



2015-16 Silhouettes Volume 60 Plainfield High School 1 Red Pride Drive Plainfield, Indiana 46168 317-839-7711 www.plainfield.k12.in.us Enrollment: 1,569 students

LIDE

IN THE EXCITEMENT of the moment, senior Hudson Nichols celebrates a Plainfield first down with his fellow senior Austin Gough. "My favorite part about the entire game was leading the student section through thick and thin because we were losing 41-0 and I didn't care because I was going hard with the student section, having a good time," said Nichols. "You just have to stay positive, even if people want to bring you down." Nichols added he loved going to all the games because he thought it was cool that other students looked up to him to lead the student section. Photo by Anabel Padille

#### ... Opening

"My greatest adventure was coming to a public school my freshman year. It was interesting because it was a new chance to start over and meet new people."



WHILE SUPPORTING THE Riley Children's Hospital fundraiser at the Plainfield Riley Dance Marathon, freshman **Richard Bryant** contributes his personal touch by tracing his hand on the Riley Dance Marathon banner. "My greatest adventure of this school year was making new and more friends. It's really just been fun here at Plainfield schools," said Bryant. "There is more of a variety to choose from for classes and I didn't have that at my old school. This school is much bigger and the academics are more advanced and that has been harder for me." Bryant added that it was fun helping the school raise \$8,404.39 for Riley Children's Hospital because it made him feel like he was a part of something bigger. Photo by Ashley Davis

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Life is definitely full of all kinds of adventures. The adventures that one is bound to have will make or break a person's journey through high school. The definition of adventure is "to risk or to dare." High school is the true definition of adventure. Teens have the opportunity to risk it all to make memories that can last forever. Through all of the ups and the downs, the tears of stress and the smiles of joy, it's all a part of the ride. One person's adventure might differ from another whose is seemingly so similar ... more than one could imagine. High school is often referred to as the best four years of life ... or the worst. The reality is that everyone is making it through the struggles and the triumphs all together. It's time to share this adventure with the world through pictures and words.

#### **Adventure 1: Senior Briana Keilly**

Being the new kid at a large high school is always challenging. An adventure in itself is being new in one's senior year. Enter Senior Briana Keilly - a girl in this very situation. "When I first got here, it was the first day. I came in as a new student and I was so confused. I didn't understand the school at all. I was super stressed out," said Keilly. With a busy summer, Keilly was already experiencing the stresses of senior year. "I was really nervous the first day of school and that is normally not like me at all," said Keilly. "I would walk into class and not know anyone really, but eventually I started getting out of my comfort zone and made friends. It was easier for it to fall into place." Keilly added that her Calculus class in particular helped her make some new and interesting friends - which, for her, was weird because she didn't really like the subject, but she loved her friends. "The hardest part was that last year, I was expecting to come into my senior year knowing everyone," she said, "and then when I found out I had to come here, I thought it was going to be awful. I thought I was going to hate my life. But, I love it here. It's really open here. I expect schools to be super clique-y like my old school was, but it's not here."

#### **Adventure 2: Freshman Cayden Kennedy**

Starting a new journey as a freshman is intimidating, so having friends and family there is essential to finding calm amidst the chaos. For freshman Cayden Kennedy, that did not go according to plan. On his first day of school, he was missing on important factor: his dad, who had been deployed to go to the United Arab Emirates, Afghanistan, Iraq and an island off of Spain. Leading up to his dad's military going away party, Kennedy struggled with the idea of being left alone. "Everything about our family changed when my dad left," said Kennedy. "My mom stayed in her room more and just really stayed to herself about the whole thing." Cayden and his older brother, senior Bailey, had to step up and start taking care of things around the house. "My dad is home now," explained Kennedy. "A lot of tears were shed when my dad came back home. Everything went back to normal." About his experience, Kennedy said, "I learned more responsibility and that really helped me get ready for high school."

#### **Adventure 3: Senior Mohammad Matar**

Most students think their senior year will be full of lasts, but for senior Mohammad Matar, his last year of high school was full of new beginnings. "My junior year ended, so my family and I went to take a trip to visit some family in Saudi Arabia," said Matar. "Then, when my dad pulled me aside to have a conversation with me about how I was the only one going back to the United States alone, my world turned upside down." Matar's family stayed in Saudi Arabia, while Matar returned to Plainfield alone. According to his father, because of Saudi Arabian law, Matar was not allowed to live there after age 18 unless he was supporting a family. Heba, Matar's twin sister, had to stay in Saudi Arabia with the rest of the family. A few months later, the family returned to the United States - but, without Heba, who had already started her senior year in Saudi Arabia and was going to finish there, while living with their grandparents. "At first, I would not talk to my parents at all," said Matar, "but then they came back and now everything's okay." Matar was pretty sure that Heba would be returning to the United States after she araduated in order to go to college.

These three adventures are just a few of many that occurred throughout the year. Adventures come in all shapes and sizes, one just has to look for them. If a person never spread his or her wings, the chance to fly will never come. So, take a chance and experience something new.

#### Who knows, maybe it will turn into an adventure all its own.

Story by Ashley Davis and Sara Laswell





"On my last first day at Plainfield High School, I was excited to come see all of my friends that I didn't get a chance to see over the summer. Senior year is definitely a year I wanted to make sure every moment counted."

... Student Life



"For my big adventure, I went to a camp challenge with my youth group at my church. At the camp challenge, you have services and hang out and hike and stuff. The camp itself is in Bedford, Indiana."



"I went to Cedar Point and stayed in a cabin with my sister, dad, mom and my sister's boyfriend. We walked around the park and rode many rides. I won a huge Jamaican banana that was a struggle to get back to the cabin. We also fished, but I didn't really catch anything."



"Over Fall Break, I went to California to visit my aunt and uncle. We did a lot of stuff like go to the movies and out to eat, but my favorite, most adventurous thing I did was skateboarding with my cousin."

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GOING FOR THE touchdown, sophomore Laura Hill (center) runs alongside fellow sophomore Ashley Hartung, just out of the reach of freshman Makenzie Dostin at the annual Powderpuff game, one of many Homecoming Week activities. "My favorite part about Powderpuff was geiting to meet new people and working as a team," said Hill. "Going up and down the field was kind of crazy, but everybody had a lot of fun." In the end, the sophomores ended up defeating the freshmen in the first game. The seniors beat the juniors in game two. Photo by Erika Hufferd

#### **Big** Risks

"One time, my sister talked me into going on a roller coaster at King's Island. I really didn't want to go on it, but she wanted me to and I ended up having fun."



AS HE LEANS against the wall, senior Dugan Thompson attempts to impress senior Kailey French by flirting with her senior Kalley French by tlirting with her. "[Pick-up lines work] very well for me. All the girls are flattered by my pick-up lines," said Thompson. "People use pick-up lines to try to get the girl's attention and to date them," he explained. Thompson said that cheesy pick-up lines worked better because they were funny and mode the girl work and made the girl laugh. Photo by Thomas Hoskins III

LOVE IS IN the air as senior Daniel Mongell flirts with junior Cassie Sparks. "[It's nerve-wracking to use pick-up lines] in case you get rejected. It would be embarrassing if someone said no," said Sparks. "[People prepare to use pick-up lines] by looking some up or they ask other people what they should say." Sparks added that giving a pick-up line was more nerve-wracking because she would be let down if she got rejected. Photo by Melinda Goda

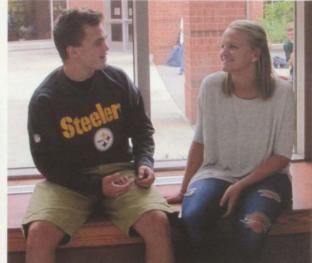
"A lot of my friends jokingly use pick-up lines on me so 1 can be their guinea pig. A lot of times, they are too cheesy to work."

Olivia Hesler, 12

WITH A CHARMING grin, freshman Kyle Griffin lays a line on senior Sara Laswell, unsuccessfully trying to pick her up. "My pick-up lines are all pretty terrible. [My best one is], "Hey girl, did you fall from Heaven? ... 'cause so did Satan.' [My worst one is], Hey girl, are you my tonsils, 'cause I want to take you out.'" Griffin did not have success with Laswell, but that was not unusual for him. "I've never had any [success with pick-up lines.] People usually laugh when I say them. I never really use them to get girls," he said. Griffin added that he could tell if a pick-up line worked or not because "usually, they slap you and stomp off; that's when it does work," he explained. Photo by Mason Burress







"Sometimes, me and my friends go back and forth and say our favorite ones [pick- up lines]. My personal favorite is, 'I hope you have Life Alert because I have fallen for you and I con't are up."" can't aet Maddie Richmond, 11

"I was at Dairy Queen, when a guy walked up to me tapped me on the shoulder and said, 'Did it hurt when you fell from heaven?' I kind of laughed, because I didn't know what to say. I could feel my face blushing." Makenzie Dostin,9

LEYBAL

"One time, I used a pretty good pick-up line to get a girl's number at a church retreat. [It was] 'I was reading through the Book of Numbers and I realized I didn't have vours " did 't have yours Jack Burkmire, 11

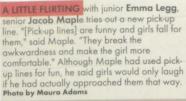
YOU ARE HERE

"I was sitting in Pre-calc and a sophomore looked at me and said, 'Are you from Tennessee because you're the only ten I see.' Then I asked to go to the bathroom so I didn't have to deal with that." Katie Osborn, 12

"I never would use them legitimately, just in a joking manner, like, 'I bet my friends I couldn't get a hot girl to go on a date with me. Want to take their money and as ast coffee?"

money and go get coffee?" Dalton Reeder, 10

Big Risks ...







#### BLUSHING FROM EAR to ear, sophomore Mary Nahlen giggles while being told a pick-up line. "Giving [a pick-up line] is a lot more nervewracking than receiving one," said Nahlen. "If you aren't expecting [the pick-up line] you are blown away a little bit." Nahlen said she thought that people used pick-up lines to try to make a good first impression. Photo by Anabel Padilla

GOING FOR AN older girl, junior Daylon Flick tries to hit it off with senior Maddie Hamernik by using his best pick-up line." I feel like it's easier to say [pick-up lines] than to accept them because you have it running through your mind what you're going to say," said Flick. "[It's more difficult] being on the spot thinking of something to reply with." Flick added that he felt it was hard to know how someone was going to respond to a pick-up line. Photo by Anna Baize

A WHOLE LIST of goofy pick-up lines, in her mind, senior Abby Taber can't help but laugh as she writes some of her favorite ones down. "When people use [pick-up lines] on me, I usually just laugh because they are corny," said Taber. "Some pick-up lines can be successful sometimes if they are really funny, but not if they are really cliché." Taber said she thought pick-up lines were still used because it was an easy way to start a conversation. Photo by Jade Stone

# From pick-up lines to text chats, dating challenges courage

"I'm not a photographer, but I can picture me and you together."

Phrases like these have been used for decades among high school students. Teens today call these "pick-up lines." What exactly is a pick-up line? Some may say it's a way to pick up a girl or guy, and others think it's just a simple joke.

