

Taking you through every detail of this incredible school

Red Pride Drive Bestseller

PHS Quakers

FOR

DUMMIES

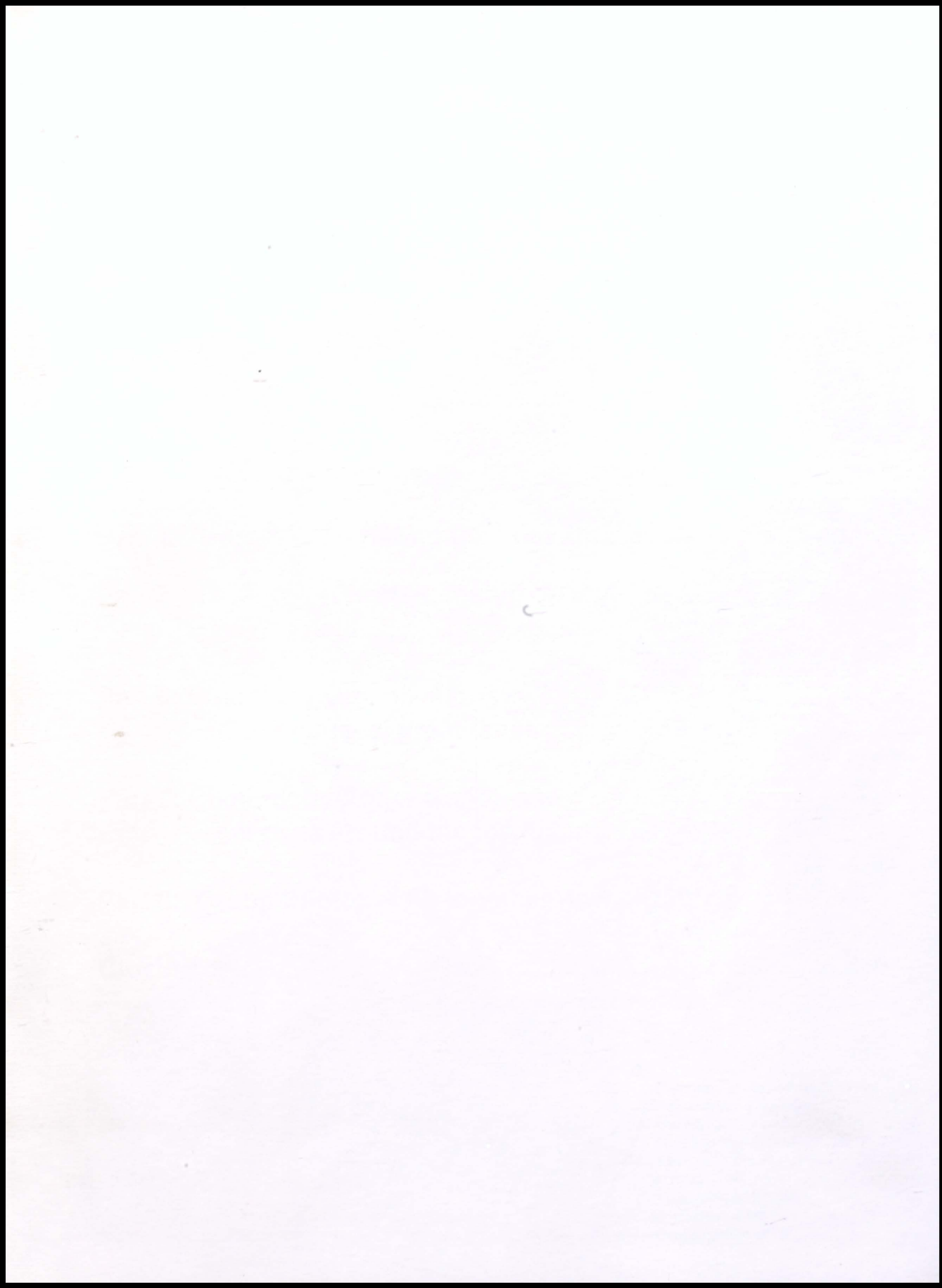
Volume 56

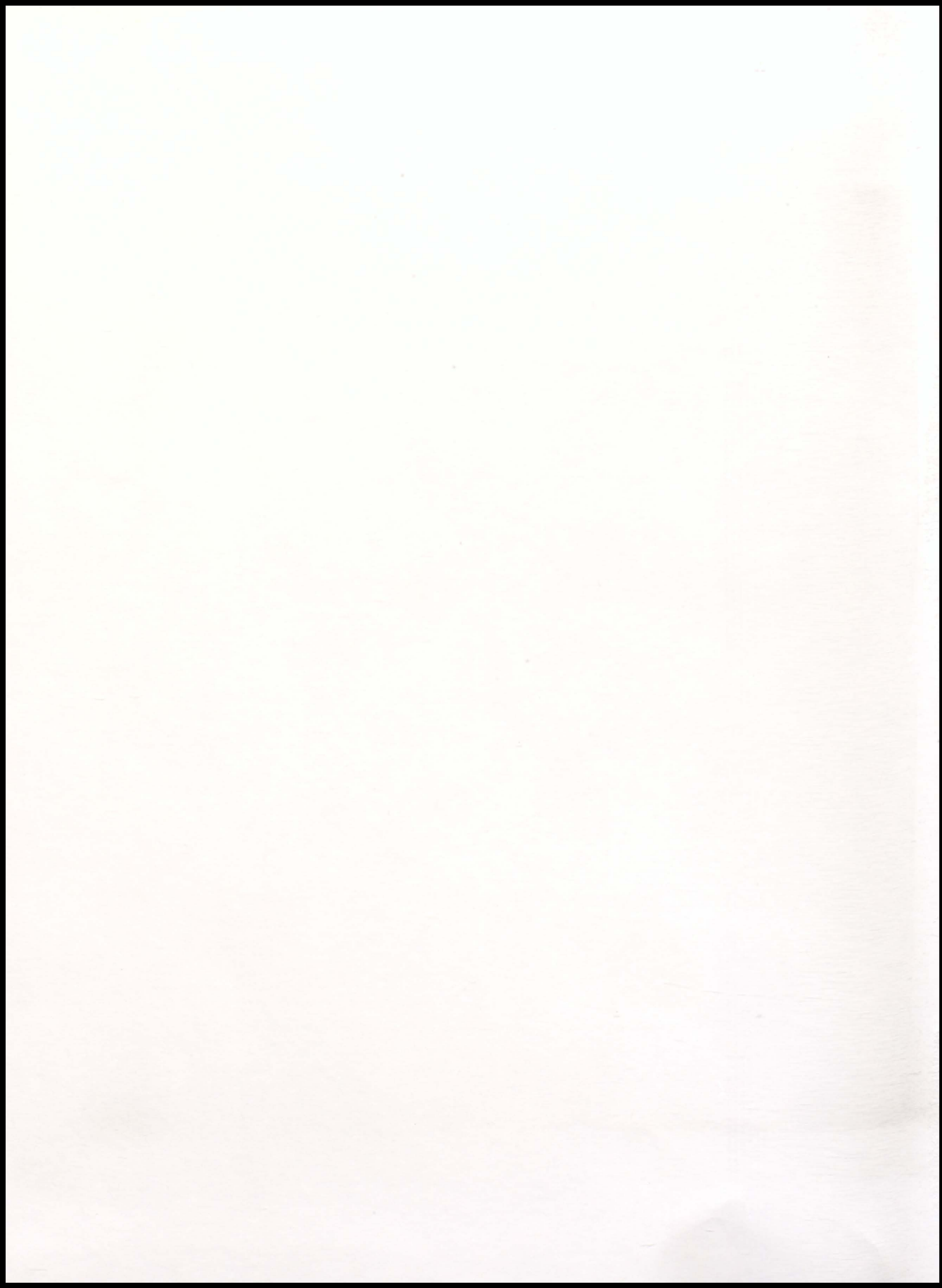


The inside scoop: What is 'red pride'? How do students balance sports, clubs & school work? Plus: Secrets to academic success!

*A reference
guide for the
rest of you!*







PLAINFIELD QUAKERS AT A GLANCE

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The Quaker Man, Kayla Maddox, 11, Hawaiian Football Game



Brandon Garrison, Riley Paterniti, Nick Cottongim, 9, Biology



Emily Byrd, 12, Car Wash



Evan Schneider, 10, Jake Jay, Tyler Stenger, 11, Spaghetti Dinner



Spencer Solomon, 12, Band



Tim Baute, 11, Football Game

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WELCOME TO PHS QUAKERS FOR DUMMIES *A definitive insider's look*

Another year at Plainfield High School. Another year of numerous opportunities for success. Another year to shine in all that we do.

Being a high school student is a tough job with many obstacles along the way. This is your guide through high school life, from the proper attire for a Homecoming game to the best way to study for an AP Calculus test. From how to get by in freshman English to how to make up for it junior year. Find out what classes to take to impress a college and what classes to take to impress your friends.

In these pages, you'll learn what it takes to be a competitive, world-class athlete. You'll see how much fun you can have both in and out of the classroom. You'll discover how to make the most of your time as you balance clubs, sports, jobs,

homework and your social life. But most of all, you will learn the real story on what those outsiders just don't seem to "get." You will have a direct line of quality instruction in the art of

HOW TO BE A QUAKER

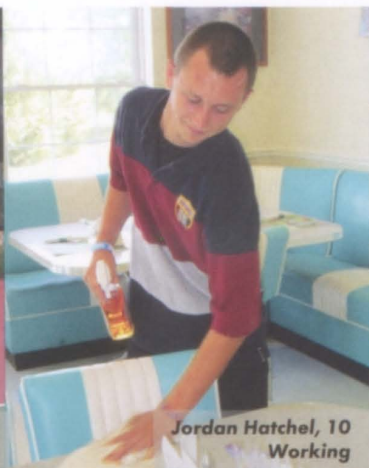
"Being a Quaker to me means that you're a nice person and you treat people the way you want to be treated. I think Plainfield really lives up to that."

Ja'da Miller, 11





Evan Rink, 10
Tennis Match



Jordan Hatchel, 10
Working



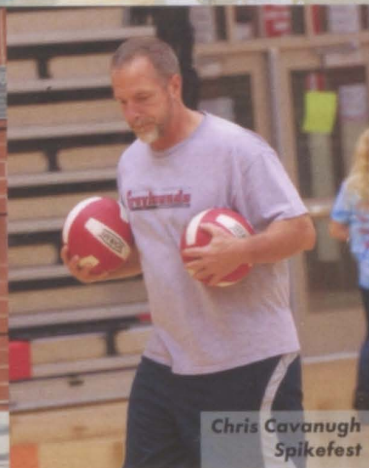
Nicole Zapata, 10
CPR



Austin Stegemoller, 10
Lucas Oil Game



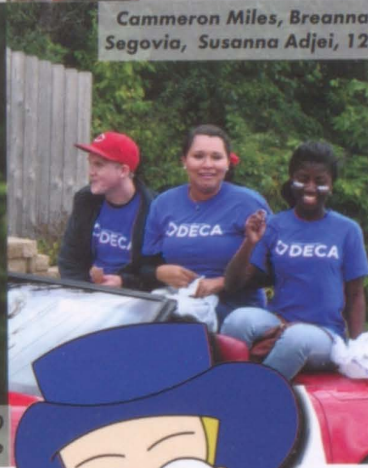
Cross Country Practice



Chris Cavanugh
Spikefest



Makenzie Heard, 10
Homecoming Parade

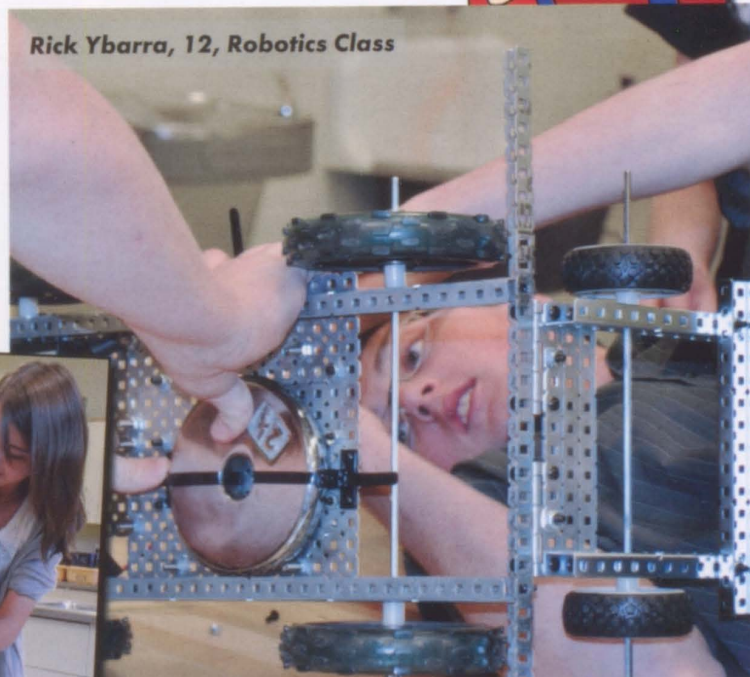


Cameron Miles, Breanna Segovia, Susanna Adjei, 12

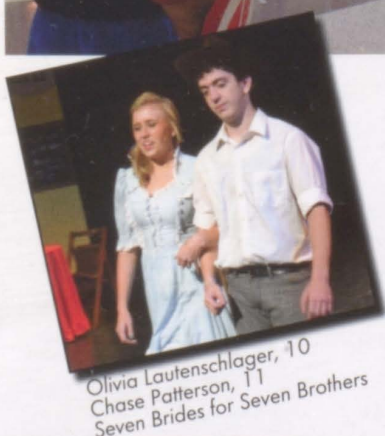
"Being a PHS Quaker to me means having pride in your school and everyone in it. No matter how hard school or a certain class gets, you don't give up – you keep trying."
-Makenzie Heard, 10



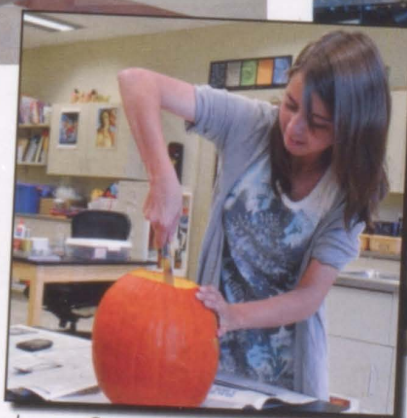
Pep Session



Rick Ybarra, 12, Robotics Class



Olivia Lautenschlager, 10
Chase Patterson, 11
Seven Brides for Seven Brothers



Lauren Cameron, 11, Art Club





SENIORS

Sights set on graduation



Sydney Austin, 12 and
Cassie Austin, 12, Powder
Puff



Austin Kurkowski, 12,
Tennis



Josh Payne, 12, Robert
Weisbach, Pre Football
Game



Kirsten Holden, 12, Senior
Cookout



Michael Hurst and
Stephen Bohny, 12,
Homecoming



Art teacher Karen
McCormick and Amanda
Lechner, 12, Poster for
Student Council



Photos by Justin Cummings, Aaron Hanke, Bailey Jackman, Katrina Taivalkoski, Lauren Feltner and Hannah Brickey



Zach Kinman, 12 and Allyson Pruitt, 12 - Homecoming Parade



Susanna Teikwor Adjei



Merriam Amjad
Al-Jundub



Mohammed Muzamil
Ali



Matthew Bradley Allee



Gary Dean Allen



Darci Jo Armitage



Thomas Dwayne
Aubrey



Cassandra Noel Diane
Austin



Sydney Olivia Diane
Austin



Aurora Kaesey Bailey



Donovan Joseph Bailey



Vinny Bains



Cody Richard Barlow



Evan Jacob Becker



Ashley Paige Behling



Aspen Storm Besso



Hunter Emmanuel Best



Morgan Claire Blake



Blake Howie Blomquist



Hannah Jean Bloom



Jason David Boesch



Stephen Daniel Bohney



Tabitha Kellie Bowles



Nicholas Clark David
Brady



Kevin Wade Braeger



Jamison Lee Brewer



Hannah Marie Brickey



Conner Bryant Brown



Kaitlin Marie Brown



Karisa Jordan Brown

Susanna Teikwor Adjei: DECA 11-12 Secretary; French Club 10-12; Key Club 12; National Honor Society 11-12; Powder Puff 10; Student Council 11; Student of the Month 11; Talent Show 9; **Merriam Amjad Al-Jundub:** Muslim Student Association 9-12; Powder Puff 9-12; Spanish Club 9-11; Students for Global Impact 9; **Mohammed Muzamil Ali:** DECA 12; Muslim Student Association 9-10; Spanish Club 9-10, 12; Student of the Month 10, May; **Matthew Bradley Allee:** Film Club 10-12; We The People 12; Football 9-12; Wrestling 9; **Darci Jo Armitage:** Belles et Beaux 10-11 Crew; Drama Club 11; Femmes Fatales 10-11; Girls Ensemble 10; Les Chanteuses 11; Musical Production 10-11; Newspaper Staff 11-12 Business Manager; Play Production; Powder Puff 10; Yearbook Staff 10-12 co-editor; Public Relations Staff 11; **Cassandra Noel Diane Austin:** Powder Puff 11-12; Volleyball 9; **Sydney Olivia Diane Austin:** Powder Puff 11-12; Softball 9-10, 12; Volleyball 9; Octagon Club 10; Powder Puff 9-11; PGSA Summer Softball League 9-10; **Vinny Bains:** DECA 10-11; Film Club 9-10; Key Club 10-11; National Honor Society 11-12; Octagon Club 10-11; We the People 12; **Evan Jacob Becker:** Float Building 9; German Club 9-10; Spanish Club 11-12; Spike Fest 11-12; Student of the Month 11; Soccer 10-12; Swimming 10-12; Track 9-12; **Ashley Paige Behling:** German Club 11; **Hunter Emmanuel Best:** Belles et Beaux 9-12; DECA 9; Film Club 10; Musical Production 9-10; National Honor Society 11-12; Play Production 9-10; Solo/Ensemble 9-10; Spanish Club 11-12; We the People 12; **Morgan Claire Blake:** Ambassadors 11-12; Class Officer 11-12; FCA 9-12; Float Building 9-12; Homecoming Candidate 12; National Honor Society 11-12; Octagon Club 9-12; Physics for All 12; Powder Puff 10-11; Prom Committee 11-12; Senior Leadership Council 12; Spanish 9-12; Student Council 9-12; Student of the Month 10; Student Value Winner 10; Students for Global Impact 10-12; We the People 12; Yearbook Staff 10-11; Soccer 9-12; Track 9-10; AP Physics Club 12; **Blake Howie Blomquist:** Concert Band 9-12; FCA 9-12; Float Building 9-11; Marching Band 9-12; Musical Production 10-11; National Honor Society 11-12; Pep Band 9-12; Physics for All 12; Solo/Ensemble 9-12; Spanish Club 9-12; Students for Global Impact 10-12; Track 9-10; AP Physics Club 12; **Jason David Boesch:** Homecoming Candidate 10; Spanish Club 9; Spike Fest 12; Baseball 9-12; **Stephen Daniel Bohney:** Belles et Beaux 9-12; Concert Choir 9-12; Float Building 12; Homecoming Candidate 11-12; Musical Production 9, 11-12; National Honor Society 11-12; Octagon Club 9-10; Play Production 10, 12; Senior Leadership Council 12; Solo/Ensemble 11-12; Spike Fest 9; Student Council 9-10; Student of the Month 9; Talent Show 11; We the People 12; **Tabitha Kellie Bowles:** German Club 10-11; Students for Global Impact 11; Cheerleading 9-10, 12; **Nicholas Clark David Brady:** Art Club 12; FCA 9-12; Musical Production 12; Spanish Club 9-12; Student of the Month 9, April; **Kevin Wade Braeger:** Engineering Club 11; **Jamison Lee Brewer:** Just Friends 9-10; **Hannah Marie Brickey:** Just Friends 9-10; Octagon Club 9-11; Powder Puff 9-12; Spanish Club 9-10; Spanish Club Staff 12; Tennis 11-12; Track 9-10; Volleyball 9; **Conner Bryant Brown:** Ben Davis Vocational 12; **Kaitlin Marie Brown:** Powder Puff 9-11; Student Council 9-12; Basketball 9; **Karisa Jordan Brown:** Belles et Beaux 12; Belles et Beaux Band 11-12; Concert Choir 11-12; FCA 9-12; Float Building 9-12; Jazz Band 9; Les Chanteuses 11; Marching Band 9; Musical Production 11-12; National Honor Society 11-12; Octagon Club 10-12; Powder Puff 10-11; Solo/Ensemble 9, 11-12; Spanish Club 9-12; Student Council 9-12; Students for Global Impact 10-12; Talent Show 11-12; Soccer 10; Symphonic Band 9





Kori Lynn Brummett

Charles Anthony Bucci

James Mitchell Bullard

Austin James Bunch

Amanda Burdsall

Emily Lauren Byrd



Jacob Michael Cadwell

Logan Garrett Capps

Alexandra Marie Carter

Tyler John Catellier

Jackson Christopher Charles

Austin Michael Chase



Sarah Rebecca Crispell

Ashley Hope Clampitt

Matthew Michael Clark

Dillon Heath Clement

Monique Mariah Clift

Alexandra Nicole Cline



Monique Valah Cloe

Megan Elizabeth Clossin

Rebecca Jo Ann Colee

Nicholas Dean Collier

Courtney Leanne Collins

Christopher Blain Cones



Travis Stephen Conway

Brandon Rhea Courtney II

Darci Joy Cowell

Lily Justine Cox

Lindsey Taylor Cox

Elizabeth Ann Crews

Kori Lynn Brummett: Culture Club 12; Film Club 10; Float Building 12; Key Club 11-12; National Honor Society 11-12; Octagon Club 11-12; Spanish Club 9-11; Student of the Month 10; Students for Global Impact 11-12; Basketball 9-10; Softball 9; **James Mitchell Bullard:** Art 12; Spanish Club 9; Talent Show 9-12; Tennis 9-10; **Austin James Bunch:** German Club 12; Football 9-12; Track 9-12; Wrestling 9-12; Captain; **Amanda Burdsall:** Concert Band 9-10; Marching Band 9-10; Pep Band 9-10; **Emily Lauren Byrd:** National Honor Society 11-12; Octagon Club 11-12; Powder Puff 9-12; Spanish Club 9; Student of the Month 10; Basketball 9-10; Track 9-12; Volleyball 9-12; **Jacob Michael Cadwell:** German Club 9; Spanish Club 9-10; Baseball 9; Cross Country 9-10; Soccer 9-11; Track 9-10; **Logan Garrett Capps:** Art Club 11; Engineering Club 11; Film Club 10-11; German Club 10-11; **Alexandra Marie Carter:** Academic Super Bowl Team 9; Class Officer 9-12; President; Film Club 10; Co-President; Float Building 9-12; Homecoming Candidate 11; Musical Production 9; National Honor Society 11-12; Octagon Club 10-12; Prom Committee 11; Senior Leadership Council 12; Spanish Club 9-12; Speech/Debate Team 11; Student Council 9-12; Student of the Month 9; Cross Country 9; Track 9; **Tyler John Catellier:** Spike Fest 9-10; Football Club 10-12; Prom Committee 11; **Austin Michael Chase:** Football 11-12; Track 11; **Sarah Rebecca Crispell:** DECA 12; Powder Puff 9-12; Yearbook Staff 11-12; Basketball 9-10; Golf 9-12; **Ashley Hope Clampitt:** Belles et Beaux 10-11; Concert Choir 9-11; FCA 9-10; Musical Production 10; National Honor Society 11-12; Octagon Club 11-12; Powder Puff 9-10, 12; Solo/Ensemble 9-11; Spanish Club 9-11; Talent Show 9-11; Wrestling 10-12; Manager; **Dillon Heath Clement:** Ben Davis Vocational 11; **Monique Mariah Clift:** Student Value Winner 10; **Alexandra Nicole Cline:** Belles et Beaux 11-12; Concert Choir 9-12; Femmes 11-12; Spanish Club 9-12; Yearbook Staff 12; Cheerleading 9-10, 12; **Rebecca Jo Ann Colee:** Anime/Manga Club 10; Concert Band 9-10; Culture Club 9; FCA 9-10; German Club 9-10; Jazz Band 9-10; Marching Band 9-11; Musical Production 11-12; Spike Fest 9-10; Basketball 9-10; Football 9-12; **Courtney Leanne Collins:** Ben Davis Vocational 12; Concert Band 9-11; Culture Club 9; FCA 9-10; German Club 9-10; Jazz Band 9-10; Marching Band 9-11; Musical Production 11-12; Pep Band 9-12; Solo/Ensemble 9-11; Softball 9-12; Symphonic Band 9-11; **Christopher Blain Cones:** Academic Super Bowl Team 9-12; Belles et Beaux 12; Concert Band 9-12; Drama Club 10-12; Drumline 11; FCA 9-12; Film Club 10; Marching Band 9-12; Musical Production 10-12; Pep Band 12; Play Production 10-12; Speech/Debate Team; Swimming 9-10; **Travis Stephen Conway:** Ben Davis Vocational 11-12; Spike Fest 10; Basketball 9-10; Club 10; Marching Band 9-12; Musical Production 10-12; **Brandon Rhea Courtney II:** Belles et Beaux 11; Engineering Club 10; Femmes Fatales 11; German Club 10-12; Football 9-10; **Darci Joy Cowell:** Art Club 9; Concert Band 9-12; Concert Choir 9-10; Drumline 9-11; FCA 9; French Club 9; Marching Band 9-12; Pep Band 9-12; Powder Puff 11; Pride Club 11; Solo/Ensemble 9-10; Speech/Debate Team 10; Talent Show 11; **Lily Justine Cox:** Belles et Beaux 10-12; Student Director; Concert Choir 10-12; Drama Club 9-12; Historian; Femmes Fatales 10-12; Film Club 10; Float Building 12; Les Chanteuses 9; Musical Production 9-12; National Honor Society 11-12; Octagon Club 10-12; Play Production 10-12; Powder Puff 12; Solo/Ensemble 9-11; Student of the Month 12; Students for Global Impact 9-12; Talent Show 10-12; International Thespian Society 10-12; Historian; **Lindsey Taylor Cox:** FCA 9; Powder Puff 9-10; Basketball 9;

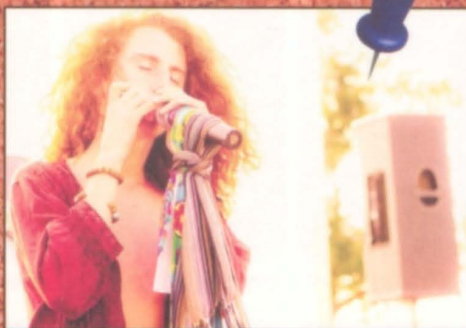
Seniors

Elizabeth Ann Crews: Anime/Manga Club 9-12; Art Club 12; FCA 9-12

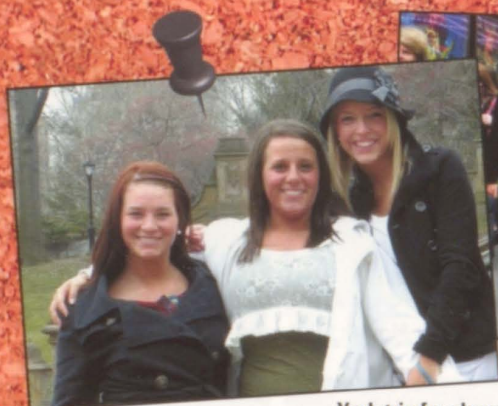




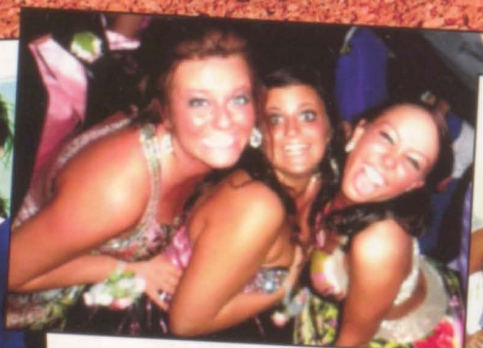
"Performing Rebecca Black's song 'Friday' in the Talent Show with Sean Gilliland was my favorite memory in high school. People still come up to me and say, 'Oh, you're the Friday guy' or 'I like butter!' The fact that a spur-of-the-moment performance was so fun, spawned so many jokes and won us first place was just amazing. My favorite place to hang out is Walmart, or places like that. Sometimes, I just go to stores with my friends and do stupid stuff. One time, Zach Nay and I had a light sabre duel in the toy aisle. My friends and I have changed since freshman year because we can text and drive now. To hang out, we used to have to make phone calls to each other and be at our parents' mercy for a ride. Now, we just need to type 'Walmart?', send it and drive there. We've also learned not to care what others think. We're ready to just have pure, unbridled fun, not caring about people judging us." - Case Marsteller, 12



"Spending time with friends in Belles et Beaux would be my favorite memory in high school because it combines my two favorite things, friends and music. This is special to be because I got to know a lot of interesting people through that class. I've come to know some of my best friends through Belles et Beaux. My favorite places with Belles et Beaux are the hotels we got to stay in during competitions because we played music. My friends and I haven't changed much. We're all just as immature as we used to be because we still like to have fun and not take everything so seriously." - Caleb Hoffman, 12



"I would have to say the New York trip for show choir junior year was my greatest memory of high school because although everyone else was friendly, my mom and my sister were there. My group had a blast. I got to experience New York City and spend a day in Central Park and I was with my best friends. We also got to perform in a really cool theater in downtown New York City. Throughout high school, my favorite place to hang out would probably be Kaylyn West's house because we always had fun sleepovers there and she has a big movie room. My friends and I have all grown up since freshman year. We're all obligated with our own lives, but we've kept a really strong bond. I'm lucky to have such a crazy group of girls to call my friends and no matter what we do, we manage to have a good time." - Becky Smith, 12



"My greatest memories of high school were parties, going downtown and just being with my friends and family. These memories are the most special to me because I was having fun with the people that I enjoy spending time with. My

favorite place to hang out at is downtown Indy because

it's always fun and there is always something to do. I only have a couple of friends that I did freshman year. I have gained many friends since then. Without my friends, I would be lost and probably not be the person I am today. They have helped me become me. (- Hannah Metcalf, 12



"My favorite memories were with my friends and goofing off with them. Our favorite place to hang out was anywhere we were at for the weekend, because we always had a good time. My friends and I haven't really changed since freshman year, we still goof off in and out of school. My friends have helped me create these memories by just being there and having a good time."

- Anthony Smith, 12

memories: Seniors look back at their four years of high school



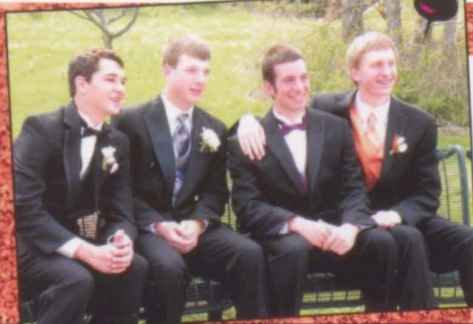
"There really isn't a specific memory that stands out over the rest. I think the fact that I moved to a small town where everybody knows everybody, and was able to find my place, is a memory in itself. I have been fortunate enough to become close to so many different types of people throughout high school, and each person has given me a different memory. I don't hang out with all of the same people I hung out with freshman year, but I think that's what high school is all about - finding out who you are and where you belong. I am blessed to have some of the best friends anyone could ask for, and I wouldn't trade the memories I have made here for the world."

- Aly Weigel, 12



"My favorite memory was the summer going into junior year. Everything about the summer was awesome, just ask Aurora Bailey. The girls I hung out with freshman year are not the ones I hang out with anymore. Everyone went their separate ways, although I really do miss them. I have changed since freshman year for sure. I've discovered who I am and what I want in life."

- Katie Brown, 12

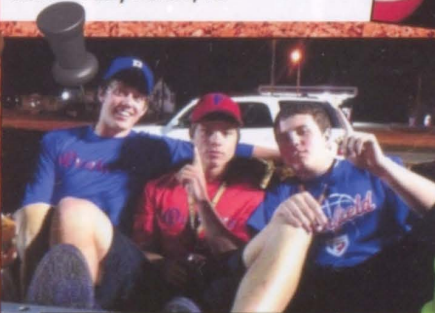


"My favorite memory in high school was playing baseball. It is a fun way to spend time with friends and stay active. I really enjoy playing baseball. My favorite place to hang out is Jon Daum's basement because it's fun. I don't hang out with all of the same friends I did freshman year. Most of my good memories were created with my friends."

- Brandon Mylcraine, 12



"My favorite memories always involve my two best friends Lindsey Cox and Lauren Feltner. They mean the world to me. I think that my favorite memories would have to be the late nights at Lindsey's house and just having fun, but my all-time favorite memory is playing 'Just Dance' with Lindsey Cox, Lauren Feltner, Breanna Segovia and Tiffany Cox because we were crazy being out at 2 a.m. on weekends and doing the stupid stuff we did. Freshman to sophomore year I wasn't friends with Lindsey or Lauren at all because of high school drama. We decided to try our friendship again and we've been unstoppable since. I love my friends for being there for me whenever I needed them. Throughout my high school experience, I have gained and lost many friends; each one of them has left a lasting impression on me and I am grateful to have the privilege of knowing them."



"My favorite memory is when our dodgeball team, The Super Adventure Club, defeated the Minotaurs in the DECA Dodgeball Tournament. We were underdogs and Taylor White was the only person on the court for our team. He pulled all of his strength together and led us for the comeback when we were down two games to nothing. My favorite place to hang out is The Bear Den, Matt Clark's basement, because where else can you find a ping pong table, Mountain Dew, babes and Jeff Gordan all in one place? There is also enough room for all our usual crew."

- Zach Parker, 12





**Travis Allan
Cunningham**



Derik Michael D'Amato



Savannah Lyn Dairl



Jonathon Robert Daum



Frank Austin Davis



Alexis Nicole Denman



Amber Dawn Deppert



Alexa Nicole Deroo



Kiandra Ashlee Draper



Savannah Ruth Dubois



Ali Kay Dunn



**Benjamin Sherman
Durham**



**Selena Regilynn
Eberhardt**



Kirstie Alexx Eller



Christine Ann Elrod



Carissa Lynn Endsley



Emily Ann Erlenbaugh



Jacob Allen Farr



Lauren Ashley Feltner



**Danielle Elizabeth
Ferrone**



Tracy Alan Fife



Travis R. Fife



Lesley Ann Fisher



**Jazmyn Brooke Jasnoff
Fitzgerald**



Alyssa Renee Frey



Sara Danielle Fricker



Caitlin Jade Fromm



**Matthew Douglas
Galenski**



Iliana Korina Garcia



Luis Antonio Garcia

Travis Allan Cunningham: Engineering Club 12; Baseball 9; Robotics Team 12; **Derik Michael D'Amato:** Football 9-11; **Savannah Lyn Dairl:** DECA 12; FCA 9-10; Just Friends 9; Powder Puff 9-12; Spanish Club 9-12; Yearbook 11-12; Cheerleading 9-12, Captain; Golf 9-12; **Jonathon Robert Daum:** DECA 12; Film Club 10; Senior Leadership Council 12; Spanish Club 11-12; Student of the Month 12; Football 9; Soccer 9-12; Track 9-12; **Alexis Nicole Denman:** Spanish 9-11; **Amber Dawn Deppert:** Prom Committee 12; **Alexa Nicole Deroo:** Belles et Beaux 10-12; Concert Choir 10-12; Femmes Fatales 11-12; FCA 9; Float Building 11-12; Key Club 9; Les Chanteuses 9; Musical Production 9; National Honor Society 11-12; Octagon Club 9-12; Powder Puff 9-11; Solo/Ensemble 9-12; Spanish Club 9-12; Students for Global Impact 9; We the People 12; Swimming 9; **Savannah Ruth Dubois:** Ambassadors 11-12; French Club 9-10; Octagon Club 9-11; Powder Puff 9-12; Students for Global Impact 11; Yearbook 10-12; Tennis 9-12; **Ali Kay Dunn:** Art Club 10-11; FCA 9-12; Float Building 12; French Club 9-12; National Honor Society 11-12; Powder Puff 9; Student of the Month 9-12; Student Value Winner 12; Students for Global Impact 9-12; Track 9-10; **Selena Regilynn Eberhardt:** Color Guard 9; Drama Club 12; **Kirstie Alexx Eller:** Anime/Manga Club 9-11; Concert Choir 9-10; French Club 9-10; Les Chanteuses 11-12; **Christine Ann Elrod:** Just Friends 9-11; Powder Puff 9-12; Pride Club 9-10; Spike Fest 9-12, Referee; Volleyball 9-12; **Carissa Lynn Endsley:** FCA 11-12; Powder Puff 10-12; Cheerleading 9-10; Football Manager 12; **Emily Ann Erlenbaugh:** FCA 9-10; Just Friends 9; Powder Puff 11-12; Spanish Club 9; Cross Country 9-10; Track 9-12; **Jacob Allen Farr:** Track 10; **Lauren Ashley Feltner:** AP Physics Club 12; Auditorium Crew 10; Physics for All 12; Powder Puff 9-12; Students for Global Impact 9; Yearbook Staff 11-12; Soccer 9-12; **Danielle Elizabeth Ferrone:** Belles et Beaux 11-12; Concert Choir 9; Femmes Fatales 10; FCA 9-12; Girls Ensemble 10-11; Les Chanteuses 10; Musical Production 10-12; Pride Club 9; Solo/Ensemble 10-11; **Tracy Alan Fife:** Auditorium Crew 11-12; Belles et Beaux 10-12; Engineering Club 12; Femmes Fatales Crew 10-12; Pride Club 9, 11-12; **Travis R. Fife:** Football 9; **Lesley Ann Fisher:** Homecoming Candidate 9-11; Octagon Club 11; Powder Puff 9-12; Spanish Club 9; Spike Fest 9-12; Basketball 9-12; Softball 9; Track 10-11; Volleyball 9-12; **Alyssa Renee Frey:** Key Club 12; Softball 9-10; **Sara Danielle Fricker:** Art Club 9-10; Homecoming Candidate 11; Princess; Key Club 9; Powder Puff 9-12; Spanish Club 9-12; Student Council 9; Yearbook 10-12; Soccer 10-11; Swimming 9; Track 10-12; **Caitlin Jade Fromm:** National Honor Society 11-12; Powder Puff 9-12; Senior Leadership Council 12; Yearbook 11; Basketball 9-12; Softball 9-11; **Matthew Douglas Galenski:** Art Club 9-10; Spanish Club 9-11; Basketball 9; Track 10; **Iliana Korina Garcia:** Drama Club 12; **Luis Antonio Garcia:** Football 9; Track 10-11; Wrestling 9-10, 12





Briahna Lauren George



Alisha Nichole Gibboney



Katie Belle Gilbert



Emily Alisa Gill



Sean Michael Gilliland



Jonas Eric Gillum



Daniel Thomas Giltner



Garrett Jordan Goodbar



Trent Alan Grabman



Emmy Anne Gray



Bethany Irene Green



Tori Ann Grogan



Brian Jacob Guess



Zach Robert Gulley



James Joseph Hall



Abby Lauren Hallett



Katie Hanley



Bailey Suzanne Harper



Macy Marie Harris



Samuel J. Harris



Katherine Marie Harvey



Cazton Layn Hawk



Seth Michael Hayden



Sloan Daniel Haywood



Tessa Marie Heathman



Miranda Henderson



Jonathon Michael Henry



Holly Michelle Hepworth



Carl Trey Hessler



Andrew K. Hiller

Briahna Lauren George: Ben Davis Vocational 11-12; Concert Band 10; **Alisha Nichole Gibboney:** Yearbook Staff 10; Softball 9-10; 4-H 9-12; High School Rodeo 9-12; FFA 11; **Katie Belle Gilbert:** ECA 11-12; Homecoming Candidate 9-12; Powder Puff 9-12; Spike Fest 9-12; Student Council 11-12; Basketball 9-12; Softball 9-12; Volleyball 9-12; **Sean Michael Gilliland:** Belles et Beaux 12; Concert Choir 12; Drama Club 9, 12; Talent Show 11-12; **Jonas Eric Gillum:** Ben Davis Vocational 11-12; Just Friends 9-12; Baseball 9-10; Football 9; **Daniel Thomas Giltner:** Concert Band 9-10; DECA 12; German Club 10-12; Indoor Drumline 10-12; Marching Band 9-12; National Honor Society 12; Pep Band 9-12; Swimming 9; Symphonic Band 10-12; **Garrett Jordan Goodbar:** Spike Fest 9-10; Baseball 9-10; Basketball 9; Football 9-12; Track 11-12; **Trent Alan Grabman:** Ben Davis Vocational 11; Law Enforcement; Spanish Club 10; **Emmy Anne Gray:** Culture Club 11; Film Club 9; French Club 9-12; National Honor Society 11-12; Octagon Club 9-10; Powder Puff 9-12; Prom Committee 12; Spanish Club 12; Student Council 9-12; Students for Global Impact 9-10; **Tori Ann Grogan:** Culture Club 11; Pride Club 12; Softball 9-12; **Brian Jacob Guess:** Engineering Club 9-12; Spanish Club 9-11; Soccer 9; Manager; Robotics 11-12; Captain; **Zach Robert Gulley:** Anime/Manga Club 12; Ben Davis Vocational 11; **Abby Lauren Hallett:** Float Building 9-10; Yearbook Staff 11-12; Editor; Soccer 9-10; JV Captain; **Katie Hanley:** Ben Davis Vocational 11-12; DECA 12; Powder Puff 10; **Bailey Suzanne Harper:** Ben Davis Vocational 11-12; Student Council 10; **Macy Marie Harris:** Ben Davis Vocational 12; Powder Puff 9-12; Student of the Month 10; Softball 9-12; **Samuel J. Harris:** Football 12; **Katherine Marie Harvey:** FCA 9-12; Just Friends 9-10; Powder Puff 9-12; Spanish Club 11; Golf 9-12; **Cazton Layn Hawk:** FCA 9-11; National Honor Society 11-12; Physics for All 12; Baseball 9; Soccer 9-11; Track 10-12; AP Physics Club 12; **Seth Michael Hayden:** FCA 9-12; Float Building 9-12; German Club 9-12; Marching Band 9; National Honor Society 11-12; Pep Band 9; Physics for All 12; Senior Leadership Council 12; Student Value Winner 12; Swimming 9-12 Captain; AP Physics Club 12; Symphonic Band 9; 4-H 9-12 Treasurer; **Sloan Daniel Haywood:** Engineering Club 12; Programmer; German Club 11-12; Physics for All 12; **Tessa Marie Heathman:** Powder Puff 10-11; Spanish Club 11; **Jonathon Michael Henry:** Ben Davis Vocational 11-12; Culture Club 10; FCA 9-10; **Holly Michelle Hepworth:** Ambassadors 11-12; Float Building 11; French Club 9-11; Homecoming Candidate 10; National Honor Society 11-12; Historian; Octagon Club 10-11; Powder Puff 9-12; Senior Leadership Council 12; Student of the Month 9; Yearbook Staff 11-12; Team Leader; Cheerleading 9-10; Tennis 10-12; 4-H 9-12; President; **Carl Trey Hessler:** Football 9-12; Captain; Track 9; Wrestling 11



"I'm not sure where I'll be in 10 years, but I'm majoring in political science at IU so I'll probably be doing something related to law or politics. I don't think everybody should have an idea of where they want to be in the future. Some people like to figure things out in life as they go. Sometimes being impulsive is more beneficial than pre-planning everything in your life. I plan to focus on my classes at IU and keep an open mind about what I want to do in life."

--Hunter Best, 12



"[I plan to] join the National Guard, get my training, and go to college. [I want to] stay enlisted in the National Guard until it's time to retire."

Sarah Knop, 12

"The sound of an aircraft taking off and its wheels deploying is burned into my head. During my 18 years of life, I have traveled to ten different countries outside of the United States. When traveling overseas, I get a great understanding of *how lucky I am* to be a US citizen. As Americans, we are given so many *opportunities* and rights that other countries don't have. Traveling across the world has widened my horizons and has opened my eyes to so many cultures. Someday, I hope to visit every country in the world. Some might think that this is an unrealistic goal, but I can see myself accomplishing it. Ten years from now, I hope to have a pretty good dent in my goal. International travel is something that will always interest me. If I didn't have the experiences that traveling has given me, I wouldn't have the opinions and outlook of the world that I do today."

--Alex Carter, 12

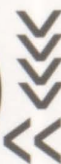


"I want to be an automatic/diesel mechanic and eventually own my own auto repair shop. It's very important to have a goal for your life. I know that having a goal has always helped me get things done and succeed in school and at my job."

Aaron Longstreth, 12

"I want to go to school to be an orthodontist. The importance of life goals is to know what you want to do with your life and achieve it instead of getting out of high school and being lost. It is also important because you can make something of yourself and be somebody in the work force."

Macy Harris, 12



"I want to be either an architect or a computer programmer. I think the importance of a goal is to map out your life and see how it will unfold. You can control your future."

Matt Galenski, 12

"I want to be a cosmetologist. Having goals pushes you out of your comfort zone and makes you more successful."

Bailey Harper, 12



Q: Explain where you see yourself in ten years:

A: "I'll be finishing up school or probably starting a job for architecture."

Q: Do you believe this is a common goal?

A: "No, because I'm going to go to school for civil engineering for four years and then going back to school for architecture. I don't find that a very common goal."

Q: Why is it important to have a goal for the future?

A: "Without goals, you don't have direction in your life and you need direction to succeed."

Q: Do your parents support you with this goal?

A: "Yes they do, by paying for college."

Q: What is the key to accomplishing this goal?

A: "I have to have a lot of hard work and patience."

Q: How do your peers feel about your goal?

A: "They support me in it."

Q: Why did you choose this goal?

A: "I chose this goal because my dad and my cousin inspired me to do civil engineering and architecture."

Q: How will you accomplish this goal?

A: "I will be going to Trine University for civil engineering and I will be going to Ball State for architecture."

Jackson Lautenschlager, 12



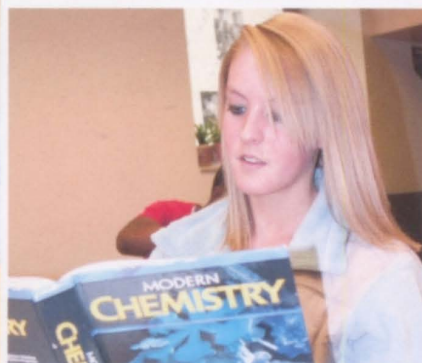
Ali Dunn, 12, Cambodia Mission Trip



"In ten years ... I hope to be somewhere other than Plainfield, Indiana. Growing up around here has been a wonderful experience, but I'm ready to see more. For years, I've dreamed of traveling abroad, exploring the world while having the opportunity to help children who are uneducated, malnourished, or just needing a hand to hold. Part of that dream came true a couple of years ago when I was able to go to Cambodia. I never wanted to leave. I hope to go back one day, making an even bigger difference next time.

I'm not exactly sure what my profession will be -- maybe social work or a non-profit founder. All I know is that I want to be helping people, whether it's in the United States or overseas. I don't see myself owning a huge house or making lot of money. I don't see myself driving a fancy car or having an enormous closet filled with sparkly clothes. I see myself contributing as much as I can to the people around me and living life to the fullest each day. In the future, I see myself content and proud of the challenges I will have overcome. I have faith that God will provide."

A part of the exploratory teaching program, senior **Sydney Patterson** gives extra help to elementary students. "I hope to major in occupational therapy in college," said Patterson. "Working with kids has always been a passion of mine."



"I want to go on to college and pursue my dreams, but I also still want to be young at heart."

Jana Walters, 12



1. Where will you be in 10 years?

"I want to be in New York; that's my dream."

2. What will you be doing?

"Hopefully, designing or working for the fashion industry."

3. What do you hope to have achieved?

"Going through college and getting a degree in fashion design. In ten years, I hope to be starting a family. I want to be married and starting to work on a family."

4. Do you imagine yourself married with children?

"Yes, I want to have 2-3 kids whose ages aren't too far apart."

5. What are you doing now to help you get where you want to be?

"I'm in fashion and textiles class and I make clothing and other household items. I've made a purse, a quilt, a pillow and curtains."

6. How do your family and friends support you in what you want to do?

"My mom helps me to motivate me and just helps me to pursue what I love doing."

7. What do you fear most about the future?

"I don't know what's really ahead of me and the fashion industry is really hard to get into, so I don't know what jobs are available and it could be hard to find one."

8. Are you excited to grow up and have a family, or are you young at heart?

"In one sense I am. I want to go on to college and pursue my dreams, but I also still want to be young at heart ... still do the things I'm doing now."

Planning for the future, senior **Taylor VanArsdale** studies chemistry to better acquaint herself with the field of science. "I hope to be a radiologist one day," she explained.

Jon Daum, 12

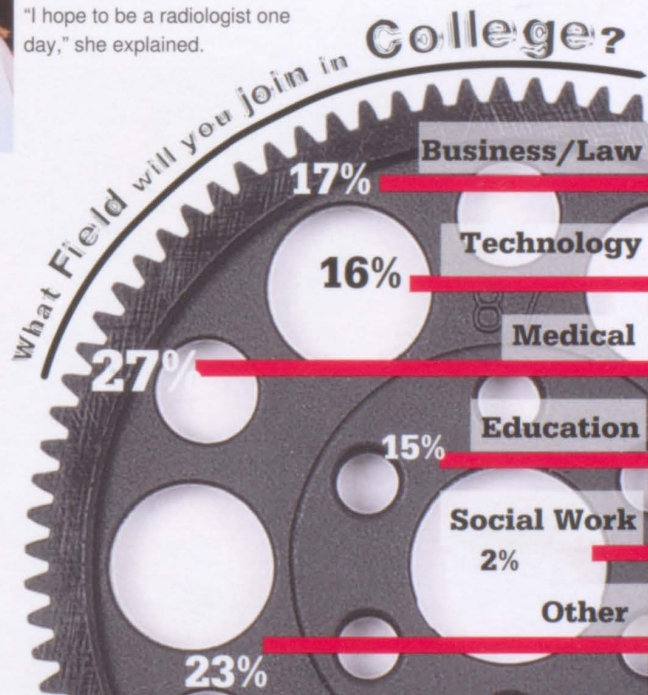
"[In 10 years I see myself] at Daum Trucking. [I feel this is a common career goal] because it's a family business that I could succeed in. I feel like I can thrive in my own company and do well."

"In 10 years, [I see myself] out of college and hope to be working in a hospital for children and developing drugs to benefit the pharmacy field. I enrolled at Butler for the pharmacy program and I think I will go far because I have a passion for helping people. [I chose this career because of] my two cousins -- one went to Butler for pharmacy and then went into a program for Eli Lilly and I became interested in it through them."

Monique Gloe, 12



What Field will you join in College?



Source: Student poll, 100% participation, '12, by Holly Hopworth

Seniors 13





Alexander John Hinnen



Caleb Talbot Hoffman



Hannah Noel Hoffman



Kirsten Colleen Holden



Shawn Michael
Holsapple



Levi Hoover



Zachary James Hopper



Alaina M. Hossler



Michael Allen Howell



Charles Henry Hoying



Kody Matthew Hudson



Addison James
Hummel



Michael Patrick Hurst



Lita Kathleen
Sanford-Ireland



Gabriella Lynn Janisch



Hallie Shane
Johanningsmeier



Braden Addison
Johnson



Brooke Kasey Johnson



Charles Stephen Jones



Amy Marie Justus



Emily Jean Justus



Ryan Todd Justus



Andrew Ervin Kain



Joshua Anthony Kelly



Ashley Maria Kender



John William Kennedy



Zachary Michael
Kinman



Ryan Taylor Kinsey



Cole Taylor Kline



Sarah Alise Knop

Alexander John Hinnen: FCA 11-12; German Club 9-12; Soccer 10-12; **Caleb Talbot Hoffman:** Belles et Beaux 10-12; Concert Choir 10-12; Talent Show 10-12; **Kirsten Colleen Holden:** Anime/Manga Club 9-10, Les Chanteuses 12; **Shawn Michael Holsapple:** Track 10-12; **Zachary James Hopper:** DECA 12; FCA 9-12; Float Building 12; German Club 10-12; National Honor Society 11-12; Physics for All 12; Soccer 9-12; **Alaina M. Hossler:** Belles et Beaux 10-12; Color Guard 10; Concert Choir 9-12; Drama Club 9-12; Femmes Fatales 11; FCA 9-12; Les Chanteuses 9; Musical Production 9-12; Play Production 9-10, 12; Powder Puff 9-10; Solo/Ensemble 9; Talent Show 10; **Charles Henry Hoying:** Class Officer 10-12, Treasurer; Fantasy Sports Club 9; Film Club 10; Float Building 10-12; German Club 10-12; National Honor Society 11-12; Physics for All 12; Prom Committee 11-12; Student of the Month; We the People 12; Cross Country 9-12, Captain; Track 9-12; AP Physics Club 12; **Kody Matthew Hudson:** Football 9-12; Track 11-12; **Addison James Hummel:** DECA 12; Spike Fest 9; Basketball 9-12; Football 9-12; **Michael Patrick Hurst:** Film Club 10; Homecoming Candidate 12; Physics for All 12; Senior Leadership Council 12; Student of the Month 9; We the People 12; Cross Country 9; Swimming 9-12, Captain; Track 9; AP Physics Club 12; **Lita Kathleen Sanford-Ireland:** Belles et Beaux 11-12, Dance Captain; Femmes Fatales 10; Les Chanteuses 9-12, Student Director; Musical Production 9-12; Play Production 11-12; Solo/Ensemble 9, 11-12; Talent Show 11-12; Wrestling 10-12, Manager; **Gabriella Lynn Janisch:** Academic Super Bowl Team 12; Fatales 10; Manga Club 9; Art Club 12; Color Guard 9-11; Concert Band 9; Marching Band 9-11; Octagon Club 9; Pep Band 9-10; Student Value Winner 12; Tennis 10-12; **Hallie Shane Johanningsmeier:** Float Building 11; Powder Puff 9-12; Student Council 10-12; Yearbook Staff 10-11; Softball 9-12, Captain; Volleyball 9-10; **Braden Addison Johnson:** German Club 11-12; Spike Fest 12; Soccer 9-12; Track 10; **Brooke Kasey Johnson:** National Honor Society 11-12; Octagon Club 11; Powder Puff 9, 12; Spanish 10-11; Basketball 9-12; Track 9-10; Volleyball 9-11; **Amy Marie Justus:** National Honor Society 11-12, Executive Council; Student of the Month 11; We the People 12; Cross Country 10-12; Soccer 9; Swimming 9-12, Captain; Track 10-12; **Emily Jean Justus:** Float Building 9-12; German Club 9-12; National Honor Society 11-12; Student of the Month 11; Soccer 9-12; **Ryan Todd Justus:** Spike Fest 12; Student of the Month 10; Soccer 9-12, Captain; Swimming 9-10; Track 11-12; **Andrew Ervin Kain:** Film Club 9; Newspaper Staff 12; Cross Country 9-12, Captain; Track 9-12; **Joshua Anthony Kelly:** FCA 10-11; French Club 10; German Club 11-12; **Zachary Michael Kinman:** Belles et Beaux 10-12; Concert Choir 10-12; Homecoming Candidate 12, King; Musical Production 10-12; Play Production 10-12; Solo/Ensemble 11-12; Spanish Club 10-11; Spike Fest 9-11; Track 9; Mens Volleyball 9; **Ryan Taylor Kinsey:** Spike Fest 12; Soccer 12; **Cole Taylor Kline:** Baseball 12; **Sarah Alise Knop:** DECA 12; Powder Puff 11-12; Spanish Club 12; Softball 9-12





Caleb Joseph Knust



Austin Michael Kurkowski



Jacob David Kyler



Andrew Robert Lamar



Cody Wayne Lamb



Zachary Michael Land



Luke Aaron Larocco



Jackson Lee Lautenschlager



Tabitha Michele Layton



Amanda Lynn Lechner



Lauren Nicole Lester



Conner Joseph Logue



Aaron James Longstreth



Breeann Kristine Loughlin



William Tyler Lucas



John Thomas Lucciola



Nicholas Michael Luther



Vonda Lynn Manuel



Adam James Marks



Case Aaron Marsteller



Gunnar Aron Martin



Dawn Ann Marie May



Ashley Taylor McAtee



Colten Mitchell McCammack



Steven Austin McElhiney



Christopher Benjamin McGurk



Chandler John McKay



Aaron Michael McKnight



Adam Christopher McKnight



Elizabeth Grace Mennonno

Caleb Joseph Knust: FCA 9-12; German Club 11-12; National Honor Society 11-12; Physics for All 12; Senior Leadership 12; Student of the Month 9; Student Value Winner 10; Tennis 9-12; AP Physics Club 12; **Austin Michael Kurkowski:** Film Club 10; Physics for All 12; Prom Committee 11-12; Senior Leadership Council 12; Spanish Club 9-11; Student of the Month 11; We the People 12; Baseball 9-10; Tennis 9-12; **Jacob David Kyler:** Football 9; **Andrew Robert Lamar:** FCA 9-12; Soccer 9-12; Wrestling 9; Concert Choir 10-12; Belles et Beaux 10-12; Engineering Club 12; **Cody Wayne Lamb:** Ben Davis Vocational 12; DECA 9-12; Public Relations; FCA 9-11; Spanish Club 9-12; Talent Show 9-12; **Zachary Michael Land:** Physics for All 12; Baseball 9-10; **Luke Aaron LaRocco:** Engineering Club 11; Wrestling 9-10; **Jackson Lee Lautenschlager:** Engineering Club 9-12; FCA 9-12; Float Building 12; National Honor Society 11-12; Physics for All 12; Spanish Club 9-12; Soccer 9-12; Track 9; **Tabitha Michele Layton:** Concert Band 9; FCA 9-12; Service Team; Marching Band 9-12; Pep Band 9-12; PCMS Swim Team Coach 9-12; Symphonic Band 10-12; Octagon Club 10; National Honor Society 11-12; **Amanda Lynn Lechner:** Drama Club 10-11; Spanish Club 10-11; Art Club 11; Float Building 12; Student Council 12; **Lauren Nicole Lester:** Color Guard 9; French Club 10; Drama Club 12; Play Production 12; **Conner Joseph Logue:** Color Guard 10-12; Captain 12; Concert Band 9; Drumline 9-10; French Club 9-10; Marching Band 9-12; Pep Band 9; **Aaron James Longstreth:** Engineering Club 9-10; Ben Davis Vocational 11-12; Auto Tech; **Breeann Kristine Loughlin:** Anime/Manga Club 9-10; Art Club 9-12; Color Guard 9-12; Concert Band 9; Pride Club 9; Solo/Ensemble 9; Spanish Club 9; Marching Band 9-12; Pep Band 9-12; Octagon Club 10-12; Academic Superbowl Team 12; Track 12; **William Tyler Lucas:** Soccer 9-12; Ben Davis Vocational 12; Spike Fest 12; **John Thomas Lucciola:** Academic Superbowl Team 9-12; Belles et Beaux 10-12; Concert Band 9-12; Femmes Fatales 11-12; Jazz Band 10, 12; Marching Band 9-12; Assistant Section Leader; Musical Production 11-12; Pep Band 9-12; Solo/Ensemble 9; **Vonda Lynn Manuel:** Concert Choir 10; Drama Club 12; Key Club 12; Les Chanteuse 11-12; Musical Production 9; Play Production 11; **Adam James Marks:** Ben Davis Vocational 10-11; **Case Aaron Marsteller:** Anime/Manga Club 9-12; President; Belles et Beaux 10-12; Bass Section Leader; Concert Choir 9-12; Culture Club 12; Drama Club 12; Femmes Fatales 11; Stage Crew; Film Club 9; Mens Ensemble 9; Musical Production 11; Newspaper Staff 11-12; Design Editor; Play Production 11-12; Spanish Club 9-12; Talent Show 11-12; **Gunnar Aron Martin:** Ben Davis Vocational 12; Football 9; Fishing Club 9; **Dawn Ann Marie May:** Concert Band 9-12; Marching Band 9-12; National Honor Society 11-12; Octagon Club 10-12; Pep Band 10-12; Spanish Club 9-12; **Ashley Taylor McAtee:** Octagon Club 11; Powder Puff 9-12; Spanish Club 11; Student of the Month 9; Basketball 9-10; Track 11-12; Volleyball 9-12; Captain; **Steven Austin McElhiney:** Swimming 9-10; **Christopher Benjamin McGurk:** Film Club 10; German Club 9-10; Talent Show 11; Tennis 9-12; **Chandler John McKay:** German Club 11; Talent Show 11-12; Football 9; **Aaron Michael McKnight:** Spanish Club 9-11; **Adam Christopher McKnight:** Ben Davis Vocational 12; Spanish Club 9; **Elizabeth Grace Mennonno:** Color Guard 9-12; Marching Band 9-12; Powder Puff 9



A disease caught
by students ...

Senioritis



Emmy Gray, 12

Photo by Justin Cummings

There was a virus ... live and present running through the veins of high school students throughout the country. An epidemic of sorts that had been around since the beginning of public schooling. It most severely affected the young adults known as "seniors", but it recently began to affect students even earlier in their high school career. The evil, dreaded disease? Senioritis.

The definition of "senioritis", in the words of senior **Justin Nelson** was "the feeling of not wanting to be in high school anymore. You don't want to do homework, be at school or anything really". Senioritis could range anywhere from mild to severe in the way it affected students. In Nelson's case, it was very severe. "My senioritis started at the end of sophomore year. On a scale of 1-10, I would probably rank my senioritis at about a 15,"



Waiting to go to class at the last second, seniors Nick Collier, Addison Hummel, Eli Wheeler and Justin Tharp enjoy hanging out with each other more than going to class. "[I have senioritis because] it's knowing you are so close to graduation but you still have a whole semester left that doesn't matter," said Wheeler. "Some kids think school is more boring than other people, so they have a more rough of a time with senioritis." Photo by Savannah Dairl

said Nelson. "I'm ready to get out of here and start new things."

An example of someone with a mild case of senioritis was senior **Savannah DuBois**. "Senioritis is when you know you're so close to being done with high school. It's when you start taking easier classes and slacking in school," said DuBois. "I have senioritis, but I still get my work done because I know I have to." DuBois said she was excited to graduate so she could start focusing on things she actually was interested in.

There were very few remedies to this illness and it seemed to only get worse as the year went on. In fact, the only known cure for this unavoidable illness was graduation - the day when students were free from the grip of high school and released into the world, able to do bigger and better things. Some spent their last days in high school praying that time would slow down, but for most, the day when they received their diploma could not come fast enough. One thing stands true: when senioritis hits, it hits hard. Put bluntly in the words of senior **Brandon Courtney**, "You know you have senioritis when you start questioning the purpose and existence of any class that you're taking. Throughout the semester, the feeling of anxiety increases, and sitting in class becomes almost unbearable."

Story by Aly Weigel

Q: What does senioritis mean to you?

A: "It means that you kind of just give up in school. You don't even really want to show up."

Q: Do you feel that you have senioritis?

A: "Yes, because it is really hard for me to wake up in the morning and think about coming to school. I don't try very hard in my classes, either."

Q: What do you do to avoid senioritis?

A: "I guess you avoid it by finding something fun to do in school. You just have to take it like a champ."

Q: Why do you think seniors are so ready to graduate?

A: "We've been in the same school for four years and see the same people every day. It's just not fun anymore."

Q: Which class do you have senioritis in the most?

A: "English, because all my friends are in that class and we talk about our plans after school and where we're going to college."

Q: How can teachers prevent senioritis?

A: "Teachers can prevent senioritis by making the class fun and not giving so much homework."

Q: What other distractions keep you from doing school work?

A: "My friends being in the same class as me because we just talk about our social life."

Q: What could the school do to help seniors "survive" senioritis?

A: "The school could let us exempt our finals first semester and do fun things like pep rallies at a reasonable time or let us decorate our lockers."



Christine Elrod, 12





Colton McCammack, 12

"In English 12, I have the most senioritis. I dislike reading things that I don't associate with."



Katie Gilbert, 12

"[I have senioritis in] English because I think we do way too much in that class and I'm not interested in what we do in there. I'm not an English person."



Adam Marks, 12

"I have senioritis in economics. It is really hard to understand."



Toni Wooton, 12

"In government [I have the most senioritis because] the class isn't very interactive and we just sit there."



Tired of school, senior Amy Tolen takes a nap before class begins. "I have senioritis because I'm tired of all the people here and I'm ready for the next chapter of my life," said Tolen. "I try to motivate myself to do my homework, even when I don't want to." Tolen added that she started feeling senioritis her freshman year, but got it worse then ever this year. Photo by Sarah Chrispell



Working to not do work, senior Keith Saylor catches a nap in class. "I don't see the point of high school," said Saylor. "Honestly, it's just a big waste of time because I'm going to music school. I don't need most of the classes in high school."

Photo by Sarah Chrispell



DON'T BE A DUMMY! TRY THESE TIPS FOR

Beating Senioritis

- Write down your homework in your agenda so you remember what you have to do
- Go to bed early so you don't fall asleep in class
- Get on your teachers' good side so they can help you out
- Use the extra time in class to do homework so you don't have to at home

Tips by Lesley Fisher, 12



What students say motivates them

Parents - 32%

College - 28%

Nothing - 26%

Personal pride - 8%

Class rank - 6%

"I stay in school and do my best because it keeps my grades up and it looks good on college applications. A good application will help you gain respect from the college."

Hannah Bloom, 12



Source: Student poll, 50 students, 12/11



Marcus Allen Mershon



Hannah Marie Metcalf



Cammeron John
Spencer Austin Miles



Benjamin Heinzerling
Miller



Nikolas Burley Miller



Alexis Jania Morin



Christopher Francis
Mormino



Jon Wayne Morrison



MacKenzie Anne-Marie
Motter



John Andrew Murphy



Joseph Madison Myers



Brandon Thomas
Mylcraine



Lillian Belle Napier



Zachary Tyler Nay



Justin Blaine Nelson



Riley Ray Nichols



James Carl Nigro



Emily Ann Norton



Alisha Lee O'Brien



Gordon Micheal Oliver



David Spence Owens



Bryan James Paris



Abbygail Katherine
Parker



Zachary Lee Parker



Tyler Joesph Parks



Matthew Scott
Patterson



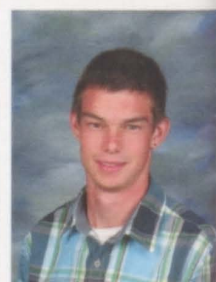
Rachelle Rana
Patterson



Sydney Paige Patterson



Megan Carol
Pawlowski



Joshua Allen Payne

Marcus Allen Mershon: Spike Fest 12; Basketball 10-12; **Hannah Marie Metcalf:** Just Friends 11; Powder Puff 9-12; **Cammeron John Spencer Austin Miles:** DECA 11-12; Vice President; Spanish Club 10; Baseball 12; Basketball 9-11; Track 12; **Benjamin Heinzerling Miller:** Homecoming Candidate 10; National Honor Society 12; Physics for All 12; We The People 12; Swimming 9-12; **Nikolas Burley Miller:** FCA 9-12; German Club 9-12; Basketball 9-10, 12; Football 9-11; Volleyball 9-12; **Alexis Jania Morin:** Drama Club 9-11; National Production 9; Student of the Month 12; **Christopher Francis Mormino:** Concert Band 9; FCA 10-12; Pep Band 9; Tennis 9-12; **Jon Wayne Morrison:** We the People team 12; Football 9; **Mackenzie Anne-Marie Motter:** National Honor Society 11-12; Octagon Club 11-12; Powder Puff 9-12; Senior Leadership Council 12; Spanish Club 11; Student of the Month 11; Basketball 9-12; Track 9-12; Professionals of America 11; Writer's Club 11; **Brandon Thomas Mylcraine:** DECA 12; FCA 9-10; Spanish Club 11; Baseball 9-12; **Lillian Belle Napier:** Drama Club 10; Just Friends 10-11; Spanish Club 10; **Zachary Tyler Nay:** Cross Country 9-12; Track 10-12; **Justin Blaine Nelson:** Spanish Club 10-11; Basketball 9; Football 9-12; **Riley Ray Nichols:** Ambassadors 12; Ben Davis Vocational 12; Football 9, 11; **Emily Ann Norton:** French Club 9-10; **Alisha Lee O'Brien:** Float Building 9-12; Powder Puff 9-12; Pride Club 12; Prom Committee 12; Spanish Club 9-12; Basketball 9-10; Cheerleading 12; Softball 9-10; Track 11-12; Volleyball 9; **Gordon Michael Oliver:** Anime/Manga Club 9; DECA 12; **David Spence Owens:** Engineering Club 12; Programmer; Film Club 10; German Club 11; National Honor Society 11-12; Physics for All 12; Talent Show 11; Cross Country 9-10; Track 9-10; AP Physics Club 12; **Bryan James Paris:** Spike Fest 11; Basketball 9-10; Football 9-10; **Abbygail Katherine Parker:** Belles et Beaux 12; Concert Choir 12; Drama Club 12; Musical Production 12; National Honor Society 12; Play Production 12; Solo/Ensemble 12; Talent Show 12; **Zachary Lee Parker:** Homecoming Candidate 9; Spike Fest 9, 11, Captain; Baseball 9; Basketball 12; Football 9-10, 12; Abs Club 9; Junior Mr. 11; DECA 11-12; **Rachelle Rana Patterson:** Femme Fatales 10; Les Chanteuses 10-12; Play Production 9; Solo/Ensemble 9; **Sydney Paige Patterson:** Drama Club 9; French Club 9-10; Musical Production 9; Octagon Club 10-11; Powder Puff 10-12; Prom Committee 12; Students for Global Impact 11; Yearbook Staff 10-12; Editor-in-Chief 11-12; 4-H 9-10; **Joshua Allen Payne:** Float Building 9-10; Cross Country 9-12; Captain; Track 9-12





Michelle Lynn Pea



Nathan Morrison
Pedigo



Alexander Carl Philip



Corbin Harris Phillips



Kinsey Nicole Phillips



Mercedes Danielle
Phillips



Codie Allen Pointer



Rylan James Porter



Jámice Jerdean Pounds



Allyson Grace Pruitt



Haly Marie Quinn



Matthew Thomas
Rabideau



Zachary Alexander
Ramos



Courtney Mae-Ann
Reed



Jake Bradley Reed



Kirstin Briann Reim



Jacob Michael
Reynolds



Adam Edward
Richardson



Makenzie Riley



Rodney M. Robbins



Haley DeAnn Roberts



Jeffrey Lynn Robinson



Lindsay Faye Robinson



Rachael Martin Roesler



Cherielle Dayne Rojas



Zachary James-Emmett
Rosine



Jordan Eileen Rosner



Jordan Jacob Rumble



Taylor DL Russell



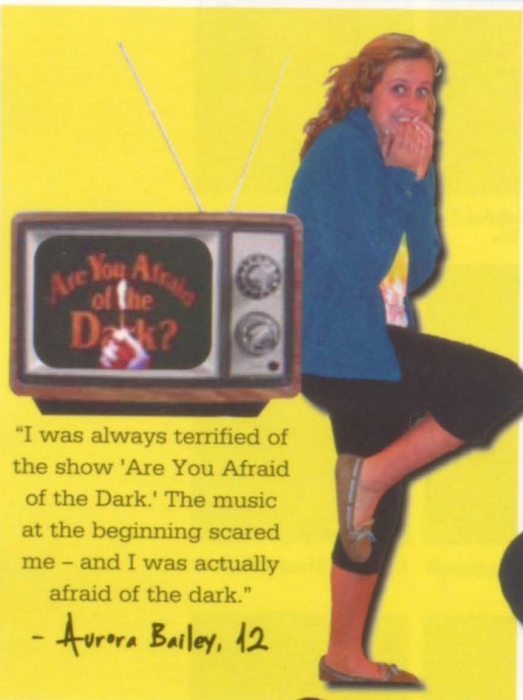
Wesley Joseph Russell

Michelle Lynn Pea: Auditorium Crew 10-11, Show Choir; Belles et Beaux 12; Concert Choir 12; Femmes Fatales 10-12; French Club 9; Girls Ensemble 9; Les Chanteuses 10-11; Musical Production 9-11; National Honor Society 11-12; Newspaper Staff 10-12, Managing Editor, Editor-in-Chief; Solo/Ensemble 9-12; We the People 12; Light Board Director 12; Brownsburg Rugby 9-10; International Thespian Society 11-12; Girl Scouts 9-12; **Alexander Carl Philip:** Concert Band 9; German Club 9-12; Homecoming Candidate 11; Marching Band 9-12, Section Leader 11-12; National Honor Society 11-12; Executive Council; Octagon Club 9-11, Class Representative 9-10; Pep Band 9-12; Physics for All 12; Senior Leadership Council 12; We the People 12; Baseball 9-12; Captain 12; AP Physics Club 12; Symphonic Band 10-12; Pit Orchestra 11; **Corbin Harris Phillips:** Ambassadors 11-12, Ben Davis; Ben Davis Vocational 11-12, Collision; **Kinsey Nicole Phillips:** Ben Davis Vocational 12; German Club 12; Soccer 9-10; **Mercedes Danielle Phillips:** Culture Club 11; Drama Club 11; **Codie Allen Pointer:** Anime/Manga Club 9; DECA 11-12; Engineering Club 12; FCA 9-12; Float Building 10; German Club 9-12; Students for Global Impact 10; Football 9; Wrestling 9-10, 12; **Rylan James Porter:** DECA 11-12; Spike Fest 11-12; Golf 11-12; **Jámice Jerdean Pounds:** Spanish Club 10; **Allyson Grace Pruitt:** Belles et Beaux 12; Ben Davis Vocational 11-12; Concert Choir 9-10, 12; Femmes Fatales 10-11, Dance Captain; Float Building 12; Girls Ensemble 9-12; Homecoming Candidate 12; Les Chanteuses 9-10; Musical Production 9-11; National Honor Society 11-12; Powder Puff 9-10; Solo/Ensemble 9-12; Spanish Club 9, 11; Student Council 9; Talent Show 9; Cheerleading 9; **Matt Thomas Rabideau:** DECA 10; **Zachary Alexander Ramos:** Film Club 10; German Club 12; Film Club 10; National Honor Society 12; Spanish Club 10-11; Speech/Debate Team 10; Football 9-12; Track 10; **Haley DeAnn Roberts:** DECA 11-12; Spanish Club 9; Tennis 12; **Jacob Michael Reynolds:** Fantasy Sports Club 12; Film Club 10; National Honor Society 12; Spanish Club 10-11; **Lindsay Faye Robinson:** Concert Choir 9; **Rachael Martin Roesler:** FCA 9; Float Building 9; French Club 12; Key Club 12; National Honor Society 11-12; 12; Powder Puff 11-12; **Jeffrey Lynn Robinson:** German Club 11; **Jordan Eileen Rosner:** Engineering Club 11-12; **Zachary James-Emmett Rosine:** Engineering Club 11-12; German Club 11-12; Football 9-10; Swimming 9-12; Track 9-10; **Jordan Jacob Rumble:** Anime/Manga Club 9-12; Drama Club 9-12; Musical Production 11; Pride Club 9-12; Talent Show 9-12; **Wesley Joseph Russell:** Ben Davis Vocational 12; Concert Band 9-12; Concert Choir 9-12; Drumline 9-12; Film Club 10; German Club 10; Jazz Band 10; Marching Band 9-12; Pep Band 9-12; Talent Show 9-12



"To infinity & beyond" Seniors get a blast from

CARTOON NETWORK™



"I was always terrified of the show 'Are You Afraid of the Dark.' The music at the beginning scared me - and I was actually afraid of the dark."

- Aurora Bailey, 12



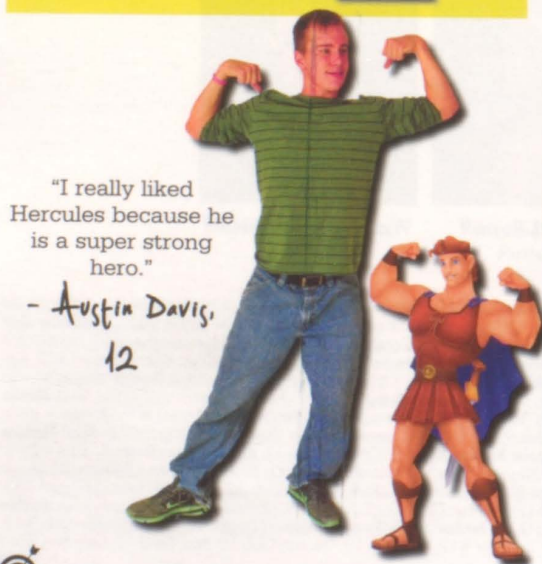
"I would watch 'The Little Mermaid' every day and I would carry my Little mermaid bath toy around with me everywhere."

- Kayla Welch, 12



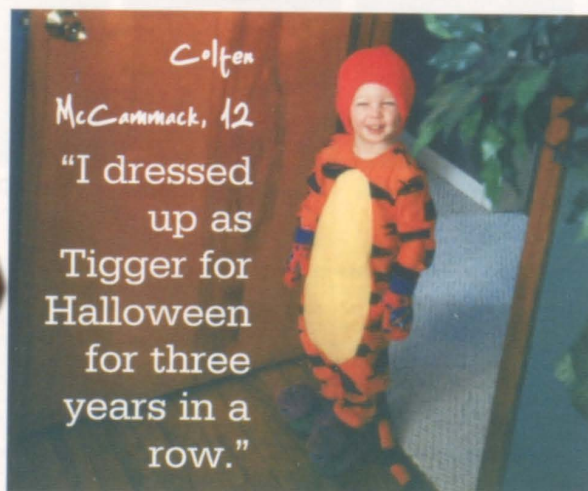
Charlie Hoving, 12

"Curious George was my favorite cartoon. I had a lot of books so I could reenact them."



"I really liked Hercules because he is a super strong hero."

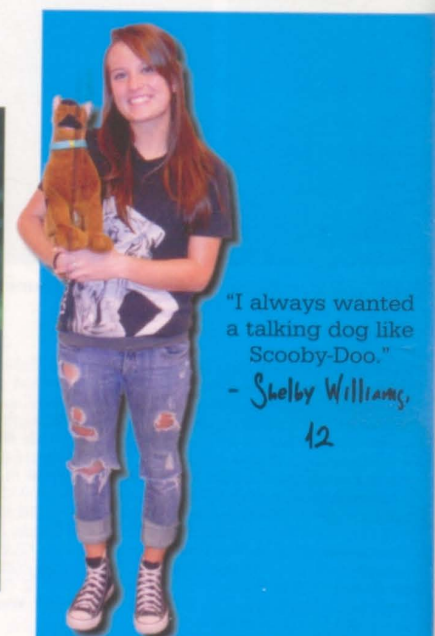
- Austin Davis, 12



Colten

McCammack, 12

"I dressed up as Tigger for Halloween for three years in a row."



"I always wanted a talking dog like Scooby-Doo."

- Shelby Williams, 12

Blast from the past

Beyond the past

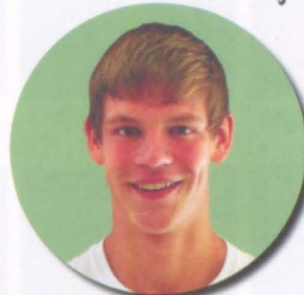


"I liked 'Beauty and the Beast.' I would watch it over and over. Belle was on my first birthday cake."

