontag, Sylvia Tejchma, Jake Dewitt, Arishaa Khan, Desiree Shearer, Sara Cole; Row 3: Ryan Klinger, Tom Fisher, Joey Hill, Rebecca Hoesman, Molly Delaney, Nick Massey, Adam McGowen



Whicker Spanish Club

Row 1: Kirsten Crager, Jamie Lydick, Madison Cunningham, Whitney Williams, Trisha Davenport, Heather Homoky, Yasmin Eljirby, Kaitlyn Baker; Row 2: Lindsay Hufferd, Chelsea Whitlow, Ally Armacost, Morgan McCoy, Emma Jay, Victoria Johnson, Cheyanne Pritchard, Anna Wilson, Johnny Jay, Stephen McGowan; Row 3: Ashley Burton, Caitlin Leming, Ariel Kershaw, Casey Rice, Katelyn Smith, Brandon Owens, Daniel Baker, Griffin Wheeler, Michael Gardner, Justin Brandman, Alex Holt



Birke Spanish Glub

Row 1: Row 1: Andrea Birke, Megan McGary, Dylan Wirth, Sam Bohney, Kaylee Cline, Sarah Parrish, Zakk Clark; Row 2: Israh Al-Jundub, Emma Winkhouse, Casey Moore, Kali DeWitt, Abby Neal, Emily Bloom, Ali Holsclaw, Matt Williams, Sydney Strack; Row, 3: Tara Todd, Megan Lamar, Heather Hawk, Kelsey Shephard, Riley Greene, Jennifer Kapp, John Bayle, Nick Kellum, Alex Campbell



Tirapkus Spanish Glub

Row 1: Niki Smith, Katle Brummett, Sam Logsdon, Rachael Reid, Katlin Craig, Caitli Kapps, Robin Ruberson, Christina Davies; Row 2: Andrea Reed, Samantha DeRoc Amanda Heath, Sara Haley, Rachel Jennings, Samantha Jennings, Melanie McGowar Kasley Erienbaugh, Andrea Lee, Kylee Gephart; Row 3: Henna Patel, Aishah Eljirbi Anna Martin, Denna Mohamed, Audrey Brady, Katle Ciechanowitz, Shelbi Fouty, Shal Bernhardt, Doug Kinney, Alhasan Elghouche; Row 4: Joe Wyatt, Danny Harris, Za Treash, Jason Bullard, Travis Humphrey, Matt Cochran, Areeb Khan



French Club

Row 1: Jamis Wadsworth-Carr, Steven Kinzie, Sarah Wells, Beth Drake, Anna Day Marshall, John Hurst, Ambraya Goins; Row 2: Rachel Smith, Jessica Pemberton Ethan Abbe, Jordan Arnold, Brianna Smiley, Jesi Roach, Palge Olinger, Katy Perona Jenna Jarvis, Yesenia Villegas, Amanda Elmolki, Natalle Gossett; Row 3: Stephanie Lee, Cameron Fears, Sarah Clark, Annie Gorman, Jill Menegotto, Kristin Walsh, Kayli Carr, Kelsey Swincher, Candice Sandberg, Desiree Allen, Gracie McCarroll, Jamie Rose Brandon Owens, Rachel Snyder, Sponsor Cathy Shumaker; Row 4: Becca Courtot Jordan Hovious, Rachel Hignite, Sarah Klinger, Kandace Montgomery, Tyler Wildman Danny Harris, Sidra Saeed, Jessie Wolfe, Lauren Brinker, Amanda Marko, Nicholat Sandberg, Tommy Clark, Melissa Colt, Kacie Thompson



earman alub

Row 1: Rachel Turner, Brian Harting, Jenny Belcher, Cara Wagoner, Shannon Wagoner, Abby Moran, Katie Skorjanc, Luisa Schroeder, Casey Thomas, Amanda Deckard, Jamie Meece, Allison Williamson, Brittanie Holckenecht; Row 2: Brandon Owens, Liz Mohler, Kenneth Ebbing, Veronica Hallock, Jenna Foster, Amanda Bubble, Callie Kennington, Sara Chaudhary, Molly Stover, Eva-Maria Hobein, Nick Philip, Jonathan Schommer, Megan Wiseman, Jordan Wickham, Kailey Meadows, Olivia Miller; Row 3: Andrew King, Amanda Barnett, Kayla Wesley, Heidl Weisbach, D.J. Woodruff, Andrew Wilhelm, Jennifer Gulick, Lucas Horner, Brittany Ward, Jason Milligan, Trent Edwards, Brenden Jones, Traven Jones, Kevin Summers, Erik Rietz, Row 4: Joel Smith, Sierra Gillespie, Charles Barnes, Eron Cavanaugh, Stephen Janssen, Adam Knust, Justín Hawkins, Matt Wilhelm, Chris Stevenson, Adam Raver, Eric Moore, Kole Christian, Andy Chrispell, Nelson Hurst, John Meyers, Austin Boone, Bryce O'Neill, Ben Esquire, Jacob Roesler, Sponsor Susan Ament



LOST GILID

Row 1: Gabrielle Paloma, Kelly Preusch, Matt Cochran, Karen McCormick



Drumline

Row 1: Ryan Dailey, Patrick LaRoche, Ben Pannell, Bryan Davies, Brendan Jones, Steven Kidwell; Row 2: Joe Flood, Taylor Irons, Taylor Ayers, Melissa Coce, Rebecca Gibbs, Katy Perona, Nick Philip, Ethan Simpson, Aaron Kidd; Row 3: Daniel Maxwell, Ben Sisson, Shelby Stahl, Nathan Walker



DECA

Row 1: Lyndsi Gish, Justin Hawkins, Doug Kinney, Kaci Gardner, Stasha Fortner, Brittany Aragon, Sydney Verhonik, Mikel Williams, Jacob Caulk, Tyler Thomen, Nick Bohney, Row 2: Caitlin Schafer, Heather Hedges, David Matthews, Brooke Alexander, Jill Menegotto, Mel McGowan, Kasie Hughes, Allison Meadors, Alex Louden, Cassie Howard, Robin Ruberson, Kali DeWitt, Brandon Litz, Sponsor Robert Bohac; Row 3: Josh Waldschmidt, Michael Pech, Christina Collins, Danny Harris, Tyler Lawson, Brad Fisher, Hamza Yazdani, Ben McQueen, Jase Adams, Brett Potter, Brent Carpenter, Kevin Tackett, Mason Hubner



Color Guard

Row 1: Sarah Kiinger, Becca Courtot; Row 2: Amanda Elmolka, Alyssa McNeil, Lauren Brinker, Traci Balz; Row 3: Brittany Shives, Kandace Montgomery, Natalie Gossett, Chelsea Whitlow; Row 4: Casey Rice, Ariel Kershaw, Heather Shumaker, Abby Neal, Becky Spangler



Band

Row 1: Emma Winkhouse, Andrew Hickman, Jessica Jones, Nikki Beal, Lexy Aldridge, Natalie Fishel, Emily Escue, Abby Moran, Molly Stover, Alyssa Parrott, Caitlin Bedwell, Sam Martin, Rachel Snyder, Aaron Fisher, Row 2: Chloe May, Hannah McNeely, Jenna Jarvis, Devon Krutz, Christina Davies, Jeff James, Candice Sandberg, Emily Hampton, Camille Stephens, Shannon Wagoner, Elisa Walters, Emily Bloom, Jessica Morrison, Audrey Brady, Deena Muhamed, Allison Pertl, Sylvia Tejchma, Nicole Cunningham, Jennifer Gulick; Row 3: Kayla Edwards, Traven Jonas, Allison Tharp, Tyler McElfresh, Justin Camden, Jillian Jensen, Desiree Allen, Anna Travis, Kayla Wesley, Nathan Stewart, Taylor Hines, Kayla Copeland, Jacob Baker, Nathan Sweet, Megan Wiseman, Jordan Wickham, Laura Walker, Nicholas Sandberg, Veronica Hallock; Row 4: Bethany Harrod, Paul Doebler, Justin Turpen, Ryan Klinger, Jason Milligan, Alex Layton, Meghan Bloomer, Habig, Eric Moore, Andrew Ware, Levi McNeely, Tyler Collins, Brett Edwards, Jack Dolan, Zach Jones, Matt Dolan, Tiffany McNell, Daniel Gaither, Devaan Ray, Alexx Burdine, Erica Brill



Ambassadors

Row 1: Sponsor Debbie Dick, Sara Haley, Brittney McDuffee, Natalie Fishel, Ashley Shopper, Karen Schmedake, Katlin Craig, Sponsor Lani Ricketts; Row 2: Stephen Woodruff, Angela Vaccari, Benjamin Ulrich, Samantha DeRoo, Doug Kinney, Hasan Mukhtar, Holli Best; Row 3: Brandon Owens, Jason Bullard, Travis Humphrey, Justin Hawkins, Matthew Lease, Benjamin Montgomery, Justin Cozart



Arteand

Row 1: Jessica Pemberton, Megan Watts, LeighAnn Hurst, Caitlin Bedwell, Krista Beal; Row 2: Cassidee Coomer, Gabby Paloma, Erin McGinn, Heather Jones, Brittany Bailey, Lindsey Edens, Kenny Sprinkle; Row 3: Kevin Summers, Kailey Meadows, Tara Todd, Seth Oberly, Brandon Owens, Kelly Preusch, Matt Cochran, Sponsor Karen McCormick



Fishing Club

Row 1: Sponsor Bob Davis, Joe Wyatt, Traven Jones, Ethan Roach, Max Ulrich, Pat Williams, Sara Svanes, Chelsea Hughes, Shelby Wade, Cree Ficher, Kelsey Shepard, Leah Miller, Chelsea Stallings, Jenna Jarvis; Row 2: Justin Fowier, Benjamin Ulrich, Alex Yeftich, Stassia Huber, Beth Drake, Denise DeLong, Sydney Strack, Rachelle Kempf, Kali Patterson, Morgan Ford, Jordan Wirth, Heather Homoky; Row 3: Kurt Christian, Shane Stults, Matt Liddle, Nelson Hurst, Josh Jellison, Scott Nowling, Ross Waggoner, Todd Tolen, Chris Phillips



Freshman officers

Row 1: Cameron Fears, Kelly Kern, Morgan McCoy



Anime/Manga Club

tow 1:Abby Alexander, Angela Nixon, Lindsey Edens, Faryn Bailey, Tiffanle Johnson, amle Meece, Sponsor Tim Wootton; Row 2: Brian Colee, Christine Byrd, Casey Long, teven Smith, Ethan Simpson, Chris Johnson, Alex Gwaltney, Marcus Johnson



Best Buddies

Row 1: Shelly Sinders, Sara Cole, Kari Totten, Kristin Walsh, Hannah Wolfe, Shelby Wade; Row 2: Shannon Higgins, Kayla Park, Brittany Bailey, Kaylee Cline, Megar McCary, Meghan Hazelgrove, Kali DeWitt, Kelsey Shephard; Row 3: Colleen Diemer Anna Wilson, Josie Boser, Chris Stevenson, Scott Nowling, Niki Smith, Caitlin Bedwell



Key Club

Row 1: Sidra Saeed, Jason Milligan, Rebecca Hoesman; Row 2: Katle Skorjane, Kirster Crager, John Hurst, Nathan Stewart, Kelly Preusch, Amanda Deckard; Row 3: Alicia Peterman, Samantha DeRoo, Brian Griffin, Kayla Carr, Devon Krutz, Sponsor Charlie Effinger



Sophomore officers

Row 1: Mohsin Muktar, Michael Gardner, Jordan Wirth, Justin Brandman



Junior NHS

Row 1: Josh Little, Samm Jesulaitis, Hannah McNeely, Alhasan Eigouche, Nick Bohney Row 2: Sara Haley, Sam Buckner, Robin Ruberson, Jacqueline Lynch, Katle Perona, Amanda Heath, Liz Mcfarland, Kaitlyn Kapps, Jessica Passehl, Meghan Flanagan, Collin Smith Row 3: Sara Cole, Allison Tharp, Deena Muhammad, Kylee Gebhart, Areesha Khan, Andrea Lee, Melissa Cole, Kayla Westly, Heldi Welsbach, Harry Wang, Hasan Mukhtar, Eric Reitz Row 4: Toney Raver, Alex Kain, Travis Humphry, Stephen Janssen, Jason Bullard, Sheiby Fouty, Kelsey Erlenbaugh, Brian Griffin, David Eichenberger, Zac Treach, Jason Smithers, Ben Ulrich, Stephen Woodruff, Justin Fowler