For senior **Josh Crowley**, pick up lines were not his strongest suit. Crowley said, "If I said a pick-up line, I wouldn't really be trying that hard to ask a girl out. So, this means that it doesn't hurt [to try], and I wasn't interested anyway." Crowley said he may not seem interested in saying pick-up lines, but when he did, he always remembered to stay confident. "Teens use pick-up lines because they are too young to think of ways themselves," Crowley said.

Some found pick-up lines simply funny, like junior **Robin Camden** who used them for kicks and giggles. "When a pick-up line fails, it's pretty awkward because then you just walk away," said Camden. Camden has had a few pick-up lines herself, like, "Are you the second letter of the Spanish alphabet, because you're a bae." Camden admitted that she had not ever used a pick-up line seriously, but she enjoyed just making people laugh at her jokes.

Others might be like sophomore **Joey** 

**Copeland**, who was not very experienced when it came to using pick-up lines. Copeland said, "A pick-up line is a way to get to know someone or even 'get to the next level' with someone." Copeland felt that it

was awkward when pick-up lines were used because it should end right there, but the person's reaction might be completely unexpected. "I don't really use pick-up lines as a move on a girl," he said, "but my top one would have to be just simply; 'Hey baby'."

Pick-up lines have their advantages and disadvantages. Some may work while many may fail. All in all, teens explained that they were mainly used in a joking manner. Whatever teens chose to say or do to proceed with another person, they needed to watch what

they said. They may not get that perfect reaction, which happened to Crowley. "One

time I used a pick up line on a girl, and she said, 'What?' so I said it again. She didn't hear me the second time so I simply walked away."

Story by Lindsey Bruveris



would work

on you?

Yes 54%

#### FIRST ADVENTURES

"I've been with my boyfriend since seventh grade. It has been almost five years. There are always difficulties in relationships. Don't stress about them and it'll get better over time."



llection ... or Addiction! "I'm addicted to sports

"My addiction to being successful started because I think it's important each day to try to do your best. If you don't care about what type of things you achieve or how hard you work for something, then there's not really a point of coming to school each day or doing the activities that you do. You should be putting in as much of yourself as others put themselves out for you. I started wanting to be When love for 'stuff' goes overboard and I teel that you can push yourself to the limit and train harder than anyone "My collection of shoes else. My parents really support me as an athlete, means that I have a pair for every outfit. They are very comfortable, cute and some which impacted my addiction to it. All the people that have made it -like Mohammad Ali and "My addiction to soccer come in many different colors. No matter what I "My addiction to reading "My addiction to soccer started because of my mom, I've grown up around it. I like playing it more than watching it, while others may enjoy it the other way around. My addiction to soccer means that I can wear, I can always count on Converse. I'm attached to Converse because they Michael Jordan, who didn't make the sophomore basketball team but he kept practicing and made it really far – helped fuel my addiction as well." express my style, and after got my first pair, I wanted to wear them every day – started wanting to be successful in everything because it's nice having a goal you're constantly soccer means that I can stay fit and learn to be a ddiction Matthew Muller, 10

Bree Hall, 11

chasing

team player, as well as make new friends."

Ethan Ade, 9

REDS

but not the same pair - so I got many different ones to

Dylaney Stark, 12

"I'm addicted to playing the trumpet, and music in general. I just have a really big passion for music and I think that it's fun and

interestin Riley Kydd, 12 "My addiction to reading is kind of like an escape from stress and sad things, or even people being mean or mad. It's like a different world. I used to read a lot in elementary school, but then I got busy. Then, the Percy Jackson series made me want to start reading me want to start reading

Grace Cutshaw, 10

UNDER THE COVERS watching Netflix, junior Jessica Davis cuddles with her zebra bed sheets. "I have always enjoyed collecting zebras. I started with snow globes, but it slowly moved into zebras," said Davis. "I think it's fun to collect stuff in general. It's fun to go out shopping for something and just happen to find it in zebra print." Davis explained that her favorite part about collecting was finding new spots to add items to her collection. Photo by Ashley Davis



Q: Explain how you got into music.

A: "I started [music] class because I couldn't play the clarinet. I stayed in music because I really enjoyed it, and I always looked forward to that class. I knew it was something I wanted to do "

Q: Describe your favorite part about music. A: "The different

emotions you get from songs and the lessons you can take from it. I like challenging myself with new songs."

Q: Compare your love for singing vs. anything else you love.

A: "I like pizza, but I like singing more than pizza. I can do more things with singing than I can with pizza."

Q: How has your talent in singing helped you?

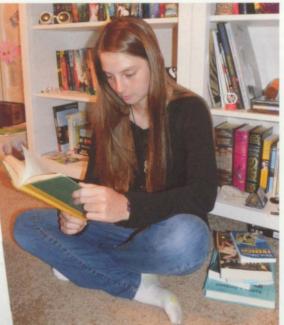
A: "Singing has helped me remember a lot of stuff. Like when I'm studying, I make little songs to help me remember."

Q: Why is singing and music important to you? A: "It's important because I want to do musicals for the

A: "It's important because I want to do musicals for the rest of my life, and singing is a big part of that. I wouldn't know what to do with my life without music." Q: What has been your favorite song you've

**performed?** A: "My favorite song to perform is 'Your Daddy's Son, but nobody knows it. It's from *Ragtime*. I like the emotions behind it and how deep the song really is."





**SO MANY BOOKS**, not enough time for junior **Helen Zoss** to read everything in her book collection. "I just love reading. It's great to be able to disappear inside a book and forget about whatever problems and issues the real world has waiting," Zoss stated. "I also find different ways of viewing the world, and by reading about characters I admire, I discover more about how I'd like to live my life and the person I'd like to be." According to Zoss, others could learn more about her by glancing at her bookshelves than from weeks of talking to her. Zoss added, "Once I read Harry Potter in the 4th grade, I was hooked for life." Photo by Jade Stone



ALTHOUGH HE MAY not have laser vision or super strength, freshman Wyatt Williams does have a killer collection of superhero memorabilia, including comics, movies and other items. "I actually have a Captain America Issue 1, which is very rare," he explained. "It's rare because the storage facility where it was being kept was bombed in WWII, and it was one of only a few copies left." Photo by Mason Burress Collection ... or Addiction? ... 9 Which of these items do you think people collect the most or have an addiction to? Shoes: 45% \* Netflix/Movies: 40% Food: 13% Coins: 1% \* Snow Globes: 1% Source: Student poll, 100 students, 8/15 by Emmit Richy

HEADS OR TAILS senior Evan Horsting views just a fraction of his enormous coin collection. "I find coins interesting because of how long they have been around and what the coins represent," said Horsting. "I get new coins primarily by going to auctions, but my family also gives them to me as gifts." Horsting added that he began collecting coins when he was just seven years old. He got started when his grandfather gave him a Morgan Silver Dollar and he thought it was "super neat." Photo by Themas Hoskins

**COMIC IN HAND**, freshman **Denham Wolfe** shares part of his comic book collection. "[I got started collecting through] my grandpa. He has 31,000 comics, and he had some he didn't want and I had just recently gotten into collecting them," said Wolfe. "A lot of other people might only have DC or Marvel collections, but I like to have a little of both." Denham said his favorite part of his comics was all the characters and their powers, and that a person could be who he or she wanted to be in them. **Photo by Maura Adams** 





**CAREFULLY EASING THE** weights down, senior **Austin Gough** finishes a set of dead lifts. A self-professed weightlifting addict, Gough noted, "My motivation for working out is to prevent me from getting unhealthy. I like a healthy lifestyle and it makes me feel better. It relieves my stress." Although Gough said that he worked out most days, he would take some days off to let his body recover and prepare for the next workout. Photo by Eliza Ash

#### FIRST ADVENTURES

"I have a collection of 45 pairs of shoes. I usually wear a six in womens and an eight in mens. My favorite brand of shoes is Converse. My very first pair was black hightops and I still wear them today."

#### ) ... The Name Game

"My life is an adventure. Sometimes you have to do what's there. Like one time, I drug a shopping cart two miles because I found it in a creek."

"Having a unisex name isn't always fun, because people often recognize my name for a boy's name. One of the worst things is trying to find my name on a keychain in the girls' section.

Dealing with others with the same name can really be a struggle. I will say that it's kind of funny because I used to date a boy with the same name; it was hard, especially if someone called out our names, and we would both look.

It's also a unique name for a girl to have, so I like having my name, especially since many people say my name just fits me probably because lve been called 'Logan' all my life."

## Logan Hering, 9

IN HER COZY room with her name in a decal on the wall above her bed, senior **Madi Robinson** does her homework in her own personal space. "The hardest part about having a common name is getting confused with other people with the same name," said Robinson. "I go by Madi because it was used as a childhood nickname by family and friends and it stuck." Robinson said her favorite thing about her name was not particularly unique, there was something that makes 'Madi' unique and not the same as all other Madisons.

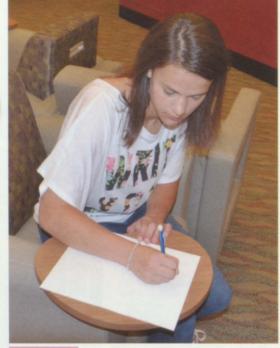
Photo by Maura Adams

WITH HIS NAME

displayed on the back of his sweatshirt, sophomore **Trey Davis** deals with the annoyances of having a common last name. "A lot of people have the same last name," said Davis. "And then people confuse you for other people. If the other



person's name starts with the letter 'A,' then they should be called first, like it should be alphabetical." Davis explained that the only advantage of having a common last name was that everyone knew how to spell it. **Photo by Melinda Goda** 



IN THE MEDIA Center, freshman Olivia Brown writes her name on her homework assignment. "I kind of like people having the same name as me," said Brown. "But it gets confusing sometimes. I like my name because it's not something everyone has; it's different." Brown added that sometimes she would like to have had a different last name, or a different name altogether. Photo by Mason Burress

If you could choose to have a unique name or a common name, which would you choose?

Unique: 80% Common: 20%

iource: Student poll, 100 students, 10/15 by Gaten Hardwick





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Vhat do you like abou

"It's short and sweet, just like me. I was named after my great grandma." Emma Kersey, 10

"My name is unique and simple. People call me 'Hersh' a lot." Bradley Hershberger, 11





"I like it because it is not extremely uncommon, so it's not weird. I spell my nickname, 'Abbi,' differently. There is a lot of play on words with my name." Abigail Waterfill, 12

"I think my name represents me. It was given to me by my parents for no specific reason, but I like it because when you hear 'Austin,' you think of me." Austin Jones, 12



"Not many people have my name. Some people spell it differently. I think it's a unique name." Brooke Starks, 11

"It's really easy to spell. A lot of people don't mispronounce it because it's common." Connor Kennedy, 10





'Everyone knows that I have that name, and feel different in a way, because l can be

myself, Also, I can blame another Austin if I did something bad. I am 'Austin' because I am unique."