- Danielle Ferrone, 12

"My favorite show was 'The Magic School Bus' because it was on a free channel and it was colorful. I watched it as much as I could, but most of the time it was scheduled during school hours."

- Nicholas Brady, 12



"Spongebob Squarepants was my favorite show because he was awesome. One of my favorite episodes was the one when he had inflatable arms."

- Chris Mormino, 12



"My whole room was decked out in Powerpuff Girls. I had the sheets, comforter, drapes and wallpaper."

- Kirstin Reim, 12



"I watched 'Foster's Home for Imaginary Friends.' It was really funny, kid-friendly and just a nice show."

- Zach Nay, 12

"The Rugrats' was my favorite TV show because it was funny and cute. Chucky was my favorite character because he was cute with his spiky red hair and he was a spaz."

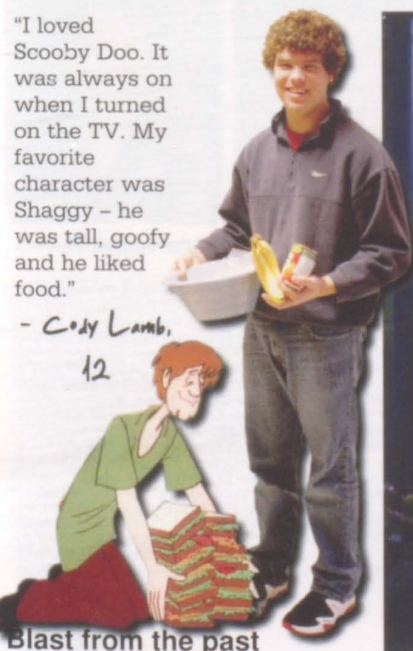
- Iliana Garcia, 12



Ashley Behling, 12

"When I was younger, I loved watching 'Rugrats.' I had a lot of the episodes on VHS so that I could watch it, even when it wasn't on TV. In my room, I had pictures of the characters all over my walls. My blanket had things from the show on it, too. Whenever I had friends over, we would act out parts of the show for fun. I usually played Lil because she was my favorite character. I identify most with Chuckie because he is the voice of reason. I learned

to use imagination from the show and it taught kids how to interact with other kids. When I get older, I will let my kids watch it because it is a good show."



"I loved Scooby Doo. It was always on when I turned on the TV. My favorite character was Shaggy - he was tall, goofy and he liked food."

- Cody Lamb, 12



"The first time I watched the Powerpuff Girls was when I was five and got scared while playing Donkey Kong. I ran into my parents' bedroom and turned the TV on where the Powerpuff Girls comforted me."



Sulehika Jahira
Sanchez



Anthony Lee Savoy



Sharla June Saxman



Keith Michael Saylor



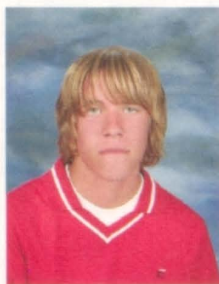
Brook Marie Scales



Scott M. Scherer



Breanna Rochele
Segovia



McCray Anthony
Seibert



Destiny Shearer



Peter Shepherd



Logan T. Shields



Taylor Vennings Shrake



Taylor Robert Shuler



Katie LeAnn Shumaker



Jordan Genea Sibley



Tanner Matthew
Siemantel



Courtney Hope
Siepman



Emma Elizabeth
Simpson



Dylan Perry Sinks



James Luke Sisson



Austin Marion Wayne
Skaggs



Jake Austin Smith



Nicole Maire Smith



Rebekah Emily Smith



Shane Anthony Smith



Spencer Allen Solomon



Camilla Desiree
Sorensen



Ryan Michael South



Dustin Andrew
Southwood



Tyler Eugene Sowers

Anthony Lee Savoy: Football 9-10; Track 9-12; **Sharla June Saxman:** Belles et Beaux 11-12; Concert Choir 9-12; Femmes Fatales, Dance Captain 10-12; Film Club 9; Les Chanteuse 9-10; Musical Production 9-12; National Honor Society 11-12; Octagon Club 9; Powder Puff 9-10; Prom Committee 11; Solo Ensemble 9-11; Spike Fest 9-10; Gymnastics 9; Volleyball 9-10; **Keith Michael Saylor:** Mens Ensemble 12; Musical Production 11; Play Production 12; Solo/Ensemble 12; Talent Show 12; Swimming 10; Track 12; **Scott M. Sherer:** Fantasy Sports Club 9-11; Spike Fest 9-10; Football 9-12; **Breanna Rochele Segovia:** DECA, President 11-12; Float Building 9-12; Just Friends 10; Key Club 10-12; Octagon Club 10-11; Powder Puff 9-12; **Peter Shepherd:** Auditorium Crew 9-12; Belles et Beaux Band 9-12; Students for Global Impact 10, 12; Yearbook Staff 11-12; Basketball 9; Football Manager 12; Track 11-12; **McCray Anthony Seibert:** DECA 12; Soccer 12; Track 12; **Peter Shepherd:** Auditorium Crew 9-12; Belles et Beaux Band 9-12; Concert Band 9-12; Femmes Fatales Band 11-12; Float Building 9-11; French Club 11-12; German Club 11-12; Marching Band, Section Leader 9-12; Musical Production 9-12; National Honor Society 12; Pep Band 9-10, 12; Play Production 9-12; Prom Committee 11; Solo/Ensemble 9-10; **Taylor Vennings Shrake:** Concert Band 11-12; Film Club 9; Marching Band 11-12; Octagon Club 10; Pep Band 12; Speech/Debate Team 11-12; We the People team 12; Golf 10; **Taylor Robert Shuler:** Ben Davis Vocational 12; Baseball 9-10; Football 9; **Katie LeAnn Shumaker:** Concert Band 9-12; Engineering Club 11-12; Marching Band 9-12; Musical Production 11-12; Octagon Club 10; Pep Band 9-12; Pride Club 9; Solo/Ensemble 9-12; Track 9; **Jordan Genea Sibley:** Ambassadors 11-12; Art Club 10-12; Class Officer, Secretary 9; Float Building 12; Just Friends 9-10; National Honor Society 11-12; Octagon Club 10-11; Powder Puff 9-12; Prom Committee 11-12; Senior Leadership Council 12; Spanish Club 9-12; Student Council 9-11; Student of the Month 10; Students for Global Impact 11; Swimming 9-10; Track 9-12; **Tanner Matthew Siemantel:** German Club 9-10; Homecoming Candidate 10; **Courtney Hope Siepman:** Ambassadors 11-12; Belles et Beaux Band 10-12; Class Officer, Secretary 10-12; Concert Band 9; Culture Club 11-12; FCA 10-12; Float Building 9-12; Key Club 9-12; Marching Band 9-12; Section Leader 12; National Honor Society 11-12; Octagon Club 9-12; Pep Band 9-12; Powder Puff 9-12; Prom Committee 11-12; Senior Leadership Council 12; Spanish Club 9-12; President 12; Student Council 9-12; Secretary 12; Student of the Month 9; Student Value Winner 10-11; Tennis 9-12; Symphonic Band 10-12; **Emma Elizabeth Simpson:** Class Officer, Secretary 9; Culture Club 12; Key Club 12; National Honor Society 11-12; Newspaper Staff 11-12; Co-Editor 12; Octagon Club 10-11; Senior Leadership Council 12; Spanish Club 10-12; Speech/Debate Team, President 9; **Dylan Perry Sinks:** Engineering Club 11; FCA 9-12; Float Building 12; Homecoming Candidate 11; National Honor Society 11-12; Vice President 12; Physics for All 12; Senior Leadership Council 12; Spanish Club 9-12; Student of the Month 10; Soccer 9-12; **James Luke Sisson:** Concert Band 9-12; Drumline 9-12; FCA 11-12; Float Building 11; German Club 9-12; Marching Band 9-12; Pep Band 9-12; Talent Show 11; Ultimate Frisbee Club 9-12; **Austin Marion Wayne Skaggs:** Engineering Club 10; National Honor Society 12; Physics for All 12; Spanish Club 10-11; Football 9; Golf 10-12; AP Physics Club 12; **Jake Austin Smith:** Basketball 9; Football 9-11; Track 12; **Nicole Maire Smith:** French Club 9-12; Key Club 9; National Honor Society 11-12; Octagon Club 9-11; Physics for All 12; Powder Puff 9-12; Yearbook Staff 11-12; Co-Management Editor, 12; Tennis 9-12; AP Physics Club 12; **Rebekah Emily Smith:** Auditorium Crew 11-12; Concert Choir 11-12; Femmes Fatales 10-12; Float Building 11-12; Les Chanteuse 9-10; Musical Production 9-10; National Honor Society 12; Octagon Club 9-12; Powder Puff 9-11; Solo/Ensemble 9-11; Spanish Club 9-12; Student Council 10-12; Students for Global Impact 10-11; We the People 12; Volleyball 9; **Shane Anthony Smith:** German Club 9-10; Wrestling 9; Bowling 11-12



Logan Thomas Spears



Jacob Allen Speck



Tyler Scott Spencer



Christopher John Lee Stahl



Kelsey Elizabeth Stanley



Levi Brandon Stegemoller



Kayla Anne Stewart



Joseph David Stoker



Amanda Michelle Storms



Brianna Kristyne Sturges



Nicholas R. Summers



Jake Robert Suydam



Clay Garret Swincher



Taylor Renee Swinford



Markella Maria Taivalkoski



Samya Samer Tanib



Justin Tyler Tharp



James Beau Thrasher



Amy Lynn Tolen



Christine Catherine Travis



Brad Logan Turner



Taylor Nicole Vanarsdale



Danielle Christine Veltri



Blake Andrew Walkup



Jana Michelle Walters



Jade Waters



Spencer Ellis Watson



Alyson Ruth Weigel



Kayla Shea Welch



Kaylyn Danielle West

Spencer Allen Solomon: Belles et Beaux 10-12; Concert Band 9-12; Culture Club 10-12; Femmes Fatales 10-12; FCA 9; Marching Band 9-12; Pep Band 9-12; Pride Club 9; Spanish Club 9-11; Student Council 12; Musical Orchestra 11-12; **Camilla Desiree Sorensen:** Art Club 12; Concert Band 9-12; Engineering Club 11-12; Marching Band 9-12; National Honor Society 12; Octagon Club 10-12; Solo/Ensemble 9-12; Spanish Club 9-12; Track 9-10; Reading Club 11-12; **Ryan Michael South:** Concert Band 9-12; Drumline 10-12; Marching Band 9-12; Pep Band 9-12; Talent Show 11-12; **Dustin Andrew Southwood:** Wrestling 9-10; **Tyler Eugene Sowers:** Ben Davis Vocational 11; Intramural Basketball **Logan Thomas Spears:** Ambassadors 11-12; DECA 11; German Club 9-12; Key Club 11; National Honor Society 11-12; Octagon Club 11; Student Value Winner 10; **Jacob Allen Speck:** Track 11-12; **Christopher John Lee Stahl:** Ben Davis Vocational 11; Football 9; **Kelsey Elizabeth Stanley:** Just Friends 10; Powder Puff 10-12; Spanish Club 10-11; Student Council 9; Cheerleading 11-12; **Levi Brandon Stegemoller:** Ben Davis Vocational 11-12; FCA 9; Baseball 9-10, 12; Basketball 9; Football 9; Track 12; **Kayla Anne Stewart:** Color Guard 9-12; Powder Puff 9-11; Prom Committee 12; Spanish Club 10-11; Winter Guard 10-12; **Joseph David Stoker:** Belles et Beaux 9-12; Homecoming Candidate 11; Musical Production 9; Basketball 9; Football 9-10; **Amanda Michelle Storms:** Powder Puff 9-10; Pride Club 10; Softball 9-12; **Nicholas R. Summers:** Ben Davis Vocational 12; German Club 9-11; **Jake Robert Suydam:** Ben Davis Vocational 12; Football 9; **Clay Garret Swincher:** Anime Manga Club 9-12; Belles et Beaux 12; Concert Choir 9-12; FCA 11-12; Mens Ensemble 9-11; Solo/Ensemble 9-12; Student Council 9; **Taylor Renee Swinford:** National Honor Society 12; Powder Puff 9-12; Spanish Club 9-12; Swimming 11-12; Captain 12; **Markella Maria Taivalkoski:** Class Officer, Vice President 9-10; Float Building 9-10; Homecoming Candidate 9; National Honor Society, Secretary 11-12; Octagon Club 11-12; Senior Leadership Council 12; Spanish Club 9-12; Justin Tyler Tharp: Float Building 11-12; Student Council 11-12; Talent Show 11-12; Baseball 11-12; Basketball 11-12; Football 11-12; Danville: DECA 9-10; Fantasy Sports Club 9-10; Play Production 9-10; Spanish Club 9-12; **Justin Tyler Tharp:** Float Building 11-12; Student Council 11-12; Talent Show 9-10; Baseball 9-10; Basketball 9; Football 9-10; Wrestling 10; **Amy Lynn Tolen:** Ambassadors 11-12; Drama Club 11; Octagon Club 12; Powder Puff 9, 11-12; Pride Club 11; Spanish Club 9-11; Student Council 12; **Christine Catherine Travis:** Concert Band 9-12; Marching Band, Drum Major 9-12; National Honor Society 11-12; Octagon Club 11; Pep Band 9-12; Powder Puff 10; Solo/Ensemble 9-12; Symphonic Band 9-12; **Jade Waters:** Ben Davis Vocational 11; Powder Puff 10; **Spencer Ellis Watson:** DECA 12; German Club 12; Cross Country 12; Football 9; Track 9-12; **Alyson Ruth Weigel:** FCA 9; Key Club 9; Newspaper Staff 10-11; Octagon Club 9-10; Powder Puff 9-12; Yearbook Staff 12; Swimming 9-11; Track 11; Youth Leadership Hendricks County 10; Youth Encouraging Philanthropy 11; **Kayla Shea Welch:** Drama Club 9; Femmes Fatales 11; French Club 10; German Club 11; Les Chanteuse 10-12; Musical Production 10; Powder Puff 9-10, 11; Solo/Ensemble 10-12; Tennis 12; **Kaylyn Danielle West:** Belles et Beaux 11-12; Concert Choir 9-12; Femmes Fatales 10-12; Dance Captain; Float Building 12; Homecoming Candidate 11; Les Chanteuses 9-10; Musical Production 9-10; Octagon Club 10-11; Powder Puff 9-12; Solo/Ensemble 9-10; Spanish Club 9-12; Student Council 10-12; Students for Global Impact 10.



PHS Dummy

@PlainfieldQuakers

2012

68

1440

TWEETS

FOLLOWING

FOLLOWERS

#ThatMomentWhen we grow up



Jade Waters, 12

"I have a good job that I can go to right after school. I'm more of a hands-on experience kind of person. I feel like I learn more being in an actual working environment. I was ready to be out of school so I could earn more money to save for my future."

environment. I was ready to be out of school so I could earn more money to save for my future."

JJ Robinson, 12

"I hate my job; it won't help me at all. If anyone has a chance to work at McDonalds, don't. The reason I am graduating early is because I want out of school."



Scott Scherer, 12

"The sooner, the better to get out of high school. I'm ready for something new. I've had four jobs [in high school]. I've gained a lot of experience. I also graduated early

to get a jump start in the Marines and get out there in the working class."



Emily Norton, 12

"My job will help me in the future because it has provided me with experience in the work force. Having a job in high school teaches you things you can't learn in high school. I chose to graduate early because I am ready to start a new chapter in my life."



Graduating early - In 140 characters or less



@CarissaEndsley

I chose to graduate early because I needed a job and I start college earlier.
#WhyDidYouChooseEarlyGraduation

Being away from a lot of the drama. Starting my life and going to college.
#BenefitsOfGraduatingEarly

I'm going to miss a lot of my friends. #DisadvantagesOfGraduatingEarly

No, because I got a head start on college, plus I'll be back to walk at the ceremony.
#AnyRegrets

Worse. You can't just go and miss days at work like at school. #WorkingBetterOrWorse

They said they'd miss seeing me every day but they were proud. #WhatDidYourFriendsSay



@TabithaBowles

I don't have to worry about everything I have to do the next day. Plus, I hated walking from the parking lot to the school, it was cold. #BenefitsOfGraduatingEarly

No more peanut butter bars! #DisadvantagesOfGraduatingEarly

No. I would rather shove bamboo sticks under my fingernails than be in high school.
#AnyRegrets

Better. I work from 7-2 every day and then I have the rest of the day for whatever.
#WorkingBetterOrWorse

All my friends went to alternative school or are graduating early too, so it doesn't matter.
#WhatDidYourFriendsSay

I won't go crazy listening to annoying people all day. #BenefitsInTheLongRun



Elijah Aaron Wheeler



Taylor James White



Kelsy Dawn Wickham



Kathleen Rose Wiegand



Mark Alan Williams



Shelby Elana Williams



Leah Dawn Williamson

Elijah Aaron Wheeler - Homecoming Candidate 9; Basketball 9-12; Football 9-12; **Taylor James White** - Spike Fest 9-12; Baseball 9-12; Basketball 9; **Kelsy Dawn Wickham** - Femmes Fatales 9; German Club 9-12; Homecoming Candidate 10; Les Chanteuses 9-10; Powder Puff 9-12; Solo/Ensemble 9; Swimming 9-12; Track 9-12; **Kathleen Rose Wiegand** - Concert Band 9-10; Culture Club 12; DECA 10; Drumline 11-12; FCA 9-12; Service Team; Float Building 9-11; German Club 9-12; Key Club 9-12; Marching Band 9-12; National Honor Society 11-12; Pep Band 9-12; Physics for All 12; Powder Puff 9-10; Student Council 10-12; Students for Global Impact 10-11; Yearbook Staff 10-12; Co-Managing Editor; Swimming 9; AP Physics Club 12; President; Symphonic Band 11-12; **Shelby Elana Williams** - DECA 12; Just Friends 10; Powder Puff 9-12; Golf 9-12; Track 9-10; **Madison Kay Williamson** - Color Guard 9; Marching Band 9; **Emily Marie Woods** - Academic Super Bowl Team 9-10; Belles et Beaux 11-12; Concert Choir 9-12; Femmes Fatales 10-11; FCA 11-12; Film Club 9; Float Building 9-11; Les Chanteuses 9-10; Musical Production 9-11; Newspaper Staff 10; Play Production 11; Powder Puff 9-10; Spanish Club 9-10; Student Council 9-10; Student Value Winner 11; Students for Global Impact 11; **Toni Marie Wooton** - Anime/Manga Club 10-11; Les Chanteuses 11-12; Pride Club 9; Solo/Ensemble 11; Women's Chorus 9-10; **Andrew Martin Wright** - German Club 11-12; Physics for All 12; Football 9; Swimming 9-12; AP Physics Club 12; **Ricardo Alejandro Ybarra** - Drama Club 9; Engineering Club 9-12; Student Leader; National Honor Society 12; Physics for All 12; Student of the Month 10; Responsibility; **Justin Allen Young** - Film Club 10; President; Newspaper Staff 10-11; Copy Editor; We the People 12; Cross Country 9-10; Track 9; Public Relations 11; **Catherine Elizabeth Ytelle** - Belles et Beaux 11-12; Concert Choir 9-12; Drama Club 10-11; Femmes Fatales 10-12; Float Building 9; Les Chanteuses 9-10; Musical Production 11-12; Octagon Club 11; Play Production 10-12; Solo/Ensemble 9-11; Soccer 9; **Kayla Nicholle Zollman** - Ben Davis Vocational 12; FCA 9-10; Powder Puff 9-12; Pride Club 11





While working at Trent Electric in Plainfield, senior **Jon Morrison** juggles a demanding job and high school. "I balance work and school with no free time," said Morrison. "I learned the value of money with working during high school." Morrison added that he chose to graduate early because he only needed one credit.

Photo by Aaron Hanke



Making copies of important papers, senior **Lindsey Cox** understands the responsibility of working hard. "My job has helped me prepare for a job out of school because it is a real job, it's not like working at a fast food restaurant," said Cox. "My money I make from working at Plainfield Health Care is to pay my bills and save for anything I might need." Cox added that she chose to graduate early because she was tired of dealing with all the drama and was ready to move on. "I didn't have too much extra work to do," said Cox. "I just piled on credits my freshman through junior year, I only needed three credits my senior year." Photo by Abby Hallett

Zippering up jackets and rearranging clothes, senior **Darci Armitage** straightens up the racks at Dick's Sporting Goods in Avon. "I chose to graduate early because all of my friends were graduating. I wouldn't want to be here without them," said Armitage. "I live on my own, so I have to pay rent and get everything else with my own money." Armitage said she not only worked at Dick's but also at Papa Johns. "Both of my jobs are tons of fun," said Armitage. "[To graduate early] I had to take a class in summer school and three online classes during first semester, and I had to give up show choir."

Photo by Abby Hallett



At Game Stop in Plainfield, senior **Justin Young** said he would rather work all the time instead of go to school. "I've held two jobs while in high school, and both developed my people skills," said Young. "I graduated earlier because I could get out faster, and it wouldn't affect my college admissions."

Photo by Abby Hallett



Working at Cold Stone Creamery in Metropolis, senior **Alexis Morin** ganaches an ice cream cake. "I am a shift manager, so I have the responsibility of making sure everyone works correctly and efficiently," said Morin. "I chose to graduate early because high school is boring and I'm ready to move on." Morin added that she planned on getting her first year of college out of the way as soon as possible.

Photo by Abby Hallett



Madison Kay Williamson



Emily Marie Woods



Toni Marie Wooton



Andrew Martin Wright



Ricardo Alejandro Ybarra



Justin Allen Young



Catherine Elizabeth Ytell



Kayla Nicholle Zollman





↑
Haris Suleman, 9
Quaker Day Parade

→
Amanda Hoffman, 10,
Birthday Party

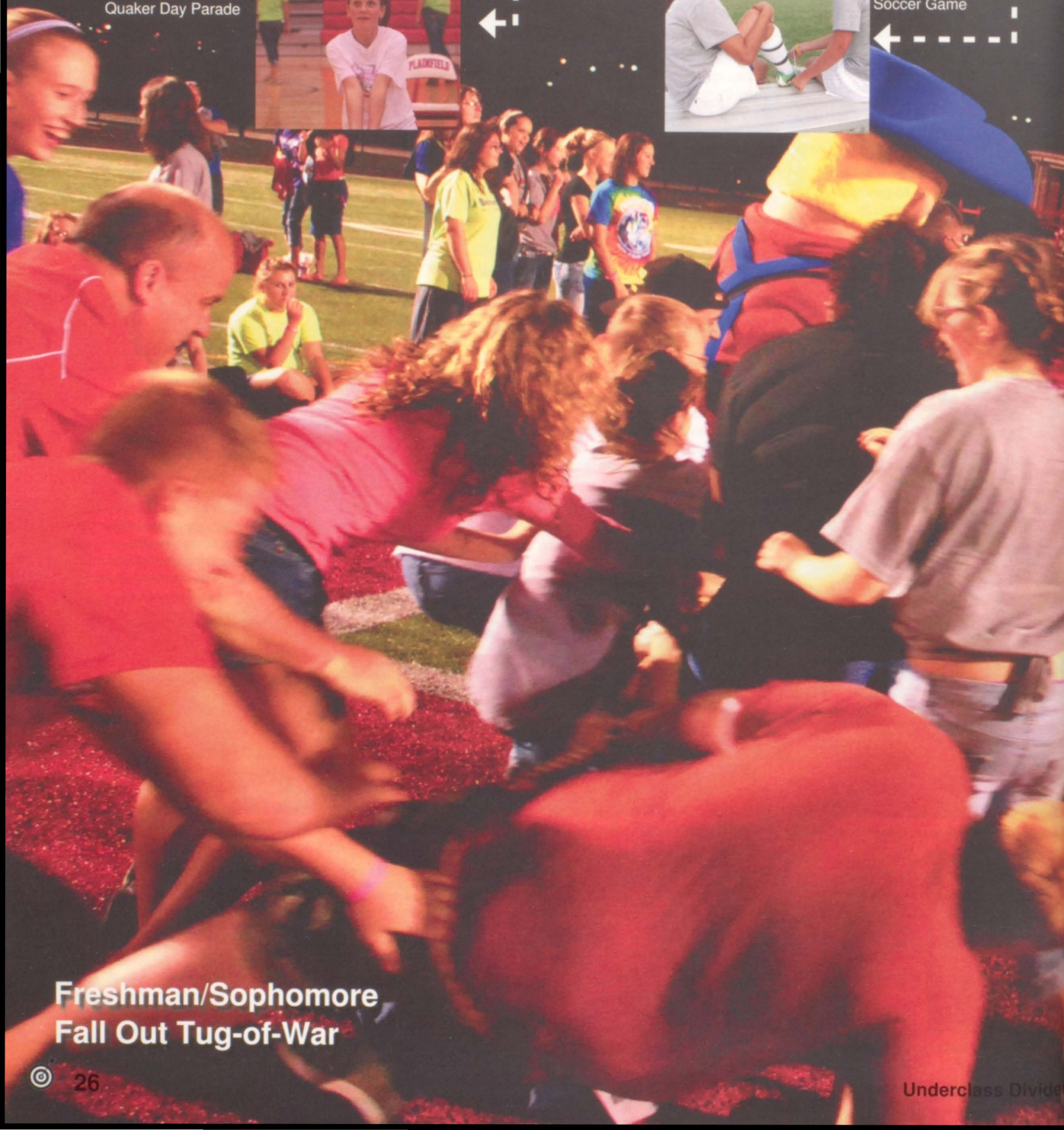
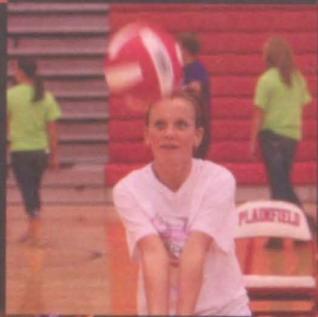
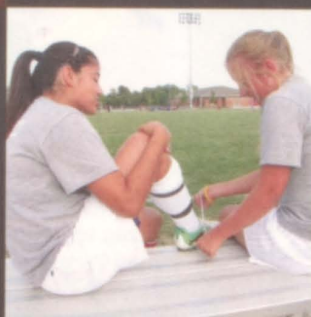


→
Anne Krientein, 10, Cole
Stinson, 10, Homecoming



←
Marisela Sanchez, 11,
Amanda Trump, 11,
Soccer Game

←
Emily Brock, 9, Volleyball



Freshman/Sophomore Fall Out Tug-of-War

Photos by Bailey Jackman,
Michelle Goda, Cassie Perry,
Katrina Taivalkoski and Justin
Cummings

Jack Cavanaugh, 10, Tennis
Practice



UNDERCLASSMEN

Working their way up the ladder



BRANDED

Juniors discuss their name brand loyalty -- or lack of it

"I prefer to shop at Kohls. I love it. It's got good prices and nice quality clothing. I don't want to spend the money on name brands."

- Keegan Rammel, 11



"I guess it is important for me to wear name brands. Even though they're a little bit more expensive, they last a lot longer."

- Megan Wilson, 11

"I don't think it's important for people to judge others on what they wear."

- Dakota Curl, 11



"Name brands are not really important because it doesn't really matter what clothes you wear. People shouldn't judge others by the clothing brand they wear. I like certain name brands, but other brands I just don't enjoy. Some name brands are just uglier than others. People spend \$100 on jeans when they can get the same jeans for \$10. I will spend money at Dick's Sporting Goods because I'm an athlete and I like to get sports gear. I can find good sales and deals there. My perfect outfit would include an Under Armour sweatshirt, plain T-shirt, Arizona jeans and Under Armour flip flops."

Chris Tice, 11

"I like to be unique. Name brands don't matter to me."

11



"Working at TJ Maxx, we do sell brand name things, but they go really fast. I don't think it matters to some people. Name brands aren't important to me. I like to shop at places with brand name things, but when it comes down to it, I don't really care. Sometimes, brand name items are cuter than other items, but they are a lot more expensive. I don't think brand names say anything about who you are as a person. What you wear shouldn't affect how some people see your personality."

- Lexi Blevins, 11



Photo by Sara Fricker

"[I prefer name brands because] they're the best quality and comfortable. [I own the most of] Under Armour and Nike. Those are better quality than others. [In football], you can't mix and match different brands. One brand makes you look cool."

- Chad Middleton, 11

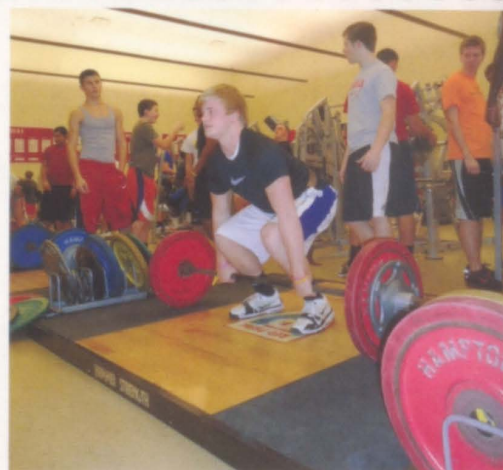


Photo by Audrey Koeberlein

"Name brands are important to me. The quality of them is better. I wear what people on TV tell me to wear."

- Collin Maple, 11



"Name brands are important, but not always. I like when clothes are made of better quality. I'm willing to spend \$100 for Buckle jeans because they fit me really well and I love the style. I like shopping at Buckle because it's the only store with the type of jeans I like. I like Charlotte Russe for more unique clothes. My perfect outfit would be a shirt from Charlotte Russe, a pair of Miss Me jeans and Uggs boots. Name brands are NOT overrated because I like the quality of the name brand clothes and the quality is better than the quality of lesser value clothes. My name brand jeans last a lot longer than off-brands."

Morgan Hammond, 11



"I don't like to buy name brands. They are too expensive. I'm willing to spend \$10 on name brands because I feel like if you are going to buy something, it shouldn't be over \$10. I shop at Charlotte Russe because I can get really cute clothes for a cheap price."

- Alexa Peterson, 11





Carson Abbe
Richmond Adjei
Gage Albright
Jonathan Aldridge
Aliante Alexander
Cody Allen
Lael Allen
Nicholas Allen

Darian Anderson
Sierra Arlington
Rielee Armour
Brannon Arnold
Abigail Atto
Stephanie Austin
Shane Authenreith
Alyssa Bailey

Kelsey Baker
Kendal Baker
Fuegh Baker-King
Timothy Balz
Mary Banning
Andrea Barkley
Avery Barnett
Ravynne Barnett

Kelci Bartlett
Jacob Bassett
Timothy Baute
Eileene Beaver
Nathan Beck
Kayla Benefiel
Austin Bennett
Jacob Bennett

Austin Bennington
Krista Berkey
Stefani Bignell
Madeline Birkle
Jacob Bish
Ronisha Blalock
Alexis Blevins
Austin Blevins

Alexandria Bowen
Samantha Bracken
Kyle Bray
Jessica Bredwell
Kelsey Bridgewater
Trent Brink
Megan Broman
Abigail Brown

Mason Brown
Taylor Brown
Lillie Browne
Kayleigh Brummett
Brooke Bryant
Allison Buckner
Danielle Bunce
Brianna Burney

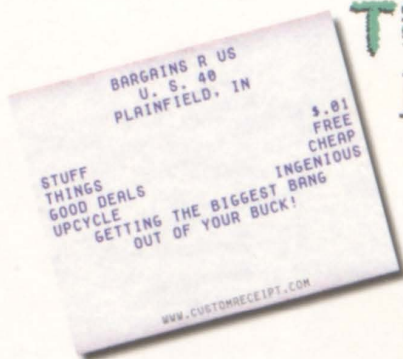
Ryan Burns
Blake Bush
Ahmad Butt
Tiffany Camden
Lauren Cameron
Thomas Cantrell
Mandy Carroll
Kaylin Carter

Kylie Cason
Austin Cassell
Kara Castano
Kiley Christian
Samuel Christie
Raeann Cicerko
Jordan Clapp
Madison Clark



THE THRILL OF THE HUNT

Junior bargain-shoppers share secrets to saving cash



"One time, I went to Kohl's and got three pairs of jeans for almost nothing. They were on sale, and I had a gift card and coupons."

- Mary Banning, 11



"I ordered a pair of shoes online and got them for \$90 instead of \$175."

- Alec Weiss,

11



Reading a newly-purchased book, junior Fatima Khan lets her little brother flip the pages. "I got the book on sale for him for his birthday and he reads it every single night," said Khan. "He is obsessed with it." Khan explained that she normally found good deals from newspapers and emails from her mom with coupons in them. "The book was originally \$20 and I got it for \$3.28," she said.

Photo by Audrey Koeberlein



"I got an outfit at Charlotte Russe for half off the original price. They usually always have really good deals there."

Kelsey Baker, 11



With her eye on a T-shirt on sale, junior Niki Craig double checks the price. "My favorite part about bargain shopping is that you can get a good deal on clothes that normally would be expensive," said Craig. "You can buy more than one thing and it would be less than the original price." Craig said the best deal she had ever gotten was a dress for only \$2 from the store Deb in Metropolis.

Photo by Audrey Koeberlein

In preparation for a trip, junior Aaron Hanke folds up a pair of his jeans to pack. "I wear my Hollister jeans a lot," said Hanke. "They are comfortable and they fit me really well. Hanke said he purchased the jeans from TJ Maxx for only \$15 - usually, he would have had to pay \$50. "I normally find the best deals by shopping at stores that usually have good prices," he said, listing TJ Maxx and Plato's Closet as having the best deals.

Photo by Michelle Hanke

"I CALL THAT A BARGAIN: THE BEST I EVER HAD"

"My girlfriend gave me a Nintendo DS because she heard me telling my mom I wanted one. It was the best random gift I've ever gotten from a girlfriend."

Taylor Werner, 11



"My parents got me black Buick from my grandfather - for only one dollar."

Dane Kirchoff-Foster, 11

"One time, at a bread store in Evansville, I got three strawberry shortcake loaves of bread for only 50 cents."

Shai Miller, 11

"I got a good deal on broadhead arrows once. I got three for \$15 when they are usually \$30 or \$40 for three."

Tyler Stenger, 11





John Clay
Jensen Clement
Barry Cole
Brandon Colgrove
Kelsey Cooke
Joshua Courtney
Deann Cowell
Jessica Crager

Nicole Craig
India Crayton
Levi Creek
Dakota Curl
Madeline Cutler
Makayla Daniel
Adam Day
Rachel Day

Matthew Dayhuff
Ashley Desich
Colin Dixon
Leah Doty
Amber Dulaney
Nathaniel Dulaney
Paul Dunaway
Alexander Dunfee

Zachary Eggleton
Maryam Elghouché
Ashley Escobar
Shelby Everling
Conner Fears
Audrey Fisher
Catelyn Fitzgerald
Taylor Fleenor

Jessica Foster
Kayla Foster
Caleb Fouty
Ariel Fox
Reina Frey
Ashlynn Fries
Zakary Gaddie
Lauren Gardner

Megan Gaul
Nicholas George
Zackary Gibbs
Betsy Gillenwater
Molly Gillenwater
Jacob Gist
Michelle Goda
Zachary Golay

Jocelyn Gomez
Mara Gonzalez
Robert Gootee
Dakota Griffin
Elizah Griffith
James Guerra
Lexis Hall
Robert Hall

Samantha Hall
Austin Haller
Morgan Hammond
Zachariah Handlon
Aaron Hanke
Julietta Hannell
Chelsey Hart
Alexander Hayes

Austin Haymaker
Morgan Heald
Taylor Heiber
Holly Hendricks
Blake Holding
Zachary Hollen
Holly Holt
Dallon Howard



What's in your genes?

Juniors try to unravel the **boy** vs. **girl** puzzle

"We're genetically different. Our brains think differently. Women think slower than men."



Zach Perisho, 11

"Guys can be more 'out there' and rough; girls can be more calm about how to handle things."

Situation: Your best friend says he/she is busy with family stuff and work, and can't do anything with you this weekend. Then, you read his/her Facebook status and find out that he/she is actually out doing something with someone else. How do you react?



He says:

"I would confront him on the phone and say I have proof he's somewhere else. He probably did it because he wanted to spare my feelings. I'm an understanding guy. I'd feel disappointed, but I'd just move on. I'd act like nothing even happened."

-Zach Eggleton, 11

She says:

"I would text her and ask her why. I would be really mad and not talk to her for the night. I would not know how to react to her. I would maybe be mad for a couple of days and not talk to her, but I'd get over it eventually."

-Lexi Hall, 11



Photos by Niki Craig and Aaron Hanke

Situation: Your parents are out of town for the weekend. Your best friend is having a party on Saturday night and all of your friends are going. Your parents told you not to go since they will be out of town and are expecting you to stay home and watch the house. What do you do?



He says:

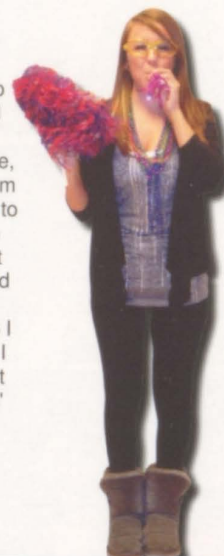
"I would go anyway -- basically because my parents said not to, just to get under their skin. And I would also go because it would be fun. If my friends are going or not would help me make that decision. I guess it would be better if they were going because I'd have a better time. It depends on if other certain people are going or not. If there are a lot of partying kids, that would also help me make my decision."

-Jacob Gist, 11

She says:

"I'm going to go, because who wants to sit at home? I would have a party at my house. There's no parents at my house, so we would have more freedom and my friends would not have to worry about getting in trouble with their parents. I made that decision because I'm supposed to be home anyway. There's more freedom at my house, so I can come and go as I please. I can stay out of more trouble at my house than I can at others' houses."

-Brenna Potter, 11



Photos by Paige Schmitt and Danielle Stanifer

Kerry Wheeler, 11

"Girls have different mindsets. We have different views than them when it comes to certain things."

Situation: You get dumped by your girlfriend or your boyfriend. What is your reaction?



He says:

"I would be upset and try to talk to her about it. I would take her on a date to Fogo de Chao. I want to talk about it and resolve problems. Getting dumped sucks. I hope she would appreciate the date and be able to resolve our problems, and maybe get back together. I'm not just letting go of the relationship. I'm trying to make things better."

-Jon Aldridge, 11

She says:

"At first, I am mad, and then I get upset. Then, I talk about it with friends and I try to get their opinion on it. After that, I'm usually upset again. It's upsetting that someone you really like is breaking your heart. I wish I could change it. The guy would probably be calm and collected about it, but maybe a little upset. I am sure he would have been thinking about it for a while; it probably was not a spontaneous decision. Guys naturally are less emotional. They take things more lightly. I think he would be less heartbroken since he's the one doing it."

-Audrey Fisher, 11



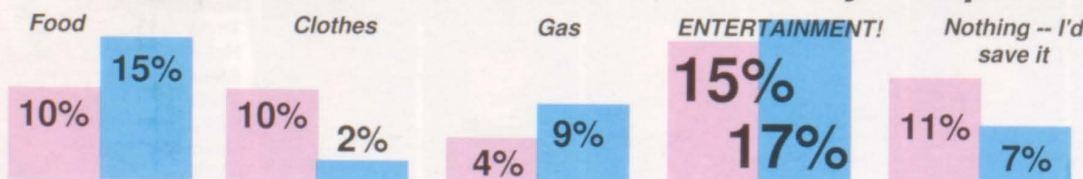
Photos by Katrina Taivalkoski

Sam Keifer, 11

"I feel boys are more aggressive in how they handle stuff."

Girls take things more personally than guys."

Your parents give you \$50 -- How do you spend it?



32 Juniors

Source: Student poll, 12/11, Katrina Taivalkoski and Audrey Koeberlein



Alyssa Bailey, 11

Boys Vs. Girls



Dillon Hughes
Heather Huglin
Anthony Humpert
Katelyn Hurst
Michael Hynds
Justin Iacoli
Bailey Jackman
Bonnie Jaggart

Michael Janisch
Jacob Jay
Nasreen Jebari
MacKenzie Jeffries
Benjamin Johnson
Blake Johnson
Jared Johnson
Sarah Johnson

Tyler Jonas
Isaac Jones
Jordan Jones
Luke Jones
Samantha Jones
Summer Jones
Zachary Jones
Derrick Judy

Stacie Kammerling
Anthony Kannanen
Colin Kapps
Zacharia Keck
Samuel Keifer
Bryan Kelly
Matthew Keltner
Amanda Kennedy

Fatima Khan
Dane Kirchoff-Foster
David Knox
Audrey Koeberlein
Tyler Kydd
Chase Lankford
Bridget Laroche
Erin Laswell

Mason Latendresse
Veronica Lechrone
David Lee
Julian Lehman
Nicholas Leisure
Charitie Lemasters
Alisyn Lewis
Austin Little

Robert Lively
Addison Livingston
Brooke Livingston
Austin Long
Alexis Lucas
Alicia Lucas
Allison Lynch
Benjamin MacRi

Kayla Maddox
Collin Maple
Samantha Marsh
Caleb Martin
Emily Mason
Cara Maxwell
Katelyn McClain
Cameron McConn

Jeffrey McGuire
Joshua Meacham
Eric Mendez
Clayton Meranda
Chad Middleton
Tierra Miles
Ja'Da Miller
Shai Miller



Juniors share personal words of wisdom

"Hearts on fire, minds on ice."

"I feel like it's the only proper way to get things done. It's about being passionate for something while still being calm and focused."

Kevin Terrell, 11



"Failing to prepare is preparing to fail."

"I get good grades because when I study for tests, I feel better prepared for them. I think preparation is everything. If you don't prepare in school, you're probably not going to be prepared for anything you do."

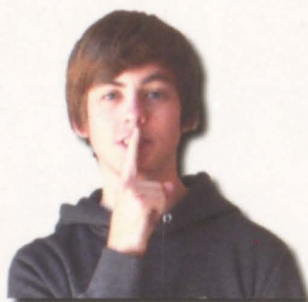
Sean Mooney, 11



"The secret of success is to know something nobody else knows."

"This pertains to my life because I like learning unique things and just being successful in general. I like taking classes most people won't, and in turn, succeed more than others."

Colin Kapps, 11



"Somewhere behind the athlete you've become and the coaches who have pushed you is the little girl who fell in love with the game. Play for her."



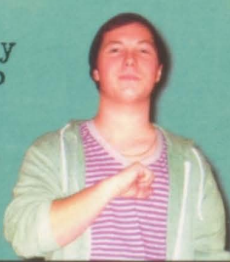
"I've played soccer since I was four. It's meant a lot to me. I've met different people. It's made me closer to my family because we all love soccer."

Kendal Baker, 11

"I may be bad, but I'm perfectly good at it -- so what?"

"I like to have a good time and I think this quote is hilarious."

Michael Hynds, 11



"When you feel like giving up, remember why you held on for so long in the first place."



"It inspires me to keep going on my toughest days. In volleyball, when I get frustrated, I just have to remember why I love it so much."

Maddie Cutler, 11



"Character never quits, love never fails and with faith and perseverance, dreams do come true."

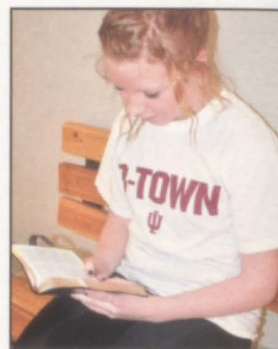
"It's encouraging and inspiring in every aspect of life. It applies to whenever you are having a really bad day and you don't want to do something, but in the end, you know it will pay off if you persevere."

Michelle Goda, 11

"I can do everything through Him who gives me strength." Phillipians 4:13

"It's a verse of the Bible that I look to if I think I can't do or accomplish something. Ever since I have been going to church (since I was a little girl) my Grandma would tell me that before I went to bed. Ever since then, I've used that quote to carry out in my life. Say I'm doing a routine for dance -- I always say that, so I don't psych myself out. He's with me, no matter what I do."

Taylor Hieber, 11



"Every day is a new day."

"It's a new start to a new day. You can start every day like a new one. If you have a really bad day, you can always say tomorrow is a new start."

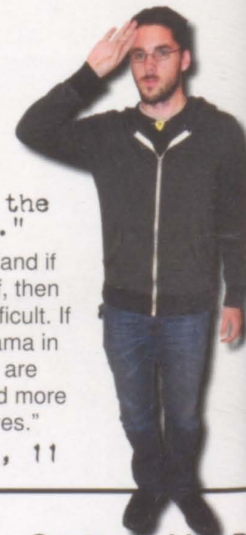
Abigail Atto, 11



"Don't sweat the small stuff."

"Life is hard already and if you worry about stuff, then you'll make it more difficult. If someone causes drama in their life, then they are putting more work and more stress on themselves."

Eric Pritchett, 11





Abiel Mogos
Emma Mongell
Sean Mooney
Joshua Morris
Skyler Mourning
Sierra Murphy
Joseph Muskat
Jacob Nash

Ariel Nelms
Kallie Nelson
Brent O'Bold
Justin O'Gara
Brynn Olinger
Brook Oliver
Hayley Owen
Bryan Ozier

MacKenzie Parrish
Chase Patterson
Haley Paul
Christian Pearson
Colby Pegram
Zachary Perisho
Alexa Peterson
Julia Petrone

Amy Pfeil
Kathryn Pfister
Brenna Potter
Eleanor Price
Eric Pritchett
Donovan Proffitt
Indervir Purewal
Crystal Quinnette

Yusuf Qureshi
Alexander Ragsdell
Andrew Raiford
Francisco Ramirez
Keegan Rammel
Alexa Rannazzisi
Audriana Ransom
Korbyn Reams

Jeffrey Rediger
Jake Reed
Katie Robertson
Kentlea Rominger
Sara Rosborough
Kelsey Rottner
Courtney Ryan
Marisela Sanchez

Giulia Santero
Paige Schmitt
Kathryn Schnepf
Casey Scott
Tyler Shepherd
Zachary Shipley
Kevin Simison
John Simmons

Chelsea Simpson
Gregory Simpson
Emily Skiles
Clayton Skinner
David Skirvin
Sadie Skorjanc
Breanna Smith
John Smith

Kayla Smith
Zachary Smith
Nathaniel Soller
Matthew Spaulding
Margaret Stahl
Megan Staley
Kylee Standish
Danielle Stanifer





"I would label myself as the **'class motivator.'** I enjoy coming to school and learning, so I try to make it fun for everyone else. I'm sarcastic and I like to make fun of myself and I usually try to find the positive side of things. I'm outgoing, so I know a lot of people and can make new friends. People label me as the 'teacher's pet' because I respect my teachers and do my work -- but, I also get along with everyone else. If a label is positive, it can uplift someone and give them confidence, as well as a name to live up to. But, if someone feels like a label is not their identity, they may limit themselves to the things they can accomplish."

Photo by Andrew Pea

- Erin Laswell, 11



"I would label myself as the **'class nerd.'** I say stuff that nobody cares about or understands. I overthink things. The things I say don't make sense to anyone else. Labels help you remember a person. You can guess someone's interests before you meet them. It also helps you to classify people into groups. However, you can incorrectly label someone and offend them. People will think you're a jerk. Other people see me the same way I do -- as a nerd. If they don't, I've made a terrible mistake."

- Nathaniel Soller, 11

HELLO!

My name is

The class

"I would label myself as the **'class clown.'** I think I'm funny. Other people think so too. I can be funny on the spot if I need to be. I also goof off in class. I don't really care what other people think of me. They can label me as they want to. If you get someone's label right, it's easier to get along with them. If you get it wrong and they find out, there could be an altercation."

- Nick Allen, 11



"I would label myself as being **'capable.'** I think that I believe in myself and I don't care what other people think of me. If people don't think I can do something, I will always try and prove them wrong. I think that people in my class are unsure of how to deal with me. The way people act around me -

- I feel like they are afraid to treat me like a normal person. I think labels limit your perspective of another person. It creates a barrier that people are not willing to cross. In all reality, I don't believe in labeling people. Everyone has the potential to succeed and do what they want to do."

- Stefani Bignell, 11

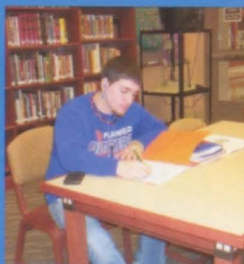
Photo by Holly Hepworth



"I am the **'quiet kid.'** I don't talk to people. I like to focus on school, so I don't talk. I'm good in school and I'm shy until I get to know people. Other people would probably label me a 'smart aleck' because I joke a lot; I make everything a joke. My friends find it funny, but others who don't understand don't like it. Labels can help you be aware of who a person is, but if you label someone wrong, it could make that person mad."

- William Whitley, 11

Photo by Rachel Day



Juniors weigh in on pros/cons of labeling themselves, others

"I would label myself as the **'technology person.'** I like a lot of stuff that involves technology in general. Also, sometimes I help teachers when they have questions about computer stuff. I have general knowledge about the subject and a lot of experience in the area. I think other people would probably label me as a 'nerd.' I think of it more as a positive connotation. I actually like the idea of being smart and knowing stuff. I think labeling people all comes down to personal morals. I don't necessarily think it would hurt you to label people, but if you think it's wrong, then that's your opinion."

- Alexander Hayes, 11



"I am the **'class perfectionist.'** Everything I do has to be the way I want it to be. I am organized. I think the people in my class think I'm shy. I'm not really myself unless I'm with my friends. I'm shy until you get to know me. If you label someone, you are judging them. You don't really know someone based on the way they look or act."

- Ravynne Barnett, 11

Photo by Bailey Jackman



"I would label myself as the **'class leader.'** I try to help people out. I try to help out my teammates when they get mad (in baseball.) This label fits me based on my personality, intelligence and my outgoingness. Labels are good because they let other people know how to view a person. But, they can be bad too -- if it's a bad label, someone's going to have a bad reputation."

- Matt Spaulding, 11



"I am the **'quiet, but nice girl.'** I don't usually talk in class, but I am decently smart, so it makes up for it on my papers. I do talk to my friends when there is time left in class, though. I am more of a quiet learner so I just listen to what they have to say and learn without having to ask questions. When I do talk during class, I seem to be positive. I also seem to focus more on my studies than trying to talk to other people. You can know who that person likes to hang out with by how they act with other people. Labels let you know who is good to hang out with and who you should stay away from."

- Bailey Stewart, 11

Photo by Audrey Koeberlein



"I would label myself as the **'class groupie.'** I hang around a lot of band people. I hang with marching band and members of the group Pineapple Landslide. I'm in marching band. I have also dated most of the members of Pineapple Landslide. People probably would label me as a 'nerd' or a 'band geek' because I am one. I hang out with the nerds and the band kids all the time. If you label someone, you can remember who they are. People can be easily identified in your mind. You can find the people that you want to hang with."

- Shelby Everling, 11

Photo by Bailey Jackman



Label Yourself





Madison Stansbery
Brian Stayte
Paige Stear
Tyler Stenger
Bailey Stewart
Ransom Stewart
Norman Stinson
Koleson Sturgeon

Taylor Sturgeon
Tyler Summerhill
Corene Sutherlin
Anna Taber
Katrina Taivalkoski
Benjamin Taylor
Kevin Terrell
Devin Thomas

Jason Thomason
Christopher Tice
Cody Tinkle
Dashea Tinsley
Amanda Trump
Michael Turinetti
Austin Turk
Lindsey Turner

Charles Turpin
Tyler Vuurman
Leland Wade
Ashli Weaver
Jerry Weaver
Daylon Weddle
Robert Weisbach
Alec Weiss

Taylor Werner
Kerry Wheeler
Maria Whicker
William Whitley
Caleb Whitt
Maci Williams
Sabrina Willoughby
Megan Wilson

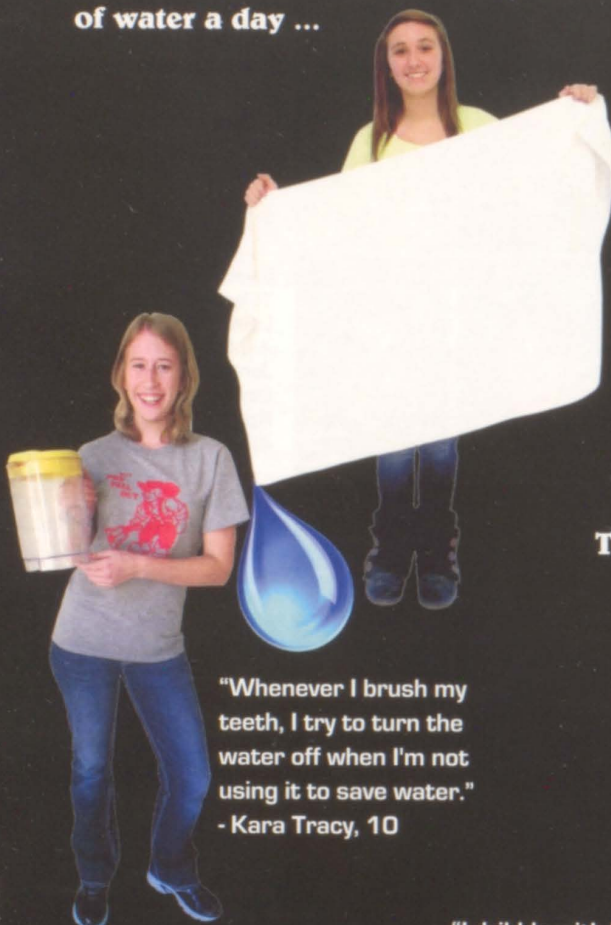
Mitchell Wilson
Vanessa Wing
Breanna Woodrum
Christopher Wright
Alexis Young
Sydney Zorman



1 in 7 Billion

...The average person based on statistics from National Geographic:

The average person uses 100 gallons of water a day ...



"I don't conserve water. I take really long showers. The longest shower I've taken was 50 minutes and my quickest is 25 minutes."
- Gabrielle Whyde, 10

"Whenever I brush my teeth, I try to turn the water off when I'm not using it to save water."
- Kara Tracy, 10

The average person has a cell phone but not a bank account ...

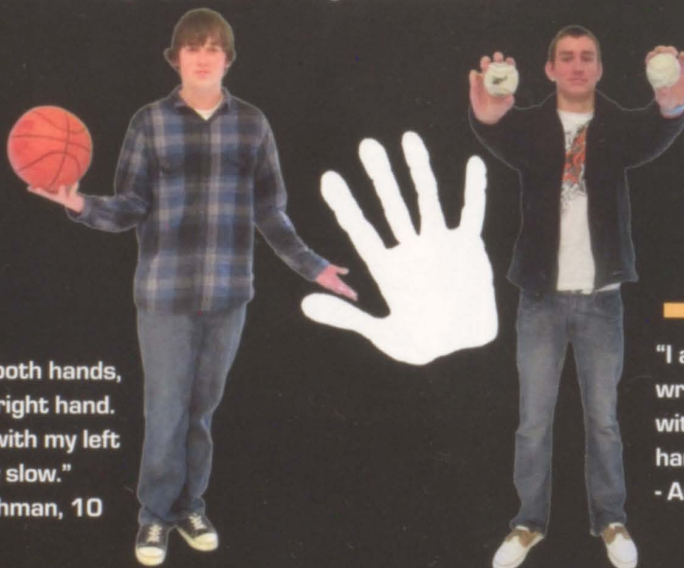
"I've had a cell phone for five years. [My first phone was] a Nokia I got as a Christmas present. I don't have a bank account because I don't have a job."
- Chaney Steen, 10



"I've had a bank account for around six years for college money. My mom thinks I'm too young for a cell phone."
- Nathan Mormino, 10



The average person is right-handed ...

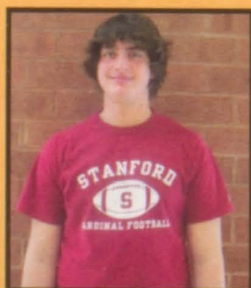


"I dribble with both hands, but mostly my right hand. [When I write with my left hand] I'm really slow."
- Zachary Buschman, 10

"I am ambidextrous. I can write and pitch a baseball with my right or left hand."
- Austin Stegemoller, 10

Photos by Nicole Smith

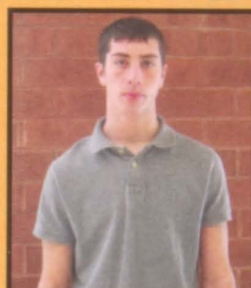
What makes you stand out from the average person?



"Things I do. I'm good at baseball. I'm a good pitcher and lettered last year as freshman."
- Gunnar Wells, 10



"My name, because it's different. My mom got my name off of a sign and it was raining, so my middle name is Rain."
- Keller Soja, 10



"I'm one of a kind because I'm fast in football and sports. I'm a quiet person and I keep my mouth shut."
- Zach Richardson, 10



"I volunteer a lot more than most people. I volunteer at six places: a vet office, the zoo, two barns, my church and my old elementary school."
- Lauren Sinks, 10





Allison Abbe
MacKenzie Acton
Mitchell Acton
Krista Adair
Bethanie Agnew
Usman Ali
Kathryn Allee
Arden Allen

Jessica Allison
Colin Anacker
Alexis Archer
Karina Arteaga
Alexandra Barlow
Jack Barnes
Benjamin Barnhart
Gabrielle Barnhill

Destani Bartlett
Alyssa Bavar
Logan Beck
Sydney Becker
Skyler Beers
Christopher Bellamy
Shannon Bender
Casaundra Bennett

Andrew Berberich
Kylee Berkley
Drew Best
Kristopher Best
Marie Bierman
Kaycee Blackard
Rachel Blakemore
Samantha Bohannon

Travis Bourne
Michael Box
Sean Bozzo
Brooke Brackney
Amelia Brandt
Stephanie Bredwell
Shae Lynn Brewer
Luke Bridge

Alex Brown
Leah Brown
Kelsey Bruhn
Anna Bruner
Ryan Bruveris
Kayla Bryant
Matthew Bryant
Andrew Buckner

William Buis
Jonah Bunch
Gabriel Burkhardt
James Burrage
Benjamin Burton
Zachary Buschman
Jorge Campana-Paez
Alec Caprarella

Jade Carter
Jackson Cavanaugh
Lena Charles
Andre Clark
Kassidy Clark
Kristopher Clark
Madison Clark
Heidi Clossin

Faith Coffey
Austin Cohee
Caitlin Colgrove
Alan Colletter
Gabriel Collier
Matthew Collis
Alex Compton
Michael Conley



Treasure? OR TRASH?

Sophomores share what item they would choose to hang onto from this school year



"I would save my class ring because it would probably spark fond memories, later in life, of what I did in high school. My class ring is so special to me mainly because it symbolizes what I like. It represents all the activities I'm in and who I am as a person. I really like it since I moved and it reminds me of both places. It has symbols of art, drama and music. I did the musical and I was in Drama Club. I've been interested in the theatrical arts since fourth grade and it's just become a part of who I am and my lifestyle. My favorite nickname is also engraved on the inside; I'm glad I designed it."

- Casey Jacobus, 10



"My cheer uniform because cheerleading was a big part of my sophomore year."

- Leah Donovan, 10

"The yearbook because it has everybody's pictures in it and memories in it."

- Shannon Mason, 10



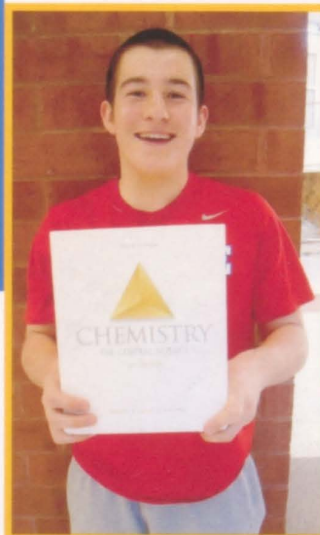
"A running shoe because I like running, but I was injured most of the cross country season. It represents what I put my hard work into."

- Joel Thompson, 10



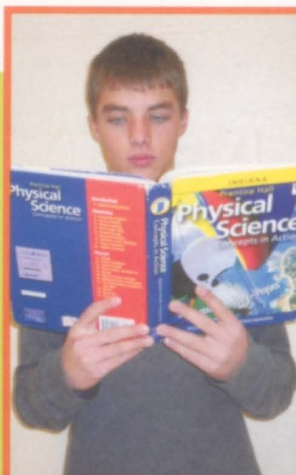
"A picture of friends to remember, because in the picture it would help me remember how my friends were in high school."

- Sierra Lee, 10



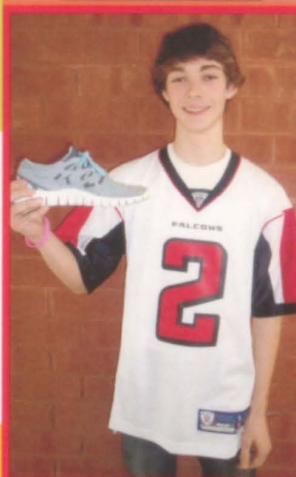
"My AP Chemistry book because it's a hard class and takes up all of my time."

- Evan Schneider, 10



"My science book, because right now, I want to do science stuff for college, and I need a science book to learn."

- Tyler Hesler, 10



"I would save a video of me interviewing all of my friends because it would be an animated and automated 2-D memory."

- Lena Charles, 10



"The yearbook because it keeps all the memories and I don't have to pick and choose one."

- Ryan Schuld, 10



"My medal from making cheer All-Conference because it is an achievement I'll never forget."

- Laura Eichenberger, 10





Courtney Conway
Kaylie Cook
Sarah Copeland
Courtney Coverdale
Aaron Cox
Kaitlin Cox
Elizabeth Cozart
Charles Crager

Christian Cubel
Justin Cummings
Alexis Cutshaw
Ann Czyzewski
Megan D'Amato
Dominic D'Angelo
Brittany Davis
Jenna Deakin

Hannah Deal
Cordell Delhagen
Nathaniel Deloney
Dalia Diaz
Holly Dilger
Michael Dolan
Leah Donovan
Lacy Dramann

Payton Duke
Nathaniel Dunn
Brock Edwards
Kassidy Edwards
Laura Eichenberger
Joshua Ellis
Nolan Elrod
Sarah Farnsworth

Steven Farnsworth
Jon Farr
MacKenzie Fears
Jared Feltner
McClain Felty
Ana Fernandez
Mason Fischer
Kyle Fisher

Schuanne Fittje
Rose Flood
David Foggin
Justin Fortener
April Fox
Dakota Fox
Joseph Fox
Cierra Gay

Jacob Geiger
Michael Gibbons
Nicole Gilbert
Madeline Gilliam
Shelby Gilmore
Aaron Giltner
Gonzalo Gonzalez
Jacqueline Gonzalez

Grayson Goodbar
Zoe Goodman
Ashley Gootee
Byron Gough
Timothy Grant
Alexia Grubbs
Chelsea Gryszowka
Michael Gulley

Tai Guthrie
Austin Hall
Brock Hall
Logan Handlon
Cheyenne Hardin
Madelyn Hardwick
Edwin Harris
Jessica Harris





"You know you're in Plainfield when a Quaker is a fighter. It's ironic because Quakers aren't fighters – and that's our team's name. We don't give up, no matter what. We 'fight' to the end."

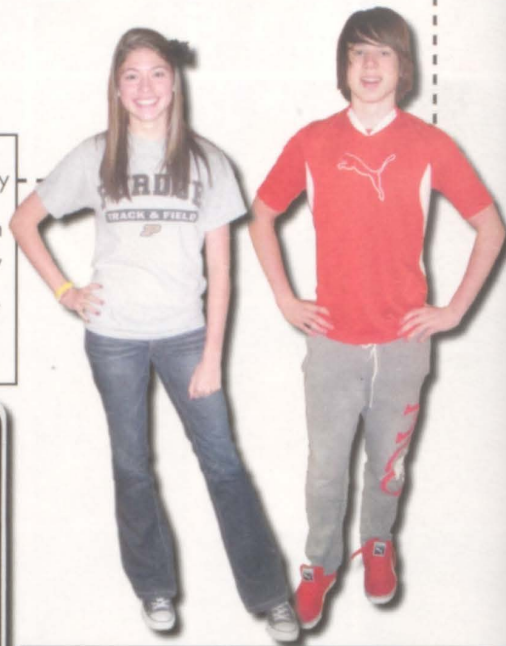
- Maddie Gilliam, 10

"You know you're in Plainfield when cell phones are treated like weapons of mass destruction. The cell phone policy is absurd. If they see it, you have a three-hour detention. I just think there are more serious issues."

- Brock Hall, 10

"You know you're in Plainfield when you see a Subway on every corner. We have five of them – one in Walmart, one across from Walmart, one by Cracker Barrel, one in Metropolis and one by Saratoga. I know it's good to be healthy, but five? Really?"

- Anne Krietenstein, 10



"You know you're in Plainfield when half of the population is at Walmart. Compared to Target (no one is there) everyone is at Walmart. It is the new thing to do."

- Kristen Lee, 10

"You know you're in Plainfield when ..."

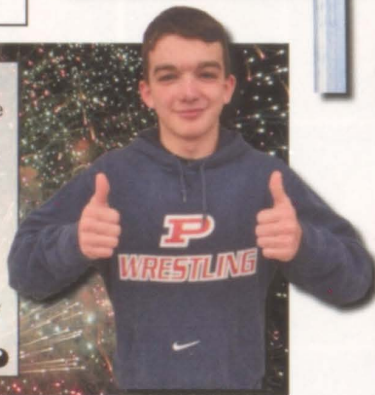


"You know you're in Plainfield when it's a Friday night and you can't find anything to do. You're stuck with nothing to do because you don't have money. There's not much to do in Plainfield, anyway."

- Brooke Brackney, 10

"You know you're in Plainfield when it's the 4th of July and Hummel is setting off fireworks. It's a fun activity that's a tradition for many people in Plainfield. It's fun and entertaining for every age group."

- Corin McKee 10



"You know you're in Plainfield when there is a dress-up theme for every football game. It's more fun to go to football games when you know everyone is going to be dressed up and goofy-looking. My favorite night was 'Animal Print' night. I loved seeing everyone in their zebra print snuggles. I think this makes Plainfield very unique."

- Hannah Marsh, 10



"You know you're in Plainfield when you see cornfields. Every time you turn a corner in Plainfield, you're driving next to a cornfield. It's all in the name – 'Plain Field.'"

- Evan Wines, 10

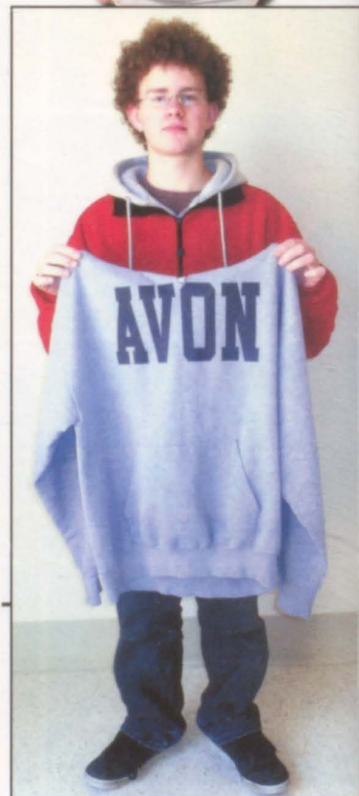
"You know you're in Plainfield when there is a cornfield in your backyard. There are so many fields in Plainfield. I've moved a lot and lived in many places, but I've always had a cornfield in my backyard in every house I've lived in, in Plainfield."

- Chelsea Rottet, 10



"You know you're in Plainfield when 'Avon' is a bad word. We have a lot of disagreements with Avon athletics and their band. We've always been rivals."

- Kyle Noufer, 10



Photos by Sarah Chrispell and Michelle Goda

You Know You're in Plainfield When ...



Marissa Harris
Nicolas Harris
Vanessa Harris
Veronica Harris
Scott Harrod
Jordan Hatchel
Kayla Havenor
Madeline Hayden

Makenzie Heard
Christopher Heckman
Joshua Helms
Tyler Hesler
Ashley Hildenbrand
Emma Hine
Amanda Hoffman
Brooke Hollingsworth

Kayla Hoover
Graham Hopkins
Jacob Hopper
Tylor Hornick
Brianna Hoskins
Angelika Howard
Dreonna Howard
Alyssa Hudson

Katelyn Huether
Tristan Huffman
Carly Hughes
Havanah Hughes
Hannah Huglin
Christian Huke
Anton Hummel
Gabriel Humphrey

Brittany Hunt
Tiffany Hunt
Larry Hurst
Nicholas Huston
Olivia Hutchinson
Ryan Hutchison
Casey Jacobus
Robert Jensen

Aaron Johnson
Alison Johnson
Clayton Johnson
Justin Johnson
Shaylin Johnson
Colton Jones
Heaven Jones
Stephen Juday

Margaret Kattman
Tyler Kehrt
Amanda Kelly
Jordan Kelly
Charles Kennedy
Quintin Kershaw
Emily King
Tyler Kinman

Dylan Kirby
Brandon Kirsch
Kaylee Kline
Sara Klutts
Taylor Kolditz
Anne Krietenstein
Mark Lamb
Robert Lane

Olivia Lautenschlager
Samantha Lawson
McKenzie Leath
Stephanie Leaver
Kristen Lee
Macy Lee
Sierra Lee
Kristen Lees



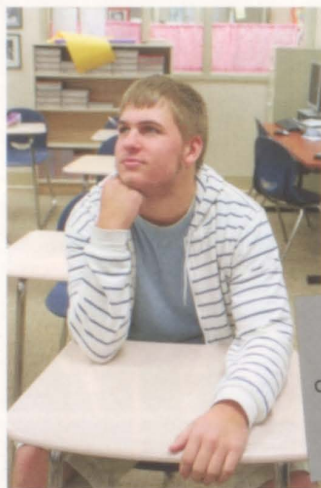
THE GOOD THE BAD AND THE UGLY of sophomore year



6% of sophomores described a typical day in school as "fun"

"High school is fun because you get to see your friends and you get to choose what classes you take. Another thing would be sports - it's fun to cheer on all of the teams."

Leah Donovan, 10



"School is boring because the classes are boring. There's a daily routine that gets to be repetitive. Teachers' lectures are awful."

- Josh Ellis, 10

10% of sophomores described a typical day in school as "good"

12% of sophomores described a typical day in school as "bad"

"School is better than sitting at home alone. Sometimes, it's fun. I like seeing friends. I like to learn some because it's something you didn't know. I also like to come to school to lift. Lifting after school is fun. I like to get big and be better at football and lifting helps me do that."

Drew Thomas, 10

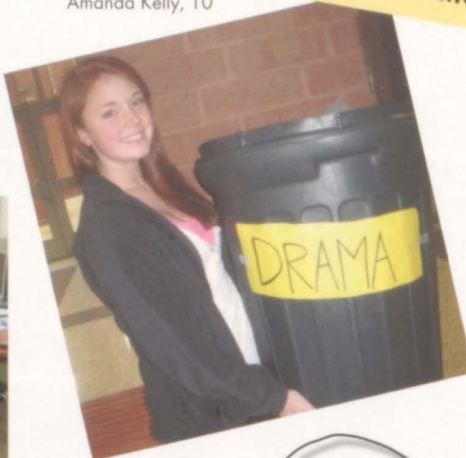
"High school is good because I'm staying out of trouble. Plus, I've made a lot of new friends."

Austin Cohee, 10

"I think people get bored with their lives and so they feel like they have to mess with other people. People get jealous of other people easily because they want to be like them."

Amanda Kelly, 10

26% of sophomores described a typical day in school as "drama-filled"



46% of sophomores described a typical day in school as "boring"

"My high school experience has been somewhere between good and bad because I have good days and bad days. My friends are the reason why I have good days, and the people I don't like make me have bad days."

Jessica Allison, 10

"My typical day in high school goes from good to great, because like mostly everyone else, I want to get out! My day is pretty boring because I don't have many crazy, fun classes - they are just the usual."

Evan Rink, 10

Best:
"You get a lot more freedom than you did in middle school. The teachers are more lenient."

Worst:
"All of my classes are far apart. The five minute passing period is not enough."

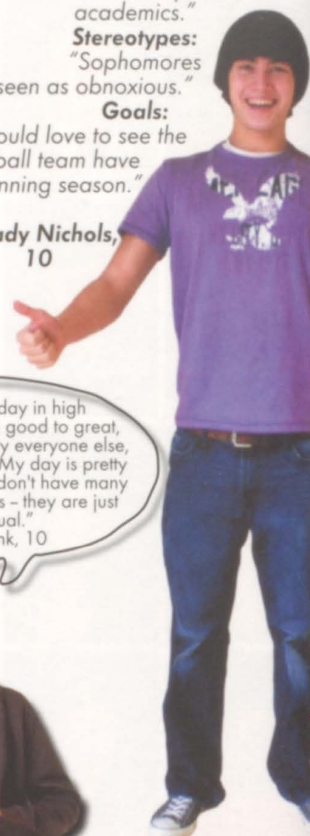
Sophomore year in one word:
"Swagnificent - I have a lot of swag."

Biggest challenge:
"My classes are really tough. It's hard to balance sports and academics."

Stereotypes:
"Sophomores are seen as obnoxious."

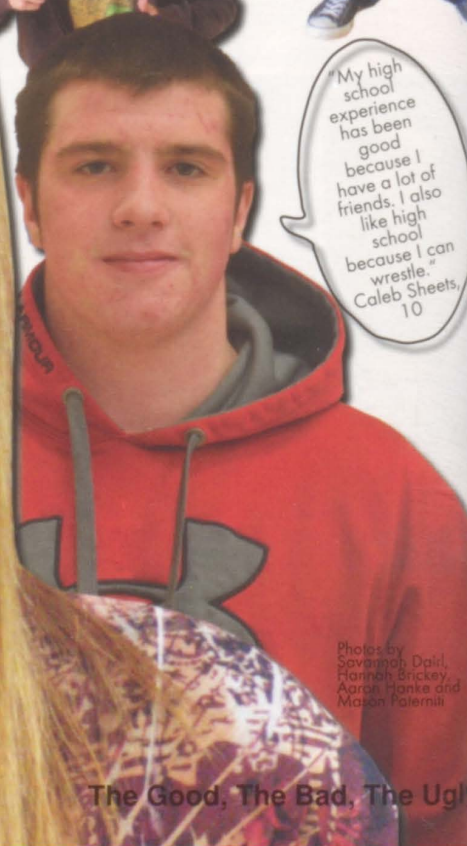
Goals:
"I would love to see the football team have a winning season."

- Brady Nichols, 10



"My high school experience has been good because I have a lot of friends. I also like high school because I can wrestle."

Caleb Sheets, 10



"I've had a good experience with high school. There is some drama, but I always get through it."

Jamie Unterreiner, 10

Photos by Savannah Dalry, Hannah Brickey, Aaron Hanke and Mason Paterniti





Kyle Lees
Amandeep Lidher
Ireland Light
Zachary Link
Tyler Long
Natalie Lucas
Cameron Lusk
Tracy Luther

Olivia Lyford
Jacob Lynch
Joseph Maloy
Hannah Marsh
Matthew Marshall
Shannon Mason
Justin Massie
Austin Matthews

Tyler Mayer
Audriana McCurdy
Amber McIntyre
Corin McKee
Kimberly Melton
Ivan Mendez
Kara Mercer
Melissa Mershon

Skylor Messer
Jakeb Miller
Joshua Miller
Leanna Miller
Devon Minardo
Connor Mitchell
Joseph Modesitt
Corbin Monnett

Kelsey Montgomery
Nathan Mormino
Kristen Mylcraine
Brock Naaman
Myr Frizell Naguit
Hannah Neal
Justin Nguyen
Henry Nichols

Ruth Norman
Kyle Noufer
Timothy O'Conner
Kelsey O'Neill
Carly Overton
Daniel Owen
Triston Pantone
Mason Paterniti

Andrew Pea
Justin Pelkey
Taylor Pennington
Cassandra Perry
Mathew Perry
Ashley Petrisin
Levi Petty
Megan Pettyjohn

Mitchell Pfister
Jonathon Phillips
Tori Phillips
David Potter
Wesley Potter
Kaleb Preston
Tiffany Qiu
Juan Quinones

Aisha Qureshi
Miranda Ramos
Joseph Redmon
MacKenzie Reeder
Dakota Rhodes
Jenna Rhodes
Zachary Richardson
Evra Richey



MISSION: MOTIVATION

After school in the weightroom, sophomore McKenzie Leath gets a good workout by lifting. "Working out makes me more active and makes me feel fit," said Leath. "Working out makes me stronger and it gives me an extra edge over all the other volleyball girls." Leath said that another reason she chose to work out was because it helped her stay in shape.

Photo by Audrey Koeberlein

On a Thursday afternoon, sophomore Leanna Miller works with her tutor to improve her math skills. "I study all my subjects while I'm there," she said. "Going to the tutor every Tuesday and Thursday has improved all of my grades one or two letter grades in the past two years."

Photo by Aaron Hanke



Following a long tennis practice, sophomore Brock Naaman sits down with some music to focus on his homework. "I'll do my homework in the car if I have tennis practice," he said. "I sometimes just have to plan ahead to get it done on time." Juggling sports and school, Naaman said he enlisted parental help at times.

Photo by Audrey Koeberlein



As he works on some math homework, sophomore Chandler Stephens concentrates. "I don't always study because I get distracted really easily," said Stephens. "But, I still get decent grades." Instead of doing homework at home, Stephens said he took advantage of study hall to complete it.

Photo by Audrey Koeberlein



Right before a big test, sophomore Sophie Warren studies with a friend on Skype. "It's been very helpful being face-to-face with someone, it's better than studying by myself," said Warren. "If I have a question or don't understand something, I can ask them how to do it."

Photo by Audrey Koeberlein

"My mom motivates me because she is always there for me and offers help when needed. She tells me to do my work and to try my best."

Benjamin Barnhart, 10

"Depending on whether it's a quiz or test is how much I study. If it's a quiz, I study the night before, but if it's a test, I normally study a couple of days in advance."

Brittany Davis, 10

"I try to just read and study during class to prepare for tests and quizzes."

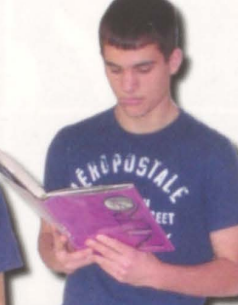
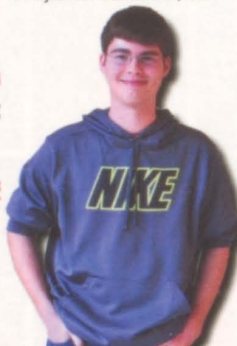
Mark Taylor, 10

"Before a test, I look over the notes the teacher gives the class. I normally make flashcards to study with and I study by myself."

Alex Caprarella, 10

"My parents motivate me to stay on track. They tell me if I don't get good grades, I'm not going to go to college, get a job, or have a good life. They also congratulate me for doing well."