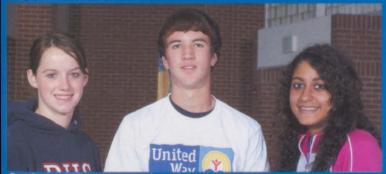
Women's Chorus

Row 1: Carmen Solenberg, Kay Sprinkle, Taylor Massie, Elissa Waltman, Shannon Higgins, Allison Stouts, Kaitlyn Baker; Row 2: Annalee McGlone, Gabbi Donner, Sarah Clark, Avery Dillon, Casey Thomas, Kayla Copeland, Megan Saylor, Kayla Graham, Ashley Burton; Row 3: Olivia East, Paige Olinger, Katie Owens, Cheyann Tucker, Brittany Lane, Amber Jones, Chelsea Stallings, Christine Tankersley; Row 4: Katelyn Smith, Molly Jackson, Morgan Ford, Jocelyn Proffitt, Cheyenne Stewart, Katie Morgan, Josie Boser, Holly Dann



Menta Chanus

Row 1: Nicholas Huether, Stephen McGowen, James Boyer, Cole Smith, Andrew Wilhelm, Joe Angle, Kenny Nanley, Tony Dennis; Row 2: Jason Jones, Dru Ross, Joe Pedigo, William Vebert, Alex Holt, Jack Bowdon, Patrick Patterson, Robert McGuire



Junior officers

Kow 1: President Melissa Cole, Vice President Justin Fouler, Secretary Deens Mohamed



Senior NHS

Row 1: Josh Little, Sam Jesulaitus, Hannah McNeely, Alhasan Elgouche, Nick Bohney; Row 2: Kristen Tyner, Alisa Beal, Jenny Aker, Ben Reno, Adam Knust, Lubna Safi, Melanie McGowan, Natalie Fishel, Brittney McDuffee, Bomi Kim, Nicole Smith, Hamza Yazdmi, Collin Carlucci Row 3: Samatha Logsdon, Katie Brummett, Veronica Hallock, Rachel Jennings, Sam Jennings, Sam DeRoo, Sidra Saeed, Cara Wagoner, Rachelle Klinger, Elizabeth Kinkelaar, Kristen Bender, Justin Henson, Tim Hanna, Tony Dennis Row 4: Angela Vacarri, Danielle Wingfield, Amanda Barnett, Allison Lutocka, Bethany Harrod, Jessica Wolfe, Matt Wilhelm, Doug Kinney, Adam Raver, Luke Roesler, Jon Dann, Arseh Khan, Ben Montgomery, Justin Hawkins, Brett Potter, Bryce Pruitt



Les Chanteuse

Row 1: Rachel Leath, Rachael Gressley, Kayla Park, Brittany Bailey, Tiffanie Johnson, Angela Nixon, Sarah Reid; Row 2: Desiree Shearer, Heather Jones, Caitlin Kapps, Cassle Rumph, Teresa Butcher, Samantha Crowe, Hannah Carter, Caitlin Leming; Row 3: Jessalyn Ivey, Lusia Schroeder, Jenna Foster, Courtney Hart, Alia Neibaur, Stephanie Phifier, Cynthia Travis, Alicia Peterman, Kayla Scherer, Eva-Maria Hobein



Reader's Advisory

Row 1: Caitlin Bedwell, Diana Carabello Row 2: Jessica Jones, Lauren Brinker, Sponsol Lael DuBois, Jenna Jarvis



Senior officers

Row 1: Row 1: President Justin Henson, Vice President Josh Little, Secretary Areeb Khan, Treasurer Mikel Williams

Cryanizations 207



Student Council

Row 1: Grant Collicott, Trisha Davenport, Madison Cunningham, Chandler James, Kylee Gephart, Melaine McGowan, Brian Griffin, Natalie Fishel, Elizabeth Drake, Cameron Fears. Collin Diemer, Emma Jay, Kelli Kern, Mr. Early Row 2: Maranda Morgan, Kristen Tyner, Lubna Safi, Jennifer Aker, Alisa Beal, Megan Gentleman, Laura lles, Jessica Passehl, Keisey Swincher, Josh Smith, Michael Gardner, Jonathan Schommer, Mohsin Mukhtar, Anas Khan, Sarah Wells, Rahaf Safi, Jacqueline Lynch, Samantha Buckner, Brandon Owens; Row 3: Angela Vaccari, Israh Al- Jundub, Amanda Barnett, Sidra Saeed, Josh Little, Brett Potter, Liz McFarland, Brittany Ward, Kaitlin Craig, Ryan Montgomery, Molly Delaney, Kaci Gardner, Arishaa Khan, Andrea Lee, Melissa Cole, Aishah Eljirby, Daniel Lutocka, Morgan McCoy, Stephen McGowan, Kaitlyn Baker, Deena Mohammed, Sara Haley, Amanda Heath, Emily Stephens; Row 4: Samantha Jesulaitis, Jason Bullard, Areeb Khan, Doug Kenny, Tim Hanna, Hamza Yazdani, David Eichenberger, Justin Fowler, Matt Wilhelm, Nick Bohney, Justin Henson, Mikel Williams, Ben Montgomery, Allison Lutocka, Erica Brill, Tyler Wildman, Justin Brandman, John Hudson, Tony Raver, Hasan Mukhtar, Zac Treash



Pride Club

Row 1: McKenzie Burner, Heather Jones, Maranda Morgan, Arishaa Khan; Row 2: Kaci Cardner, Rahaf Safi, Megan Watts, Traci Jones, Jessica Barcus, Brooke Foster, Luke Waterfill, Amber Richardson, Annie Gorman, Shannon Higgins, Chelsea Whitlow. Row 3: Shelby Pullyard, Sidra Saeed, Andrea Morken, Brittany Brooks, Niki Smith, Lindsay Duke, Cheyanne Pritchard, Sonya Parham, Megan Gentleman, Jessica Passehl, Britton Livingston, Kandace Montgomery, Kailey Meadows, Lindsay Hufferd; Row 4: Sponsor Justine Thompson, Isequa Thompson, Rachel Hignite, Alicia Peterman, Adrien Hignite, Samantha Crowe, Courtney Hart, Jessalyn Ivey, Brittany Morgan, Brittany Clark, Michelle Howard, Holly Cavallero, Erin Newkirk



English Academia Superbowl Team

Organizations 208



MSA

Row 1: Sidra Saeed, Mohsin Mukhtar, Rahaf Safi, Sumayyah Muhammad, Aishah Eljii by, Sara Chaudhary, Alhasan Elghouche, Arishaa Khan, Sponsor Pat Cavanaugh; Rov 2: Hasan Mukhtar, Talha Chaudhary, Areeb Khan, Israh Al-Jundub, Lubna Safi, Somaya hal-Jundub, Yasmin Elgirby, Anas Khan



Octagon Club

ow 1: Josie Boser, Kelsey Swincher, Faryn Bailey, Kylee Gephart, Jessica Passehl, andice Sandberg, Megan McGray, Nathan Stewart, Sarah Burke, Shelby Wade, Chel ea Hughes, Sponsor Claudia Sproull; Row 2: Jennifer Kapp, Kelsey Shephard, Katle bunlap, Jordan Wirth, Katle Ciechanowitz, Deena Mohamed, Andrea Lee, John Hurst, Channon Higgins, Arishad Khan, Jacqueline Lynch; Row 3: Alhasan Elghouche, Anas Chan, Mohsin Mukhtar, Adam Knust, Areeb Khan, Chris Stevenson, Tony Raver, Liz Kin elaar, Justin Brandman, Michael Gardner, Nick Philip, Lindsey Frech, Katelyn Smith



FGA

Row 1: Row 1: Emily Hampton, Laura Walker, Nicole Cunningham, Abby Neal, Emily Bloom, Amanda Heath, Emily Stephens, Sam Buckner; Row 2: John Baute, Ben Reno, Kayla Carr, Bomi Kim, Paige Olinger, Alisa Beal, Jenny Aker, Niki Smith, Robin Ruberson, Niki Smith, Sarah Burke, Casey Moore, Jordan House, Grant Collicot, Ashley Peelman, Jamie Lydick, Dylan Wirth, Kelsey Shephard, Tiffany Johnson, Heather Armstrong; Row 3: Laura Iles, Caitlin Baker, Rebecca Hoesman, Kaitlin Baker, Katelyn Smith, Jacqueline Lynch, Ethan Abbe, Lauren Brinker, Candace Sandberg, Nathan Stewart, Megan McGary, Hannah Carter, T.J. Henning, Tyler Rin, Wade Banning, Michelle Buckner, Anna Wilson, Cameron Fears, Johnny Jay, Jonathan Schomer, Jamie Meece; Row 4: Kenny Sprinkle, Tommy Fisher, Katie Owens, Sara Wells, Rachel Snyder, Kyle Rusie, Adam Knust, Bethany Harrod, Amanda Barnett, Danielle Wingfield, Lindsey Frech, Kylie Gephart, Ashleigh Pennington, Jeffrey Hanna, Brittany McDuffee, Rochelle Klinger, Heidi Welsbach, Courney Hart, Randi Chelf, Jordan Wirth, Shelbi Howard, Lindsey Kivett, Charles Barnes, Shelbi Fouty, Beth Shultz, Michael Fisher, Alex Layton; Row 5: Kelly Preusch, Andrea Lee, Angela Vaccari, Michael Pech, James Hurst, Addison Dillon, Ryan Daily, Meghan Bloomer, Kayla Wesley, Tony Raver, Lucas Horner, Levi McNeely, John Hudson, Tim Hanna, Luke Roesler, Justin Henson, Adam Raver, Sam DeRoo, David Eichenberger, Gavin Laflower, Nelson Hurst, Matthew Steward, Zac Treash, Nick Martin, Andrew Wilhelm, Steven Kinzie, Chad Harrod, Nathan Brown, Nick Sandberg, Sponsor Stacey Peters



Fine Arts Academic Superbowl Team



Science Academio Superbowl Team

Harry Wang, Hasan Muhktar, Sponsor Tracy Hood, Bomi Kim, Amanda Barnett; not pictured: Traven Jonas, Muhsin Muhktar, Jon Schommer, Tony Dennis



Newspaper

Row 1: Lubna Safi, Nikki Lee, Amber Richardson, Emma Winkhouse, Faryn Bailey; Row 2: Beth Drake, Stephen Copeland, Tyler Wildman, Lauren Moore, Jacob Weaver, Evan Prichard, Josh Little



Social Studies Academie Superbowl Team

Row 1: Jennifer Gulick, Chelsea Whitlow; Row 2: Traven Jonas, Mohsin Mukhtar, Hasan Mukhtar, Nick Phillips



Yearbook

Row 1: Adam McCowen, Ally Deakin, Morgan Cottongim, Erikah Cox; Row 2: Becca Courtot, Heather Hedges, Sydney Verhonik, Kristen Bender, Beth Drake, Ashley Pickel: not pictured: Matt Wilhelm

Overhitations 209

If your high school experience were a



"Prom because it has always been fun. One of the football games. It's like a Plainfield tradition to go to the games on Friday nights Spring Break was one of the best times of my life. O.C night was with my best friends. A regular day after school so it shows my daily routine '

Brittany Avagen, 12

Abbe, Ethan: 48, 102, 201, 203 Abell, Logan: 48 Abner, Morgan: 38 Acker, Zachary: 70 Acton, Shawn: 38, 202 Adair, Bryce: 48, 202 Adams, Cortnee: 38 Adams, James: 185 Adams, John: 48 Adams, Jonathan: 25, 38, 202, 203 Adams, Lynsie: 70, 154 Adams, Thomas: 17, 70, 76, 205 Adjei , Joseph: 38 Aker, Jennifer: 27, 70, 153, 192 Aldridge, Alexandra: 48, 205 Alexander, Abigail: 108, 168, 169, 206 Alexander, Brooke: 70, 205 Alexander, Courtney: 38, 166 Alexander, Tasha: 48 Ali, M. Tahir: 38 Al-Jundub, Israh: 161, 204 Al-Jundub, Somayah: 48 Allen, Desiree: 66, 205 Allen, Michael: 70 Allison, Kathryn: 12, 38 Anacker, Kaylee: 38, 46 Anderson, Corey: 70, 100 Anderson, Maria: 48 Andrews, Amanda: 48 Andrews, William: 48 Angle, Joseph: 70, 136, 146, 203 Aragon, Brittany: 140, 182, 205 Armacost, Sarah: 38, 204 Arnett, Charles: 48 Arnold, Brent: 70, 71 Arnold, Danielle: 41, 38, 200, 203 Arnold, Jordan: 38 Arthur, Adam: 70 Arvin Christian: 14, 38, 203 Atwell, Katelyn: 70 Aubrey, Shelby: 70 Authenreith, Kyle: 38,132, 201, 202 Ayers, Taylor: 205



"Christmas Break this year. because I got to see family that I hadn't seen in awhile. The first day of school last vear since it was something new. CHAP class because it's sometimes entertaining. The football game against Roncalli was awesome when everyone ran out on the field. My friends because they are my friends."