Austin Holt, 9

"The fact that my name is spelled with an 'S' instead

of a 'C' makes it unique. I think it is more girly. I like the uniqueness, because it makes me one of a kind. There's no

one like me. I would like to have my

name on a keychain or something like that. It kind of bums me out. I've been used to it my whole life, though.

My mom just kind of Came up with my name. There's not really a story behind it."

Seannah Backus, 1



When other girls do have my name, it gets confusing, because don't know who they are talking about

Having a common name is good, because everyone knows how to pronounce your name so it's not confusing. It's complicated having the same name, because you don't feel as unique





go with your last name. Also, when they are passing out papers, so many people get names mixed up. I don't feel any different from another person named Jacob.

Jacob Park, 10

"I feel like

it can get confusing

whenever

calls your

name, and

teacher

the



at times. because I have three other friends named Taylor When we all hang out, it bec mes hard

to tell who is talking to whom. 'Taylor' is simply easy to remember. When there are two Taylors in a classroom, the teacher usually calls each student by their last name."



"It's confusing

"When having a common name, everyone spells it wrong. People get confused with other people Since your

11

name is different, it's common so you can't get made fun of easily It's good in a way to have a mon name, but it's bad because it's not unique.

The Name Game ...

Dylan O'Conner, 11

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Does what you are called determine who you are?

"I like my name being unique. It makes me different than everyone else. It's different when a teacher says it, and everyone looks at you like, 'Is that really your name?' My mom was reading a book and she liked the name, so that's what the named me what she named me.

what she named me. Of course, I don't have a keychain or anything with my name on it. Everyone has their name on something, but me. It does make me feel left out sometimes."

Brigham Anderson, 9

"My name means 'calm." My parents really liked the name. I'm not sure how they found it. I like that it is unique. When someone says it, I don't have to be confused with anyone, like

when a teacher calls on you. I don't really care that my name is not on anything. I don't really need anything with my

ame on it." Serina Bennici, 9

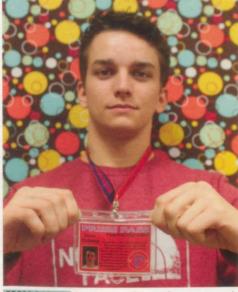
IRISH



"I like my name a lot. I get compliments on my name a lot. I like knowing there's no one else named 'Herschel' that I know. It was my grandpa's name, ny parents used it. I think they

liked the name, too. It doesn't bother me too much that I can't find my name on stuff. I feel like a lot of people complain about that, but I don't

Herschel Blankenship, 10



PRESS PASS IN hand, junior Ethan Anderson gets ready to head out and do some interviewing. "I'd rather have a common name than a unique one because it is easy to spell and people usually know how to pronounce it," said Anderson. "Sometimes, though, it is hard to know if someone is talking to me if I hear my name because it's so common." Anderson added that he thought it was really annoying when he was in a crowded place and someone would yell his name and they wouldn't be talking to him. Photo by Melinda Goda



AT DOOR 21, senior Justin Heuther searches for his part in the "A lot of people confuse me with Justin Beck. People would think when he would do something, it would be me," said Heuther. "My mom wanted to name me Night and my dad wanted to name me Aidan, but they both liked the name Justin." Heuther added that he really liked that he had a common first name, but a really unique last name and that it was a good mixture. Photo by Anabel Padilla



"Having a unisex name doesn't affect me too much, [but] at least it provides a great opportunity to make conversation. For example, if I should find a girl with the same name, then, boom! I already have a way to talk to her.

On a more serious note, I feel that there shouldn't be any sort of bad feelings toward a name. I've known guys with the name 'Jen,' and they own it proudly. One thing I have



noticed is that when people see my name, they don't imagine someone from the south. They expect some yuppie from New York.

When it comes down to it, your name is who you are, and what you do will forever be imprinted on it. Make sure what you do is what you want to be known for; that goes for any name.

For most of my high school career, I went by my last name because of JROTC. I had my friends, teachers and even strangers call me by my last name.

I never felt humiliation from sharing a name that can be used for girls. I don't think anyone should be ashamed to have a unisex name or even a name of the opposite gender. This is the age of acceptance, after all, and names shouldn't be excluded. If anyone is ashamed to have a unisex name, then I want to take the time to convince you otherwise because there isn't a single thing wrong with a name like Logan, Riley, Payton, Ellis or any other unisex name."

Logan Metcalfe, 12

FIRST ADVENTURES "In eighth grade I became friends with Taylor Scott. I would say she is one of my best friends It is sometimes hard having the same name because we are in the same friend group and we never know which one anyone is talking to."

#### ... Two Cents From Siblings

"My biggest adventure was when my brother and I went on an all-day hike. We drove down a road and went to a random place. While hiking, we kind of got lost and during our hike, I fell into a sinkhole."

**a**." **As THEY RELAX** at their house, senior **Ali Craig** and freshman **RJ Craig** compete in a friendly game on the Wii. "We have our good moments and our bad moments like all siblings," said Ali. She advised him before he came to the high school, "to just be himself and not try to be somebody else." Ali also added that it was interesting to see her brother grow up through high school and compare him as a freshman to when she was a freshman. Photo by Mason Burress



"She (sister sophomore Morgan) told me to be myself and not care about what others think. She encourages me to do my own thing and be my own person." Hannah Cozzolino, 12



"My brother (sophomore Gavin) said stay off the radar. It will be easier if you don't cause any trouble, don't try to be too cool and don't mess with people, just be chill. I think it's pretty solid advice and I try to follow it." Brock Bizeau, 9



"My brother (sophomore Graham) always checks up on me to make sure I am fine. He always tells me I am too good and pretty to be disrespected." Clare Hoover, 12



TWO CENTS From Siblings Helpful advice from family beneficial to brothers, sisters

"Having three younger siblings means there is never a dull moment in my house. School could sometimes be an escape from the chaos, if it wasn't for one of those siblings following me there.

Being only 15 months apart, I've always had my sister right behind me in everything – except height; she passed me a few years ago. Kailei has always been a grade behind me, but I've managed to avoid sharing any classes with her, until this year. At first, I contemplated dropping the class, but I figured I could just deal with it for one semester. It's not as terrible as I thought it would be. She can be entertaining when we're not fighting. The days that

we are fighting, we can't avoid each other at school anymore because we sit right next to each other in first period She also likes to go

home and tell stories about me seem

how I act in school and make me seem more awkward than I actually am which is kind of hard to do, but she manages to do it. Despite the class being very easy with simple assignments, she would rather ask me for the answers. Despite her being a social butterfly, she would rather sit next to me and see how quickly she can irritate me. Despite my not listening to a word she says, she still insists on telling me about every detail of her and her friends' social lives. Despite her annoying me every chance she can get, I wouldn't have it any other way. Well, maybe, but I can't really

change her age." Ivanna Stuan, 12





INSTRUMENTS IN HAND, senior Elizabeth Hamner and sophomore Rachel Hamner play in the pep band together at the Winter Pep Session. "She's someone I can talk to about anything. She helps in band and everything I do. She's always there for me, to encourage me or give me advice," said Rachel. "Elizabeth is a friend that will always be there, no matter what." The sisters said they enjoyed spending time together, whether it was in band or outside of school. Photo by Jade Stone

"REMEMBER THAT ONE time when I fixed the kitchen sprayer so it would spray dad instead of the dishes?" asks senior Riley Cooney of her brother Connor Cooney, as the two reminisce about a trick Riley played on their dad a few years ago. Though the two didn't really see each other much, other than riding to and from school together, Connor noted that there were some benefits of having an older sibling at school with him. "It's good because she is always there for me. At home, she'll help me with my homework and show me how to do problems," Connor said. "But, it's bad just because she's my sister." He added that he found it especially helpful at the beginning of the year because she would help him if he got lost in the school. Photo by Ashley Davis

#### Two Cents From Siblings ...



WHILE SPENDING TIME at home together, sophomore Katelyn Gee and senior Jonathan Gee play with their dog, Yogi. "Before Katie came into high school, I told her to be herself and don't worry about it too much," said Jonny. "We have a pretty good relationship and we like a lot of the same things. We fight sometimes, but we wouldn't argue at school." Jonny added that he did not see Katie much throughout the day, except for giving her rides to and from school. Photo by Melinda Goda

AS THE GAME of Clue intensifies, senior Katelyn Stewart and sophomore Jay Couch try to solve the mystery. "Hanging out with friends is different than hanging out with your family," Couch said. "You can talk to your family and do things that everyone agrees on." Couch added that he often hung out with siblings if there was nothing else fun to do. Photo by Mason Burress







WORKING OUT TOGETHER, sophomore Dawson Anderson spots his brother senior Coy Anderson in the weightroom. "Lifting with my brother is fun. It gives me motivation as well because I never want him to be able to lift more than me," said Coy. "One thing I like about my brother is his attitude toward sports. He works hard in the weightroom and it shows on the field." He added, "My brother and I are pretty close, and that's partially because we are around the same age and go to school together. I've helped my brother adjust to high school by giving him advice about what certain things are priorities over others." Photo by Thomas Hoskins

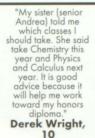


**RIGHT AFTER SCHOOL**, sophomore Garrett Parker shows his sister, senior Aspen Parker what happened to him in Ceramics class that day. "It's important to have a good relationship with your siblings, because at the end of the day, she's the only person I have," said Garrett. "I mean, I have my dad but eventually, when I go to college, I'd be more connected to her than him." He added that Aspen was a mature, motherly figure to him. **Photo by Anabel Padilla** 

WHILE PLAYING CARDS, sophomore Wesley Cragen and junior Kaitlynn Cragen unwind after a long day at school. "It was weird at first; I barely notice him being at school anymore. However, it is still unusual to me when people know me because of Wes," said Kaitlynn. "I don't really see him much during the day, although we did have Physics together which, was pretty interesting." She explained that her key advice to Wesley when he came to PHS was to keep a good balance between his schoolwork, extracurricular activities and friends. Phote by Anna Baize

Would you or do you like having your sibling here with you at school? No: 69% Yes: 31%





PUIVUF

"My brother (sophomore Derek) tells me to not worry about what other people think about me and what I do." Andrea Wright 12



"He (brother freshman Drew) will tell me good luck on something I am doing. He tells me good luck before games or before DECA. He also lets me know when I need to do things around the house, like chores so I don't get in trouble." Davis Gellert, 10



FIRST ADVENTURES

"I think the first time I really saw my sister was here in high school and I was walking to the buses. I was going to say, 'Hi,' but she was with her boyfriend, so I didn't."