Kaylie Cook, 10



Kehaulani Ricketts
Jessica Rigdon
Danyelle Riley
Evan Rink
Kaitlyn Roberts
Sylvia Robertson
Keshawn Robinson
Savannah Rogers



Morgan Roseman
Brady Ross
Chelsea Rottet
Kyle Roy
Scott Sample
Rachel Santos
Evan Schneider
Taylor Scholl



Brooke Schubert
Ryan Schuld
Alayna Scott
Samuel Sego
Cory Sercer
Corena Shaffer
Caleb Sheets
Meredith Shelton



Joseph Shepherd
Audrey Shriner
Joshua Simpson
Sydney Simpson
Shandeep Singh
Lauren Sinks
Zachary Smallwood
Ashley Smith





Hunter Smith
Quinn Smith
Cameron Smock
Madison Snodgrass
Keller Soja
Catherine Sowers
Kayla Sparks
Michael Spear

Kyra Spears
Zachary Speck
Taylor Stahl
Blake Starks
Chaney Steen
Austin Stegemoller
Chandler Stephens
Cole Stinson

Kieryn Stoots
Macy Stout
Morgan Sturgeon
Aaron Sutherlin
Kaitlyn Suydam
Mark Taylor
Austin Tharp
Drew Thomas

Nicholas Thomas
Joel Thompson
Nicholas Thorpe
Jessica Tice
Jeffrey Todd
Alex Tomlinson
Kara Tracey
William Travis

Hope Trent
Andrea Underwood
Kayla Underwood
Jamie Unterreiner
Gavneet Uppal
Lucas Utterback
Danielle Vaughn
Brandon Veltri

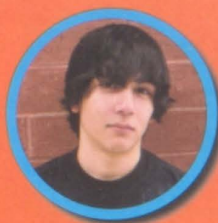
Connor Vest
Sydney Voigt
Jesus Walling Millanes
Bailey Wampler
Sophie Warren
Julia Weaver
Grant Weigel
Gunnar Wells

Kameron Welsh
Hayden Westfall
Victoria Whicker
Jordan Whitaker
Taylor Whitaker
Jacob Whitney
Gabrielle Whyde
Whitney Whyde

Mary Wiegand
Rachel Wildemann
Riley Wildemann
Kaylee Williams
Jonathon Wilson
Sophia Wilson
Austin Winchester
Evan Wines

Samantha Winkel
Samuel Winkhouse
Kyle Wolfe
Benjamin Wright
Lakin Yoho
Ryanne Zahn
Adilia Zapata





David Padilla,
9

"One way I make a decision is by flipping a coin. I flip a coin over food because it makes the decision easier for me."



Maci Tetrick,
9

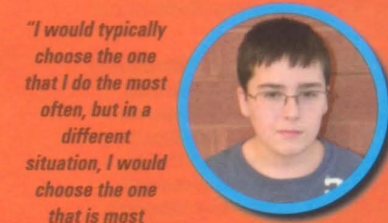
"When I make a decision, I base my choice on what will be best for everyone else. That way, it will be fair for me and for others."

HOW do YOU decide?



Alexander
Cockrum, 9

"I just pick between which one sounds more fun. An example would be band and tennis because they are both something I enjoy. I usually pick band because I like it better, even though I still enjoy tennis."



Nathan Acey,
9

"I would typically choose the one that I do the most often, but in a different situation, I would choose the one that is most important."

"If I could choose how to start my day, I would **choose ..."**

STUDY HALL: 35%

Elective: 34%

Physical Education: 19%

Science: 8%

ENGLISH: 4%

Source: Student poll, 50 students, 12/11



48 Freshmen

Would you rather

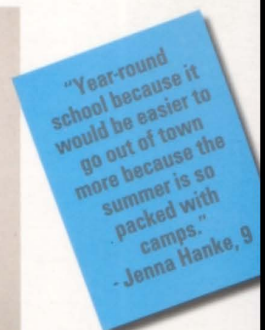
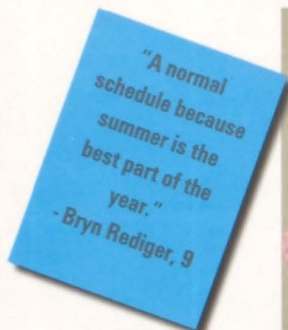
Do THIS or THAT?

Freshmen choose between extremes

Have a normal school year?

OR

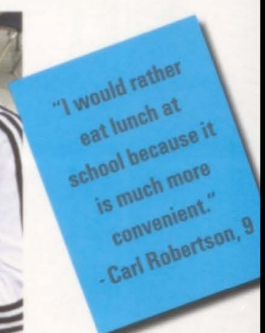
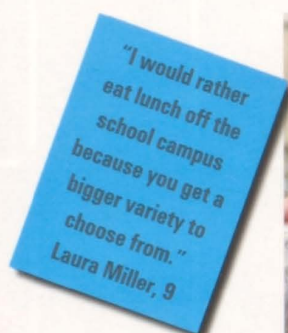
Have year-round school



Eat lunch off campus?

OR

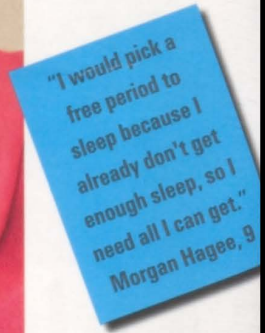
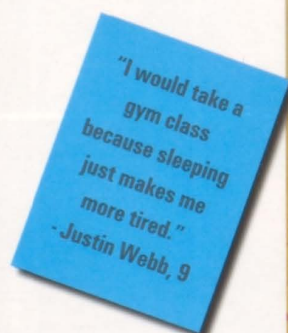
Eat lunch in the cafeteria



Take a gym class?

OR

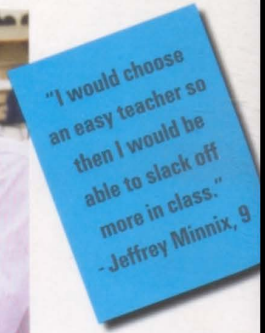
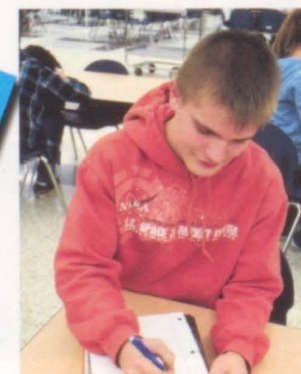
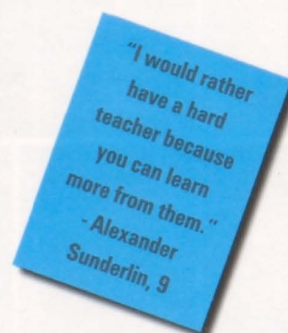
Have a free period to sleep



Have a "challenging" teacher?

OR

Have an "easy" teacher



Photos by Aaron Hanke, Hannah Brickey and Mason Paterniti

Would You Rather



Sydni Abel
Sarah Abrams
Nathan Acey
Mickayla Acton
Brayton Adams
Nicholas Adams
Saleh Ahmad
Sehr Ahmed

Abdulrahman Al
Jundub
Zeeshan Ali
Kelli Allen
Caitlyn Anderson
Zachary Aragon
Jordan Ash
MacKenzie Atto
Clayton Ayers

Tanner Bailey
Jared Baker
Angela Barnett
Adam Bassett
Grant Bellblossom
Jacob Bellamy
Katherine Bender
Tyler Bennett

Anjelykan Besso
Emily Biddle
John Boesch
Michael Bohney
Anthony Bolen
Alexandria Boles
Mariah Bowers
Morgan Bradley

Phillip Brauns
Danielle Brens
Shayauna Brewer
Rebecca Bridget
Emily Brock
Donovan Brown
Hunter Brown
Mollie Brown

Tyler Brown
Kaliyah Bruner
Benjamin Buckner
Adam Burdine
Samantha Burgess
Elizabeth Burke
Morgan Burrin
Matthew Calvert

Taylor Carter
Zoie Cason
Kelsie Cassidy
Zachary Castetter
Bailey Catellier
Bradley Charles
Chandler Chase
Casey Cicerko

Cameron Clapp
Zachary Clark
Maranda Cobb
Jacob Cochenour
Alexander Cockrum
Bailee Coe
Brownyn Collier
Alec Conly

Brandon Cooper
Abigail Cordray
Valerie Cossio
Nicholas Cottongim
Denae Cowell
Erika Cowie
Austin Cox
Matthew Cox





In the cafeteria, freshman Mike Pennington makes his purchase in the Mexican line. He listed "food" as the biggest expense of being a freshman. "On a typical day, I get a taco salad, queso, no salsa and no beans," said Pennington. "Having school lunch provided is beneficial because of all the different choices."

Photo by Nicole Smith

Red Pride rocks for freshman Shaneisa Egnew, as she purchases a PHS T-shirt in the Quaker Corner from senior Trey Myer. "I think the Quaker Corner is a good idea because there are plenty of things for students to buy there," said Egnew. "Before buying, I consider the price of the item, because nowadays, things are really expensive. Egnew said she believed in the "less is more" standard of shopping because she thought she got more for her money that way."

Photo by Justin Cummings



During a workout in the weightroom, freshman Luke Kesterson tests his endurance. "I think the most important expense you have as a freshman is for sports," he said. "You can hang out with friends and have fun playing them. I pay a lot of money for a big part of my life, which is sports." Photo by Justin Cummings



It's class ring time for freshman Brittney Sterrett, who gets to pick up her class ring outside of the cafeteria during lunch. "I have three other sisters and they had class rings, so I always wanted one," said Sterrett. "It was memorable because my mom told me she wasn't going to get me one, then she did." Sterrett explained that her class ring will tell the story of her high school sports because it was what she did every day and it was a part of her life."

Photo by Justin Cummings

Show me the money:

Freshmen tell what they spent the most money on in their first year of high school



Sports: 56%

Glass Ring: 10%



Clothes: 22%



Books: 10%

School supplies: 2%



"I spent the most money on lunch this year. I spend about \$10 a week. I get Hungry Howie's or Chick-fil-A because they are both good."

- Austin Wren, 9

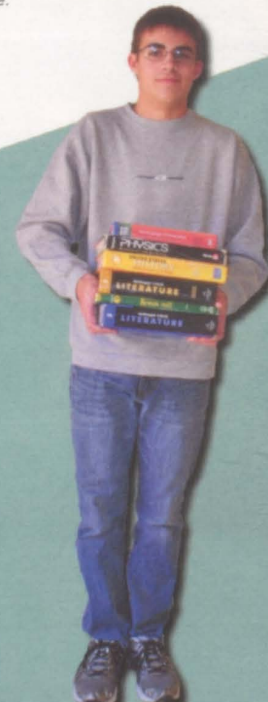


Lots of pens:

With lots of writing utensils at her disposal, freshman Leah Hoffman appreciates an abundance to choose from. "I spend money on school supplies because you always need them in class to get your work done," she said. "People always take them, so you always need them."

School supplies:

Loaded down with books, freshman George Marks seeks help from them with his assignments for the day. "I'll be able to look up answers to my assignments or read my assignments," said Marks. "The prices of classes have not affected my choices in what to take. Online books would be better, though, because they would be more accessible and I wouldn't have to carry around heavy books all the time."



Freshman Megan Hering's Smart Guide to Spending for Freshman Year:



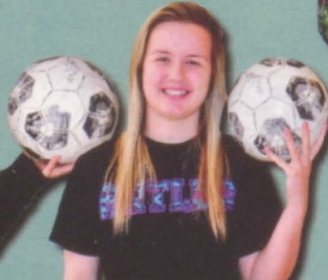
- * Spend money in the Quaker Corner
- * Buy your lunch
- * Pay to go to sports games
- * Purchase school supplies
- * Get a class T-shirt

Double-fisted:

With a basketball in one hand and a soccer ball in the other, freshman Jared Baker shares the importance of spending money on sports. "Sports are healthy extracurricular activities and they keep kids out of trouble," he said. "We should pay for it to raise money and have nice equipment."

Sports-minded:

Holding one of her favorite items, freshman Tessa Strube explains where her money went for her freshman year. "I spent money on sports because I want to go to college to play soccer," she said. "Hopefully, one day I will make the National Team. Soccer is my life, so I have to pay for it."





Omar Crayton
Andrew Crum
Brandon Curry
Adam Czyzewski
Elizabeth Daum
Mark Daum
Logan Davis
Andrew Dawson

Alexis Decker
Abigail Dehart
Cameron Desroches
Aylin Diaz-Copete
Alyssa Dickey
Victoria Dilbeck
Jennifer Dominguez
Jamie Dorris

Zachery Dorsett
Kylie Dostin
Adam Doty
Ricardo Dubecky
Shaneisa Egnew
Andrew Elam
Khalil Eljirby
Gage Eller

Kristin Ellis
Ronald Emmitt
Matthew Ervin
Megan Ervin
Victoria Farnsworth
Kylie Fields
John Finch
Makayla Fleenor

Keenan Flick
Megan Foss
Emily Freeman
Hayley Frye
Audrey Garland
Hannah Garrette
Brandon Garrison
Brandon Gaul

Luke Gelfius
Megan Gemmel
Mitchell Gibboney
Steven Gibbs
Jessica Glass
Dallas Gordon
Tyler Grant
Cory Greathouse

Zakkary Grider
Jonathan Gulley
Morgan Hagee
Cristopher Hale
Justin Hamlin
Taylor Hammond
Shelby Hampton
Raven Haney

Jenna Hanke
Christopher Harlan
Chloe Harless
Clay Harless
Anthony Harris
Joseph Harris
Eric Hauger
Olivia Havenor

Austin Hayes
Darby Hayes
Chloe Hedger
Payton Herdey
Megan Hering
James Hiland
Julia Hiller
Leah Hoffman



What's in your CLOSET?

Teens explain their personal spaces

Photos by Katie Wiegand and Audrey Koeberlein

"I have a walk-in closet, so I can store all the things I don't use in it. A lot of my family members have stuff in there that just gets in the way. I don't like that it gets messy a lot and I have to clean it. There are a lot of wigs, masks, board games, stuffed animals and old clothes in it."

- Michael Bohney, 9

"I can walk in my closet and store everything there. It doesn't have any insulation, so it's always really hot or really cold. I hate going in there."

When we first moved in, my friend Connor and I would play "Littlest Pet Shop" in there. One day, we drew our dream house. It was a lot of fun.

My closet makes my room less messy because when I have friends over, I can put everything in it. There is a furnace in my closet. People would never think that I would have something like that in my closet. If my closet could lead to a mystical place, it would be Harry Potter's World. It would lead to Hogwarts. I like magic, so I'd like it to be a more magical place. Magic is the main reason I'd watch Harry Potter."

- Jenna Laufenslager, 9

"My closet is bigger than most closets because I can fit more stuff in it. It doesn't really reflect who I am because all there is is suitcases, and baby clothes. It's white and it's too plain for me. There is an old Wizard of Oz book, it was an original copy, which is something other people wouldn't think I have in my closet. My closet is not organized and if it could talk, it would say 'Clean Me!' because it's dirty."

- Tanner Trincell, 9

"To keep your closet neat, organize your clothes by seasons, keep your clothes folded, separate shoes by style and color coordinate stuff."

- Kaliyah Bruner, 9

How MESSY is YOUR closet?

"My closet is pretty clean. I had to clean it out or I would get in trouble. I have a TV in my closet. I hang out in there and watch it."

- Evan Yoko, 9



16%

It's not. I keep it clean and organized

26%

A little disorganized, but still put together

24%

It's pretty messy - sometimes, it's hard to find stuff

12%

It's really messy - things are all over the place

22%

Extremely messy - I'm not even sure what all is in there



52 Freshmen

What's in Your Closet

"My closet is practically sound proof so I can play my trumpet without disturbing anybody. There is also a big window and it sometimes fades some of the colors in my clothing and even a poster I had, but it's big and open and it's organized. I have the Christmas wreath in there because it's where we hang it up during Christmas. I keep my dresser there, too. We used to keep my old mattress in there but when we used to play and seek my little brother hid behind there and we couldn't find him. I'd definitely go to Narnia if my closet would go anywhere because I'd feel like I'd be able to fall through my window and land in Narnia. Narnia's awesome because it's ruled by a lion."

- Meghan VanWanseele, 9



"My curtains over the closet door are my favorite colors, green and purple. It's kind of big, and I just put stuff in there if I don't know where to put it. I used to hide in my laundry basket for 'Hide and Seek' because the basket is in my closet. My closet reflects me because it's creative and it's messy, and I'm kind of messy. I don't have shoes in my closet, but I still have clothes from when I was like five or six in the very back of it. My closet would definitely lead to Wonka's edible room because you can eat everything there and I like eating."

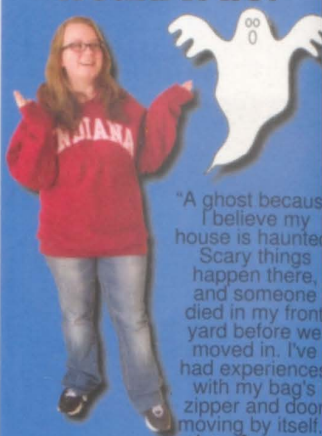
- Abby Lawrence, 9

"My closet is cluttered because there's clothes on the floor. The weirdest thing I have in my closet is a sword. I bought it while I was in Poland on a mission trip."

- Tyler Brown, 9



If you had a MONSTER in your closet, what would it be?



"A ghost because I believe my house is haunted. Scary things happen there, and someone died in my front yard before we moved in. I've had experiences with my bag's zipper and door moving by itself."

Molly Sinaff, 9



"Mike off of Monster's Inc. because he is really cool. He has one eye, and he is the nicest monster out of all of them and I don't like scary monsters."

Cory Greenhouse, 9



"A clown because I really don't like clowns. On my eighth birthday party one was trying to be funny but scared me instead and I've been afraid ever since."

Justin Hamilton, 9



"A hairy four-eyed squirrel because squirrels aren't normally scary, so if I saw one, I would most likely be scared."

Taylor Carter, 9



Alyssa Holland
 Dylan Holsclaw
 Candace Holt
 Ashley Hoskins
 Austin Howard
 Andrew Howe
 Jeremy Huddleston
 Taryn Hudson

Abigail Hummel
 Dylan Hunter
 Emily Hunter
 Simon Hynds
 Collin Ireland
 Allyson Ivey
 Evan Jackman
 Clarence Jackson

Natalie Jacobs
 Ruby Jacobs
 Sarah James
 Hallie Jay
 Abbeer Jebari
 Nicholas Jensen
 Jonathan Jones
 MacKenzie Jones

Peyton Jones
 Sierra Jones
 John Kale
 Veda Keep
 Evan Kern
 Gabrielle Kern
 Lucas Kesterson
 Sean Kestler

Sereyvicheth Khol
 Justin Kiggins
 Nicholas Kinney
 Cassandra Klindt
 James Klinger
 Seth Knuckles
 Sydney Konzen
 Korey Lamb

Cory Lane
 Olivia Larocco
 Blake Larrison
 Andrew Latta
 Daniel Lautenschlager
 Jenna Lautenschlager
 Zachary Lavender
 Caleb Law

Abigail Lawrence
 Mary Laws
 William Leahy
 Nikki Lee
 Corey Leek
 Sarah Leisure
 Robert Lemasters
 Melissa Lemke

Samuel Lewis
 Jesse Lindsay
 Payton Livingston
 Andrew Longstreth
 Antonio Lucciola
 Aaron Lux
 Eric Lyttle
 Norris Marchand

George Marks
 Jacob Marsh
 Cami Marsteller
 James Masters
 Bobby Mathis
 Elaina Maxwell
 Lucas Maxwell
 Allison Mayer



Being your best self

Freshmen share what makes them special

Everything happens for a reason - even

if you're the

"It stinks being the youngest because my brother will hurt me. My parents trust him -- and not me. I also always get the blame for everything."

- Logan Davis, 9

Youngest

or the

Oldest

"To be the oldest, you have a lot more privileges. I can do whatever I want. My responsibilities are to show my siblings how to be respectful."

- Chris Kale, 9

even if you're the

or the

"A plus side about being the shortest is being good at Hide and Go Seek. But, on the other hand, it's kind of sad because you get run into in the hallways."

- Rebecca Mikeworth, 9

Shortest

TALLEST

"It's pretty cool being the tallest. You can see down the hallway over everybody. People also ask a lot of questions."

- Jonathan Jones, 9

and that makes everyone

Unique!

"I like to laugh a lot because it's better than being sad all the time. I like being my true self by not wearing a lot of make-up and not dying my hair."

- Anna Reistad, 9

What sets YOU apart from everyone else ?



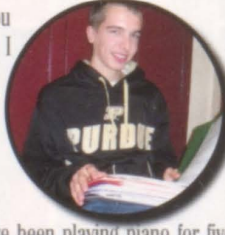
"When I dress up, I wear a bow tie. I'm hyper all the time -- more than anyone else in my class."

- Dayton Herdey, 9



"I'm really quiet until you get to know me -- then, I can be hilarious. My influence is Mac Miller."

- Simon Hynds, 9



"My work ethic is important to me. I study a lot so I can get good grades."

- Jacob Rossman, 9



"I am good at music. I've been playing piano for five years and in choir for two years. I am smart; most of the time I make straight A's."

- Mackenzie Atto, 9

The many FACES of Anna PHILIP



Q: What sets you apart from everyone in your class?
A: "I'm very motivated and kind of a perfectionist. I'd rather be comfortable than super girly."
Q: How do you prevent yourself from blending into a group?
A: "I don't let myself just become a label or a stereotype based on what friends I'm with. I never allow myself to be sucked into peer pressure because of my strong morals."
Q: How do people define you?
A: "They think I'm serious about school, very competitive and goofy."
Q: Describe yourself in three words:
A: "Spunky - I'm full of life. Competitive with volleyball, school and everything else. Optimistic - I look on the bright side of everything."
Q: Why is it important to be yourself?
A: "If you're not yourself, then everyone will know the wrong you. They will expect you to be something that you're not."
Q: Share some advice:
A: "Don't be afraid to be yourself. You want people to get to know you for who you really are. You will be happier as well."





Lacey Mayo
Carsen McCune
Gregory McGuffey
Sierra Meacham
Eric Meagher
Corey Melson
Rebecca Mikeworth
Amber Miller

Andrew Miller
Jayla Miller
Laura Miller
Luke Miller
Paige Miller
Sarah Miller
Sierra Miller
Travis Milz

Jeffrey Minnix
Bradley Minton
Jackson Mitchell
Michael Mize
Caden Montgomery
Olivia Moore
Marissa Mourning
Bret Murphy

James Muskat
Morgan Mylcraine
Mark Naguit
Allyson Nellinger
Blake Nelms
Conner Newlun
Kyler Nichols
Bradley Noonan

Courtney Oliver
Brittany Orosco
Jourdan Owens
David Padilla
David Palma
Haley Parker
Joseph Parker
Seth Parks

Dakota Passwater
Chirag Patel
Riley Paterniti
Mercedes Patrick
Brett Patterson
Garrett Patton
Gracey Patton
James Pawlowski

Aaron Payne
Anna Pedigo
James Pennington
Miles Perry
Nicholas Perry
Allyson Petty
Anna Philip
Emily Picker

Karly Prater
Tanner Princell
Ashlee Puccinelli
Donald Quinnette
Claudia Quispe
Nolan Rammel
Aaryn Rannazzisi
Ashlynn Ratts

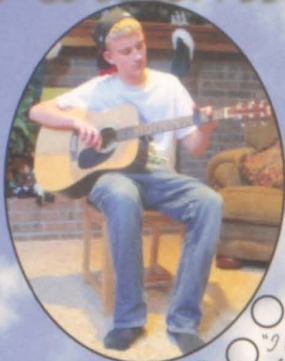
Evan Redfern
Bryn Rediger
Danielle Reel
Anna Reistad
Carl Robertson
Wyatt Robinson
Zachary Robinson
Kylee Roller



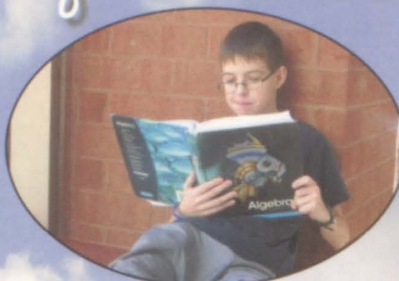
"I'm dreaming of ..." What happens when freshmen drift off



"I think about riding my horse in the wood or by the river. I've done it since I was seven."
Kiley Swincher, 9
Photo by Nicole Smith



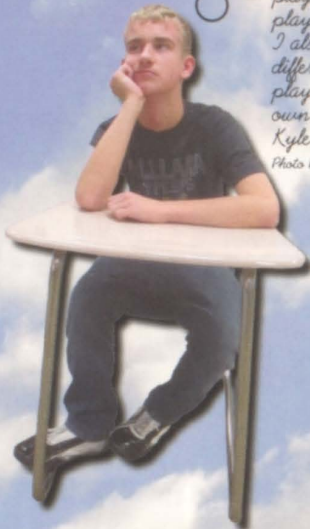
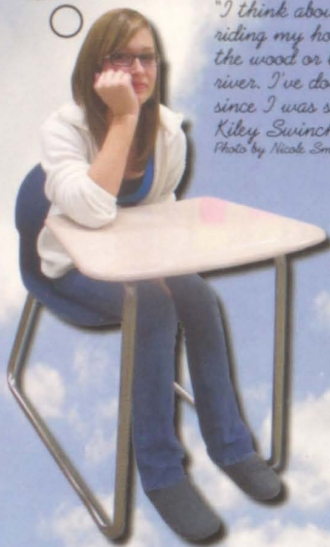
"I think about playing guitar ... playing different riffs. I also think about different things to play and making my own music."
Kyle Troupe, 9
Photo by Nicole Smith



"I think about my homework and how I'm going to do it. It's very important to do and I think about it so I don't forget."
Luke Gelfus, 9
Photo by Nicole Smith



"I think about my weekend plans, like hanging out with friends. I also daydream about soccer."
Sarah Miller, 9
Photo by Michelle Gode



"I focus, I don't daydream at all. I focus on school and what the teacher is saying. I choose to focus because it helps me get better grades and school is my main priority."

"I daydream about sleeping. I don't sleep much at night."
- Danielle Brens, 9



- Mark Naquit, 9

"Wake up and stop daydreaming; instead:

- * Take notes
- * Listen to the teacher
- * Ask questions
- * Answer questions
- * Do all of your work."
- Sean Kestler, 9



"I think about what I'm going to do after school and wonder who will come to my house next."
- Sarah Waterman, 9



"I don't daydream, really. I just play with my pencil and scribble on paper."

- Saleh Tipu Ahmad, 9



Andrew Ross
Ashley Ross
Jacob Rossman
Kaleb Royer
Nolan Russell
Elijah Rychtarczyk
Kailey Sanford
Ahmad Sangster



Austin Saucedo
Gregory Scharlau
Brant Scott-Koontz
Lexus Shands
Indy Shane
Autumn Shea
Linda Shipley
Sarah Shipley



Andrew Shirley
Mackenzie Shrewsbury
Vanessa Sims
Molly Sinnott
Sam Sisson
Kendall Slover
Ficher Sluss
Dallas Smith





Kain Smith
Tiffany Smith
Katelyn Snider
Andrew Snoke
Megan Soller
Timothy South
Tristan Southwood
Payton Spaulding

Ryleigh Spradley
Hope Stenger
Brittney Sterrett
Brittany Stewart
Taylor Storm
Tessa Strube
Haris Suleman
Alexander Sunderlin

Kiley Swincher
Laith Tanib
Audra Taylor
David Taylor
Justin Taylor
Tyler Taylor
Allie Ternet
Mariah Terry

Maci Tetrick
Jordan Thompson
Shawn Tice
Kyle Troupe
Victoria Vandevoorde
Amanda Vanmeter
Meghan Vanwanzele
Edward Vaughan

Hailey Veeris
Angelica Velasquez
Sindy Velasquez
Brandy Wade
David Waggoner
Erin Wagoner
Mea Wallace
Sophie Warner

Olivia Warren
Sarah Waterman
Mayson Weaver
Justin Webb
Hunter Webster
Heather Wells
Cole Wenck
Maxwell West

Kaela Wiggers
Kimberly Williams
Shayna Williams
William Williams
Taylor Williamson
Andrew Wilson
Blake Wilson
Jiala Wilson

Kyle Wilson
Lacey Wilson
Meghan Wiseman
Ryan Wolfe
Samantha Woodford
Elizabeth Woodward
Sidney Wooldridge
Alexander Wray

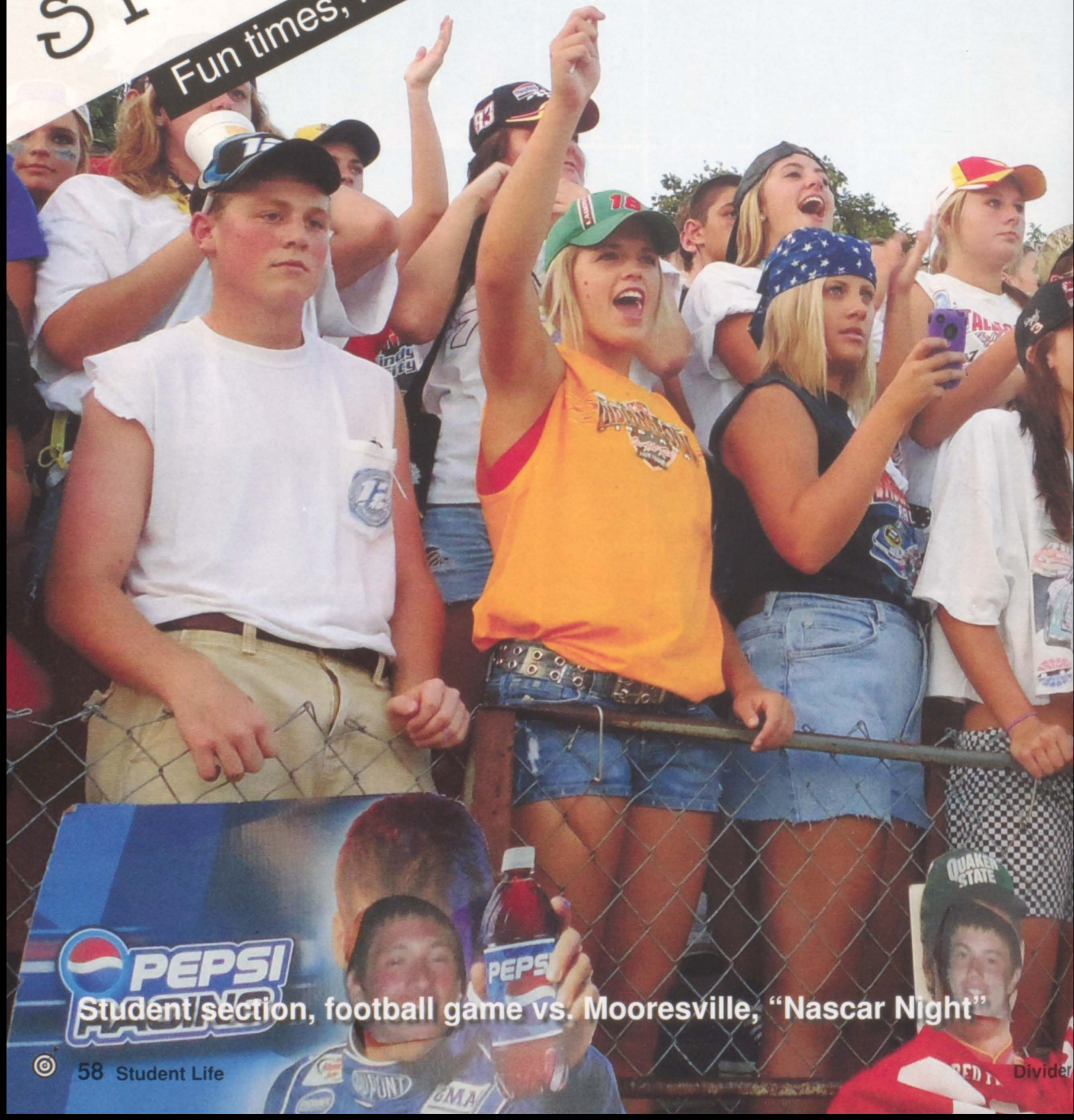
Austin Wren
Mallory Wright
Evan Yoho
Yonggun Yoon
Diego Zamores
Lilia Zamudio
Roxanne Zbikowski
Hannah Zorman





STUDENT LIFE

Fun times, in and out of school



Student section, football game vs. Mooresville, "Nascar Night"

Photos by Katrina
Taivalkoski, Audrey
Koeberlein, Michelle Goda,
Katie Wiegand and Hannah
Brickey

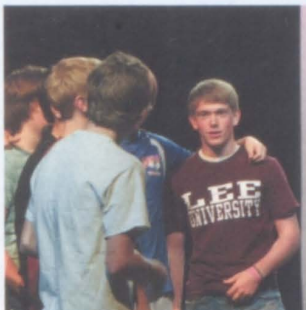
Audriana Ransom, 11,
Powder Puff



Darian Anderson, 11 and
Brian Stayte, 11,
Homecoming Dance



Tanner Princell, 9, "Seven
Brides for Seven Brothers"
practice



Kailey Sanford, 9, Birthday
Party



Ashlynn Fries, 11, Color
Guard





In the stands at the start of the home football game against Kokomo, juniors Haley Paul and Kentlea Rominger put the finishing touches on their spirit wear. "Having school spirit is important," said Paul. "It shows your pride for the school and supports the athletes. I like to dress up for the games to show my school spirit." Photo by Katrina Taivalkoski



**showin' spirit,
packin' pride**

A sunny, hot August day allows freshmen Emily Brock, Kylie Dostin and Claudia Quispe to maximize their advertising opportunities for a volleyball team-sponsored car wash. "It was hard getting customers because St. Susanna was having a car wash the same day," said Dostin, "so to get more customers, we started dancing on the side of the road." Dostin and the rest of the volleyball team raised close to \$800. Photo by Aaron Hanke

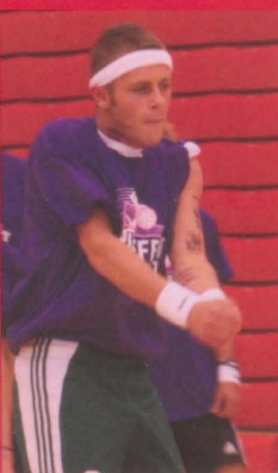


**"Spirit is caring about what goes on in school and participating in anything extra."
--Pat Cavanaugh, social studies**

Photo by Michelle Goda



Day-glo green and pink are the colors of choice for junior Nick Allen, sophomore Kierny Stoots and senior Alaina Hossler, as they wait in line at the Homecoming Dance, featuring neon paint. Photo by Colin Dixon



Before the Spike Fest juniors vs. seniors game starts, senior Ryan Kinsey practices returning the volleyball to his teammates. Photo by Michelle Goda



'Whiting out' senior Tori Grogan, senior Kelsy Wickham prepares for the "white out" home football game against Danville. Photo by Lauren Feltner



In front of the crowd (left), senior Savannah Dairl leads the cheerleaders at a Pep Session for students and staff. "It's really important to have school spirit because it shows how much you care for your school," said Dairl. "I've gone to every football and basketball game since I was a freshman, and I always participate in spirit days and Homecoming week." Photo by Aaron Hanke



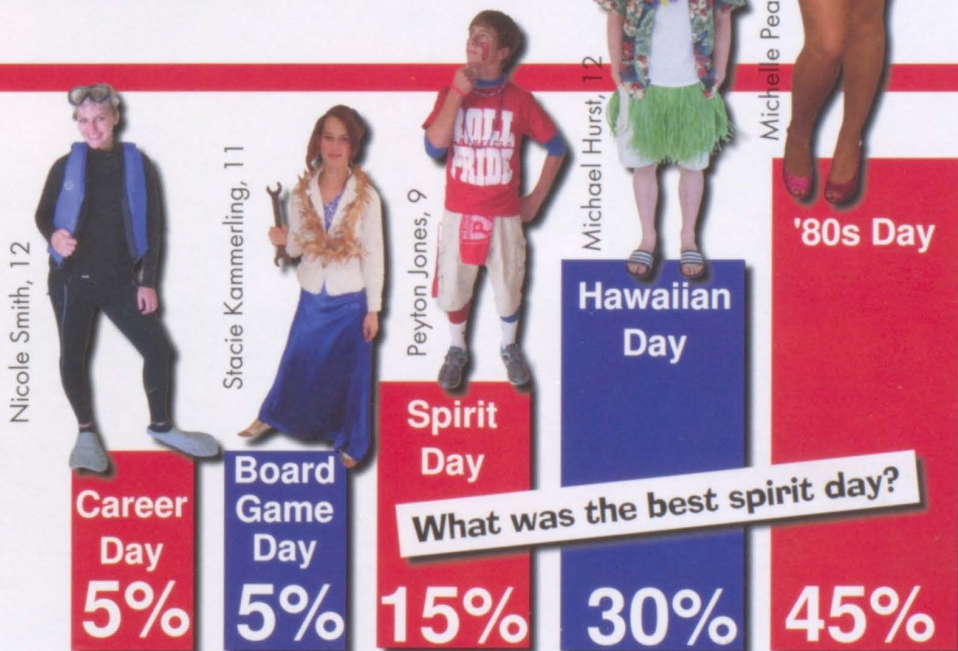
She's got candy and freshman Brownyn Collier is ready to throw it along the Quaker Day Parade route. "[School spirit is important] because you should be involved," said Collier, "It's a way to hang with your friends and support your school." Collier explained that since her mother was the high school cheerleading coach, she had been cheerleading since she was a little girl. Photo by Bailey Jackson

Before the rain came, sophomore girls cheer on their teammates at the annual Powder Puff game (right). Sophomore Jessica Allison (center) said, "Students get more involved in activities when there is competition involved. It motivates us to be better." Photo by Michelle Goda

Huddled up getting a pep talk at Spike Fest (below) junior Blake Holding (left) works with his teammates. "The importance of school spirit is just working together to reach a common goal," said Holding. "It's fun being on a team because you get to hang out with friends." Photo by Michelle Goda



Doing whatever it takes to beat the sophomores at the Freshman/Sophomore Fallout, freshmen Yonggun Yoon, Will Williams and Jamie Dorris pass around a giant basketball. Photo by Justin Cummings



Start!



Built your grade's float with freshmen Evan Yoho and Chandler Chase

Gain 2 Spirit Points

Photo by Mason Palerniti

Career Day!

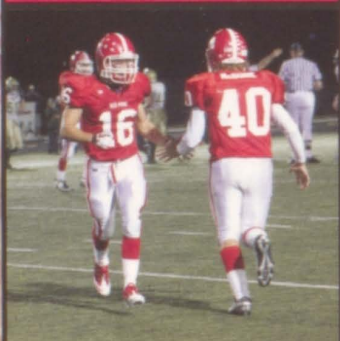
Choose an outfit along with juniors Betsy Gillenwater and Audrey Koeberlein

Move forward 3 Spaces

Photo by Holly Hepworth



Taylor Warner, 11

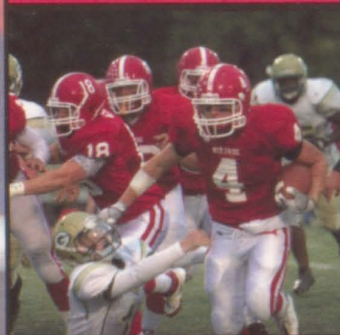


Matt Clark, 12, Joey McGuire, 11

Lost to the Greenwood Woodsmen 21-34

Start Over

Photo by Colin Dixon



Megan Soller, 9
Miss Scarlett



You lost to senior homecoming King and Queen to Zach Kinman and Morgan Blake

Move Back 4 Spaces

Photo by Colin Dixon

Freshman/Sophomore Powder Puff game:
Freshmen 6
Sophomore 7



Stop!
Buy Homecoming
dress with junior Kylie
Cason and Rachel Day
Roll Again

Photo by Katrina Taivalkoski

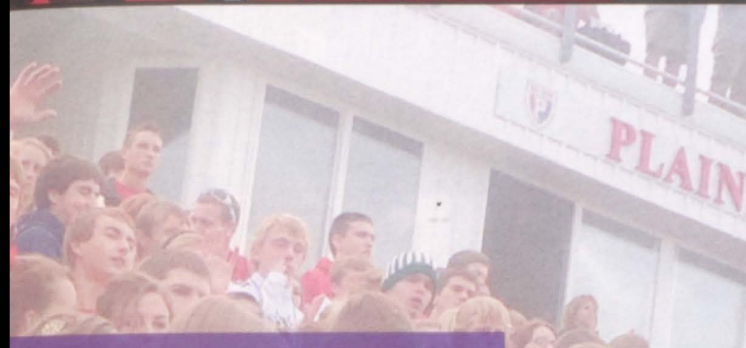


Junior/Senior
powderpuff game:
Juniors 7
Seniors 6

Photo by Aaron Hanke



Logan Capps, 12
Professor Plum



**ame Of
coming**

Homecoming Court

Seniors: Michael Hurst, Stephen Bohney,
Zach Kinman, Morgan Blake, Allyson Pruitt,
Katie Gilbert

Winners: Zach Kinman, Morgan Blake

Juniors: Yusuf Qureshi, Kylie Cason,
Madison Clark, Koleson Sturgeon, Erin
Laswell, Michael Hynds

Winners: Yusuf Qureshi, Kylie Cason

Sophomores: Kara Mercer, Grant
Weigel, Anne Krietenstein, Cole Stinson,
Mitchell Acton, Lena Charles

Winners: Anne Krietenstein, Cole
Stinson

Freshmen: Mark Daum, Elizabeth Daum,
Matt Muskat, Megan Wiseman, William
Williams, Hannah Zorman

Winners: Hannah Zorman, Matt Muskat



Passed out beads at the
Pep Session with junior
Maria Whicker

Collect 2 Spirit Points

Photo by Katrina Taivalkoski



French Club Float



Hit by flying candy by
freshman Megan
Wiseman and Matt
Muskat!

Move Back 2 Spaces

Photo by Justin Cummings



Sierra Lee, 10
Princess Lolly

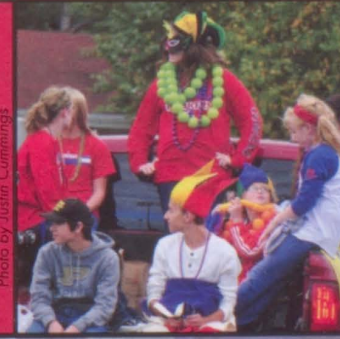


Photo by Justin Cummings



"I've been playing in the band for five years, because you make a lot of friends and meet new people. I play alto sax; my parents encouraged me to play."
-Tyler Mayer, 10

Playing to the beat of a new Rhythm

Band shoots for coveted spot at State competition

Through the front door, past the cafeteria, down the hall, and to the sound of music is where you'll find the PHS Band. Through the double doors you will see students toiling around the clock, from morning until evening – working hard to be their best in order to make it to the State competition.

Playing the flute, freshman **Melissa Lemky** said getting to know other people and hearing Band Director Brad Roberts' stories were the best part about being in the band. "Playing the flute is more fun than any other instrument because it's so light. It makes it a lot easier to play," said Lemky. She said being in band would help her in college by being able to get scholarships that would fund and help her financially. "When I'm performing, I feel very concentrated because I have to think through my sets and technique," she said. "I chose band over any other activity because I'm very good at band and I like to do things I'm good at."

Keying the saxophone, sophomore **Alexis Cutshaw** described band as: time-consuming, hard work and rewarding. Cutshaw said that she liked the saxophone the most because of the different kinds of music she could play on it. "I think the band is like a clique somewhat because we all have one thing in common: we all play music," said Cutshaw. Cutshaw explained that when she performed, she felt proud that she was in a group – but also by herself. "I plan on doing musical arts in college because it will help me build relationships and friendships," said Cutshaw.

"My favorite part of band is playing music and playing my trumpet because it's a unique way to express myself," said senior **Ryan South**. "It's very stress-relieving." South said being in band now would help him college by giving him self discipline and the knowledge to work hard. He also said he was interested in majoring in musical arts, but had other options he was considering as well. "It makes me feel important to know I'm part of something big," said South, "I don't get nervous when I'm performing because there's a lot of people performing at the same time with me."

All three students said the biggest disadvantage of being in band was the time commitment. Describing band in three words, South said: "Dedicated but fun."

Story by Makayla Daniel



As she goes through her routine, senior Beth Mennonno focuses on doing her best with her rifle. "My sister was in band and she told me about tryouts so I went to them," said Mennonno. "My favorite part is the inside jokes we have with each other." Mennonno said that teamwork helped her realize that she could not always do everything herself.
Photo by Bailey Jackman

Half time during a home football game, senior Spencer Solomon leads his brass section. "I'll miss just being a part of the band and having all the friends I have," said Solomon. "I liked learning the music and the drill because it's something new." Solomon added that band would help him in the future because it had helped him with time management.
Photo by Bailey Jackman

"I was kind of forced into color guard because I got grounded, but I ended up falling in love with it. The best part of going to State was feeling accomplished. We didn't get to go last year."
-Ashlynn Fries, 11

Focusing on what's

next, junior Sarah Johnson steps through her routine with no difficulties. "When I watched the color guard at the middle school I thought it was cool and it would be something different to do," said Johnson. "We got to go to state and placed 7th, just the feeling that I got to go with all my friends and knowing that our hard work paid off."

Photo by Bailey Jackman



Setting the stage for State,

freshmen Allison Mayer and Cami Marsteller use a home football game to practice for the State competition. "I did what everybody did," said Marsteller on how she prepared for State. "I went to all the practices." Marsteller added that she loved to play the flute because she always wanted to play it when she was little and she liked that it was shiny.

Photo by Bailey Jackman



With stakes high,

freshman Tyler Bennett plays at Semi State with the rest of the band. "I'm not really that organized," said Bennett. "I practice two to three days a week for three hours each day." Bennett added that he tried to squeeze in homework and studying when he could. He explained that he really enjoyed band because he liked to meet new people.

Photo by Hannah Brickey

Waiting for the next step,

sophomore Mitchell Acton watches for a cue from the drum major. "I plan to play French horn through college, but not marching band because of the time commitment," said Acton. "In season, it seems that all I can think about and do is band, but it was an entirely new feeling going to State because it was my first year."

Photo by Bailey Jackman



"Try your hardest at all practices. Seek help if you need it. Listen to your leaders. Make lots of friends. HAVE FUN."

- Christy Travis, 12



Walking onto the field

at Lucas Oil Stadium, senior Wesley Russell marvels at the huge venue he's about to play in. "It was awesome [to play at Lucas Oil]. When you're on the floor, the stadium looks absolutely massive," said Russell. "Band is something I've enjoyed. It looks good on college resumes and it helped expand my musical ability."

Photo by Michelle Goda



SUPERHEROES

Everyday students, teachers making the world a better place

Who is your favorite superhero?

Batman - 34%
Spiderman - 27%
Captain America - 20%
Superman - 14%
Flash - 5%

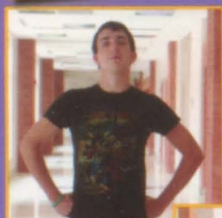
Poll: 100 students, Danielle Stanifer

After school, junior Raeann Cicerko works at the St. Susanna Church to help little kids.

"I used to go there as a child and I decided I wanted to help kids so I chose to go back. At the beginning, the kids have quiet time and then they either go outside or play in the gym," said Cicerko.

Photo: by Danielle Stanifer

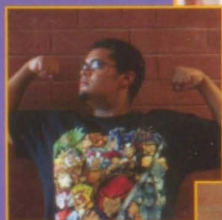
Reppin' Their Superhero



Chase Patterson, 11
Marvel Heroes



Emily Erlenbaugh, 12
Superman



Cody Pointer, 12
Thunder Cats



Sam Bracken, 11
The Joker

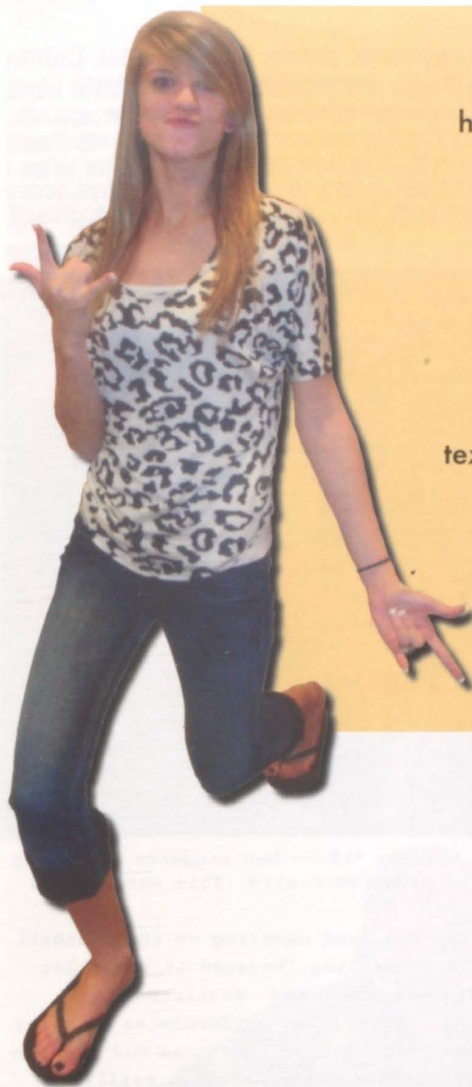


DON'T BE A DUMMY! TRY THESE TIPS FOR Being a Superhero

1. You have to have an awesome name
2. Wear a cool costume
3. You have to have a big heart
4. You need to be able to help people
5. You have to be quick to respond

Tips by Sam Christie, 11





Spiderman Kisses-

"Last summer, I was at Betsy Gillenwater's house with friends. One of us decided to have a random 'straight face' contest. I was on a team with this random kid that I had never met. The bet was whichever team lost had to kiss their partner. Well of course the other team cheated and I had to kiss this random guy! I fell back onto the floor, not wanting to go through with the deal. Just then, as I was texting a friend in embarrassment, this random guy runs up behind me and scares me to death! He leans over my face and kissed me just like spider-man does in the movies! Now we call him "Spidy" every time we see him."

Jordan Clapp, 11



While working in English Honors class, sophomore Brooke Brackney gets help from teacher Shelley Knapp. "Sometimes I wish I took regular English but Mrs. Knapp answers our questions and it gives us one on one time if we need it. Mrs. Knapp has fun and jokes around while still teaching." Photo by Danielle Stanifer

Before the crowd arrives, senior Sean Gilliland wipes off a table for dinner at Rolands Retirement Community. "I help prepare meals, work in the dishroom, sweep and mop the floors and take room trays to those who couldn't make it to the dining hall. This has helped me realize I need to be more patient to others' needs, no matter how demanding their needs may be," said Gilliland. Gilliland said he enjoyed working at the nursing home because he liked hearing the stories the senior citizens told him. Photo by Makayla Daniel



With help from art teacher Heather Armstrong, sophomore Sierra Lee works on a project for her art class. "She inspires you to be creative and she's very supportive of your ideas," said Lee, about Armstrong. "She's encouraging. If you need any advice, she'll help you and explain things hands-on."

Photo by Danielle Stanifer

Chloe Harless, 9

"My superhero is my mom because she takes care of me and supports my decisions. She helps me through my bad times."



Zach Buschman, 10

"Mitch Pfister is my superhero because every high school kid has problems and he helped me through mine. He is a good friend and is really fun to hang out with."



Karisa Brown, 12

"My grandma is my superhero because she's awesome. She's really nice, makes me cookies, and she's always there for me."



Nate Soller, 11

"My youth pastor is my superhero because he has a way of helping you through things and that takes a lot of skill."



Cheering on their boyfriends, seniors Kaylyn West, Caitlin Fromm, Allyson Pruitt and Markella Talvalkoski enjoy one of the last games of the seasons. "It was such a rush. You feel so powerful being the 'big bad senior' in the front row," said West. "Honestly, I couldn't get the smile off of my face when I saw Jake [Jay] out there. I was so proud of him." West added that she would come back next year to cheer on her boyfriend, junior Jake Jay. Photo by Michelle Goda

The
Congregation

Gabe Burkhardt, 10
The Quaker Man

Connor Logue, 12
Tim Baute, 11

Nick Collier, 12
Brownyn Collier, 9

Breanna Loughlin,
12

The
Congregation

Kelsey Stanley, 12
Mark Kristian Mylcraine, 9
Tristan Southwood, 9

Photos By
Michelle Goda
Aaron Hanke
Colin Dixon



A ticket for a whole seat at Lucas Oil was \$15 -- but students only used the edge of it. The band roared and the crowd went wild. This was a Lucas Oil Stadium Football Game.

"My favorite part was performing with the band and cheering on the football team with my friends," said junior Stacie Kammerling, "because it was a lot different than a normal football game." She described the environment as energetic with the number of people cheering. "We had two performances that day and I was really tired," said Kammerling, who performed on the Lucas Oil Stadium field during the half time show along with the band members. "I felt really excited and nervous when I was at Lucas Oil because it's such a big stadium," said Kammerling.

"It was exciting. The fan spirit was very upbeat. Everyone was just excited to cheer on the Quakers during the game," said senior Brandon Mylcraine. Mylcraine was one of the football team's fans cheering throughout the game. He said that it was a comfortable climate and a beautiful day to play football. "I think playing at Lucas Oil is a privilege because not every team gets a opportunity like that one," said Mylcraine. He also said that he believed the fans' role at Lucas Oil was an rtant one, because fan support drove the team to their victories.

"I was very nervous, a little nauseous to be honest," said junior Matt Dayhuff, the kicker for the Quakers. "I felt focused though -- on my job. I wanted to execute it well." Dayhuff described his experience as a great opportunity that he will cherish forever. "The main difference between Lucas Oil and PHS is the preparation time beforehand. We don't get the same routine and I feel away from home," said Dayhuff. "I really enjoyed the atmosphere because it was fun to see our team up on the jumbo screen and hearing the excitement of the fans, more than normal. The cheering really gets us motivated and it gives me goose bumps, being in one of the greatest stadiums in the world." Dayhuff concluded, "The crowd is a little more into the game because of the stadium, but playing is the same as PHS. We are there to play to best of our God-given ability."

Story by Makayla Daniel

LUCAS OIL

Plainfield VS Whiteland

As he and the Quaker football team run onto the field at Lucas Oil Stadium, senior **Trey Hessler** get ready to play at Lucas Oil Stadium. "[Lucas Oil was] amazing because the field was sweet," said Hessler. "[The best memory of Lucas Oil was] the six-yard loss sack towards the end of the game because I looked really cool." Hessler added that the atmosphere and the jumbotron were awesome. Photo by Colin Dixon



1. Singing "God Bless America," senior **Ashley Clamplitt** looks at the crowd at Lucas Oil Stadium. "I thought it was awesome being able to sing on the actual Colts' field where famous singers have sung as well," said Clamplitt. Clamplitt explained that Athletic Director **Dana Greene** asked her if she would sing at Lucas Oil, so she volunteered.

Photo by Michelle Goda



2. On the field, senior **Rebecca Colee** experiences playing at Lucas Oil Stadium. "[My expectations] weren't really high because we were not as good as we could have been last year," said Colee. "Our performance this year was awesome because we sounded good and looked good." Colee added that working as a team was important in band, to make sure the show went together smoothly.

Photo by Michelle Goda



3. In the endzone, junior **Austin Blevins** hears the shouts of the crowd as he scores a touchdown. "It was one of the coolest things I've ever done," said Blevins. "The best part was when we first ran on the field." Photo by Aaron Hanke

5. Pumping up the crowd and advertising a good cause -- Freedom Chairs, which he founded -- junior **Tim Balz** shoots T-shirts into the crowd at the Lucas Oil Stadium. "I thought it was pretty cool that I got to take the [T-shirt gun] there," said Balz. He added that he liked being able to be on the field where the Colts play. Photo by Michelle Goda



4. While cheering for the Quakers, freshman **Hayley Frye** and the cheer squad show their school spirit. "[My favorite part of the Lucas Oil game was] having everyone participate in crowd cheers," said Frye. "It's really fun to see the crowd get into it, too." Frye also said that it was fun, but intimidating, because more people attended the Lucas Oil game and she didn't want to mess up.

Photo by Michelle Goda



Brie Burney, 11

The Lucas Oil Stadium Game is
a BIG deal because ...



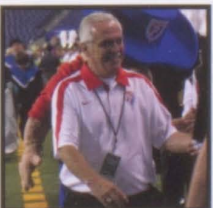
Andre Clark, 10

"It was a big deal because it's Lucas Oil and that's where NFL players play. Also, because I'm a sophomore and I got a chance to play."



Allisha O'Brien, 12

"It's a big deal because we get to play where the Colts play and it's a great opportunity. It felt really awesome because I was on the field cheering."



**Dana Greene,
Athletic Director**

"It's one of the largest and finest sporting facilities in the world sometimes we take it for granted because it's here in Indianapolis. We want to make it special."

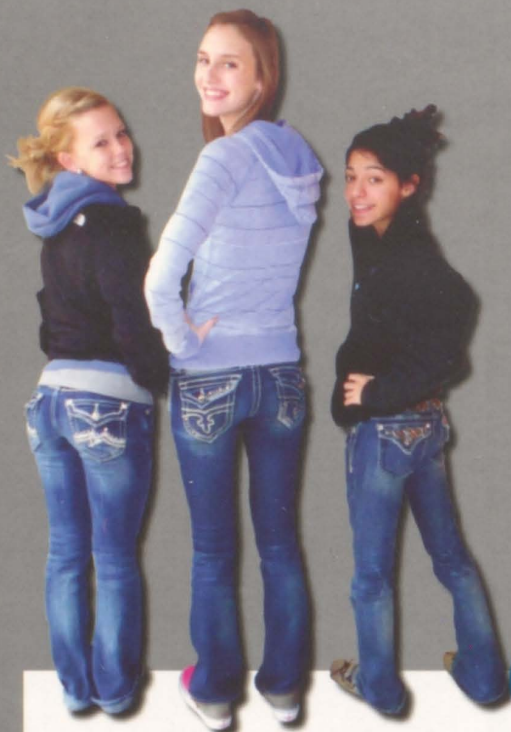


Eleanor Price, 11

"It's a big deal for the football team and it's a chance for the band to practice."

13 Tips for turning heads

Fashion tips from trendy teens



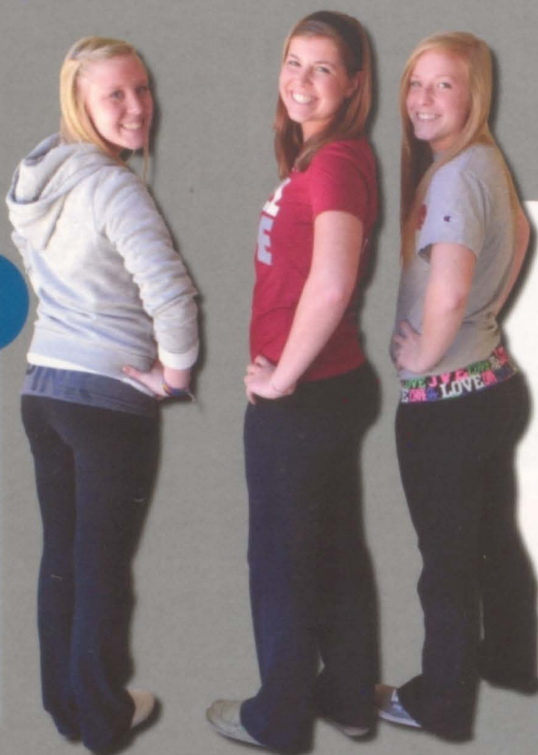
1

"Sparkly-Pocketed Jeans are so popular because they are all blinged out. Girls spend so much money on jeans for the name brand. I own three pairs. I like Buckle jeans because they are fashionable and my favorite part about the jeans are the pockets because they have a lot of studs on them."

-Maryam Elghouche, 11

Also Shown:

Haley Paul, 11 and Betsey Gillenwater, 11



2

"Victoria's Secret yoga pants are popular because they are comfortable and cute. They are just as comfortable as sweatpants, but don't look so sloppy. I own two pairs."

-Emily Erlenbaugh, 12

Also shown:
Ariel Nelms, 11 and
Maria Whicker, 11

Shoes are the accessory that everyone owns



"Vans are unique and stylish. The brand has a variety of colors to choose from. The shoes express me because I like to stand out from everyone. My favorite pair of Vans are a purple outline with multi-colors all around it. No one rocks a randoms pair of rainbow shoes."

-Donny Proffitt, 11

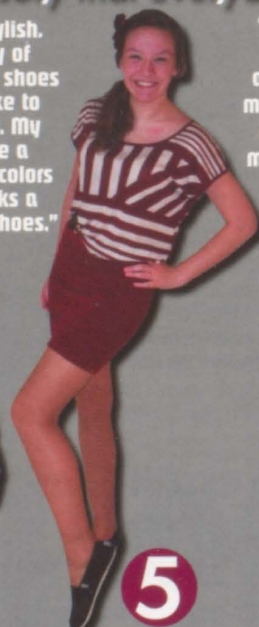
3



"It's a basketball thing. I wear tall black socks because they look cool."

-Seth Knuckles, 9

4



"Converse are comfy, and I can wear them with anything. Converse express my style because they come in different colors to match my outfits. My red high tops are my favorite because I can wear them with a lot of things."

-Luke Bridge, 10

6



"I wear TOMS because they are really comfortable, and when you buy a pair, they donate a pair to Africa. The shoes express my style because they go with everything; you can wear them when you dress up or wear sweatpants."

-Havannah Hughes, 10

5

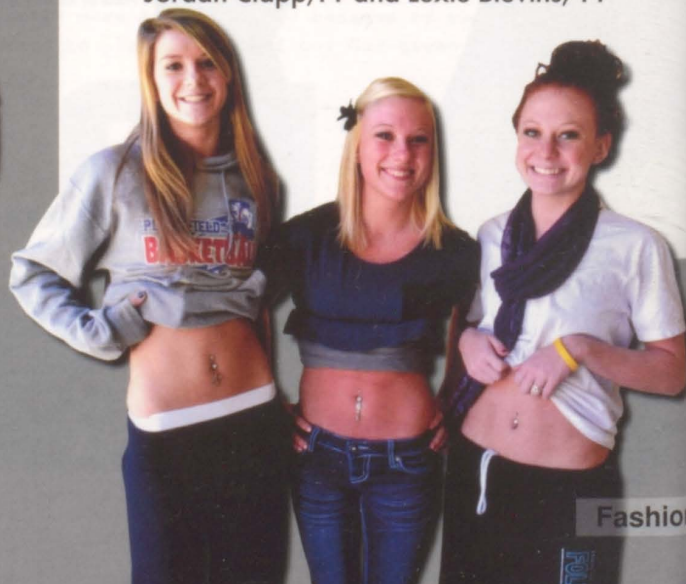
7

"Belly Button Rings are so popular because I feel like it's a way girls can look and feel older. I got it done because it was a reward for not having to wear my back brace freshman year. I like it because you can always change it to match your clothes or swimsuit. I feel like when I get older and pregnant, it won't look as good, though."

-Megan Clossin, 12

Also Shown:

Jordan Clapp, 11 and Lexie Blevins, 11



Animal Prints. "I wear animal print because it's trendy. I've always liked it because it's not boring and it never seems to go out of style. Most, if not all, of my friends wear animal print. They wear it for just about the same reasons I do."

My favorite article of clothing is probably my Victoria's Secret zebra print yoga pants because zebra print is my favorite type of animal print."
-Sydney Austin, 12

Huge Purses. "I carry such a big purse because I don't have time to go to my locker. I put all my stuff in it and I like it. I always buy Fossil purses and get them at Macy's. I like the brand and they last a long time. [If I could design my own purse],

I know it would be over my shoulder, colorful and leather. My favorite bag is the one I got for Christmas."
-Kasey Johnson, 12

Uggs. "I own so many pairs of Uggs because I like them and they are really comfortable and I can wear them with a lot of things. My favorite pair of Uggs is a short brown pair, because sometimes the taller ones get hot and they are easier to tuck jeans into. If I could design my own pair, they would probably look like the tennis shoes, like Sperrys, but with fur on the inside like Uggs and they would be pink. I have seven pairs of Uggs: tall and short pairs of light brown Uggs, a short black sequined pair, a tall black pair, grey tennis shoes, sequined tennis shoes and a tall dark brown pair."
-Breanna Segovia, 12

Pillow Pets. "I have so many Pillow Pets because I love them. It's a pillow, it's a pet, it's a Pillow Pet! Also, my boyfriend Jake Gaddie gets them all for me. I would probably say my cow and hippo are my favorite because I wanted them so bad and then Jake surprised me with them after a rough day of work. I come up with the names of my Pillow Pets by getting on babynames.com and look for boy and girl names. I have 10 Pets."
-Ali Cline, 12

Curling Wands. "I bought a Curling Wand because when I would try to use an original curler, the clip would always leave a line or pull my hair. With a curling wand you make and hold the curl yourself, so you have more control. Curling my hair has gone a lot faster and my fingers don't feel bruised afterward. My curling wand is tampered so that the curls are thicker on the top to give more volume."

-Sydney Patterson, 12

What the Taylors think about TATTOOS:

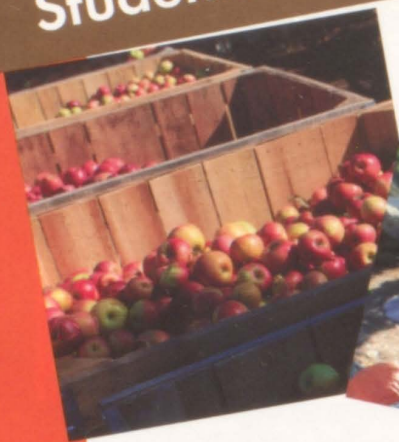
"I got a tattoo because I think tattoos are a great way to make yourself unique. My tattoo separates me from other people and allows me to express myself externally. I got a heart on my wrist because it's a very apparent spot. I want people to see the heart because obviously it represents love. I'm not going to get another tattoo until I graduate from college and get a real career, because I don't want to jeopardize my future because of a tattoo - even though I think it's silly that an employer would determine your ability to perform the job successfully based on a tattoo. When I get another tattoo, it will probably be on my ankle. If a friend were to get a tattoo, I would tell him or her to be extremely careful about placement and subject. I would never advise to get a person's name and make sure the tattoo is something you wouldn't be ashamed to show your grandchildren in the future."
-Taylor Swinford, 12

"If you want something to be permanent it might as well mean something. I saw a flag and I knew I wanted it on my body somewhere. If I got another tattoo, it would be a cross on my back, because it's going to have the names of my grandparents and their birth and death dates. If someone was considering getting a tattoo, my advice would be 'don't over think it, but don't under think it. Also, don't forget that it's going to be permanent.'"
-Taylor Shuler, 12



AUTUMN

Students share how they chill in the cooler weather



Why do you like fall?

"It's the start of football season. I like the competition of the teams and the thrill of the fourth quarter. Also, my family comes in for Halloween around this time and I enjoy family reunions."

Tracy Fife, 12



Enjoying the sunny weather, senior Luke Sisson, and junior Eric Pritchett search for the right mini-pumpkin at Anderson Orchard. "[The best things to do during the fall are] spending nights out with my friends and taking a break from everything," said Sisson.

"My family and friends always hang out at our house and sit around a bonfire and just talk. It's relaxing." To celebrate Halloween Sisson said he liked to either party with friends or scare little kids.

Photo by Audrey Koeberlein



At Anderson's Orchard, sophomore Rachel Blakemore admires the Halloween decorations. "[I enjoy] the weather because it's nice outside, it's pretty, and the leaves are falling and [I enjoy] the orchard because the apple cider is delicious," explained Blakemore. "[But it's not my favorite season] because it's getting colder, we're in school, and just waiting for Christmas Break." Blakemore usually spent time with friends either trick-or-treating, passing out candy or scaring little kids to celebrate Halloween.

Photo by Katie Wiegand



"It's the time the whole family and I get together and go to the orchard, which is a family tradition. Also, my mom throws a Halloween party where she makes a haunted porch and it's funny to watch the trick-or-treaters go through."

Ryleigh Spradley, 9



"I think it's a lot of fun to go down to the orchard to pick apples and get pumpkin pie. It's my favorite. I also enjoy the colder weather, it's good football weather."

Daylon Weddle, 11



"It's not really special to me since nothing really different goes on in my life, but I do like the change of color in the leaves during fall."

Dreonna Howard, 10



While sipping apple cider

slushies at the Anderson Orchard, senior Morgan Blake and junior Megan Broman enjoy a fall afternoon. "I love the weather because it's 'sweatshirt and jean' weather. Also, hot chocolate and fuzzy socks," said Blake. "[Fall] is my favorite season because I love the crisp air and fall colors. They're very pretty." Blake added that her birthday was in the fall so she loved the fall season. Photo by Katie Wiegand





At a cross country bonfire, seniors Charlie Hoying and Markella Taivalkoski announce their favorite part of their season as part of a bonding activity. "I enjoy the falling leaves with their famous colors," said Hoying. "The changing of the leaves shows the changing of the seasons." Hoying explained that he always went to Brown County during the fall season. Photo by Katrina Taivalkoski

By shape and weight, sophomores Mackenzie Reeder and Kassidy Edwards try to find the biggest pumpkin at Anderson Orchard. "[I enjoy fall because] football games and I get to spend more time with my friends," said Reeder. "I go to the orchard with my family and we pick our pumpkins and our own apples." Photo by Andrew Pea

After school, juniors Maddie Clark, Holly Hendricks, Sam Hall, Maria Whicker and Michael Hynds enjoy some apple cider slushies. "I like how girls can wear boots and scarves to school and the bonfires [during the fall]," said Hall. "[Fall is different then any other season because] it's prettier outside and colder. I see more people outside doing things." Hall added that she liked fall, but it was not her favorite season. Photo by Katie Weigand

Out with friends, sophomore Mackenzie Acton picks out a tiny pumpkin. "[I enjoy Halloween the most] because it's really fun to carve pumpkins," said Acton. "It's fun to go to the apple orchard with friends." Another activity Acton said she enjoyed was participating in drumline in the fall. Photo by Katie Weigand



During the fall, I love ...

"Going to the orchard and having bonfires. I love going to corn mazes, I get too scared to go to haunted houses. [My family and I] have a family hog roast where we all get together. We play games and talk since we don't get to see each other very much. Also, I love carving pumpkins and go to football games."

Holly Dilger, 10



Students said their favorite part of the fall is ..

Haunted Houses - 35%

The Orchard - 27%

Bonfires - 26%

Costumes - 5%

Hay Rides and Corn Mazes - 4%

Trick-Or-Treating - 3%

Poll: 100 students, Katie Weigand



DON'T BE A DUMMY!
TRY THESE TIPS FOR

Fun Fall Activities to Try

- Join band
- Go to the orchard
- Carve pumpkins
- Shuck corn with your family
- Trick-Or-Treat

Tips by Andrea Underwood, 10





Super Bowl XLVI a Super Success

Indy Hosts the biggest event of the NFL

Photos by Michelle Goad, Colin Dixon and Abby Haller

Downtown fun for high schoolers

Jan. 27 - DJ Pauly D

Jan. 27 - Bret Michaels

Jan. 29 - Radio Disney

Jan. 29 - Dierks Bentley

Ongoing - Zipline

Feb. 2 - Darius Rucker

Feb. 3 - LMFAO

Q: What was your favorite part of the Superbowl?

A: "My favorite part was the half-time show because you never know what to expect and the set-up was really cool."

Q: Who did you want to win?

A: "The Giants, because Eli Manning is adorable and he's Peyton's brother, so I felt like we should root for him."

Q: How do you think the Superbowl benefited Indianapolis?

A: "We got a lot of money because downtown had so many people every day. The publicity was amazing."

Q: How did you feel about the Superbowl being so close to Plainfield?

A: "I was mad because I couldn't be at the actual game."

Mackenzie Jeffries, 11

Students shared who they wanted to win:

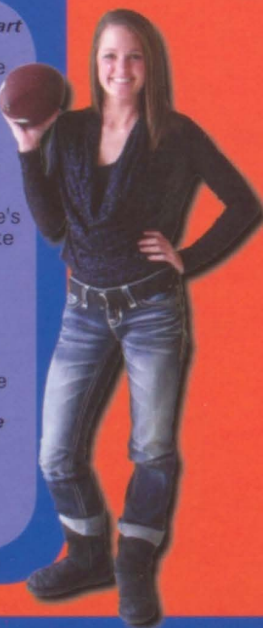
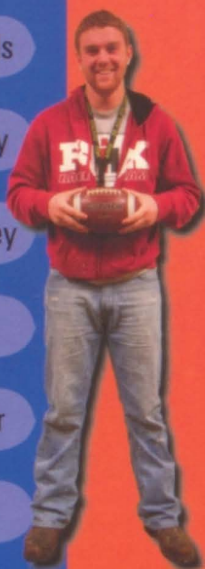
Giants - 75%

No preference - 15%

Patriots - 10%

"I wanted the Giants to win because they deserve it!"

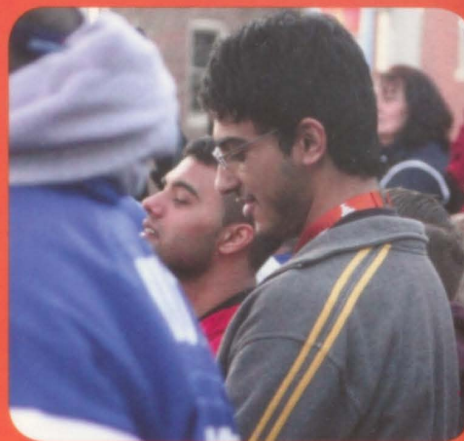
-Levi Stegemoller, 12



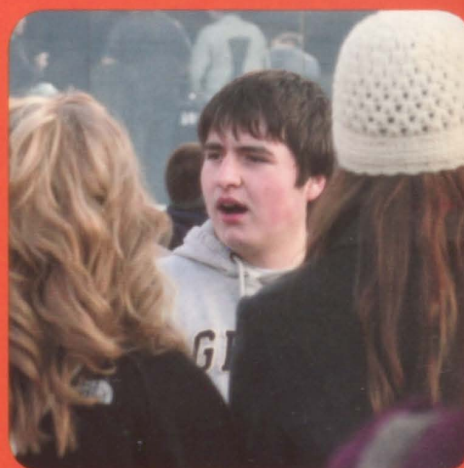
On a field trip that is fun and educational, junior Andrea Barkley checks out how the Superbowl was marketed. "I went to Radio Row. They had a bunch of quarterbacks and radio hosts that were interviewing them," said Barkley. "My favorite was walking around and seeing all the vendors and the zipline."



Trying to get an understanding of sports marketing, seniors Vinny Bains and Muzamil Ali take in all of the excitement downtown. "The Superbowl gave us something to do in Indy with all of the concerts," said Ali. "Downtown, Vinny and I just walked around; we got to see the Today Show, and Gym Class Heroes and Adam Levine perform."



In front of the Sports Center TV broadcast, junior Drew Raiford enjoys the experience of seeing the Mike and Mike show. "The Village and everything downtown had a very 'family friendly' atmosphere and the people viewed that as a positive thing," said Raiford. "My favorite was the Radio Row because I got to see a lot of football players I liked and it had a cool vibe."



"It brought a lot of people and business to the community. It's such a big deal that a lot of people wanted to be involved with it."
-Kara Mercer, 10



"By causing more traffic, more people were in town and there were more cars. There was more attention brought to Indiana."
-Grant Beanblossom, 9



"It brought more people to the state. It boosted the economy by people coming in and spending a bunch of money on Superbowl stuff."
-Zoie Cason, 9



"It kind of put Indianapolis on the map for Superbowl. It amped our image by a lot of people liking it and all of the stuff was right there."
-Aaron Johnson, 10





On a field trip with the sports marketing class, senior **Bryan Paris** tests out the Kinect for XBOX. "We get a lot of revenue coming as a benefit from the Superbowl," said Paris. "The Superbowl brings money into the businesses." Paris and his class, taught by Tricia Leslie, saw many celebrities and applications for future classroom education.

Preparing for her family's Superbowl party, senior **Kayla Stewart** enjoys the hype of the Superbowl being in Indiana. "The Superbowl really cleaned up downtown," said Stewart. "I think it's really refreshing. I went downtown and there was no trash anywhere." Stewart added that she thought that the police really kept up with their job during Superbowl Week.

Photo courtesy of Kayla Stewart



Racing his brother in an obstacle course, junior **Colin Dixon** tries to best his time at the NFL Experience. "It was a lot of fun to spend time with my brother and dad," said Dixon. "The overall experience was really great." Dixon said his favorite part of the Superbowl was being able to be three inches away from Joseph Addai. "Indianapolis did a great job hosting the Superbowl," said Dixon. "I hope to see it come back here soon." Photo courtesy of Colin Dixon



Cheers and screams filled Indianapolis at the start of Super Bowl XLVI. Caught up in the hype, students discussed what it was like to touch down in Indianapolis during the madness.

"My favorite part of the Superbowl is the commercials," said freshman **Evan Jackman**. "They're funny and really creative." Jackman said that the Superbowl being in Indianapolis was beneficial to the city because it brought a lot of money to Indy. Jackman said he would've enjoyed meeting Eli Manning just because of how much history his family has in football. He added, "I think the school should have had a two-hour delay so that everyone could have stayed up to watch the game."

Junior **Sierra Murphy** got to go downtown and get hands-on with the exhibits. "I went with my boyfriend and our families and we got to see Indy in a way I've never seen before," she said. "We walked around the city and saw all the events going on." Murphy said she was happy that the Giants won because it was the victory of another Manning that was in Indy. "It was neat to see Eli win a Super Bowl in his brother's home stadium," said Murphy. Murphy added that the downtown rush was chaotic, but by sticking out the waits and being patient, she got to enjoy some great experiences. As for next year, Murphy said, "I will probably continue the same traditions, like having people over at our house and eating and watching the game together."

For senior **Amanda Storms**, the experience made her want to do more. "It was really cool that the Superbowl was here with all the different people coming from around the world," said Storms, who celebrated by having a party at her house with a lot of Superbowl stuff for the party. "I went to Darius Rucker and the Dierks Bentley concerts," said Storms. "If there were TV shows, we tried to get up close to meet famous people."

In hope for next year, Storms said, "It'd be really cool to go to New Orleans and experience all of it like I got to experience it here."

Story by Makayla Daniel



"It brought in a lot of money for the local businesses downtown. Seeing all the Superbowl stuff around was my favorite part. It was really neat."

-Kayla Sparks, 10



"A lot of travelers helped the economy. A lot of people came in and stayed in our hotels. Metropolis was a big attraction, too."

-Thomas Cantrell, 11



"It brought a lot of cash flow to Plainfield. A lot of people stayed at the hotels in Plainfield."

-Tanner Siemantel, 12



"It brought in a lot of money. A lot of people came to see the Superbowl and they might come back."

-Kayla Foster, 11

Seven Brides for Seven Brothers

Actors take the stage in annual school musical

Photos by
Colin Dixon
Michelle Goda
Aaron Hanke
Kevin Terrell



Every year when the musical rolls around, it's time for auditions, set building and hours and hours of practice.

Seven Brides for Seven Brothers drew a large crowd at each performance. Out of the great number of people that participate in the musical every year, three people shared their experiences.

Freshman **Jenna Hanke** was part of the chorus and helped fill the air with music. Hanke said to prepare for the musical, she got together with friends to practice and also went to voice lessons. "I felt nervous [at auditions] but my friends and I stuck through it together," said Hanke. Hanke said it was important to be at every practice because if one person messed up, it could throw off the whole entire cast and crew. "Practices the week before are crazy because we have a practice every day from 3 p.m. to 9 p.m. and one day from 9 a.m. to 4 p.m.," said Hanke. "The coolest thing that happened behind the scenes was this warm-up chant that we did. It helped everyone bond really well." Hanke said she planned being in the musical next year because it was a lot fun and she liked spending time with her friends.