> Sustin Brandman, 10

Badour, Kristin: 48 Badour, Samantha: 38 Bailey, Brittany: 48, 206 Bailey, Faryn: 162, 168, 206 Bailey, Jessica: 38 Bailey, Kodi: 48 Bailey, Robert: 38 Baker, Daniel: 48, 117, 204 Baker, Jacob: 70, 108, 205 Baker, Kaitlyn: 38, 146, 204 Bales, Jacob: 38 ard, Levi: 38 Balz, Traci: 38, 105, 205 Banning, Michael: 21, 38, 44 Banning, Wade: 21, 200, 203 Banta, Alysia: 70, 87 Barker, Cory: 38, 43 Barnes, Charles: 205 Barnes, Wade: 38 Barnett, Amanda: 70, 106, 153, 194, 205 Barnett, Bo: 48, 202 Barnett, Ryan: 48, 116, 200 Barr, Jacob: 9, 70, 80, 202 Baute, John: 48, 201 Beal, Alisa: 4, 70, 200 Beal, Krista: 166, 201, 206 Beal, Nicole: 70, 205 Bedwell, Caitlin: 48, 166, 205, 206 Bedwell, Robert: 70, 180, 201 Belcher, Jennifer: 12, 70, 205 Bender, Kristen: 70, 84, 194, 199 Bender, Thomas: 38, 47 Bennett, Brendon: 73, 202 Bennett, Ross: 48 Benson, Markus: 14, 48 Bentley, Marc: 38, 111, 202, 203 Bergdoll, Jacob: 38 Bernhardt, Shari: 115 Berry, Kaylyn: 38 Best, Holli: 26, 73, 206 Bloom, Emily: 48, 97, 144, 204, 205 Bloomer, Meghan: 25, 73, 75, 205 Bohney, Nicholas: 26, 72, 147, 200, 204, 205, 207 Bohney, Samuel: 26, 48, 201, 204 Boling, Jonathan: Boone, Austin: 48, 202, 205 Boser, Josie: 38, 162, 200, 206

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Bowling, Darrell: 48, 155, 165

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"I would have a picture of Prom because it's a dance and our last year. It would he memorable Belles et Beux because I am a part of it and have fun dancing and singing in it. A football game because we always won. My best friends. I grew up with them and it's our last year to be together. Senior Night because all the seniors were together having a good time being seniors."

Danielle Carson 12

Cadwell, Brianna: 17, 203 Camden, Justin: 41, 205 Campbell, Alexander: 48, 202, 204 Campos Purdy, Andrew: 73 Canaday, Joe: 48 Caraboa, Brock: 73, 112, 202 Carey, Lindsey: 73 Carlile, Chris: 62 Carlucci, Collin: 4, 9, 73, 203 Carmichael, Courtney: 73, 84, 85, 200 Carpenter, Brent: 73, 83, 205 Carr, Kayla: 48, 206 Carrigan, Lindsey: 73, 79 Carson, Danielle: 73 Carter, Shannon: 9, 71, 73, 164, 176 Carvey, Cody: 202, 203 Case, Tara: 48 Castano, Aaron: 202 Caulk, Jacob: 73, 142, 205 Cavallero, Holly: 48 Cavallero, Jason: 73 Cavanaugh, Eron: 62, 202, 205 Chambers, Bryce: 39, 203 Chaudhary, Sara: 161, 205 Chaudhary, Talha: 48 Chelf, Randi: 48, 50 Cherry, Shaunice: 48 Chrispell, Andrew: 49, 205 Christian, Elijah: 73

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Cunningham, Jordan: 6, 49, 202 Cunningham, Madison: 7, 40, 204

Cunningham, Nicole: 49, 205 Curtis, Richard: 49, 104

Cozart, Justin: 74, 133, 157, 201, 202, 206 Cozart, Tyler: 15, 40, 202, 203



"A picture with my friends at the movies because that is what we do. We throw popcorn at the screen and are really loud. Making cookies with my friends because we all get messy and look really stupid. Me getting my hair done because I look hot afterwards. Me working at Wendy's, I love working there. Eating out because I like eating food all the time'

Josh Dewitt 11

Dailey, Chad: 49 Dailey, Ryan: 74, 75, 205 Daker, Ashley: 49 Daker, Brittany: 74 Daniels, Brian: 40 Dann, Holly: 50 Dann, Jonathan: 74 Darrah, Adam: 62 Darrah, Evan: 40, 188 Daugherty, Kaylynn: 40, 127, 202 Davenport, Patricia: 9, 40, 200, 204 Davies, Bryan: 40, 143, 205 Davies, Christina: 58, 205 Davis, Ryan: 50 Day-Marshall, Anna: 134 Dayhuff, Amy: 74 Deakin, Allison: 50, 126, 150, 163, 201 Deakin, Derek: 7 Decamp, Andrew: 50 Deckard, Alex: 8, 74 Deckard, Amanda: 22, 40, 205, 206 Delaney, Molly: 152, 204 Dell, Kyle: 74 DeLong, Denise: 50, 118, 200, 201, 202, 206 Denman, Brandon: 40 Dennis, Anthony: 14, 74, 201 Dennison, Corey: 11 Denny, Erika: 99 Deppert, Chester: 40, 203 DeRoo, Samantha: 206 DeWitt, Jacob: 204 DeWitt, Joshua: 204 DeWitt, Kali: 55, 201, 204, 205, 206 Diemer, Colleen: 40, 155, 203, 206 Dillon, Addison: 74, 108, 160, 201 Dillon, Avery: 8, 40, 204 Dilmaghani, Joshua: 74 Dishong, Lacey: 40, 115, 126, 200 Dishong, Lindsey: 200, 202 Dixon, Derek: 40, 187 Dodson, Nichole: 74 Doebler, Paul: 8, 74, 205 Dolan, Jack: 40, 143 Dolan, Matthew: 59, 205 Donaldson, Greg: 40 Donner, Gabrielle: 40, 201 Downton, Stephen: 52, 74 Drake, Elizabeth: 8, 74, 148, 150, 198, 201, 206 Duke, Lindsay: 61 Duncan, Brittany: 71, 76 Dunlap, Katie: 163, 200 Dunn, Robert: 40 Durbin, Cristen: 124, 125, 200 Dyer, Christopher: 76 Dynes, Jonathan: 29, 122

strip, what five pictures would you include?



"[My film strip would consist of] the football team because they had an undefeated regular session. My hanging out with my friends, getting my license, riding bikes and my family. These things and people made my life the way it is."

Eakin, Carter: 14, 76
East, Olivia: 37, 40
Ebbing, Kenneth: 50, 133, 202, 205
Eberhardt, Wesley: 76
Eckert, Evan: 50, 202
Edens, Lindsey: 168, 206
Edwards, Bryana: 76
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Edwards, Kayla: 50, 205
Edwards, Trent: 50, 205

Eichenberger, David: 120, 200 Elghouche, Alhasan: 76, 161, 207 Eljirby, Aishah: 161 Eljirby, Yasmin: 40, 204 Elkins, Christopher: 50 Elliott, Cody: 39, 40, 202

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Elmolki, Amanda: 11, 205 Elmore, Christopher: 76 Elmore, Deanna: 203 Elston, Zachary: 77, 137, 203 English, James: 40

Erlenbaugh, Courtney: 40, 121, 202 Erlenbaugh, Kelsey: 120, 201, 203 Escue, Emily: 50, 56, 205 Esquire, Ben: 205 Estes, Bethany: 118, 200 Euler, Jordan: 75, 77 Ewig, Kyle: 98



"Being at the RCA Dome for the Colts rally, a picture of the Colts winning the Super Bowl, blowing stuff up in my friend's backyard, having fun with friends and doing stupid stuff, and going to youth group and doing church activities. This is the stuff, I'm going to remember for the rest of my life."

Brad Fisher 12

Fakes, Zane: 11, 50, 129, 202, 203 Fansler, Katherine: 50, 203 Farrell, Kathleen: 77 Fears, Cameron: 40, 153, 201, 202, 204, Felix, Tayler: 40, 42, 203 Ferguson, Derrick: 7, 77, 112, 202 Fernandez, Felicia: 50 Fife, Tiffany: 77 Fifer, Stephanie: 96 Finchum Bobby: 129, 203 Fischer, Brianna: 25, 50, 206 Fishel, Natalie: 6, 71, 77, 96, 176, 189, 193, 196, 202, 205, 206 Fisher, Bradley: 77, 204, 205 Fisher, Kasey: 50, 105, 200, 204 Fisher, Michael: 40 Fisher, Steven: 50, 179 Fisher, Thomas: 50, 53 Flanagan, Meghan: 204 Flannery, Joe: 50 Flatt, Meghan: 9, 50 Flatt, Sarah: 40 Fleck, Jessica: 20, 77 Flick, Jesse: 77, 197 Flood, Joseph: 50, 95, 205 Ford, Morgan: 40, 200, 203, 206 Fortner, Stasha: 77, 91, 205 Foster, Brooke: 50 Foster, Jenna: 50, 156, 205 Foster, Tyler: 50, 202, 203 Fouty, Shelbi: 11, 115, 200 Fowler, Justin: 9, 61, 206 Fox, Brian: 61 Fox, Coty: 41 France, Zachary: 61, 77 Franklin, Samantha: 61 Frech, Lindsey: 61, 66 Fred, Alexander: 25, 77, 92 Fricker, Chris: 41, 201, 203 Fromm, Zachary: 50, 121 Frye, Arika: 20, 50, 124, 200



"The Cathedral vs. Plainfield football game because it showed me what football was really about. Me and my friends – I like them and I like to hang out with them. I don't ever want to forget them. A wrestling match because I want to do well at it. A picture of me in Young Marines because I am hopefully going to become a marine. My parents because I admire them and look up to them."

joel Gottnetti 9

Gaither, Daniel: 61, 66, 205 Galitsky, David: 50 Gardner, Kaci: 14, 61, 205 Gardner, Kelly: 50, 202 Gardner, Michael: 50, 153, 201, 204, 206 Garriott, Corey: 50 Gatts, David: 77, 91 Gauthier, Jessy: 50 Gautier, Jessica: 41 Gentleman, Megan: 77, 83 Gentry, Cody: 11, 77 Gephart, Kylee: 61, 153 Geyer, Justin: 77 Gibbs, Rebecca: 77, 205 Gibford, Shawn: 50, 177 Gilbert, Lucas: 61, 201 Gillespie, Sierra: 41, 205 Gish, Bryttani: 4, 50, 72, 130, 203 Gish, Lyndsi: 72, 77, 205 Goffinett, Joel: 41, 203 Goin, Tiffany: 50 Goins, Ambraya: 41 Gonzalez, Omar: 50 Goodwin, Ashley: 50 Gorman, Anne: 50, 143, 159 Gossett, Natalie: 50, 143, 205 Graham, Kayla: 41 Graham, Samantha: 61 Gray, Christopher: 77 Gray, Ethan: 41 Gray, Seth: 13, 77 Greene, Riley: 51, 201, 204 Gregg, Brian: 41 Gressley, Amanda: 61 Gressley, Rachael: 51, 96, 159, 202 Griffey, Jackson: 61, 65 Griffin, Brian: 8, 61, 122, 160, 189, 200, 206 Griffith, Wesley: 51 Grunert, Whitney: 61 Guido, Marcus: 5, 77, 153 Gulick, Jennifer: 40, 104, 205 Gulley, Daniel: 77, 188 Gulley, Jeremy: 51, 155 Gunn, Cristin: 61, 65 Gunnell, Katie: 72, 77 Gwaltney, Brian: 61, 206



"I would choose pictures of cheerleading, swimming, my friends, my family and movies. These are the most important things in my high school life."