If I Had A Dime ... 15

"If I had a dime every time ... someone asks why I don't post on Instagram a lot, I would be a millionaire." Bryce Pennington, 9



"If ev som they my m Sw

"If I had a dime every time ... I have over an hour of homework to do, I'd be able to pay for college." Andrea

Wright, 12

"If I had a dime every time ... every time someone asked if they could touch my hair, I'd be a millionaire." Hayley Swanson, 12

2 PPĂOF

"If I had a dime every time ... I talked to my friends, I'd be a millionaire." Benjamin Grytza 10

# Teens share phrases, questions, events they have heard or experienced over and over ... and over again

"If I had a dime every time ... I was asked if I am related to Jeramiah Grimes, I'd pay them not to ask me." Noah Grimes 9



Kallie Fox 9



"If I had a dime every time ... my mom tells me to clean my room, I'd be rich enough to hire a maid." Paige Dramann, 9

"If I had a dime every time ... someone stated that I have curly hair, I'd be rich." Kyle Nemeth, 11





"If I had a dime every time ... someone tells me to shut up, I'd be a billionaire." Colin McCormick,

"If I had a dime every time ... I made a play in the infield, I'd be a MLB player." Jackson Mitchell, 10



"If I had a dime every time ... I finished my math homework during first period, I'd be a millionaire." Kara Sumner, 10





"If I had a dime every time ... I got complimented on my hair, I'd be a millionaire." Lily Huffman, 9



"If I had a dime every time ... I lied I would be rich." Sterling Smith, 10



#### FIRST ADVENTURES

"The first time I used this phrase, I was talking to my sister and I said, 'If I had a dime every time you asked me for my shirt, I would be a rich woman,' because she always steals my clothes from me." Fashion

"When I went indoor skydiving, it was frightening, but a cool experience. It was a family trip and a good bonding experience."



"My favorite outfit changes often. As of right now, my favorite outfit includes lots of layers, destroyed skinny jeans, boots with tall socks. I decided I didn't care what everyone else thought. I bought clothes most people might not 'like' or consider wearing. It's all about confidence and being comfortable in your own skin. My style describes how unique and outgoing I am. I'm not shy; neither is my style." Sarah Reynolds, 12 Sarah Reynolds, 12

"For my sense of style, I look to famous teenagers like One Direction. I really like their style. I love H&M, TJ Maxx and JC Penney. I think my style is different from other people my age.

Sutton Felty, 12

"I usually wear whatever clothes I see that I like. I don't really have a specific style. I don't necessarily care what people think; if I like it I'll wear it. I wear Vans, pants, a T-shirt or long-sleeved shirt with a cool pattern and a hat. I'll wear clothes that other people may not necessarily like, but I do."

Logos

Accessories

Aidan Patterson, 12 "If someone is fashionable, they present themselves nicely. My fashion is mostly leggings and sweaters with nice boots. I love the fall because it's the 'comfy clothes' season. I mostly get my clothes at Victoria Secret, Charlotte Russe and Forever 21." Aly Donovan, 9

sport

half buns hairstyles \* boho-st skirts \* long, flowy sweate ants \* dark jeans \* logo shi mberlands shoes \* scarves gings \* skinny jeans \* lay 1ls \* Fitbits \* flip flops \* ha rstyles \* tights \* boots \* s ts \* Converse \* yoga pan ning \* bucket hats \* Timb tels \* overalls \* leggings bands \* gel nails \* Fitbit man buns hairstyles " cardigans \* shifts \* C es \* boho-style clothin wy sweaters \* flann s \* logo shirts \* hea rves \* joggers pan ns \* layers \* fuzzy half buns hairstyle ts \* skirts \* long, oga pants \* dar Timberlands sh ings \* skinny j el nails \* Fitbit ns hairstyles \* shifts \* C style clr'

> "My style is classic and girly. think this reflects my personality because what I wear tells other people who I am Annie Planker, 11

00

Veralls

Cardigan

"I dress for comfort and to feel confident. Fashion for me shows confident. Fashion for me shows my personality and interests. My style has changed over the years because I used to be a tomboy and I didn't match my clothes very well. My favorite part about fashion is how it always changes and how old stuff is coming back."

Abby Dawson ,10

"My fashion style is a modern twist of boho. It's a different way to express myself. I usually wear dark jeans, Sperry's and a cute top. I dress a lot better for school than on the weekends because at school you see a lot more people. My style represents me in that it shows that I am put together." Courtney Bruhn, 10

Tights

'I heard the quote, 'If you look good, you feel good,' and feeling good helps me do better in class. Being fashionable makes me feel more confident. Current fashion is more fitted now than back in the '80s. The clothes were a lot more baggy.My favorite part of fashion is being able to look cool and feel cool." Zane Janneck, 11

Lavering

othing \* bucket hats \* Timberlands shoes \*scarves \* joggers pants \* man buns hairstyles \* tights \* boots annels \* overalls \* leggings \* skinny jeans \* layers \* fuzzy socks \* cardigans \* shifts \* Converse \* yoga tops : fur for the ling good helps teens show card on the line of eadbands \* gel nails \* Fitbits \* flip flops \* half buns hairstyles \* boho-style clothing \* bucket hats \*

just really like them and think they are comfortable. On dress-up days, I'll wear a cardigan, a tank top, jeans and, if it's in the fall, boots. On a more comfortable day, I'll wear leggings, a T-shirt and tennis shoes. I usually spend a lot on my nails every two weeks. I go shopping like once a month. I think that what a person wears depicts their personality

and shows their creativity. My favorite outfit is ripped jeans, a logo shirt and a flannel. It's comfortable, and I like it." Lexy Miller, 11 Fashion ... 17

"I like to wear long sweaters and jeans. I think my outfits are cute and I am cute and 1 am confident in them. My style is very girly and I'm very girly. I like to wear jeans, sweaters and boots. Also, I like to wear scarves and multiple necklaces,

Sophia Greenwood, 11

"I just put on clothes that match. The most important thing about my outfit is my shoes. My shoes always have to match my clothes. On the weekends, my outfits are more expensive because I don't want to get them dirty at school." dirty at Cedric Kinnick, 9





"My fashion style is a mixture between hipster and boho. I like it because it's different from what a lot of people wear. My style also makes me stand out and shows my personality." Katie Estes, 9

"I don't try to fit in; I just wear whatever I want. On a daily basis, wear jeans and a nice shirt, but more dressy. My style shows that I am not a lazy person and it expresses Shelby Howell, 12

FIRST ADVENTURES "For my first shopping spree, I went to the Castleton Mall with my friends. We went to lots of our favorite stores, like Forever 21 and Urban Outfitters. it was just a lot of fun."

Tannel



Scarf



Emal

Q: Do you believe in the idea of a lucky jersey number? A: "Yes, but I think it's more of a placebo. It's more along the lines of you won something in that jersey or with that number. You become attached to it." Gabby Carter, 10

Millie Raymer, 12

Jamie Lautenschlager, 10

Mary Czyzewski, 10

Chicage

April Best, 12

#### Spirit Week ...

19



Anthony McMurtrie, 10

Heslet

#### ... Pep Session

"I went to Colorado this summer and we went hiking in the Rocky Mountains. We saw a couple of bears and waterfalls. It was the longest hike I had ever done."

WITH ALL THEIR might, seniors Zach Hampton and Keegan Sweeney pull the rope during the tug-of-war contest at the Pep Session "The hardest part of the challenge was losing to my friends on the junior team. As an underclassman, you're always looking forward to next year to win, but as an upperclassman, you're trying your best, since it's your last year," said Sweeney. "You feel more obligated to support your class." Sweeney explained that he was glad to have volunteered to support the senior class. Photo by Ashley Davis

YPED WITH EXCITEMENT to be at the Pep Session, seniors Kailey French and Riley Cooney cheer on the seniors in the competitions. "I think pep sessions bring out school spirit in a lot of people. I think it gets everyone pumped up for the game and everything that is going on that week for Homecoming. It just brings everyone together," said Cooney. "As a senior, school spirit has become so much more important to me." Cooney said her favorite part of the pep session was participating in the games and watching the wrestling match. Photo by Millie Raymo



**Cossio** bobs for apples during the one of the games "The competition this year between the junior and senior classes was intense," said Cossio. "My favorite part was getting to see the different classes get on their feet with excitement and school spirit." Cossio added that she signed up to participate to get more involved with the school. Photo by Anna Baize







Sophia Greenwood, 11 "My favorite parts of the Pep Session were the games and watching people participate, due to the fact you don't get to see your classmates like that

your classmates like that normally. I think that people got excited about Homecoming due to the Pep Session because it's all about school spirit. You get to be competitive to win the Spirit Stick and competition makes everyone want to get involved."



"My favorite part of the Pep Session would have to be the games and the teacher skit. It was nice to see that the students and the faculty

wanted to get involved and show off their spirit. Also, as

a senior it was nice to bring home the gold. Fall Homecoming is one of the biggest events of the year, and the Pep Session showed how much fun it can be to participate in what your school has to offer."



Mackenzie Larrison, 10

Mackenzie Larrison, 10 "My favorite part of the Pep Session was the school spirit everyone had that day, as well as the games they had set up. Bringing everyone together in one big room, showing all the spirit, brings out the excitement in everybody and everyone wants to win the game that night, making everyone get all tense and excited due to the Pep Session."



Jacob Leek, 9 My favorite part was when the guys started wrestling because it was very funny and you got to see your teachers get beat up. People were excited about Homecoming because the

Pep Session got them out of class and it brought up the hype with the school spirit.



Ashton Slone, 11 "My favorite parts were the 'fights' that the teachers did. It was funny and I think everyone liked it a lot. I think it got everyone excited because it showed all the spirit that everyone could have, as well as bringing the school together."



Justin Huether, 12 "My favorite part was gettin the different grades to compete against each other It was cool to see the senior play the freshmen and interact with each grade. I think that the fact that we didn't have any pep session before - and now we do shows that we do have school spirit. It makes everyone get hyped about Homecoming."

## oar at Pep Sessior Spiri

With the whole student body in the gym, hooting and hollering for the win -- the evidence was clear that pep sessions were a big hit for freshmen through seniors, as the classes fought to win the coveted Spirit Stick after being declared the winner of the class competitions.

The roar of the crowd, the swell of anticipation, the sweat of bodies jumping and shouting for attention ... this is how it all began. As one of the MC's of the event, senior Olivia Clark saw firsthand how keyed up the crowd got. "I was in charge of making sure everything was going smoothly throughout the Pep Session," said Clark, "and I also helped getting the students pumped and excited for Homecoming. I believe that Plainfield's school spirit is about the same from last year to this year, but as a senior, I have noticed the increase of school spirit from my freshman to my senior year." Clark said she believed it was important to get the whole student body involved in major events, like the Pep Session. She added that activities that included everyone brought a sense of community and family to the school. For freshman Ivan Southworth, an

observer in the freshman section of the bleachers, his favorite part of the Pep Session was the fake wrestling between the teachers. "The fake wrestling match kept the students focused and entertained; it was very funny to watch teachers do it," Southworth said. "The Pep Session makes the students more motivated for the events going on. It also shows that students have a lot to represent for their school." Southworth's opinion on the pep session was to simply bring the student body together.

Sophomore Dakota Dorsett represented the sophomore class, as she and her friends sat near the top of the stands and cheered with lots of enthusiasm. "The importance of the Pep Session is to get students hyped for events," Dorsett said. "My favorite part wasn't just getting out of class, but to be with the whole school, showing how we support our football team." Dorsett explained that she did not think school spirit had changed from this year to last year, but they tried to increase it by making the Pep Session more interesting.