Sophomore **Juan Quinones**, playing "Benjamin," helped lead the cast of "Brothers" in the play. "One of the funniest parts of the practices was when Brock Hall accidentally dropped Emma Hine during a lift," said

Quinones. He explained that his favorite part of practicing was the choreography days because he enjoyed dancing.

"The hardest part about being in the musical is the time and dedication that you have to put into it. If you don't, the show will be bad," said Quinones. He said it was so important to practice for the musical because the cast was putting on a show for everyone and they wanted to show off their skills. "I was satisfied with the amount of people that came to the performances. It's nice to see that people still come to support us," said Quinones.

Senior **Abby Parker**'s first musical was full of laughter and memories. "To prepare for the musical, I went to voice lessons once a week and I learned my lines to my songs," said Parker. She said her favorite part from the musical was getting to spend time with new people and getting to build relationships. "The funniest thing that happened to me during the musical was when I went backstage after one of my scenes and my microphone was still on. Fortunately, Brock Hall played it off like I was God talking to him," said Parker. Parker said she was satisfied with the outcome of people that attended the show because they seemed to do very well this year.

After all the hard work and dedication on this year's musical, the cast declared **Seven Brides for Seven Brothers** a success.

Story by Makayla Daniel



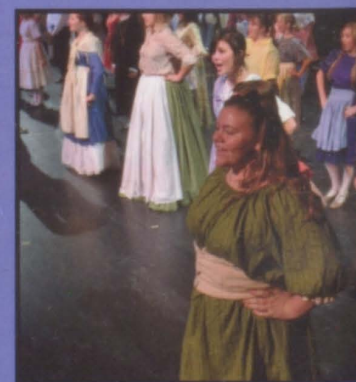
Courtney Collins, 12,
Orchestra Pit



Lily Cox, 12, Joe Muskat, 11,
Chase Patterson, 11, Zach Kinman, 12,
Nicholas Brady, 12



Sharla Saxmen, 12



Bailee Coe, 9, Opening Scene



Millie, played by senior Lily Cox, tells her friends that she is marrying Adam, played by junior Joe Muskat by singing the song "Wonderful Day."

"The audience gave me so much energy, so it encouraged me to keep going and boosted my confidence."
-Tyler Kydd, 11



"Being in the musical helps me be myself. It's wonderful to spend time with people. There were some days with really long hours."
-Jade Carter, 10



"I played Mr. Sanders, the oldest character in the musical. I see him as a rigid man. He's really only at peace when everything is going right."
-Chris Cones, 12



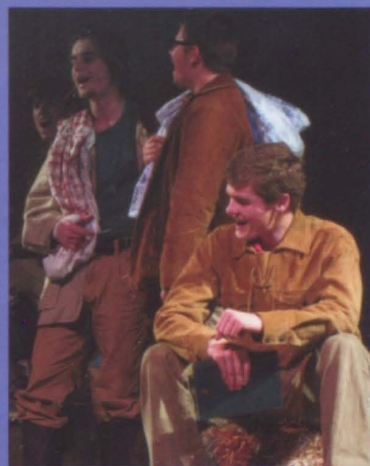
"I felt the most confident during the challenge dance because we practiced it a lot and I worked well with my partner."
-Olivia Lautenschlager, 10



Emma Hines, 10,
Brock Hall, 10



During the opening night, senior Lily Cox 'expresses' herself on stage. "This is the last time I get to do a show with all my friends. I will really miss getting to spend time with them," said Cox. "[I did the musical this year because] I have done it every year of high school and I always enjoy it."
Photo by Aaron Hanke



In *Seven Brides for Seven Brothers*, junior Taylor Werner, senior Stephen Bohnney and junior Joe Muskat sing about Sabine Women. "I was Adam, the eldest brother, and I was expected to do my best," said Muskat. "No nerves or anything, it was a stranger feeling to not feel anything at these performances." Muskat added that he worked with the set and vocals.
Photo by Michelle Goda



Focused on remembering their lines, junior Amber Dulaney, sophomore Olivia Lautenschlager, junior Brienna Burney and seniors Lita Ireland and Alaina Hossler wait for the current scene to start. "I was a little nervous because I wasn't sure if the audience would like the show," said Dulaney. "I was excited [when I heard the musical was *Seven Brides for Seven Brothers* because it meant seven leads or more for girls, and it was something different than the usual high school musical."
Photo by Aaron Hanke



Marisela Sanchez, 11,
Backstage



Lita Ireland, 12



Faith Coffey, 11,
Opening Scene



Students share hidden talents

Betcha Didn't Know

From drumming to speaking a foreign language to excelling in karate, students had many "hidden talents" that others would not necessarily know about, just by looking.

Though most know him for his State-qualifying tennis abilities, senior Caleb Knust had another talent -- drumming. "I just play for fun. I played a bit of percussion in middle school and by my sophomore year of high school I got a drum set and started teaching myself," said Knust. "Drumline would take up too much time because I already do a bunch of extracurricular activities outside of school." Despite not being in drumline, Knust still practiced. He explained, "I play every day and occasionally jam with Levi Creek because I enjoy playing drums."

Originally from China, sophomore Arden Allen still speaks her native language. "Chinese is my first language and my mom makes me practice it. In China, you also have to know the national language, which is Mandarin," she explained. "English is also one, and I'm learning Spanish so that is my fourth one. Sometimes when my sister and I joke around, we speak in another language. No one else understands it. It's just a special thing between us two. I don't want to change my hidden talent because it will help me in my future because I want to spread around my religion, and in China that's where they need it the most."

Skilled in the art of self defense, freshman Eddie Vaughn is a standout in martial arts. "No one really believes that I would be able to do karate. I'm quiet and no one would believe I would want to hurt somebody," said Vaughn. "I wish that I could have started working a little sooner than I had because then I would probably be a lot better at it." Vaughn's determination for the sport was what drove him to stay with it. "My dad is a karate teacher and he got me started in it. I practice four nights a week for about an hour because it's the little things that are important in karate," said Vaughn. "At first, I didn't like it because I was young, but the more I did it, the more I actually really liked it." Vaughn was even able to compete at the national level with his talent.

Though sometimes hidden out of everyday sight, hidden talents could often pay off in the long run. "It's a great way to get your focus and it really helps in all aspects of life," said Vaughn.

Story by Katie Wiegand



"I'm a photographer. I take pictures for weddings, graduations and Proms. Not many people know how to pick up that skill. I plan on going into the field of commercial marketing photography as my career."

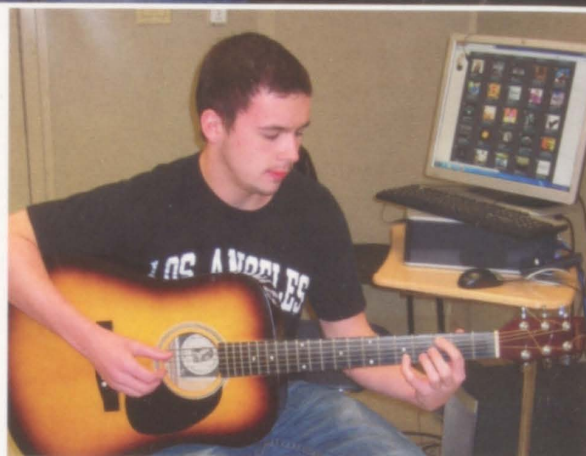
- Kelsey Bridgewater, 11



Freshman **Megan Foss** with her puppets: "I have been doing puppets since I was six months old. We go many places with them."

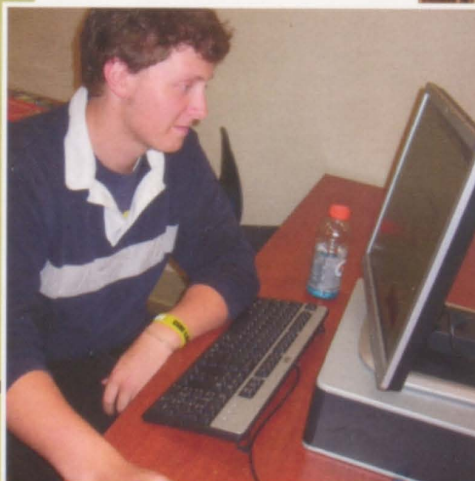
As he shows off his guitar talents, freshman Gage Eller plays a song that he wrote himself. "I've been playing for six years; my dad got me started playing because I used to watch him and I wanted to be like him," said Eller. "Everybody that I have talked to likes my songs; I've gotten a lot of positive feedback." Eller explained that he had put some songs on iTunes to try to make his music known and positive comments inspired him to write more music.

Photo by Sarah Chispeil



"I started making [animal noises] when I was little and would visit my grandma's chicken farm. I just started mimicking the chickens."

-Jordan Clapp, 11



In computer class, senior Blake Blomquist focuses on buying and selling stocks. "My dad got me involved because he has always been in the financial business," said Blomquist. "My dad gives me ideas whenever he hears of a business to invest in." Blomquist explained that he hoped to gain a strong understanding of the business world in order to be able to buy and sell stocks by himself.

Photo by Sarah Chispeil

Junior **Jake Jay** as a dog whisperer: "We have always had dogs at our house and I fell in love with them at a very young age. It makes me happy."



"I just started figure skating again. I started in 2nd up to 7th grade. I stopped for golf, and then I just got back into it not too long ago. When I skate ... it makes me happy. It keeps me active."
-Ruby Jacobs, 9



Hidden Talent: ATHLETIC

"I think people underestimate my athleticism. I think I can compete with most of the better athletes. I'm smaller than most of the other athletes; most of the time, I don't represent sports by my physical appearance. [I think everyone has a hidden talent], but some people are afraid to show their talents because of people underestimating them."

-Tristan Huffman, 10



"My hidden talent is that I love to Zumba on Xbox on the Kinect. It keeps me fit and in-shape and I do it because it's fun and it's better than other video games."

Elizabeth Daum, 9



"Archery; it gives me something to do. I go hunting and it teaches me patience. Learning how to shoot a bow takes awhile, too; you have to wait when hunting."

Byron Gough, 10



"Doing hair; I do all my friends' hair and I like to come up with new hairstyles. Maybe one day, I can become a hairstylist."

Emma Mongell, 11



"I can play the piano and it helps me appreciate music more."

Rick Ybarra, 12

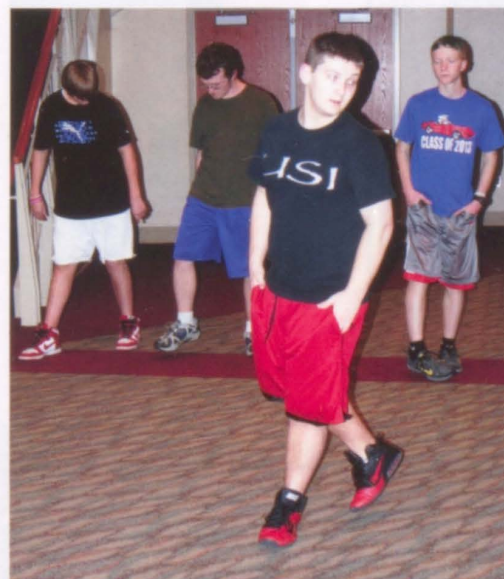
While showing off his break-dancing skills, sophomore Ireland Light performs his hidden talent of breakdancing. "I've been dancing for five years," said Light. "My mom dances so she got me involved in it." Light also stated that not many people knew that he break-dances because he did not tell people and he did not dance in public."

Photo by Sarah Chrispell

Ireland Light, 10



Betcha Didn't Know



At an after-school Belles et Beaux practice, senior Tracy Fife works on his moves. "I've been dancing for eight or nine years," he said. "I don't really look like a dancer; dancers usually are tall and skinny, like the people on 'So You Think You Can Dance.' Dancing is a great way to stay in shape and stay fit. It's helped with competitions in Belles et Beaux. Having that help earlier helped me understand the moves better." Fife explained he felt that some people kept their talents hidden because they were not sure what others would think about them.

Photo by Andrew Pea



We're Gonna ROCK!



Plainfield choirs use their vim, vigor, vitality to make their own niche in school

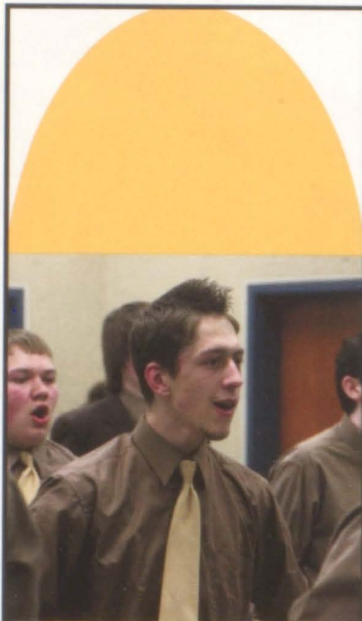
DRIVE



"The fun of competition inspires us to be our best so we can win."

Prior to the Mooresville competition, senior Emily Woods and her team warm up. "The fun of competition inspires us to be our best so we can win," said Woods. "Our goal is to win State this year because we've come up short the past couple years." Woods explained that her mother encouraged her to continue on the family tradition of being in show choir.

Photo by Michelle Goda



At South Dearborn High School, senior Andy Lamar warms up for a competition. "[I joined choir] sophomore year because my older sister talked me into it," said Lamar. "[My favorite part of choir] is probably the retreat at Camp Camby because it was fun to hang out with the people in choir." Lamar said choir had allowed him to become friends with different people he may not have been friends with.

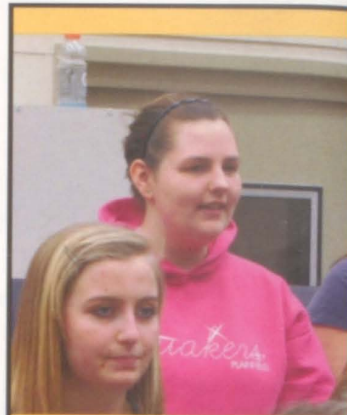
Photo by Michelle Goda

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In preparation for the Spotlight Invitational, sophomore Justin Pelkey goes over a Belles et Beaux number. "[My favorite part of choir is] hanging around with friends because it's fun to chill," said Pelkey. "[Show choir] has taught me leadership skills and communication skills with others." Pelkey said that sharing the hotel room with Stephen Bohney, Hunter Best and Levi Creek was his favorite memory.

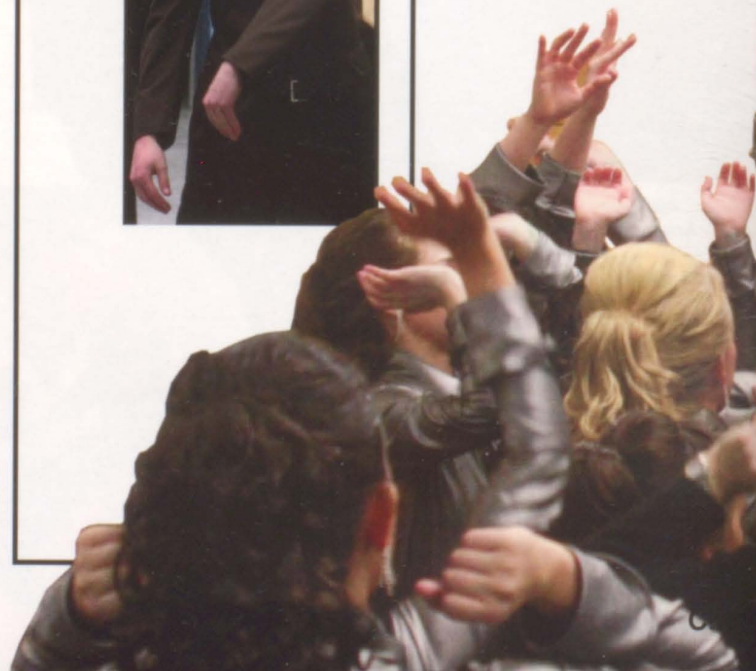
Photo by Michelle Goda



At the start of class, freshman Megan Gemmel warms up during choir class. "[Choir] is an absolutely fun experience to do and it makes you open up about yourself," said Gemmel. "I've been in choir since 5th grade and I enjoy singing." Gemmel said she also overcame challenges in choir, like trying to figure out the ranges.

Photo by Sydney Patterson

SHine



"I really strive to be in Belles et Beaux and work my way up, so that's what pushes me. Honestly, I don't [get over stage fright]; I am so nervous when I get up on stage."

--Erika Cowie, 9



"[What pushes me to work hard] is just because I like to sing and I love performing. [I overcome stage fright by knowing] that I have a bunch of people up there with me, so it's not so bad."

--Karly Prater, 9



"[Choir] is something I love to do, and I just like to learn. I practice singing in front of my friends [to overcome stage fright.]"

--Kylee Roller, 9



"The people around me [motivate me] because I feel like when they sing louder, I sing louder. When everyone is up there, I feel like all eyes aren't on me and I don't look at the crowd, I look above them."

--Amanda Vanmeter, 9



As Choir Director Jonelle Heaton plays the piano,

sophomore Kristen Lees does one of her favorite things: singing. "My favorite part would probably be just doing something I love [singing] and being with my friends," said Lees. "[My least favorite thing is] probably doing sight reading because I'm not very good at it." Lees added that show choir took up a lot of her time, but she felt it was still a lot of fun and worth the work.

Photo by Abby Hallett



In the warm-up room, junior Sierra Murphy gets ready for the Spotlight Invitational. "[The hardest part of Femmes Fatales] is singing and dancing at the same time because it takes a lot of different muscles that people wouldn't think you'd use," said Murphy. She explained that her responsibilities in Belles et Beaux crew were really hectic, but she loved all the competitions.

Photo by Michelle Goda

Vitality



Prepared to sing, sophomore Stephanie Leaver listens in womens chorus. "[I chose to participate in choir] because my mom did it and it's something I like to do," said Leaver. "[My favorite part of choir] is when we sing the pop songs, more of today's music." Leaver said she didn't plan to participate in a show choir because she had a busy schedule due to sports.

Photo by Nicole Smith



With her chin up, freshman Alex Boles warms up her voice during choir practice. "I like to sing -- and it runs in my family. My mom and older sister were in [choir]," said Boles. "Sometimes, I get nervous before concerts, but I've worked on it." Boles added that choir was fun because the students could joke around in class.

Photo by Nicole Smith



In mens chorus, freshman Matt Calvert warms up his vocal chords. "[I took this class] because I like to sing and it's a fun class," said Calvert. "[My favorite part is] doing all the songs that we do; we aren't even doing it for class." Calvert added that while the class wouldn't affect his future, he enjoyed singing so it was a bright point in his day.

Photo by Bailey Jackman

desire



Plainfield

Not so plain ...

Taking a drive down State Road 40 in Plainfield, it was plain to see that there was no shortage of fun things to do. From the Rec Center to Metropolis to the many parks and trails. Plainfield offered many facilities and different types of activities. Some people argued that Plainfield was aptly named, but others disagreed, explaining that it did not take much to find fun things to do.

For sophomore **Mitchell Acton**, Plainfield was a safe haven. "I've grown up here, so I don't really know anything else," said Acton. "I think Plainfield is awesome. We have really great facilities here, like the Rec Center. The Rec Center is cool because of the whole 'recreation' aspect of it. It's a place to go to hang out with friends besides someone's house." On the weekends, Mitchell said that he liked to go to show choir competitions with his friends from school. "Our show choir group is pretty close. That's what I like about Plainfield, it has a close, community-type feeling," said Acton. "I don't think I'd change anything about Plainfield; I like it just the way it is."

Plainfield residents took pride in being a "community of values," and for junior **Joshua Morris**, that was very important. "I think that is what makes our community different from others - the fact that everything was founded on a set of values," said Morris. "[If I had to describe Plainfield in one word, I would say] 'community.' Everyone is really nice, and we all have a sense of pride living in Plainfield." Morris said that it was easy to find fun things to do in Plainfield. "All you have to do is find a good group of friends or your family and go to one of the many public places Plainfield has to offer," he explained. Story by Aly Weigel

Q: What makes Plainfield not so plain?

A: "Metropolis is a good mall. Avon has stuff, but they don't have a mall, so they can come here to shop."

Q: Where is your favorite place to go in Plainfield?

A: "My favorite place to hang out is probably my church. My friends are there and it's a fun place with no judgment."

Q: What represents Plainfield?

A: "Football games during football season because we have a good school and a fun environment. It represents the pride of Plainfield."

Q: What is something our community is known for?

A: "I think the schools are active in the community, so it shows us all coming together."

Q: What is one word that describes Plainfield?

A: "Exciting. There are some fun things to do that other towns don't do."

- Katelyn McClain, 11





Joseph Parker, 9



Anna Bruner, 10



Maddie Stonsbery, 11



Travis Cunningham, 12

"I go to the Rec Center to play basketball. I usually go with Zach Castetter."

"I play soccer at Hummel Park. I usually play with the soccer team. It's the only public place with a soccer field that we can play at."

"Driving around on the back roads for fun, to get your mind off of things. I usually go with Maggie Stahl and Kelsey Bridgewater."

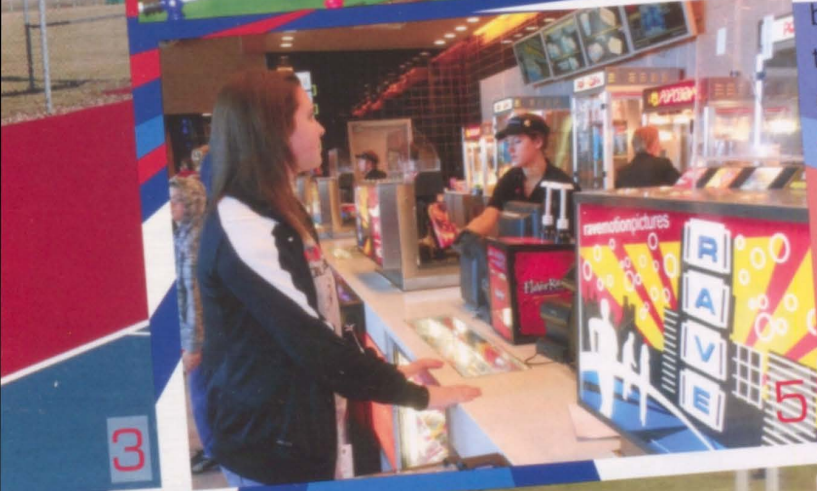
"I go shopping at Metro, because it's fun and I go with my friends. I also like to go see movies because I like to see all the new movies."



1. A night out at BW3s, senior **Austin Chase** says BDubs is the place to be. "It has really good food and it's a good place to hang out," said Chase. "My friends and I watch sports there because of the big screen TV's." Photo by Danielle Stanifer

2. Working on a bike at Gear Up, junior **Clayton Meranda** perfects his skills. "I fix bikes, take out the trash and clean up after people," said Meranda. "My favorite thing about my job is going on test rides because I get to be out in the sun." Meranda added that he had a steady job and he really liked working at Gear Up. Photo by Audrey Koeberlein

3. Serving the ball, senior **Courtney Siepman** practices for an upcoming meet. "Tennis has been in my life since I was five years old and the tennis court is my favorite place to be," said Siepman. "During the winter, I go to the court two to three times a week and during the season, I go every day." Photo by Hannah Brickley



4. On a gloomy day, senior **Daniel Giltner** stays inside at the Plainfield Rec Center. "The Rec Center is my favorite place because there is a lot of stuff you can do there and it's a fun place to hang out at," said Giltner. "Normally in the summer I hang out with friends at Splash Island or play fussball." Photo by Katie Wiegand

5. Going to see a movie, freshman **Morgan Mylcraine** orders refreshments before sitting down. "Rave is a fun place to hang out with friends and watch movies," said Mylcraine. "Rave has a photo booth and racing games." Mylcraine added that she went to Rave about two to three times a month. Photo by Savannah Dairl



6 Ready to be outside, juniors **Amy Pfeil** and **Mary Banning** swing on a sunny day at Hummel Park. "I love to go to Hummel Park because I love to be outside and it's a good place to run," said Pfeil. "I like going for walks and running. I like playing volleyball in the sand pits and wading in the creek." Photo by Katie Wiegand

Roots



"Family is the most important thing in the world. It is so important because no matter what, your family will always be there for you."

Nick Summers, 12



"My family doesn't have very many traditions and I don't know a lot about my heritage except that I have Indian in my blood. I take pride in the knowledge. I don't know if any Indian traditions were passed down, but we have our own small traditions. We spend every holiday together as a family and we go to my grandpa's house every summer. My family has small traditions that mean the world to me even though I had never put much thought to it. We started a new tradition to go with our new house. The tradition is to take a picture for a Christmas card every year. I think it is important to take this picture every year because it can show the growth of our family together."

Candace Holt, 9



"How my family heritage has influenced my life is by showing me how different nationalities celebrate certain holidays. My heritage includes Dutch, Irish, Slovakian, German, Polish and Native American. Out of all of these, I am mostly Slovakian. This is where my last name comes from. I have learned from looking up where I come from that all of these heritages are very different, but they are also similar. I think it is important to know where you come from because knowing where you come from is what your roots are. That is why you are the way you are."

Sadie Skorjanc, 11

Zach Clark, 9

"How has my family's heritage influence my life today and what is the importance of traditions? To be honest, I'm not really sure how my family's heritage influence my life today. I guess the only way it would affect me in my everyday life is affecting how I look.

I think that traditions are very important. They keep my family close and help us bond. I think without getting together for traditions, I wouldn't even know my cousins very well. My family always meets on holidays and on our birthdays, so we see nearly everybody in our family quite a few times a year.

In my opinion, I don't think that heritage has anything to do with my everyday life other than decide how I look, but I think that traditions are very important. They help my family stay close and bond."

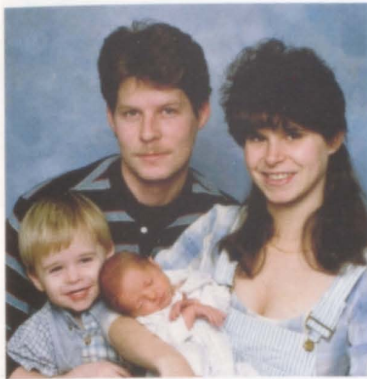




Emily King, 10

KING

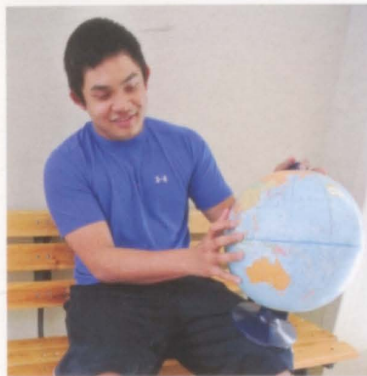
"Every year at Christmas, we have black-eyed peas. My great grandmother thought it would be good luck, so we have black-eyed peas every year. At Christmas time, we also have a 'Santa Claus' where one adult hands out presents to all of the rest of the family. Then we take turns opening all of the presents. No one is allowed to mess with anything until all presents have been opened and the mess has been cleaned up."



Danielle Vaughn, 10

VAUGHN

Q: How does not knowing your heritage affect your life?
A: "We don't really have traditions, but sometimes you have traits that you don't know where they came from."
Q: Do you wish you knew your heritage?
A: "No; It doesn't change who I am. I'm the same me."
Q: If you had to guess, what do you think your heritage is?
A: "European."
Q: Do you celebrate the traditional American holidays?
A: "Yes."
Q: What traditions do you celebrate?
A: "We always watch *Christmas Vacation* on Christmas."
Q: Do you think it's important for people to know their heritage? Why or why not?
A: "No, because it doesn't change who they are."
Q: Do you intend to learn your heritage? Why or why not?
A: "Maybe; I think it would be nice to know where and how my family got here."



Sereyvicheth Khol, 9

KHOL

"How do my traditions and heritage affect my life? Well, heritage is very important to me. It's the reflection of the identity of the people of a nation. I'll always remember my heritage and where I am from, but I don't have a particular religion. [My ethnicity] really didn't affect much with me. Everything was weird when I first moved here, but I quickly adjusted to my surroundings. The classes were much simpler than what I took. I didn't really try. I started to get involved with many sports in middle school. Being involved in multiple sports took a lot of my spare time. I rarely had anytime to rest when basketball and football started. The school here is a lot nicer and has a better environment. There are more opportunities too get a better education. The environment is a lot safer; you don't have to worry much about crimes. You didn't have to worry about the law back [in Cambodia]. Whenever you got in trouble, you just paid the cop and got away like nothing happened."

Heritage: It's what we are



Peyton Jones, 9

"My dad is a cop, so it makes me stay out of trouble because if I get in trouble I will have severe consequences."

"[Heritage] has majorly affected me; I don't focus on it to much because my extended family ends with my grandma and grandpa that we stay in contact with."

Krista Adair, 10



Caleb Martin, 11

"[My heritage] has me try hard at things I don't normally try hard at and it made me be like [my family]. My dad works at Eli Lilly and it's make me try to help people like he does."

"[Heritage] affects my everyday decisions, what I do on the weekends, the people I hang out with and what I do in my free time."

Amanda Storms,

12



Molly Gillenwater, 11
Being interviewed by
Channel 8 during Carrie
Farris and Chris
Cavanaugh's CHAP class



Jordan Ash, 9, Keyboarding



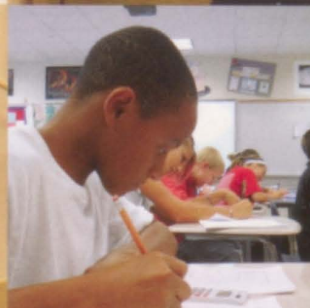
Tracy Fife, 12, Robotics



Summer Jones, 11,
Water Paints



Tyler Jonas, 11, Zach Golay,
11, Lauren Gardner, 11,
Physics

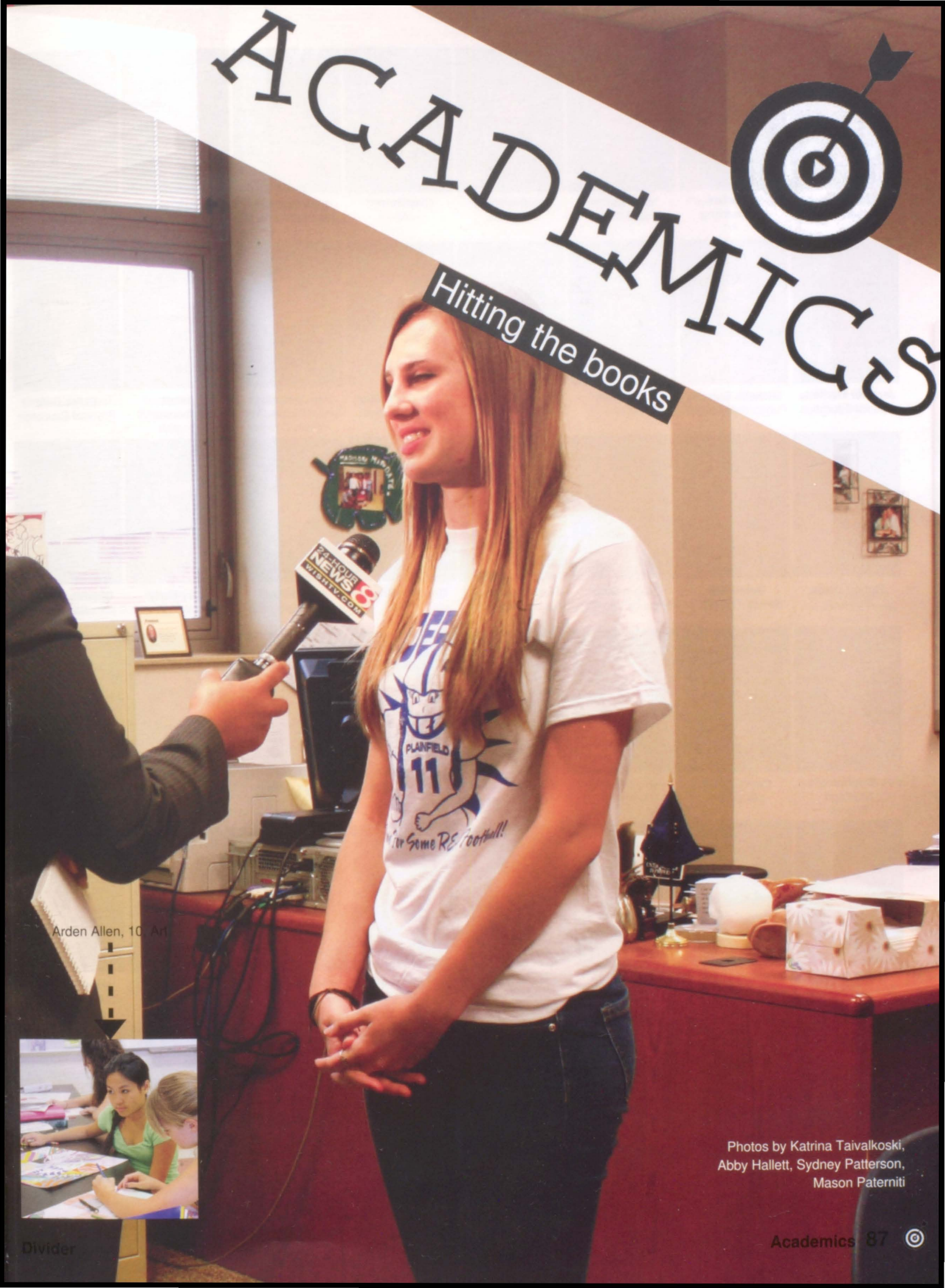


Jacob Bellamy, 9, Math

ACADEMICS



Hitting the books



Arden Allen, 10, Art



Photos by Katrina Taivalkoski,
Abby Hallett, Sydney Patterson,
Mason Paterniti



Susan Ament
German



Heather Armstrong
Art



Curt Bengt
Social Studies



Andrea Birke
Spanish



Clay Bolser
Art



Julie Bradshaw
Physical Education



Jessica Breidinger
Special Education



Donna Brickey
Special Education



Jennifer Burnette
Special Education



Michelle Burress
Publications/English



Lisa Bush
Math



Teri Carpenter
Math



Chris Cavanaugh
Social Studies



Pat Cavanaugh
Social Studies/Asst.
Athletic Director



Janet Cumberworth
English



Derek Dant
Physical Education



Robert Davis
Business



Debra Dell
Special Education



Debra Dick
Guidance Secretary



Marisa Donovan
Assistant Principal



Deborah Draper
Nurse



Lael Dubois
Media Specialist



Larry Early
Social Studies



Charles Effinger
Science



Stephanie Eldridge
English



Carrie Farris
English



Bruce Felix
Security



Denise Fisher
Director of
Guidance



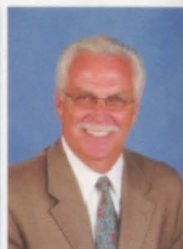
Rachel Gath
Math



Mary Giesting
Assistant
Superintendent



Barbara Gnagy
German



Dana Greene
Athletic Director



Teresa Gunnell
Special Education



Brian Guth
Math



Gayle Halleck
English



Jonelle Heaton
Choral Music



Tracy Hood
Science



Sherry Huke
Special Education



Margaret Humrichouser
Accompanist



Jennifer Hunt
Special Education



Lisa Jackson
Science



Kellie Jacobs
Principal



Scott Johnson
Science



Shelley Knapp
English



David Knueve
Social Studies



Tricia Leslie
Business



Connie Long
English



Jared Mackey
Math



Karen McCormick
Art



Jeffrey McKeon
Business



Jeri Meyerholtz
Spanish



Ryann Mills
Spanish



John Newbold
Guidance



Jamie Nichols
Guidance



Paul Nicodemus
Math



Kay O'Neill
Special Education



Leslie Olajimbiti
Study Hall



Scott Olinger
Superintendent



Jennifer Paske
English



Liza Payton
English



Chris Pearson
Math



Brian Pelkey
Social Studies



Stacey Peters
Math



Chard Reid
Business



Cherrie Riddle
Special Education



Susan Ritter
Science



Brad Roberts
Band



Torrey Rodkey
Assistant Principal



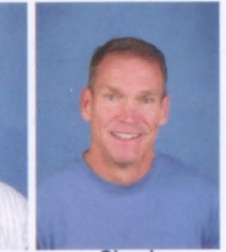
Stacy Sanford
English



Deanna Schoeff
English



Brent Schwankamp
Math



Chuck Schwankamp
Plainfield Opportunity Academy



Kathy Sears
Treasurer



Melissa Sedwick
Science



Ryan Short
Special Education



Cathy Shumaker
French



Jackie Sprowl
Math



Nathan Storm
Guidance



Judie Swoverland
Technology



Justine Thompson
Guidance



Justin Tobey
Guidance



Katie Trent
Social Studies



Kyle Tutterow
English



Jon Utterback
Social Studies



Randy Vanderbush
Physical Education



Johnny Vargo
Industrial Technology



Kris Weisbach
Special Education



Renea Whicker
Spanish



Evan White
Industrial Technology



Elizabeth Wilhelm
Family & Consumer Sciences



Robert Williams
English



Brian Woodward
Science

Faculty/Staff

Gay Younce - Health
Linda Heath - Athletic Secretary
Lani Ricketts - Student Services Secretary
Ruth Wagoner - Secretary
Polly Landis - Principal's Secretary
Marci Davis - Science
Jud Wolfe - Assistant Superintendent

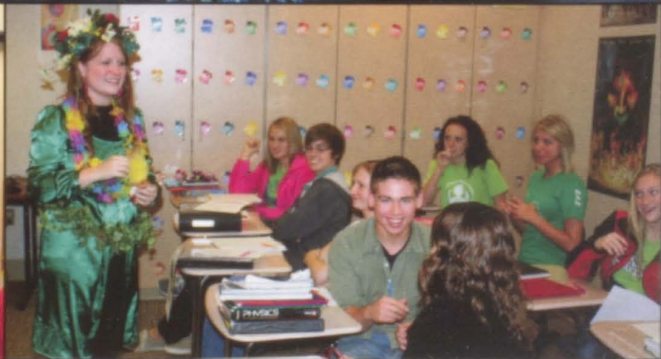


Hard classes, good reward

Dancing in English class, sophomores **Olivia Lautenschlager** and Anne Krietenstein have fun instead of working in the book. "More is expected of you when answering questions," said Lautenschlager. "Mrs. Knapp is really hyper and makes the class fun." Lautenschlager said her most stressful class was chemistry because if she missed one thing, then she missed everything after that.

Story by Andrew Pea

In front of his calculus class, senior **Stephen Bohnney** finds a derivative using a calculator. "[The most difficult thing about calculus is] a lot of homework and totally new material," said Bohnney. "[I reach my 'boiling point' when] I have too much to do and not enough time to do it." Bohnney added that the thing that stressed him out the most was homework, because he would rather be doing something else. Photo by Holly Hepworth



In the We the People class, seniors **Matt Allee** and **Amy Justus** discuss current social issues. "The work load in We the People stresses me out because you have to know everything," said Justus. "[I deal with stress by] going to sports practices; they help me relieve my stress." Justus added that We the People stressed her out more then other classes because she had to learn so much in a short amount of time.

Photo by Michelle Pea

As he laughs along with his English class, junior **Matt Dayhuff** enjoys Shelley Knapp's Mother Nature outfit. "[The thing that stresses me out in the classroom is] when you learn a concept of something and then two days later, you have to have a test over it, like in physics," said Dayhuff. "[The one thing that really pushes me over my boiling point is] when people walk really slow in the hall, though." Photo by Andrew Pea



Reaching the boiling point

Demanding classes can be too intense to handle

"College pressure forces us to take so many tough classes that it can be really overwhelming, but I've found that a mix of AP and fun electives can make school a lot easier."

-Sydney Patterson, 12

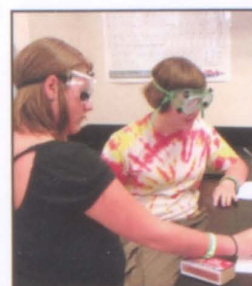
As school began again at the start of the semester, things began to heat up – and by 212 degrees, students hit the boiling point.

When stressed, sophomore **Alex Brown** got upset and frustrated. "I don't like when I get a lot of homework in my classes," said Brown. "It's hard to work into my schedule if I have extracurricular activities like Math Academics and Student Council." Brown said that it was okay for teachers to push students sometimes because it made them work harder. Three tips that Brown gave to people who were stressing out were to: calm down, relax and take deep breaths. He also said that challenging oneself in life could be a good thing because it made you strive to do good things. "Reaching your maximum stress level teaches you a lot about yourself and what your limits are," said Brown. Brown added that to avoid stress, one should schedule time wisely. He said, "I like doing extracurricular activities like reading, fishing and playing video games. I have to make time for the things I enjoy."

Walking away from the stress was another common remedy to calming down and relaxing. Junior **Kylie Cason** used the "get away" strategy to relax herself. "I get away from the stress and go do something else like play on my iPad or watch TV," said Cason. She said that organizing what she did and writing things down to remember helped her avoid a lot of stress. "Taking finals was a stressful time for me," said Cason, "I had a lot of classes to study for and they were hard classes. I had so many review sheets and so many study guides. I was tense at first, but I kept working through it to get everything done." Cason said that challenging herself was important because it would help her prepare for the future and college. She said, "Reaching my maximum stress level teaches me that I need to calm down. Sometimes, you just have to take a breather."

Looking at stress from another view point, AP Literature teacher **Janet Cumberworth** strove to deal with her stress in a professional manner. "What stresses me out the most is not having enough time because I feel like I need to get prep done and grade well. There's too much to do and not enough time," said Cumberworth. She said that reaching her maximum stress level reminded her that she was human and that she could not do everything. "I think challenges are what makes life fun and rewarding. But if the challenge is hard, you need to find a good balance for yourself and find something to enjoy," said Cumberworth. "I think students need to challenge themselves academically while finding their personal interest. They forget to do the things they like. They would find more pleasure in a balance. It would also make them better rounded."

Story by Makayla Daniel



Alexis Denman, 12,
Shai Miller, 11



Hannah Marsh, 10



Chelsea Simpson, 11



Kiern Stoots, 10,
Peter Shepherd, 12

Stressing out

School work pushes students to their boiling points

"Homework makes me stressed at school. It takes a lot of my time to work on it."

-Kyle Fisher, 10

"Teachers stress me out at school. They put a lot of pressure on me. They get in your business and give us a lot of homework."

-Michael Mize, 9

"When I have homework and I have to work, I get stressed. When I get home from work, it's hard to concentrate because I just want to sleep."

-Taylor Fleenor, 11

"When I'm stressed, I hang out with friends and talk it out with them, especially if they're stressed, too. Shopping is always helpful as well."

-Megan Staley, 11

Stressful classes



KEEP IT CLASS-Y



AND 1, AND 2, AND 3, AND 4 ...

sophomore Mikey Dolan works at one of the three drumline practices he has each week.

With each practice lasting two and a half hours, he had to study and do his homework in his free time, which he described as "never." However, he did not consider himself a busy student. "It's just band," said Dolan. "It doesn't affect me being a good student, it's just extracurricular." Dolan said he had to find time in class or right after school to finish his homework.

Photo by Justin Cummings



GOOD VIBRATIONS

After school, sophomore Cassie Bennett gets distracted while doing her homework. "[My main distraction is] probably my cell phone," said Bennett. "A lot of people text me from the time we are let out of school, until the time I go to bed." Bennett said that she felt like she would do better on her homework if she worked on it in school, because she felt she applied herself to the fullest while she was there. Photo by Cassie Perry

SQUEAKY CLEAN

At Mike's Car Wash, junior Allison Buckner soaps up a dirty car and gets it ready for the main wash. To balance homework and two jobs, she explained, "I have a lot of late nights. Sometimes I am up very late doing school work." Buckner said one piece of advice for someone who is overwhelmed with responsibilities would be to take everything one minute at a time.

Photo by Justin Cummings



WHERE DO YOU STUDY BEST?

1%

LIBRARY

8%

A FRIEND'S HOUSE

13%

STUDY HALL

39%

IN CLASS

40%

AT HOME

Source: Student Poll, 9/11, Holly Hepworth



Students weigh benefits of studying in school versus out of school

TAKING A BREATHER

Ready to rock, sophomore Taylor Scholl plays Guitar Hero in her free time with sophomore Krista Adair. "I try to get my homework done in school because I have a lot of after-school activities, like softball, and doing my homework in school is a lot less stressful," said Scholl. "The hardest part of doing homework at school is that a lot of teachers teach the whole period and when you don't have a study hall, it's hard to get all the homework done." Photo by Cassie Perry

MANAGING TIME

At lunch, sophomore David Foggin works on his homework in the courtyard. "I do my homework at school so I don't have to do it at home and I have more free time," said Foggin. He explained that research assignments were the hardest to do at school because he had less opportunity to find the information in school than outside of school. Photo by Cassie Perry



EVAN RINK, 10

"I focus better in school because I only do homework in school. I can't focus at home."

"I do better out of school because there are less distractions. People talking and extra class work gets Physical distracting."



ALEXA RANNAZZISI, 11



ANTHONY SMITH, 12

"I focus better on my homework in school because I'm forced to do the work. Being around people who I can ask questions of helps also."



SYDNEY KONZEN, 9

"I focus better out of school. It's more quiet. I'm not around my friends, so I'm not tempted to talk."



DON'T BE A DUMMY! TRY THESE TIPS FOR

KEEPING HOMEWORK UNDER CONTROL

1. Don't stop homework until it's done, but take breaks in between subjects.
2. Take a study hall during your sport's season.
3. Make time for friends and family by talking to them as you do homework.
4. Go to the library after school for quiet homework time.
5. Do homework on Sundays when you're not busy.

TIPS BY BROOKE BRYANT, 11





How do you do YOUR homework?

I do it the night before: **36%**

I copy from a friend: **34%**

I do it 5 minutes before class: **15%**

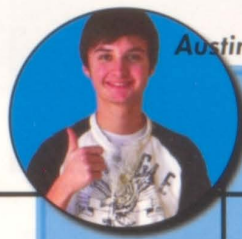
I just write random answers: **8%**

I don't do homework at all: **7%**

Source: Student poll, 100 students, 10/11 by Danielle Stanifer

While listening to music, junior **Zach Handlon**, dozes off in a class. "I sleep in class because it's boring and we watch movies a lot," said Handlon. "I only sleep in this one class each day." Handlon said he usually went to bed about 10 or 11 at night and said that sleeping in class did not really affect his grades. Photo by Cassie Perry

With studying in mind, sophomore **Aisha Qureshi** receives help from National Honor Society member senior **Rachael Roesler**. "The tutoring has helped me with my chemistry homework and my geometry tests," Qureshi said. "The National Honor Society members make more sense to me and they explain my homework better than some teachers." She also said that her grades had gotten a lot better since being tutored by National Honor Society members. Photo by Hannah Brickey



Austin Long, 11



Ariel Nelms, 11

The Homework High Life

4 hours	Hours of Homework a Night:	0 hours
6 hours	Hours of Sleep a Night:	7 hours
30 min	Hours of Free time:	6 hours
30 min	Hours with the Family:	5 hours
10!	Stress Level 1-10 (10 being the highest):	5
Yes	Organized:	Yes
4.3	GPA:	3.0



DON'T BE A DUMMY! TRY THESE TIPS FOR DOING HOMEWORK



1. Do your homework with your friends
2. Do your homework without distractions
3. Focus on one assignment at a time
4. Be organized
5. Don't procrastinate

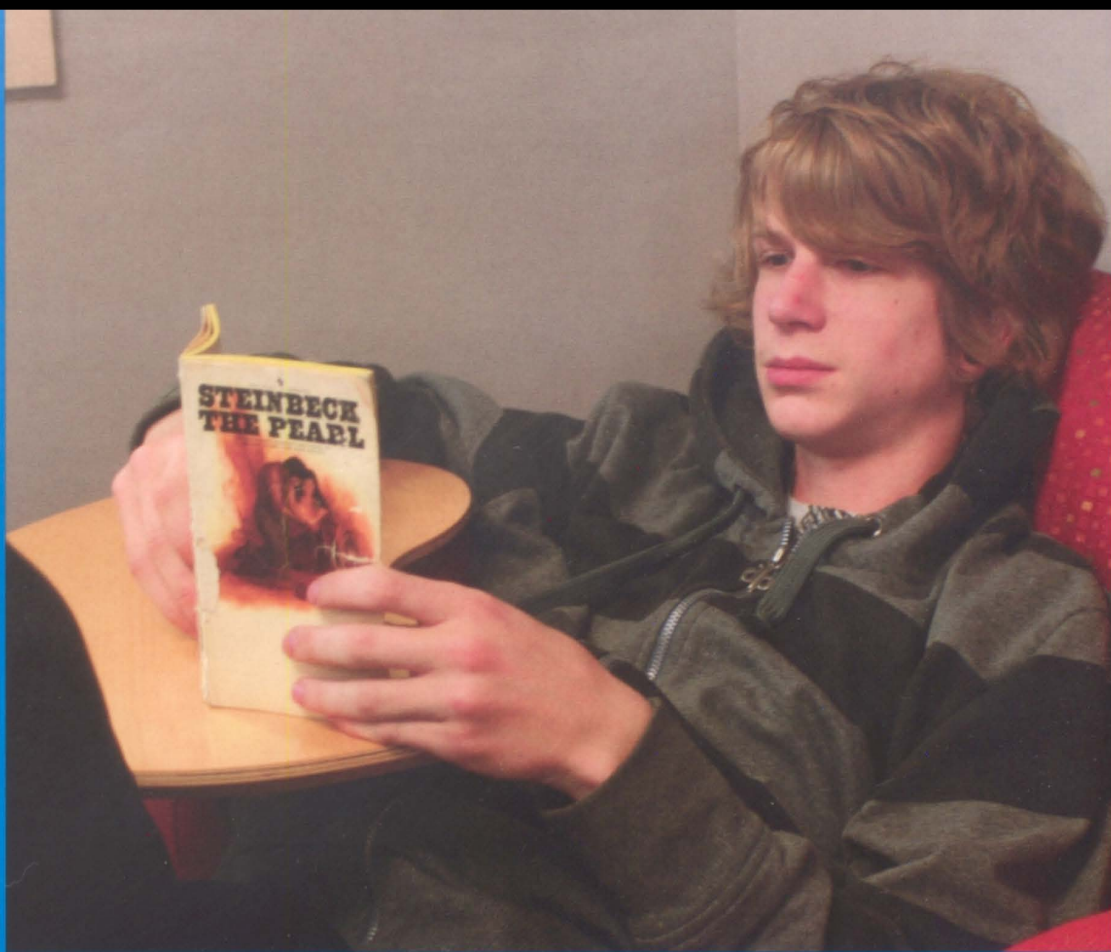
TIPS BY ABEER JEBARI, 9



Along with junior **Nick George** and sophomore **Larry Hurst**, junior **Josh Meacham** (center) corrects some minor changes to his robotics project. "We don't have any [homework]; everything we do is on computers on a special program that only the school has," said Meacham. "With everything going on, it's nice to have a class with no homework." Meacham said he really enjoyed robotics because it was something he liked doing. Photo by Sydney Patterson

Taking advantage of the quiet of the library, junior **Chris Wright** catches up on some reading for an assignment. "The importance of doing homework is that if you don't, you fail," said Wright. "There is no way that you can pass if you don't [do it] because of how much we get in a quarter." Wright explained that the library could be both good and bad for studying because of the noise levels in different areas. Photo by Hannah Brickey

Receiving additional help on homework, sophomore **Tyler Summerhill** seeks to expand his understanding of his studies by utilizing the NHS tutors. "We should have a party and say 'Thank you,'" to publicly thank the members of NHS," said Summerhill. "I feel I can go somewhere to get my homework done where it's quiet." Summerhill also said that studying with NHS members was fun because the people were fun to be around, and they all "seemed connected to each other." Photo by Hannah Brickey



To Do or Not To Do?...

Homework is the question

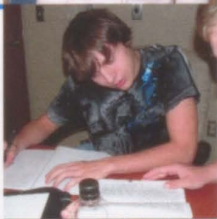
"Homework benefits you because it gets you ready for tests and quizzes. It gives you practice, so you know how to do problems like they have on the tests."

Brittany Davis, 10



"Homework gives you extra practice on the concepts you don't understand before you have to test. It really benefits you in the long run."

Logan Spears, 12



"Homework helps me get ready for tests. It helps me learn the material better."

After tests, it is a waste of time.

Elaina Maxwell, 9



I don't do homework and it doesn't affect me. I've taken one homework assignment home all year and I still have all A's and B's. I don't feel the need to take homework home or even do homework at all.

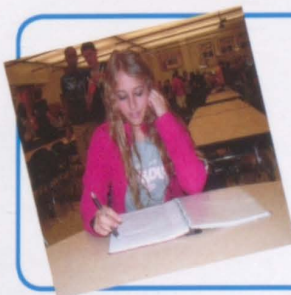
Michael Lee, 11



In the morning, before first period has started, sophomore **Kelsey Bruhn**, studies for chemistry. "Studying helps me memorize information and gets me good grades on my tests," said Bruhn. "I re-write things and use flashcards." Bruhn played softball and some days she had lots of homework, but still found about an hour of time to study. Photo by Cassie Perry



Books at hand, junior **Brooke Bryant** sits at the library to study after school. "Studying at the library is better than at home because I get away from my family and the noise they make," said Bryant. "In a classroom, I'm distracted by all of my friends and I usually tend to not study." Bryant described studying at the library as peaceful, rewarding and quicker. Photo by Hannah Brickey



With a big geometry test coming up, sophomore **Marissa Harris** studies during her lunch. "Sometimes I'm so busy with softball and other homework in the evening that I don't have time to get all of my homework and studying done at home," said Harris. "I like to study alone rather than with friends because I feel more focused." When Harris studied, she read over the material and found key words to memorize. Photo by Cassie Perry



Olivia Lyford, 10

"Homework is important because without it, you don't learn the material. If you fail the class, you can't graduate."

Are we

Having Fun Yet?

Stereotyped core classes are more enjoyable than believed

In preparation for Physics For All night, senior **Ben Miller** experiments with senior classmates Morgan Blake and Jackson Lautenschlager's dry ice experiment. "Mrs. Hood will help you with your homework any time you need it," said Miller. "She will explain things over and over if she needs to." Miller said that the project he had the most fun doing was the dry ice experiment because he got to blow bubbles and they froze in mid air.

Photo by Nicole Smith



Hands-on interactive games were better than reading out of a textbook or doing a worksheet, according to sophomore **Brittany Davis**. "German is really fun because Frau [Ament] is just a really good teacher and she likes to joke around and be funny. We also play a lot of games," said Davis. "Sometimes, the activities let you be more creative. It makes you more involved and it's not just the teacher teaching. You have more of a chance to interact with the teacher and other students."

"It's not your typical sit down, take notes, listen to the teacher activity. You can get up and actually do something and interact with other people," said senior **CeCe Ytell** about the classes she would describe as "fun." "In an elective class, you're having more fun, and getting stuff done," she said. "I don't have to study for tests as much as I would in an academic class."

There were certain aspects Ytell required in order to deem a class as "fun." She explained, "Good teachers, good friends and if you're learning a good subject that you're interested in ... that is what makes it fun. Depending on how comfortable you are with the teacher, you might not want to share as much."

Sometimes, fun was hard to find in classes -- but junior **Levi Creek** said he had definitely experienced a few fun classes. One of these classes was world history, because, "Mr. Utterback is a really good teacher and interacts with the students and relates history with modern day stuff," said Creek.

There were also a few things Creek said made a class more fun than another. "If you have friends in class, it is easier to have fun and interact. When I'm with kids, I don't feel as much pressure when the teacher asks a question. It is also easier with friends that help you out."

Creek's grades often reflected what he did in class. "When you're interested in knowing something you're more willing to work on it," he explained.

Story by Katie Wiegand

Pickin' Favorites

Students tell of their most fun classes

Nicholas Kinney, 9

"Math is the class I have the most fun in because Mr. Pearson is hilarious. He makes jokes all the time."



Sarah Johnson, 11

"Photography is fun because I have a lot of friends in that class and we do a bunch of different fun things and you're not always sitting in your seat; you are taking pictures."



"The most fun class I have is German because the teacher, Frau Ament, is awesome. She is really laid back and she is funny."



Jacob Hopper, 10



Ashley Behling, 12

"I have fun in fashion and textiles class because you get to make a lot of new things and you get to learn how to make different things yourself instead of buying them at the store."



In Shelley Knapp's English class, sophomores **Alex Gough**, **Kyle Wolfe** and **Dakota Rhodes** work on a dictionary word search. "In that class, we get to choose a partner and do a lot of fun activities with them," said Gough. "Her class is fun because she is a very unique teacher and she is different." Gough explained that future students should take her class because it was both challenging and rewarding at the same time.

Photo by Aaron Hanke



Having Fun Yet



1) With a hairdryer, sophomore **Gabrielle Barnhill** dries modge-podge on her printed photos in order to make her pictures appear real. "I enjoy taking photos and seeing how they turn out," said Barnhill. "You can imagine what you want and then create it with frames; it also allows you to take your own pics and combine them in your own creativity." Barnhill said she learned best by using creativity and visual aids. Photo by Katrina Taivalkoski



2) Getting his flag pulled by sophomore **Amanda Kelly**, freshman **Antonio Lucciola** makes a throwing pass to one of his teammates. "[PE is fun because] you get to mess around and do things without having to think academically," said Lucciola. He advised fellow students to "listen to the teachers because if you don't, you're going to get in trouble." Lucciola explained that PE class was fun for him because he felt that teacher Derek Dant was a fun guy. Photo by Mason Paterniti

3) As she experiments with different types of sodas, special needs teacher **Jessica Breidinger** finds out how many Mentos it takes for them to explode. "We try to bring in hands-on, interactive activities," said Breidinger. "I feel like they will remember the information better and they will be more willing to learn other skills." Breidinger explained that her students enjoyed doing cooking labs and community outings. Photo by Aaron Hanke



With their fingers covered in icing, seniors **Alex Hinnen**, **Zach Hopper** and **Seth Hayden** decorate their gingerbread houses in German IV. "Doing hands-on activities can clarify confusing topics," said Hayden. "Like in AP Physics, when we do labs, I understand the subject better after." Hayden believed that the gingerbread activity was both fun and educational because they had been learning about German history. Photo by Andrew Pea

Showing off their hidden dancing skills, juniors **Maddie Clark** and **Yusuf Qureshi** join teacher **Carrie Farris** in an Irish jig. "CHAP is different than other classes because of the sheer cultural aspect of it," said Farris. "We do jigs, listen to protest music of the Vietnam war and look at pictures of the Depression." Farris believed that engaging students in interactive activities and having them see their teachers participating with them was absolutely vital to their education." Photo by Katrina Taivalkoski

"I have the most fun in ..."

20% **English**

19% **Science**

31% **Math**

Social Studies

19%

World Language

11%

SAY WHAT!
"I love math because I get an adrenaline rush when I solve equations."



Shandeep Singh, 10

While in anatomy class, freshman **Erin Wagoner** lets sophomore **Allison Abbe** poke her to help her determine what part of her skin is most sensitive to touch. "Labs help me because when the teacher describes it to you, you can't get the information. If you are doing the experiment, you get a better feel for it," Wagoner said. "I learn best with charts and diagrams because you can remember the chart in your head and in your notes, you can't visualize it." Photo by Abby Hallett

In front of the class, freshman **Shae Brewer** presents her "About Me" speech. "This assignment helped me out a lot with my public speaking skills," said Brewer. "[Hands-on learning] is beneficial to me because it is easier to do things by doing it rather than listening to the teacher." Brewer explained that hands-on activities like this would help her out in the real world by giving her experience. Story by Audrey Koberlein



During an interactive lab in AP Physics, senior **Cazton Hawk** acts as an example for his teacher Tracy Hood in order for his class to better understand how to balance weight over center masses. He said, "Physics labs give you a visual image to relate to what you're learning. They are intriguing and keep you focused because you're actually doing something." Hawk said he favored hands-on activities more due to the fact that bookwork could seem like copying questions and answers, rather than experiencing it. Photo by Sydney Patterson



In APC, senior **Hallie Johanningsmeier** rolls out her back after a tough workout. "Interactive classes give me a visual instead of just talking about what we should do," said Johanningsmeier. "It helps me learn better than when I just take notes." Johanningsmeier added that she learned better with hands-on projects because it helped her pay attention. Photo by Andrew Pea

Keeping classes exciting

Interactive classes help students learn in a different way other than textbook reading

"I think co-curricular classes are beneficial for students because they help you obtain skills you need for the 'real world,' like being reliable, working with a team or group and meeting deadlines."

-Emma Simpson, 12

Whether it was watching a movie or listening to a teacher talk for one long hour, each student learned differently than the one sitting next to him. These three students in particular used their hands to learn. Hands-on learning was often an advantage to many students in every grade.

Sophomore **Aaron Giltner** used hands-on learning every day in band. Giltner said learning with his hands helped him learn as we went. "[I think hands-on learning helps you remember] because you're doing it right then and there. It helps you comprehend more," said Giltner. He said that hands-on learning was better for him because he was not the best at writing things and putting things in words. Giltner added that the hardest part of learning for him was not having an example to go by. "It just makes everything easier by actually doing it, instead of listening to a teacher lecture," said Giltner.

Freshman **Taylor Hammond** used her hands in the Intro to 2D art class. "[Hands on learning] is a lot easier to do yourself rather than watching someone else do it," said Hammond. "You can just be creative and express yourself." Hammond said the class she used her hands in the most was art because she was always painting and drawing. "It's necessary because you have to be able to create a lot of stuff for an art class," said Hammond. She said the hardest part about hands-on learning was the independence of having to figure things out of her own. "[Hands-on work could help the teachers] because then they wouldn't have to grade so many papers," said Hammond.

Senior **Kaylyn West** said hands-on learning was an easier technique for her because she learned visually. "[The best thing about hands-on learning] is that you don't have to sit there and listen to a teacher lecture about something that you don't really care about," said West. "You can just go at your own pace and do your own thing." West said the most difficult thing about hands-on learning for her was that not everybody learned best that way. She also said group activities helped her learn as much as hands-on learning and that getting to do it herself made it easier to remember.

All three students had their own opinions about how hands-on learning helped them achieve academically. "You don't have to write to be creative and use your hands," said Hammond.

Story by Makayla Daniel



Taylor Sturgeon, 11



Brayton Adams, 9



Vonda Manual, Nick Brady, and Aaron McKnight, 12



Nathon Deloney, 10

Working harder to learn more Students give their opinions on interactive classes

"It makes me do the work because you can't just sit there at your desk and not do anything. You don't fall asleep because you have to pay attention and learn."

-Tommy Travis 10

"It makes me pay attention more because then I know how to do it. It makes me feel smarter and it makes me do the work myself."

-Brannon Arnold 11

"I can make a mental note of the labs and the hands-on activities so that during a test, I can refer back to that activity and remember it. When I visualize the activity, I don't have to memorize words."

-Hannah Zorman 9

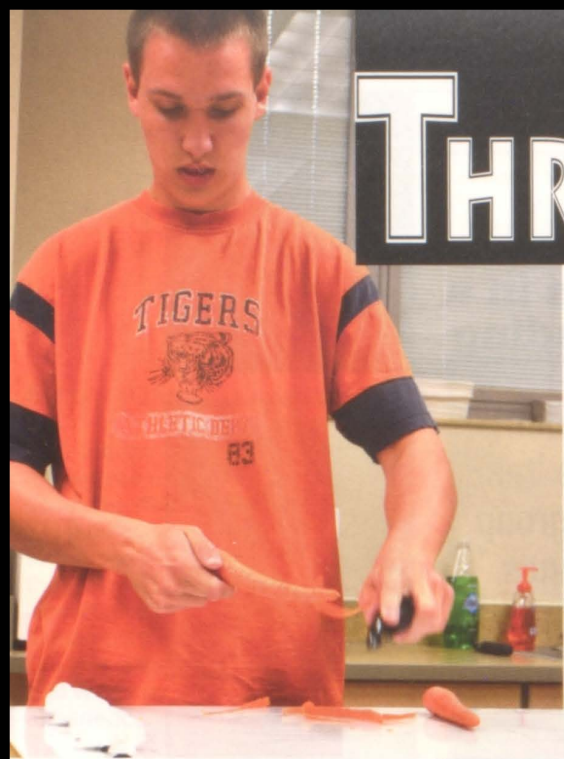
"They help me make mental notes. I seem to remember more whenever I participate in hands-on activities. It also helps me not fall asleep in class and I can pay attention while learning."

-Aurora Bailey 12

Keeping class fun



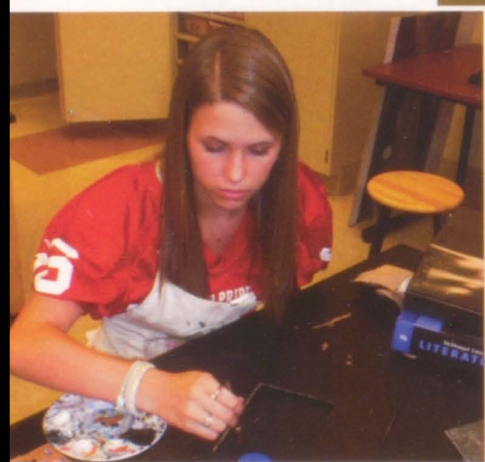
THRILL OF THE SKILL



BAKE, EAT, REPEAT

Getting ready for Thanksgiving dinner in nutrition and wellness class, sophomore Stephen Juday slices carrots. "I took this class because I wanted to know how to cook in the future," said Juday. He added that his favorite part of nutrition and wellness class was cooking because he got to eat the food after he made it.

Photo by Abby Hallett



MAKING MATS

During photography class, sophomore Maddie Gilliam paints a picture frame. "I think that everyone should take photography class because it helps you learn different angles and stuff," said Gilliam. "Photography is something I really like to do and I didn't expect to like it as much as I do." Gilliam said that painting helped her relax and put her feelings on paper.

Photo by Hannah Brickey

ZOOM ZOZZOOM

In the middle of robotics class, seniors Andy Kain and Zach Land test drive their creation.

"[Robotics] will help my understanding of moving metal objects," said Land. "I want to go to college for automotive engineering."

Land suggested that others should learn about robotics so that they could fix their cars by themselves instead of taking them to a mechanic.

Photo by Sydney Patterson



WHAT SKILL HAVE LEARNED FROM ELECTIVES?

8%

LOGIC

15%

WRITING

22%

PROBLEM SOLVING

24%

SPEAKING

31%

CREATIVITY

Source: Student Poll, 9/11, Katrina Taivalkoski

Electives produce well-rounded students ready for challenging futures

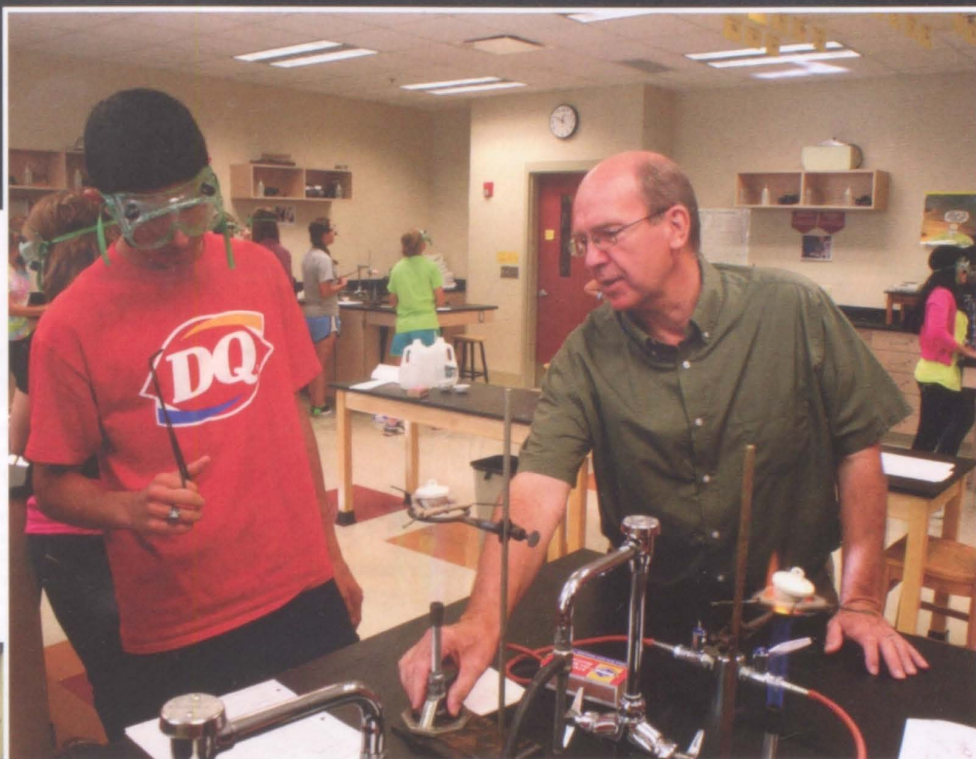
LOOK! FIRE!

During an AP Chemistry lab, sophomore Jordan Whitaker receives help with adjusting a Bunsen burner from teacher Charlie Effinger. "I've gotten chemical experience; I've learned how to handle them well, and how to be more safe in the lab," said Whitaker. "Labs only have a temporary effect on my learning experience, but homework and problems affect me more." Whitaker added that this class was beneficial because passing an AP exams meant college credit.

Photo by Colin Dixon

EXACTLY EXACTO

As she works on a project for photography class, senior Tori Grogan cuts out the hole for her picture frame. "Photography is really fun; I'm learning a lot," said Grogan. "I'm learning how to function a camera the right way and different ways to take a picture." Grogan said that it was important to have fine arts skills to allows students to express who they really were. Photo by Cassie Perry



JUSTIN CUMMINGS, 10

"Take digital photojournalism because if you're going into the field of journalism or photography it is a good mix of both that will benefit you in the future."

"I'm learning how to be creative and use my imagination through art. I could use these skills in my future to get me into other classes and think outside the box."



KYLIE FIELDS, 9



MICHELLE PEA, 12

"In We the People, I learned to step out of my comfort zone and become socially and civically aware. Unlike most of the adults I know, I now understand the precious responsibility and power we have as citizens to hold our government accountable for our safety and happiness."



PAUL DUNAWAY, 11

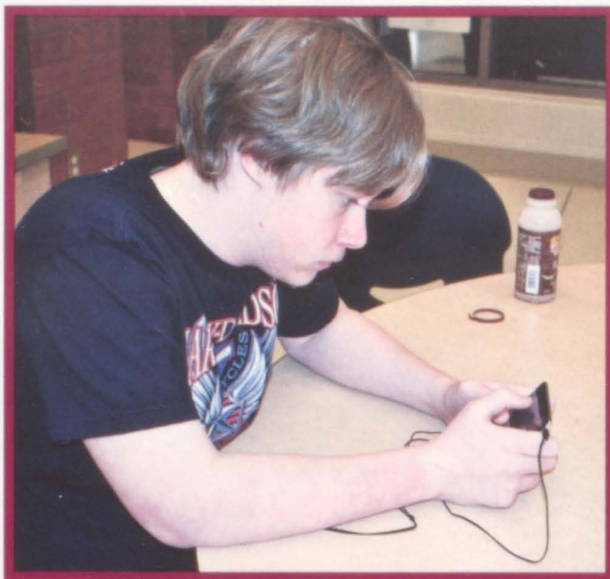
"Elective classes help to take your mind off of your core classes. It's a nice break in the day. I don't necessarily think that you need to have fine arts skills because you won't use a lot of them after you leave high school."



DON'T BE A DUMMY! TRY THESE TIPS FOR CHOOSING AN ELECTIVE

1. Easy A
2. If you know the teacher
3. What you like
4. If you're good at it
5. What you hear about it

TIPS BY CHRISTOPHER HALE, 9

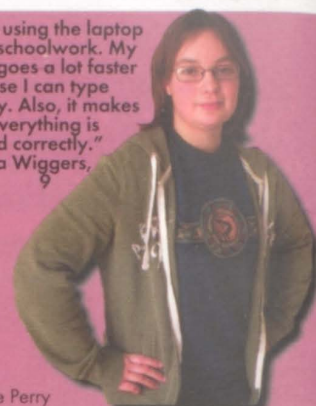


What is most helpful to use to do homework?

Laptop **39%**
 Calculator **32%**
 Phone **26%**
 iPad **3%**

Source: Student poll, 100 students, 10/11 by Cassie Perry

"I like using the laptop to do schoolwork. My work goes a lot faster because I can type quickly. Also, it makes sure everything is spelled correctly."
 - Kaela Wiggers, 9

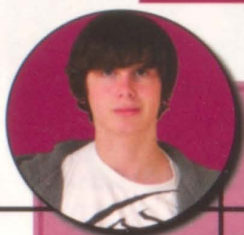


During down time at school, senior Brad Turner (left), uses personal technology to relax during lunch. Though he did not use his iPod specifically for school purposes, Turner felt that technology in general was very beneficial for educational reasons. "You get more used to using technology at school, so then you're better prepared for the future," said Turner. Turner explained he felt that it would be much harder to research things at school without technology.

Photo by Justin Cummings

Working together on their project, junior Cody Tinkle and senior Kody Hudson share ideas about the assignment. "Using technology at school makes school work easier because it's a more efficient way to do things," said Hudson. "It's easier to store info and easier than writing it out. Hudson explained that his favorite type of technology to use when doing school work was the computer because it was especially helpful for research papers.

Photo by Lauren Feltner



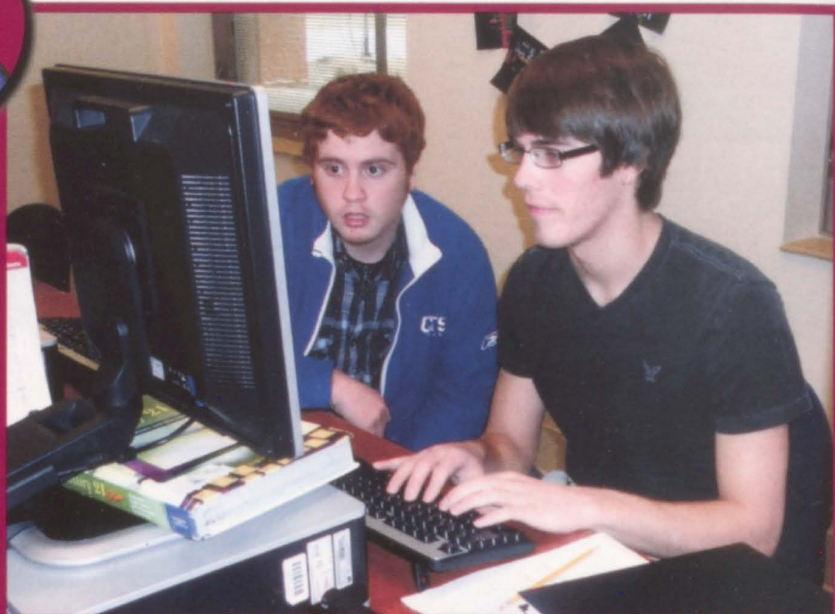
Jackson Mitchell, 9

True-life Techies



Maddie Hardwick, 10

Yes	Laptop	Yes
No	iPad	No
3 hours	Hours on Internet per night	20 min.
6 hours	Hours texting per week	6 hours
Google.com	Website most visited	Tumblr
Facebook.com	Favorite social network	Tumblr



DON'T BE A DUMMY! TRY THESE TIPS FOR

THE MOST USEFUL TECHNOLOGY



1. Cell phones
2. computers
3. iPods
4. microwaves
5. DVD players

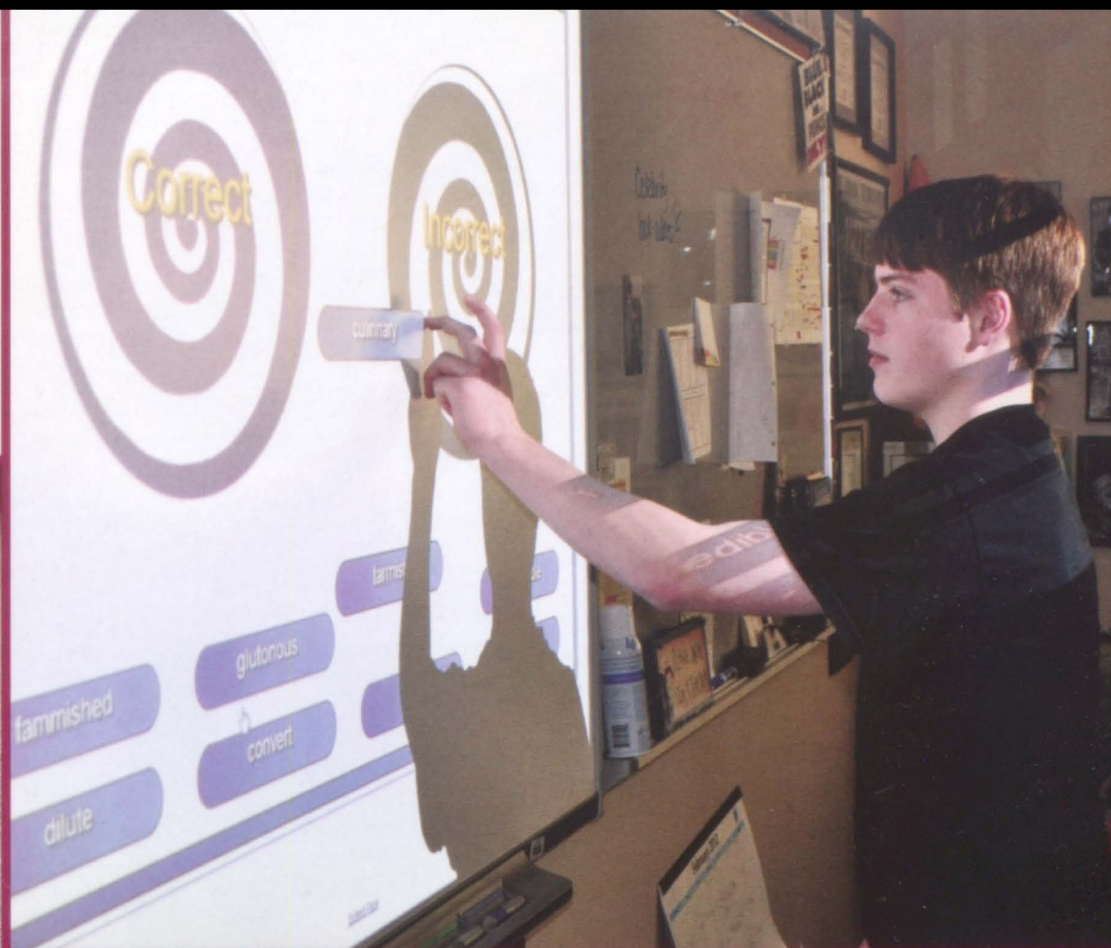
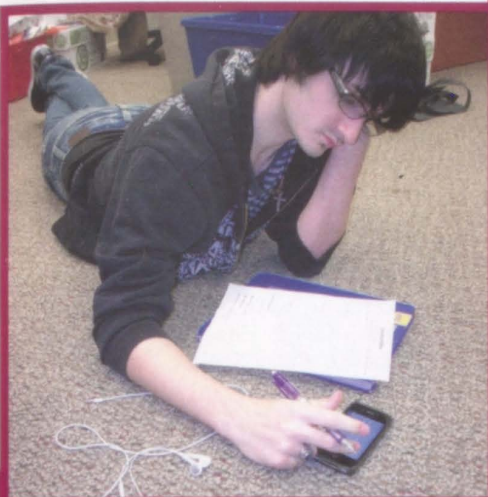
TIPS BY TRAVIS CONWAY, 12



Checking out the results of their 'self portrait,' juniors Danielle Stanifer and Makayla Daniel (bottom) take a picture during yearbook class. "[My camera] helps me in yearbook," said Stanifer. "I take pictures of other people doing fun things for certain spreads." Stanifer said she mainly used her camera for pictures with friends and family. "I have a lot of memories saved on my camera. I have pictures of my friends during school of us just acting funny," said Stanifer. Photo by Aaron Hanke

Classroom Smartboards enable students like sophomore **Chris Heckman** to use technology on a regular basis. "Smartboards provide interactive experiences that enable kids to have hands-on-experiences," said Heckman. "My favorite things to do are the animal sounds they make because they sound really cool." Heckman said that if he had to give up a form of technology, he would choose to give up his computer because he felt his phone could do all of the same things he needed. Photo by Cassie Perry

As he works on a newspaper assignment, junior **Jason Thomason** uses his iPhone to aid him. "I use my iPhone 4S as my voice recorder for interviews in newspaper," said Thomason. "It's much more reliable and accurate than writing when they're talking." Thomason said people enjoyed being interviewed more because it made them feel like it was more of a conversation. Photo by Paige Schmitt

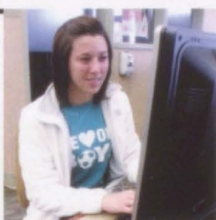


FROM BLACKBOARD TO SMARTBOARD

Technology makes big strides

"I use the computer because it is the easiest way to get things done. It's also the fastest way to double check my work."