Stacey Heckernan, 10

Hagen, Anthony: 77 Haley, Melissa: 41, 114, 115, 135, 200, 202

Habig, John: 51, 56, 205

Haley, Sara: 62, 156, 206, 207

Hall, Cade: 77, 84, 136, 203 Hall, Joshua: 51 Hallock, Veronica: 77, 158, 205 Hamilton, Ian: 51, 110, 200 Hamlin, Benjamin: 51, 54, 93, 128, 202, Hamlin, Meghan: 51 Hammer, Zachary: 51 Hammond, Robert: 63 Hampton, Emily: 41, 205 Hampton, Marisa: 63, 126, 202 Hand, Cristine: 63, 180 Hand, Douglas: 41 Hanna, Jeffrey: 51 Hanna, Timothy: 77, 116, 201 Hansel, Ryan: 63 Harlan, Jennifer: 41 Harper, Andrew: 41, 203 Harris, Ashlie: 63 Harris, Caitlin: 78, 111, 192 Harris, Danny: 2, 63, 205 Harris, Greggory: 51, 202 Harris, Sean: 51 Harrison, Taylor: 56, 63, 200 Harrod, Bethany: 78, 80,205 Harrod, Chad: 51 Hart, Christina: 78 Hart, Courtney: 51, 63 Harting, Brian: 51, 205 Hartung, Ashley: 78 Hartung, Courtney: 100 Harvey, Bellaruth: 51 Hawk, Heather: 62, 204 Hawk, Tony: 41, 202 Hawkins, Justin: 68, 78, 157, 205, 206 Hayes, Devin: 10, 78, 202 Hazelgrove, Meghan: 51, 54, 206 Heard, Cody: 39, 41, 203 Heath, Amanda: 6, 63, 207 Heath, Michael: 41 Heathman, Jesse: 63 Hecht, Savannah: 43, 200 Hecht, Tanner: 63, 99 Heckaman, Abigail: 51 Heckaman, Jesse: 51 Heckaman, Noah: 78, 84, 104 Hedges, Heather: 78, 150, 199, 205 Heffernan, Stacey: 51, 201 Henderson, William: 63, 177 Henning, Timothy: 51, 122, 201 Hensley, Lauren: 51, 119, 200 Henson, Justin: 6, 78, 165, 201 Henson, Matthew: 78 Hepworth, Jerry: 78 Herdey, Sarah: 41, 200

Herrick, Meghan: 41, 203 Herrin, Amber: 63, 100

Herrin, Nicholas: 41, 96 Hessler, Daniel: 41, 202 Hetrick, Benjamin: 51, 202 Hetzler, Olivia: 28, 78 Hickman, Andrew: 41, 44, 205
Higgins, Shannon: 41, 154, 206
Higgins, Zachary: 11, 78
Hignite, Adrien: 63
Higlite, Adrien: 63
Hill, Cody: 52, 158
Hill, Joseph: 52, 204
Hines, Taylor: 41 205
Hinkle, Jessica: 63
Hirtzel, Melissa: 43, 202
Hobein, Eva-Maria: 52, 174, 202, 205
Hoesman, Rebecca: 52, 162, 202, 204, 206
Hoevener, Emily: 39, 41, 202

Hobein, Eva-Maria: 52, 174, 202, 205 Hoevener, Emily: 39, 41, 202 Hoevener, Shane: 52 Hogue, Lauren: 37, 62, 127, 201, 202 Hollingsworth, Drew: 41, 46 Hollis, Jody: 63, 104 Holmes, Ashley: 78 Holmqvist, Nicole: 39, 41, 126, 202, 203 Holsclaw, Allison: 52, 115, 200, 204 Holt, Alex: 41, 103, 200, 204 Holzknecht, Brittanie: 41, 52, 188, 205 Homoky, Heather: 53, 204, 206 Homer, Lucas: 52, 201, 205 Hoskins, Meranda: 41 Hostetler, Brittany: 98 House, Jordan: 48, 52 Hovious, Jordan: 52 Howard, Alyssa: 42 Howard, Cassandra: 34, 78, 170, 205 Howard, Michelle: 52 Hubbard, Stephane: 34, 78, 92 Huber, Anastassia: 63, 206 Huber, Brandon: 42 Hubner, Mason: 76, 78, 165, 170, 176, 205 Hudson, John: 52, 201 Hueston, Dustin: 52 Huether, Nicholas: 42, 120, 132, 200, 202 Hufferd, Lindsay: 42, 204 Hughes, Chelsea: 6, 52, 54, 154, 204, 206 Hughes, Elliott: 42, 46, 202, 203 Hughes, Kasie: 78, 98, 204, 205 Humphrey, Gary: 52 Humphrey, Travis: 22, 63, 202, 206 Humphrey, William: 42, 201

I

Hurst, Blaine: 52

Hurst, James: 42, 112, 202

Hurst, John: 42, 94,202, 206

Hurst, LeighAnn: 63, 152, 167, 206 Hurst, Nelson: 6, 63, 205, 206

"I would choose my cross country team picture, a picture from the Kelly Clarkson concert, Homecoming pictures, Tennessee pictures from Christmas break and skiing pictures. I was with my friends and I like hanging out with them and they run cross country with me. The trips were with my youth group from church and it was all really fun."

Laura Iles, 11

lles, Laura: 63, 120, 160, 201 Ireland, Corbyn: 52, 202 Irons, Taylor: 42, 205 Ivey, Jessalyn: 78, 164



"A picture of me playing softball because that's my main sport, a picture of me and my friends because that's what high school is about, me listening to music because that's what I do. Powderpuff because I thought it was fun doing it at the beginning of the year, and going to the football games because it was fun watching the team play."

Wollie Johanningsmeier 9

Jackson, Joshua: 42 Jackson, Kristyn: 52, 154, 200 Jackson, Molly: 11, 42, 200 James, Chandler: 42, 104, 202 James, Jeffrey: 63, 205 James, Tiffany: 63 Janssen, Stephen: 62, 133, 202, 205 Jarvis, Jenna: 52, 205, 206 Jasper, Jessica: 52 Jay, Emma: 42, 47, 135, 202 Jay, James: 78, 88, Jay, Johnathan: 20, 42, 202, 203, 204 lison, Josh: 7, 78, 202, 206 Jennings, Rachael: 71, 78, 126, 201 Jennings, Samantha: 14, 17, 78, 193 Jensen, Jillian: 52, 202, 205 Jesulaitis, Samantha: 78, 95, 147, 207 Jewell, Edward: 78, 155 Johanningsmeier, Mollie: 42, 203 Johnson, Brittany: 61, 63, 201 Johnson, Caitlen: 63 Johnson, Christopher: 42, 206 Johnson, Cody: 52 Johnson, Jordan: 52, 180 Johnson, Marcus: 53, 168, 206 Johnson, Tiffanie: 80, 206 Johnson, Victoria: 25, 53, 126, 138, 201 204 Jonas, Traven: 36, 53, 154, 205, 206 Jones, Amber: 53 Jones, Ashley: 63 Jones, Bradley: 63, 95 Jones, Brendan: 8, 80, 205 Jones, Christopher: 80 Jones, Heather: 80, 166, 206 Jones, Jason: 53, 146 Jones, Jessica: 53, 205 Jones, Jessica: 80 Jones, Toni: 63, 102 Jones, Traci: 62, 63 Jones, Zachary: 53, 132, 144, 205 Judd Tabetha: 63



"I would have a picture of volleyball because I played with my friends. Definitely New Year's because we got to watch the ball come down on TV. A football game; the team was really good this year so the games were fun. Pacer games because we had really good seats. And Christmas - it was the first time in a long time that my family was all together.

Jennifer Kapp,

10 Kain, Alex: 63, 120, 201 Kaplan, Krista: 42 Kapp, Jennifer: 53, 115, 200, 204 Kappler, Thomas: 34, 62, 132, 202 Kapps, Caitlin: 26, 63, 146, 203, 207 Kellum, Nicholas: 21, 53, 200, 204 Kempf, Rachelle: 53, 110, 119, 150, 200, 206 Kendall, Christy: 53 Kennedy, Ashleigh: 40, 42 Kennington, Callie: 63, 109, 205 Kern, Kelli: 42, 200, 203, 206 Kershaw, Ariel: 21, 53, 204, 205 Kesterson, Kristin: 42, 44, 200 Khalil, Neil: 80, 101 Khan, Anas: 53 Khan, Areeb: 22, 80, 200, 204 Khan, Arishaa: 63 Kidd, Aaron: 80, 205 Kidwell, Steven: 63, 205 Kikendall, Cody: 53 Kim, Bomi: 18, 81 Kim, Ki Chan: 42, 116, 200 Kimmel, Justin: 81, 112, 202 Kincaid, Shayla: 53, 202 King, Andrew: 81, 87, 201, 205 King, Forrest: 63 King, Jordan: 63 Kinkelaar, Elizabeth: 26, 81, 161 Kinney, Douglas: 81, 96, 205, 206 Kinzie, Steven: 53 Kirby, Emily: 53 Kirby, Stacie: 42 Kivett, Lindsay: 35, 42, 200, 203 Kladden, Kelsey: 42 Klinger, Rachelle: 26, 81, 93 Klinger, Ryan: 53, 160, 204, 205 Klinger, Sarah: 63, 182, 205 Knight, Aaron: 63 Knuckles, Stephanie: 61, 62, 104 Knust, Adam: 81, 122, 201, 205 Koon, Kristen: 53, 159, 204 Krebs, Stephen: 42 Krutz, Devon: 26, 42, 205, 206



"[I would include] a picture of my friends, my boyfriend, Spring Break, the girls basketball team and my family. These are the most important things in my high school life.

Whitney Lathan 11

Lackey, Kayla: 81 wer, Gavin: 53, 116, 200, 203 Lair, Bryant: 53 Lamar, Megan: 53, 204 Lane, Brittany: 42 LaRoche, Aaron: 42 LaRoche, Patrick: 63, 205 Lathan, Cody: 53 Lathan, Whitney: 63 Latus, Alexander: 81, 103 Lawson, Andrea: 63 Lawson, Tyler: 42, 205 Layton, Alex: 53, 205 Leach, Dustin: 63 Lease, Matthew: 2, 81, 195, 206 Leath, Evan: 81, 122, 132, 201, 202 Leath, Rachel: 53, 139, 141, 202 Lee, Andrea: 63 Lee, Kathleen: 17, 81 Lee, Mary Jo: 63 Lee, Nichole: 81, 149, 199 Lee, Stephanie: 24, 63, 104, 127, 139, 200, 202 Lee, Terrell: 53 Leming, Caitlin: 27, 53 Lemonds, Andrea: 81, 179 Lester, Zach: 13, 42 Liddle, Jessica: 53 Liddle, Matthew: 42, 206 Lincks, Jaclyn: 43, 118, 200 Linder, Daniel: 53 Link, Shelby: 53 Little, Jordan: 53, 97 Little, Joshua: 81, 149, 153, 198, 207 Litz, Brandon: 81, 121, 200, 205 Litz, Marika: 81, 99 Livingston, Britton: 12, 53, 204 Logsdon, Samantha: 1, 81, 140, 201 Long, Casey: 43, 206 Longworth, Emily: 9, 53, 126, 202 Lopez, Bridgette: 53 Louden, Alexandra: 81, 120, 176, 201, 205 Loudermilk, Colton: 53, 99, 202 Loughlin, Sean: 43, 202, 203 Lovins, Brigette: 81 Lovins, Meagan: 53, 126, 201 Lowry, Christopher: 53 Luther, Christopher: 43 Lutocka, Allison: 81, 114, 130, 131, 200, Lutocka, Daniel: 43, 122, 200, 203 Lydick, Jamie: 9, 43, 115, 200, 203, 204

Lynch, Jacqueline: 11, 63, 127, 142, 201,



"I would include a picture of a football field in Friday Night Lights - football has molded me into who I am; a classroom because it's where I spend the majority of my time; and a shot-put ring. If it wasn't for school, I wouldn't have known how much I really enjoy the sport. I'd also include my friends because you meet most of your friends in high school and music because it influenced me in school.