"We previously had a pep session in the mornings before school, but the past two years we decided to change it up and make it during the day," said Clark. "This added during the day," said Clark. "This added much more awareness and I believe that the Pep Session got the students, and teachers, rallied up and ready to participate in the Homecoming game and dance," Clark said.

Story by Lindsey Bruveris

**Q: Explain your role during the Fall Pep Session.** A: "I was the MC. I tried to hype the students up. I had a lot of fun doing it but it was a little nervewracking at first."

#### Q: Describe your favorite part.

A: "When Elizabeth Hensley was about waist-deep in the apple bucket. The whole time she just really went for it."

#### Q: Compare being involved with the Pep Session to sitting in the crowd.

A: "With me being in the Pep Session, I had to be very organized. also had to have better behavior than I would have sitting in the

#### Q: How do you think the Pep Session helped the student body get excited for the football game?

A: "I think it made the students get excited about it and that excitement carried over to the football game."

Q: Why did you choose to be a part of the Pep Session? A: "Some teachers asked me to participate, so I figured it would be fun. I thought that I could better the environment for the students."

#### Q: If the senior class would not have won the Pep Session, how upset would you have been?

A: "Probably a ten out of ten mad, because I think that our class has the most spirit, so for us not to win would be a shar

Q: What do you think the most memorable event during the Pep Session?

A: "The wrestling match between the teachers, because of how funn was to see the teachers out of their classrooms."

FULL OF SCHOOL spirit, seniors Nicholas (Nick) Rowan and Austin Jones cheer for the senior class during one of the games. "I love pep sessions. I like being a part of something bigger than myself, and being a part of a group that loves one common thing," Rowan said. "Being in an environment where you're encouraged to get up, jump, cheer and get excited about your class helps energize you." Rowan added that he felt that pep sessions were fun and a good use of school time. Photo by Ashley Davis





EYES ON THE prize, senior Erica Collyer competes in the second annual Fall Homecoming Pep Session. "We need school spirit because, if not, school is

lame and you aren't excited for anything and you don't feel a part of anything," said Collyer. "If we have an excited crowd, then I get so hyped up. I will look out to the crowd and be like, 'Heck, yeah I got this!" Collyer said her favorite part was winning the Spirit Stick for the second year in a row. Photo by Ashley Davis







WITH HIS ARMS to the side, junior Mason WITH HIS ARMS to the side, junior Mason Smith follows senior Lise Endregard in the "Follow the Cheerleader" game. "My favorite part of the Pep Session was the tug-of-war. It was just the most fun out of all the games we played," said Smith. "There was a lot of energy coming from the crowd and it just fell exciting." Smith said he enjoyed competing in the events and was happy to represent the junior class at the Pep Session. Photo by Anna Baize



AS THEY TRY tugging to victory, freshmen Alexis Worley and Mackenzie Light take part in their first Pep Session. "I decided to take part in the Pep Session because I don't really play sports or take part in anything at the school," said Worely. "My first experience was really tun because I got to represent my class." Worely stated that she felt everyone should try to take part in upcoming pep sessions, as well as show more school spirit.

#### FIRST ADVENTURES



VIIO

"I participated in the first pep session the school offered to us. It was stellar and I

loved it. I absolutely love pep sessions because they're fun."

Pep Session 21

> teacher Paul Nicodemus, aets manhandled by social studies teacher Adam Ferguson. "It was fun seeing all the students get really into it and having such a good time with it," said Nicodemus. "I was supposed to be representing the Quakers against all the other Conference teams." Nicodemus added that it was good for students seeing teachers having fun, rather than all the work they do inside of the classroom. Photo by Millie Raymer

#### HE SENIORS ROAR ment when senic

Elizabeth Hensley wins the bobbing for apples game. "I was really nervous that I wasn't going to win. I thought everyone else was going to beat me," said Hensley. "I was really excited because I always wanted to be a part of the Pep Session in some way. Hensley believed that next year's Pep Session should involve even more students more games and more skits with teachers. Photo by Millie Raymer

#### SWIFT WITH HIS

Devon Kendall crab walks down the court during one of the games. "I did everything I could to get people pumped up," said Kendall. "The Pep Session was great. It was cool to see everyone together just being happy and collaborating in our school spirit." Kendall added that his favorite part of the Pep Session was the tug-ofwar between the classes. Photo by Ashley Davis





#### Homecoming Hoopla

"When I was younger, my brother had leukemia. We did the 'Make a Wish Foundation.' We went to Colorado. It was fun because we went skiing and rode in a hot air balloon."



We air FIGHT TO THE finish, junior Navi Lidher tears a strap from senior Kyndall Spears' belt during a competitive Powderpuff game. "I was really mad that we were losing since we were undefeated," said Lidher. "Powderpuff brings all the girls in our class together by showing us how to work together." Lidher added that her favorite part of Homecoming was the Pep Session because it brought everything together. Photo by Erika Hufferd WHILE THEY ENTERTAIN the younger children, junior Eli Jennings and seniors Austin Jones and Riley Thompson participate in the second annual Homecoming carnival. "My booth was a fortune teller booth where someone would come up and get their fortune read with a bunch of pre-made fortunes," explained Jones. "I got involved in Drama Club because last year I did the play and I just wanted to get more involved in the Theater Department here at school." Jones said he decided to work at the Homecoming Carnival because everyone else in Drama Club was doing it, too. Photo by Connor Stinson





# Homecoming Hoopla Despite cold temperatures, attendance high at all events



#### DEEP IN CONCENTRATION,

junior **Emily Graves** paints a picture on a child's face. "I was a part of the Academic Superbowl booth," said Graves. "I got really pumped up from the Pep Session and I participated in the dress-up days, too." Graves added she felt the best part of Homecoming for her was seeing all of her friends and how they got involved.

#### IN THE HOMECOMING parade, junior Jordan

Clements tosses candy to the crowd along with freshman Mackenzie Cochrun and junior Tyler Hagen. "Our school has a Homecoming to keep the school spirit up," said Clements. "Also, to get the community involved." Photos by Connor Stinson





HIP TO HIP, seniors Olivia Clark and Londyn Feasel bust out the moves on the Homecoming dance floor. "We were at a soccer dinner and we just spontaneously decided to go," said Feasel. "We had a lot of fun just dancing and hanging out." Feasel added that she thought Homecoming was a really good opportunity for people to get involved and come together as a school. Photo by Jade Stone



HARD AT WORK, junior Shayla Stogsdill helps build the junior float. "I think float decorating is such a big deal because I get to make memories with my peers and I love the experience," said Stogsdill. "We had '90s rap, so we were trying to think of a cool idea and when you think of the '90s you think of colors that pop." Stogsdill believed that next year's Homecoming would improve if they could actually build a float instead of decorating a golf cart and the parade should happen during halftime. Photo by Anna Baize





PUMPED UP WITH spirit, freshman Mackenzie Cochrun shows her school pride with a group cheer. "I believe I show school spirit by supporting all of the teams. I never miss a varsity game," said Cochrun. "Cheer has made me into a better person, having to punch through hard times. It's great to know that little girls look up to me for what I do." Cochrun added that she loved Plainfield and felt that she had been blessed with an amazing year. Photo by Anabel Padilla



WALKING ONTO THE field, senior Coy Anderson takes a deep breath and gets ready for the next play during the Homecoming game. "The rush comes before the game; it's the best feeling ever - you feel like you are unstoppable," said Anderson. "It really shows how great Plainfield's school spirit is." Anderson explained that events like Homecoming did not change the game itself, but it changed the atmosphere and the fans. Photo by Sarah Turpin

#### WHILE DANCING THE

night away, junior Peter Zoss and senior Carrie Copeland enjoy the last festivity of Homecoming. "I like to dance, I knew some friends that were going and it's senior year, so why not go?," said Copeland. "Having a date to the dance is nice because you know you have someone to dance with and it's someone you know you'll have fun with." Copeland said that she liked the theme days during the week a lot better this year because there were both themes to go all out for, as well as hemes that were more laid back. Photo by Jade Stone



Homecoming Hoopla

23

WITH A NUCL smile on her face, senior Olivia Hesler holds her hair back from the wind in the Homecoming parade with partner, senior McKenzie "Mac" Keller. "Being a part of the parade is exciting," said Hesler, "because it allows me to be able to be proud to represent my class." Hesler added that she thought the best part of being on the Homecoming Court this year was that she got to experience everything with Mac by her side. Photo by Connor Stinson

#### Q: Explain your experience winning Homecoming Queen.

A: "I know that I was very cold but very excited to win. It was an honor to win Homecoming Queen this year, and I was so happy that I was able to be crowned with Mac."

#### Q: Describe your favorite part of Homecoming Week.

A: "My favorite part of Homecoming Week would have to be the Homecoming Dance on that Saturday night. The set-up was absolutely gorgeous, with outrageous decorations and a wicked playlist."

#### Q: Compare your senior Homecoming to previous years.

A: "I felt like the senior class Homecoming was more exciting and more productive than previous years. The amount of people that participated during Homecoming Week this year was amazing, and the dance was incredible. While it was a very stressful week, the hard work paid off and the Friday and Saturday of Homecoming were fantastic."







## Q: Explain how you felt when you were nominated.

A: "I felt happy and excited." Q: Describe the feeling of walking on the track that night.

A: "I was nervous but it helped to have senior Max Burkhardt with me for moral support."

### Q: What was your favorite part of that night?

A: "I was able to release the balloons for my mom and that made me feel sad because she wasn't there to see me, but I could feel her there in my heart. My family was proud to see me."

## Q: What does winning mean to you?

A: "It helped the hurt from losing my mom. I would like to thank Max for all his help and the seniors for supporting me."

## Q: In what way does this impact your life?

A: "I wanted to come to school on Monday wearing my crown, but they wouldn't let me. It made me feel good about myself. I felt loved." Q: Do you think about that night a

### lot?

A: "Yes. I'll keep pictures with me to remember. It was one of the best nights of my life. I keep my crown in my game room. It makes me happy when I look at it."

### FIRST ADVENTURES

"The first time I was on Homecoming Court was my freshman year. I was really happy. I was also excited to find out I was on Homecoming Court with my best friend Lucy."



#### 24 ... Halloween

"My brother and I went on an all day hike and we drove down a random road and got lost. We fell into a hole a couple of seconds later."