Kelsie Cassidy, 9



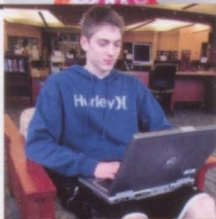
"I use technology to get stuff done faster - plus, it's easier to use. I use the Apple computers because when I am done with my assignments, I can take pictures."

Emily Picker, 9



"I use my laptop because I can carry it anywhere and it has the Internet. Also, I have my music on there so it helps me relax while I study."

Josh Courtney, 11



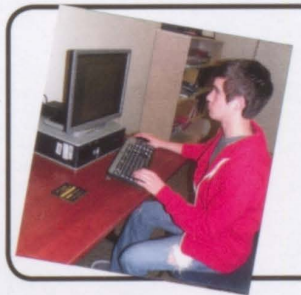
"I use Google the most because it is usually the most reliable. It also has a variety of different sources."

Amanda Burdsall, 12



With a laptop, sophomore **Katie Allee** works on a class project. "Technology makes it easier to access information we need for school," said Allee. "Google and Wikipedia help us out because they give us information that we need to know."

Photo by Michelle Goda



At the computer, sophomore **Skyler Beers** uses technology to complete an assignment. "Technology at school helps me to perform at a higher standard," said Beers. "I use a computer the most, for projects in school, like English writing prompts and powerpoint presentations."

Photo by Audrey Koeberlein



A calculator provides technical support for junior **Stacie Kammerling** as she works through a chemistry assignment. "Technology helps me get a lot of things done, by allowing me to know what's going on at a certain moment," she said. "I think people depend on technology for just about everything we do. We advance really fast, through technology. It changes with us." In addition to her calculator, Kammerling said she used her iPod and her phone as well. Photo by Paige Schmitt

Jacob Speck, 12



"I use the computer because I can look up stuff easily and it's very convenient. Google is my best friend because its easy to use."

Bizarre Times in class

Students sometimes faced unusual topics in their classes

In Advanced Theatre

Arts class junior, **Zach Handlon** and senior **Nick Luther** participate in a warm-up game. "I think it is important to take classes like this so students are not always sitting in chairs and it gives them a chance to be active," said Handlon. "Theatre arts has taught me self confidence and a new way on how to have fun." Handlon added that at first was not really serious about taking this class, but ended up really enjoying it and was glad he took it.

Photo by Hannah Brickey



Students experienced some strange situations in their high school careers. From English to biology and anatomy, students had advice and different ways to handle them.

"[The strangest thing I've done in my classes is] dissections in biology," said freshman **Veda Keep**. "I tried not to touch it. It had a lot of liquid in it and it was squirting out." Keep would advise other students in the same circumstances to wear rubber gloves or make a partner do it. Other strange times in class for Keep included "laying on the floor in choir and singing or the months in Spanish class. She explained that learning or doing strange things in classes gave her a different perspective on learning and it made her remember them. "[I learn the strangest things] in biology and choir," said Keep.

"The birth video in health" was the strangest thing sophomore **Benjamin Wright** experienced in a class -- but, he said he handled it very maturely. His advice to others would be to stay calm about the situation. Other weird things that happened in his classes were teachers dancing in the classroom and dissections in biology or anatomy. "[Learning strange things makes the class more interesting] because it makes it more fun" said Wright. "It also opens you up to new things." Wright added that other classes he learned strange things in were health and biology.

In her art class, junior **Elizah Griffith**, had a substitute that made the students close their eyes and draw around the hand that usually used with the hand they did not usually use. "It was weird. Everybody in class was laughing, but you couldn't see anyone," said Griffith. "After, everyone was looking at their horrible drawings." Griffith's advice for others in strange situations was to just "go with it" because it could make a good story later. "[Other strange things I have done in classes are] looking up pictures of STDs in health and how excited Ms. Younce was about the subject," said Griffith. "Also, Mr. Mackey's SOH CAH TOA dance and story was strange." Griffith said it was beneficial and made the classes more interesting because "it breaks up the monotony of school life and it helps me remember them. Learning things in strange ways helps you remember. Doing strange things give you a rounded education."

Story by Katie Wiegand

Just plain weird

Students share the strangest thing they have done in a class

Lacey Mayo, 9

"We studied World War II. The concentration camps were bizarre."



Corbin Monnett, 10

"Types of STDs. It was weird because it's not something you would usually talk about. It was weird, but it didn't bother me because I'll never have to worry about it."



"In anatomy, [studying] scoliosis was pretty weird. It's weird because the spine curves really abnormally."



Anthony Humpert, 11



Haley Roberts, 12

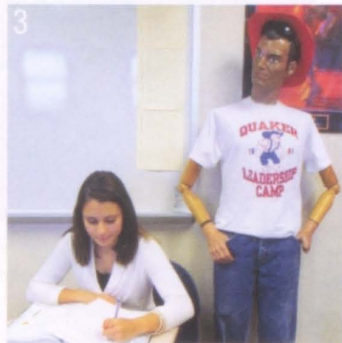
"[The most bizarre subject would] probably be the Holocaust in English. It was bizarre because it was really inhumane and the stories were really crazy. There's nothing like that today."



Posing for a picture, sophomore **Brooke Hollingsworth** shows off her brain dissection in anatomy class. "It's really interesting dissecting cool things; everyone should do it," said Hollingsworth. "The highlight of anatomy would be the relativity of it because everyone can relate to it and it's useful in life." Hollingsworth added that the class is interesting, but it also took a lot of memorization. Photo by Holly Hepworth



1) **In 2D Art**, sophomore **Sam Winkle** puts the finishing touches on an art project. "This was the most unusual assignment we have done so far," she explained. "It was a project of principles and elements. All of these pictures come together to create something big. The biggest challenge was trying to make every picture fit into the big picture." Winkle said she was not thrilled with the project because she felt it looked sloppy compared to her other work. Photo by Andrew Pea



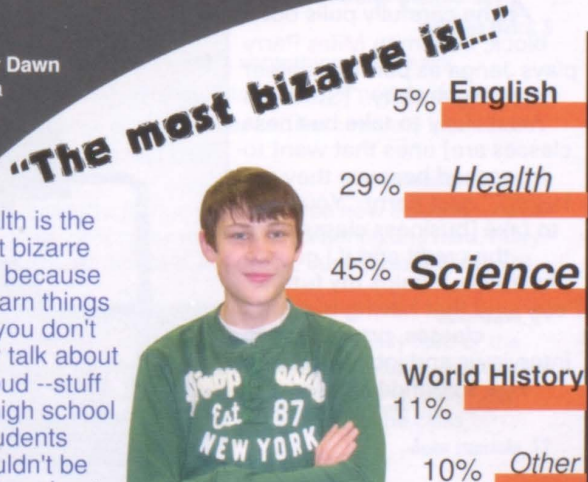
2) **A student in the robotics class**, sophomore **James Burrage** bends parts to fit his project. "[I took this class] because I like working with my hands," said Burrage. "I want to be an engineer after high school so it will help me have experience with it." Burrage believed that the most challenging part of the class was working with the computer programs. Photo by Sydney Patterson

3) **An ordinary day in Stacey Peters' algebra class**, freshman **Paige Miller** works on her assignment accompanied by the class mannequin, Max. "[My first experience with Max was] awkward. I didn't know anything about him," said Miller. "I know his story a little bit more now, so I understand why Mr. Peters put him up." Miller considered Max one of the most bizarre parts of her school year, adding that he was very mysterious and when she first walked in the room, she did not know why he was there. Photo by Holly Hepworth



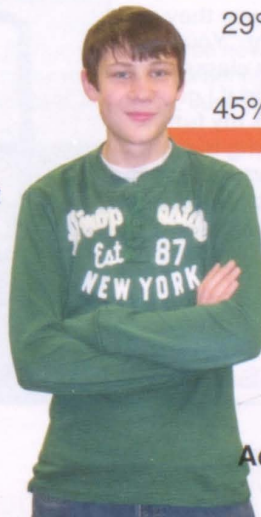
In front of the school during newspaper class, senior **Andy Kain** and junior **Brian Stayte** participate in a bonding game called "People to People." "It was weird because it was a whole bunch of people I didn't know yet, and we were just touching random parts together," said Stayte. "It was fun in a bizarre way." In addition to "People to People," the class also tie-dyed T-shirts, unwound the human knot and had dance parties when deadlines were met on time. Photo by Jason Thomason

In order to broaden her viewpoint, senior **Dawn May** reads *Brave New World*, a book written about a fictional Utopia of the future. "[The strangest part] is what the children learn in school and what they do for fun," said May. "[I would recommend this book because] it's a very interesting book if you're into science fiction and it's unpredictable." May had said that as strange as this book was, the *Flowers in the Attic* series had a much more unacceptable theme. Photo by Sara Fricker



"Health is the most bizarre class because you learn things that you don't usually talk about out loud --stuff most high school students shouldn't be worrying about, but in a modern world we have to."

Zach Golay, 11



Stereotypes shattered

With her eyes on the tapeworm, freshman **Olivia Havenor** pins back the side of the worm to see its internal organs. "Honestly, I think girls don't like science because that's just not a 'typical subject' that girls are into," said Havenor. "I didn't think the dissection was hard at all." Havenor explained that the biggest stereotype for girls would probably be that girls are going to scream at the sight of blood.

Photo by Justin Cummings

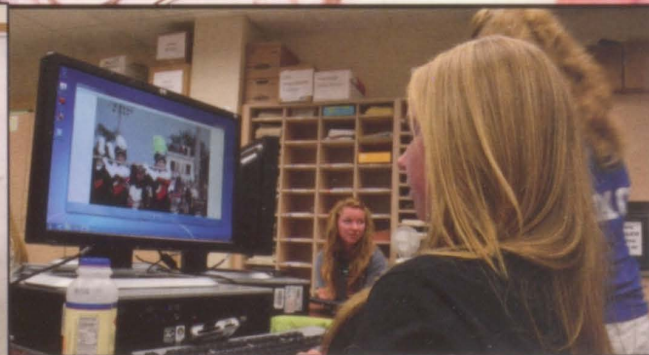
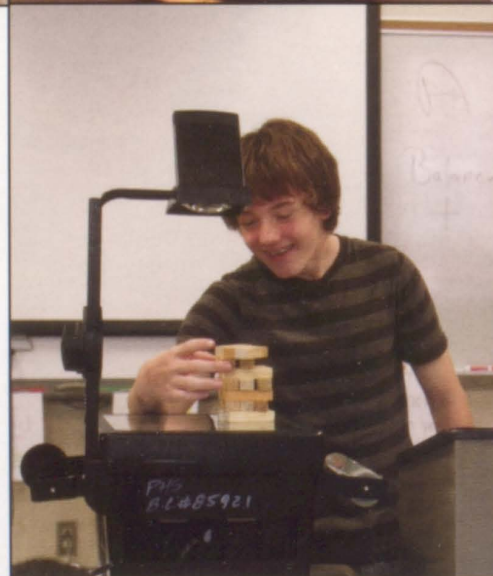
While in advanced marketing, senior **Rylan Porter** bakes cookies to help raise money for DECA club. "This class helps you talk to people more socially," said Porter. "The skills you learn in here will carry over with you to college, and when you're out on your own."

Porter felt out that DECA was more than just selling cookies at lunch. Photo by Audrey Koberlein



As he carefully pulls out a block, freshman **Miles Perry** plays Jenga as part of a career planning activity. "[Students most likely to take business classes are] ones that want to succeed because they are helpful," said Perry. "You have to take [business classes] for the credit and if I go into business, it helps my future." Perry said that having business classes, practicing job interviews and job shadowing was a confidence booster.

Photo by Holly Hepworth



Editing a photo, junior **Bailey Jackman** works on the yearbook. "I feel like a lot of people who aren't in yearbook consider it a blow-off class," said Jackman. "Other students know that we have fun and enjoy being in class, so they assume we don't really work." She added that she thought more girls took yearbook than boys because the class was more artistic, and girls showed their artistic side more often.

Photo by Aaron Hanke

Say what!

Classmates' opinions affect which courses others will take

"I would rather take [a class] to figure out [if I like it or not] myself, depending on what someone says about the class. I might take it depending on how much I know about it."

—Blake Larrison, 9

As students enter high school, they learn from the upperclassmen which classes are considered slack-off classes and which classes are the hardest. These classes get this label from many students.

"I think the AP classes are [the most stereotyped] because people think the teachers are mean and not fun," said sophomore **Mady Hayden**. She considered art, easy math classes and computer applications slack-off because they do not take a lot of thought, students can get work done quick and they can goof off. Hayden considered advance math and science classes the hardest because there was a lot of memorizing and there was a lot to understand. Also if students did not understand one thing, students could fail a whole test. "Whether you are good or bad at them [makes the classes easy or hard]," said Hayden. Easy classes give students a break and they can get homework done if they are in extracurricular activities; plus, there is often less stress. On the other hand, Hayden said hard classes increases students GPA's and prepares them for college. "[It is better to take] harder classes because they help you get in to college," said Hayden

"Photography and art classes [are the most stereotyped] because some people don't like them and opinions are based off of other people," said freshman **Danielle Brens**. She considered art and study halls her slack-off classes because she did not try as hard to learn all the material. "The teachers make the classes hard or easy by the way they teach," said Brens. She thought it was easier to learn the material in the harder classes, but the easiest classes were good because students could get all the other homework done. "Harder classes [are better to take] because you can have a better future," said Brens.

"Drama, nutrition and wellness and child development [are the most stereotyped] because they are mainly girls, but boys take them too. I took nutrition and wellness," said junior **Skyler Mourning**. Mourning thought that gym, study hall teacher's assistants and art classes were easy because students do "hardcore" work in English. He said, "It's harder when the homework builds up, but easiest when the answers are in the back of the book and you get to use your notes." Mourning said taking harder classes would make students feel smarter. He also said that the easy classes were better because students got good grades, not as much homework and there were easy tests. Hayden said, "[It is better to take] harder classes because it looks better on your transcript."

Story by Savannah DuBois



Ana Taber, 11



James Burrage, 10



Jessica Harris, 10



Kyle Fisher, 10,
Evan White, manufacturing

Through the grapevine

How other's opinions affect students' course selection

"I don't really care what people say, I'm more about what I like to do instead of what other people say."

—Ashlynn Ratts, 9

"I think if [the class] is something I am really interested in, I would take it, but if people don't like the class or the teacher and I'm not really interested, I probably won't take it."

—Shannon Bender, 10

"Basically, I judge the classes on how interesting and easy people say they are. If it's boring and hard, I'll try to avoid the class. If it's hard, but interesting, then I'll take it."

—Jake Nash, 11

"If someone were to say a class is really hard or the teacher is bad, I probably wouldn't take it. Or the other way around; if people say the teacher is really chill and laid back, then I'd probably take the class."

—John Lucciola, 12

Tough classes are fun, too



YUCK FACTOR!



AND 1, AND 2, AND 3, AND 4 ...

A packet of pictures in her hand, sophomore Sam Lawson listens to guest speaker Lynn Livingston talk about her experience with an organ donation. "[Health topics] don't bother me because I'm familiar with them," said Lawson. "[Health class] makes me more aware." Lawson said that because of Livingston's talk, she was more willing to be an organ donor. Photo by Nicole Smith



SCALPELS AND SCARES

Ready to dissect crayfish in Brian Woodard's biology class, freshman Samantha Woodford swallows her fear and tries something new. "[When I'm in an uncomfortable situation], I freak out a little and get a little nervous, and I grin and bear it," said Woodford. "I kind of like dissections; I like to see what's inside and stuff." Woodford

Photo by Andrew Pea

SPEAK EASY

In front of his English 9 Honors class, freshman Caleb Law gives a speech about himself. "I try and stay calm when I give speeches by just zoning out and talking with my friends," said Law. "The most difficult part about it is talking because it depends on how big the crowd size is." Law felt that giving speeches was beneficial because it helped improve people's speaking.

Photo by Audrey Koberlein



MOST UNCOMFORTABLE CLASSROOM SITUATION

2%

ART PROJECTS

3%

GYM CLASS

16%

DISSECTIONS

39%

HEALTH SUBJECTS

40%

SPEECHES/
PRESENTATIONS

Source: Student Poll, 9/11, Cassie Perry

Students face their fears, overcome obstacles from speeches to dissections

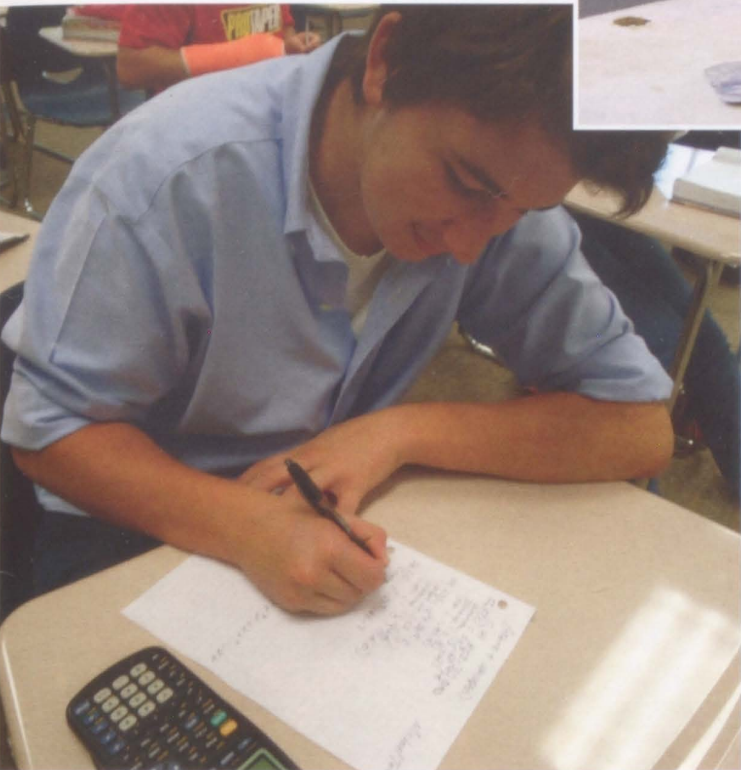
STICKY FINGERS

As she attaches another piece of clay, sophomore Savannah Rogers works on creating her "marshmallow-on-a-stick" maraca. "[Getting messy in ceramics class is a downfall] because it gets all over everywhere - in your fingernails - and your hands get really dry," said Rogers. "You can't help [getting messy], you just have to go with it." Rogers explained that her favorite project in ceramics was a small penguin with a hat and scarf that she named "Daniel."

Photo by Aaron Hanke

CALCULATION-ZZZ

Trudging along through pre-calculus, junior Michael Turinetti learns new skills on a graphing calculator. "In an uncomfortable situation, I consult a close friend and seek advice from them," said Turinetti. "If that's unsuccessful, I usually just go off of past experiences." Turinetti felt that that worst part of pre-calculus was the feeling that he might never need those skills. Photo by Justin Cummings



KYLIE FIELDS, 9

"[Things in classes that make me uncomfortable] are dissections, definitely. I always make my partner do it and make sure I don't take classes like anatomy where I'll have to do them."

"Speeches are [gross to me]. I just try to be confident and get through it as best as I can so I can get it

Phys over with."



JOSHUA SIMPSON, 10



PAIGE SCHMITT, 11

"I don't like group work because I'm not a 'people' person and I feel like if I do the things by myself, they will get done better than with a group of people."



CLAY SWINCER, 12

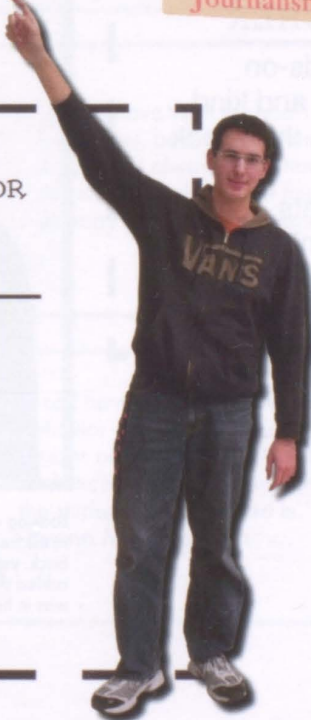
"The one thing I don't like is when a teacher explains something for five minutes and then gives us a long worksheet over it without explaining it enough."



DON'T BE A DUMMY! TRY THESE TIPS FOR GIVING SPEECHES

1. Breathe; if you don't you will pass out
2. Practice, practice, practice
3. Wear something comfortable
4. Imagine everyone in their underwear
5. Keep yourself calm

TIPS BY ZACH RAMOS, 12





What subject has the BEST teachers?

Math: **35%**

Art: **23%**

Gym: **22%**

English: **16%**

Science: **4%**

"I love the math department, because all of the teachers love what they do and are willing to help you."
-Rachel Day, 11



Source: Student poll, 100 students, by Savannah Dairl

Going over a problem, teacher Lisa Bush works with sophomore Aaron Cox to figure out the answer. "Mrs. Bush is funny, compassionate and always willing to help," said Cox. "She has taught me how to be patient. She won't give us the homework until she is done with all of the notes." Cox explained that he liked Bush's class because he felt that even though the material was "relatively easy to learn, she still provided challenges to us." Photo by Abby Hallett

With math in mind, sophomore Michael Conley tries to understand the problem. Brian Schwaneckamp is working on. "Mr. Schwaneckamp is my favorite teacher because he describes everything so everyone can understand it," said Conley. "I want to be a geometry teacher because of him. He is also my football coach." Conley added that he had fun in class because Schwaneckamp made the lessons fun and the made Conley want to listen and learn more. Photo by Hannah Bricky



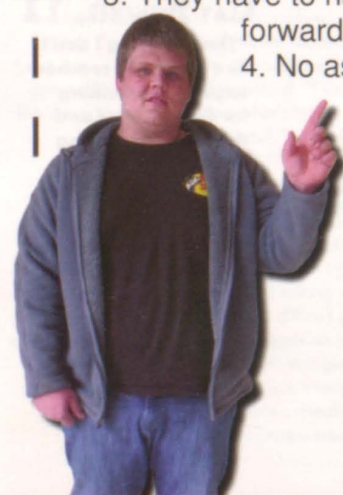
Solving a problem on the smartboard, freshman Morgan Burrin works to understand a math problem with teacher Chris Pearson. "Even if I'm having the worst day ever, he makes it better by making me laugh," said Burrin. "He helps me when I don't understand anything from any other teacher." Burrin added that Pearson also taught her life skills in addition to math skills during the class. Photo by Abby Hallett



DON'T BE A DUMMY!
TRY THESE TIPS FOR
BEING A GREAT TEACHER

1. They have to be very hands-on
2. They have to be very nice and kind
3. They have to have a class that I look forward to
4. No assigned seats
5. Doesn't talk all period

TIPS BY KOLESON STURGEON, 11

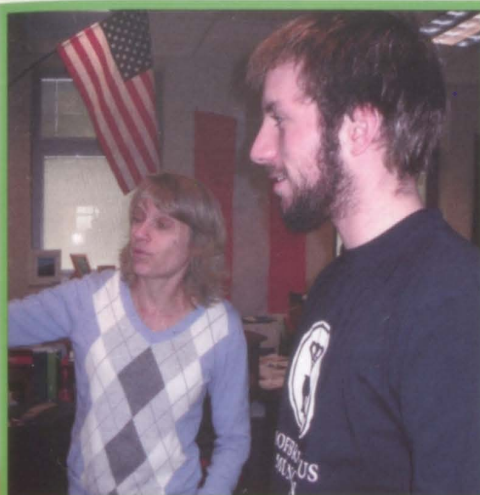



Looking over the shoulder of English teacher Michelle Burriss, freshman Alec Conly goes over a chart in the freshman literature book. Conly said that Burriss was truly his favorite teacher. "She is a very laid back, yet serious teacher," said Conly. "We always have a fun time in her class, but still learn." Conly added that he learned to have fun with school and to enjoy the time he spent with his friends while he was in her class. Photo by Michelle Goda

Asking for help on a rhythm, sophomore **Zoe Goodman** listens to Band Director **Brad Roberts'** advice. "Mr. Roberts is nice because he never raises his voice and he always keeps a pleasant attitude," said Goodman. "His class is never boring because he always gives us something to do, and he always has a smile on his face." Goodman said she appreciated Roberts as a teacher and enjoyed his fashion choices - especially his sweater vests. Photo by Katie Wiegand

Before a test, senior **Alex Philip**, gets help from German teacher **Susan Ament**. "I've had her for four years and I've TA'ed for three semesters," said Philip. "I've gotten to know her really well. She gives us work to do that isn't worthless, and I really like her teaching style." Philip said his favorite teacher was Ament because he felt he had the best connection with her.

Photo by Katie Wiegand



TEACHERS INSPIRE; *Helping students succeed*

"Pat Cavanaugh is my favorite teacher because he makes learning fun. He does a lot of hands-on activities and we discuss things instead of lecture."

Heidi Clossin, 10



"Susan Ament is my favorite teacher because she's really funny and nice. She always gives help to student. She's always there and happy and has a good attitude."

Travis Milz, 9



"Johnny Vargo is my favorite teacher because he's funny and he makes engineering interesting by giving us fun projects. He lets us be creative with our projects."

Allison Lynch, 11



"Chris Cavanaugh is my favorite teacher. I've had a lot of classes with him and I like his teaching style. He makes you think for yourself."

Vinny Bains, 12



"I always encourage the students to ask questions during class and to always come in and get help if there is something they don't understand. I try to be approachable so they feel comfortable to come and ask me questions."

-Rachel Gath, math



"I try to have them set goals for themselves, both short-term and long-term. I always try to have students think about their future."

-Johnny Vargo, engineering



"I call home a lot for good behavior and I try to make my lessons as applicable as possible and exciting by using things that the students are interested in."

-Ryann Mills, Spanish



Drew Raiford, 11

"My favorite teacher is Mrs. Leslie because her class is my favorite class and I want to go into marketing when I go to college. Mrs. Leslie is really fun and her class is hands-on. I learn so much more with hands-on versus just taking notes."

The Ten Commandments

Classroom rules necessary – but students want to pick their own

Taking advantage of some time in photography class, freshman **Sarah James** focuses on her subject in the media center. Though she described photography as "not really having any rules," she said she understood the need for them. "If rules were not there, everyone would be out of control," she said. As far as a rule to eliminate, James would vote for texting. "If you have someone important you need to text, it's not worth sitting three hours after school for," she explained.

Photo by Cassie Perry



Students always hear adults say, "You'll always have rules in life". But teens often choose which rules to abide by and which rules don't mean was much -- in and out of the classroom.

"Respecting other kids and not being mean is the most important classroom rule," said freshman **Kyle Wilson**. Wilson said teachers needed to have rules so that people could respect others' boundaries and keep the class orderly. Wilson also said the classroom rule that was most commonly broken was the ban on cell phones, because people used them because they thought they would not be caught. "The cell phone rule needs to be enforced because you shouldn't really be texting or calling someone during class," he said, adding that without rules, classes would be very chaotic and a lot harder to learn in.

Wilson said he followed the rules because he did not see a reason why he should not.

"I like the 'respect others' rule because I think respect for others is always important to the classroom environment and it helps with learning," said sophomore **Benjamin Burton**. Burton said rules kept order in the classroom and allowed learning to go on. "One rule that we need, but is not enforced, is the dress code. It needs to be enforced because everyone needs limitations," he said. One rule he would get rid of was the tardy rule. "There are so many things people need to do during the passing period and its such a short amount of time," Burton said. If he was a teacher, Burton's three rules would be 1. Respect Others; 2. Respect Others' Property; and 3. No Trash Talking.

On the other end of the spectrum was junior **Kathryn Pfister**. "I don't normally follow the rules. The rules bore me and doing my own thing is a fun time," she said. Pfister thought that teachers had rules so that the class stayed civil. "If I could get rid of one rule, it'd be the 'listening to your iPod in class' rule. It's not distracting to others. It helps me focus to listen to music," he said. According to Pfister, the rule that was broken the most was the cell phone rule. "Without rules, it would be crazy. People would be insane. It'd just be a disorganized classroom. People would probably get lower grades and fight a lot more," said Pfister.

Whether it was texting or skipping class, every school had a "Ten Commandment Follower" and a "Rebel Child." "A school without rules would be absolutely chaotic. There would be no order and nobody would ever get anything done," said Burton.

Story by Makayla Daniel

Staying in line

Teens explain the 'most important' school rule

Sidney Wooldridge, 9

"I think the most important class rule is to listen to the teacher when they're talking and don't interrupt. It gets you in less trouble than if you were to speak out of turn."



Gabriel Collier, 10

"Respect for others is important. I think respect goes farther than just being nice. Respect for others means not being rude or interrupting, so others can learn and get their work done."



"Don't talk when the teachers talking because it's disrespectful. Follow the golden rule and everything will work out."



Tyler Vuurman, 11



Kinsey Phillips, 12

"Get rid of the cell phone rule. People break it, so why have it? The administration tries to stop the use of cell phones, but it doesn't really do anything."



Celebrating Mardi Gras, junior **Robert Gootee** plays music, using himself as a percussion instrument, during a party in French class. Though the activity was a bit out of the ordinary for the class, Gootee said he enjoyed the break from routine -- but, he understood why teachers expected students to comply with certain rules during instruction time. "School rules help us focus more on the learning experience," he said. "There are less distractions if people are following the rules." Photo by Paige Schmitt

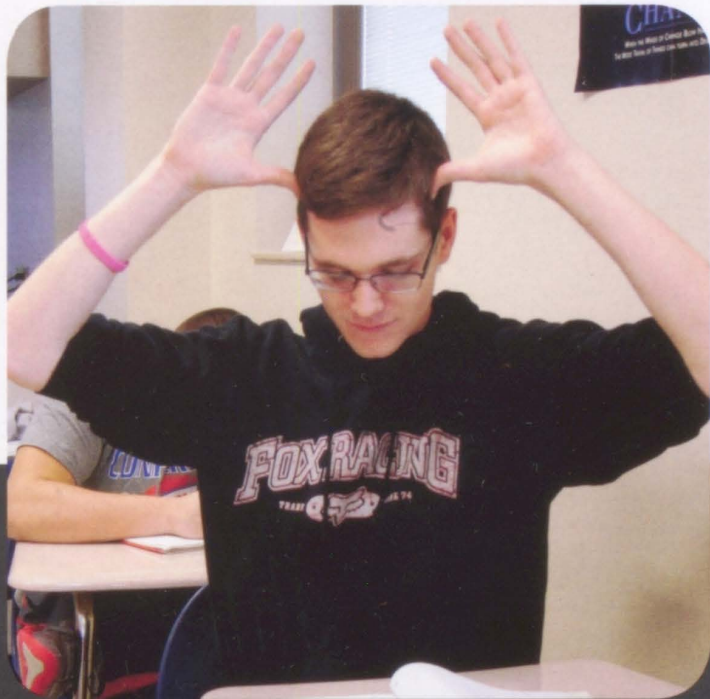


1) Modge-podging beads that she just finished, sophomore **Morgan Roseman** gets her work done in jewelry class. Describing the class as one she really liked, Roseman explained that the one rule she would change in it would be to "have food and drinks in the classroom." She added, "I'm always hungry." Photo by Cassie Perry



2) After spending a class period in search of pictures, sophomore **Maddie Snodgrass** looks through the images she captured on her camera. Though taking pictures in digital photojournalism offered a bit of freedom outside of the classroom, Snodgrass said she preferred to stay within the structure of a routine. However, one routine she wished would disappear was adhering to the dress code. "Some people can get away with it and some get caught for little things that don't really seem like a big distraction," she said. "I think the dress code is strict." Photo by Cassie Perry

3) With the weather changing between winter and spring, senior **Corbin Phillips** sports a light jacket during class -- but wishes the rule banning coats in the classroom would be lifted. "Most of the time it's cold, but you can't wear a coat," he said. "If I could wear a coat, I could carry my stuff in my pockets. I don't even use my locker, so it would be easier to have my coat to keep my things in." Photo by Abby Hallett



Part of a physics lab focused on practicing right-hand rules for determining magnetic fields and forces requires senior **Chandler McKay** to look at the board and make strange hand poses. "I was having fun with this activity. It made learning it easier," said McKay. He described Tracy Hood's physics class as "pretty cool -- she doesn't have a lot of tough rules." However, one rule McKay would like to see gone is no iPods in class. "I wish I could listen to my iPod because I like listening to music," he said. Photo by Andrew Pea



In one of her art classes, junior **Breanna Woodrum** works on a project at the end of third quarter. Though art required a lot of patience and concentration, Woodrum felt the experience could be enhanced by allowing cell phones in the classroom. "It should depend on how far ahead you are in the class," she explained. About the rules in art class, Woodrum said, "They are not that tough. I think Mrs. Armstrong is pretty laid back." Despite the low-key rules in art, Woodrum said she understood why teachers had rules. "It is probably because of their past experiences with students," she said. Photo by Lauren Feltner

"Rules, rules ... go away!"
Students say get rid of:

27% **No iPods**

27% **No socializing**

40% **No reading or doing other homework**

6% **No food or drinks**

SAY WHAT!
"I want to talk to my friends in class because I may not be able to see them the rest of the day."



Different learners found their own spots

The use of sewing machines and irons creates a unique aspect of classroom learning for sophomore **Sydney Voight**. "[The toughest thing about fashion and textiles is] following directions and patterns," said Voight. "Mrs. Wilhelm will give you instructions and then you have to figure it out yourself." Voight explained that the usual routine was to go in and make items during the class period, while having side conversations throughout the hour – which made her class time different than a more traditional class.

Photo by Andrew Pea

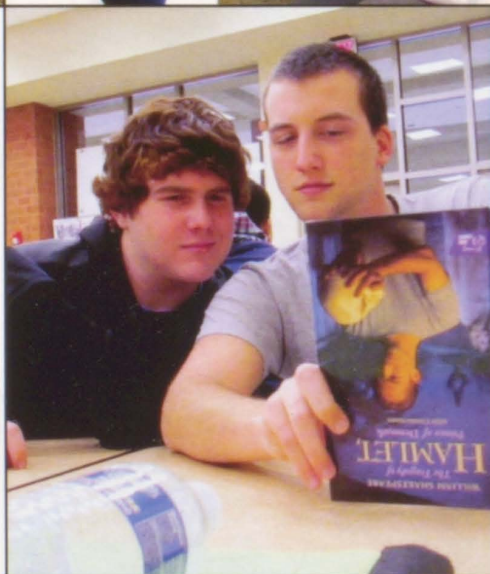
Ready to take notes, junior **Elizah Griffith** sits in the front row of her English class. "When I sit in the front, I can see the teacher better and make eye contact," said Griffith. "In interesting classes, I like to sit in the front so I can focus more and be involved." Griffith explained that her mind tended to drift when her seat was toward the back, so she preferred to sit in the front.

Photo by Nicole Smith



Pretending to be deeply engrossed in "Hamlet," seniors **Anthony Smith** and **Logan Shields** take time out from senior lounge to study - so they won't end up in the 'hot seat' later in English class. "I don't usually study, I usually play cards," said Shields. "[When I do study in senior lounge, it is] so I can get good grades and so I don't have to do it at home." Shields said he normally sat in the back of his classes because it was more fun and if he didn't have a senior lounge, he probably wouldn't study at all.

Photo by Sydney Patterson



In the 'hot seat' in APC, junior **Bryan Kelly** works on his upper body. "My APC routine is upper body on Monday and Thursday, lower body on Tuesday and Friday and speed camp on Wednesday," he said. "If I am caught goofing around, not lifting enough, just going light or socializing, I have to pay the price by doing a lot of push-ups." Photo by Danielle Stanifer

Sittin' in the Hot Seat

Where students sit can greatly affect how well they learn in the class

"It's hard to learn if you sit in the back; it's easier to pay attention if I sit in the front. In the back, it's hard to get my work done."

-Gregory McGuffey, 9

Think about it – nearly every class contains these people: the slacker who sits in back, the nerd who sits in the front and the "usual" that sits in the middle. But does where a student sits in class really affect how he or she learns?

"I usually sit in the front of the class," said sophomore **Jenna Deakin**. She ended up seated in the front row because of being put in alphabetical order, but she found it helped her pay more attention in class. When she had the chance, Deakin said she liked to sit next to her friends so she could talk to them – but she found that she paid more attention to them than to listening to the teacher. "I try and sit closer to the front in geometry because I have trouble in that class," said Deakin. "Sitting close helps you pay attention more." Deakin said how she felt about her teacher affected where she sat because she was more likely not to listen if she did not like them.

"It depends on the class," said senior **Austin Skaggs**. "In my AP classes, I sit in the front to listen. In my other classes, I sit in the back because I can sleep and I don't have to pay attention as much." Skaggs said sitting in the front helped him listen more and helped him do better on tests and homework. He said sitting in back did not help him, but he normally got a good grade in the class so he did not have to pay attention as much. He tried to sit next to his friends because he said it made the class more fun but it did not really affect his learning. "[I think where someone sits] depends on the person," said Skaggs. "If they have a hard time paying attention, they need to sit in the front." He also said if he did not like the teacher, he tried to sit as far away as possible.

Junior **Robert Hall** said he sat in the back in every class because he did not like to pay attention in class. "[I sit in the back] so I can mess around," said Hall. He also sat next to his friends so he could talk to them, even though they distracted him. "[Sitting in the back can affect your learning] because if you sit there, you are more tempted to mess around and not pay attention," said Hall. Hall said he did not especially like a lot of his teachers, so he sat in the back away from them.

So whether students sat in the front, middle or back, it had an effect on their learning experience. Some students may have done better in class when they sat in the back or some may have done worse in the front. It all depended on where the 'hot seat' in the classroom was for them.

Story by Savannah DuBois



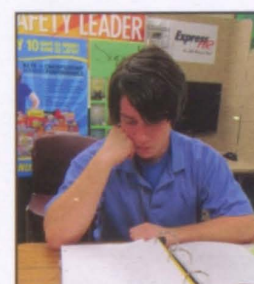
Haley Parker, 9



Christian Huke, 10



Courtney Ryan, 11



Chris McGurk, 12

It's a matter of location

Where students feel most comfortable in their class

"I like to sit in the back because it helps me focus. I don't like sitting in the front because I can look back and see everyone looking at me."

-Dylan Hunter 9

"I usually sit in the back because I don't have to worry about anyone else or being in anyone's way."

-Kaitlin Cox 10

"[I sit] in the middle, because sometimes I like to do my work and pay attention and other classes I don't."

-Austin Turk 11

"[I like to sit] in the back because it is more chill; people in the back don't really have to pay attention, and the teacher doesn't see a lot back there."

-Alyssa Frey 12

Hot or not, seats mattered



ATHLETICS

Sportsmanship on and off the field



Pledge of Allegiance, Cheerleaders at Football Game

Photos by Bailey
Jackman, Colin Dixon
and Michelle Goda

Christine Elrod, 12,
Mackenzie Motter, 12,
Volleyball Game



Bobby Jensen, 10, Matt
Clark, 12, Football Game



Bailey Stewart, 11,
Soccer Game



The Quaker Man,
Football Game



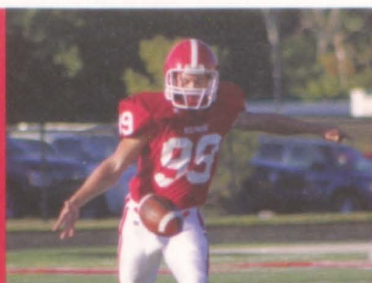
Isaac Jones, 11, Soccer
Game





"I would describe football as a legacy; because Plainfield's legacy is to play hard, smart, and together."

Philip Clay, 11



"Football benefits the school by helping us all have great school spirit and become a better school."

Matt Dayhuff, 11

Varsity Football:



Hard, smart, together

Running onto the field senior Scott Scherer and senior Matt Clark start the game. "My all-time favorite memory in football was winning Conference my junior year," said Clark. "After I graduate, I will miss the friendships that I made during the football seasons." Clark said he began playing football in first grade because he loved watching football on TV.

Photo by Michelle Goda



Team	P4S	Them
Danville	36	9
Kokomo	21	14
Mooresville	28	35
Roncalli	7	39
Greenwood	21	34
Decatur Central	6	30
Franklin	14	21
Whiteland	20	27
Martinsville	27	55
Sectionals vs. Roncalli	7	35

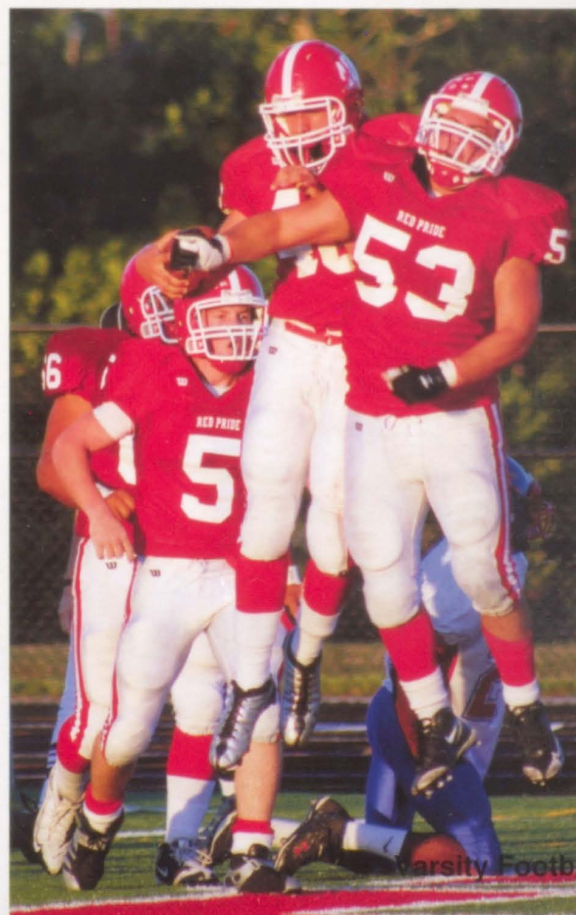


With the help of senior Austin Bunch and Coach Bobby Williams, senior Justin Tharp is assisted off of the football field after a serious injury. "I knew right then and there that my high school career was over," said Tharp. "But the fact that I have college football waiting for me keeps me dedicated." Tharp explained that he loved the game of football because he could take his talents elsewhere.

Photo By Michelle Goda

After scoring, senior Scott Scherer, junior Joey McGuire and senior Jacob Reynolds celebrate a touchdown. "The hardest part about being a football player is the large amounts of preparation; preparing for the football season is very exhausting," said Reynolds. "I work out, I do cardio and I work on my technique to stay in shape outside of the season. I work hard in the off-season because it puts me one step ahead of the others." Reynolds said he looked up to Coach Chris Pearson; he had pushed him to do his best throughout the years.

Photo by Bailey Jackman





"The most challenging thing about football is having to try our hardest and still not win. Games got harder and harder to keep our heads up each week."

Austin Cassell, 11



"I feel comfortable in our locker room after games; I like spending time with my teammates in the locker room."

Jake Whitney, 10



After the game, senior Nick Collier and Coach Chris Pearson share a moment in celebration. "My favorite part of the season was playing with my friends and having Coach Chris Pearson as my coach," said Collier. "Chris Pearson was my favorite because he made my season enjoyable." Collier would describe his season as frustrating, but still fun because they lost a lot of games but he still had fun with his teammates. Photo by Bailey Jackman

Scoring a touchdown for the team, junior Chad Middleton helps the Quakers. "Good athletes should be good teammates and always be dedicated to what they are doing. Before games, I look at the scouting report," said Middleton. "To stay in shape during the season, I lift weights and go to practice every day." Middleton explained that one thing that he wanted to accomplish in his football season was for the team to become Conference champions. Photo by Bailey Jackman



Between plays, senior Addison Hummel (far left) listens intently to Coach Sloan for instructions. "[What motivates me the most is] my teammates," said Hummel. "They would push me when I did not think I could go any more." As a senior, Hummel had his most memorable moments in the locker room along with his teammates. Photo by Bailey Jackman

Stopping a touchdown, (above right) sophomore Brandon Kirsch makes a grab for the opponent. "I enjoy playing defensive tackle because I love it; it seems as if I am made for the position," said Kirsch. Kirsch said he had played football since the fourth grade and that nothing in football was individual, it was essential to be a close team. Photo by Bailey Jackman



Along the home sideline, senior Garret Goodbar runs with the ball avoiding the tackle. [My favorite memory from this past season was] probably making All-County because this season did not go very well," said Goodbar. Goodbar's motivation throughout the season was to go out and get a win, and play with his friends and teammates. Photo by Bailey Jackman



DON'T BE A DUMMY! **TRY THESE TIPS FOR** **An injury-free season**

- Stay away from drugs and alcohol
- Stretch daily to keep your legs loose
- Take vitamins and protein to strengthen your body
- Eat healthy at every meal
- Drink a lot of water to stay hydrated

Tips by Eli Wheeler, 12



"Coach Pearson [motivated me] because he has always pushed me since freshman year to get better."

Logan Beck, 10



"This football season, I learned to be a leader through the team, and that has helped my attitude towards football."

Kris Clark, 10



"One thing I wanted to achieve this season was to give my class a winning season and to help accomplish all of the team's goals."

Andre Clark, 10

Glove to glove, junior Dallan Howard and Hunter Smith exchange high fives. "After football season, I lift and work hard in the weight room," said Howard. "My team motivates me to be better. I enjoy playing football with them." Howard said he learned this year to play as hard as his team.

Photo by Michelle Goda



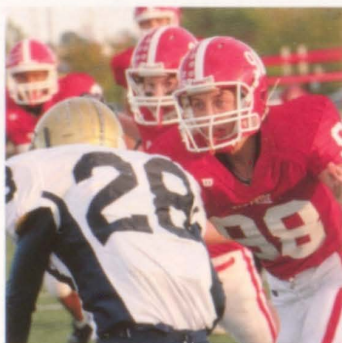
During the punt, sophomore Gunnar Wells sends the ball to the opposite team during a JV football game. "My friends and coaches pushed me to be the best I can be," said Wells. "[Also to succeed] I work hard and listen to my coaches." Wells said his favorite part of competing was the adrenaline he had during the games.

Photo by Bailey Jackman



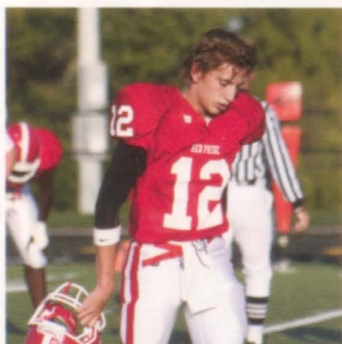
Focused on the tackle, sophomore Justin Johnson faces eye-to-eye with his opponent. "This football season was fun because I liked being around my friends and having a great time playing games," said Johnson. Johnson said he was inspired by his dad helping him strive to be better at everything he did.

Photo by Bailey Jackman



Finished with the play, junior Jake Jay heads for the sideline with helmet in hand. "I look up to Coach Schwanekamp," said Jay. "He is my quarterback coach and he helps my quarterback skills. He is also a great teacher." Jay said that he found that this season was not as successful as he had hoped, but planned to prepare for a better season next year.

Photo by Bailey Jackman



JV Football: Not a contact sport...



While protecting the ball, junior David Skirvin goes for a touchdown. "I get really excited when the team scores because it means that the team is doing the right thing," said Skirvin. "After winning a game as a team, we go into the locker room and play music. Playing music is fun because it encourages us to do good in the next game." On the night before games Skirvin said he ate a lot of carbohydrates and drank five glasses of muscle milk.

Photo by Bailey Jackman

Team	Mooresville	Roncalli	Decatur Central	Franklin	Whiteland
P4S	20	21	6	14	14
Them	42	16	6	17	38

Team	Ben Davis	Mooresville	Roncalli	Greenwood	Decatur Central	Franklin	Whiteland	Martinsville
PHS	21	21	6	17	16	34	26	7
Them	28	19	20	0	8	23	14	21



DON'T BE A DUMMY! TRY THESE TIPS FOR

Playing like an NFL pro...

- Dedication to football
- Giving it your all 24/7
- Teamwork on and off the field
- Hard core preparation
- Focus on your goal

- Have confidence in what you do
- Train as hard as possible
- Stay away from bad influences
- If you play any other sport play just as hard as you would for football
- Love the sport that you play

Tips by Alex Wray, 9

Tips by Devon Minardo, 10

In route to the end zone, freshman Tristan Southwood runs past members of the Franklin High School team with the ball in his hands. "I try to do really good in practice and try my best to improve," said Southwood, describing the work that he put into football. Southwood said that he lifted weights. He felt that all of work he did to prepare paid off in the end, because he could play with his friends outside of school and have fun.

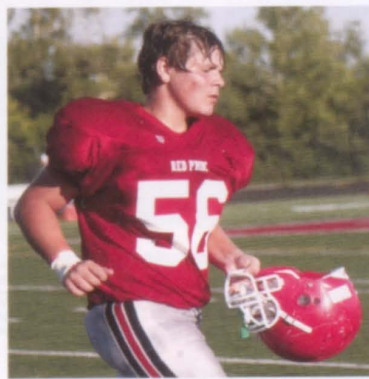
Photo by Michelle Gada

Headed for the sideline, freshman Nik Cottongim makes his way to the bench after the play. "I [got involved in this sport because] I was big when I was a kid and I liked hitting people," said Cottongim. "I've done it my whole life." His future outlook in was to become a long snapper when he got older.

Photo by Michelle Gada

While getting advice from Coach Carter, freshman Matt Muskat listens intently to prepare for the next play. "[The key to success for me is] to try to work harder than everyone," said Muskat. "Also, I show up to everything." He added that the best advice he had ever been given was said by Dave Collins: "Work harder than the next man in line."

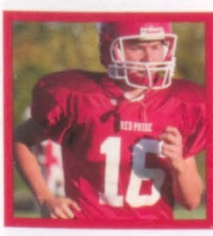
Photo by Bailey Jackman



Freshman Football: a collision sport

"Coach Short [inspired me]. I didn't really want to play quarterback this year, but he kept me motivated by telling me that if I continued getting better, I could play varsity wide receiver next year."

Cole Wenck, 9



"[A freshman team is important] because it gives us the chance to get used to being in high school football and seeing what we have to do to get to play football."

Luke Miller, 9



"[My favorite part of this past season was] just playing with my best friends."

Mark Daum, 9





"[Our team] did better than the previous season, and a lot of great memories came out of spending so much time together."

- Amanda Trump, 11



"The hardest part about playing a game is anticipating what is going to happen next and how to react to it."

-Emma Mengell, 11

During a game, freshman Angela Barnett brings the ball down the field. "Soccer is fun because of the nice teammates and competition," said Barnett. "Games are not as laid-back as practices, but we still get work done." Barnett defined success as "teamwork and dedication, and that it helps you work together." Photo by Aaron Hanke

In control of the ball, (right) sophomore Allison Abbe moves up the field toward the goal. "I feel that as a team, we were very successful. We bonded a lot better," said Abbe. "Although we did not reach some of our goals, I feel we added to our 'drive' to succeed even more next year." Abbe explained that pressure did not affect her as much as it did in club ball, and that she could deal with the pressure better since she had competed all over the country in soccer. Photo by Aaron Hanke



In a match against Covenant Christian, freshman Olivia Warren goes for the ball. "My favorite part about this season was the bus rides, because I got to talk to the upperclassmen and my teammates," said Warren. Warren's biggest influence is her sister because she helped her with what she needed to work on and how to get better.

Photo by Colin Dixon



After taking the shot, (right) sophomore Sophie Warren follows through on the ball. "My goal against Brownsburg was my most memorable moment, because it was the game-winning goal," said Warren. Warren said her coach, Joe Nichols, was her biggest influence because he pushed her to do her best.

Photo by Aaron Hanke

With her eyes on the ball, sophomore Brittany Davis attempts to outrun her opponent. "My most memorable moment was going to the cabin, because we had a lot of fun," said Davis. Before games, Davis said she listened to music to get pumped up.

Photo by Aaron Hanke



DON'T BE A DUMMY! TRY THESE TIPS FOR Playing Varsity Soccer

- Make sure to stay in shape outside of season.
- Drink four to five bottles of water every day.
- Eat lots of fruit on game days.
- Always be happy during the game
- Don't sweat the small stuff.

Tips by Lauren Gardner, 11





"Trying hard in practice and games motivates me because it makes me feel good about myself."

-Lena Charles, 10



"My favorite memory of my past season was teasing my coach about the strange words that he used."

-Bailey Stewart, 11

Girls Varsity Soccer:

History in the making



To bring the ball back in play, senior Emily Justus throws it toward a teammate. "I thought our season went very well," said Justus. "Our record was much better than it has been in awhile." Justus said she was sad this was her last season, but it also pushed her to play her best because it was the last time she would ever play for the high school team.

Photo by Hannah Brickey

Team	P#S	Them
Ben Davis	1	0
Whiteland	8	0
Columbus North Tourney	W	
Edgewood	9	0
Covenant	5	1
Roncalli	2	3
Martinsville	6	1
Danville	4	2
Chatard	2	3
Decatur Central	4	0
Brownsburg	1	0
Franklin	5	1
Greenwood	9	0
Mooresville	1	2
Avon	0	4
Sectionals	1	2



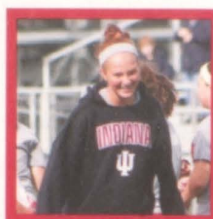
On a mission, junior Megan Broman goes for the ball. "Senior Morgan Blake motivates me because she always tries to be positive and always pushes to do her best and I look up to her," said Broman. "At practices, we warm up as a team and do drills that focus on a specific aspect of the game." Broman said she had been playing all of her life and had played on many different teams. *Photo by Colin Dixon*

Celebrating, junior Marisela Sanchez and sophomore Cassidy Edwards run onto the field. "My favorite part about soccer is winning and coming together as a team," said Sanchez. "It is fun to not be at practice to be around my teammates outside of soccer." Sanchez and her teammates were undefeated for six games. *Photo by Colin Dixon*



"My priority as an athlete is to take the sport seriously because it makes me a better player."

Katherine Bender, 9



"[My biggest accomplishment] was being able to play every game, and I got to have a lot of fun playing the sport I love."

Brittany Stewart, 9



"[The most challenging thing] was playing my first year and having to learn the fundamentals and getting to know my new teammates."

Maria Whicker, 11

About to strike the ball, sophomore Rachel Wildemann practices before the game. "[Soccer] teaches good sportsmanship and respect on and off the field," said Wildemann. "My teammates [keep me dedicated] because they keep it interesting and fun." Wildemann said her biggest challenge was having to keep playing, even if she wasn't playing her best.

Photo by Bailey Jackman



Working on her shots senior Lauren Feltner pushes herself before the game. "The best part [of a game] is the moment after your team scores," said Feltner. "Scoring helps gain the confidence of your team." Feltner believed she was more of a team leader than the lead scorer for her team.

Photo by Bailey Jackman



Before the game freshman Tessa Strube warms up as goalie. "My goalie training takes a toll on my body, but it's worth it," said Strube. "I set personal goals for myself from game to game." Strube's biggest challenge was communicating properly as she tried to stay calm to improve herself.

Photo by Bailey Jackman



With motivation senior Morgan Blake tries to make the shot. "Sports make people stronger, both physically and mentally," said Blake. "Participating in sports promotes leadership and character." Blake started playing when she was only four years old and said she had loved it ever since.

Photo by Bailey Jackman



Girls JV Soccer:

Bustin'

OURS ...



At half time, freshman Sarah Miller sits with her team and takes pointers from her coach. "[Soccer has helped me] because it keeps me fit physically," said Miller. "My coach helps encourage me and my team. Coaches can help me by correcting my mistakes and help us become better players in the long run." Miller said there was a difference between games and practices because games were more serious and she had more fun during practices.

Photo by Michelle Goda

Team	Ben Davis	Col. North	Roncalli	Martinsville	Chatard	Decatur Central	Brownsburg	Greenwood	Mooresville
P4S	7	2	6	8	3	7	1	8	3
Them	0	3	0	0	0	1	4	2	0

Team	Westside Classic	Zionsville Classic	Martinsville	Danville	Decatur Central	Whiteland	Avon	Franklin	Mooreville	Brownsburg
PHS	vs. Covenant Win	vs. Zionsville Win	5	3	9	3	0	3	3	1
Them	vs. Avon Loss	vs. Ft. Wayne Win	1	0	0	0	6	1	2	2



DON'T BE A DUMMY! TRY THESE TIPS FOR

Playing as a team...

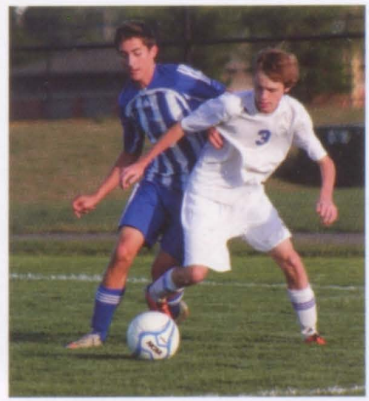
- Practice as a team and take practice seriously
- Listen to your coaches, take constructive criticism
- Encourage your teammates to do better
- Don't be selfish
- Listen and communicate with teammates on and off the field
- Be supportive of your team.
- Work with everyone to accomplish a goal
- Keep a good attitude

Tips by Nate Dunn, 10 Tips by Meghan Wiseman, 9

With the ball sophomore Jonah Bunch dribbles down the field. "Sports can make you stronger because you work out to condition for the season," said Bunch. "Optimist Soccer [is how I got started], and I liked playing the sport." Bunch said that he planned on playing soccer in college, just for fun.
Photo by Bailey Jackman

To help his team, sophomore Kaleb Preston takes possession back from his opponent. "[My biggest challenge] was getting over having a new coach for the fourth year in a row," said Preston. "It took a while, but I got used to it." Preston described his training as running, running and more running.
Photo by Bailey Jackman

On the field, freshman Payton Herdey dribbles the ball. "When I am competing, I think about winning," said Herdey. "Thinking about winning makes me try harder in a game." Herdey said he was inspired by his coaches because they motivated him to try hard, and pushed him to do his best.
Photo by Colin Dixon



Boys JV Soccer:

... to kick yours



"The day before [a game], I drink a lot of water to get hydrated. I try to always have fun as an athlete."
Carl Robertson, 9



"I set my goals high and if I do not reach them, at least I did my best. My [ultimate goal] would be to score a goal."
Jordan Ash, 9



"[My biggest challenge is] pushing myself through hard workouts; I tell myself to get through the pain."
Tyler Brown, 9



"I'm dedicated to soccer by training outside of season. In the summers, I go to training and speed camp; it helps me get better."

Ryan Justus, 12



"My senior year was special, because it was my last chance to play with all of my friends."

Dylan Sinks, 12

Boys Varsity Soccer:



All out, all game, all season

Team	PHS	Them
Whiteland	2	1
Avon-Westside		
Classic	0	5
(Avon)	2	1
(Covenant)		
Howe Cup	1	0
Martinsville	2	1
Danville	3	1
Decatur		
Central	6	1
Franklin	1	3
Greenwood	5	0
Mooresville	2	3
Zionsville Tourney		
(Zionsville)	1	3
(Ft. Wayne)	1	4
Covenant	1	2
Brownsburg	0	3
Sectionals		
vs.	0	1
Danville		

Before the game, senior Zachary Hopper warms up with his teammates. "It is important to stretch, so you do not pull any muscles," said Hopper. "My senior year was not what I had expected because we did not win as many games as we wanted to, and things did not go as planned." Hopper said his senior year was really different because there were new coaches and different styles of playing. Photo by Bailey Jackman



In attempt to score, junior Isaac Jones takes a shot toward the goal. "I always leave my anger on the field to fuel up my game," said Jones. "I always keep my work ethic high." Jones explained that during the bus rides to the games, he would listen to music and it would put him in the right mindset. Photo by Bailey Jackman

Against a defender, senior Braden Johnson works to keep the ball. "I'll miss just hanging out and messing around with the guys," said Johnson, about the end of the season. Johnson said that playing with a new coach was hard to get used to because he felt that he coach made a big difference in the way the team played during a game. Photo by Colin Dixon





"My winning goal against Martinsville [was my most memorable moment] because it gave me the confidence to keep going."

Zach Keck, 11



"My most memorable moment from soccer is when I scored and Plainfield got a lead. It was exciting to get the lead because we were losing."

Abiel Mogos, 11

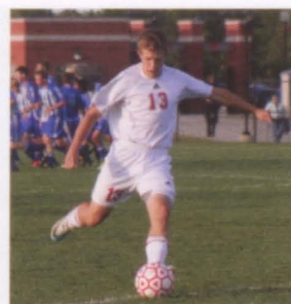


In celebration of the win, junior Caleb Fouty sits on senior Austin Davis' shoulders after winning the Howe Cup. "[My biggest challenge] is being short. I use my speed to maneuver around taller opponents," said Fouty. "My personal goal was to win Sectionals this season." Fouty said his biggest accomplishment was scoring the game-winning goal against Covenant Christian.

Photo by Colin Dixon

Before the game, senior Ryan Kinsey hangs on the other seniors to get pumped up for the match. "[The key to my success] is running because I need to be in shape for my games," said Kinsey, "[When I'm competing], I am thinking about how much time there is left in the game." Kinsey said he drew inspiration from European soccer players because they were really good at the sport and he admired them.

Photo by Bailey Jackman



Together, (far left) senior Austin Davis and Billy Lucas warm up for their game. "This season was really different because we had a new coach," said Lucas. "I will always remember sophomore year - when the team won, we slid across the field." Lucas was voted as MVP by the team his senior year.

Photo by Bailey Jackman

Focused during warm-up, senior (above right) Alex Hinnen takes a shot. "Coach Kneuve was my biggest inspiration because he strives to make me do my best on and off the field," said Hinnen. Hinnen explained that it was important to be a good teammate to show the underclassmen how to be good on and off the field.

Photo by Bailey Jackman



About to kick the ball, junior Collin Maple pushes off his defender. "To prepare for games, I eat healthy and run on my own," said Maple. "One of my responsibilities on the team is to distribute the balls and organize the team." Maple shared that his favorite memory from the season was when the JV team beat Mooresville.

Photo by Colin Dixon



**DON'T BE A DUMMY!
TRY THESE TIPS FOR**

Bending it like Beckham

- Lift weights outside of season
- Drink a lot of water in season
- Concentrate on what you are doing at practice
- Juggle the ball everyday
- Try to be a leader throughout the team both on the field and off the field

Tips by Magon Fischer, 10



"My favorite part of the race is the finish because, there are always a lot of people cheering."

- Sydney Simpson, 10



"It is important to eat healthy so that you can supply your body with nutrients to run better."

- Brynn Olinger, 11

Before practice, sophomore Anne Krietenstein sits around with her teammates. "Talking with them while I run helps the run go by faster," said Krietenstein. Krietenstein also said that it was important to have a close team for cross country because teammates helped push her through everything she did. Photo By Katrina Taivalkoski

In preparation for an up-coming meet, freshman Kailey Sanford pushes herself on the hills at Hummel Park. "When I run, I think about what happened that day at school," said Sanford. "Something that keeps me motivated is reciting my Bible verses in my head. If I don't keep occupied, then I start to get discouraged." Sanford described running as "challenging, because you have to push yourself at practice to get better." Photo by Bailey Jackman



In practice, junior Mara Gonzalez sprints up Hummel Hill. "Before I run, I eat the right foods," said Gonzalez. "Some teambuilding activities we do are pasta dinners." One thing Gonzalez wanted to accomplish this year in cross country was to stay on varsity. Photo by Bailey Jackman

On the course, senior Amy Justus (right) works to pass her next opponent. "The best part about being a senior is being more experienced, so you are not as nervous for races," said Justus. During her races, she said that she thought about getting ahead of the girls around her. Photo submitted

Focusing on the end of the race, junior Rachel Day pushes herself to the finish line. "This season, I learned to enjoy running. I love my teammates and I think of them as my family," said Day. "The hardest part about running is knowing before you start the race the horrible pain you are about to have." Day said she planned to continue running in college. Photo submitted



DON'T BE A DUMMY! TRY THESE TIPS FOR Running Cross Country

- Drink lots of water through the day
- Eat a good lunch
- Work hard to make your time, and try to make every run the best it can be
- Stretch well before and after running to prevent injuries
- Lead by example

Tips by Markella Taivalkoski, 12





"My favorite part of running is that you burn calories while running and you can eat whatever food you want with out gaining any weight."

- Maci Tetrick, 9



"I love running because it makes me feel accomplished and keeps me healthy."

- Katrina Taivalkoski, 11

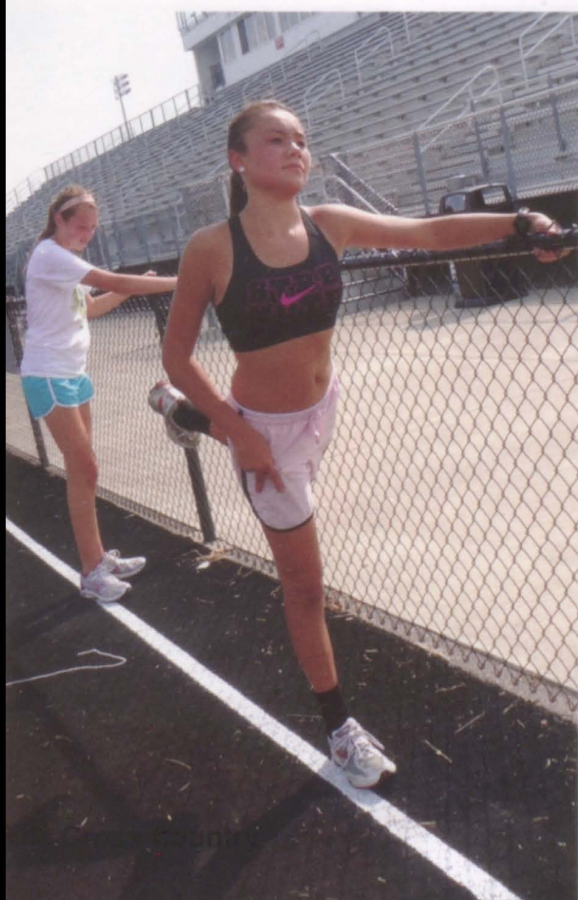
Girls Cross Country

No TIME limit, no DREAM limit, no SPEED limit



Down the final straightaway, freshman Samantha Woodford stretches to pass her opponent. "When I run, I think about chunking my race up, into three parts. This helps me do better throughout the race," said Woodford. She said her favorite part of cross country were the team gatherings, "I did not have a very good season, but my teammates were always there to cheer me up."

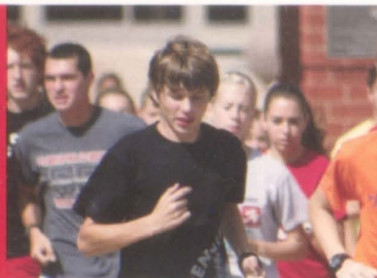
Photo by Morgan Blake



While stretching before practice freshman Emily Biddle and sophomore Victoria Whicker [above] loosen up their legs. "I think it is important to stretch because it prevents injuries and it is also a very good way to start practice on a good note," said Biddle. "The best part about running is knowing that it is just you and your time, knowing that nothing else decides how you perform." This season Biddle said she learned how to bond with the team, and it taught her determination. *Photo by Katrina Taivalkoski*

After a long practice, freshman Maci Tetrick and junior Kylie Cason stretch at the fence. "It is really important to stretch after the run because it helps stretch the tight muscles in your legs," said Cason. "I deal with pain [during a race] by telling myself I can finish, and I also try to ignore the pain and focus on the race." Cason said she was able to encourage the others while they were running and made sure others were doing what they were supposed to be doing. *Photo by Katrina Taivalkoski*

Location	Pls	Team
Plainfield	3rd	of 15
Danville	2nd	of 15
State Preview	6th	of 40
Ben Davis	8th	of 21
Flash Rock	9th	of 40
Mid-State	2nd	of 7
County	3rd	of 14
Sectionals	4th	of 6
Regionals	6th	of 10



"My times motivate me because I want to get better. I try to run with people that are faster than I am, so I can push myself harder."

-Josh Meacham, 11



"I like to run because it gives me a chance to see what my body is capable of."

-Robert Weisbach, 11



Boys Cross Country:

NEVER yielding to pedestrians

Team	P#S	Them
Danville	10th	of 15
Plainfield	3rd	of 15
State		
Preview	20th	of 40
Ben Davis	14th	of 21
Flash	20	of 42
Rock		
Mid-State	5th	of 7
County	4th	of 14
Sectionals	5th	of 6
Regionals	8th	of 10

Racing off the line senior Josh Payne (center) has a false start and shares a laugh with fellow teammates, senior Charlie Hoying, junior Robert Weisbach and freshman Aaron Payne. "I enjoy practice because it is a great way to clear my head from school, and a great way to get happy," said Payne. "My favorite type of practice is my 60-minute long runs in the extremely hot weather. After my run, I always feel really accomplished." Payne was the captain of the boys cross country team and said he tried to lighten up the mood when his teammates were not happy.

Photo by Bailey Jackman



Up the hill goes sophomore Jorge Campana as he runs the hill workout for cross country. "The 'K' workouts were my favorite because they were exhilarating," Campana said. "I also enjoyed the team breakfasts; they were really good." Campana said his biggest influence was his mother because she came to every meet and cheered him on.

Photo by Bailey Jackman

Determination on his face, junior Yusef Qureshi pushes himself through the race toward the finish line. "One tip that I would give incoming runners is to enjoy being around your team," said Qureshi. "My teammates are always there for me and help me push myself through my runs." Qureshi said he started running because he wanted to be a part of something and he has loved it ever since.

Photo by Colin Dixon



"Running cross country is fun because it is rewarding."

-Justin Pelkey, 10

"Practice is my favorite part of my season because we have a lot of fun as a team."

-Chris Harlen, 9



At the starting line, seniors Charlie Hoying and Spencer Watson and sophomore Justin Pelkey get ready for a race. "I get nervous before a race, but I do not show it to make sure my teammates do not get nervous and restless before we run," said Hoying. Hoying said his favorite memory of cross country was running early in the summer mornings and bonding with everyone. Photo by Colin Dixon

Doing the necessary prep work in order to keep from hurting himself freshman Aaron Payne stretches out his legs. "My favorite stretch is any stretch that can help loosen my calves," said Payne. "Stretching helps me with running a lot because it loosens up my legs and prevents me from getting injured." Payne said he liked practices more than meets because it was not as stressful - plus, he felt he had no responsibilities to worry about at practice. Photo by Katrina Taivalkoski



Looking ahead (far left) sophomore Dominic D'Angelo works toward the end of practice. "The feeling of accomplishment keeps me motivated," said D'Angelo. D'Angelo said he started running in seventh grade because he wanted to become better at something. Photo by Bailey Jackman

After the gun goes off, senior Andy Kain and sophomore Joel Thompson start the race. "My strategy was to race the second half of my race," said Thompson. Thompson said he was inspired by his dad, who holds a record, which showed Thompson that he could succeed with any of the goals he set. Photo by Colin Dixon



On a hot day at practice senior Zach Nay and freshman Zach Robinson stretch before a run. "My favorite part about being a senior on the team is being someone the younger kids can look up to," said Nay. "Stretching helps me get me loose and it also helps me mentally, because when I stretch, I am normally focusing on the run I'm about to have." Photo by Bailey Jackman



DON'T BE A DUMMY!
TRY THESE TIPS FOR

Sprinting to the finish line

- Drink a lot of water
- Run out of season to stay in shape
- Buy nice running shoes to be comfy
- Be a good teammate
- Have a positive attitude

Tips by Zach Robinson, 9





"I got more and more comfortable as I played with the experienced players around me."

Anna Phillip, 9



"[The team was special because] the personalities of each girl that participated were unique."

Coach Jody Bolger

To put the ball into play, junior Haley Paul starts the point. "I try to be a leader because I like when people can look up to me, and I like being able to help and inspire my teammates," said Paul. "Some advice I would tell freshmen is to work hard every day at practice because it can lead to success." Paul said her favorite part of volleyball was the games because she enjoyed playing with her friends.

Photo by Michelle Goda

Under the ball, senior Ashley McAtee sets up freshman Anna Phillip for the spike. "[As a leader], I had to keep the energy up on the court and decide what plays to run," said McAtee. "What made us really close was the fact that we had six really close seniors on the team." McAtee said her most memorable moment from this past season was the game against Brownsburg. It was the best team they had ever played, according to McAtee.

Photo by Bailey Jackman



At the net, senior Katie Gilbert sets the ball to return it to the other team. "Volleyball is a fun team sport because there is always something to do," said Gilbert. "[I performed my best] because it was my last year and I had to leave it all on the court." Gilbert said she was sad at the season's end because she knew that she might never play the sport again.

Photo by Bailey Jackman



With the team, seniors Katie Gilbert, Lesley Fisher and Christine Elrod (above right) get ready to play. "I hang out with my team; as at team we color volleyballs," said Elrod. "My teammates motivate me because they are my best friends."

Photo by Michelle Goda



Ready to retrieve the ball, senior Mackenzie Motter stays focused during the game. "Some advice I've been given is to always have a positive attitude," said Motter. "Also, not to worry about mistakes." Motter felt that the season didn't go as well as she wanted and that her team didn't win the games they were supposed to.

Photo by Bailey Jackman



**DON'T BE A DUMMY!
TRY THESE TIPS FOR
Ruling the court**

- Motivate your teammates
- Keeping a positive mental attitude
- Great work ethic
- Always a team player
- 24/7 Dedication

Tips by Emily Byrd, 12





"Just being on the court one last time with the girls I grew up with [made this season so memorable]."

Emily Byrd, 12



"The things I will miss the most about volleyball are the team dinners and going to the orchard."

Christine Elrod, 12

Varsity Volleyball:

GO HARD OR GO HOME



Over the net, freshman Mallory Wright blocks the hit from continuing into Plainfield's territory. "I had to be more mature and intense on the court," said Wright. "Plus, I felt more pressure. There was higher competition and it was faster-paced [than middle school]." She said that she strove to be like seniors Ashley McAtee, Lesley Fisher and Mackenzie Motter in the way that they handled the games and stress of playing volleyball.

Photo by Michelle Gada



With the help of her teammate, senior Lesley Fisher gets back on her feet. "[My season] went really well, and I improved a lot this year," said Fisher. "[My team's season] was good because we were a good team, but we couldn't ever finish during the game." Fisher said she thought that teamwork was important because volleyball was not an individual sport and a team was needed to win.

Photo by Bailey Jackman

With the return, junior Maddy Cutler sends the ball back over the net. "Taking Brownsburg to five games," said Cutler, "and playing the best game of our season [was my favorite memory]." Cutler said she loved the game and hoped to play volleyball in a D2 or D3 college.

Photo by Bailey Jackman

Team	P#S	Them
Pike	25	18
Danville	25	17
Brownsburg	11	15
Martinsville	19	25
Monrovia	25	12
Tri-West	13	15
Decatur Central	25	16
Avon	19	25
Noblesville Inv. vs. Huntington N.	11	15
W Delaware	19	25
Jay County	15	13
F'fort	15	12
Franklin	15	12
County	5th	of 6
Mooresville	25	22
Cathedral Invite vs. New Albany	12	15
Perry Meridian	18	25
Penn	15	25
Geurin Catholic	12	15
Cascade	25	20
Edgewood Invite vs. THN	9	15
Mooresville	25	16
Hauser	25	18
Edgewood	24	26
Greenwood	20	25
Columbus E Inv		
B'ford N Lawrence	12	25
Columbus E	17	25
Harrison	24	26
Whiteland	22	25
Northview	25	18
Sectionals		
THS	25	23
Martinsville	15	25



"I like home games because there is more excitement, there's a lot more kids and the student section is big."

Mackenzie Reeder, 10



"The quote that I live by during volleyball season is 'Offense sells tickets, defense wins games.'"

Tori Phillips, 10



"I enjoy playing volleyball because I meet really good friends and we are like a family."

Sophia Wilson, 10

With hands up sophomore Mackenzie Reeder and freshman Betsy Daum go up for the block. "My favorite moment of this season was finding out I made JV and was the setter," said Daum. Daum said her inspiration came from her family; they pushed her hard and had high expectations.

Photo by Bailey Jackman



Serving the ball sophomore Mckenzie Leath starts the point. "One word that describes my sport is 'dedication' because you have to put a lot of hard work and effort into every practice," said Leath. "One thing that we do at practice to get ready for games is scrimmage." Leath said she chose to start playing because she felt she had a natural talent.

Photo by Bailey Jackman



During a game, sophomore Gavneet Uppal bumps the ball. "Volleyball can help you mentally and physically," said Uppal. "You have to motivate yourself to try hard physically and be in really good shape." Uppal said she grew up watching volleyball on television and finally decided to give it a try in high school.

Photo by Bailey Jackman



In bumping stance, sophomore Cassie Bennett passes the ball. "On the team, I am a setter; as a setter, I always get the second hit," said Bennett. "I try to motivate my teammates when they're down." Bennett said she had been playing volleyball since third grade because she had wanted to try something new.

Photo by Bailey Jackman



JV Volleyball:

Practice is the effort ...