Kevin McGrath,

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Mack, Logan: 53, 157 Maitlen, Alexandrea: 53 Mallien, Christopher: 43 Manley, Kortni: 43 Marchiando, Abbey: 43 Marchiando, Rebecca: 81, 185, 197 Marko, Amanda: 62, 66 Marks, Matthew: 81 Marksberry, Mark: 43 Martin, Amy: 53 Martin, Anna: 63 Martin, Joshua: 43, 46 Martin, Leandra: 43 Martin, Michael: 53 Martin, Nick: 63, 202 Martin, Samantha: 81, 205 Martin, Shannon: 63 Massengill, Shaylyn: 81 Massey, Nicholas: 48, 53, 128, 202, 203, 204 Massie, Ashton: 82 Massie, Taylor: 43 Masters, Aaron: 82 Masters, Eric: 82 Matthews, David: 82, 91, 205 Maxwell, Daniel: 53, 205 May, Chloe: 43, 205 McBride, Shanna: 43 McCammack, Cameron: 25, 63 McCarroll, Gracie: 82, 88 McCarty, Nicholas: 79, 82 McClain, Nicholas: 43, 180, 202 McConnaughey, Anthony: 82, 161 McCoy, Morgan: 43, 203, 204, 206 McCullough, Daniel: 43 McDuffee, Brittney: 68, 82, 103, 120, 156, 201, 206 McElfresh, Tyler: 41, 43, 205 McElhiney, Daniel: 82, 196 McFarland, Elizabeth: 7, 63, 118, 200, 207 McGary, Megan: 54, 120, 200, 204, 206 McGinn, Erin: 43, 164, 204, 206 McGlone, Annalee: 43, 45 McGowan, Melanie: 15, 82, 88, 126, 127, 134, 176, 189, 202, 205 McGowan, Stephen: 43, 146, 202, 204 McGowen, Adam: 63, 150, 151, 204 McGrath, Donald: 43, 202 McGrath, Kevin: 82, 202 McGuire, Robert: 43, 168

McKenney, Joshua: 54 McNeely, Hannah: 82, 205, 207

McNeely, Levi: 54, 161, 205 McNeil, Alyssa: 63, 143, 205

McNeil, Tiffany: 82, 187, 205

McQueen Aaron: 43

McQueen, Ben: 9, 82, 96, 205
Meacham, Ryan: 27, 54
Meadors, Allison: 71, 75, 82, 205
Meadows, Kailey: 43, 165, 166, 205
Medley, Rebecca: 82
Meece, Jamie: 20, 43, 205, 206
Menegotto, Jillian: 54, 205
Mercer, Mark: 43
Metcalf, Blake: 54, 128, 203
Meyers, John: 54, 205
Miller, David: 82, 103
Miller, Leah: 54, 125, 200, 206
Miller, Lindel: 43
Miller, Lindel: 43
Miller, Lindel: 43
Miller, Univia: 43, 202, 205
Millign, Jason: 54, 205, 206
Minnick, James: 63
Mohamed, Deena: 64, 153, 205
Mohler, Elizabeth: 82, 135, 202, 205
Mohler, Michael: 43, 132, 202
Money, Jacob: 82, 87
Montgomery, Benjamin: 80, 82, 204, Montgomery, Benjamin: 80, 82, 204, 206 Montgomery, Kandace: 44, 102, 159, 205 Montgomery, Ryan: 82, 107, 202 Moore, Ariel: 44 Moore, Casey: 54, 120, 161, 201, 204 Moore, Eric: 27, 54, 205 Moore, Lauren: 26, 27, 82, 148, 198 Moran, Abby: 44, 205 Morgan, Brittany: 64, 164 Morgan, Katherine: 54, 187 Morgan, Maranda: 82, 165 Morgan, Trevor: 64, 137, 202, 203 Morken, Andrea: 22, 54, 139, 201, 202 Morken, Daniel: 64, 67 Morrison, Jason: 52, 54, 201 Morrison, Jessica: 84, 205 Morrison, Taylor: 48, 54, 139, 170, 202 Mosser, Brent: 84 Mucci, Antonio: 64 Mucho, Brian: 49, 54, 128, 202, 203 Mucho, Kevin: 54, 112, 202 Muhammad, Ibrahim: 64 Muhammad,Sumayyah: 54 Mukhtar, Hasan: 64, 123, 160, 201, 206 Mukhtar, Mohsin: 54, 123, 201, 203 Mullis, Marcie: 84 Mummert, Scott: 65 Mummert, Steven: 54 Murphy, Kenneth: 54 Musselman, Donny: 44 Myers, Adam: 64 Myers, Sarah: 52, 54



'My freshman Prom because I had a lot of fun and it was the first time I had gone, so everything was a new experience. Sophomore year when we won Sectionals for basketball because I actually played and got to help win t. A picture of all my friends so I can remember them. One of me and my boyfriend Austin because we have been together for a while. One from freshman year when we won Sectionals for volleyball. It was my first high school Sectional.



Napier Christian: 64 Neal, Abigail: 22, 54, 204, 205 Neal, Megan: 54

strip, what five pictures would you include?

Neal, Samantha: 44
Neal, Zachary: 64
Neibaur, Alia: 64, 66
Newkirk, Brittany: 55, 155
Newkirk, Melissa: 64
Newlin, Holly: 71, 79, 84, 195
Ngo, Tran: 84
Nguyen, Duone: 64
Nguyen, Min: 84
Nichols, Austin: 64, 203
Nichols, Jason: 85, 100
Nixon, Angela: 64, 168, 206
Norris, Brittany: 65, 130, 200, 203
Norris, Melissa: 13, 36, 64
Nowling, Scott: 10, 68, 85, 112, 202, 206
Nunley, James: 44



"I would have freshman year soccer in it. CHAP class because it is one of the most fun classes I have taken. Engineering class only had ten people in that one class. When I went sailing for a week in Florida because it was a once-in-a-lifetime. Getting my drivers' license because of the jokes that I could make about the picture."

Christopher O'Neil, 11

Oberly, Seth: 44, 206
O'Brien, Andrea: 55, 171
O'Brien, Jennifer: 61, 64
O'Connor, Ronald: 44
Odom, Matthew: 44, 168
Oles, Aaron: 71, 85, 132, 202
Olinger, Paige: 44, 125, 200, 203
Oliver, Alisha: 85
O'Neil, Christopher: 6
O'Neil, Christopher: 6
O'Neill, Bryce: 55, 158, 201, 205
O'Neill, LeeAnne: 85
O'Neill, Stefanie: 55
O'Neill, Stefanie: 55
O'Sickey, Michael: 44, 202
Owens, Brandon: 64, 157, 204, 205, 206
Owens, Kathleen: 55, 167



"My five pictures would be my friends, my boyfriend, my family, my favorite CD and the football team.
These things are all going to change and it'd be interesting to look back and see how much I've changed."

Kayla Park, 10

Paloma, Gabriella: 44, 166, 205, 206 Pannell, Benjamin: 26, 44, 205 Parfitt, Christopher: 44 Paris, Jake: 64 Paris, Kristin: 55, 115, 200 Park, Kayla: 55, 206 Park, Patrick: 44, 107 Parker, Jeremy: 55, 202 Parker, Jeremy: 55, 202
Paro, Jeremy: 55
Parrish, Danielle: 17, 64
Parrish, Sarah: 55, 204
Parrott, Alyssa: 55, 143, 205
Passehl, Courtney: 13, 55
Passehl, Jessica: 27, 64, 97, 207 Patel, Heena: 64 Patrick, Andrew: 44, 203 Patterson, Kali: 35, 55, 206 Patterson, Patrick: 44, 201 Patton, Joshua: 44 Pearcy, David: 44, 203 Pearcy, Katelyn: 85 Pearson, Dennis: 65, 85, 108 Pech, Michael: 85, 205 Pedigo, Joel: 55 nan, Ashlev: 44 Peer, Kelsey: 17, 64 Peer, Kristin: 40, 44 Pemberton, Jessica: 44, 95, 167, 206 Pena, Norbelto: 55 Pennington, Ashleigh: 59, 64 Perez, Ashley: 85 Perez, Daniel: 44, 202, 203 Perona, Catherine: 27, 64, 93, 205, 207 Perry, Jennifer: 64 Perry, Richard: 44 Pertl, Abigail: 72, 85 Pertl, Allison: 85, 144, 205 Peterman, Alicia: 55, 206 Petticord, Caityanne: 5, 44, 203 Philip, Nicholas: 55, 95, 205 Phillips, Benjamin: 44, 136, 202, 203, 205 Phillips, Christopher: 44, 202, 206 Phillips, Hannah: 55 Pickel, Ashley: 64, 150 Pickett, Marty: 44 Pierce, Brandon: 85, 102 Pineda, Katelyne: 55, 118, 200 Polley, Nicole: 55 Porter, Michael: 85, 108 Potsch, Neil: 85 Potter, Brett: 7, 27, 85,122, 141, 200, 205 Potter, Chase: 44 Preusch, Kelly: 55, 166, 205, 206 Prichard, Evan: 64, 148 Pritchard, Cheyanne: 55, 96, 139, 202, 204 Proffitt, Jocelyn: 55, 147 Pruitt, Brayden: 55, 56, 202

Parham, Sonya: 85



Pruitt, Bryce: 85, 171, 202

"I would choose a picture of me getting a Twix because it's my favorite candy. When I got my biology test back, because I never pass tests in biology – and I did. At lunch with my friends because I like to hang out with them. A picture of my friend Cody on a unicycle because I thought it was funny. Last, I would have a picture of me and Michael skating around town. It is something I will always remember."

Justin Quisley, 9

Quigley, Justin: 44, 213



"A fight in school because they are fun to watch. The dog that was in school because I heard about it, but I didn't get to see it. The pep band because they are crazy at basketball games. One of the football games where everyone had team spirit. Cafeteria lunch since it looks better than it might taste."

Jordan Reid, 10

Rader, Tyler: 44, 158 Ramsey, Kyle: 55 Randall, Brandon: 64, 92 Ratliff, Lauren: 61, 64 Raver, Adam: 85, 201, 205 Raver, Tony: 65, 122, 160, 200 Ray, Craig: 85, 113, 195, 202 Ray, Devaan: 55, 205 Reddy, Amber: 45 Redmon, Katira: 45 Reed, Andrea: 76, 85, 164 Reid, Jordan: 49, 55 Reid, Kaylee: 85, 97 Reid, Rachael: 85, 118, 141, 200 Reid, Ryan: 7, 55 Reid, Sarah: 49, 55 Renner, Jeremy: 45 Reno, Benjamin: 85 Reno, William: 45, 203 Reynolds, Jessica: 85, 130, 203 Rhoades, CJ: 55, 200 Rhodes, Brice: 45, 202 Rice, Casey: 40, 45, 204, 205 Rice, Melanie: 45 Richardson, Amber: 16, 85, 149, 198 Richmond, Evan: 85 Riddle, Shane: 64, 95, 155 Ridenour, Tiffany: 86 Rietz, Erik: 64, 152, 205 Riley, Westyn: 45 Rinehart, Justin: 55 Ring, Heather: 64, 104 Rivers, Megan: 86 Rivers, Sandy: 61, 64 Roach, Ethan: 45, 201, 206 Roach, Jessica: 64, 158 Roach, Jordan: 55, 111, 200 Robertson, Alyssa: 86 Robertson, Dylan: 64 Robertson, W: 45 Robinson, Kristyana: 64 Robison, Aaron: 64 Roesler, Jacob: 45, 201, 202, 205 Roesler, Luke: 24, 86, 201 Rojas, James: 55 Rooke, Jennifer: 86 Rork, Bracken: 86, 202 Rose, Jamie: 65 Rose, Justin: 45 Roseman, James: 86, 101 Rosner, Richard: 64 Ross, Andrew: 86 Ruberson, Robin: 64, 103, 205 Rucker, Shelby: 45, 108, 200 Ruckner, Michelle: 200 Rumple, Cassandra: 55, 169 Rusie, Kyle: 35, 86, 201 Russelburg, Joel: 64, 136, 182, 201, 203 Russell, Adam: 86 Russell, Aric: 64 Russell, Arthur: 55, 202 Russell, Carissa: 45 Russell, Derek: 86



"The football games because it was time out of school to hang out with my friends. Lunch, it has always been the excitement of the day. New Year's this year was the first time I got to hang out with my friends instead of just with my family. A math class because Mr. Guth is hilarious. Halloween was fun and exciting."