WITH LOTS OF candy ready,

201 N

nan Spencer Decker greets fres neighborhood kids while dressed as a pilot on Halloween. "Halloween is such a big deal because it's the one day of a big deal because it's the one day of the year you get to dress up, have fun and get tons of candy for free," he said. "My dad makes a living as a pilot and I wanted to dress up like him." In comparing this Halloween to last year he said, "This year, it rained more, but last year was a lot colder. I think this year was better, just because it was warmer. Photo by Mason Burress

#### AS SHE CARVES the perfect pumpk

sophomore Kristin Wesley participates in an after-school Art Club activity. "In Art Club, we decorated for Halloween as a hobby for people who enjoy the holiday. We do a lot of arts and crafts for fun," Wesley said. "My favorite Halloween memory was haunted housing. They are exhilarating and scary. I don't get scared easily, but it's fun to see the level of surprise. Wesley explained that pumpkin carving was her favorite activity to do on Halloween. Photo by Mason Burress



BLOODY MAKE-UP ON her face is just another day on the job for freshman **Raven Rico** who works at Nightmare on Edgewood in Indianapolis during the Halloween season. "My dad worked there for about 16 years. When I was little, I loved going there, so I just wanted to volunteer," said Rico. "My costumes depend on what area I get put in. At first, I was in a hospital so I was either in scrubs or street clothes, depending on if I was the doctor or patient. I feel bad when little kids get scared and cry, but I don't feel bad when adults get scared." Rico said her first day at work was confusing because she wasn't sure how to scare people or where to hide. Photo courtesy of Raven Rico





Q: What is your favorite part about Halloween? A: "My favorite part about Halloween is probably getting to dress up, and go out and be with all my friends to have fun, and to collect different types of candies, and to meet different types of people from different cultures."

Q: Describe how you came up with your costume. A: "I was thinking about different books and characters, and different main things about Halloween, so I thought about the Grim Reaper, because I was reading The Book Thief last year, and something that amused Death was the idea of the Grim Reaper."

#### Q: Compare Halloween from when you were little to now.

A: "When I was little, my parents used to go with me to trick-or-treat, while nowadays, I take a family friend named Sydney, who I have to look after as we go around the hborhood."

Q: Why do you think Halloween is so popular? A: "I think Halloween is so popular because of all the different candies and stuff, and because it originated from the Day of the Dead, from Hispanic culture." Q: What's your favorite memory from trick-ortreating?

A: "My favorite memory from trick-or-treating is the time I got really scared. I was about six, and I was dressed up as the red Mystic Force Power Ranger. I went to my neighbor's house; every year they do a different themed scare, and this year it was like a creepy carnival. So my neighbor was lying down on a table with a bowl of candy, dressed as a clown, and then, when I went for a piece of candy, he jumped up and scared me. I actually ran away, because I was super scared."





# right Teens celebrate Halloween with costumes, candy, carving

Fun costumes, haunted houses, and lots of screams: Halloween was here, and many students were excited for whole month dedicated to that which was frightening, scary or out of this world.

Over generations, it has been a tradition to dress up as a favorite character on October 31. Senior Taylor Bunch explained, "If I dressed up for Halloween, I would be an Indian because I enjoy the whole cowboy and Indian theme. I think Halloween is mostly for the candy and kids." Bunch said her favorite thing about Halloween was the costumes because she liked seeing all the different variations people came up with.

Carter said she believed the purpose of Halloween was to celebrate the

Those chance encounters with ghosts, goblins -- or whatever -- were what

supernatural or "creatures of the night that we don't understand every

made Halloween -- and all of the surrounding activities -- attractive, fun and

interesting to many teens. Bunch explained, "One year, my brother and I was

chased out of a cornfield by a clown. I thought it was my brother at first, but

Dressing up as a clown on Halloween was what sophomore Larry Marks would do -- just because his family hated clowns. "I think the purpose of Halloween is the free candy," Marks said. "Haunted housing is my favorite part of Halloween because I think they are cool." Marks explained that on Halloween, he simply passed out candy and stayed in for the night.

Junior Gabrielle Carter's favorite thing about Halloween was seeing all the children's costumes while passing out candy. "A person's view on Halloween changes from wanting to have fun trick-ortreating in your costumes, to just wanting candy, but there are those few people who never grow out of it," Carter said. "In the past, I have dressed up as a ghost, witch, pink lady, Coraline and a vampire."

What is your favorite part about Halloween? Halloween movies: 30% Candy: 24% Weather 17% Costumes: 15% Scary stuff: 14% Source: Student poll, 100 students, 10/15 by Alex Ortiz









when I turned around, it wasn't."

day

"I like dressing up in costumes. It's fun to go trick-or-treating." Logan Andre, 10

"I like the candy because I don't get it a lot so it's a nice treat. I can't have a lot of candy at my house because of my little

Story by Lindsey Bruveris

Abigail Godwin, 9

"My favorite is probably hanging out with friends. It's a guaranteed free night to hang out and have

Gabriel Buschman, 11

trail to grab some Halloween candy. Bowling said that her favorite Halloween memory "would be when my grandma had a haunted house in her garage. The whole family participated [in the haunted house], and we all had different parts to do." Bowling explained that trick-ortreating "is a fun thing do because you get tons of free candy, and you can also be with your friends and family having a good time." She added that her favorite part of Halloween was dressing up as her favorite character. Photo by Breanna Bowling

DRESSED UP WITH Halloween spirit,

ophomore Lindsey Bowling hits the

Halloween ..

#### WHILE ATTENDING HANNAH Haunted Acres

freshman Jenna Underwood makes a new friend. "I chose to go to Hannah Haunted Acres because I have always liked scary stuff," Underwood said. "You go haunted housing to get scared, and trick-or-treating is more for kids to get candy." Her best Halloween memory was when she would spend the holiday with her neighbors. Photo by Millie Raymer

BOWL OF CANDY in hand, sophomore Kaitlyn Ross hands out sweets on Halloween. "It's more fun to get candy rather than hand it out, but it's still really fun to see all the cool costumes when you hand out candy. When I was younger, I went trick-or-treating with my daycare friends and parents, but now I just go to a friend's house instead," said Ross. "I really like to see all the different costume ideas people have, especially if they've made the costume. It's really cool to see." Ross added that she thought Americans celebrated Halloween because it was an opportunity to dress up, go out with friends, and get candy. Photo by Connor Stinson

"I love the free candy. You literally get it for free and don't pay for

"The candy is amazing. I usually buy some or steal it from the candy dish for



DRESSED TO IMPRESS freshman Mason Burress gets his zombie make-up applied so he can go trick-or-treating with his younger brother, Connor (inset photo). "Halloween is a good holiday. It brings families together because everyone loves a good fright and it's the only time of year you can get a big variety of free candy," said Burress. "Halloween doesn't really have an Easter bunny or a Santa Claus. It's independent of belief." Burress went on to explain that this independence made Halloween unique and a holiday that would not dull with age. Photo courtesy of Mason Burress



#### FIRST ADVENTURES

"My earliest Halloween I can remember, I went to my neighbor's house with a bunch of kids. We did this thing called 'Scary Movies' where we recorded ourselves and we played lots of games."



#### Musical

"As a kid, I made my own wand with my friends. We would wander through the woods and even sometimes I would bring my sister."



CANE IN HAND.

Anna Ardelean

angrily yells at the end of a song. "Make-up was really hard because it's difficult to come up with make-up for an old lady," said Ardelean. This year's musical was a lot smaller cast [compared to last year], so it was more intimate and you got to know people a lot better." Ardelean added that she decided to be in the musical this year because she loved singing, acting, musical theatre and she loved all the people involved in it. Photo by Breanna Bowling



FACE CONTORTED IN "udder" concentration, Assistant Principal Brent Schwanekamp plays a fake milky white with senior Chris Jones and junior Annie

Planker. "It was fun to watch our students perform and to see their great skills. I have a lot of respect for our students and all of their great talents," said Schwanekamp. "It was great to see all the hard work that everyone put in. It was tun to be a part of the musical this year." Schwanekamp added that he hoped to have a speaking part in a future musical. Photo by Ashley Davis

#### EMOTIONS **OVERFLOW FOR** Little

Red Riding Hood (minus the red cape, stolen by the Big Bad Wolf) as sophomore Abby Zerfass stands alone in the spotlight for her monologue. "It was a really good learning opportunity and I wanted that experience," said Zerfass. "Being in the musical teaches you time management skills, which are really important when you have a real job and cids

Photo by Breanna Bowling

**QUICKLY GLANCING IN the mirror lets** sophomore Mary Nahlen make sure her stage make-up is ready. "With show choir, it is all singing and dancing; there is no speaking in between, and with that, you kind of have to act, said Nahlen. "You have to pretend that you are



happy, ever though you might not be. You also have to make it appealing for people to watch Nahler added that her favorite part was etting things fall into Photo by Bowling

# Students show talents, make memorie

#### Q: Explain the hardest part about your role as the witch.

A: "Developing my character was the hardest part

because it was a really complicated role. Q: Describe yourself vs. your role.

A: "My character and I are both really outgoing,

loud and we like to sing. Q: Compare the musical to show choir.

A: "The musical was nothing like show choir. The songs are always different and there is acting in the musical.

#### Q: How did you prep yourself backstage?

A: "I would constantly go over my lines and have eone help me sing my songs Q: Why did you try out for the musical?

A: "I wanted the experience for when I'm older because I want to do musicals when I grow up as a Q: What is your favorite musical memory?

A: "The feeling you get on stage and getting to play a different character and how fun and exciting it is." Q: If you could change one thing about the

show, what would it be? A: "I would like to change my costumes. I didn't really like the way they were made. Q: In what way has the musical impacted your

life?

A: "I have learned more on developing and placing a character into songs to where it is more of the character singing than me

**BLEND FOR** senior Chris Jones and unior Annie Planker during one of the show's songs. "My biggest challenge in the musical was the music. It was a very complex arrangement that often took a lot of practice to perfect, Planker said. "During my song 'Moments in the Woods,' I felt as if I was having a conversation with the people

in the auditorium." She added that her favorite part of the musical was the intimacy between the characters and audience. Photo by Ashley Davis

> JUST BEFORE THE Serena Viau (in white nake-up) shares a moment with fellow cast and crew members. "It is so surreal to be

able to perform on stage in front of people," said Viau. "I was so excited to be a part of the cast. This is one of my avorite musicals." Viau added that she got involved in the drama department to be with her Photo by Breann Bowling



IN THE MIDDLE of his peers, senior Chris Jones hypes ups llow cast members. "Musicals have completely changed my life. The musicals specifically have made me work more with people and also made me come out of my shell," said Jones. He explained that musicals made him really emotional and he had huge respect for his colleagues for putting so many hours into perfecting the show. Photo by Ashley Davis



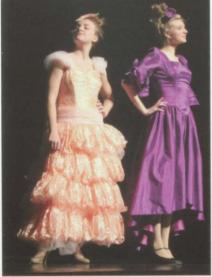
**BEHIND THE SCENES**, nior Josiah Fields

Noah Fields and senior Justin Ledbetter for the musical. "During the music was the stage manager," Fields. "My job is to make sure every set piece got or stage on time, and I was in charge of the backstage. Fields' favorite part about th musical was seeing how everyone came together during the show and becar a big family. Fields had be a part of the musicals and iys since his freshmen ye Photo by Jade Stone