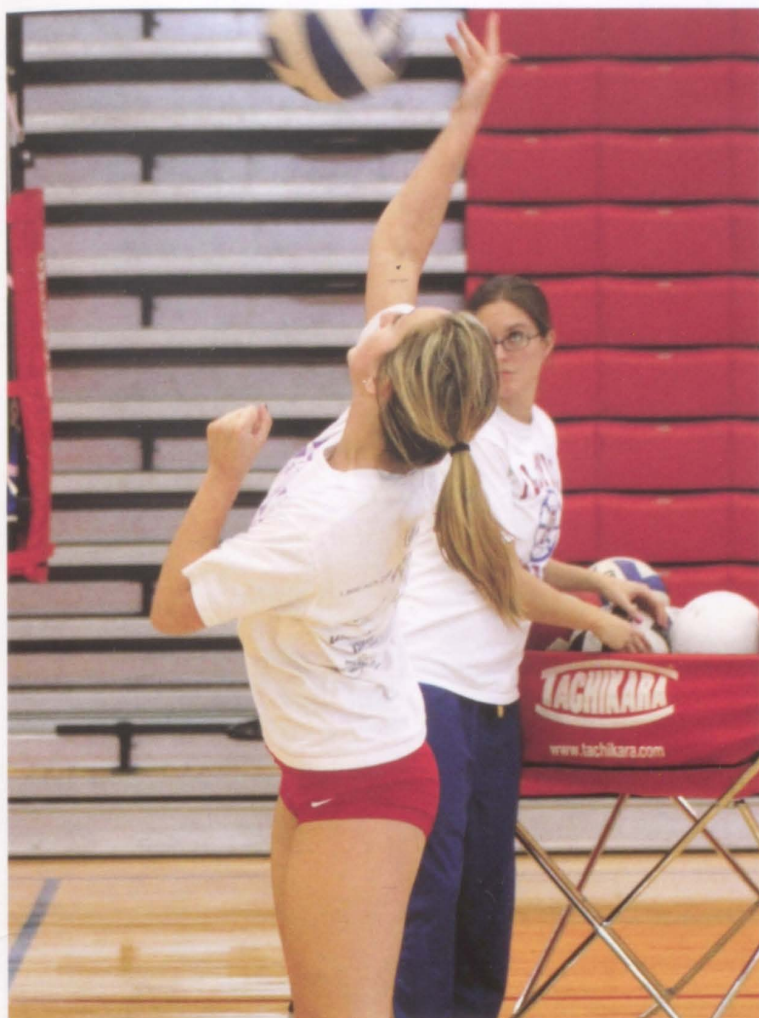


Before a game sophomore Ann Czyzewski receives high fives from her teammates. "I prefer to play games instead of practice because all of my friends can come and cheer me on," said Czyzewski. "My teammates always motivate me by cheering me on while we are warming up; [it] helps me do well during my game." Czyzewski said her favorite memory from the season was playing hard against Avon.

Photo by Bailey Jackman

Team	Pike	Danville	Brownsburg	Martinsville	Tri-West	Decatur Central	Avon	Franklin	Cascade	Avon Inv.
PHS	9	25	15	25	21	15	13	9	25	BNL 12 COL E 17 HARRISON- 24
Them	15	8	25	24	25	9	15	25	18	BNL 25 COL E 25 HARRISON- 26

Team	Pike	Brownsburg	Tri-West	Decatur Central	Avon	Franklin	Mooresville	Whiteland	Northview
PHS	13	23	17	25	7	25	17	25	25
Them	25	25	25	7	25	24	25	24	23



DON'T BE A DUMMY! TRY THESE TIPS FOR Bump, set, and spike like a pro...

- Always hustle; it will help you improve
- Be on time to practice and games
- Bring all the equipment you need
- Do not constantly complain and always show effort
- Get along with your teammates
- Always have a good attitude during practice
- Keep moving your feet at all times
- Play hard during games
- Be nice to your teammates at practice and games
- Communicate on the court with your teammates

Savneet Uppal, 10

Emily Brock, 9

For the kill, freshman Taylor Hammond attacks at the net. "At practice, I try to always show up on time and be ready to play," said Hammond. "The key to success is knowing how to work together and communicate well on the court." Hammond said she went to all of the workouts in the off-season so she was well prepared when games started.

Photo by Bailey Jackman

Focused at practice, freshman Sam Burgess waits for the ball. "One phrase that describes volleyball is 'hard work' because you have to be really dedicated and like what you are doing," said Burgess. "I am dedicated because I come in and train in the summer." Burgess said the most challenging thing about volleyball was trying to stay positive during practice.

Photo by Bailey Jackman

After hitting the ball, freshman Claudia Quispe watches her pass. "My biggest accomplishment this year was making the high school team," said Quispe. "My goal this year was to be the greatest player that I could be." Quispe added that her grandpa taught her to keep trying and to never give up.

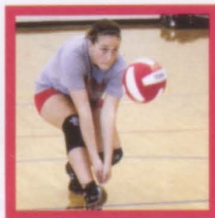
Photo by Bailey Jackman

Freshman Volleyball: ... that makes winning possible



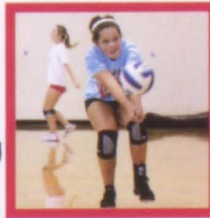
"My favorite part about playing volleyball is getting pumped up before games; it helps me play really well."

Chloe Harless, 9



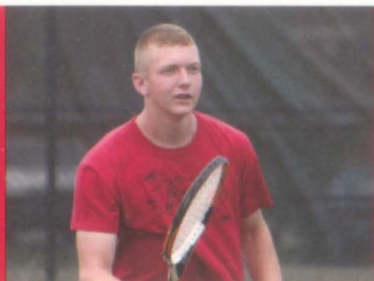
"Volleyball has helped me get along with people that I do not normally talk to."

Jenna Laufenschlager, 9



"The only way to be successful is to have dedication at what you are trying to accomplish and to have a desire to get better."

Kaliyah Bruner, 9



"[My most memorable moment was] when I lost my first two matches, but then changed my type of shoes and then won 13 matches straight."

Zachary Eggleston, 11



"My weak ankles are my biggest challenge, but I push through it and continue to play my best."

Dakota Curl, 11

Boys tennis: They let the racket do the talking



Team	W	L
Brownsburg	1	4
Lebanon	3	2
Col. North	3	2
Whiteland	1	4
Decatur Central	4	1
Franklin	4	1
Carroll Inv.		
vs. Delta	1	4
vs. Mississinewa	2	3
vs. Hunt. North	5	0
Ben Davis	2	3
Danville	5	0
HSE	0	5
Mooresville	3	2
Martinsville	5	0
Jeffersonville Inv.	5th	
Avon	1	4
Greenwood	4	1
Mid-State	2nd	
Sectionals	2nd	

After a point, sophomore Brock Naaman celebrates a victory. "[You learn more from] losses because you see the mistakes that you have made and prepare and fix them for the next match," said Naaman. "Luck can change the momentum of the game in your favor, and it can help you get in the other player's head." Naaman said that he trained all summer to get the number two singles spot for the season.

Photo by Bailey Jackman.



Focused on the ball, senior Caleb Knust goes for the forehand. "I think it's really important to train and be in good shape," said Knust. "I always try to move my opponent around and tire them down." Knust was able to play in the State finals this year and placed among the top eight competitors.

Photo by Hannah Brickey

Before the point, senior Austin Kurkowski stares down his serving spot. "[I think it is important to cross train] because good physical fitness is the key in every sport. You have to outlast your opponent," Kurkowski said. "Hard work and mental composure make up most of the sport." Kurkowski said his favorite moment of the season was watching senior Caleb Knust play at State.

Photo by Bailey Jackman





"My inspiration comes from my father. He played tennis when he was my age and so I feel like I should, too."

Jacob Hopper, 10



"I set my goals by my determination to become better than I was before. I think that without improvement, there is no success."

Chris Mormino, 12



After the serve junior Blake Bush watches his ball soar over the net. "My most memorable moment was the overnight stay at the Ft. Wayne tournament," said Bush. "I had a lot of fun with my teammates." Bush said he got pumped up before a match by listening to music and warming up with his teammates.

Photo by Hannah Brickley

About to return the ball, [below] freshman Michael Bohney hits a backhand. "Winning the Jeffersonville Invite [was my most memorable moment]," said Bohney. "It was my first big tennis win." Bohney said that luck did not make a difference in tennis because a player had to believe in himself.

Photo by Hannah Brickley



DON'T BE A DUMMY!
TRY THESE TIPS FOR
Winning the match

- Keep your head in the game
- Only focus on the point you're playing
- Keep your feet moving
- Get a new grip before each match
- Stretch between matches

Nathan Mormino, 10



Focused on his shot sophomore Evan Rink follows through on his forehand. "Cross training is important," said Rink. "Because tennis is the type of sport where you don't get fit playing tennis, you have to get fit before." Rink said he stayed in shape by going to the gym and working out.

Photo by Hannah Brickley



Before the match [far left] juniors Michael Hynds and Zach Golay shake hands with their opponents. "Success is winning," said Hynds. "Success is also getting better as an individual." Hynds said that tennis allowed him to meet new people and get a lot of exercise.

Photo by Bailey Jackman

To start a point, sophomore Jack Cavanaugh serves the ball. "[My favorite tennis moment was] my three-hour match," said Cavanaugh. "We had to work really hard throughout the match and I had the winning shot." Cavanaugh thought that cross training was really important because it was necessary to improve his game.

Photo by Bailey Jackman



"The team was special this year because of the way we handled a lot of adversity. We had a lot that happened over the year that we had to move forward and get over."

- Coach Curt Benge



"This unexpected season was full of stress for me. The most stressful thing for me while I played in Sectionals was knowing that it was my last match."

- Shelby Williams, 12

"Where did it go?" Junior Samantha Bracken looks for her ball near the green. "My season was wonderful because I got to spend time with my friends and play the sport I love," said Bracken. "My friends motivate me because they have my back with every choice I make." Bracken started playing golf in fifth grade because she knew it would help her get into the college that she wanted to. Photo by Aaron Hanke

With her eye on the putt, senior Savannah Dairl finishes off her second to last hole. "I love going to golf because all of my friends play and we have a lot of fun," said Dairl. "During a match, I try to stay calm and have fun with it, because if I get too serious, I start to do worse." Dairl explained that since this was her last year, it was a bittersweet thought because it was almost over and she would miss her teammates. Photo by Michelle Goda



On her home course, junior Kelsey Cooke putts her ball toward the hole. "My dad motivates me because he teaches me to keep getting better," said Cooke. "My dad also keeps me calm." Cooke said she has played golf for seven years and would choose to describe golf with the word "patience," because one had to remain focused throughout the match. Photo by Colin Dixon



Side-by-side, seniors Shelby Williams and Kate Harvey admire their gifts from their teammates on senior night. "My senior season was not as I had planned, but it was still good," said Williams. Williams described her season with one word: "unexpected." Photo by Michelle Goda



Gauging the distance from the ball, senior Kate Harvey prepares for her next shot. "Golf gave me more patience and helped me be able to concentrate," said Harvey. "I'll miss all the people I met through golf. We got really close." Harvey said that she enjoyed her last season because of how close her team became. Photo by Michelle Goda

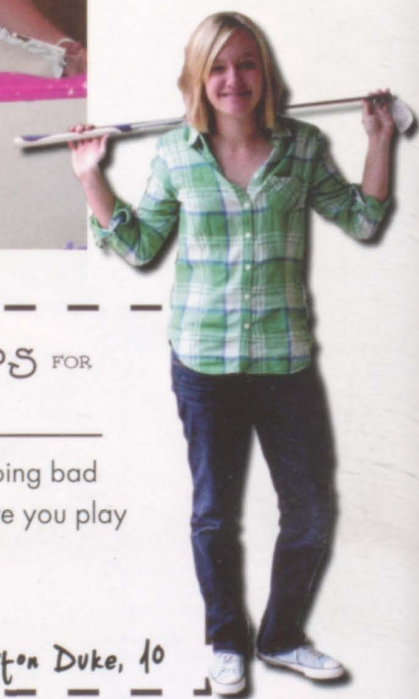


DON'T BE A DUMMY! TRY THESE TIPS FOR

Golfing like a pro

- Do not get upset if you start doing bad
- Always clean your clubs before you play
- Do not dwell on every hole
- Practice all year long
- Never give up

Tips by Payton Duke, 10





"[This season was] memorable because I am lucky to have a team of best friends. We're all so close and the seniors will be greatly missed."

-Lexi Hall, 11



"Beating my best score motivates me to continue to do better. My hope is that the team does well overall."

- Michelle Goda, 11

Girls Golf:

Putt up or Shut up



In the sand trap, sophomore Liz Cozart sends her drive to the fairway in a match against Brownsburg and Avon. "Staying focused is the hardest part of my sport because if you hit a bad shot, you think, 'I want to quit ... I want to give up,'" said Cozart. Cozart said she remained motivated through her first year on the girls golf team, because of her teammates, who understood that it was her first year playing and kept reminding her that she was doing well. Photo by Michelle Goda



At a golf match, sophomore Nicki Gilbert and Coach Curt Bengt share a laugh. "I enjoy golfing because when I score well it makes me want to do better and feel accomplished," said Gilbert. "I think our team did a lot better than I thought we would." Gilbert said she had improved over the year by taking private lessons and taking the game seriously. Photo by Michelle Goda

At the top of her swing, senior Sarah Chrispell watches her ball land on the par three green. "I started playing in middle school because my dad enjoyed playing and I thought I would be able to also," said Chrispell. "I also thought I could excel with the sport." From sixth grade to senior year, Chrispell said she took on the role of working extra hard to try to make herself a good role model for the other members of the team. Photo by Aaron Hanke

Team	PHS	Them
County	4th	of 9
Avon/ Brownsburg	192	173
Fishers	167	207/ 183
Greencastle / Danville	182	207/ 183
Tri West/ Speedway	181	194/ 224
Ben Davis	179	172
Western Boone Invite	7th	of 21
Whiteland/ Mooresville	178	185/ 195
Franklin	178	189
Hall of Fame	19th	of 21
Cascade/ North Putnam	176	197/ 229
Mid-State	2nd	of 7
Decatur Central	181	200
Sectionals	5th	of 9



"Relays [were my favorite] because it gets you hyped, and they are really exciting."

-Jackson Charles, 12



"The biggest obstacle during swimming is Christmas break. We practiced five hours a day total, and the intensity was higher. We improved a lot, so it was worth it."

-Seth Hayden, 12

Boys Swimming & Diving: H2O: 2 parts Heart, 1 part Obsession

Team	PHS	Them
Center Grove	67	113
Greenwood	127	66
Cascade	127	57
Avon	69	117
Franklin	91	95
Perry Meridian	98	88
County	2nd	of 4
Mid-State	2nd	of 7
Brownsburg	92	95
Mooreville	133	53
Terre Haute North	135	51
Crawfordsville Invite	1st	of 12
Decatur Central	81	21
Ben Davis	75	23

After winning County relays, seniors Michael Hurst and Ben Miller, and juniors Nick Allen and Chris Tice celebrate. "There's a lot of people in the stands [at County]," said Miller. "You get an adrenaline rush before you swim, and you feel like you swim your fastest." Miller said he swam really well and beat his personal records. Miller was also hoping to go to State.

Photo by Michelle Goda



Head above water, junior Robert Weisbach takes a breath during a freestyle competition. "We all swim the same amount of yards and all practice with each other," said Weisbach, describing the importance of supportive teammates. "If one person is down, the whole team starts getting down. We all try to motivate each other." He said he started swimming in middle school, but did not plan on swimming in college.

Photo by Bailey Jackman

To keep up with his opponents, senior Andrew Wright takes one of his few breaths to race ahead. "Practice is tiring and you get super worn out," said Wright. "Meets are more fun; there's a better atmosphere, and you handle the pain better." Wright found the crowds at matches encouraging, even though he was in 'the zone' and concentrating on his performance.

Photo by Michelle Goda





"Being with my friends and looking forward to success [made me keep swimming all of these years]."

-Alex Philip, 12



"My mom [made me start swimming]. I've been swimming since I was four years old and kept at it because I like it."

-Michael Hurst, 12



On the flipside, senior Evan Becker does a full twist dive during a home meet. "You have to stay in shape and diving is muscle memory, that's it," said Becker. "When you keep doing it how you're supposed to, you will do well." Becker said he would miss being with everybody that he grew up with. He said he had gotten to know them really well and found it disappointing that he would not be seeing them every day.

Photo by Bailey Jackman

In the heat of his tough meet, senior Zack Rosine completes his stroke. "[This season] was a lot more fun being my senior year," said Rosine. "It made me want to work a lot harder." Rosine said that practice helped him get ready for future challenges, because he knew that later he was going to have to get up and ready for more practices to come.

Photo by Michelle Goda



In his lane, freshman James Pawlowski completes his breaststroke. "[Practicing] helps a lot; you get used to pool temperatures," said Pawlowski. "You also get physical build you need and mental build as well." Pawlowski defined success in swimming as solid swims and good effort.

Photo by Michelle Goda

Against Northview, junior Chris Tice swims in his butterfly competition. "[Next year] should be fun being a senior and more of a challenge all together," said Tice. Tice thought coaches definitely helped the team because they trained the swimmers and taught them what they were doing wrong and how to fix it.

Photo by Bailey Jackman

Behind the starting block, sophomore Dakota Rhodes warms up for his next competition. "[I love] that feeling after you've worked your butt off and you get to show what you've got in a meet," said Rhodes. Rhodes said he got mentally prepared for a meet by concentrating a lot on how he would do on each stroke, paying attention to every little detail.

Photo by Michelle Goda



DON'T BE A DUMMY!
TRY THESE TIPS FOR
Executing a perfect 7 ...

- Listen to your coach
- Work hard at practice
- Keep a positive attitude
- Only pay attention to yourself
- FOCUS!

Tips by Aaron Lux, 9



"[Before a meet], I just stay calm and try not to worry, and then I think about doing my best. Getting better times motivates me."

-Sarah Copeland, 10



"In a meet, you need to have fun, but stay focused. You want to enjoy the meet, but also do your best at the same time."

-Emily Justus, 12

To refill her lungs, sophomore Havanah Hughes comes up for air to finish strong. "Coaches can definitely make or break a team," said Hughes. "When your coaches believe in you, you start to believe in yourself." Hughes said that teammates were important because when she got down on herself, they were always there to pick her back up.

Photo by Bailey Jackman

In the breaststroke, (right) sophomore Victoria Whicker pushes to win. "Swimming has taught me discipline and mental toughness," said Whicker. "Staying motivated is the hardest thing about swimming. You just have to stay positive and stick with it." Whicker explained swimming in one word: hardcore. She said that it was really intense and it took a lot to get through the season. Photo by Lauren Feltner



In her event, senior Rachael Roesler takes a breath. "[A weakness I have overcome] is being embarrassed of my times. I have figured out that I don't care what place I get," said Roesler. "I swim to beat my own times because I know I'll never beat the clock, but I can always set personal goals to beat." Roesler said she set an example as a senior by following rules and having fun at the same time.

Photo by Bailey Jackman

Only halfway done, (right) freshman Jenna Lautenschlager paces herself in order to finish strong. "Success is not about the place you get," said Lautenschlager. "[Success] is about the technique of your stroke and the time you get." Lautenschlager said that the work she put in to swimming helped a lot and she got to meet new people.

Photo by Bailey Jackman

Heels over head, sophomore Courtney Coverdale keeps her mind focused. "My coaches and my team keep me motivated," said Coverdale. "They help by cheering me on to encourage me." Coverdale said that diving was easier during practices than meets, because there was more pressure on her during her meets.

Photo by Bailey Jackman



**DON'T BE A DUMMY!
TRY THESE TIPS FOR**

Surviving the Season...

- Get as much sleep as possible
- Go to as many practices as you can make - it helps in the long run
- Keep a positive attitude
- Eat healthy
- Always stay hydrated

Tips by Emily Hunter, 9





"I was given the chance to work for something that is really hard and to meet the best friends I could ask for. The time, toughness and dedication was worth it."

-Kelcy Wickham, 12



"When I am on the diving board, nothing else matters except for me and the board. Diving is a fear-conquering sport, but I do my best to not let that get to me."

- Veda Keep, 9

Girls Swimming & Diving:

Chlorine: the perfume of champions



To help out, junior Anna Taber lets her teammate know the lap number she is on. "Swim parties and hanging out are some things we do to bond," said Taber. "It helps get through the tough stuff because you know they are going through the same thing." Taber explained that having a positive attitude with teammates helped create a successful environment.

Photo by Michelle Goda

Team	PHS	Them
Center Grove	61	123
Greenwood	106	77
Cascade	115	70
Avon	119	67
Franklin	70	115
Perry Meridian	101	82
County	2nd	of 4
Mid-State	2nd	of 7
Brownsburg	79	104
Mooresville	137	48
Terre Haute North	102	84
Crawfordsville Invite	3rd	of 12
Decatur Central	70	32
Ben Davis	68	34
Sectionals	3rd	of 11



In the right state of mind, senior Taylor Swinford focuses before a race. "I try my best to be confident before races and try my hardest in every practice," said Swinford. "My favorite part of meets are the cheers we do before hand to get everyone pumped up and when the races are close." Swinford said her biggest obstacle was trying to keep up with the girls that had been swimming for years.

Photo by Colin Dixon

To beat her opponents, junior Katie Schnepf works hard at the backstroke. "Swimming has taught me to never give up; hard work means success," said Schnepf. "The constant practicing is challenging because I would be tired all the time." Schnepf said she was dedicated to swimming because knowing what she accomplished made it worth it in the end.

Photo by Michelle Goda



"I learned how to deal with adversity and still putting forth effort when you have a bad record."

-Austin Blevins, 11



"I kept playing because I care about the team and I love basketball, and there is never an excuse to quit anything."

-Colton Jones, 10

Boys Varsity Basketball:

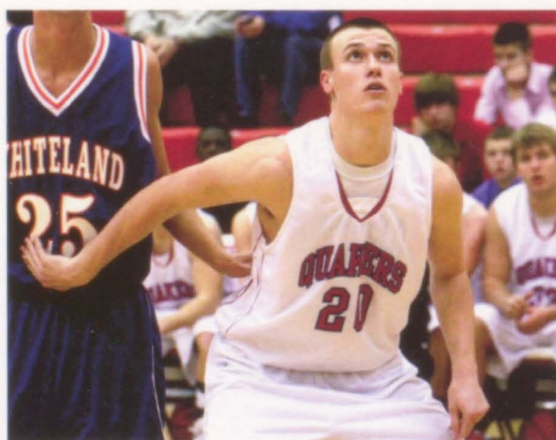
Teamwork is everything ...

Team	PHS	Them
Avon	37	62
Whiteland	45	68
Martinsville	39	61
B'ton North	50	56
Danville	51	57
Lebanon	61	76
Perry Meridian	50	68
Ben Davis	58	93
Danville	48	70
Cascade	52	62
Monrovia	57	54
Mooreville	61	82
Zionsville	47	71
Dec. Central	64	67
Cascade	52	67
Greenwood	65	69
Northview	56	59
Brownsburg	33	61
Franklin	41	76
Columbus East	34	72
Sectionals	44	73



During a time out, junior Jake Jay listens to Coach Clay Bolser along with his teammates at an away game at Brownsburg. "I had to step up as a leader sometimes because there was only one senior and others had to step up," said Jay. "I have a great passion for the game of basketball and will love it my whole life." Jay said the team became pretty good friends through all of the hard times.

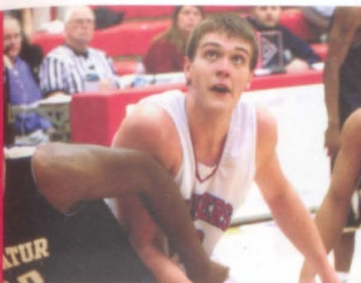
Photo by Michelle Goda



On the block, junior Jon Aldridge boxes out his opponent from Whiteland. "I contributed by always giving 100% and doing the best I could," said Aldridge. "My role was to be a rebounder and to make hustle plays." Aldridge said his pre-game ritual was to eat three bananas, drink water and say a prayer. Photo by Michelle Goda

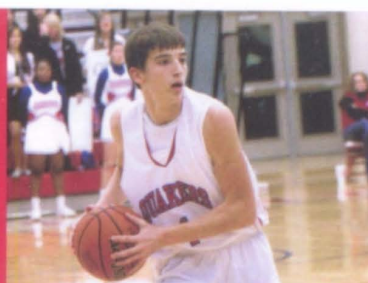
At tip-off, senior Marcus Mershon raises above his teammates to fight for the ball. "I tried to be more of a vocal leader this year," said Mershon. "In the past, I tried to lead more by my actions rather than my words." Mershon said he would go into every game setting personal goals for himself to lift the team up as a whole for success. These goals would consist of numbers of rebounds, blocks and points. Photo by Michelle Goda





"I've always loved to compete and get better at basketball from a young age. The passion stuck with me throughout the years."

-Marcus Merghon, 12



"This basketball season taught me to never give up on anything that I ever do in life. You must always give everything you do your all and to never have regrets."

-Jake Jay, 11

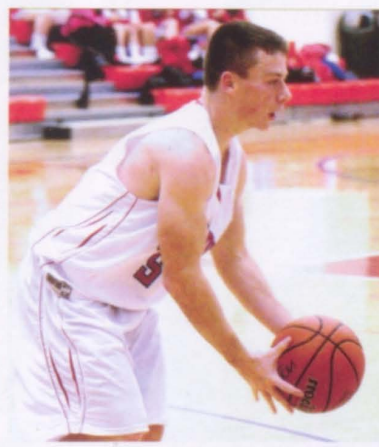


At the key, junior Luke Jones drives past defendants from Decatur Central. "Really, nothing is different from home to away games," said Jones. "At the old building, it was a more homey atmosphere, but here it's just different." Jones thought they struggled as a team throughout the season, but remained positive. To further his basketball talents, Jones planned to individually train with coaches and play in an AAU Summer League.

Photo by Michelle Goda

On the bench, junior Jon Aldridge, sophomore Colton Jones and sophomore Josh Ellis watch the game. "The only thing different in practice is that you're not playing for anybody, you're just trying to make yourself better," said Ellis. "In games, you're playing in front of people and there is a lot more adrenaline." Ellis said his role on the varsity team was to help his teammates during practice.

Photo by Michelle Goda



After being fouled, (far left) junior Tim Baute shoots his first of two free throws against Decatur. "I started basketball because Jim Jay told me to," said Baute. "I kept playing basketball because I was inspired by John Wooden." Baute said the team was different because six seniors had graduated and it was his job to shoot the three-ball.

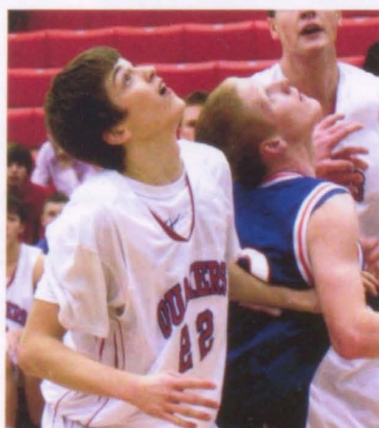
Photo by Michelle Goda

As point-guard, (above right) junior Austin Blevins chins the ball at the key about to pass. "I prefer games because they are more intense and they actually mean something," said Blevins. "My role is to control the tempo and be a leader during a game." Blevins hoped to finish out his high school season well and possibly play in college.

Photo by Michelle Goda

Prepared for the rebound, junior Josh Courtney blocks out his opponent from Whiteland. "Playing to my strengths and actively playing to my ability is what makes me a team player," said Courtney. "My biggest motivation is my dad because he tells me to play my own game." Courtney said he was best at penetrating the lane because he was quick off the dribble, which got his teammates open.

Photo by Michelle Goda

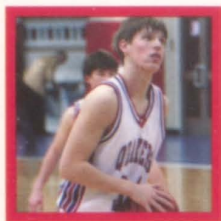


**DON'T BE A DUMMY!
TRY THESE TIPS FOR**

Getting back in the game

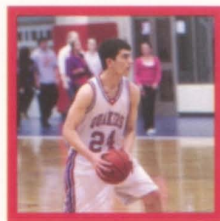
- Watch what you eat
- Run by yourself
- Always look on the bright side
- Don't get discouraged
- Never Give Up!

Tips by Bobby Jensen, 10



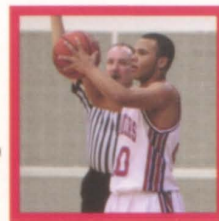
"Success is winning games, contributing to a winning effort. I practice hard every day at practice and lift weights during the off-season."

Scott Harrod, 10



"I started playing basketball when I was about six years old in Plainfield's local league, I've been playing ever since."

Alec Caprarella, 10



"Scoring 14 points against Ben Davis [was my biggest accomplishment] because I was a freshman playing varsity."

Will Williams, 9

With the ball in his hand, freshman Jacob Marsh works on his layup. "I started playing when I was three years old. I picked up a basketball and took some shots on a Little Tykes goal," said Marsh. "My grandpa saw me hit a lot of shots and he saw potential." Marsh said he planned on playing basketball in college.

Photo by Colin Dixon



Walking off the injury, sophomore Michael Gulley gets help from the trainer. "Getting through practices [was my biggest challenge]," said Gulley. "I handle it by knowing that the hard work will all pay off." Gulley said he trained in the off-season by lifting and shooting a lot of shots.

Photo by Colin Dixon



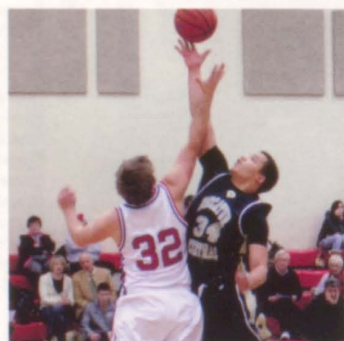
Focused on the game, freshman Kyler Nichols watches as the freshmen play. "My dad gave me the best advice when he told me to always look at the rim," said Nichols. "It helps with my shot and will make me better." Nichols said that the team conditioned a lot and put up a lot of shots during practice.

Photo by Colin Dixon



Jumping to tip the ball, sophomore Josh Ellis works to obtain possession for his team. "I would like to play for Tom Crean at Indiana University," said Ellis. "Matching the varsity's intensity [is my biggest challenge]. I work hard at every practice with the mentality to get better every practice." Ellis said that team breakfasts were his favorite because they had team bonding.

Photo by Colin Dixon



Boys JV Basketball:

Driving hard ...



With the ball held high in the air, freshman Garrett Patton goes for the layup. "Basketball gives kids something to do," said Patton. "The commitment [makes me dedicated to basketball] because I believe that if you commit to something, you shouldn't quit." Patton said basketball was exciting because he could have fun with his friends. *Photo by Bailey Jackman*

Team	Avon	Whiteland	Martinsville	Bloomington N	Danville	Lebanon	Perry Meridian	Ben Davis	County	Monrovia	Mooresville
PHS/Town	35-62	43-48	39-52	32-60	32-30	30-43	48-39	23-51	N/A	43-39	30-44
Team	Zionsville	Decatur Central	Cascade	Greenwood	Northview	Brownsburg	Franklin				
PHS/Town	22-53	35-56	36-30	41-38	41-46	18-54	37-35				

Team	Avon	Brownsburg	Whiteland	Martinsville	Bloomington N	Ben Davis	Danville	Perry Meridian	Northview
PTS/Turn	26-51	29-25	36-42	35-37	24-36	23-66	32-27	5-35	39-14
Team	Mooreville	Zionsville	Brebeuf	Decatur Central	Franklin	Greenwood	Greencastle	Martinsville	
PTS/Turn	30-55	23-41	30-29	22-39	28-32	31-39	46-27	30-41	



DON'T BE A DUMMY! TRY THESE TIPS FOR

Being a Successful Player...

- Always be ready
- Follow through on the shot
- Stay on the balls of your feet
- Be a good teammate
- Train outside of the season
- Be dedicated to being better
- Be willing to work hard
- Listen to your coach
- Be prepared to lose
- Stay in shape

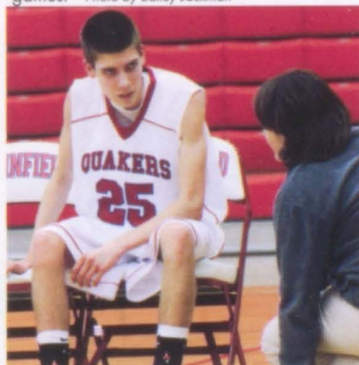
Tips by Evan Redfern, 9

Tips by Grant Weigel, 10

With his hands on the ball, freshman Phillip Brauns works against the defenders from Decatur Central. "My friends [got me started with basketball]. I thought it was fun to play and my dad wanted me to do it," said Brauns. "Sports can make you stronger mentally and physically by lifting weights and lifting your teammates up." Brauns said he planned on continuing to play during his high school career. *Photo by Colin Dixon*

While getting medical attention, freshman Jeffery Minnix listens to the trainer, Rebekah Montgomery. "Practice, practice, practice," said Minnix. "We lifted over the summer and practiced in the off-season." Minnix defined success as "winning games." *Photo by Bailey Jackman*

Eyes on the basket, freshman Seth Knuckles takes a shot against Mooreville. "My family [keeps me dedicated] because they love watching me compete," said Knuckles. "They always supported me during all my games." Knuckles said that he lost the fact that the crowd there during the game because he was so focused. *Photo by Michelle Goda*

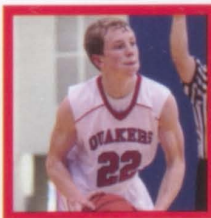


Boys Freshmen Basketball: ... Hitting hoops



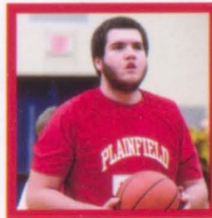
"Practice is a lot more fun because we get to mess around, but when game time comes, we have to get serious and focus more."

Chris Kale, 9



"All the hard work that I put into basketball keeps me dedicated. Also, all the time that goes into playing basketball keeps me dedicated as well."

Mark Daum, 9



"I work out and stay fit. I condition and play pick-up games in my free time to get better."

Andrew Longstreth, 9



"Basketball is the only sport I have played my entire life. Games are exciting because when you look at the crowd, it is both nerve-wracking and thrilling."

- Betsy Gillenwater, 11



"Before a big game starts, I get a stomachache from being nervous. After that, I get really excited and can't wait for it to start. During the game, I am usually so caught up I don't think, I just play."

- Caitlin Fromm, 12

Before the game, junior Deann Cowell high fives her teammate senior Mackenzie Motter. "The work load for basketball has helped me greatly, but with school it has been a struggle," said Cowell. "At practice, we practice like we will play in a game." Cowell said she was inspired by her teammates to push for success because they all wanted the best for each other. Photo by Michelle Goda

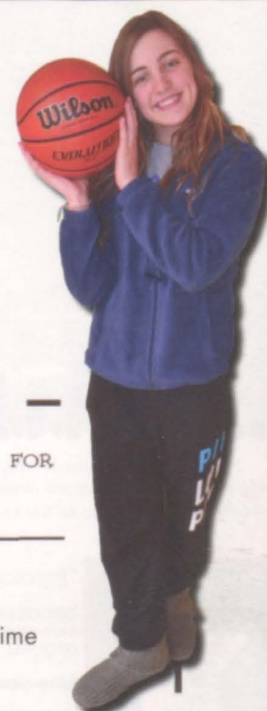
At the free throw line, senior Katie Gilbert looks to score the point. "[My team] struggles in height, so being able to play hard and out-rebound a taller team was always something we had to overcome," said Gilbert. "As a senior, [I set an example] by being a leader in the drills and doing the right thing." Gilbert's favorite part of a game was beating a really good team and being with her best friends 24/7. Photo by Michelle Goda



Determined, sophomore Sophia Wilson gets ready to shoot the ball. "[Success is when] our team works together as one," said Wilson. "We learn from each other, regardless if we win or lose." Wilson said that practices were similar to games, because the team wanted to have fun, but was serious to get the job done. Photo by Michelle Goda

Ready for the rebound, (right) sophomore Mackenzie Reeder looks for the ball. "[Basketball has] taught me to work as a team and to build trust with my teammates," said Reeder. "I'm dedicated because I don't want to let my team down." Reeder described basketball as an aggressive sport because the team went all out for everything. Photo by Michelle Goda

Shooting the layup, senior Lesley Fisher tries for a two-pointer. "Basketball isn't an individual sport. You need all five players on the floor to play together well," said Fisher. "You can have good players, but if you don't have good coaches, your team won't improve as other teams do." Fisher said that the team bonded by going to a team camp every summer and hung out during the season. Photo by Michelle Goda

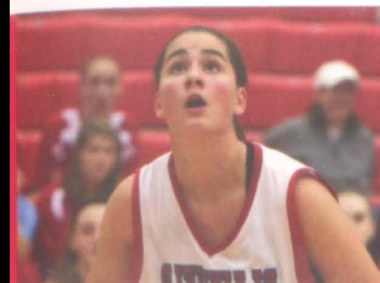


DON'T BE A DUMMY!
TRY THESE TIPS FOR
Playing a Tough Game...

- Stay positive
- Continue to play hard
- Remember: even 20 seconds is a long time
- Don't get flustered, keep your head up
- Play as a team

Tips by Caitlin Fromm, 12





"The practices before a game I try to prepare myself for the other team. On game day, I eat Subway, nap a little and listen to the same playlist over and over."

-DeAnn Cowell, 11



"My favorite memory of the season was the Ben Davis Tournament because the team had a lot of time to hang out and bond."

-Sophia Wilson, 10

Girls Varsity Basketball:

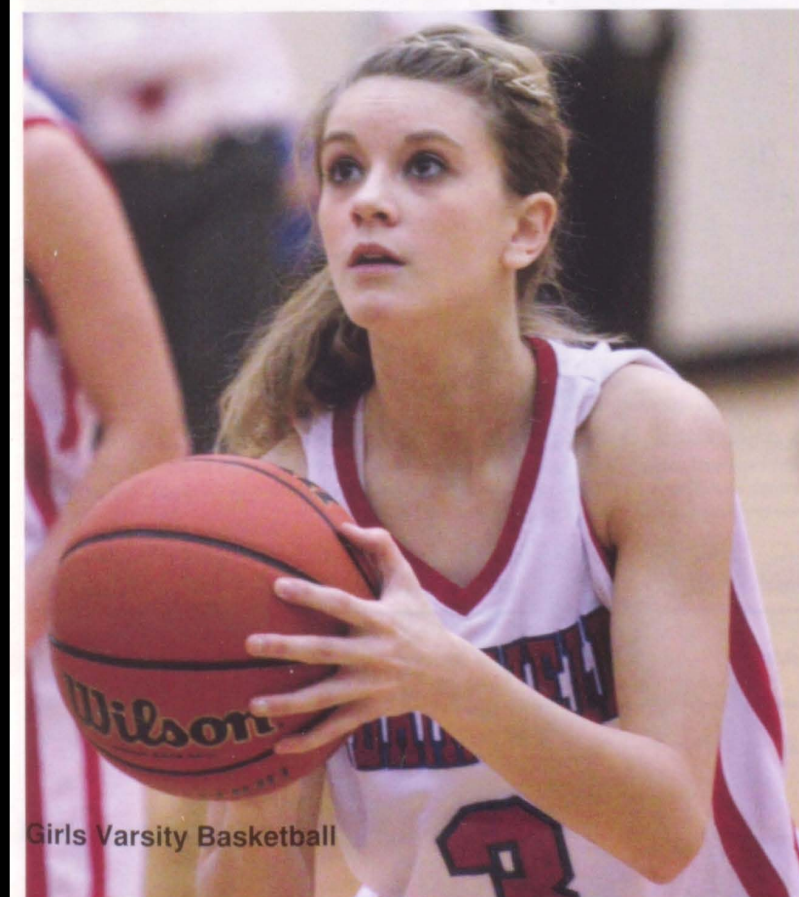
Dedication+motivation=success



In the huddle, senior Mackenzie Motter works with her teammates sophomore Mackenzie Reeder and senior Lesley Fisher. "I love the atmosphere [of a game], especially when the band is there," said Motter. "I love when the crowd gets into the game, and how the game is so fast-paced and intense." Motter believed that they did not have to beat the other teams with their height, but by their speed and athleticism.

Photo by Michelle Goda

Team	PHS	Them
Danville	67	37
Rushville	67	43
Greenwood	51	61
Franklin	54	53
Cathedral	48	65
Whiteland	61	52
Covenant	58	35
Terre Haute S.	64	54
Brownsburg	53	50
Martinsville	62	57
Danville	81	33
Brownsburg	59	61
Terre Haute N.	54	46
Westfield	60	55
Mooresville	42	50
Avon	62	51
Decatur Central	54	48
Northview	70	13
Sectionals	52	59



On a mission, junior Mackenzie Jeffries goes for the rebound. "Teammates are important because basketball is a big team sport," said Jeffries. "Without your teammates' support, you can't be successful." Jeffries said that she did not see herself playing in college, so she could focus more on school. Photo by Michelle Goda

Focused, junior Jordan Clapp sets herself up for the shot. "[Basketball taught me] the ability to work with other people because it is a team sport," said Clapp. "Even though I don't play a lot, [I'm dedicated] so I can be there to support my team." Clapp was challenged by keeping her emotions in check because it hurt the whole team when one player became frustrated. Photo by Michelle Goda



"I keep a positive attitude by thinking about how I can improve my shot and try to forget about any bad shots that I made."

-Shelby Gilmore, 10



"I enjoy playing in front of other schools. I always try my best in front of other schools so I can beat them."

- Katie Robertson, 11



"Before I play, I think about what I can do to get better, and what I am doing wrong to try and improve my game."

- Rachel Wildermann, 10

Ball in hand, freshman Hannah Zorman looks for a teammate to pass to. "Before games, I try to eat healthy and get enough sleep the night before," said Zorman. "I like playing away games because I don't know any of the fans."

Zorman said her biggest accomplishment this year was making the junior varsity team.

Photo by Michelle Goda



Dribbling down the court, freshman Kylie Dostin heads for the basket to score. "In season, I do extra workouts; outside of the season, I play on travel teams to get better," said Dostin. "As a team, we make arts and crafts to get to know one another more."

Dostin said she had been playing basketball since she was really young - to have fun.

Photo by Michelle Goda



In hopes for the basket, sophomore Heidi Clossin shoots for the two-pointer. "I do not set goals because I want to be successful without them. I always try my best throughout the season," said Clossin. "My biggest challenge was trying to keep a good attitude throughout the season, but changing my attitude helped me get along with my teammates." Clossin said she trained outside of season with Coach Randy Vanderbush to become stronger.

Photo by Michelle Goda



Focused on her opponent, freshman Brittney Sterrett plays one-on-one defense. "I try to talk to my dad before a game to improve on my mistakes from last game," said Sterrett. "I think basketball benefits our school by improving the school's pride." Sterrett's favorite memory from the season was winning the tournament at Cathedral.

Photo by Michelle Goda



Girls JV Basketball:

THE STRENGTH OF A TEAM IS EACH INDIVIDUAL MEMBER ...



Mid-jump, freshman Brittany Stewart gains possession of the ball at tip off. "One goal I made this year was making junior varsity. I enjoyed playing junior varsity even though it was a challenge," said Stewart. "During practice, we go through all the plays and shoot a lot." Stewart said her coach inspired her because he put so much effort into the season and spent so much time helping the team.

Photo by Michelle Goda

Team	Rushville	JV Tourney	Greenwood	Franklin	Cathedral	Whiteland	Covenant	Terre Haute	Brownsburg	Martinsville	Terre Haute N	Westfield
P4S	34	23	50	27	34	45	45	36	29	27	27	39
Them	19	35	31	31	23	14	19	33	34	36	34	40

Team	G'wood	Franklin	B'burg	Cathedral	Terre Haute S	Perry Meridian	Pike	Terre Haute N	Mooreville	Avon	Decatur Central
PHS	23	14	23	16	25	20	30	27	23	27	17
Them	31	60	37	40	38	56	20	44	49	31	36



DON'T BE A DUMMY! TRY THESE TIPS FOR

Staying Positive Through an Injury

- If you are injured, tell someone
- Make sure and have team bonding through the year
- Keep your head up
- If you can't be happy for yourself, be happy for your teammates
- Do not miss practice
- Always keep a positive attitude
- Be a good teammate during practice
- Hustle and do your best
- Never argue with your coaches
- Get extra shots in after practice

Tips by Maria Whicker, 11

Tips by Gracey Patton, 9

Against her opponent, freshman Laura Miller gets ready to box out for the ball. "My favorite part about playing basketball is being with my team. I love playing basketball," said Miller. "I like the competitive part about basketball the most." Miller said she preferred to play home games because she was more comfortable on the home court, and she knew all of the people in the stands at home games.

Photo by Michelle Goda

After shooting the ball, freshman Sam Woodford, follows through with her shot. "When I am playing, I think about being a good teammate. I also think about playing good defense to stop the other team from scoring," said Woodford. Woodford said she was inspired by her coaches because they helped her try harder when she was tired. *Photo by Michelle Goda*

Looking for someone to pass to, freshman Emily Brock brings the ball down the court. "I like being a point guard because I get a lot of playing time. This season, I learned not to give up, by learning that it helped me stay positive throughout the game," said Brock. Brock said she had played ever since she was really little to use up free time. *Photo by Michelle Goda*



Girls Freshmen Basketball:

...THE STRENGTH OF A MEMBER IS THE TEAM



"I enjoy playing basketball because it takes my frustration out by pushing my opponent."

- Anna Reistad, 9



"One thing that inspires me is a quote from one of my friends. He told me to 'love the sport I play.' That quote helped me to stay positive throughout the season."

- Abbey Hummel, 9



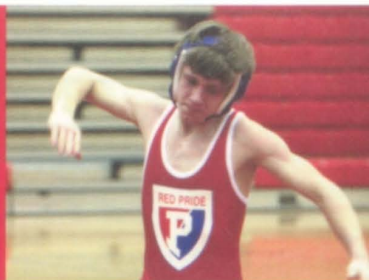
"I support my other teammates by giving them compliments to keep their spirits up."

- Mackenzie Shrewsbury, 9



"We run, a six minute drill and then we wrestle live until we have nothing left. We run some more and end being proud knowing that only 21 people can do what we do."

Austin Bunch, 12



"The team prayer before each meet gives me alone time with God and helps me focus before my match."

Peyton Jones, 9

Wrestling: No pain, no gain

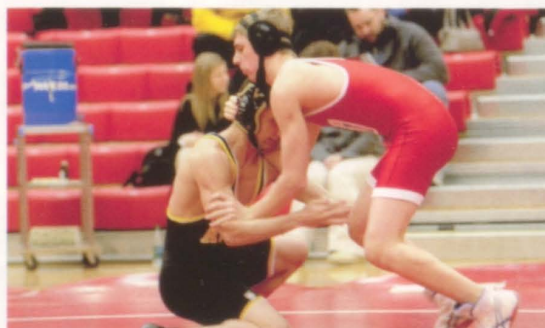


Team	PHS	Them
Brownsburg Invite	5th	
Danville	24	49
Triple Dual	2nd	
Cascade	39	30
Northview Invite	5th	
Whiteland	62	12
County	4th	
Holiday Classic	10th	
Martinsville	9	60
South Putnam	27	42
Mid State	5th	
Avon	9	66
Sectionals	5th	

To start the match, sophomore Corin McKee attempts to wear out his opponent.

"My biggest accomplishment would have to be winning County this year. I beat both of my rivals to sweep the county off its feet," said McKee. "A loss is my biggest challenge. My coaches help me through it." McKee said that to succeed he told himself that he wanted it and would do anything for a win.

Photo by Colin Dixon

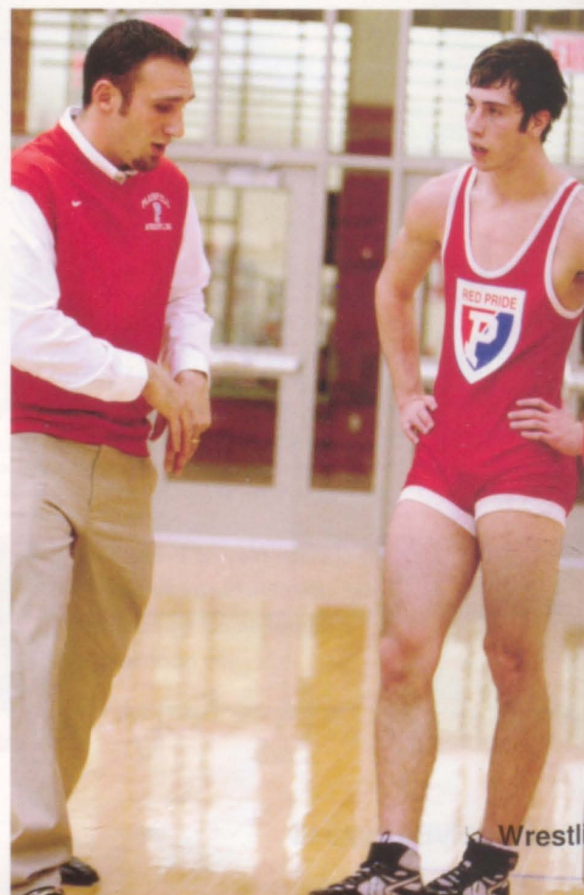


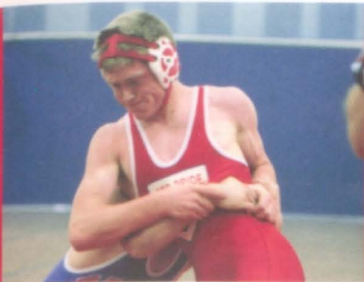
Looking for the pin, freshman Korey Lamb works hard against the opponent. "Eating healthy was my biggest challenge," said Lamb. "[I handled it by] going to sleep early." Lamb's biggest accomplishment was not losing every match his freshman year as a varsity wrestler.

Photo by Colin Dixon

While getting advice, sophomore Zach Richardson listens to Coach Matt Kallai. "I try hard in practice and wrestle people that are better than me," said Richardson. "[The best advice I was ever given was] to last the whole match without getting pinned." Richardson said sophomore Caleb Sheets was his inspiration because Sheets helped him through everything.

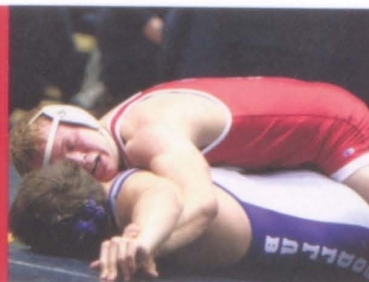
Photo by Colin Dixon





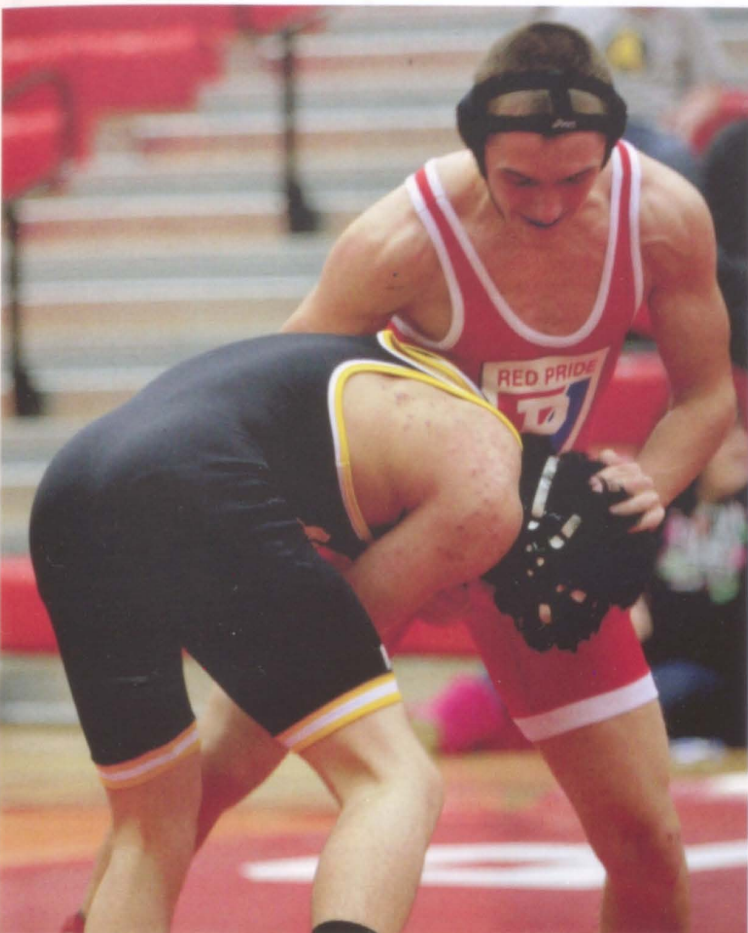
"Success is hours of practice coming together to win one match. Success is winning."

Tanner Princell, 9



"Hard work and discipline are my top priorities. I work hard and follow by them to win."

Tristan Southwood, 9



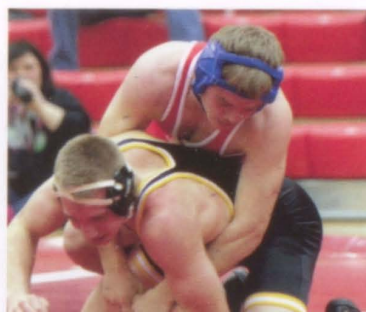
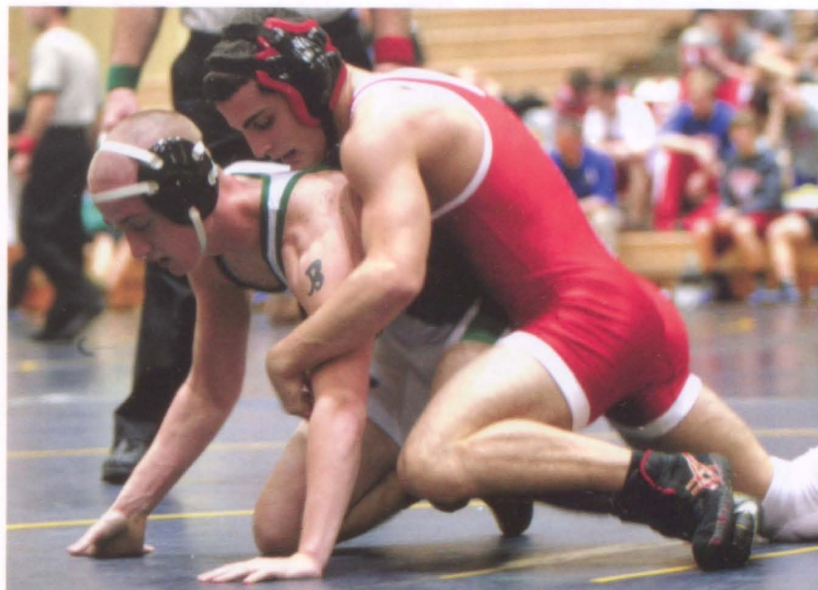
Against an Avon opponent, junior Christian Pearson fights off the shot. "Facing guys that are more experienced than me [is my biggest challenge]," said Pearson. "I give all my effort and try my hardest when wrestling them." Pearson said that Coach Paul Nicodemus gave him the best advice he had ever gotten: "If you work hard enough, you can achieve anything."

Photo by Colin Dixon

Waiting for the whistle, junior Ben Macri gets ready to wrestle. "Practices are very long and difficult," said Macri. "Meets are more intense and much more nerve-racking."

Macri said he defined success as "winning by large quantities every time."

Photo by Colin Dixon



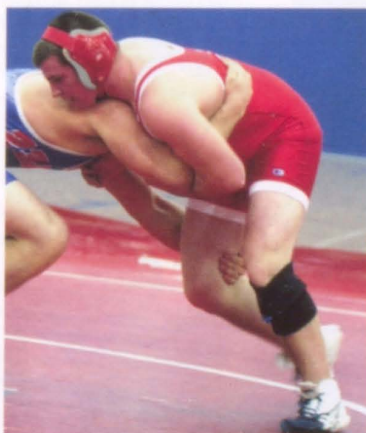
On the bench, (far left) sophomore Kyle Fisher, freshman Peyton Jones and junior Christian Pearson watch the match. "My favorite part of wrestling is being on the big stage," said Fisher. "I loved having the people cheer for me." Fisher said he had been wrestling for five years.

Photo by Colin Dixon

Down with the opponent

junior Dean Weaver (above right) attempts to beat his Avon Rival "I listen to music to get pumped up," said Weaver. "It gets my adrenaline going." Weaver completed the most pins on the team and ended with a winning record.

Photo by Colin Dixon



Facing his opponent,

sophomore Caleb Sheets works against a shot. "I practice hard and try a lot of different moves," said Sheets. "It helps me get better and win matches." Sheets said the best advice he was ever given was to have fun.

Photo by Colin Dixon



**DON'T BE A DUMMY!
TRY THESE TIPS FOR**

Getting the take-down

- Have a good athletic stance
- Quick movements
- Look for the open shot
- Keep your chest up
- Follow through the movement

Tips by Brandon Kirsch, 10



"I'm going to miss cheerleading so much next year. I hope that the other girls have seen my passion through the way I lead and how I act."

-Savannah Dairl, 12



"I loved when the team had NASCAR bows for the NASCAR themed game. The crowd got really involved."

-Allison Lynch, 11

With a smile on her face, sophomore Amanda Kelly motivates the crowd with her teammates. "To stay positive during games, I talk to the girls and that makes me happy," said Kelly. "The coaches this year offered extra practice time and that was a huge help." Kelly said she learned to stay positive and to always keep a good outlook on life.

Photo by Bailey Jackman

In the air, sophomore Kristen Mylcraine performs the liberty stunt. "When I am in the air, I do my best to try and keep my legs tight and keep a smile on my face," said Mylcraine. "One word I would use to describe cheer would be 'spirit' because you have to get everyone excited about the game." Mylcraine said she looked up to the captains because they gave the team guidance.

Photo by Bailey Jackman



At the fence looking toward the crowd, senior Amy Tolen supports the football players. "Something I learned this year that will help me in my future was learning to work with each other as a team," said Tolen. "The hardest part about this year was learning all of the new stunts." Tolen said she grew closer to the team during competitions in the summer.

Photo by Bailey Jackman



Eyes on the stands, (far right) sophomore Amanda Kelly, senior Megan Clossin and junior Kayla Maddox cheer with the crowd. "My favorite memory from cheer was the sleep overs because we did a lot of activities and we bonded," said Clossin. "[The hardest part was] trying to be flexible. If you don't stretch every day, then you won't improve." Clossin said she learned to always get along with her teammates.

Photo by Katrina Taivalkoski

Focused on the game, sophomore Laura Eichenberger claps for the boys team. "The student section this year was not very big, but we still had fun," said Eichenberger. "As a cheerleader, the students like us because we all work together to cheer on the school."

Eichenberger said her role on the squad was as a base for stunts.

Photo by Michelle Goda



DON'T BE A DUMMY!
TRY THESE TIPS FOR
Cheering like an all-star

- Be sharp
- Always wear a bow
- Spirit after every cheer
- Encourage your teammates
- Fight for every stunt

Tips by Bailey Jackman, 11



"I am going to miss the girls; this year, we got really close throughout the football and basketball season."

-Alissa O'Brien, 12



"I love getting involved with the fans and having our crowd cheer along with us when the game is going well".

-Kelsey Stanley, 12

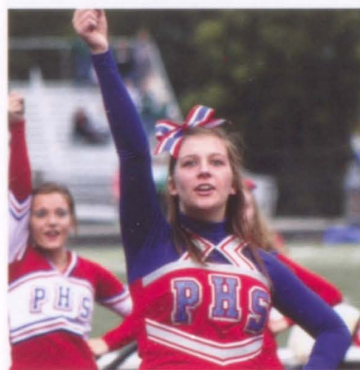
Varsity Cheerleading:

FEAR OUR CHEER



After a touch-down, junior Kentlea Rominger counts push-ups for her teammates. "I usually try not to think about too much when I am cheering," said Rominger. "I put a lot of focus on the game and what cheer I will do next." Rominger said she learned that if a person loved doing something, then they should stick with it and do whatever they could to be the best.

Photo by Bailey Jackman

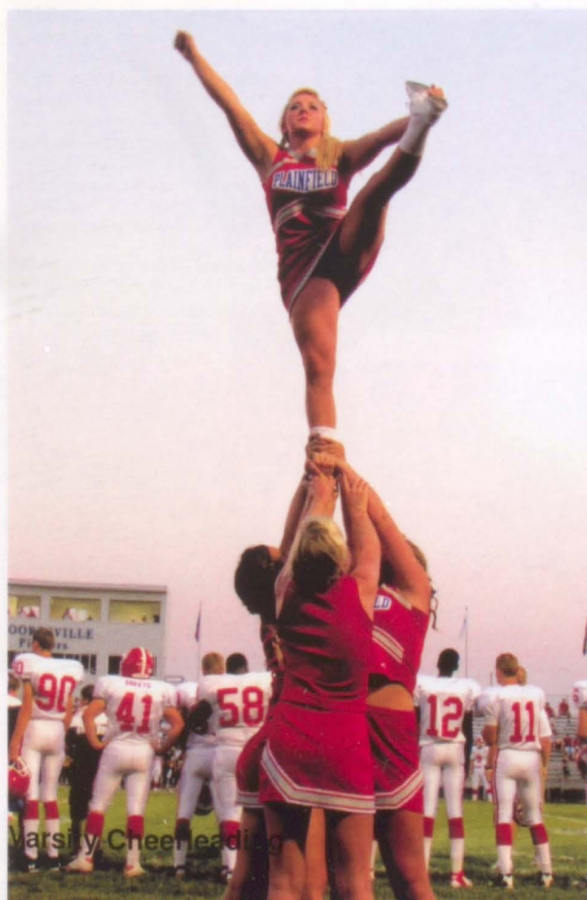


Showing her PHS pride, (below left) senior Tabi Bowles enjoys the thrill of pumping up the crowd. "My favorite memory of the season is Senior Night," said Bowles. "Even in the years before me, Senior Night was always something really cool we could do for those seniors graduating." Bowles added that she would miss the excitement everyone got when the football team was winning.

Photo by Bailey Jackman

At a basketball game, freshman Brownyn Collier winds up for her double down. "I like spending time with my teammates," said Collier. "When the boys are down points, I like helping the guys stay motivated during the hard times." Collier was the only freshman to cheer on the varsity cheerleading team.

Photo by Michelle Goda



In front of the stands, senior Savannah Dairl motivates the crowd. "I am going to miss competing and cheering on our team the most out of everything," said Dairl. "Cheer is my passion and I put one 100 percent into everything I do." Dairl started cheering when she was in second grade and made the varsity squad as a freshman.

Photo by Katrina Taivalkoski

Trying to stay focused, junior Kayla Maddox stands strong during the lift with the help of her teammates. "I always prepare for games by getting a lot of sleep the night before, You have to be peppy and energetic to get through a game," said Maddox. "You have to put up with things that are wrong sometimes to keep the things you are passionate about." Maddox started cheering in middle school to try something new, and she said she never thought she would enjoy it so much.

Photo by Katrina Taivalkoski



With a high kick, sophomore Leah Donovan motivates the crowd. "I love getting the crowd excited and loud," said Donovan. "At practice, we work on new stunts. By doing that, it makes the games more exciting." Donovan said her favorite memory was going to El Meson after games with the team.

Photo by Bailey Jackman





"I'm motivated by making my coaches happy and I like it when they compliment me."

Payton Livingston, 9



"[My favorite part was] going to Lucas Oil Stadium and cheering with my best friends."

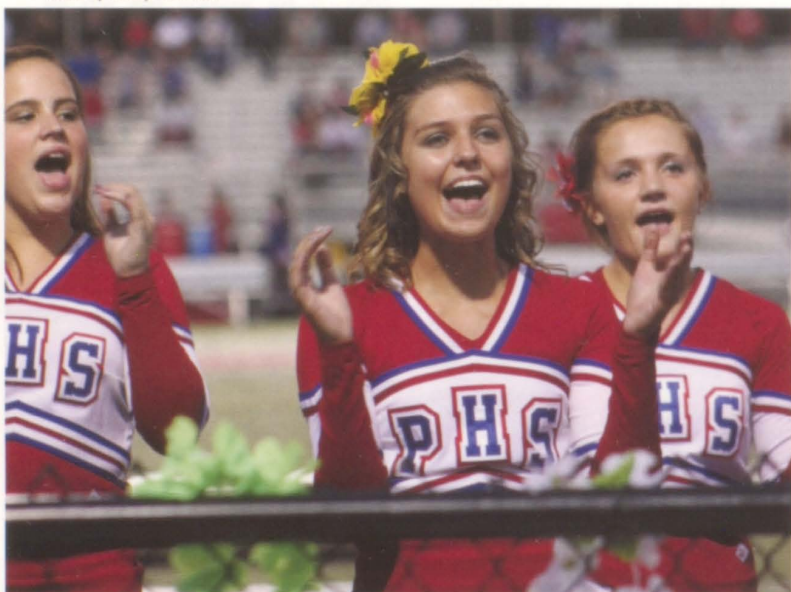
Sophie Warner, 9

In front of the crowd, freshman Olivia Moore leads the fans in a cheer on Hawaiian Night. "I've cheered ever since I was four," said Moore. "I cheered this year because I wanted to letter as a freshman." Moore said that they bonded as a team when doing stunts and this made them have to work together and build together.

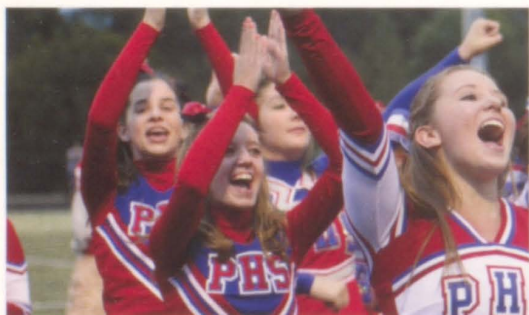
Photo by Bailey Jackman

Hands together, smiling at the crowd, junior Brook Oliver cheers on Plainfield against Greenwood during Homecoming. "[Cheerleading] is difficult when you have to work with a team," said Oliver. "My favorite part is stunting, which is the hardest and takes the most effort." She said her coach kept her in good spirits and with all of her teammates around her, they kept her encouraged.

Photo by Bailey Jackman



JV & Freshman Cheerleading: They don't **PLAY** on the field, but they **RULE** the sidelines



Among her team, freshman Hannah Garrette cheers and claps on the track in front of the football team. "[Cheerleading] motivates the players and we're more positive than the crowd yelling at them," said Garrette. "You have to want to be motivated, you have to want to be [at practices]." She said games were fun, while practices were stressful.

Photo by Bailey Jackman

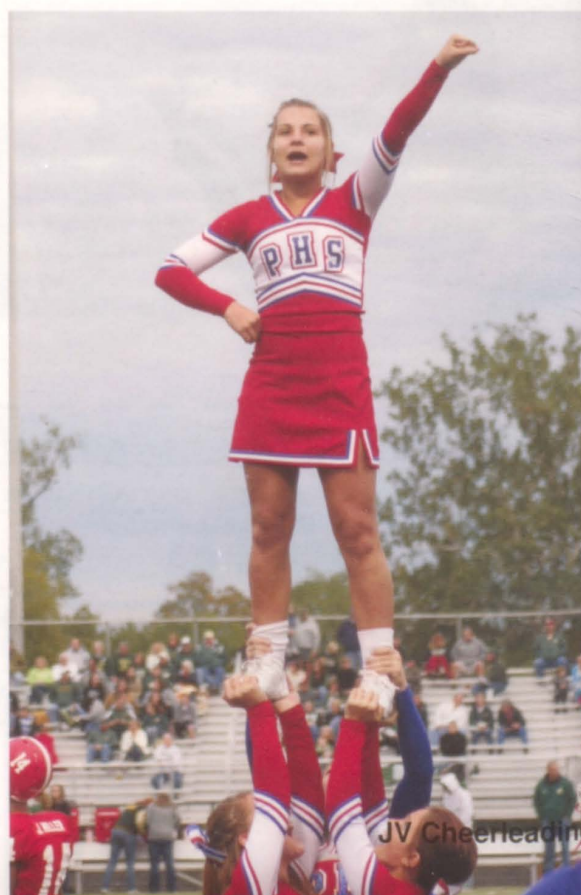
Ahead of the Grand Marshal, junior Taylor Hieber holds a banner during the Quaker Day Parade. "Keeping a positive attitude all the time and lifting girls in the air all the time makes cheerleading difficult," said Hieber. "It's our job to energize the crowd and lead them in cheering for their team." Hieber began the sport as a five-year-old, after watching the Pacers game.

Photo by Bailey Jackman



Supported by her teammates, sophomore Brittany Hunt acts a flier during the Homecoming game. "I did gymnastics for 10 years and I wanted to try something new," said Hunt on why she started cheerleading. She said her mom motivated her by pushing her every day and junior Lexi Hall motivated her by making her have fun at practices.

Photo by Bailey Jackman





"Cheering for Homecoming was fun. I was a freshman cheering and it was really exciting being there."

Danae Cowell, 9



"Marching in the parade and getting to march in front of the horses was my favorite memory."

Katie Snider, 9



High above her teammates, freshman Brownyn Collier poses as a flier during the Kokomo game. "[One word to describe cheerleading would be] 'intense', because you have to have a lot of skills, like stunts and tumbling," said Collier. "We grew closer as a team through all of the competitions and spending all summer together." Collier said she was the ideal teammate by being outgoing, easy to get along with and staying committed.

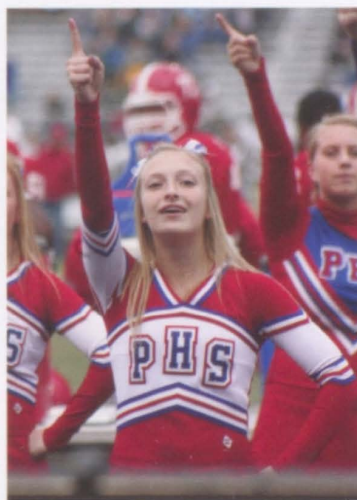
Photo by Bailey Jackman

In front of the crowd, junior Lexi Hall cheers with her teammates during a football game. "[Cheerleading made my high school experience better] because I've gotten to know more people," said Hall. "And you have to be outgoing and it helps your personality." When Plainfield was losing, she learned that it was her job to encourage the players on the field.

Photo by Bailey Jackman

Mid-air, freshman Hayley Frye flies over her teammates on base during a freshman football game. "I felt more involved in school; I always had something to look forward to," Frye said describing cheerleading in her life. Frye said cheerleading was exciting because they were continuously performing new stunts to keep the crowd involved in the games.

Photo by Bailey Jackman



While pumping her fists, sophomore Shaylin Johnson pumps up the crowd. "Even though cheerleaders seem to come across as not liked, we have big hearts and are good influences," said Johnson. Johnson said she cheered because women in her family had and this built a bond between them.

Photo by Bailey Jackman

With paint brush in hand, [far right] sophomore Maddie Clark paints a poster that was hung in the locker room the day before game day. "I was a new student so [cheerleading] definitely got me to know everyone," said Clark. "Upbeat" was how Clark described cheerleading, because it was constantly changing and different.

Photo by Bailey Jackman

Dressed for Hawaiian Night, sophomore Megan Pettyjohn wears a lei along with her teammates. "The team knows everything that goes on in each other's lives, so we get along really well," said Pettyjohn. "And we've cheered all of our lives." Pettyjohn said she went to practice to get better as a whole and spend time with her friends.

Photo by Bailey Jackman



**DON'T BE A DUMMY!
TRY THESE TIPS FOR**

Pumping up the crowd...

- Practice, practice, practice! (Stretch, jumps, tumbling)
- Have the right attitude; show enthusiasm
- Know what is going on in the game
- Ask for advice from coach or captain to improve
- Have fun!

Tips by Kayla Sparks, 10

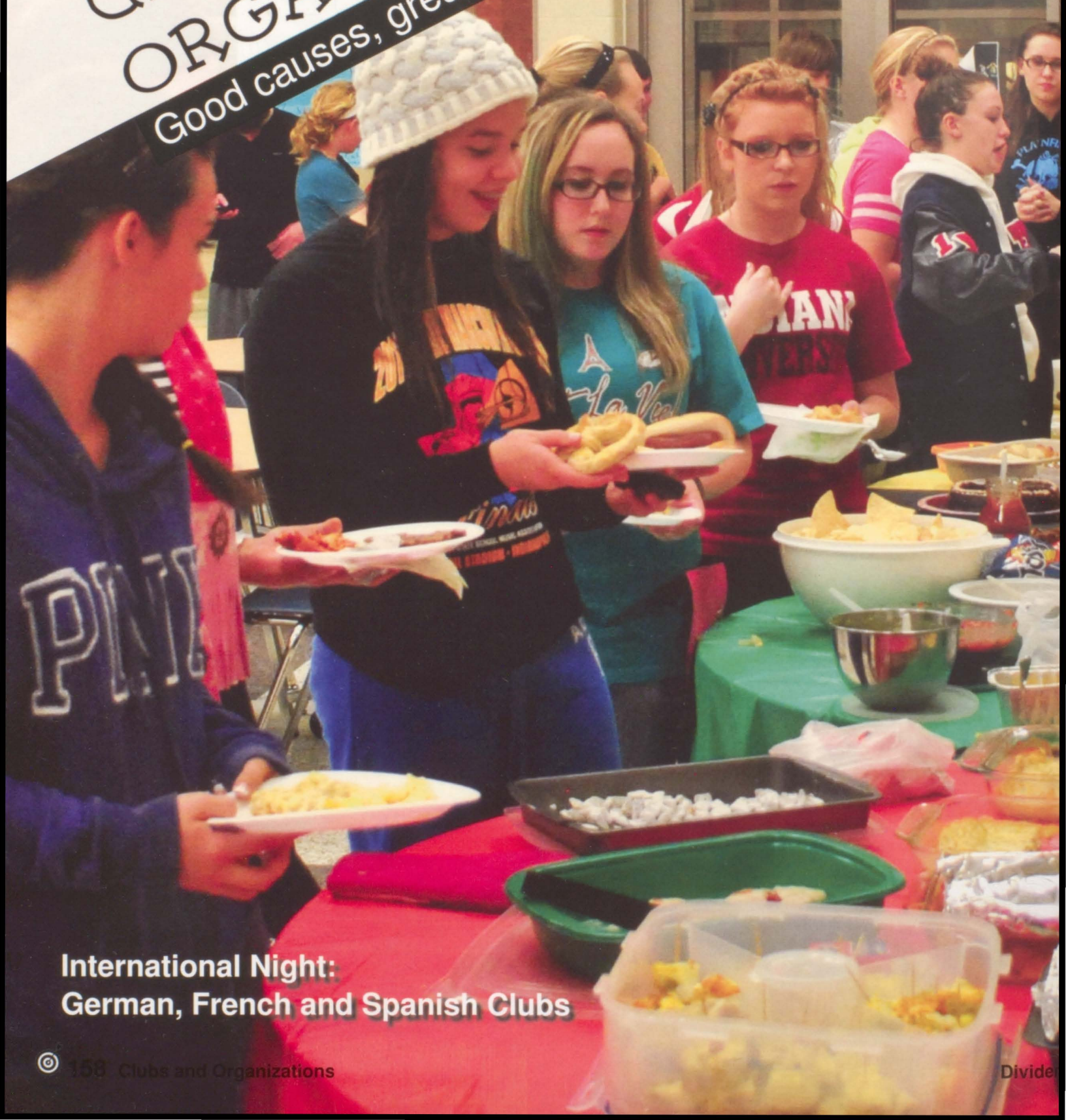
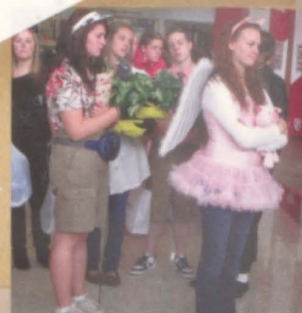
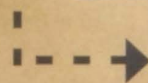




CLUBS & ORGANIZATIONS

Good causes, great times

Abby Parker, 12
NHS



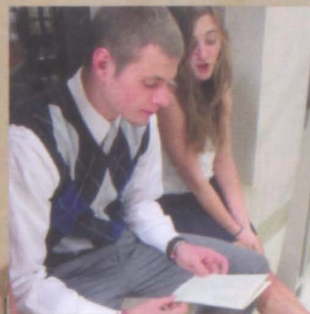
**International Night:
German, French and Spanish Clubs**



FCA, See You at the Pole



Kyra Spears, 10,
Kaylee Brummett, 11,
Kori Brummett, 12,
Key Club Food Drive



Tim Baute, 11, Caitlin
Fromm, 12, NHS Induction

Kendal Baker, 11,
Art Club



Andy Kain, 12,
Publications Cookout



Reach for the Stars

'Reach for the stars' is something sometimes heard in movies or on television shows, but what about at school?

On most college applications, there is a place to list all of one's extracurricular activities -- and this seems to be what people are reaching for oftentimes when they think about joining a club. The goal can become "how many clubs can I list?" In reality, perhaps a better question might be, "Is there really a reason to do this?"

"Being in clubs sets a good example," said sophomore **Meg Pettyjohn**. "It shows the college what previous knowledge you have." Pettyjohn was a member of a few clubs and kept up with what happened in each club. "Learning life lessons that will follow you for as long as you live [is the most beneficial part of my clubs]. I think

everybody should at least be involved."

"I think clubs are beneficial," said junior **Nick Leisure**. "Knowing someone was part of a club helps you to know they are a more rounded person." Leisure said he enjoyed all the clubs and activities he was in including Drama Club, Marching Band and Belles et Beaux. He said, "I think the idea for high school is to have fun." And even though Leisure did not plan on doing anything specially with the fine arts the clubs he was in focused on, he still benefited from them. "Self confidence," said Leisure about the most important part of his clubs.

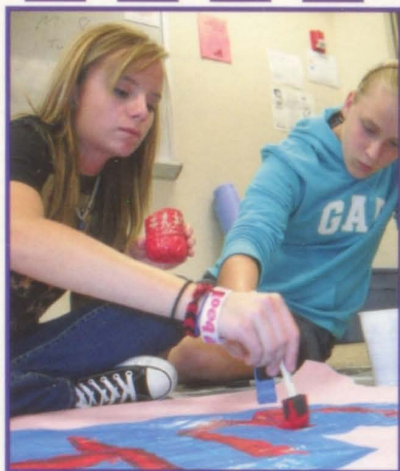
"When you are forced to think of things in different ways, you are forced to back up what you're thinking."

Senior **Hannah Brickey** used to be involved in many clubs, but felt they were not right for her. "I did not have time because I was busy doing homework and playing tennis and filling out stuff for college," said Brickey. "I've done a lot of volunteer work on my own."

Brickey found that doing volunteer work on her own was just as effective as being in clubs. However, she was not anti-club. "I was in Octagon Club for three years," she said.

Story by Katie Wiegand

"I think everybody should at least be involved."
Meg Pettyjohn, 10



During Student Council, sophomore Mary Wiegand and junior Sarah Johnson help their fellow classmates make and decorate posters. "I enjoy helping and getting to know new people," said Wiegand. "The Student Council class officers make club meetings more fun and organized because they come up with good ideas." Wiegand and Johnson, along with other Student Council members, helped to promote Homecoming by painting posters.

Photo by Katie Wiegand



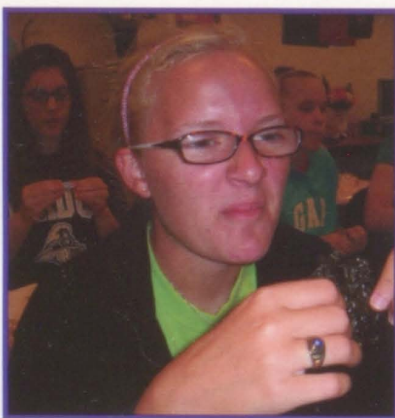
As a member of Ambassadors, sophomore Cassie Perry helps to move a picnic table for a concert at the park. "I had to work the concert at Hummel by greeting people," said Perry. "It shows that I do community service and I'm a part of the leadership program." Perry said she enjoyed all the activities the group did, including greeting guests at various school functions.