Linsey Silcox, 9

Saeed, Sidra: 19, 86, 206 Safi, Lubna: 86, 87, 198 Safi, Rahaf: 19, 45, 204 Sammons, Jovan: 55 Sanchez, Ramon: 45, 201 Sandberg, Candice: 55, 205 Sandberg, Nicholas: 86, 205 Sander, Joshawa: 52, 55, 202 Sargent, Eric: 45 Sartin, Andrew: 26, 86, 202 Satterfield, Matthew: 45 Satterthwaite, Kyle: 24, 64 Saylor, Megan: 55 Schafer, Caitlan: 64, 119, 200, 205 Scherer, Kayla: 55 Schmedake, Karen: 64, 157, 206 Schmedake, Megan: 44, 45 Schoen, Graham: 45 Schommer, Jonathan: 55, 158, 201, 205 Schroeder, Luisa: 24, 64, 146, 205 Schulz, Beth: 86 Schulze, Tyler: 45 Scott, Ashley: 65 Scott, Gregory: 64, 160 Seaton, Zachary: 86 Sedam, Lara: 86, 108 Shearer, Desiree: 55, 204 Shephard, Kelsey: 55, 182, 200, 204, 206 Shew, Kara: 86 Shillings, Amber: 86 Shives, Brittney: 45, 144, 205 Shopper, Ashley: 86, 100, 192, 206 Shuler, Christian: 23, 55, 202 Shumaker, Heather: 53, 56, 205 Shutters, Amanda: 86 Silcox, Lindsey: 45 Simmons, Sierra: 45 Simpson, Ethan: 45, 168, 205, 206 Simpson, Kyle: 61, 64, 65 Simpson, Taryn: 6, 56 Sinclair, Jaylene: 56 Sinders, Shelly: 86, 154, 206 Sipe, Meghan: 64 Sisk, Annya: 56, 99 Sisson, Ben: 45, 205 Skirvin, Melissa: 45 Skorjanc, Amanda: 86, 197 Skorjanc, Katherine: 45, 205, 206 Slover, Marci: 56 Smallwood, Ashly: 45 Smeathers, Jason: 64, 203 Smetzer, Derick: 56 Smiley, Brianna: 56 Smith, Amanda: 45 Smith, Brad: 45 Smith, Christopher: 64 Smith, Colin: 64, 147,188 Smith, Joel: 46, 205 Smith, Joshua: 26, 29, 56, 117, 200 Smith, Kaitlin: 46, 56 Smith, Katelyn: 204

Smith, Natasha: 64, 96, 154 Smith, Nicholas: 46, 182, 203 Smith, Nicole: 68, 88, 206 ith, Lyle: 42, 46, 132, 201, 202 Smith, Rachel: 46 Smith, Samantha: 46, 115, 200, 203 Smith, Steven: 56, 206 Smith, Talor: 56 Smith, Tiffany: 61, 64 Snellenbarger, Ashley: 88 Snyder, Rachel: 14, 65, 202, 205 Solenberg, Carmen: 50, 56, 139, 202 Sontag, Taylor: 56, 200, 204 Spangle, Eric: 69, 83, 88, 203 Spangler, Rebecca: 46, 143, 205 Spear, Brittany: 56, 174 Spears, Erin: 46, 200 Spears, Justin: 88, 98, 202 Speck, Brittany: 56, 125, 200 Speth, Kara: 66 Spink, Macy: 46 Sprinkle, Kay: 41, 46 Sprinkle, Kenneth: 41, 66, 143, 160, 167, 201 Sprout, Jonna: 55, 56, 134, 201, 202

Sprout, Keegan: 88 Sprout, Tyler: 65, 66 Spurrier, Jessica: 46 St John, Cody: 88 St John, Elizabeth: 89, 194 Stader, James: 56 Stahl, Shelby: 56, 205 Stallings, Chelsea: 46, 206 Stallings, Zachary: 56, 65, 203 Stanley, Michael: 66 Stephens, Blain: 66 Stephens, Brady: 46 Stephens, Camille: 18, 56, 205 Stephens, Emilia: 27, 66, 146 Stepp, Anthony: 17, 56 Stevenson, Chris: 89, 163, 205, 206 Steward, Matthew: 66, 104, 129, 202, 203 vard, Tyler: 89, 109 wart, Bethany: 56 wart, Cheyenne: 46 wart, Hannah: 89 Stewart, Nathaniel: 56, 162, 205, 206 Stoker, Jaimie: 66 Stoots, Allison: 46 Storms, James: 65, 202 Stover, Abigail: 89 Stover, Mary: 66, 165, 180, 205 Strack, Sydney: 56, 118, 200, 204, 206 Stults, Shane: 46, 206 Sturgeon, Katelynn: 6, 56 Styron, Thomas: 20, 66 Summers, Kevin: 66, 166, 159, 205 Svanes, Sara: 56, 118, 200, 202, 206 Sweet, Nathan: 89, 172, 205 Swickard, Samuel: 89 Swincher, Kelsey: 56, 147, 162 Swinney, Tyler: 37, 56, 203 Sword, Jake: 56 Szakel, Joseph: 46



"I would include pictures of State marching band, the saxophone parties we have, my friends, my family and us playing paintball. I would include these because they're cool, fun and fancy."

Taber, James: 89, 112, 202 Tackett, Gary: 54, 56, 203 Tackett, Kevin: 22, 89, 137, 205

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"An empty chair at school because I have missed a lot of school. Someone smiling because most of my life I have been in a good mood, even though I have had a lot of problems. Spaghetti, since my sophomore year I hit a girl in the face with it and she had it everywhere and I didn't get in trouble. A car because you always see me going somewhere and I know I am going somewhere in the future. The Pink Floyd concert. It was the best night of my life.

Alexandra Ulam. 12

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"Derek Deakin running down the hall. He is like a nonstop comedy. The parties because they were bad and nonstop fun. Mr. Vanderbush, so I can remember all the stuff he has bought for the baseball team. He went all out. A freshman girl because they brought all the drama. Spring Break, the best times of my life."

tou, Van Demark,

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Van Demark, Thomas: 67
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"[My five pictures would be] marching band State Finals because it was an amazing experience for me. My friends and family because they mean a lot to me and are a big part of my life. Youth group because it's important to me and softball because it's my favorite sport."

Laura Walker, 12

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"I would probably choose pictures of my friends, my Spring Break, family, the football team and the Colts parties [me and my friends have]. My high school life includes all these things and they are important."

Mex Yestich, I I

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"A picture of my work to show my compassion for work. Trying to save money for future events. Me studying hard in school because that's important to me.

A book because reading strengthens your mind.

A picture of French class because it's a new language for me, but not my first new language. It makes you more valuable. Talking with friends and trying to get to know them better."

Da Zheng, 9

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Colophon

Silhouettes 2007 Yearbook Volume 51 was published by Herff Jones Yearbook of Shawnee Mission, Kansas at a al cost of approximately \$43,000. Individual price of the book ranged from \$55 to \$65. The four-color book of 217 ges is a 9x12 publication bound on 80 pound bordeau paper. Design of layouts were created in publications lab 6 using Adobe InDesign CS. Senior, underclass and faculty portraits, club pictures and sports team pictures were taken by Hanke Photography.

This year's theme was created by editor-in-chief senior Kristen Bender. The idea of Reminisce is that of a positive emory. Inspired by past memories, the font Homely too Social SSK was chosen because it is similar to tural handwriting. The dashed line was used in resemblance to a film strip. A place where memories are captured d shared by all.

2007 Yearbook staffers attended several camps, conventions and workshops. Among those are National holastic Press Association's National Convention in Nashville, Tennessee and J-Day at Ball State University. The staff sends special thanks to Herff Jones representative Cathy Wines, Dale and Michelle Hanke, Jim rnshaw and the Tech Department, our dedicated advertisers and the administration for continued support.













Silhouettes Awards: 2006 Hoosier Star Finalist; 2006 Harvey

Awards: 2nd place communication

graphics, 3rd place advertising, 3rd

place sports photo, 3rd place overall

theme, honorable mention spot news

photo; 2005 Top 10 Best of Show at Nationals; 2005 Hoosier Star Merit;

2005 Harvey Awards: 1st place sports

photo, 1st place organizations spread,

1st place feature photo, 2nd place

sports spread, 3rd place commincation

graphics, 3rd place student life spread,

honorable mention overall theme,

honorable mention people spread









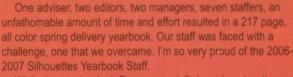




Kristen Bender



Sydney Verhonik Matt Wilhelm

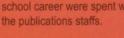


While the yearbook staff was seen daily in various locations of the town and school (even other towns and schools) the hard work and dedication is very much appreciated.

As the editor-in-chief, I would like to thank the students and staff of Plainfield High School for your cooperation and support -- it did not go unnoticed. I would also like to thank my/our fellow Quaker Shaker Newspaper staff. Your assistance was greatly acknowledged. Thank you 2006-2007 staffers ... all of you were outstanding! Last but certainly not least, thank you Mama Burr for all of long nights full of hard work (and laughter). I do not think words can explain the appreciation I have for you. The time we spent to together will forever be a memory.

A colossal amount of work has gone into this publication, I hope you adore this book as much as we do! The friendships and bonds that have formed between staffers this year was a memory in itself.

The best times of my high school career were spent with









Ashley Pickel















Sun shining, hearts racing, bell ringing and smiles growing: The atmosphere students enjoyed when the school year concluded.

"This school year was filled with memories," said senior Erica Brill. "It was also filled with things that changed my life."

The moments that were captured throughout the school year were abundant.

"I would want to relive the opportunity to devote more time to my school work in preparation for college," said junior Bethany Estes.

Reminiscing on the exciting events of his senior year, Justin Henson would never forget "earning a spot in the Top 20 and being accepted to Wabash College -- my first choice."

The school year opened up many opportunities for positive memories.

"I will always remember how fun my freshman year was," said freshman Tyler Lawson. "I also had my locker by a bunch of cool senior kids."

Some memories will be more permanent than others.

"This school year was filled with so many memories and stressful events," said senior Brill. "It was filled with so many things that changed my life, for the better."

The memories and mistakes students reminisced on were life lessons in disquise.

"I've learned to be nice to others and they will return the favor," said Lawson.

"One lesson I have learned is to go with your gut feeling, listen to your teachers, parents and friends," said Brill. "It's important to gain as much knowledge as possible. It will help you in the end."

Students continually looked back on the school year because of their positive experiences. One word summarized the experience: Reminisce.

In her own words, "Reminisce is things that will happen once memories live on," said Brill.

"Reminisce is to remember things from the past," said Lawson.



(Top) Ankle deep in fresh snow, senior Megan Gentleman scraps the heeps of snow from her windshield. "I was a little frusterated by the snow and the unexpected early dismissal," said Gentleman. "I had to wait longer to get out of the parking lot and I wasn't really excited about the show choir practice cancellation."

Photo * Kristen Bender

In her best Heisman Trophy pose, junior Stephanie Lee participates in a review game for French class. "The game helped us with verb endings and conjugation," said Lee. "We used a football theme because the superbowl was the upcoming weekend."