UNDER THE SPOTLIGHTS, senior Elizabeth Gowen and junior Robin Camden portray Cinderella's ugly stepsisters. "The hardest part of getting into character was having to be sassy and nean toward my best friend Abby Taber who played Cinderella," Gowen said. "To prepare, I would talk about what we were going to do and how we were going to do it. We would be really crazy and then go on and be excited." One of Gowen's favorite memories from the musical was before the show when they would do their chants and prayer and talk about how great it was going to be. Photo by Breanna Bowling





PERPLEXED A BIT, seniors Justin Huether as

the Steward and Jackson Thornhill as

Cinderella's Prince stand at the ready. "I've

part of the musical was putting on a great

cast members. Photo by Breanna Bowling

grown a lot closer to the people there, not only

on stage, but also off-stage," said Huether. "This year's musical was a lot different than last year's

because we had a smaller cast and there was a

lot more singing." Huether added that his favorite

performance and becoming friends with all of the

BOTH IN CHARACTER, freshman Sydney Heller and sophomore Miles Griffin entertain the audience. "I've always really liked acting so I

'Giants in the

Photo by

DOUBLE-CHECKING FOR

issues, sophomor Melson looks over senior Abby

Taber's outfit before she hits the

so I helped make and fit the costumes" said Melson. "It was a

lot of fun; everyone was really

show." Melson added that high

oth than middle school ones

excited to just get on with the

school musicals were more in

Photo by Jade Stone

"I was a costume designer,

Gabi



**BACKSTAGE IS A** busy spot f homore Gabby Carter as she app green eyesha ior April Best. had a lot

more make up and hai ALC: N than last year," said Carter "There were many difficult hair changes we did and a lot of color and ontouring Carter said she had always had

a love for make-up and hair and had originally learned techniques from her sister when she was younger

Photo by Ashley Davis





AS JACK'S

MOM, senior Kira Siepman performs in her last high school musical. "Getting everything done is a difficult part of being in the musical," said Siepman "Being in the musical has benefited my high school career because l've gotten to express myself in ways I never thought possible." To prepare herself before a show, Siepman arrived two hours early to do her makeup and hair, as well as to do things to keep herself calm before going onstage. Photo by Breanna Bowling



#### RAPUNZEL'S PRINCE JUNIOR Robert Betton

looks for his princess. " learned that you don't always have to be the main role to have fun with the musical; if you just have a part you enjoy and you're good at, then that's all that matters," said Betton. "I wanted to be a part of the musical because l've always enjoyed singing and dancing." Photo by Breanna Bowling

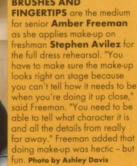
HIS EYES FIXED on the audience, senior Adam Pannel narrates the next scene for the musical. "Things like musicals and dancing and singing have always been a passion of mine," said Pannel. "I gained more confidence from the musical and being in front of people and performing for them." Pannel said he enjoyed his time with the cast and crew because they all shared his passion for musicals. The death of the narrator was Pannel's favorite scene from the musical. Photo by Ashley Davis



AT THE EDGE of the woods, junior Robert Betton and senior Ashli Laflower, portray Rapunzel and Rapunzel's prince. "The school musical is important because it brings us together," said Laflower. "Performing on stage has taught me a lot of important life skills." Laflower said that she encouraged people to try and comfort zone, such as being in ne musical.

INTENSE DIALOGUE **BETWEEN** senior Austin Jones and sophomore Anna Ardelean helps the audience understand their relationship. "I enjoy interacting with the theater kids. They are a little weird, but so am I," said Jones. "I get distracted a bit, but Mrs. Alexander keeps me focused." Photo by Jade Stone

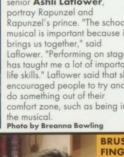
**BRUSHES AND** 



#### FIRST ADVENTURES

"I felt nervous stepping onto the stage for the first time. You get in the zone when you know what the audience is feeling. I had nerves, but I also had a happy-golucky feeling."









Musical

#### 28 ... Foodies

"My greatest adventure was when I went on the Spanish trip to Costa Rica. My eyes were opened to other cultures. It made me have a different view on life."



MMMMM MMMM,GOOD e on ser Madison Hamernik's face as she digs into her Doritos during a lunchtime conversation with friends. A self-professed "food lover," Hamernik explained, "It was a little embarrassing to be voted 'Most Likely to Marry Food' for the Senior Superlatives because that means a lot of people know how much I like food. It's funny that they all thought of me. It's a little better, though, since my best friend also won the same category." Hamernik said that she definitely liked home food better than school food. "There's a wider variety of food to eat and I don't have to worry about it getting cold or being undercooked," she added. Photo by Thomas Hoskins



What is your favorite type of food? Mexican: 30% Chinese: 27% Italian: 22% American: 11% Indian: 10% :: Student poll, 100 students, 8/15 by Sarah Turpin and Eliza Ash

ON THE PHONE, senior Noah Grider multi-tasks ON THE PHONE, senior Noah Grider multi-tasks while taking customers' orders at Hot Box Pizza. "I enjoy working with pizza; it's fun to do. I have a lot of friends that work here, too," said Grider. "I like their flexible hours and I don't have to drive far to get to work." Grider added that throughout the lunch crowd rush on weekends, he was able to remain calm while keeping hungry customers happy. Photo by Maura Adams

IN THE CAFETERIA, junior Seth Burner chows down while junior Ethan Fenwick patiently waits for him to finish. "The food I eat at home is way better because I can pick what I want. I don't have to go to a specific line that serves just one food a day, but [school lunch] is edible and cheap. I like it because it tastes alright and it doesn't cost a lot of money," said Burner. "There's a good variety, it doesn't taste bad and it's convenient." Burner added that it was easier to buy school lunch than to carry a lunch bag around school. Photo by Mason Burress

"In society, people are always busy and going places. They never have time to go home and make nice dinner. They eat fast food instead Brady Adams, 11

AINFIELD

everyone else eats so you feel normal like everyone Catherine Griffith, 12

TIT #

"I think

society has changed the way we eat. When you go out, you go eat what

"Food has a lot more preservatives than a few years ago. Girls see super models and think they need to be skinny like them. They do not need to be because it is unnecessary and causes eating issues and health problem

Mark Taylor, 10

"We eat a lot more now than we used to as a society. I really enjoy food. But society now pushes you to eat healthier. Schools have healthier school lunches and you see a lot of diets. Camryn Kline, 11

SP. AH

For the love of all that's

"The view of a nice body is perceived as stick skinny and that can potentially lead to eating disorders. Girls see the celebrities' images on social media and want to look just like Matthew

Webber, 12

Foodies

29



WITH PURE HAPPINESS written on her face, junior Anna Baize chows down on her favorite food - Chick-Fil-A waffle fries and ketchup. "Chick-Fil-A is just better than anyplace else. I like their fries more than any other fast food restaurant, and they have good ketchup," said Baize. "If I had to eat one food for the rest of my life, I would eat fries because they are the superior food to all other foods." Baize added that she could not imagine herself loving someone as much as she loved food - and her dog. Photo by Jade Stone



#### "Every day, I look forward to

running home and tearing apart my kitchen for the right snack, food is something I really feel passionate about. As a child, food wasn't just something I eat, it's a friend.

As you could tell, I was not very popular. Food was always there for

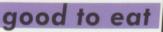
me when I needed it. But now, not so much. I can't eat a whole box of fruit gushers and

run around without getting sick these days. But it's fine. I love to eat Pringles, cake, Taco Bell and McDonalds. I know I can't always eat these things or I'll get out of shape or whatever. The school does offer healthy options, but they aren't nearly as good as anything I can get at home. Even though school lunches are okay, I would still prefer a side of fries to a side of carrots.

I feel as if the school should offer junk food or even bring back vendors. It would be nice if the school would trust us with unhealthier options so we have a choice in our health. After high school, all of us aren't going to have all those healthy options and restrictions on what we can eat; what's going to stop us from a quick McDonalds drive through? Nothing. It seems like all was well until Michelle Obama came around and created all new programs on how to get and keep American children healthy. Michelle only has one more year of reign over our food choices, then after that we can all binge on Pizza Hut and B-Dubs. But until that day, chew safely my friends."

## Jackson Thornhill, 12

FOCUSED ON PERFECTION, senior Olivia Cravens makes the finishing touches for her Valentine's Day cupcakes. "I knew that I wanted to pursue a baking career because it was the only thing I was passionate about," Cravens said. "I get my inspiration anywhere, really. It could be something I saw in a magazine or something scrolling through Pinterest." Cravens added that her biggest baking accomplishment so far was her Valentine's Day cupcakes that turmed out perfectly. Photo by Ashley Davis WITH CROSS COUNTRY and track keeping her on the go, junior Saige Woodford opts for healthy choices at lunch. "I haven't had soda in nine months," said Woodford. "I try to stay away from things that have a lot of grams of sugar, like candy. Woodford added that ever since she had given up sweets, she had felt much healthier. Photo by Jade Stone



"I think eating healthy is promoted more, but you don't have to eat healthy. People have the right to eat whatever they want; they make their own choices." Lauren Taylor, 9





#### SAVORING EACH BITE, sophomore Noah Fields eats lunch in the school cafeteria. "If I could ever only eat one food, it would be salad because anything and it becomes a salad," said Fields. "The

food I eat at home tastes indescribably better than the school food because I try to eat better at home, instead of eating food like the school has." Fields added that he ate more properly at school because of the people that were around. **Photo by Ashley Stout** 



#### FIRST ADVENTURES

"When I was six, I ate a garlic cheeseburger with a wet burrito in Greencastle, Indiana. The name of the restaurant is Marvin's. I eat there every weekend."



#### Winter Pep Session

"My greatest adventure was when I went to the Cayman Islands. I had the opportunity to swim with stingrays and sharks. It was also a good family bonding trip."