Photo by Justin Cummings



At the first French Club meeting of the year, junior Sabrina Willoughby listens to Sponsor Cathy Shumaker explain the activities for the year. "We do things that involve French and we get a little sample of French life," said Willoughby. "I like going out to French restaurants because you are actually getting involved with other people." Willoughby said she had also gotten more involved in the class and the language because of the club.

Photo by Nicole Smith



Experiencing seaweed for the first time at Culture Club, junior Mary Banning makes a disapproving face. "I like learning about different cultures and learning about the quirky things about places," said Banning. "Culture Club helps me understand other cultures." Banning explained that Culture Club was more about fun for her because of all the fun activities they did.

Photo by Andrew Pea

As they discuss themes for Homecoming Week, juniors Lael Allen, Erin Laswell and Maria Whicker lead the Student Council meeting. "I'm treasurer; I'm part of the leadership team that helps put events together," said Allen. "I'm going to stand out from other kids who weren't in Student Council and it will show that I have had some leadership roles." Allen said she enjoyed the power she was able to uphold when being a part of the team.

Photo by Katrina Taivalkoski



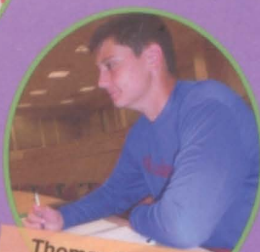
Keeping up appearances:

What club membership says about students



Meghan Vanwanzele, 9,
Student Council

"I have student leadership and Student Council responsibilities. Those are qualities I need to work on."



Thomas Cantrell, 11,
Ambassadors

"Clubs show that I like to help out others and serve the school well. Ambassadors will help me get into college; it teaches me skills that will stay with me for the rest of my life."



Ashley Petrisin, 10, DECA

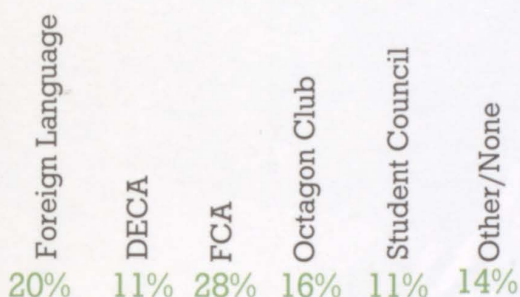
"[Clubs] make us learn about business and it can help later in life and now to be professional."



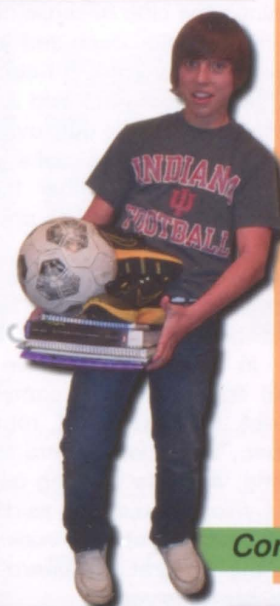
Michael Hurst, 12,
Senior Leadership

"Senior Leadership shows that I'm a leader in all areas of life inside and outside of school."

WHAT'S YOUR FAVORITE CLUB?



Source: Student Poll, 100 students, 10/12



Cory Greathouse, 9

Why join?:

Why should students get involved in school activities?

Q: What are you involved in during high school?

"Basketball, track and soccer. I'm involved in my church. I always study for tests to get good grades. And I hang out with my friends pretty much every day."

Q: How do you keep them all balanced?

"It's always homework, sports and then my friends. It just falls into place and it kind of just goes the way it goes. Right when I get home, I do homework, and sports at 5 or 6 and then hanging with friends."

Q: Will being involved help your future?

"It will definitely help me get a better job and I will be prepared for whatever comes my way. At my future job, I will always have the stuff I need to get done, done. I'll always get everything done before I do anything else."

Q: What is your favorite part of all of your activities?

"I really like that I'm never just sitting there doing nothing. I always have homework, sports and my friends. Homework: always show a good job. Sports: I can make myself out of something when I'm older. Friends: they'll always be there for me."

Q: What is some advice for others who are not as involved?

"Remember that if you don't try in everything you do, you'll pretty much be worthless and you won't be successful."



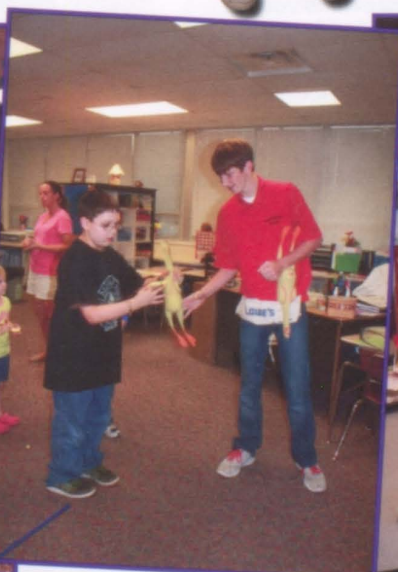
Early in the morning, freshmen Haris Suleman, Saleh Ahmad and Zeeshan Ali attentively listen at their Muslim Student Association meeting. "I joined MSA because it sounded fun and I heard they do community service projects," said Ali. "[At meetings], we brainstorm what service projects we are going to do." Ali later said that if the school didn't have MSA, he would join Key Club.

Photo by Audrey Koberlein



Before he enjoys a football game, junior Kendal Baker, freshman Aaryn Rannazzisi and junior Alexa Rannazzisi donate to the Key Club canned food-drive. "It lets me help those who need while also benefiting me," said Rannazzisi. "I feel because you want to give back, it's better to help out around you first." He also said that to stay on top of club meetings he receives notices that tell him where he needs to be.

Photo by Andrew Pea



At the Van Buren Fall Festival, sophomore Connor Mitchell assists fifth grader Mason Burress in a chicken toss game. "Ambassadors gets me to meet new people and help out the community," said Mitchell. "I joined because I knew some of the people that were already in there." Mitchell said that his favorite part of the night was meeting all the kids and running the games.

Photo by Audrey Koberlein



At Chick-Fil-A, senior Katie Shumaker and sophomore Alyssa Bavar support the band. "My favorite part of band is being able to hang out with friends and doing something you love, like playing instruments," said Bavar. "I really like pep band because I'm with my friends and we play cool music." Bavar added that the fundraiser really helped the marching band because marching band was expensive.

Photo by Katie Wiegand

Heating up

Competitive clubs have greater appeal for some than other groups

Ready to lay it all on the line, many clubs have given much time and energy into competing in competitions. These competitions have created determined and hardworking club members. With the hunger to win, competitive clubs allow students to express their talent – sprinkled with some hard work and sense of accomplishment.

"I think competition appeals to a lot of people and people with a competitive nature work better in clubs that compete," said junior **Jordan Jones**. Jones, who was a member of the English Academic Superbowl team, explained that she joined the club because of her excellence in English and because of her reliable coach and team. "[Competitions] make me more dedicated to my work. It helps me strive to my goal, and honestly makes things more fun," said Jones. "We spend a lot of time reading our material and we quiz over the things we read. We point our literary devices and we make jokes about the things we read to make sure we remember them." Jones' goal for the season was to make it to State like she and her team had done the previous year.

Aspiring his dream of electrical engineering, sophomore **Kyle Lees** demonstrated his talents by joining the Robotics Club. "I work better being in a competitive club because I actually have something I'm working for and in the end I have an accomplishment to look back on and see how well I competed against other teams," said Lees. Lees explained that robotics competitions brought his team together. "When were there at the competition and something goes wrong, we have to thing quickly and work together to get whatever is wrong, fixed," he said. The team's ambition for the season was to get their robot to walk with their leg idea, along with winning the Inspiration Award and making it to Nationals like they had the previous year.

Rather than competing, freshman **Chloe Hedger** preferred more laid-back clubs. "I like competition, but I don't like the losing factor," said Hedger. "I'm just not really a competitive person. I like the adrenaline you get, but it's just not really me so I joined Drama Club, FCA, French Club and Student Council." Hedger believed that competition did not add appeal to a club, but it rather depended on the person and the club. "In Drama Club, there is really no competition to get roles. There is, but we all think that whoever gets it, deserves it."

Story by Nicole Smith



"Competitions build confidence and help you get more comfortable around others. They're fun and I can always make new friends."

Kenzie Heard, 10



"[Competitive clubs] make you want to join because it could be something you like to do with people who like to do it. [They are more popular] because it gets the word out and makes people want to join."

—Mackenzie Shrewsbury, 9



"If a club has competition, it depends on if it's a national sport. It would add experience. I would say less popular because you're traveling around. A lot would say it'd be fun, but it would still be not popular."

—Jacob Geiger, 10



"[Competitive clubs] make the members more united because they fight for something together. I feel like should [make the club more appealing], but people don't want to do something tiring and draining. [They are more popular] because whenever there is competition, there is someone to root for."

—Heather Huglin, 11



"[Competitive clubs] give you something to work toward and it makes people want to join. They are probably more popular because it gives them something to get ready for."

—Blake Walkup, 12



To prepare for the upcoming season, freshmen AJ Cockrum and Jordan Ash learn trigonometry from upperclassmen. "[I decided to join Math Superbowl] because it's an interest of mine; it's fun and some of my friends are in it," said Cockrum. "I think we've got a good team this year and we'll do a really good job." Cockrum said he would recommend others to join if they're interested in math because participants learn topics beneficial for future classes.

Photo by Aaron Hanke



In preparation for a discussion over religion, juniors Michael Turinetti, Chase Patterson and Devin Thomas get together for a Debate Club meeting. "[To prepare for a debate], we Tebow before we go into the room and make sure we have everything we need," said Patterson. "The debate on college] was awesome because it helped to see what kind of college you want to go to, what the costs were and what the benefits are," Patterson considered Debate Club a competitive club because they were up against a lot of people.

Photo by Aaron Hanke



2 Readying herself to perform, junior Jordan Jones has her mother zip up her dress before their first competition. "As much as I love performing, I really like meeting new people from different schools," said Jones. "I always end up with new friends at the end of a competition." Jones had also said that she got involved in the choral department because of her friends.

Photo by Michelle Pea



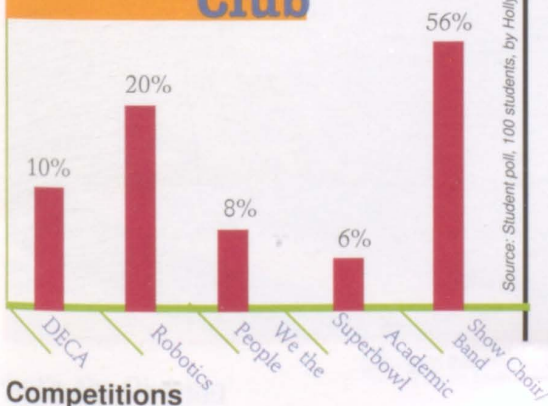
1 At a regular practice, freshman Andy Lawson prepare for the upcoming drumline season. "The importance of competition is that all the hard work is paying off," said Lawson. "You get to perform for other people and they enjoy it and you feel appreciated. I enjoy playing drums. It's a good past time." Lawson believed that practice helped him get better by repeating things many times.

Photo by Michelle Goda

3 After school at a Science Academic Superbowl meeting, senior John Lucciola and junior Brie Burney teach fellow club members how to do gas law equations. "[The competitions are challenging] because you don't know what's going to be there," said Lucciola. He said he joined the Science Academic Superbowl because a lot of the members graduated last year and the club needed new members.

Photo by Hannah Brickey

Best Competitive Club



Ashely Petrisin, 10

Q What club do you participate in and why?

A. "DECA because it's fun and it's something to do."

Q How do you prepare for your competitions?

A. "We have to write a paper and research our topic."

Q What have you learned from doing your competitions?

A. "I've learned how to speak better in front of people and how to present myself."

Q What are the biggest challenges you face when competing?

A. "I get nervous when I talk in front of people. But, I've gotten better at it. I just relax and know I'm going to get through. I know what I'm talking about, so it's not difficult."

Q How do the competitions bring your club closer together?

A. "We're all doing similar things so we can relate to each other and help each other in any way possible."

Q What would be your advice for future club members?

A. "If you don't think you will participate and do well, go in with a confident attitude and you will advance and move on."

Q What has been your most memorable moment with your club?

A. "Last year at state we went out to P.F. Chang's. It was a small group, but we had a lot of fun. We talked about our competition and how much fun we had."

Q How will DECA benefit you?

A. "It's a business club, so it will help me with speaking in front of people. It will help me prepare myself for future interviews."

Let's go clubbin'

Starting at 2:40 p.m., after seven hours of academic learning ... the clubbin' began. From foreign languages to community service, the activities were endless. Students aimed to stay involved in school throughout the year and clubs were one of the ways they did it. These three students spent their days after school going clubbin'.

Freshman **Fischer Sluss** started out high school by being in the French Club. "The funnest thing about the French Club is the people. They're so energetic and full of energy," said Sluss. "I chose the club because I'm in French class. I have an interest in the culture. I wanted to be around it more." He said there really were no disadvantages to being in clubs. Sluss added that being active was a big help when it came to college. "Being involved is always good," Sluss said.

"The more you get involved ... the more you get out of it."

Hannah Marsh, 10

"It gives social relationships and helps a lot with your future, too."

Senior **Courtney Siepman** was well-known for being in many clubs. "Being in a club benefits me because it helps me work with more people and be more responsible," said Siepman. "The only disadvantage is that I'm in so many, sometimes they overlap each other." Siepman said that the clubs she was in were not like cliques because there was a very diverse group of people for all grades. She said her clubs appealed to her because she loved being social, doing things for the community and spreading school spirit. "The funnest thing about my clubs has got to be the activities. Making decorations for the Homecoming Dance was so much fun," said Siepman. She described the clubs she was in as fun, rewarding and social.

Likewise, sophomore **Hannah Marsh** participated in as many clubs as she could. "It just gets me more involved, so I can know more people. Being in clubs lets you experience new things and it exposes you to a lot of different things," said Marsh. She said the clubs she was in would help her future by giving her an advantage on academic scholarships and college applications. Marsh chose the clubs she was in by finding things that interested her. "Clubs are just important. The more you get involved in school, the more you get out of it. If you're not giving 100%, you're not getting 100%."

Story by Makayla Daniel



As she nibbles on a garlic biscuit, senior Kori Brummett tries to guess what country her treat is from at Culture Club. "I enjoy being in Culture Club because it's fun learning about other countries, and it's a nice break from everything else," said Brummett. "Being in Culture Club changes my perspective on other cultures by making me not as ignorant and having a greater appreciation for other cultures."

Photo by Katie Wiegand



While moving a table, junior Josh Morris helps out the community by being an Ambassador. "We greet people at major events and help out in those events in any way possible," said Morris. "It helps me learn new people skills while helping others in the community." Morris said being an Ambassador was rewarding and had great service opportunities.

Photo by Hannah Brickley



At the start of a meeting, junior Dane Kirchoff-Foster instructs members on how to debate. "I like debating because it is the art of thinking," said Kirchoff-Foster. "It is something you can apply in every aspect of your life, especially in creating views of the world and world issues." Kirchoff-Foster said his drive for debate was creating a case and beating someone.

Photo by Aaron Hanks



Washing cars in the Firehouse Subs parking lot, junior Conner Fears helps out in Student Council. "Student Council is a great way to get to know everyone," said Fears. "It also gives you leadership skills and Sponsor Larry Early is awesome." Fears said that learning life skills would help him cooperate and get along with others better.

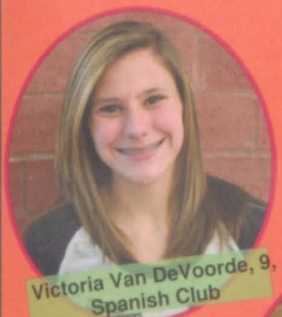
Photo by Aly Weigel

During a Pride Club meeting junior Emily Mason asks her peers about their Christmas vacation. "I wanted to join Pride Club to help and get more involved and make the school a better place," said Mason. "We inform others to be drug-free by holding different activities and by making it as fun as possible without doing drugs." Mason added that she wanted to be president of the club in the future.

Photo by Nicole Smith



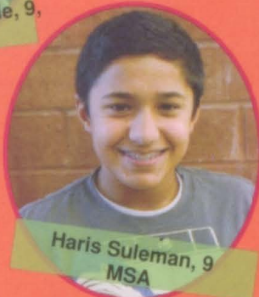
New trend: Clubs make statement about who you are



Victoria Van DeVoorde, 9,
Spanish Club

"It describes me by making me a better person. It keeps me away from the drugs and other bad influences. It helps me to help others be better people."

"I like to learn a different language in order to prepare me for my future. Also, I like learn about different cultures and the way they live."



Haris Suleman, 9
MSA



Austin Long, 11
Culture Club

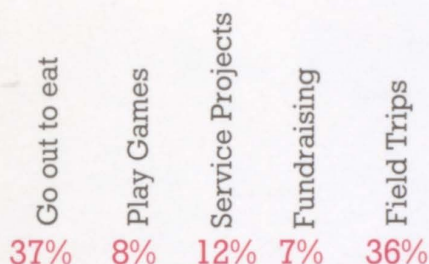
"It shows I want to experience new cultures. My personality is outgoing and this club reflects me as a person. I want to travel to other places and this will help me decide where I want to travel and visit."

"I take my faith seriously and desire the company of fellow believers. It's easier to grow in a community and Christianity is a community thing."



Peter Shepherd 12, FCA

FAVORITE THING TO DO IN A CLUB



Source: Student Poll, 100 students, 10/12



Kenny LeMasters, 9

What's in it for me?

Q: Explain the benefits of being in a club:

A: "It depends on which club for the benefits. Anime is fun."

Q: Explain how you decide to choose a club.

A: "I really just went the first day to see if Anime/Manga fit me and it did. I also watch Anime at home."

Q: What is your personal favorite club?

A: "Anime, because even though it's an after-school program, you can be there and meet new people from different grades. They also have awesome parties."

Q: How do clubs add to your high school experience?

A: "It really gives you a whole new perspective on a variety of clubs. At first, I thought Anime would be a waste of time, but it's actually more fun than I thought."

Q: How does your club benefit the school?

A: "On certain meetings, we will have fundraisers for school and outside of school. One fundraiser was Toys for Tots. We turned in toys to give to children who don't have any."

Q: Why is your club important to you?

A: "It's important because it expresses how I really am. I'm a gaming anime lover."

Q: How do you manage your time with clubs?

A: "I already have two classes that help me finish homework and the club lets you finish your homework there, too."



Tying to decide what foreign foods to try with Sponsor Susan Ament's help, sophomore Andrew Pea goes through the food line at International Night. "I have been in German Club since my freshman year," said Pea. "I joined because I like German, needed a club to be in and Frau Ament is a fun teacher." Pea added that his favorite part of International Night was trying all the different foods. Photo by Justin Cummings



In front of a group of Van Buren Elementary students, seniors Alexa DeRoo and Alex Carter provide Halloween safety tips on a National Honor Society field trip. "[I accepted my nomination to NHS because] I figured it would look good on college applications and I've heard from other teachers and upperclassmen it was a really prestigious club," said Carter. "[My favorite NHS projects was the Halloween safety tips because I liked talking to the little kids." Photo by Nicole Smith



Chip in hand, junior DeAnn Cowell has a snack during a Culture Club meeting. "We get to try out different foods from different countries all the time," said Cowell. "Mrs. Knapp makes sure everything is fun and always keeps her mind open to different ideas." A new experience for Cowell was getting to eat different foods from different countries and not knowing where they were from. Photo by Katie Wiegand



In a heated match of ice bucket musical chairs, senior Case Marsteller intimidates his opponent, junior Audrey Koberlein. "I had to win it," said Marsteller. "The honor of newspaper was at stake. It was good to start the year in newspaper with a bang -- a freezing cold, icy bang." Marsteller said that a lot of newspaper was about getting to know the people and having so much fun with everyone else made it look like it was going to be a good year. Photo by Michelle Burress

Clubs:

The ingredients to a successful high school experience

Sucker-punched with a water balloon, junior Taylor Werner participates at a publications party. "The times we share at our outings and work nights are great fun," said Werner. "Newspaper isn't all fun and games, though; during class, we get down to business."

Photo by Michelle Burress



At a Student Council meeting, senior Monique Cloe and juniors Marsella Sanchez and Maddison Clark play a game. "We had one cent and we had to keep adding on to it to make a story," said Clark. "[I joined Student Council because] Maria [Whicker] got me involved and I knew that it was something I could do to help the community." Clark added that her favorite activity was helping with the Pep Session during Homecoming because it was "a fun atmosphere." "[Students should join clubs because] it helps them to have something to do so they aren't stuck at home and it usually leads to other activities," said Clark. "Student Council has taught me leadership and responsibility because it teaches you to take ownership in your community."

Photo by Katrina Taiivolkoski



Admiring the work of Student Council, junior Amanda Kennedy said she knows what it's like to really love being in a club. "In Drama Club, you always have fun with the people there," said Kennedy. "Drama Club has helped me interact with people better." Kennedy added that she thought people should participate in clubs because they helped students meet other people that shared an interest in something.

Photo by Colin Dixon



Trying to be a role model to the underclassmen, National Honor Society members seniors Caleb Knust and Charlie Hoying carry banners to be displayed. "It's an honor to be inducted and it provides students with something good to put on their resume and get more involved with the community," said Knust. "I am now a life-long member and it has taught me to serve in the community and become a better leader." Knust added that NHS met once every other week and it really did not take much time out of his schedule. Photo by Nicole Smith



Explaining to a curious audience, senior Zach Hopper demonstrates the properties of magnetism. "Working as a team on different levels to bring a presentation together is something that I learned from PFA that will help me later on in life," said Hopper. "The most challenging part of PFA was getting the project ready because it was a lot of work to get things how we needed it for the show. I've done presentations before, so I was comfortable being on the stage. The best part was watching the whole show come together in about a week."

Photo by Andrew Pea



DON'T BE A DUMMY! TRY THESE TIPS FOR

Joining a club or organization

1. It looks good on college applications
2. It makes you a well-rounded person
3. Can introduce you to new people
4. Can teach you how to do new things
5. Helps the community

Jack Cavanaugh, 11



Q: If Plainfield could add another club, what would you like it to be?

A: "I would say a Country Club because I think a lot of people in the school listen to country and would join it."

Q: What is the best part of German Club?

A: "The teachers are really cool this year, and you get to meet a lot of new people."

Q: Explain why you participate in clubs?

A: "I'm in German class, so I know that it will look good on a college application if I'm in the club, too."

Q: How do you think clubs benefit students?

A: "It gives them a way to relieve stress of school when they have a hard test coming up."

-Shelby Gilmore, 10



After school at a session focused on making scarves to donate them to shelters, freshman Kendall Slover works with other members of Key Club and Octagon Club on the project. "I joined Key Club to help people and it looks good on college application," said Slover. "I get that feeling of accomplishment when I help someone in the community." Slover added that her favorite part of the club was taking pictures of kids on Santa's lap during the Christmas season.

Photo by Danielle Stanifer

Ready for a vote to finalize T-shirt ideas for MSA, junior Fatima Khan and sophomore Aisha Qureshi collaborate. "Students should participate in clubs because it gives them something to do," said Khan. "Clubs also look good on college applications and they get you involved in more."

Photo by Audrey Koeberlein



Wrapping presents for families in need, seniors Lily Cox and Markella Taivalkoski give back to the community. "I liked when we went to the elementary school and taught them about trick-or-treating safety tips," said Cox. "People should join clubs so they have less time to be bored." Cox added that she thought it was important to help in the community.

Photo by Holly Hapworth



The student body said they would like to see a new club start up ...

ESPN Club - 30%

The Office Club - 19%

Chess Club - 18%

Other - 17%

Jersey Shore Club - 16%

"I remember when they had the Office Club, then they got rid of it right before I came to high school. I would like to have that club because The Office is one of my favorite TV shows and I would like to share my love of The Office with other people. They also have cool shirts."

-Audrey Koeberlein, 11



Adding a club ...

If you could introduce a new club, what would it be?



Robert Jensen, 10

"A Star Wars Club, because it has such a big fan base and kids try to hide it, so if there was a club, they could be open about it. Plus, watching movies is fun."



Allie Ternet, 9

"It would be cool if we had a Fashion and Clothing Club because I think it would be fun to go shopping and design my own clothes."



Gabbi Janisch, 12

"A Photography Club, because it would allow students with a common interest to get together and go do what they love. It would also give you a way to express your thoughts, creatively."



Natalie Jacobs, 9

"More band stuff or art in general because they're awesome and you get to spend time with your friends and do stuff you love."



Austin Hall, 10

"Leadership Club, for people to step up and be a leader at Plainfield."



Sam Jones, 11

"I would want it to be a Miracle Movers Club, because it's good for the community and it's fun and it also helps kids with disabilities."

Hands are for helping

Help (n): to make it easier for (someone) to do something by offering aid.

Students often extended a helpful hand to the community - from fixing a car, to supporting people in different cities to helping the less fortunate learn, they branched out to make society a better place.

By giving his time to missions with his church and feeding the homeless, freshman **Drew Crum** liked to make people feel better. Crum did service in cities that had experienced natural disasters or were in need of common necessities. "A few years ago, me and my buddies went downtown and helped feed the homeless," said Crum, "It was a way I could help people and become closer to God." Crum said by helping others, he felt better about himself because he got a feeling of selflessness. He also said he was proud to know that he could make a difference.

"We all just need to leave the world better than we found it."
Drew Crum, 9

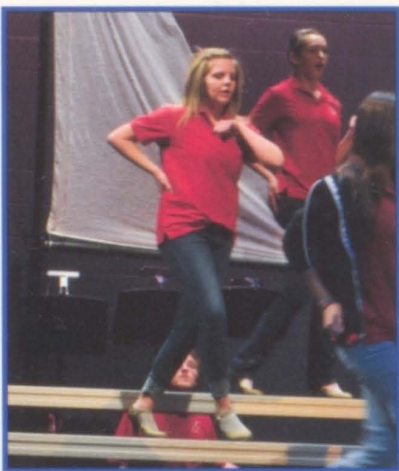
Crum's church did several food drives, fed the homeless, did missions in Plainfield and in cities around the country like New Orleans, Chattanooga and Savannah, Georgia.

On the other helping hand, junior **Jocelyn Gomez** also put her time into making others happy. Gomez was involved in programs that helped disabled children learn how to swim. "I feel like I'm making a difference in other peoples' lives and it makes me feel like a better person," said Gomez, "It makes me happy and it also makes me look at all the things I have and be grateful for what I have. Gomez also gave back to society by being a part of band. "In band, we offer people a chance to express themselves through music. It also keeps a lot of kids out of trouble," said Gomez.

With a "driving" motivation, senior **Gunnar Martin** fixed cars for people for cheaper than the average mechanic. "One time, I helped my grandpa fix his Corvette. He had wrecked it and the students in the Ben Davis Vocational class re-did it for him," said Martin. "It took six months. It was for a surprise. He decided to go drive it one day and it was re-done. He was really excited." Martin said helping other made him feel good about himself. "If you help one person, it can motivate them to help someone else and it can be a big chain reaction of people helping others," said Martin.

Crum added, "We all just need to leave the world better than we found it. Everything can be better. So I want to make as many steps toward that as I can."

Story by Makayla Daniel



No stage fright or jitters for freshman **Carsen McCune**, as she practices her moves with Femmes Fatales after school before a performance. "Femmes motivates each other and we all put in the work, so we can all come out successfully," she said. "It helps us succeed because if we help each other, our show will be better and it will give us the chance to win at competitions." Femmes Fatales received a 2nd place finish at their first competition in Ohio.

Photo by Aaron Hanke



On the day that the latest edition of the *Quaker Shaker* comes out, sophomore **Andrew Pea** fills a rack up with papers. "The newspaper informs students about what is going on around the school and what they need to know about the future," said Pea. "It is helpful for the students to know what they might be missing out on."

Photo by Justin Cummings



Helping sophomore **Ryanne Zahn** add a row to a hat she is making for a Chinese orphan, junior **Lael Allen** heads an after-school knitting effort. "I chose to do this because I feel like it's my way to give back to the country I'm from," said Allen. "It's something people my age can to help others." Allen said she sent around 200 hats to Chinese orphans three to four times a year.

Photo by Sydney Patterson



Steady hands help senior Ambassador **Savannah DuBois** paint the face of a student at the Van Buren Fall Festival. "We volunteered at activities around the community," said DuBois. "We provide them with free assistance for their events." DuBois said that she decided to become an Ambassador because it seemed like a good opportunity for her and she had heard good things about it.

Photo by Holly Hepworth

Early in the morning at a Student Council meeting, junior **Brynn Olinger** discusses the next upcoming event. "I like that I have the opportunity to help people and support good causes," Olinger said. "The blood drive is the most beneficial thing our club does because by giving blood, we can save many lives." Olinger added that Student Council helps people by organizing a lot of events to promote charities and school spirit.

Photo by Katrina Taivalkoski



Sharing the love with others

Club members explain why helping out is important



Katie Shumaker, 12
Band

"It's important to help others because it shows how positive the community we live in is. It also brings a good vibe to the school and a good feeling to know we're helping."

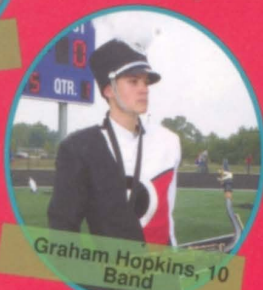


Nathan Dulaney, 11
Band

"Helping is the right thing to do. When you reach out and help others, the feeling you get you can't replicate."



Lilia Zamudio, 9
Spanish Club



Graham Hopkins, 10
Band

"It's important to help because students are a part of the community and it gives a good reputation for Plainfield."

HOW IS THE BEST WAY TO HELP SOMEONE?

Time	Money	Food	Other	Clothes
40%	23%	22%	10%	5%

Source: Student Poll, 100 students, 1/12



Taylor Pennington, 10

Give it up:

When teens help others, it comes back to them

Q: What are the benefits of being in a group, club or organization?

"You meet new people. You also have a lot of fun. You learn a lot, too."

Q: What made you choose to be on newspaper?

"I like writing. I also like doing this on computers. I thought it would be fun."

Q: Why is newspaper important to you?

"The other people on newspaper are like my family. I love them. Plus, I like what we do together."

Q: How do you help people outside of your organization?

"We make the newspaper and people enjoy reading it. We tell people's stories."

Q: Why is helping people important to you?

"It makes you feel better about yourself because you helped others. It makes people happy."

Q: Explain the benefits teenagers get when they help others:

"You gain self confidence. You also improve your people skills. Other people get help if they need it."

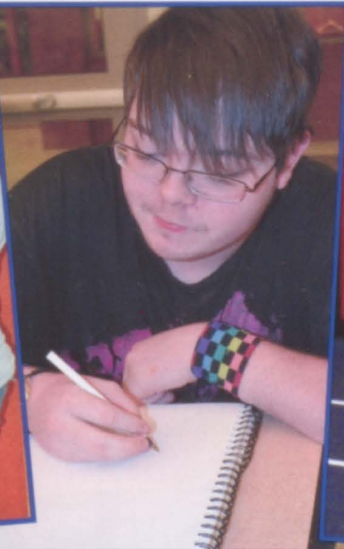
Q: What does helping others mean to you?

"It means a lot to me because I know that I'm doing a good thing by helping someone. It makes you a good person."



Hanging the jacket back on the hanger for the last time, senior Jordan Sibley closes the chapter on her time as a student Ambassador. "I liked to feel a part of something that gives back," Sibley explained. "It got me involved in school and our community." Sibley felt she set an example for others and made new students feel welcome to the school.

Photo by Cassie Perry



As a member of Pride Club, senior Jordan Rumble keeps track of upcoming events. "I've been in Pride Club since freshman year," he said. "I've met a lot of friends in it. Pride Club helps the student body by showing them ways to have fun with friends by hanging out and doing activities together. It teaches ways to have fun without being under the influence." Rumble added that Pride Club gave students a support system if they needed help.

Photo by Andrew Pea



After school in the Fieldhouse, freshman Sydney Konzen practices her flag moves with the rest of the guard. "If I don't 'get' something, people in guard help me to do it right," she said. "If someone in guard doesn't understand something and I do, then I will help them." Konzen explained it was important for guard members to help each other because it was hard if others got frustrated about the routine and could not do it.

Photo by Paige Schmitt



With a high five, sophomore Mitch Pfister greets a participant at the church where he volunteers. "Outside of school, I help coach a special needs softball team," he said. "I also help referee CYO basketball games for second graders." Pfister said that he chose to help others because "it makes me feel like a better person. I also do it for the service hours."

Photo by Audrey Koeberlein

Q: What was the best part of Physics For All?

A: "Doing the actual performance. It was really nice to show people how hard we worked."

Q: What was the most challenging part of PFA?

A: "Memorizing my lines for the performance. We had a lot of lines to read and I was scared I was going to forget one."

Q: What has PFA taught you that you can use later on in life?

A: "It taught me how to work with a group. Everyone needs to pull their own weight to get the project done."

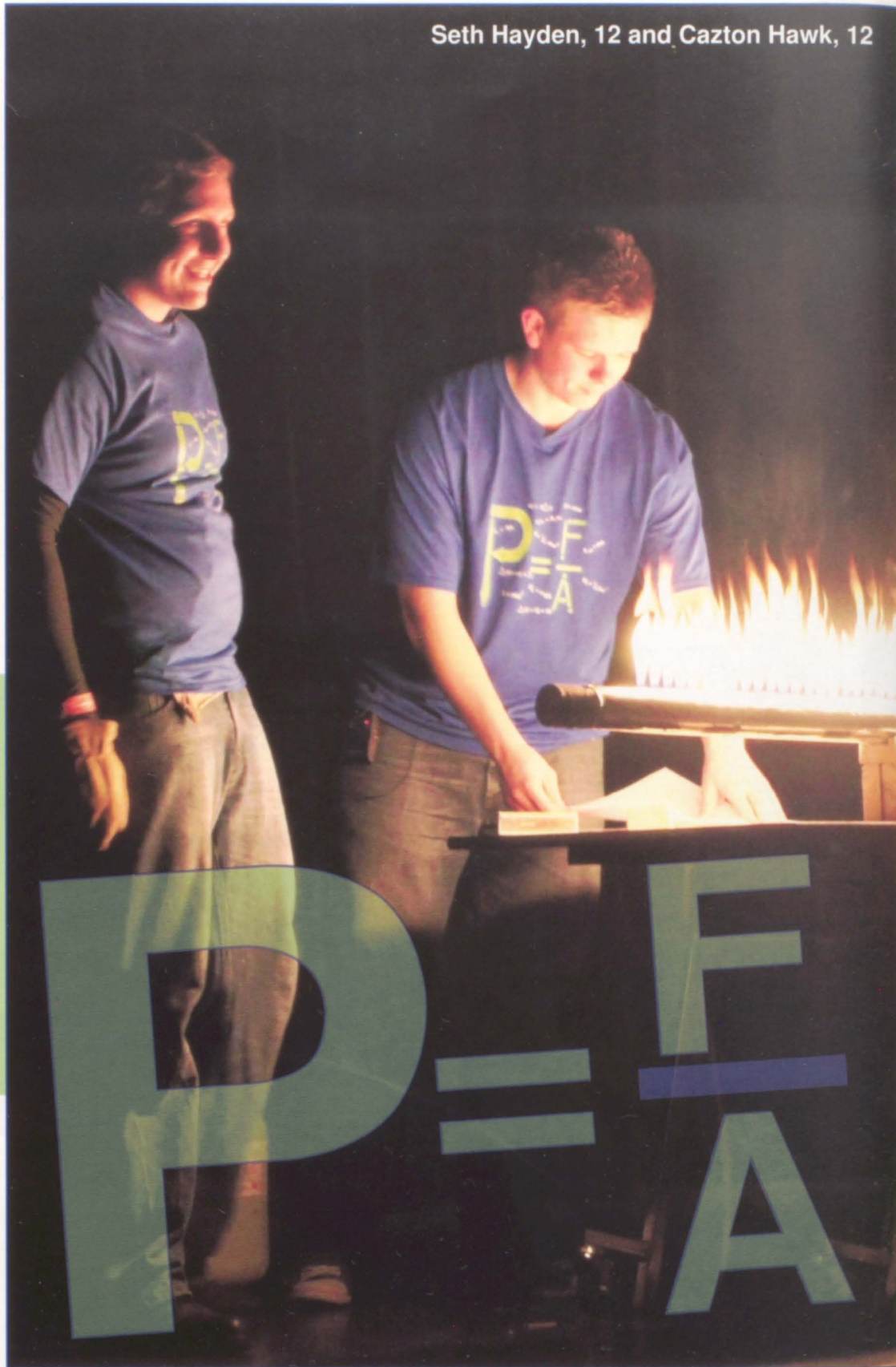
Q: What effect did having an audience in front of you do to your performance?

A: "Before we went on, I was nervous to go on stage. Then when we went on, the audience was dark so I couldn't really see anyone."

Q: Why should someone take AP Physics?

A: "Ms. Hood is a really good teacher. I've learned a lot from her."

-Seth Hayden, 12



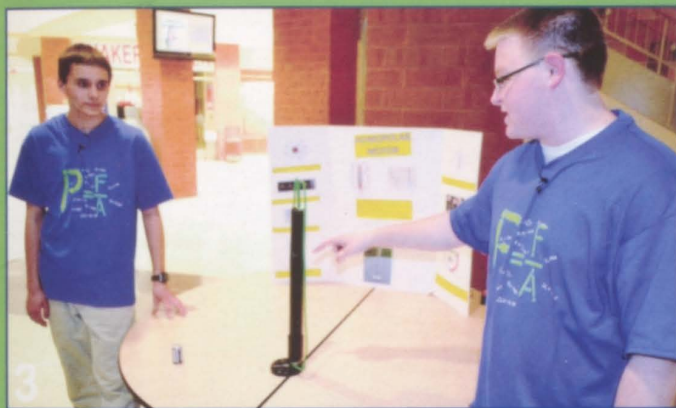
Showing off her project, senior **Cami Sorensen** shares her knowledge with members of the community who stop by her display. "[The best part of PFA was] the stage show because everything went well," said Sorensen.

"Having an audience made me nervous, but it turned out good."

Photo by Andrew Pea

Physics For All

AP Physics class showcases projects



1. Demonstrating Bernoulli's Principle, senior **Nicole Smith** taught the public about pressure by using a hair dryer and a ping-pong ball. "Having an audience made you work harder on your projects so you wouldn't look stupid in front of people," said Smith. "The biggest challenge was making sure my stage show, the bed of nails, was safe enough to have Ben Miller lay on it." Photo by Aaron Hanke

2. Learning about physics, junior **Allison Lynch** earns bonus for chemistry by listening to seniors **Seth Hayden** and **Caleb Knust**. "I chose to go for bonus and all of the different experiments that were going to be there," said Lynch. "I liked the experiment with the sound waves and the goo because it was really different. Many don't think of that being physics, really." Photo by Andrew Pea

3. As they explain their project to the audience, seniors **Zach Land** and **Sloan Haywood** enjoy showing off their work. "Our project was a homopolar motor. It uses batteries and magnets to cause the copper wires on the outside to spin," said Land. "I got a lot better at speaking in front of others and it also helped me under pressure when things go wrong." Photo by Andrew Pea

PFA



"This whole experience has shown me how much school can help you in real-life situations. Physics can relate to anything in the real world, so it is fun to relate it to sports. I liked seeing the expressions on the little kids faces when they understood what I was talking about. It made the whole night worth it."

-Lauren Feltner, 12

Photo by Andrew Pea



"The best part of PFA was Ben Miller lying on the bed of nails. Getting our electromagnet to be strong enough to pick up stuff was the most challenging part. PFA taught me that physics can be used everywhere in all situations. I think we did very well."

-Alex Philip, 12

Photo by Andrew Pea



"PFA has taught me to be more patient and to not stress out about the little things. I really enjoyed my group and building the friendships. PFA is a chance for the AP Physics classes to demonstrate to the community what we have learned."

-Morgan Blake, 12

Photo by Aaron Hanke



"Hard work is a key factor in participating and making PFA happen. One main challenge was having an audience. I really enjoyed being able to explain my project. I was nervous about explaining my projects so everyone could understand, but it seemed to go over well."

-Katie Wiegand, 12

Photo by Aaron Hanke



Row 1: Charlie Hoying, Seth Hayden, Andrew Wright, Austin Kurkowski, Alex Philip, Michael Hurst
Row 2: Zach Land, Sloan Haywood, Dave Owens, Austin Skaggs, Caleb Knust, Cazton Hawk, Jackson Lautenschlager, Dylan Sinks, Zach Hopper, Rick Ybarra, Ben Miller
Row 3: Morgan Blake, Cami Sorenson, Hannah Bloom, Nicole Smith, Katie Wiegand, Lauren Feltner, Tracy Hood

Gettin' Busy

"What are you doing after school today?" A common question asked by students at the end of the day -- and if they were involved in clubs, the answer to that could vary. Whether one was learning about cultures of other countries, or practicing for an upcoming competition with the

drumline, there was

always a way to get involved.

Finding a fun club to join was a pretty easy decision for sophomore **Sara Klutts**. She likes that Plainfield offered a lot of different

clubs and organizations for students to choose from. "I think we have more options than a lot of schools around do. Clubs are a good thing for schools to offer to students because it gives them a chance to get together with friends and do something they enjoy," said Klutts. "I like being in Culture Club. We learn about cultures from around the world by watching a PowerPoint or doing an activity about it. Sometimes, I have other activities that conflict with the meetings, but other than that I go to every one of them."

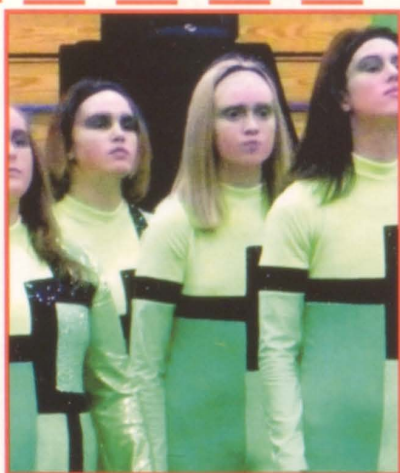
Fundraisers were an important part of clubs. Sometimes the money was used to support a local charity while sometimes the earnings went straight into the club to help pay for events. Sometimes the

club had no funds at all, such as Culture Club. "We really don't have any funds that we need to raise because the activities that we do in Culture Club don't cost any money," said Klutts. "It's kind of just a club you can come to learn about things you're interested in." On the other hand, for an organization such as drumline, raising funds was essential to keep it going. "We have a lot of funds that need to be covered for our competition season," said freshman **Andrew Dawson**. "We have to pay for costumes, competition fees and the rights to music. We usually raise funds by doing candy sales or fundraiser nights at restaurants."

Although drumline may not be considered a club, it was an extracurricular activity that involved a lot of dedication. Dawson knew firsthand how much work outside of school was put into drumline. "We usually practice anywhere from six to 20 hours a week, depending on if we have a competition that weekend," said Dawson. "You have to put in a lot of work and it's a big commitment but it's worth it. I love that I get to make music and be with my friends." Dawson said that being in drumline was an awesome pastime and had helped him meet a lot of new people. "It's definitely something I'll continue to do in the future and maybe even after high school," he said.

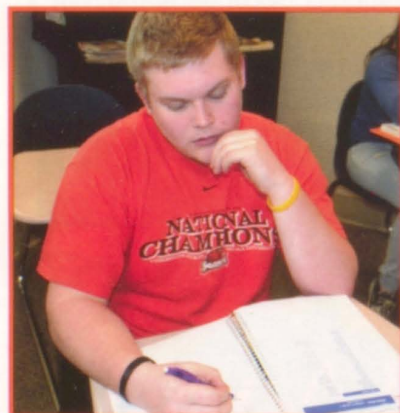
Story by Aly Weigel

"We usually practice six to 20 hours a week, depending on if we have a competition that weekend."
Andrew Dawson, 9



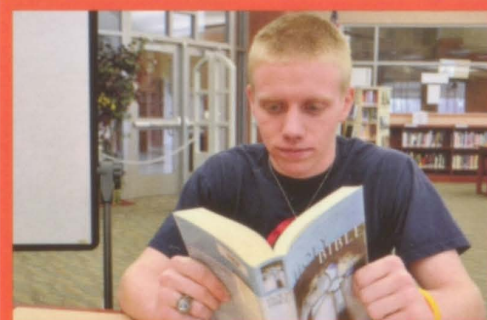
Pumped up for State, sophomore Hannah Neal perfects her winter guard routine with her teammates. "We get busy when we first learn the drill, then the work then we have to join it together," said Neal. "Rifle was my biggest challenge because it was my first season doing it." Neal said she got advice from her friends on guard to help her with whatever she needed.

Photo by Jason Thompson



With time outside school reserved for FCA, baseball and friends, sophomore Tyler Long tries to stay a step ahead in by working hard during the school day. On a typical Thursday, Long started the morning with FCA and then a day full of academic classes. "After I get home and take a nap, I am refreshed to do my homework," said Long. "After homework, I have baseball practice."

Photo by Andrew Pea



While on his lunch break, junior **Alex Dunfee** sits in the library and reads his Bible. "I don't always have time to go to church on Sundays because of soccer so going to FCA on Thursdays to get the experience helps," said Dunfee. "My favorite part is that there are *so many people* there that share the same beliefs as me." Dunfee thinks FCA has helped the school because it allowed people to **express themselves** without being criticized about what they believed.

Photo by Aaron Hanke



In hopes of a good grade, juniors Abigail Brown and Mackenzie Jeffries study in Spanish. "When my life is busy, it is stressful," said Brown. "It's overwhelming sometimes. The further into the year I get, the harder it becomes for me to keep up with my grades." Brown explained that two of the things that kept her busy were Spanish Club and Pride Club.

Photo by Andrew Pea

Interviewing for the school's newspaper, the *Quaker Shaker*, sophomore Carly Hughes asks sophomore Samantha Winkel some questions. "I try to work on newspaper strictly at school and everything else outside of school," said Hughes. "Staying on task is the biggest challenge of newspaper because there are so many distractions, such as people talking and funny pictures."

Photo by Case Marsteller



Keeping up with life:

What club members say about their daily lives



Evan Kern, 9

"Usually school comes first so I can keep my grades up. I do my other activities whenever I have time to. Most of the time I have time to do my other activities, but sometimes school is just too much."

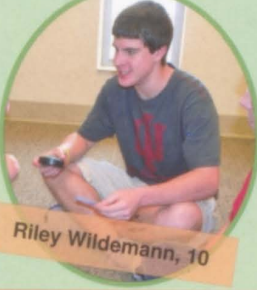


Chloe Hedger, 9

"I make time to hang out with my friends. I try to stay organized. Doing everything tires me out so I try to sleep as much as I can."



Jourdan Owens, 9



Riley Wildemann, 10

"A few of my clubs are only in the morning and I usually do my homework right when I get home. After I'm done with homework I hang out with friends."

"Trying to apply all of the information that we are told and not forgetting any of it is the hardest part of drumline. It's really hard to keep up with the instructors because they expect us to learn it really quick."

WHAT'S YOUR FAVORITE THING TO DO IN A CLUB?



Source: Student Poll, 100 students



Lauren Lester, 12

Many Clubs:

Why should students make time for clubs in their busy schedule?

Q: What club are you in?

"Drama Club."

Q: What kind of things do you do in your club?

"We play improv games."

Q: What are improv games?

"Games that make you think of things on the spot."

Q: Why is Drama Club different?

"More based on theater arts; you get to be loud and more open."

Q: Do you do fundraisers for your club?

"No, we don't have anything besides food that we spend money on."

Q: What is your favorite part?

"Being with my friends and doing what I like to do."

Q: Does PHS offer enough clubs?

"No, I'd add a photography club. I know plenty of people who would join. Vote for new clubs."

Q: Do you plan to do anything with drama in the future?

"No, I just do it for fun. For me, drama is a dead end for doing anything with it."

Q: Why do you participate in this club?

"Something to get out of the house. You can meet new people and it's fun and entertaining."



Pushing for more information. senior Hannah Brickey interviews for the yearbook. "The best part of yearbook is being able to meet new people and being able to see your work go on a spread," said Brickey. "Yearbook keeps me busy from all the assignments I get. Even on the weekends, I have assignments that I have to do." Brickey added that her favorite memory of yearbook was all of the worknights.

Photo by Katie Wiegand



Seven years of practice allowed senior John Murphy to excel in playing the baritone saxophone in band. "Time commitment is the biggest challenge of band because we start in June and it lasts until the end of October," said Murphy. "Band takes time, but the reward of going to State is worth it." Murphy added that his friends had become more of a family to him because they have spent so much time together.

Photo by Michelle Goda



Telling the story of "Little Red Riding Hood" in French, junior Julia Petrone shows off her almost fluent dialog. "In French Club, we don't have a lot of meetings, but when we do, it's really fun and it has a good turnout," said Petrone. "I make time for everything and I make sure I always get my homework done." Petrone added that the biggest challenge in French Club was deciding on all the fun choices she had to choose from.

Photo by Justin Cummings



Hard at work in yearbook, senior Sara Fricker crosses off names of students that have been used in the book. "In yearbook, I get to have an opportunity to use more of my creative side through photography and spread ideas," said Fricker. "With all the deadlines we are given, there are always assignments that need to be done." Fricker said she found some days stressful when there was so much to do in a small amount of time.

Photo by Katie Wiegand





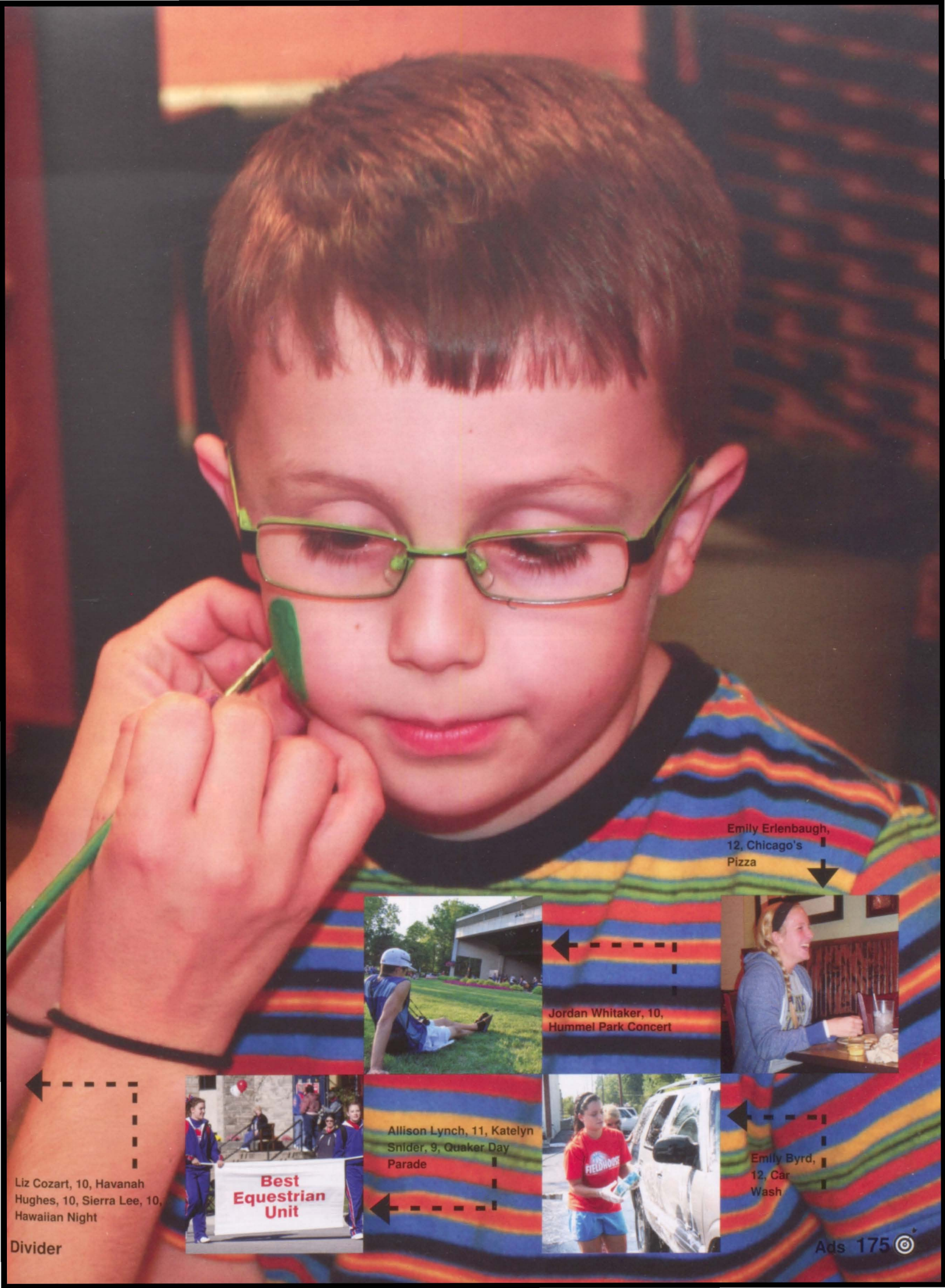
ADS & COMMUNITY

Goods and services around town

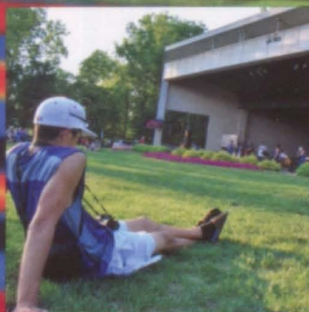
Photos by Justin Cummings, Danielle Stanifer, Bailey Jackman, Aaron Hanke and Michelle Goda

**Holly Hepworth, 12, Connor Burress age 5,
Face Painting at Van Buren Fall Festival**





Emily Erlenbaugh,
12, Chicago's
Pizza



Jordan Whitaker, 10,
Hummel Park Concert



Emily Byrd,
12, Car
Wash



Allison Lynch, 11, Katelyn
Snider, 9, Quaker Day
Parade



Liz Cozart, 10, Havanah
Hughes, 10, Sierra Lee, 10,
Hawaiian Night

Congratulations... Class of 2012



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Chandler,

What a journey for you from this first grade photo to your senior year! We have watched you with immense pride. Your great sense of humor keeps us laughing. You are imaginative, smart and thoughtful of others. Always remember how much you are loved.

Dad* Mom* Darby



Courtney Hope, Congratulations! You are an amazing young woman – beautiful, loving, compassionate and multi-talented. Your hard work, dedication to others and numerous accomplishments reveal the great person you have become. We love your beautiful, radiant smile – it brings happiness to others. We are so proud of you!

**Love,
Mom and Dad**

AMANDA,

Our creative, fun, outgoing, beautiful, curious, independent, witty, thoughtful, adventurous, funny, humble, polite, and loved daughter and sister.



Keep your spirit, dreams, and hopes alive always. You're the best gift we could ever have wished for.

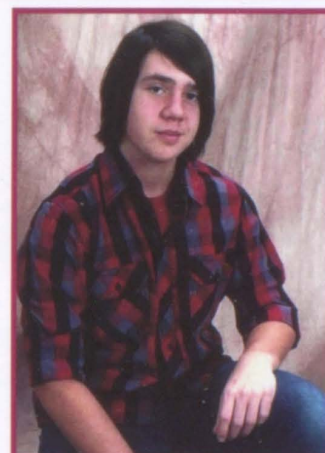
We love you so much!

Mom, Dad, & Ryan

Chris,

We are so very proud of you. These past 18 years have flown by so quickly. You are a talented, compassionate and loving soul, with dreams of soaring high in the sky. Remember to love yourself as we have loved you. Stay true to your dreams, continue to love and laugh always. We wish you all the best with your endeavors.

**Love,
Mom and Grandma Z**



Alaina,

What a wonderful young woman you've become! We are so very proud of you!! Remember to always be true to yourself, work hard and follow your dreams!

***Dance as if no one is watching!
Sing as if no one is listening!***

**We Love You,
Dad, Mom, Ryan**



Dylan,

Where did the past 18 years go? We are so proud of all you have done! Enjoy every last minute of high school and know there is so much more ahead in college! We love you always!

**Love,
Mom and Dad**

We are very proud of who you have become. Share your talents and follow your dreams.

Love, Dad & Pat

I am so proud of you! As you move toward your dreams remember who you are, and that I love you big as the moon!

Mom

**Congratulations!
Much Love, Donnie**

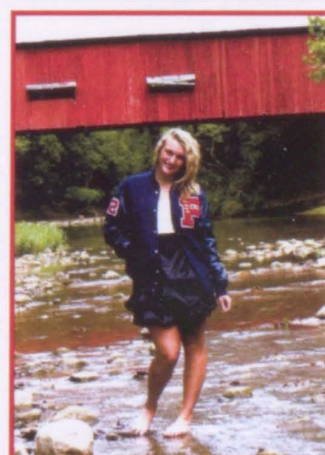


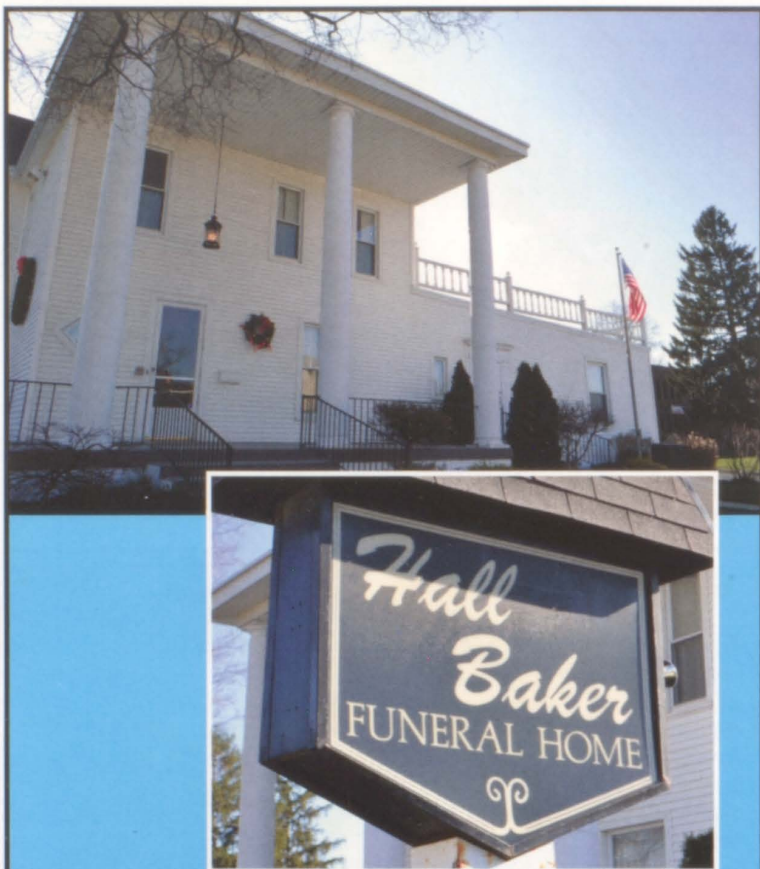
From day one, you captured our heart and filled our lives with much love and happiness.

We are continuously amazed and filled with pride and joy from your ever-growing compassion, accomplishments and beauty.

Wherever you go, whatever the circumstance, always make your own sunshine.

**Love,
mom and Dad**





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In the squad car, Officer Chad Parks teaches freshman Kylee Roller how the vehicle's computer works. "I learned a lot of things like how the car works and dispatch," said Roller. "I love police officers and I have always been into criminology."



Zach,

You are a wonderful son!
We have loved watching
you grow up. Look forward
with confidence and back
without regrets. Be
yourself, but be your best
self and don't be afraid to
be happy. We are very
proud of you and we love
you very much!

Mom & Dad



Dear Abby,

We are incredibly proud
of how you've grown in
to a fine young woman.
You have brought so
much joy to our lives
and have made our
family complete.
We look forward to
your future as you
pursue your dreams!
Lots of Love, Dad & Mom

Jordan,

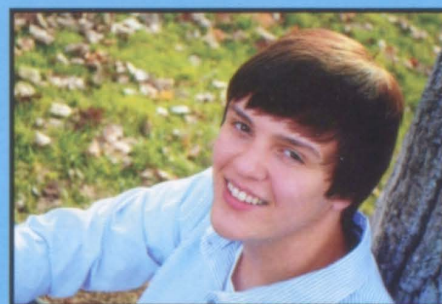
I never tell you often
enough how proud I
am of you. Congrats!
We love you!
Mom, Nana and Papa



Austin,

We are incredibly blessed to call you our son. We are so
proud of the achievements, but more proud of the person
you have become.
Always remember
when you get to
where you are going
to turn the car off.

We love you,
Dad and Mom



Morgan,
Continue to
smell the roses.
We are proud of you!
With Love,
Mom and Dad



To our son Trent,
We are so very proud of
you and we are even more
impressed and excited with
your focus on the future.
Thank you for being you,
and making us proud
parents.
We love you Trent Alan!

Love,
Dad, Mom and Matt

Jonathon,
You are truly a blessing! We are so proud of who you
are and all you have accomplished. Your future will be
bright and we
support and
wish you all the
best with your
endeavors. May
God bless you
on your new
journey!

We love you!
Dad, Mom,
Betsy & Brian



Alisha,

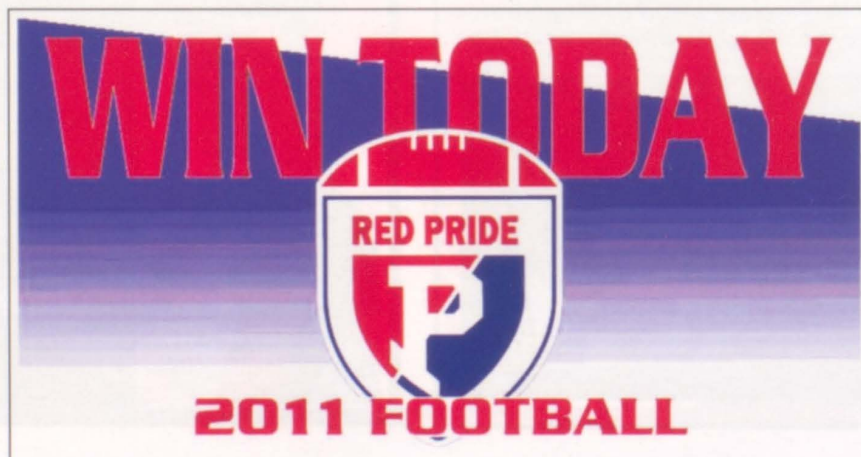
We are so proud of you and all
that you've accomplished. The years
have gone by so fast and we just can't
believe you are graduating.
We are so blessed to have you
as our daughter.
We wish you luck in everything
you do.

Love,
Mom and Dad

The Plainfield Quarterback Club Thanks



The Class of 2012
for their contributions to the
Red Pride Football Program





*McCray,
You've come a long way!
I hope you will remember
your high school years with
a smile and that you enjoy
success in your future.
Remember, you can do
whatever you want
if you are willing to
work hard for it.
I am proud of you.
Love,
Mom*



*My sweet girl,
Even though you aren't a
real mermaid, I am proud to
call you my daughter. I love
the witty, smart, creative,
imaginative, strong, kind
person you are. Don't
forget to be the best version
of YOU every day. Thank
you for including me in your
world.
Luvzers*

*Mackenzie,
We are so proud of the young lady you have become.
You are such a hard-working, dedicated student and
athlete with such a
positive outlook
on life. We know
you will be
successful as you
enter the next
exciting chapter of
your life.
We love you.
Mom and Dad*



*AJ -
In order to fulfill all of your
hopes and dreams,
continue to approach
everything in life with the
same dedication and
determination as you did
every Friday night when
taking the field
wearing this jersey!
I could not be more
proud of you!
Love,
Mom*



*Alexis,
It has been a journey
nothing less than
ultimate blessings from
the day you were born
and always will be. I am
so proud of you. Know
that you have always
been the sunshine of my
life. Wishing you the
greatest success on the
rest of your journey.
Love,
Mom*



**Michelle,
We are so proud of
you. We couldn't
have had a more
wonderful
daughter.
Love,
Mom and Dad**

The Silhouettes Yearbook Staff would like to thank the following businesses for their support:

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Congratulations Class of 2012!

We want to congratulate you on this great achievement, and encourage you to pursue your God given purpose with passion for the rest of your life!
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senior Katie Wiegand's guide to the ultimate fun in Plainfield Parks:

1. "I look for wide open spaces to play soccer."
2. "I look for good playing equipment to have fun because I'm a little kid on the inside."
3. "I also look for good trails because I like to go on adventures with my friends."
4. "Bike trails are the best because bike riding is the bomb. The availability of the trails allows me to go to parks more often."
5. "The best parks are the parks with the best character. You can tell the best character by the variety of activities to do there."



"My favorite thing is the swings. I'm normally swinging in my friend's backyard because they have one."

- RYANNE ZAHN, 10

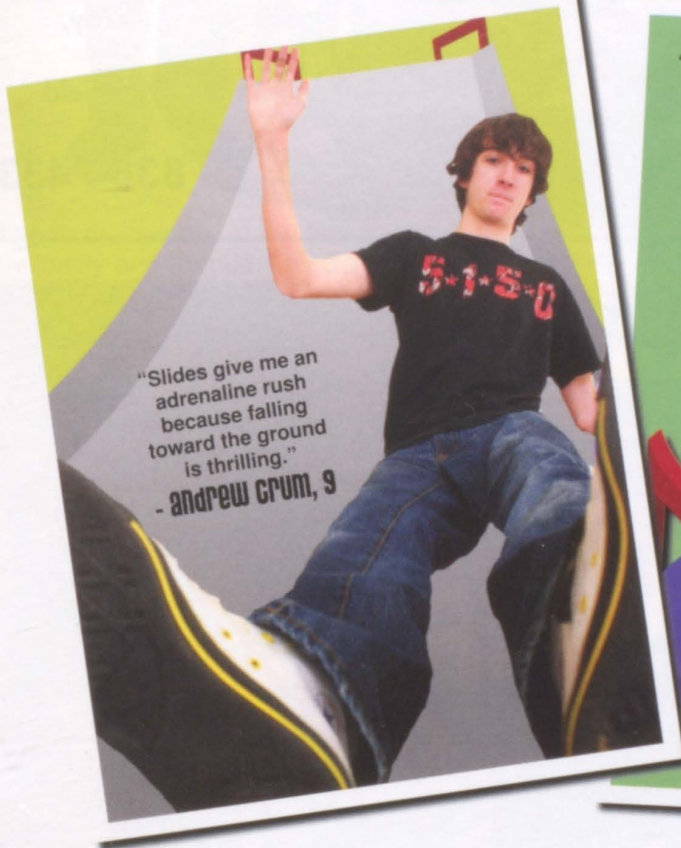
"My favorite playground equipment is the monkey bars. They really work out my arm muscles and they're fun to swing on."

- JONAS GILLUM, 12



"Slides give me an adrenaline rush because falling toward the ground is thrilling."

- ANDREW GRUM, 9



"I like the merry-go-rounds because they spin really fast and they're always a lot of fun."

- LAUREN CAMERON, 11



Favorite park

Hummel: 57%

Franklin 17%

Swinford 12%

Anderson (Skate Park) 8%

Friendship Gardens 6%

Source: Student Poll, 100 students, 2/12, by Niki Craig

"Hummel park is my favorite because it's bigger than the others. It also has more to do."

- TRENT BRINK, 11



"I like Hummel park because I can ride my bike there. It has all the cool things to do there and you don't need any parent with you because there's always someone there."

- MEGAN FOSS, 9



"My favorite park is Hummel park because I used to play baseball there. I play football and frisbee there. It's a fun place to hang out."

- BRADY ROSS, 10



"I like Franklin park because that's where I go to bat for baseball. It has the only field that's big enough for me to practice batting."

- TYLER GARZINSKI, 10



"Friendship gardens is my favorite because it's really pretty. Also, it has a lot of good memories."

- KIRSTIE ELLER, 12



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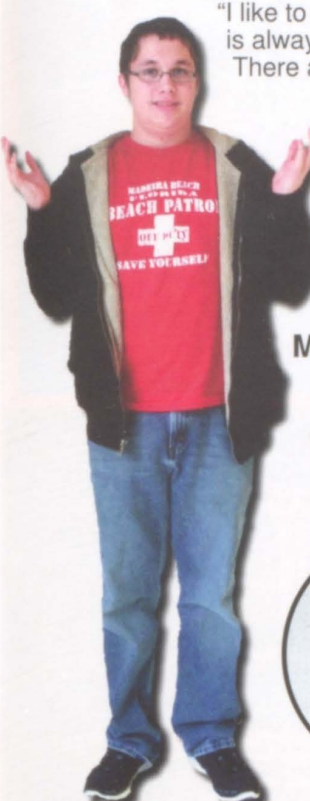
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Fun Fun Fun in Plainfield



"I like to go to Metropolis. There is always something going on. There are always people you know there."

- Trent Grabman, 12

Favorite places

Chuck E.
Cheese's
45%

Metropolis
30%

Rave
16%

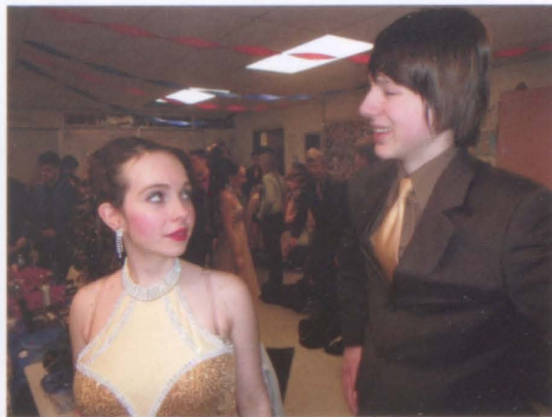
Just 4 Fun
9%



Photo by Holly Hepworth

Right before warm-ups, junior Amanda Kennedy and sophomore Brock Hall discuss the upcoming performance. "On the weekends, I am usually at show choir competitions," said Kennedy. "At the Ohio competition, we got second place overall and I got best female vocalist. I felt elated."

Photo by Case Marsteller



"I like to go to Laura Miller's with Emily and Gracey. We like to play basketball. I like to go to my grandma's and swim and tan."

Abigail Hummel, 9



"I like to hang out with friends because I have a lot of fun. We always find something different to do so it never gets boring."

Carson Abbe, 11



"I like to go to Orange Leaf. My favorite thing to do is go there with my friend because it's really good, a fun place to go, and cheap."

Evan Becker, 12



"I go to the Rec Center and play basketball. I get to spend time with my friends and we have fun."

Conner Mitchell, 10

"I go to the movies at the Rave with my family and friends. I also shop at Metropolis and just have a good time."

Morgan Sturgeon, 10

Q: Where is your favorite place to have fun in Hendricks County?

A: "Orange Leaf because whenever I go there I go with friends. It's a cool place to hang out at and the frozen yogurt is delicious."

Q: Explain the most fun thing that you have ever done in Hendricks County:

A: "Sledding at Hummel Hill at night. It was really dark outside and they made random jumps so it was surprising you didn't know where you were going."

Q: What one attraction would you tell a visitor he or she must visit if they come to Plainfield?

A: "They should visit Metropolis because it is the most popular place Plainfield has. You get a sense of what the people are like here."

Q: What is the best "winter" fun thing to do in Plainfield?

A: "To go over to my friend's house who has a dirt bike track. We hook up a sled to the back of his snow mobile and it is really fun."

Q: What is the best "summer" fun thing to do in Plainfield?

A: "The Aquatic Center because it's made for summer. It's a great place to cool off and have fun with your friends."

Shane Authenreith, 11





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Menu
"My favorite place to eat in Plainfield is Sal's because they have really good pizza."
- Rebecca Bridget, 9




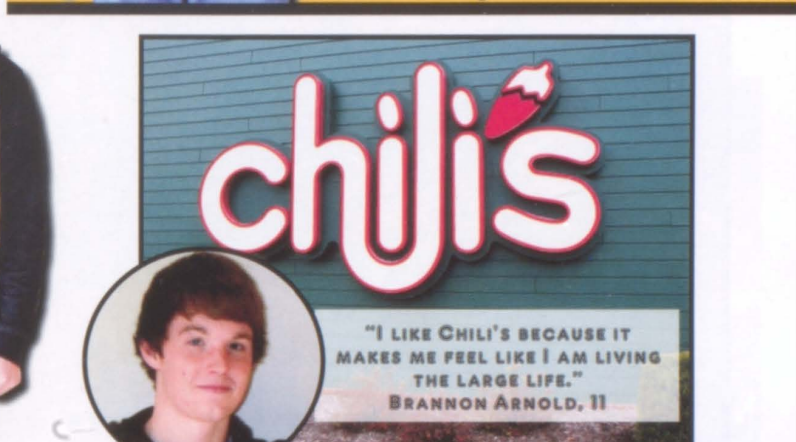
Freshman Adam Czyzewski's All-Purpose Guide to Dining Out in Hendricks County

1. "Culver's is a good place to eat."
2. "El Meson is pretty good."
3. "Get the same thing for every meal."
4. "If you get reservations, you won't have to wait as long."
5. "Go to KFC because KFC (Kentucky Fried Chicken) is delicious. I always get a thigh, a leg and some fries."




PANDA EXPRESS

"I like to eat at Panda Express. I love the people that work there - and also the orange chicken, chow mein and fried rice."
- Jacobo Cardwell, 12

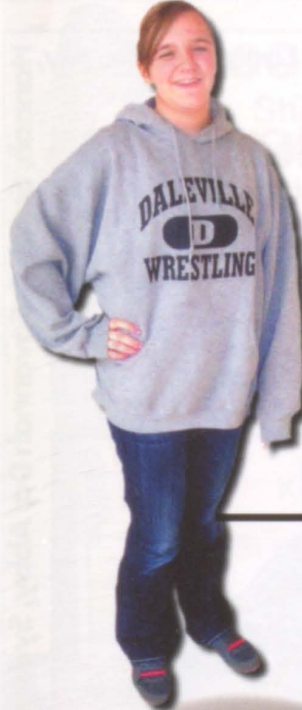



chili's

"I LIKE CHILI'S BECAUSE IT MAKES ME FEEL LIKE I AM LIVING THE LARGE LIFE."
BRANNON ARNOLD, 11



Hendricks County Hot Spots



El Meson: 51%

Quizno's: 10%

Orange Leaf: 35%


Flap Jacks: 3%

Goody's: 1%

"I like to eat at El Meson because we know all the people there. It's friendly and it's like my second home."
- Maranda Cobb, 9

Ready to serve the next customer in line, senior Monique Clifft works the register at Noodles and Company. "Noodles and Co. is good because it offers something for everyone and you can get something different every time you come," Clifft explained.

Photo by Aaron Hanke

"I like to eat at Chili's because it has good entertainment while you eat your food. They have good food like nachos."
- Zach Aragon, 9



"I like Olive Garden because I like Italian food. It's cheap, and they have really good breadsticks."
Kyle Bray, 11




"I eat at Pizza King because they have great pizza and it has enough grease to kill you. I remember back in 1998 when they had Sonic the Hedgehog on the TVs."
Joshua Kelly, 12



"I love El Meson because I like Mexican food. I like their enchiladas. I like the way they bring the food up their arms."
Kaylee Williams, 10

QUAKER CORNER

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Abby, Sydney, Emma, Michelle, Rachael, Case, Holly, Savannah Du, Sara F, Nicole, Lauren, Katie, Aly, Hannah, Sarah C, Savannah Du, Abby, Sydney, Emma, Michelle, Rachael, Case, Holly, Savannah Du, Sara F, Nicole, Lauren, Katie, Aly, Hannah, Sarah C, Savannah Du



**Congratulations
Publications
Seniors**



**We are proud of
your hard work!
You will be missed!**

"I like to shop at American Eagle. I like their clothes and they have good prices. I look at the prices and if I think I am going to wear it a lot, then I buy it. I think about if it's worth it or I really like it. I also think about if it is in style and does it fit. I usually spend \$50, and I get a lot of shirts and accessories for that. I love shopping because it's fun and I get new stuff. But, it can be tiring. You get worn out because you look around the stores and try stuff on, and if it's not the right size, you have to go back and get the right size. Shopping in Plainfield is good because there's not a lot of travel time. Plainfield has stores that I like. It's close to home and sometimes I know people who work there."

- Kayla Underwood, 10

"I shop at Game Stop because they have video games and you can get a good deal. You can also sell games there, so that's really nice."

Clayton Ayers, 9



At Hot Topic, junior Jessica Foster, goes through a rack of T-shirts to find one she likes. "I like Hot Topic because I really like what they sell," said Foster. "I commonly purchase T-shirts, necklaces, and I even bought some Batman headphones." Foster said that she shopped at Hot Topic at least once or twice a month. Photo by Katie Wiegand



In search of a "manly" scent, senior Brian Guess checks out a display of candles at Yankee Candle in Metropolis. "My favorite place to shop and hang out on the weekends is Metropolis," said Guess. "There are a lot of stores and places to be." Photo by Katie Wiegand

A burst of color greets freshman Elizabeth Burke as she checks out some accessories at Charlotte Russe in Metropolis. "They have a lot of different stuff and a lot of different outfits that aren't the same," she said. "Mainly, I buy shirts because I have a lot of jeans so I can make a lot of outfits out of them." Photo by Katie Wiegand

Shop 'til you drop

Favorite places to shop

Goodwill: 57%

Shirt Tales: 19%

Quaker Corner: 15%

Shelly's Closet: 6%

Ward's Apparel: 3%

"My favorite place to shop is Goodwill. You can always find interesting clothes there. Also, for Spirit Week during football season, you can find clothes there for that."

Kara Kastano, 11



"I like Buckle because they have the cutest clothes. And also when you shop there no one has the same clothing item as you, because its unique."

- Hope Trent, 10



"I shop at Walmart because some things have great prices. You can buy anything there."

- Conner Brown, 12

"I shop at GameStop because they have a lot of video games and low prices. It is also close by and convenient."

- Phillip Brauns, 9



"I like Target because they have a lot of deals and great clothes. They tend to have a variety of different clothes you can get."