Photo * Kristen Bender

reparing himself for the lift, sophomore Ben Hetrick conditions his legs with squats. "It is important to work out to get ready for football," said Hetrick. "I go to speed camp to stay health. I am a lot stronger because of my work outs."

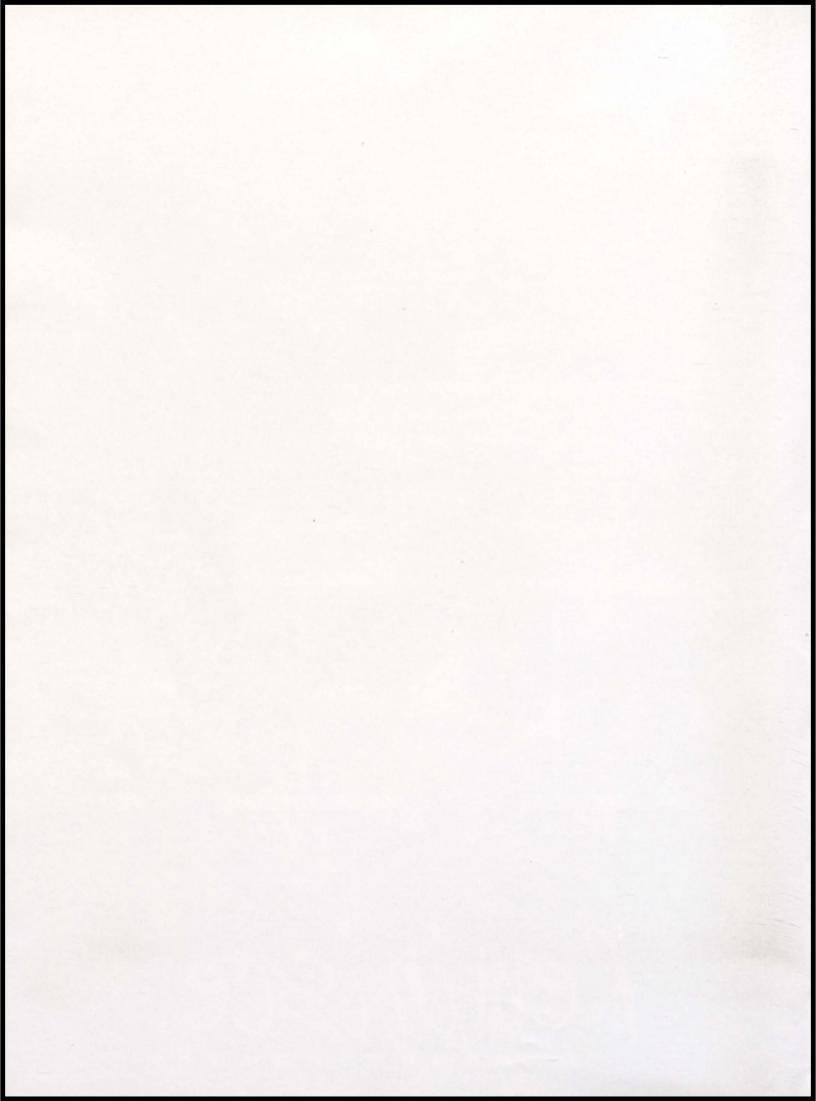
Photo * Stephen Copeland

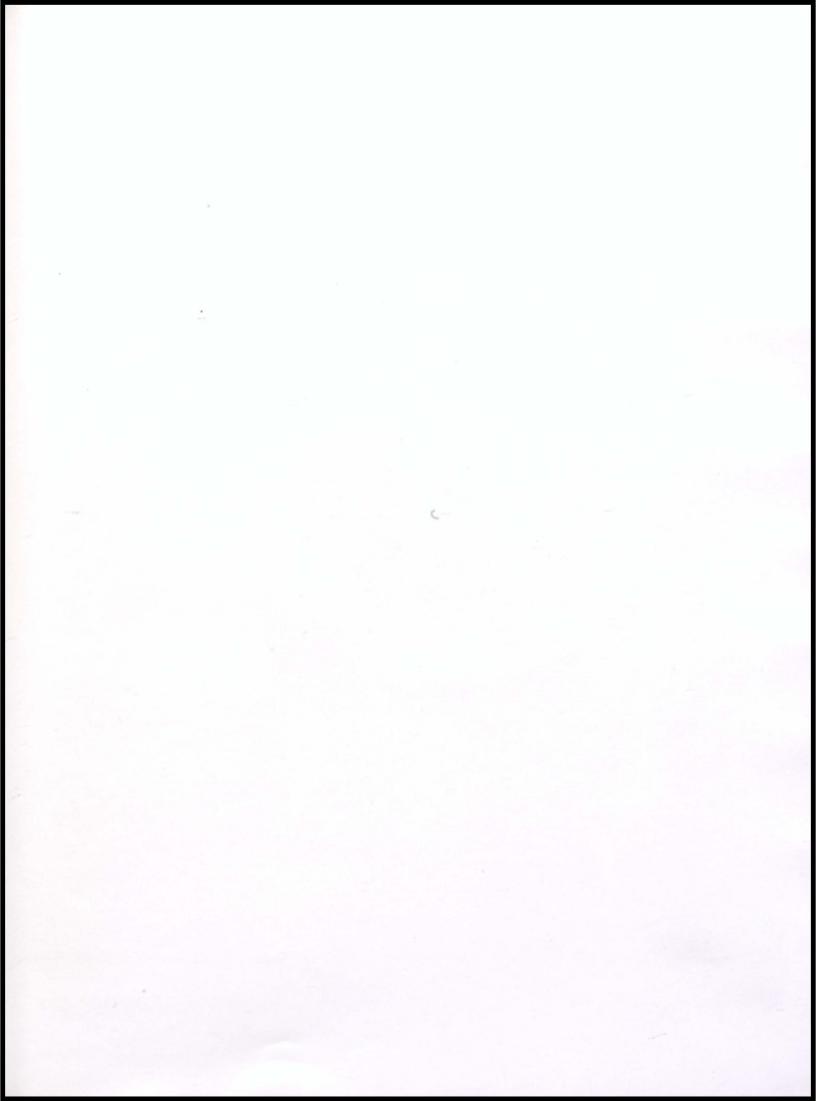
Preak dancing during the fall pep session, sophomore Lauren Hensley plays the role of a 'fish'. 'We were 'fishing' while we danced. I was the fish and my dance partner (sophomore Tori Johnson) played the 'fisher," said Hensley. "We only practiced an hour or so before the pep session. I was asked to dance by one of my

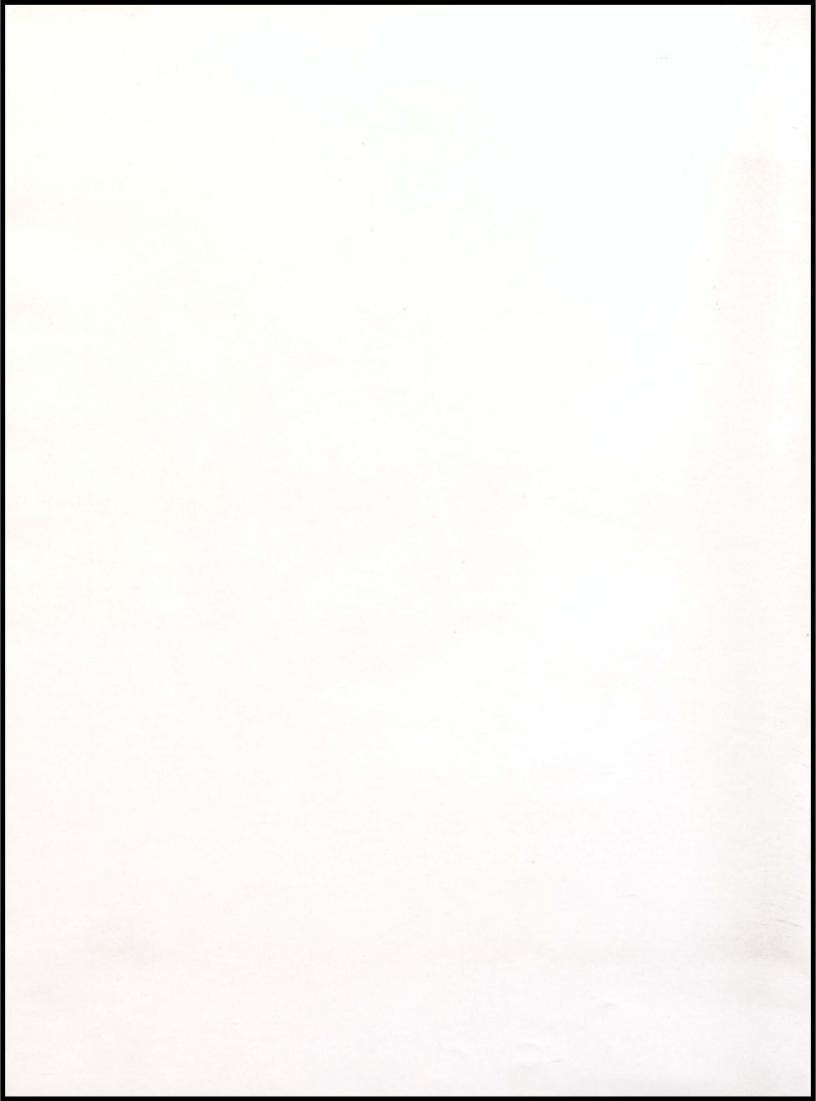
Photo * Matt Wilhelm

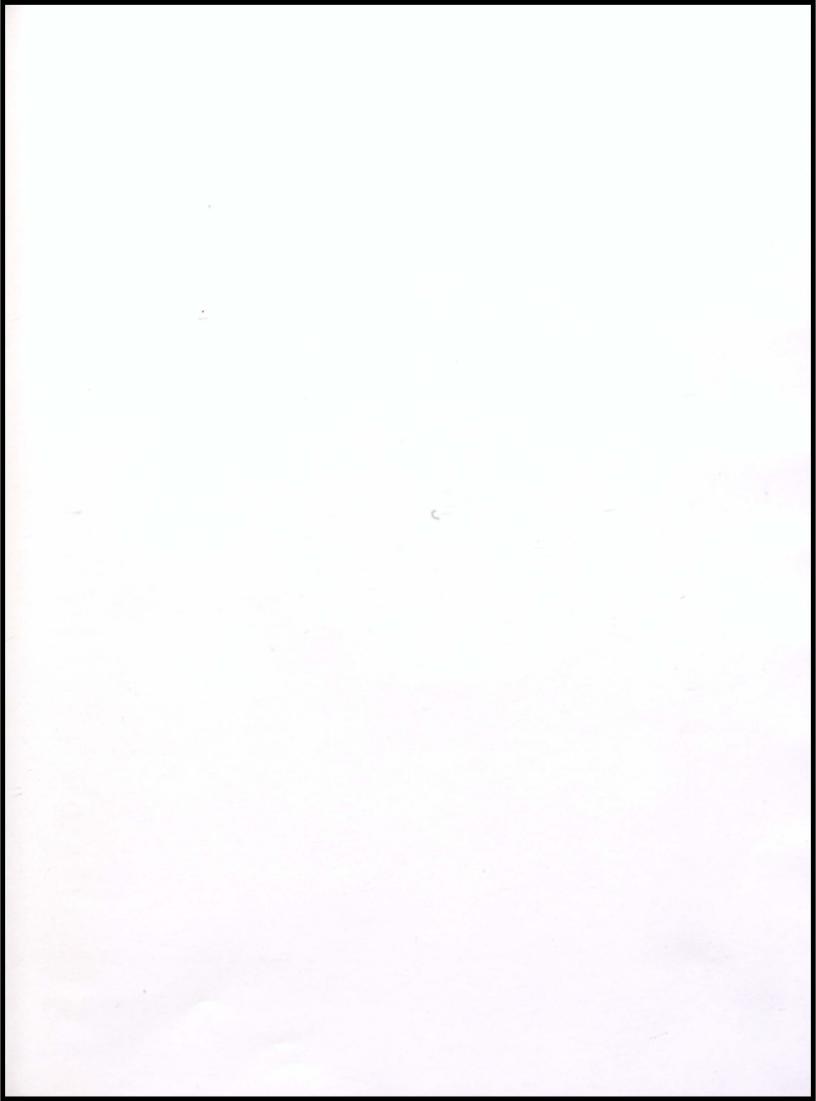
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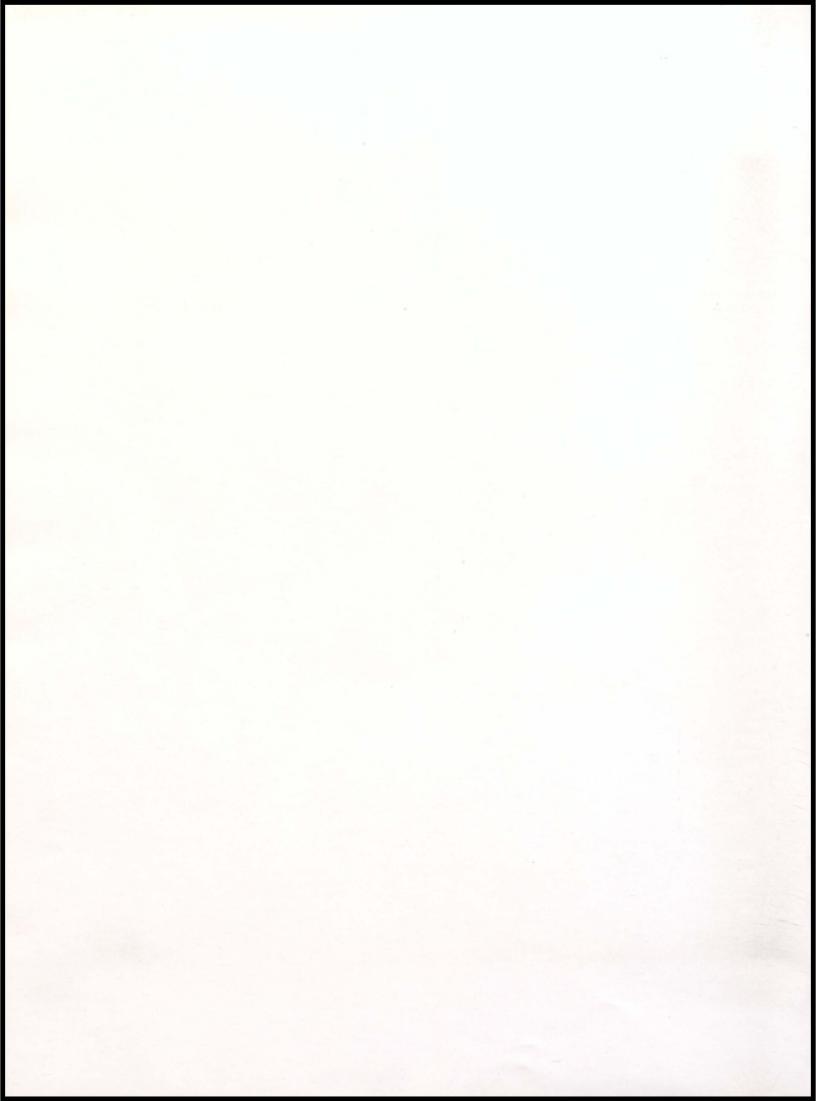
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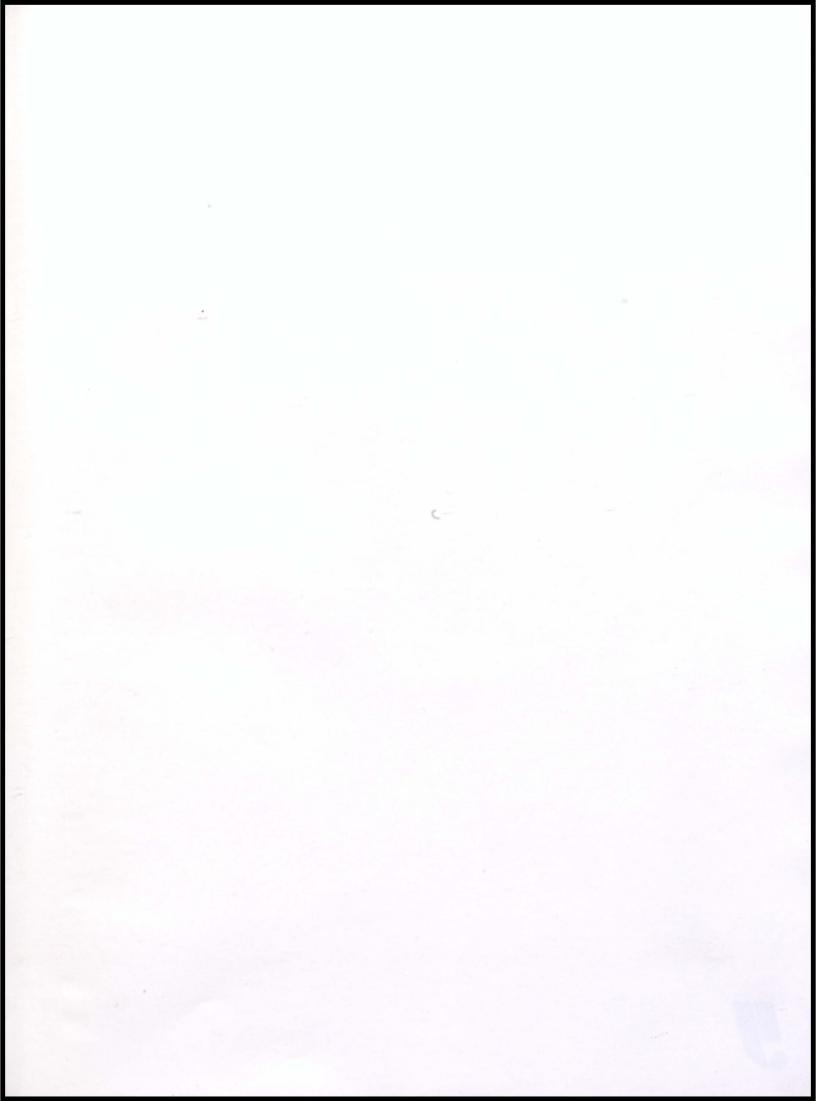




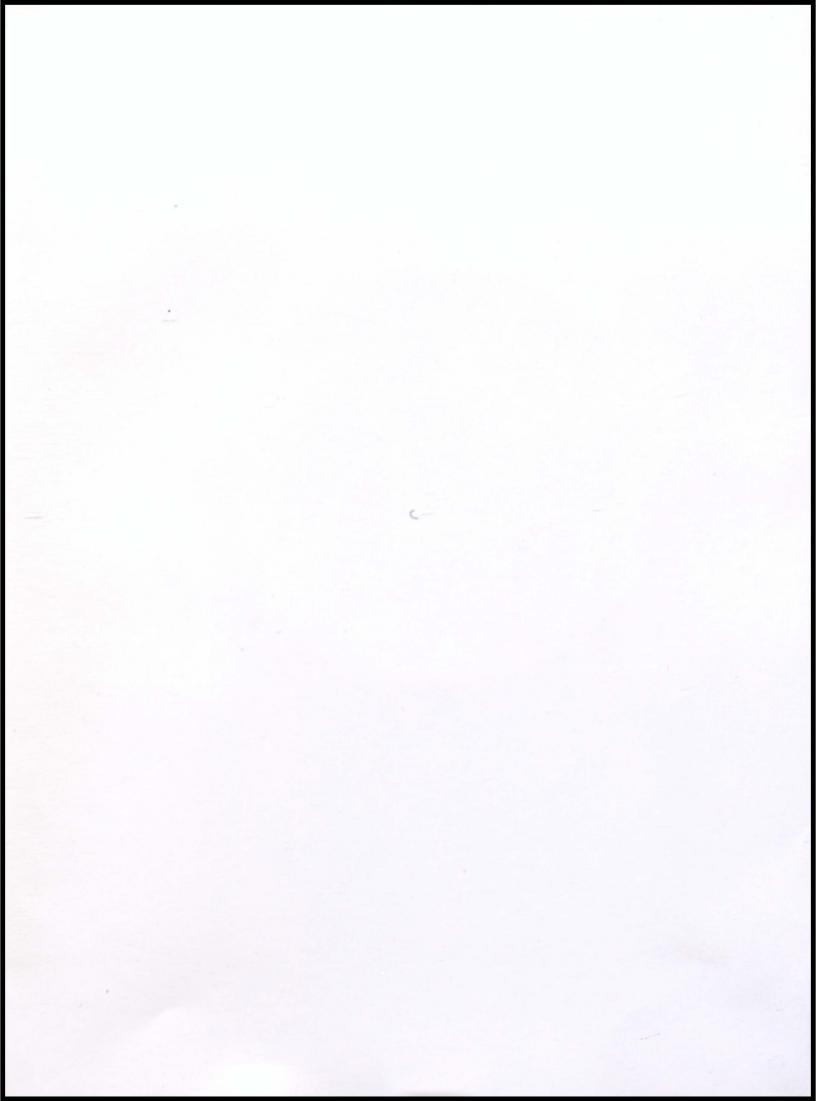


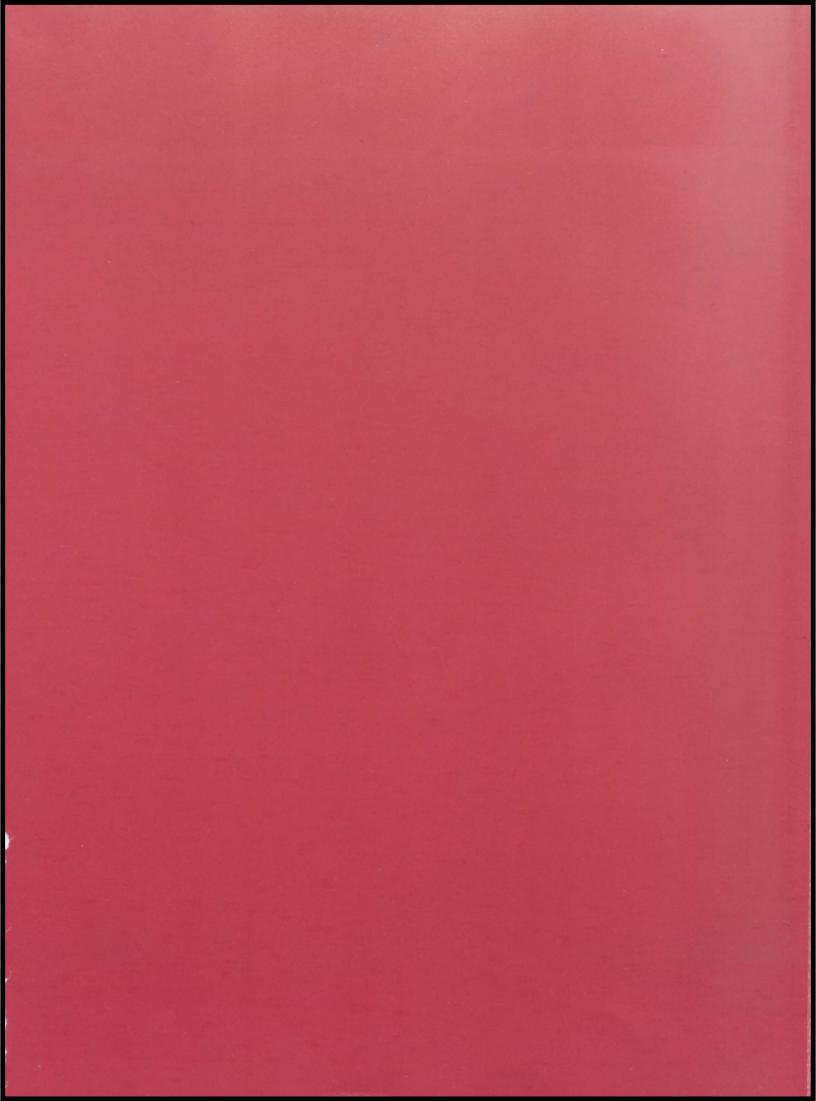














Reminisce

silhouettes 2007

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