- Kelsey Bridgewater, 11



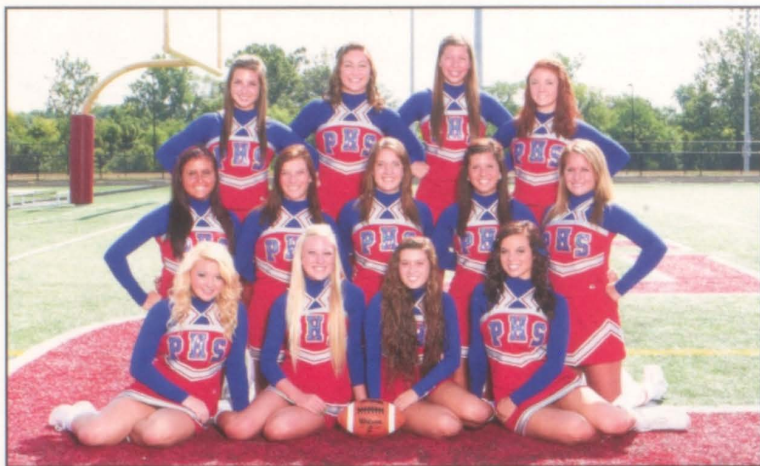


Yearbook Staff,
Group Picture

GROUP PHOTOS

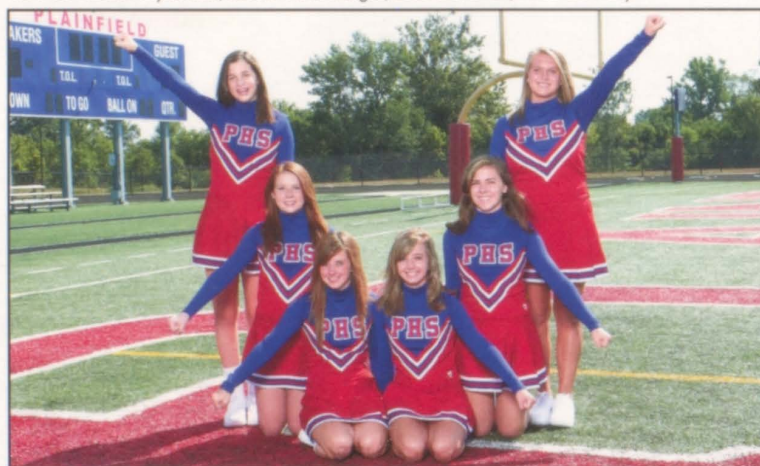
All together now





Varsity Cheerleading

Row 1: Kayla Maddox, Megan Clossin, Amy Tolen, Kelsey Stanley
 Row 2: Alisha O'Brien, Tabi Bowles, Allison Lynch, Savannah Dairl, Kentlea Rominger
 Row 3: Kristen Mylcraine, Laura Eichenberger, Leah Donovan, Amanda Kelly



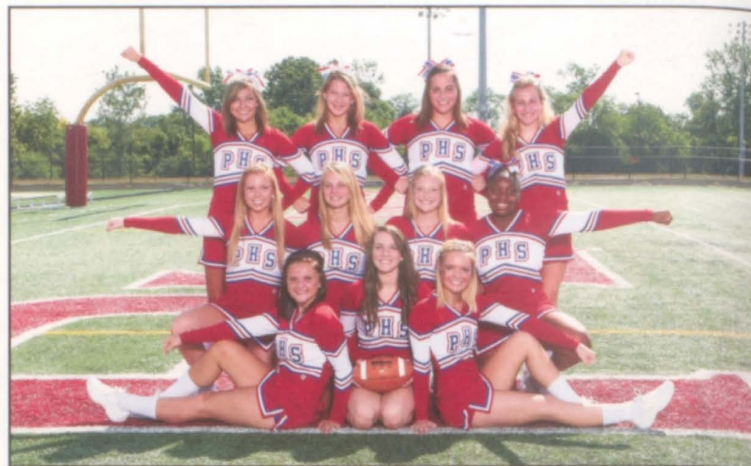
Freshman Cheerleading

Row 1: Hayley Frye, Hannah Garrette,
 Row 2: Katie Snider, Ashlee Puccinelli
 Row 3: Denae Cowell, Sophie Warner



Girls Cross Country

Row 1: Mara Gonzalez, Brynn Olinger, Kylie Cason, Katrina Taivalkoski, Amanda Hoffman, Markella Taivalkoski, Kailey Sanford, Rachel Day
 Row 2: Coach Orender, Coach Meunier, Betsy Burke, Sydney Simpson, Victoria Whicker, Maci Tetrick, Amy Justus, Anne Krietenstein, Abby Brown
 Not Pictured: Mady Hayden



JV Cheerleading

Row 1: Shaylin Johnson, Brook Oliver, Maddie Clark
 Row 2: Taylor Heiber, Kayla Sparks, Lexi Hall, Jada Miller
 Row 3: Olivia Moore, Payton Livingston, Veda Keep, Brownyn Collier



Boys Cross Country

Row 1: Aaron Payne, Jorge Campana-Paez, Joel Thompson, Larry Hurst, Yusuf Qureshi, Christopher Harlan
 Row 2: Coach Orender, Spencer Watson, Robert Weisbach, Brandon Garrison, Andy Kain, Zach Nay, Josh Payne, Zach Woodson
 Row 3: Coach Meunier, Zach Robinson, Charlie Hoying, Joshua Meacham, Justin Pelkey, Dominic D'Angelo



Freshman Football

Row 1: Justin Ciggins, Joey Parker, Morgan Hagee, Zakk Grider, Clarence Jackson, Mark Daum, Casey Cicerko, Anthony Bolen, Chandler Chase, John John Finch
 Row 2: Coach Carter, Coach Minton, Lucas Maxwell, Seth Knuckles, Caden Montgomery, Nolan Russell, Clayton Ayers, Andrew Longstreth, Cole Wenck, Keenan Flick, Andrew Snake, Tristan Southwood, Coach Short
 Row 3: Antonio Lucciola, Sean Kestler, Nick Cottongim, Chris Kale, Matt Muskat, Vicheth Khol, Luke Miller, Alex Wray, Tanner Princell



Varsity Football

Row 1: Matt Clark, Sam Harris, Justin Nelson, Jake Reynolds, Scott Scherer, Carl Hessler, Nick Collier, Garrett Goodbar, Justin Tharp, A.J. Bunch
 Row 2: Austin Blevins, Morgan Hagee, Kody Hudson, Austin Chase, Zach Parker, Addison Hummel, Eli Wheeler, Matthew Allee, Tyler Stenger, Devon Minardo, Christian Pearson
 Row 3: Matt Dayhuff, Josh Miller, David Skirvin, Jake Jay, Evan Schneider, Caleb Whitt, Caleb Sheets, Austin Bennett, Logan Beck, Hunter Smith, Tristan Huffman
 Row 4: Joey McGuire, Brandon Kirsch, Grayson Goodbar, Tyler Kehrt, Tyler Kinman, Justin Massie, Mitchell Pfister, Keshawn Johnson, Hayden Westfall, Dillon Hughes
 Row 5: Jakeb Miller, Anton Hummel, Garrett Patton, Josh Morris, Drew Thomas, Thomas Cantrell, Sean Bozzo, Kris Clark, Andrew Berberich, Zach Perisho, Daylon Weddle
 Row 6: Austin Stegemoller, Dallan Howard, Zach Richardson, Justin Johnson, Andre Clark, Jake Whitney, Tyler Vuurman, Austin Cassell, Bryan Kelly-Walker, Kyle Roy, Michael Conley
 Row 7: Austin Hall, Gabe Burkhardt, Bobby Jensen, Henry Nichols IV, Charlie Turpin, Phil Clay, Timothy Baute, Chad Middleton
 Row 8: Coach Williams, Coach Pearson, Coach Schoeff, Coach Short, Coach Schwanekeamp, Coach Woodard, Coach Carter, Coach Mack, Coach Sloan, Coach Hagee, Coach Minton



Girls Varsity Soccer

Row 1: Allison Abbe, Olivia Warren, Brittany Davis, Amanda Trump, Tessa Strube, Lauren Gardner, Lauren Sinks, Kassidy Edwards, Anna Bruner, Sophie Warren
 Row 2: Mary Wiegand, Coach Nichols, Emma Mongell, Emily Justus, Morgan Blake, Brittany Stewart, Bailey Stewart, Lena Charles, Angela Barnett, Megan Broman, Marisela Sanchez, Mea Wallace, Coach Robbins



Girls JV Soccer

Row 1: Gabrielle Kern, Kassidy Edwards, Stephanie Leaver, Lauren Sinks, Lauren Gardner, Lauren Feltner, Tessa Strube, Mea Wallace, Sarah Miller, Ana Fernandez, Kendal Baker
 Row 2: Coach Nichols, Mary Wiegand, Katherine Bender, Rachel Wildemann, Maria Whicker, Brittany Stewart, Morgan Blake, Kelsie Cassidy, Meghan Wiseman



Girls Golf

Row 1: Lexi Hall, Savannah Dairl, Sarah Chrispell, Shelby Williams, Nicki Gilbert, Kelsey Cooke
 Row 2: Coach Cozart, Liz Cozart, Kate Harvey, Samantha Bracken, Michelle Goda, Payton Duke, Coach Bengé



Boys Tennis

Row 1: Courtney Siepman, Nathan Mormino, Evan Rink, Brock Naaman, Aaron Lux, Jessie Rigdon
 Row 2: Jacob Hopper, Caleb Knust, Zach Golay, A.J. Cockrum, Jack Cavanaugh, Blake Bush, Michael Hynds, Chris McGurk



Boys Varsity Soccer

Row 1: Skyler Beers, Abiel Mogos, Zack Hopper, Jeffrey Todd, Mason Fischer, Alex Dunfee
 Row 2: Coach Kneuve, Jackson Lautenschlager, Lucas Kesterson, Ryan Kinsey, Ryan Justus, Billy Lucas, McCray Seibert, Austin Davis, Isaac Jones, Coach Matthews
 Row 3: Collin Maple, Carson Abbe, Braden Johnson, Alex Hinnen, Dylan Sinks, Evan Becker, Zach Keck, Caleb Fouty



Boys JV Soccer

Row 1: Gregory Sharlau, Carl Robertson, Riley Wildemann, Jeffrey Todd, Jordan Ash, Payton Herdey
 Row 2: Andrew Buckner, Caleb Law, Jacob Rossman, Tyler Brown, Andrew Berberich, Chandler Stephens, Lucas Kesterson, Logan Davis, Coach Matthews
 Row 3: Saleh Ahmad, Nate Dunn, Steven Gibbs, Jonah Bunch, Kaleb Preston



Varsity Volleyball

Row 1: Ahsley McAtee, Christine Elrod, Lesley Fisher, Mackenzie Matter, Katie Gilbert, Emily Byrd
 Row 2: Coach Bolser, Haley Paul, Mallory Wright, Anna Philip, Madeline Cutler,
 Not Pictured: Kayla Underwood-Manager



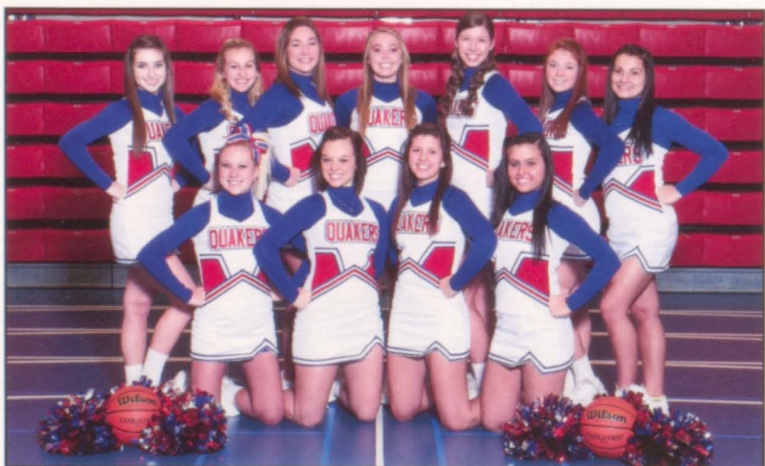
JV Volleyball

Row 1: Tori Phillips, Ann Czyzewski, Gavneet Uppal, Mandy Carroll
 Row 2: Manager Kayla Underwood, Cassie Bennett, Sophia Wilson, McKenzie Leath, Betsy Daum, Coach Tiekens (Not Pictured)



Freshmen Volleyball

Row 1: Taylor Hammond, Carsen McCune, Kylie Dostin, Claudia Quispe, Chloe Harless, Emily Brock
 Row 2: Taryn Hudson, Morgan Mylcraine, Jenna Lautenschlager, Kaliyah Bruner, Sam Burgess, Coach Jackson



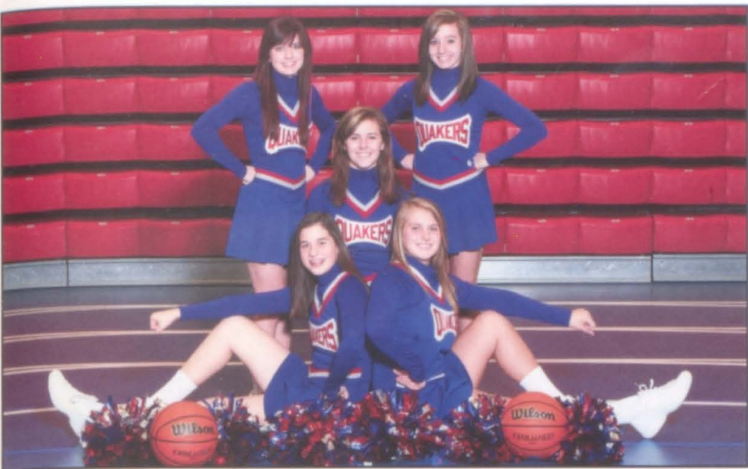
Varsity Cheerleading

Row 1: Megan Clossin, Kelsey Stanley, Savannah Dairl, Alisha O'Brien
 Row 2: Kristen Mylcraine, Brownyn Collier, Laura Eichenberger, Bailey Jackman, Leah Donovan, Amanda Kelly, Brittany Hunt



JV Cheerleading

Row 1: Brook Oliver, Jada Miller, Lexis Hall
 Row 2: Olivia Moore, Meg Pettyjohn, Kayla Sparks, Veda Keep



Freshmen Cheerleading

Row 1: Brook Oliver, Jada Miller, Lexis Hall
Row 2: Olivia Moore, Megan Pettyjohn, Kayla Sparks, Veda Keep



Wrestling

Row 1: Quinn Smith, Mark Lamb, Corin McKee, Donnie Guinnette, Dylan Kirby, Andrew Elam, Nathan Mormino, Peyton Jones, Mady Hayden, Anne Krietenstein, Savannah Rogers
Row 2: Brandon Kirsch, Charlie Turpin, Coach Ratliff, Coach Duffer, Coach Slaughter, Coach Nicodemus, Coach White, Coach Patrick, Coach Kerr, Coach Hughes, A.J. Bunch, Zach Richardson, Daylon Weddle
Row 3: Ben Macri, Kyle Fisher, Codie Pointer, Triston Pantone, Alex Sunderlin, Tristan Southwood, Korie Lamb, Caleb Sheets, Tony Garcia, Christian Pearson, Ben Wright, Coach Hughes



Girls Swimming

Row 1: Kaycee Blackard, Victoria VanDeVoorde, Emily Hunter, Havanah Hughes, Sarah Copeland, Ryleigh Spradley, Kailey Sanford, Victoria Dilbeck
Row 2: Coach Chris Cavanaugh, Coach Kayla Purkiser, Jenna Lautenschlager, Victoria Whicker, Alli Lynch, Kelsy Wickman, Taylor Swinford, Amy Justus, Katie Schnepf, Katie Allee, Rachael Roesler, Ann Taber, Coach Meghan Coyle, Coach Scott Johnson
Row 3: Kelli Allen, Darby Hayes, Monique Cloe, Emily Justus, Veda Keep, Courtney Coverdale, Shayna Williams, Meghan VanWanzele, Megan Pettyjohn



Competition Cheerleading

Row 1: Bailey Jackman, Savannah Dairl, Kelsey Stanley, Jada Miller
Row 2: Amanda Kelly, Brownyn Collier, Laura Eichenberger, Megan Pettyjohn, Kristen Mylcraine
Row 3: Coach Anita Collier, Leah Donovan, Brittany Hunt



Boys Swimming

Row 1: Brayton Adams, Aaron Lux, Miles Perry, Zachary Aragon, Luke Bridge, Trent Brink, Tanner Bailey
Row 2: Coach Chris Cavanaugh, Coach Kayla Purkiser, Nick Allen, Robert Weisbach, Alex Philip, Dakota Rhodes, Seth Hayden, Michael Hurst, Chris Tice, James Pawlowski, Coach Meghan Coyle, Coach Scott Johnson
Row 3: Jackson Charles, Ben Miller, Evan Becker, James Klinger, Andrew Wright, Zach Rosine



Freshman Boys Basketball

Row 1: Anthony Bolen, Casey Cicerko, Daniel Lautenschlager, Seth Knuckles, Chris Kale, Mark Daum, Collin Freland
Row 2: Evan Redfern, Phillip Brauns, Jonathan Jones, Andrew Longstreth, Jeffrey Minnix



Boys Varsity Basketball

Row 1: Andrew Shirley, Ruby Jacobs, Brooke Brackney, Kenzie Heard, Christopher Harlan
 Row 2: Grant Weigel, Luke Jones, Tyler Nichols, Austin Blevins, Michael Gulley, Jake Jay, Will Williams, Colton Jones, Garrett Patton
 Row 3: Tim Baute, Alec Caparella, Justin Tharp, Josh Ellis, Marcus Mershon, Bobby Jensen, Scott Harrod, Josh Courtney, Jake Marsh, Jon Aldridge



Girls Varsity Basketball

Row 1: Katie Gilbert, Caitlin Fromm, Sophia Wilson, Katie Robertson, Lesley Fisher, Mackenzie Reeder, Mackenzie Jeffries, Mackenzie Matter
 Row 2: Jordan Clapp, Betsy Gillenwater, Coach Vanderbush, Coach Dant, Coach Benge, Coach Storm, Coach Vieira, Deann Cowell, Kasey Johnson



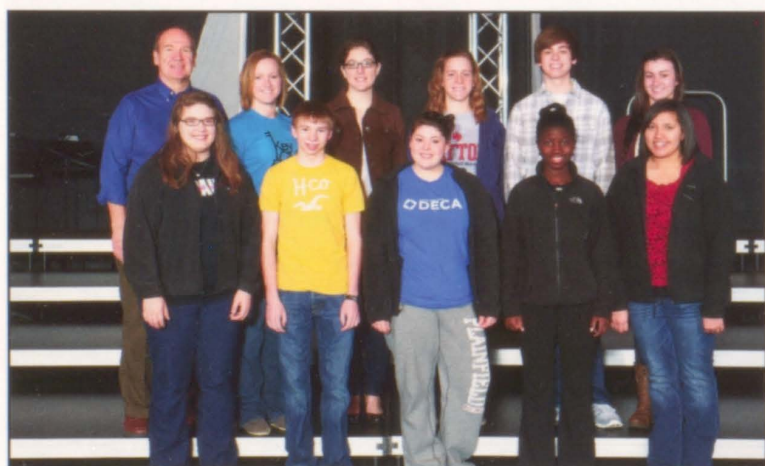
Girls JV Basketball

Row 1: Coach Dant, Coach Vieira, Maria Whicker, Shelby Gilmore, Brittany Stewart, Coach Benge, Coach Storm
 Row 2: Kylie Dastin, Katie Robertson, Hannah Zorman, Heidi Clossin, Rachel Wildemann



Girls Freshmen Basketball

Row 1: Gracey Patton, Abbey Hummel, Brittney Sterrett, Samantha Woodford, Emily Brock
 Row 2: Coach Storm, Mackenzie Shrewsbury, Laura Miller, Anna Reistad, Alyssa Dickey



Key Club

Row 1: Kayleigh Brummett, Alex Weiss, Olivia Lyford, Susanna Adjei, Ashley Petrisin
 Row 2: Charles Effinger, Monique Close, Kori Brummett, Katie Wiegand, Colin Kapps, Morgan Heald



Ambassadors

Row 1: Lani Ricketts, Amy Tolen, Lael Allen, Kehaulani Ricketts, Jordan Sibley, Alec Weiss, Courtney Siepmann, Taylor Kolditz, Kelsey Baker
 Row 2: Katie McClain, Brittany Davis, Madi Cutler, Savannah Dubois, Maria Whicker, Fatima Khan, Logan Spears, Holly Hepworth
 Row 3: Thomas Cantrell, Cassie Perry, Phil Clay, Connor Mitchell, Josh Morris, Blake Bush, Morgan Blake



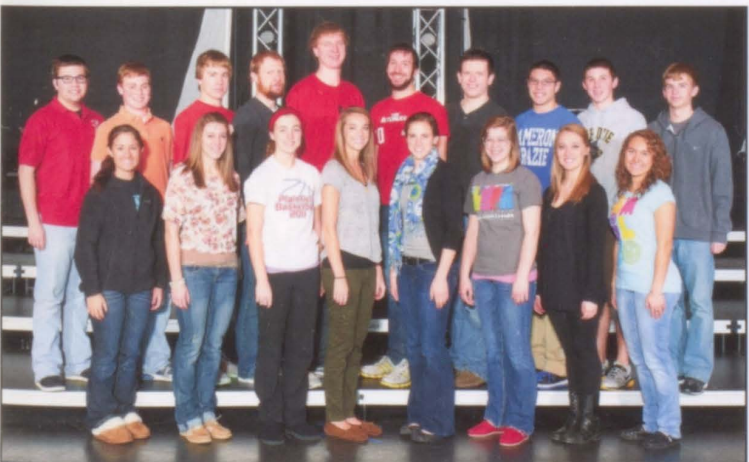
Yearbook

Row 1: Niki Craig, Lauren Feltner, Katrina Taivalkoski, Holly Hepworth, Rachel Day, Savannah DuBois, Katie Wiegand, Audrey Koeberlein, Justin Cummings, Sarah Chrispell, Savannah Dairl, Aly Weigel, Abby Hallett, Paige Schmitt
Row 2: Sara Fricker, Cassie Perry, Makayla Daniel, Danielle Stanifer, Michelle Goda, Case Marsteller, Colin Dixon, Sydney Patterson, Nicole Smith, Hannah Brickey, Aaron Hanke



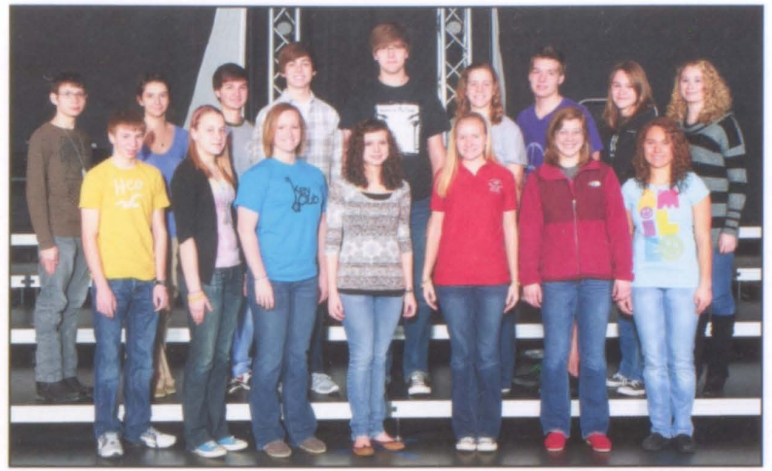
Student Council

Row 1: Jourdan Owens, Maria Whicker, Jenna Lautenschlager, Betsy Daum, Alex Carter, Aaron Cox, Alex Brown, Megan Broman, Brynn Olinger, Courtney Siepman, Carson McCune
Row 2: Usman Ali, Krista Adair, Chloe Hedger, Lena Charles, Erin Laswell, Maddie Clark, Brooke Livingston, Mackenzie Jeffries, Morgan Blake, Megan VanWanzelle
Row 3: Sponsor Kyle Tutterow, Jack Cavanaugh, Liz Cozart, Kyle Troupe, Ryan Marks, Tanner Princell, Colin Kapps, Spencer Soloman, Monique Cloe, Lael Allen, Sponsor Larry Early



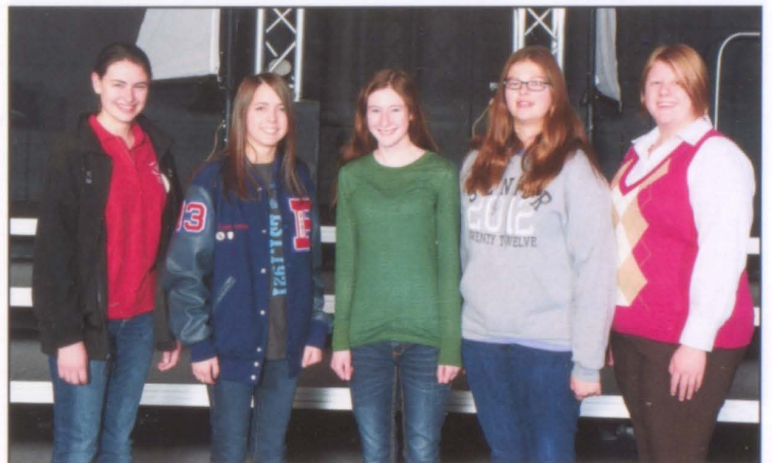
Senior Leadership Council

Row 1: Stephen Bohney, John Daum, Austin Davis, Michael Hurst, Austin Kurkowski, Alex Philip, Seth Hayden, Charlie Hoving, Dylan Sinks, Caleb Knust
Row 2: Markella Taivalkoski, Mackenzie Motter, Caitlin Fromm, Alex Carter, Morgan Blake, Emma Simpson, Holly Hepworth, Courtney Siepman



Culture Club

Row 1: Alec Weiss, Mary Wiegand, Monique Cloe, Giulia Santero, Mary Banning, Emma Simpson, Courtney Siepman
Row 2: Gabriel Humphrey, Samantha Bohannon, Austin Long, Colin Kapps, Ben Taylor, Katie Wiegand, Spencer Soloman, Alexis Cutshaw, Sarah Klutts



Reading Club

Row 1: Megan Soller, Lauren Cameron, Eleanor Price, Dawn May, Jessica Breidinger



Color Guard

Row 1: Gabrielle Kern, Brianna Burney, Taylor Sturgeon, Ashlynn Fries, Mickayla Acton, Vanessa Sims
Row 2: Jocelyn Gomez, Kayla Stewart, Sarah Johnson, Paige Schmitt, Jalya Miller, Skyler Mourning, Autumn Shea
Row 3: Breanna Smith, Stacie Kammerling, Conner Logue, Breeann Loughlin, Elizabeth Mennonno, Hannah Neal



Anime/Manga Club

Row 1: Sponsor Tim Wootton, Vanessa Bozzo, Ruth Norman, Amelia Brandt, Mercedes Patrick, Sabrina Willoughby, Case Marsteller, Austin Wren
 Row 2: Dakota Curl, Holly Holt, Miranda Ramos, Charitie LeMasters, Gabriel Humphrey, Cameron Smock
 Row 3: Jordan Rumble, Chelsea Simpson, Melissa Vazquez, Clay Swincher, Alex Compton, Robert LeMasters, Kyle Bray



German Club

Row 1: Michelle Goda, Katie Wiegand, Charlie Hoying, Amelia Brandt, Sloan Haywood, Hannah Marsh, Jacob Hopper, Tyler Jonas
 Row 2: Travis Milz, Angela Barnett, Anna Philip, Robert Weisbach, Alex Phillip, Holly Holt, Caleb Knust, Kristen Lees, Susan Ament
 Row 3: Chase Patterson, Yusef Qureshi, Kyle Lees, Riley Wildemann, Peter Shepherd, Nate Soller, Emily Justus, Mary Wiegand, Megan Soller, Justin Webb, Ryan Wolfe, Brooke Shubert
 Row 4: Graham Hopkins, Brady Ross, Scott Sample, Seth Hayden, Jonathan Jones, Daniel Gilmer, Dakota Rhodes, Zach Ramos, Andrew Pea, Daylon Weddle, Maddie Hardwick, Jack Barnes



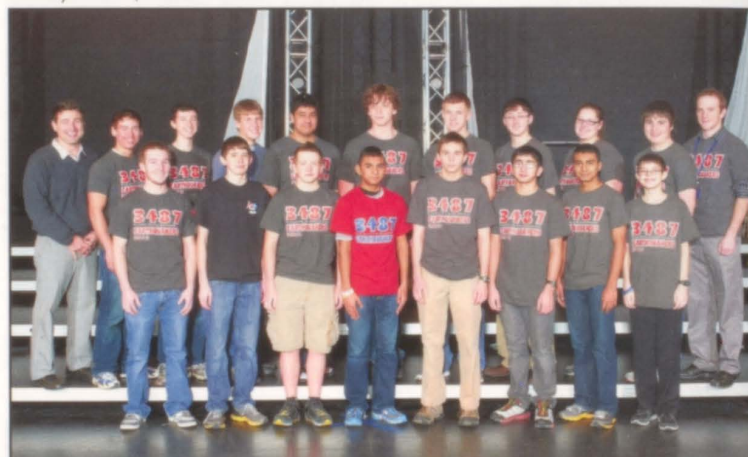
Les Chanteuses

Row 1: Toni Wootton, Alexis Young, Myr Naguit, Victoria Dilbeck, Giulia Santero, Shannon Bender, Vonda Manuel, Gabby Whyde, Taylor Kolditz, Lacy Dramann, Audra Taylor, Nikki Lee
 Row 2: Rose Flood, Kirsten Holden, Audrey Shriner, Jamie Unterreiner, Reann Cicerko, Sierra Murphy, Sade Carter, Abby Cordray, Chelsea Gryszowka, Carsen McCune, Kristen Lees, Shaylin Johnson
 Row 3: Kayla Welch, Jessica Tice, Keri Wheeler, Cheyenne Hardin, Ashley Ross, Olivia LaRocco, Kristie Eller, Jessica Foster, Darby Hayes, Macy Stout, Anne Krietenstein, Jenna Lautenschlager
 Row 4: Kaitlin Cox, Taylor Vanarsdale, Mady Hayden, Lita Ireland, Chelsea Hart, Samantha Winkle, Maddie Hardwick, Paige Stear, Liz Cozart, Maci Tetrick, Cassie Klindt, Jenna Rhodes



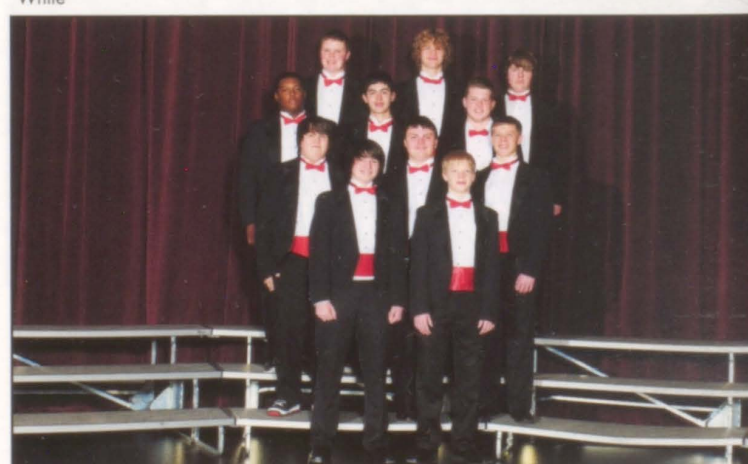
National Honor Society

Row 1: Brynn Olinger, Taylor Heiber, Dawn May, Fatima Khan, Stefani Bignell, Emily Byrd, Marisela Sanchez, Amanda Trump, Emma Mongell, Alexandria Dunn, Holly Hepworth, Lael Allen, Lauren Cameron, Markella Taivalkoski, Courtney Siepman, Kelsey Baker, Kendal Baker, Kaylin Carter, Michelle Goda, Lexi Blevins
 Row 2: Hannah Bloom, Lily Cox, Megan Broman, Madeline Cutler, Morgan Blake, Austin Long, Josh Morris, Blake Bush, Charlie Hoying, Tyler Jonas, Nick Leisure, Shelby Everling, Emmy Gray, Sierra Murphy, Eleanor Price, Mary Banning, Caitlin Fromm, Kylie Cason, Katrina Taivalkoski, Morgan Hammond, Maddie Clark
 Row 3: Stephen Bohney, Stacie Kammerling, Nate Soller, Amy Justus, Taylor Swinford, Alexa Rannazzisi, Audrey Koeberlein, Alexa DeRoo, Hunter Best, Katelyn McClain, Christy Travis, Nicole Smith, Allyson Pruitt, Sharla Saxman, Cami Sorensen, Erin Laswell, Emily Justus, Monique Cloe, Mackenzie Jeffries, Mackenzie Motter, Michelle Pea, Alec Weiss, Emma Simpson
 Row 4: Caleb Knust, Alex Philip, Austin Skaggs, Robert Weisbach, Seth Hayden, Jackson Lautenschlager, Dylan Sinks, Cazton Hawk, Joe Muskat, Colin Kapps, Betsy Gillenwater, Jake Jay, Kori Brummett, Kayleigh Brummett, Rachael Roesler, Kaylyn West, Michael Hynds, Bailey Stewart, Maria Whicker



Engineering Club

Row 1: Travis Cunningham, Larry Hurst, Tim Balz, Usman Ali, Sloan Haywood, Saleh Ahmad, Zeeshan Ali, Luke Gelfius
 Row 2: Sponsor Johnny Vargo, Matt Dayhuff, Kyle Lees, Blake Bush, Fawaz Butt, Eli Rychtarczyk, Clayton Meranda, Rick Ybarra, Rebecca Bridget, Drew Raiford, Sponsor Evan White



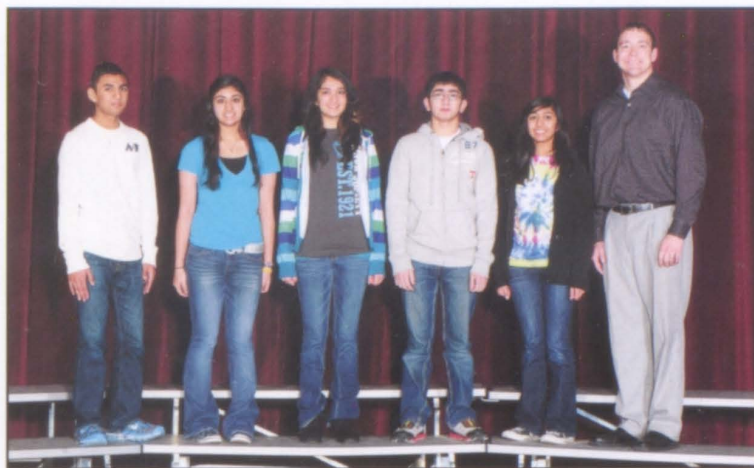
Mens Chorus

Row 1: Ficher Sluss, Tyler Grant
 Row 2: Matthew Calvert, Rieley Armour, Tim Grant
 Row 3: Edwin Harris, Aaryn Rannazzisi, Keith Saylor
 Row 4: Korbyn Reams, Tyler Brown, David Waggoner



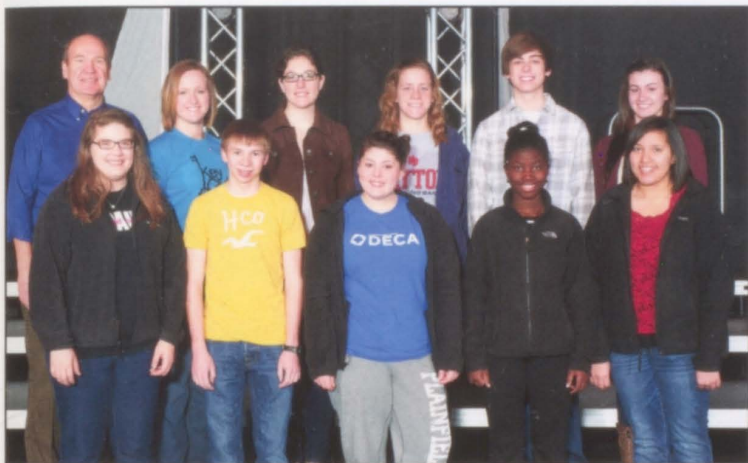
Spanish Club

Row 1: Alex Carter, Becky Smith, Alec Weiss, Courtney Siepman, Alisha Qureshi, Sylvia Robertson, Arden Allen, Kaylin Carter, Dalia Diaz, Mara Gonzalez
 Row 2: Hannah Marsh, Kara Tracey, Alex Brown, Hunter Best, Megan Broman, Mackenzie Atto, Taylor Carter, Emma Hine, Hallie Jay, Kelli Allen, Holly Hendricks, Sponsor Jeri Meyerholtz
 Row 3: Sponsor Ryann Mills, Usman Ali, Veronica LeCrone, Austin Long, Cami Sorenson, Stacie Kammerling, Ruby Jacobs, Dawn May, Shayna Williams, Ryleigh Spradley, Katie Allee
 Row 4: Sponsor Renea Whicker, Chelsea Rottet, Kaleigh Brummett, Colin Kapps, DeAnn Cowell, Maria Whicker, Taylor Swinford, Rachael Roesler, Bryn Rediger, Kiley Swincher, Nicholas Brady, Sarah Abrams, Audrey Garland, Sponsor Lael Dubois



Muslim Student Association

Usman Ali, Sehr Ahmed, Fatima Khan, Saleh Ahmad, Aisha Qureshi, Sponsor Brent Schwanekamp



Key Club

Row 1: Kaleigh Brummett, Alex Weiss, Olivia Lyford, Susanna Adjei, Ashley Petrisin
 Row 2: Sponsor Charles Effinger, Monique Cloe, Kori Brummett, Katie Wiegand, Colin Kapps, Morgan Heald



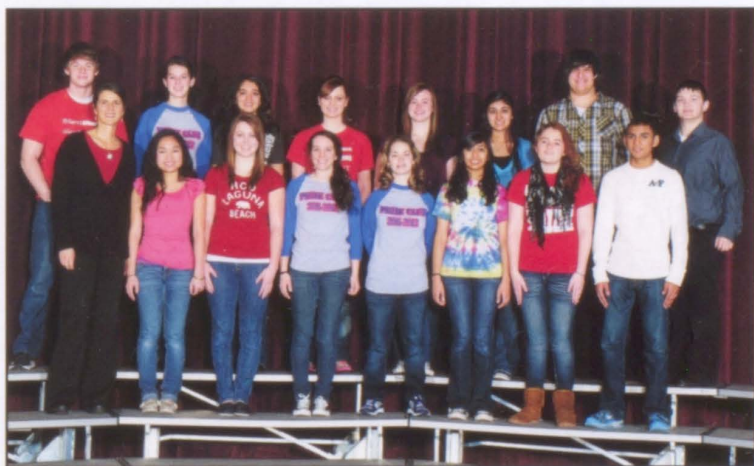
French Club

Row 1: Karly Prater, Taylor Pennington, Cloe Hedger, Sarah Copeland, Rachael Roesler, Ali Dunn, Hunter Brown, Brandy Wade, Giulia Santero, Matt Perry
 Row 2: Eleanor Price, Maci Williams, Manique Cloe, Jourdan Owens, Jamie Dorris, Peter Shepard, Sponsor Cathy Shumaker, Kayla Sparks, Samantha Bohannon, Anna Bruner, Sabrina Willoughby



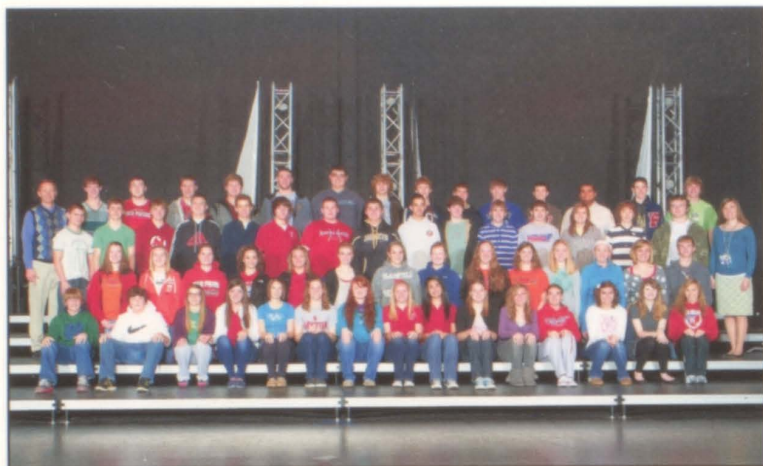
Octagon Club

Row 1: Sponsor Carrie Farris, Lily Cox, Stefani, Kelsey Baker, Courtney Siepman, Nikki Lee, Emily Byrd, Jourdan Owens, Mackenzie Atto, Kristen Lees, Ashley Gootee, Taylor Kolditz
 Row 2: Alex Carter, Michelle Goda, Megan Broman, Morgan Blake, Maddie Clark, Brooke Livingston, Anna Philip, Cami Sorenson, Dawn May, Natalie Jacobs, Krista Adair
 Row 3: Colin Kapps, Stacie Kammerling, Kaleigh Brummett, Kori Brummett, Jack Cavanaugh, Usman Ali, Bryn Rediger, Brittney Stewart, Bailley Stewart, Kara Tracey



Pride Club

Row 1: Sponsor Justine Thompson, Arden Allen, Megan Pettyjohn, Brook Oliver, Kelsey Cooke, Aisha Qureshi, Shannon Mason, Usman Ali
 Row 2: Brannon Arnold, Stacie Kammerling, Fatima Khan, Emily Mason, Abigail Brown, Sehr Ahmed, Zachary Gulley, Tracy Fife



Fellowship of Christian Athletes

Row 1: Ryan Wolfe, Kyle Wolfe, Ali Dunn, Emily Woods, Hannah Bloom, Katie Wiegand, Michelle Goda, Mary Banning, Alexa Rannazzisi, Mary Wiegand, Hannah Marsh, Andrea Underwood, Olivia Moore, Jordan Jones, Brynn Olinger
 Row 2: Abby Lawrence, Chloe Hedger, Morgan Mylcraine, Sarah Miller, Carsen McCune, Shannon Bender, McKenzie Leath, Jessica Rigdon, Rachel Wildemann, Kristin Rees, Hannah Neal, Alyssa Dickey, Payton Duke, Caleb Knust
 Row 3: Alex Sunderlin, Korey Lamb, Jacob Hopper, Austin Sample, Aaron Hanke, Tyler Jonas, Tyler Long, Ryan Schuld, Alex Gough, Tyler Bennett, Andrew Buckner, Larry Hurst, Melissa Lemke, Morgan Hagee, Chris Cones, Sponsor Heather Armstrong
 Row 4: Sponsor Stacey Peters, Chris Mormino, Drew Thomas, Kennan Flick, Nolan Russell, Gabe Burkhardt, Jack Barnes, Tyler Brown, AJ Cockrum, Riley Wildemann, Scott Harrod, Kyle Lees, Codie Pointer, Hayden Westfall, Jeff Todd



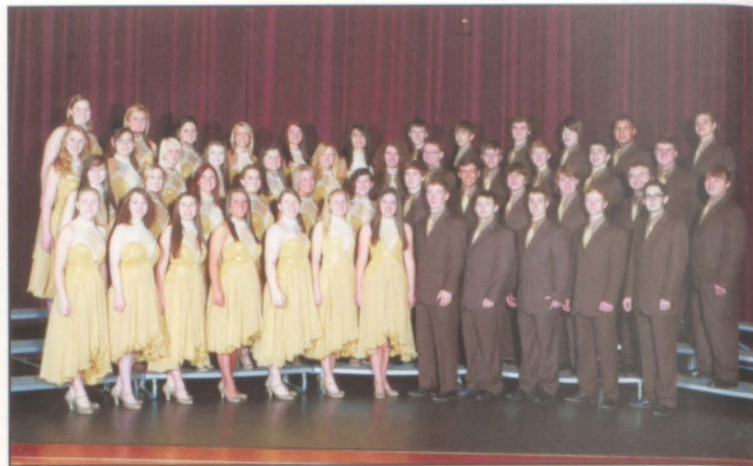
Drama Club

Row 1: Stefani Bignell, Casey Jacobus, Amber Dulaney, Vanessa Bozzo, Jessica Harris, Kylee Roller, Sylvia Robertson
 Row 2: Taylor Werner, Maranda Cobb, Baitee Coe, Brock Hall, Lita Ireland, Nicholas Leisure
 Row 3: Sponsor Jennifer Paske, Roxy Zbikowski, Lily Cox, Alaina Hossler, Amanda Kennedy, Sarah Waterman, Jordan Jones, Ryan Patrick, Gabe Humphrey



DECA

Row 1: Michelle Goda, Olivia Lyford, Ryleigh Spradley, Brynn Olinger, Usman Ali, Luke Gelfius, Savannah Rogers, Hannah Marsh, Brittany Davis, Fatima Kahn
 Row 2: Ashley Petrisin, Liz Cozart, Anna Taber, Zeeshan Ali, Jake Reed, Chandler Chase, Hunter Brown, Megan Broman
 Row 3: Mrs. Leslie, Roxy Zbikowski, Gabe Collier, Jon Daum, Drew Raiford, Katie Schnepf, Savannah Dairl, Ryan Schield, Trey Myers, Breanna Segovia
 Row 4: Zach Hopper, Drew Thomas, Keenan Flick, Rylan Porter, Conner Mitchell, Daylon Weddle, Corbin Monnett, Cole Stinson, Tyler Khert, Alex Gough



Belles Et Beaux

Row 1: Brie Burney, Amanda Kennedy, Amber Dulaney, Becky Smith, Jordan Jones, Mary Banning, Emily Woods, Tanner Princell, Tracy Fife, Hunter Best, Alex Hayes, Case Marsteller
 Row 2: Lauren Sinks, Lily Cox, Allyson Pruitt, Alaina Hossler, Faith Coffey, Danielle Ferrone, Zach Jones, Zach Kinman, Tyler Jonas, Tyler Kydd, Chris Cones, Zach Shipley
 Row 3: Lita Ireland, Sabrina Willoughby, Summer Jones, Emma Hine, Ali Cline, Michelle Pea, Caleb Hoffman, Sean Gilliland, Stephen Bohney, Justin Pelkey, Chase Patterson, Nicholas Leisure
 Row 4: Karisa Brown, Olivia Lautenschlager, Sharla Saxman, Kaylyn West, Alexa DeRoo, Alexa Rannazzisi, Nate Soller, Michael Bohney, Joe Muskat, Brock Hall, Juan Quinones, Clay Swincher



Womens Chorus

Row 1: Vanessa Harris, Karly Prater, Erika Cowie, Kim McCurdy, Jessica Harris, Courtney Oliver, Angelika Howard, Aylin Diaz-Copete, Molly Sinnott, Meredith Shelton
 Row 2: Ashley Hoskins, Mackenzie Atta, Kylee Roller, Leah Hoffman, Amanda Vanmeter, Taylor Carter, Megan Gemmel, Megan Soller, Leanne Hinkle, Chloe Harless, Ryleigh Spradley
 Row 3: Myliah Jarvis, Bailee Coe, Kim Williams, Elizabeth Burke, Maranda Cobb, Alexandria Boles, Sierra Meacham, Stephanie Bredwell, Stephanie Leaver, Emily Hunter
 Row 4: Roxy Zbikowski, Sierra Arlington, Kelli Allen, Hannah Zorman, Anna Philip, Jenna Hanke, Emily Freeman, Megan Ervin, Elizabeth Crews, Makayla Fleenor, Kiley Swincher



Newspaper

Row 1: Kayla Sparks, Carly Hughes, Taylor Pennington, Payton Duke, Havanah Hughes, Michelle Pea, Emma Simpson, Olivia Lyford, Samantha Bohannon, Rachael Roesler
 Row 2: Case Marsteller, Brian Stayte, Cole Stinson, Zach Golay, Jeff Todd, Cameron Smoot
 Andrew Pea, Jason Thomason Not pictured: Taylor Werner



Band

Row 1: Andrea Underwood, Justin Taylor, Andrew Dawson, Zoe Goodman, Ashley Escobar, Wesley Russell, Kevin Terrell, Michael Dolan, Austin Matthews, James Sisson, Christy Travis
 Row 2: MacKenzie Acton, Rachel Blakemore, Eric Pritchett, Megan Foss, Lila Zamudio, Sarah Leisure, Abigail Lawrence, Nicholas Leisure, Tyler Bennett, Evan Kern, Katelyn Snider, Allie Ternet
 Row 3: Mickayla Acton, Vanessa Sims, Dawn May, Erin Wagener, Cami Marsteller, Asheley Gootee, Eleanor Price, Melissa Lemke, Dallas Smith, Darci Cowell, Shelby Everling, Allison Mayer, Hannah Huglin, Jana Walters
 Row 4: Mary Banning, Audriana McCurdy, Yonggun Yoon, Hannah Bloom, Cami Sorensen, DeAnn Cowell, Shayna Williams, Destani Bartlett, Katie Shumaker, Lauren Cameron, Alexander Hayes, Jayla Miller, Jocelyn Gomez
 Row 5: Autumn Shea, Gabrielle Kern, Courtney Siepmann, Katie Wiegand, Colin Kapps, Aaron Giltner, Alyssa Bavar, Tyler Mayer, Alex Cockrum, Natalie Jacobs, David Taylor, Rebecca Colee, Graham Hopkins, Sam Sisson, Hannah Neal, Sarah Johnson
 Row 6: Paige Schmitt, Brie Burney, Ryan South, Tyler Jonas, Dane Kirchoff-Foster, Austin Long, Caitlyn Anderson, Sara Klutts, Blake Walkup, Timothy South, Amy Pfeil, Sarah Waterman, Megan VanWanzele, Stacie Kammerling, Skyler Mourning
 Row 7: Conner Logue, Kayla Stewart, Nathaniel Dulaney, Ben Barnhart, Jonathan Jones, Daniel Giltner, John Murphy, Andrew Crum, Alex Philip, Mitchell Acton, Tabby Layton, Edward Vaughan, Sylvia Robertson, Spencer Solomon, Ashlynn Fries, Taylor Sturgeon
 Row 8: Elizabeth Mennonno, Breann Laughlin, Joseph Shepherd, Chris Cones, Alexis Cutshaw, Kyle Noufer, Alec Weiss, Benjamin Taylor, Peter Shepherd, George Marks, Kyle Bray, John Lucciola, Austin Little, Taylor Shrake, Breanna Smith



Science Academic Superbowl

Edward Vaughan, John Lucciola, Brianna Burney, Melissa Lemke, Nick Liesure



Social Studies Academic Superbowl

Karly Prater, Eddie Vaughan, Kaela Wiggers, Robert Gootee, Nathan Dulaney, Josh Meacham, Trent Brink, Chris Cones, Michael Turinetti



English Academic Superbowl

Karly Prater, Megan Soller, Shelby Everling, Eleanor Price, Jessica Tice, Lauren Cameron, Jordan Jones, Shai Miller, Dakota Curl



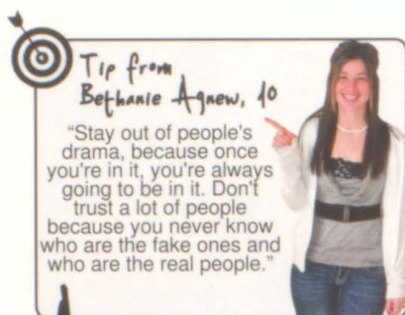
Math Academic Superbowl

Tyler Brown, Yunggun Yoon, Alexander Cockrum, Jordan Ash, Sean Mooney, Dakota Curl, Kyle Lees, Alex Brown, Saleh Ahmed



Fine Arts Academic Superbowl

Sponsor Heather Armstrong, Alexander Hayes, Nicholas Brady, Gabrielle Janish, Lauren Cameron, Stefani Bignell



Tip from Bethanie Agnew, 10

"Stay out of people's drama, because once you're in it, you're always going to be in it. Don't trust a lot of people because you never know who are the fake ones and who are the real people."



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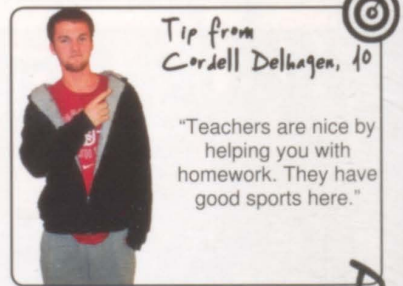


Tip from Kiley Christian, 11

"The upstairs hallways are the 200's and the downstairs hallways are the 100's. When the music starts to play, you have about a minute to get to class."

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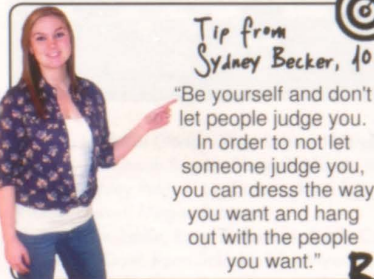
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Tip from Cordell Delhagen, 10

"Teachers are nice by helping you with homework. They have good sports here."

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Tip from Sydney Becker, 10

"Be yourself and don't let people judge you. In order to not let someone judge you, you can dress the way you want and hang out with the people you want."



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Tip from Keenan Flick, 9

"It's not as hard as what it sounds and the teachers aren't as hard as they are supposed to be. Take classes that go toward your diploma."

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Tip from Steven Gibbs, 9

"Plainfield has easy classes. A lot of teachers will be nice to you if you are nice to them."

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Tip from Katelyn Hurst, 11

"If you respect the teachers, they'll respect you. If you don't want to be included in student drama, then don't include yourself."



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Tip from Allison Ivey, 9

"PHS is a great high school and anybody can be welcomed here. People could say 'Hi' to them and be nice."



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Tip from Bonnie Jagger, 11

"Focus more on school because learning should be more important than how popular you are or who you're with. You need high school to start a good positive future, you need it to get into college."



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Tip from Jacob Kyler, 12

"Take easy classes. Stay away from drugs. Pick classes with nice teachers."



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Tip from Daniel Laufenschlager, 12

"You should get involved in extracurricular activities because it helps you get into college. Extra activities are fun at PHS and you meet new people."



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Tip from Gunnar Martin, 12

"If you want to know about PHS, one thing is to be yourself. Another key is to put forth your best effort. If you do those things, you shouldn't have a problem."

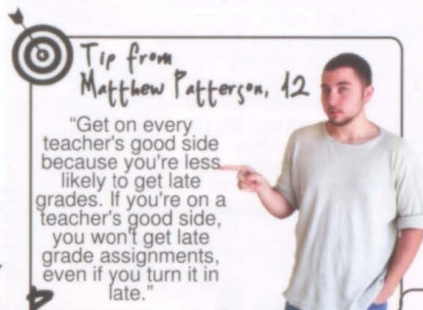


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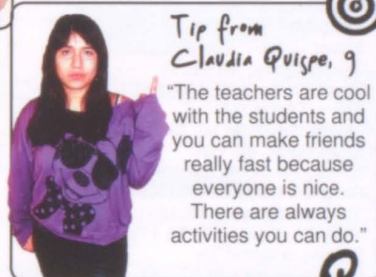


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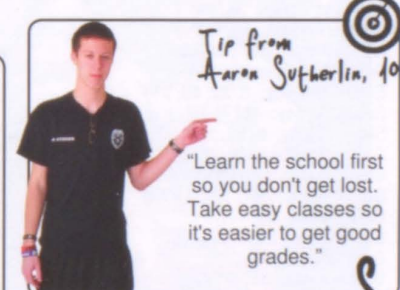


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Tip from Lindsey Turner, 11

"Study. Don't put things off. You need to have your priorities straight."




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Tip from Jamie Unterreiner, 10


"Don't be shy. There are a lot of different types of people here, so you'll be able to fit in wherever because it's such a big school."



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Tip from Edward Vaughan, 9

"Definitely get to know your teachers well because if you have any questions, they can help you find the answer. Teachers can be a good influence on your education."



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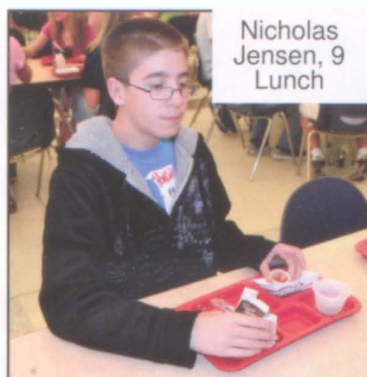
Tip from Breanna Woodrum, 11

"I would have to say that you need to learn how to walk. People don't pay any attention to the people around them. It can cause people to become very angry toward those people."



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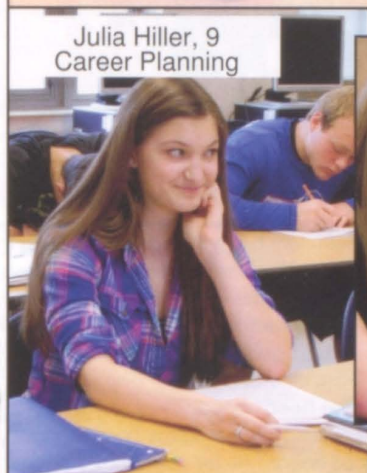
Nicholas
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Brian Woodard, Science
& Clay Harless, 9



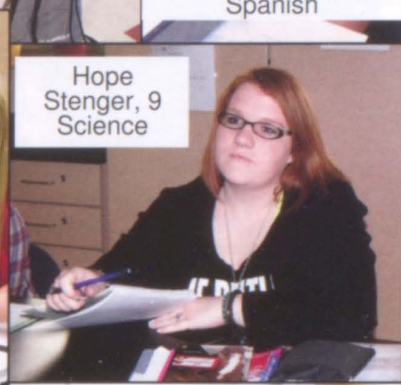
Brant Scott-Koontz, 9
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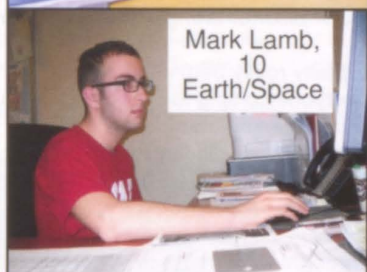
Julia Hiller, 9
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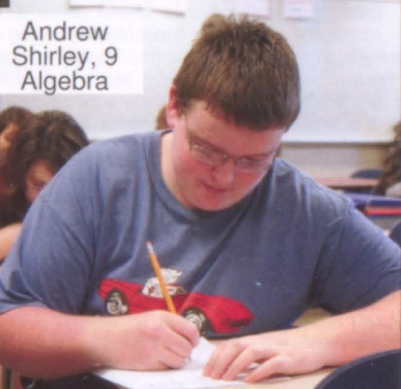
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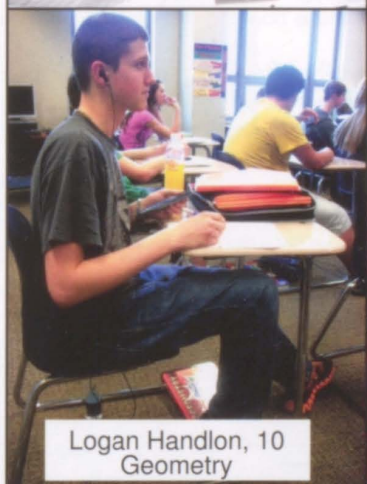
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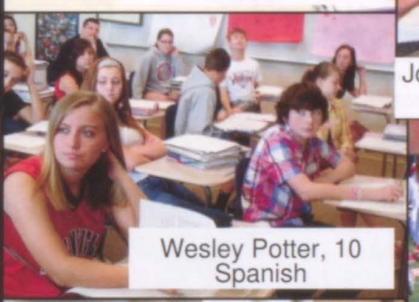
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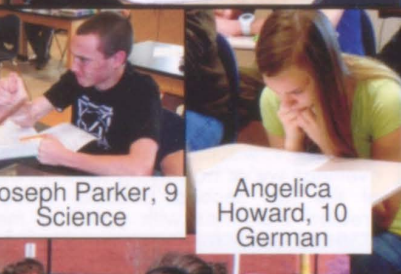
Andrew
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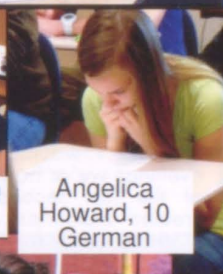
Logan Handlon, 10
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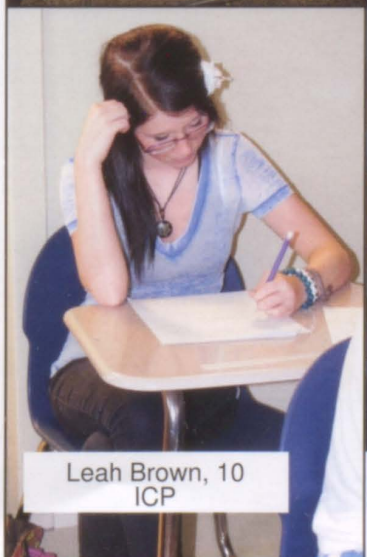
Wesley Potter, 10
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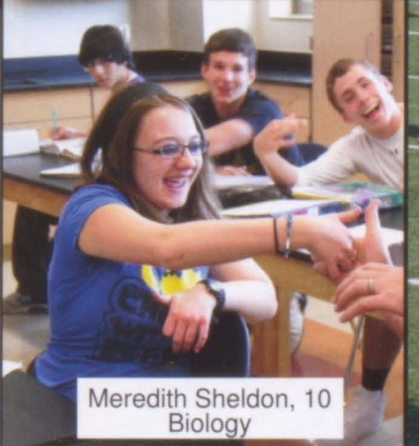
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Leah Brown, 10
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Meredith Sheldon, 10
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Ashley
Ross, 9
P. E.

Tip from Rick Ybarra, 12

"A tip that must be included is to map out your route to each class. With only five minute passing periods, you have to know which way is fastest."

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Tip from Lilia Zamudio, 9

"Get involved in after-school stuff and be social. Make a lot of friends and be friends with the teachers, because it makes high school better."

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 Zorman, Hannah: 57, 63, 99, 115, 196, 200
 Zorman, Sydney: 37

Che G. Longoria

Che Gabriel Longoria, 14, Mooresville, passed away October 24, 2011.

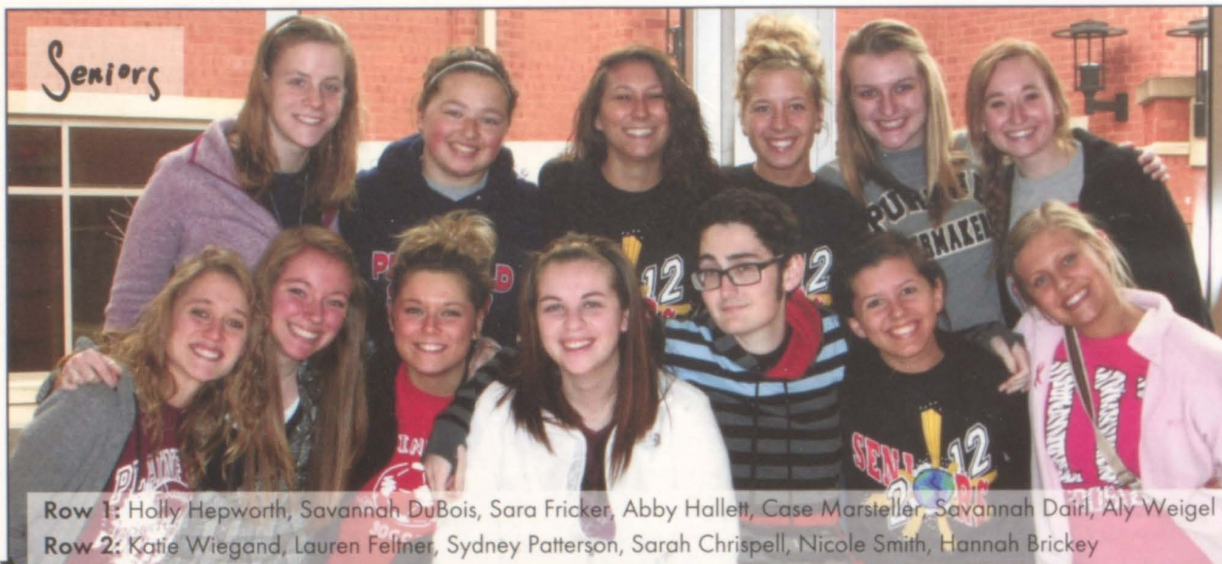
Born November 14, 1996, in Indianapolis, he was a son of Jose L. and Sally M. (Hauck) Longoria, who survive.

Che was a freshman at Plainfield High School and a member of the National Junior Honor Society.

Also surviving are two half-brothers, Jason L. and Justin L. Longoria; grandparents John and Grace Hauck; and many aunts, uncles and cousins.



Seniors



Row 1: Holly Hepworth, Savannah DuBois, Sara Fricker, Abby Hallett, Case Marsteller, Savannah Dairl, Aly Weigel
Row 2: Katie Wiegand, Lauren Feltner, Sydney Patterson, Sarah Chrispell, Nicole Smith, Hannah Brickey

When joining staff my junior year, I never dreamed of becoming the editor my senior year. When Burr trusted me to do all of the week spreads in the Check It book, that's when I realized I wanted to set my goal to become an editor.

The staff has been awesome and supportive of Sydney and I, and I can't thank them enough. I got to know some girls that I normally wouldn't have tried to be friends with, because my first impression of them was completely wrong. My team has been the biggest help to me. Also, Lauren Feltner you are simply fantastic. When I heard you were joining staff I was excited, even though we weren't great friends then. You have helped me in ways I can't explain. You haven't just been a friend to me throughout this process, you have been an inspiration. BFF <3

Sydney and Burr: You two are wonderful and I wouldn't have stayed mentally sane without you both. Sydney, you are awesome and I'm so happy that we got the chance to be editors together! You helped me in the beginning with my spreads because I had no clue what I was doing. I love you! Burr, you have made a huge impact on my life and you are the reason I joined staff in the first place. You are a role model to me and I'm ecstatic that you allowed me to be an editor of this book. You have put 100% into helping me be the best I can be! I wouldn't take back those long evenings we've had trying to finish deadlines at the last second because those nights created memories with you that mean the world to me! I love you and I will be back next year to see you, I promise!

To the rest of the staff: You all really deserve so much credit because without you, we wouldn't have finished this book! I'm grateful each of you joined staff and you have contributed so much. Keep being awesome. I know I haven't been the most approachable person but I've tried to open up and become an editor everyone would like =] I love you all!! Love Abby <3

My final year on staff has definitely been the toughest. Being the editor of the yearbook is such a huge challenge. Gone are the days of interviewing with staff friends and the time for games. Instead, a whole new world of responsibility and deadlines take their place. My sophomore year was my first year and getting the deadlines met seemed so much easier since I wasn't the one putting everything together. Doing this alone would've been impossible. Even with a year of experience behind me, creating a whole new book is tough. Without my wonderful staff and co-editor I never could have done it. Burr's help goes without saying. Our pillar of strength, she was always there to help.

We started the year with a pretty rocky beginning, but we all came through. I'm so proud of everyone coming together to make this one book for everyone in the school to enjoy. This class is definitely one that forces its members to put aside their differences and branch out to work with others, and that's what we did. Sadly, being the editor means giving up the time to catch up on your staff's lives, but I think Abby and I did our best to stay in the loop! Field trips, movie days and holiday get-togethers brought us all so much closer when we didn't have the time in class! Those bonding days are so essential to how well the class will run.

Leaving all of you will be really difficult, but I wish you all the best! I know that whoever may be editor next year will do a fantabulous job! Just remember to always be open with each other because this staff is really just like a family.

-- Sydney

P.S Thanks so much to the newspaper staff! Being able to work with you guys has been so much fun, and we would've been lost a few times without your pictures!

2011-2012 Silhouettes Staff

Co-Editor-In-Chiefs

Abby Hallett
Sydney Patterson

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Michelle Burress
Carrie Farris

Business Manager

Darci Armitage (1st sem.)
Case Marsteller (2nd sem.)

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Nicole Smith

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Aaron Hanke

Copy Editor

Makayla Daniel

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Bailey Jackman

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Rachel Day

Michelle Goda

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Savannah Dairl

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Cassie Perry

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Paige Schmitt (2nd sem.)

Danielle Stanifer

Katrina Taivalkoski

Aly Weigel



The Mrs.-es
(MB) Burress &
(CF) Farris



Bailey Jackman, 11



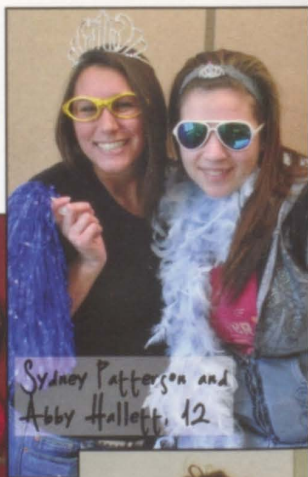
Sarah Chrispell and
Savannah Dairl, 12



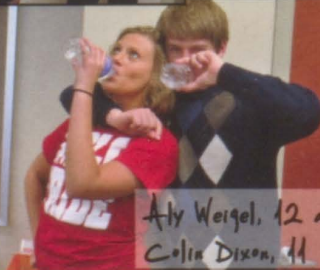
Sara Fricker, Hannah
Brickey, and Nicole Smith,
12



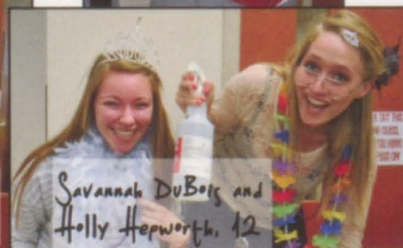
Lauren Feltner, 12



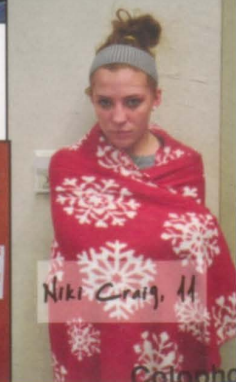
Sydney Patterson and
Abby Hallett, 12



Aly Weigel, 12 and
Colin Dixon, 11



Savannah DuBois and
Holly Hepworth, 12



Niki Craig, 11

colophon

Silhouettes 2012 Yearbook Volume 56 was published by Herff Jones Yearbook of Edwardsville, Kansas, at a final cost of approximately \$47,000. The individual price of the book started at \$54 and went up to \$59. The four-color book of 212 pages plus the spring supplement, is a 9x12 publication bond on 80 pound bordeaux paper. Design and layouts were created in lab E102 using hidedesign. Senior, underclass, and faculty portraits, club pictures and sports team pictures were taken by Hanke Photography.

This year's book theme was created by senior Holly Hepworth. The idea of a "For Dummies" book was created after Hepworth heard about another yearbook class making a "yearbook for dummies" book and she decided to run with it. "The idea was unique and could apply to everyone," she said. The font **A-HJ Sharpie** was used in the main design of the book.

Using the "Dummies" idea, senior Case Marsteller created the Quaker "Dummy" used on the cover and throughout the book.

To enhance their skills and education, the staff attended workshops at IUPUI and Ball State.

The 2010 yearbook received an "excellent" rating from the Indiana High School Press Association and is a candidate for the Hoosier Star Award. Additional honors earned for the 2010 yearbook include: Harvey Award Division Two First Place Yearbook Division Communication Graphics, Harvey Award Division Two First Place Yearbook Division People Spread, Harvey Award Division Two Second Place Yearbook Division Student Life Spread, Harvey Award Division Two Second Place Yearbook Division Academic Spread, Harvey Award Division Two Second Place Yearbook Division Yearbook Feature Photo (Grady Farris), Harvey Award Division Two Third Place Yearbook Division Advertising, and Harvey Award Division Two Honorable Mention Yearbook Division Overall Theme. The staff would like to thank the previous staff members for helping to achieve these prestigious awards.

The yearbook staff sends special thanks to Herff Jones representative Cathy Wines for her continuous encouragement and support, Dale and Michelle Hanke and their employees for their professionalism and assistance, Debbie Thomas of the Herff Jones yearbook plant for her patience and willingness to help, Jason and Debbie of the Herff Jones technology department for fixing our font, our dedicated advertisers for believing in teenagers and giving us a chance, and the administration for their continued support.

"My favorite part of yearbook is that you can use your imagination and see your work get published. I'm so glad I joined and had the opportunity to make new friends." - Hannah Brickley, 12

"My favorite part was doing what I love while being with some of my best friends." - Makayla Daniel, 11

"I love being with all my best friends and creating something that I will have for the rest of my life." - Lauren Feltner, 12

"I love it when we have film Fridays! I loved making all kinds of new friends and getting to learn all kinds of new things." - Michelle Goda, 11

"Aaron Hanke serenaded me with the song 'Lemon Tree'." - Audrey Koeberlein, 11

"My favorite part was being with my best friends and having fun at the same time." - Danielle Stanifer, 11

"Yearbook has always been fun, so I'm glad I joined. I enjoyed meeting a whole bunch of new friends." - Colin Dixon, 11

"My favorite memory of yearbook was our first work night that was Halloween themed." - Katrina Taivalkoski, 11

"My favorite memory from yearbook is when I first joined. I was really nervous at first but everyone gave me a warm welcome and made me feel like a part of the team. I'm really lucky to be a part of this group of people that share the same passion as me in journalism." - Paige Schmitt, 11

"My favorite part of yearbook is meeting new people through teams and interviewing people. I love being able to create and imagine up spreads." - Niki Craig, 11

"Yearbook gives me a chance to create something I will keep for the rest of my life :)" - Sarah Chrispell, 12

"My favorite memory of yearbook is meeting new people during interviews and getting to know who people are as individuals." - Rachel Day, 11

"My favorite part of yearbook is how fun the class is and being with all of my friends. I also love Burr." - Savannah DuBois, 12

"Serenading Audrey with the song 'Lemon Tree'." - Aaron Hanke, 11

"The late work nights jammin' out with my fellow editor, Burr and C. Farr." - Sydney Patterson, 12

"Yearbook allowed me to get to know my school. It teaches teamwork skills." - Nicole Smith, 12

"I have a lot of great memories from yearbook, especially from Ad Sales Day. I'm glad I joined." - Katie Wiegand, 12

"Doing ad sales was my favorite part of yearbook." - Cassie Perry, 11

"The IUPUI field trip is my favorite memory." - Justin Cummings, 10

"Talking to my former boss about publication ads without him knowing I worked for him." - Case Marsteller, 12

"My favorite memories of yearbook would have to be all of the late nights with Sydney and Burr. The satisfaction of sending the last page of a deadline is an awesome feeling!" - Abby Hallett, 12

"Doing Zumba with Michelle Goda in the lab was my favorite memory of yearbook." - Bailey Jackman, 11



Rachel Day, 11



Paige Schmitt, 11



Makayla Daniel, 11



Cassie Perry, 10



Justin Cummings, 10



Katrina Taivalkoski and Audrey Koeberlein, 11



Aaron Hanke, 11



Katie Wiegand, 12



Michelle Goda, 11



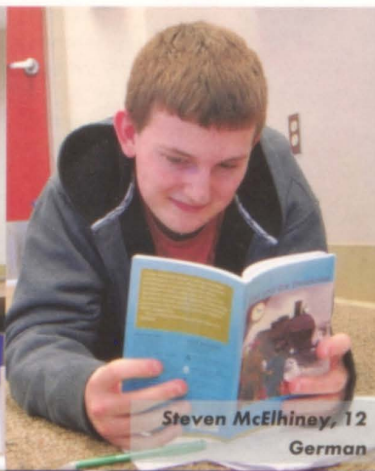
Danielle Stanifer, 11



Case Marsteller, 12



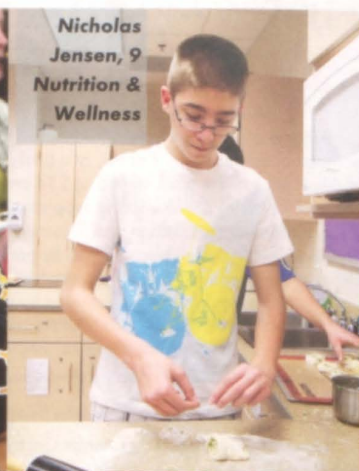
Cherielle Rojas, 12
Child Development



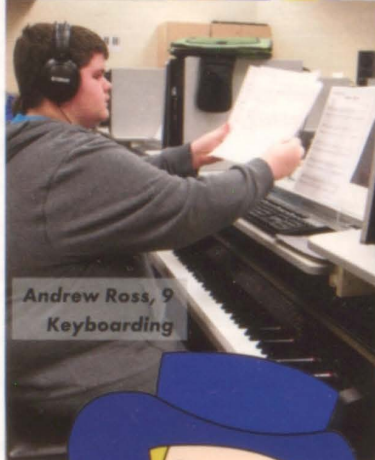
Steven McElhiney, 12
German



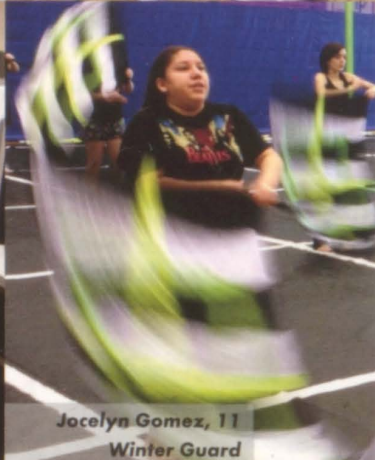
Ashley Gootee, 10
Band



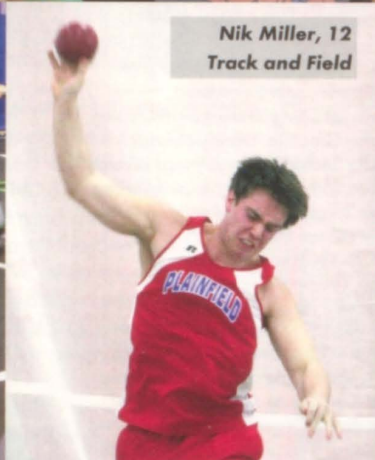
Nicholas
Jensen, 9
Nutrition &
Wellness



Andrew Ross, 9
Keyboarding



Jacelyn Gomez, 11
Winter Guard



Nik Miller, 12
Track and Field



Veda Keep, 9;
Ashlee Puccinelli, 9;
Amanda Kelly, 10



"As a PHS Quaker, I have the values of my community. It helps me show pride in my school, in our athletics, in our arts and in our community."

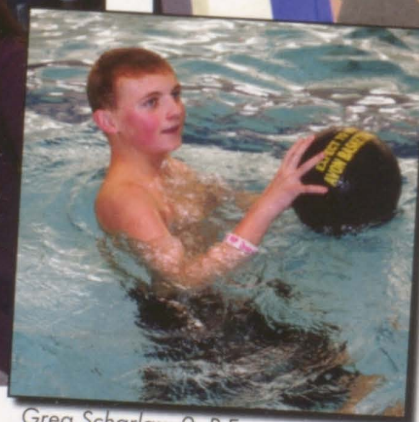
- Steven McElhiney, 12



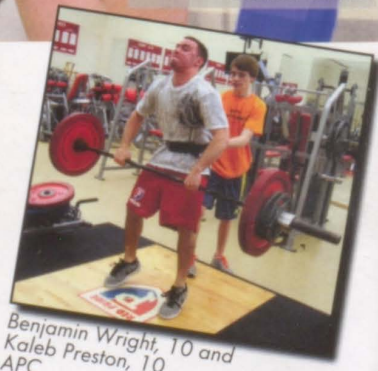
Tabitha Layton, 12
Student Council Blood Drive



Haley Roberts, 12
Quaker Corner



Greg Scharlau, 9, P.E.



Benjamin Wright, 10 and
Kaleb Preston, 10
APC

SAYING GOODBYE TO PHS QUAKERS FOR DUMMIES



Another year is gone at Plainfield High School. Another year of numerous opportunities closed forever. Another year that students shone in what they did.

Gone are the days of chemistry tests and cram sessions, dissections and essays, cold weather and gloom. The days of wandering through the halls without a clue are over. School can be tough without a few friendly tips to help you on your way, but fear not, the students of Plainfield High School wrote a guide for themselves and future students.

In these pages, you can see what you overcame, what accomplishments you and your classmates made, and what went on both in and out of school every day. Here, you can see who won Homecoming and who lost in the teacher v. student games, who gained skills and who found new friends. Athletes, scholars and teachers have all united in their goal to teach others how to make the best of their days in these hallowed halls. Made for you, this is your guide.

Let these pages always remind you of ...

HOW TO BE A QUAKER

"What being a Quaker means to me is, striving to do the best you can whether it's in school or sports. To me, a Quaker is about not giving up and doing what you need to succeed."

Anthony Savoy, 12