AT THE WINTER Pep Session, juniors Alexis Wiggers, Mary Muskat, Amber Blissmer and Katie Cragen passionately try to win the tug-of-war game. "Pep Sessions set an atmosphere of fun. They help

also a lot of fun. Photo by Erika Hufferd

PREPARING FOR A round of seball Beard," junior Paul Planker spreads shaving cream across English teacher **Kevin Mucho**'s face before preparing to throw cheeseballs at him, trying to get as many as possible to stick think the students should pick more of the games," said Planker. "It would help get students more involved." Planker added that he liked the Winter Pep Session a little bit better than the Fall Pep Session because everyone was more excited, which made it more fun for the participants and the spectators. Photo by Erika Hufferd

JOINED AT THE hip, freshmen Ava Aguirre and Chloe Elkins (far right) ready themselves for the three-legged race. "I signed up for the games because I thought it would be fun and I wanted to represent the freshmen," said Elkins. "The games were fun and I liked doing them, but I got a huge bruise on my leg. I wish I would've done the pudding game instead." Photo by Erika Huffard



WITH NO ACTUAL strings attached yet, juniors Rachel Bahr and Jacob Spray get ready to compete in the three-legged race. "My favorite part of the Pep Session was being a part of it for the first time," Bahr said. "Pep sessions are important to bring the school together and just do fun activities together." Bahr added that the students got involved with school spirit, which was a good thing – and the three-legged race was a lot harder than it looked. Photo by Anna Baize







WITH AN IRON grip, freshmen Ben Slaton, Brandon Denbrook, Jared Mattysse and Eliza Vandewalle participate in the tug-of-war competition. "The games were my favorite part because they were fun and they got the crowd cheering. Everyone got involved and everyone felt included. I think pep sessions are important because without them, we wouldn't have anything to bring everyone together," said Mattysse. "I had fun. I feel like we tried our best and we won, even though we lost." Mattysse added that he thought pep sessions brought people together and they could help a person make friends and be a part of the school. **Photo by Erika Hufferd** 



AS SHE GETS fired up with student Nathan Beck, senior **Katie Byrd** hangs out with the life skills class during the Pep Session. "I have a desire to help kids with special needs and I love to see them happy, said Byrd. "Being a peer tutor has helped me realize that you shouldn't take anything for granted." Byrd added that she thought it was important to be involved in things such as peer tutoring because people might overlook those students because they were not always with the general student population. Photo by Erika Hufferd

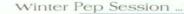


FIRST IN LINE, senior Aaron Best (front) with the help of seniors Justin Huether, Erica Collyer and Tevin Tomlinson try to win the tug-of-war contest. "It's really fun to be involved with your class, especially if you win," said Best. "I believe more people should participate in pep sessions; it's really fun." Photo by Ashley Davis

WITH A LITTLE attitude, senior Abby Johnson (right) and junior Cassie Sparks (back) perform with the Dance Team. "It was a little nerve racking because was in front of the whole entire school," said Johnson "It was my last pep session, and it was cool that we actually got to dance Photo by Erika Hufferd

AS SHE LOADS up for a stunt with her senior bases Lise Endregard and Ivanna Stuart, junior Jordan Clements prepares to pump up the senior section. "My favorite part of the Winter Pep Session was being able to get the whole school involved with the excitement of Winter Homecoming," said Clements. "I really enjoyed being able to help lead everything." Clements said her role was important because the cheerleaders had to fill in the transitions for games and activities with cheers and stunts. Photo by Ashley Davis







CHEERING WITH HIS saxophone in hand, sophome Deacon Miller helps to get the student body excited. "As you start getting into the spirit, you could get a little bit hyped, then it gets a lot more energetic and it's a lot more fun," said Miller. "My favorite part of being in Pep Band and playing events like the Pep Session would have to be the fourth quarter toward the end of a game, seeing who gets to win and who doesn't, and still being hyped up at the end no matter what." Photo by Anna Baize





Ryan Beck, 9 "Pep sessions boost school spirit and it is good to just get everyone together, out of the classrooms for a while. I loved the band and the cheerleaders. It was cool to see them do flips and stuff."

D



Ava Aguirre, 9 "I felt like the pudding would be fun and most girls wouldn't have one it, so I decided to do it. It was great do having the crowd cheering and then going wild when I finished in second place. I finished behind the senior class."

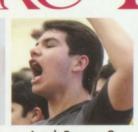


Daniel Meacham, 10 Pep sessions help everyo get more excited and involved in school, plus, involved in school, plus, everyone gels out of class early so it's just a good day. I thought the pudding challenge would be a fun and exciting event. I got to eat pudding, so that was great, and I liked the competition generic because competition aspect because I am a competitive person



Paige Hampton, 10

"I think some students get excited for Homecoming excited for Homecoming and have more school spirit when others do not care. As a cheerleader, I love Homecoming because we all drea because we all dress up and plan the Pep Session. It is really fun, even though it can be stressful."



Jacob Brouse, 9 "Going from middle school to high school and having these pep sessions helps spirit. It helps the transition from the middle school to the high school go easier. Getting involved in fun things helps smooth out the wrinkles. My favorite event was definitely the Cheeseball Beard



Kathryn Snyder, 11 They lighten the mood or create a little friendly and create a little triendly competition between the classes, which is always really entertaining to watch. The band makes everything The band makes everything more engaging and the competitions are extremely amusing. Watching everyone try and win silly games for their class gets everyone so hyped up cheering for their classmates."

IN FRONT OF the junior section, junior **Ivy Montgomery** helps lead her class in cheering. The biggest challenge in leading the Pep Session was not getting nervous and making sure I know what I'm doing because sometimes it can get stressful and really rushed, and things can get out of order," she said. "You have to stay focused. Montgomery added that it was important for the cheerleaders to help lead the Pep Session because students looked to them to get the crowd involved. Photo by Anna Baize

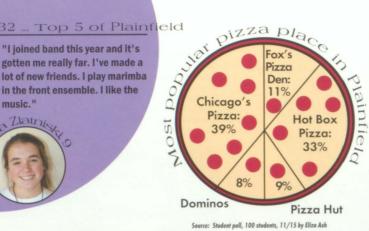


AIMING FOR THE win, senior Hannah Asher attempts to get the most cheeseballs stuck to English teacher Karen Alexander's face. "My favorite part was toward the end when we had to do the 'Scream Off.' We had to go hard for the Spirit Stick because we were tied with the freshmen and the sophomores," said Asher that moment, you're trying to get the Spirit Stick, and in high school, the Spirit Stick is most important." With Asher's help, the seniors came out victorious over the other classes. Photo by Ashley Davis



#### FIRST ADVENTURES

"When the Dance Team participated in the Winter Pep Session, it was really fun because it brought attention to us and everybody was cheering. I was really excited."



1. Chicago's Pizza

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music."

Latni

#### CHECKING OUT

CUSTOMERS on a Friday night, senior Ashley Davis runs the register at Chicago's Pizza. "Working at Chicago's Pizza helped me understand the value of working customer service, said Davis. "I have learned lessons like being punctual, working with others and also working as a team." Davis added that her favorite part about working at Chicago's Pizza was definitely the cinnamon rolls the kitchen

would make for the staff. Photo by Connor Stinson

# Check out the

Of

ainfield

1. Hummel Park

89 Hummel Park:

.......



FRESH COOKIES ARE one of the most popular items senior Shayla **Conway** sells during lunch in the Quaker Corner, which is run by DECA students. "Working in the Quaker Corner helps you prepare for a real job. You also learn to work with others and it helps with managing money," said Conway. "I decided to work in the Quaker Corner because a lot of my friends did, plus it's an easy class but gives you a lot of hands-on, real-world tips. My favorite thing about the Quaker Corner is seeing all the kids come in." **Photo by Anabel Padilla** 



SOLO ON THE court, junior Jarrett Hufferd practices shooting at Hummel Park. "I always want our team to do well and improve individually," said Hufferd, on why he practices shooting baskets at the park. "My favorite part of basketball was when we beat Avon last year because they are one of our big rivals and every time we beat them it a good thing." Hufferd said he had been playing basketball since third grade and enjoyed it because he got to play with his friends. Photo by Erika Hufferd

#### Where is the best place to shop in **Plainfield?**

Buckle: 10% **EVERYTHING IN A** neat row for senior Austin Vuurman, who keeps busy folding and straightening clothes at American Eagle. "American Eagle is popular because most of it is more classy clothes, it's not bling. It's just casual button-ups and they are nice," said Vuurman. "I get 40% discount on anything I want." He added that all of his co-workers were really cool and fun to be around and there was rarely any work related drama. Photo by Thomas Hoskins

American Eagle:

51%

Target: 28% Kohl's: 11%





# What is the most popular date activity in Plainfield?



Going to the movies: 39% Walking the trails: 7% Going to the orchard: 7% Eating ice cream: 1%



WITH THEIR ATTENTION on the tablet, juniors Kiana Cossio and Payton Mead watch Netflix. "I like watching Netflix because I can binge watch TV shows without feeling guilty," said Cossio. "My friends will tell me what they watch and give me ideas of what to watch. I would rather watch Netflix than TV because it doesn't have any commercials." Cossio said she liked to watch Gossip Girl and she was also planning on starting the Grey's Anatomy series. Photo by Anna Baize





What websites do students use most often? Google: 50% Instagram: 36% Twitter: 8% PHS website: 5% Facebook: 1% Source: Student poll, 100 students, 11/15 by Millie Reymer

CHILLING IN THEIR free time, junior Parker Hamernik (right) kicks back and watches TV with senior Clayton White. "Hanging out with someone in high school is different than in middle school because I can drive now and I can do more because I am older with more responsibility," said Hamernik. "It's better to go to someone's house than hang out in public because it is more private and I don't have to worry about looking nice. Hanging out at someone else's house makes me feel like I need to be a good kid for their parents and ask for things like food. I am more introverted at other people's houses." Hamernik said his favorite things to do with his friends were going out to eat, playing games and watching TV. Photo by Anna Baize

IN THE PROCESS of using Google, freshman **Morgan Coder** utilizes one of the many resources available on the Media Center computers. "Google is a good resource because it has everything in the world that you need to find. It's easy to use," said Coder. She added that she felt the Internet helped her learn faster. **Photo by Melinda Goda** 



FIRST ADVENTURES

"My first impression of Plainfield was that it was big. There were a lot of different people that went to school here."



# 34 ... Resale Junkie

"When I was younger, my brother had leukemia. We did the 'Make a Wish Foundation.' We went to Colorado. It was fun because we went skiing and rode in a hot air balloon."

what you are looking for when you choose a project? A: "I usually try to make something that is in

Q:

Describe

style now. I look for patterns that fit and I change it so it looks

# good."

Q: What advice would you give to someone who feels like he or she is not creative with making something old into something new?

A: "Just keep looking for inspiration. I mean, it is out there. You can find something that you like and make something out of it."

Q: In what way is creating a project a challenge for you?

A: "Having to get a bunch of pieces together and having to make it look good is a challenge. I can't draw for my life, so I can't sketch out what I am going to create."

**Q: Give an example of a project you would like to do in the future? A:** "I'm going to make myself a raincoat this summer to have for college and have matching boots and an umbrella."

**Q: Compare buying something at a store versus making it yourself? A:** "It takes more time making stuff, but you get exactly what you want out of it."

# Natalie Heald, 12

# What is your favorite place to buy re-sale? Goodwill: 43% \* Plato's Closet: 30% \* Garage Sale: 27%

Source: Student poll, 100 students, 1/16 by Anabel Padilla and Maura Ad

AS SHE TRIES on her handmade headband, senior Londyn Feasal, talks about her love for DIY projects. "Whenever you make your own things, you can personalize them to your own liking and it also costs less to make them, rather than going to stores such as Charolette Russe," explained Feasal. "DIY's give me something to do when I'm bored at home and it actually gives me an outcome, rather than watching TV that really doesn't give me anything the end." Feasal said that her love for DIY's started by watching shows such as *Project Runway* and she had loved making things ever since. **Photo by Maura Adams** 



# Do-It-Yourselfers make old things new again



HARD AT WORK to straighten up the jean rack, sophomore Morgan Cozzolino spends her time after school working at Plato's Closet. "My job at Plato's is a lot of fun because everyone who works there is fun to be around and talk to," said Cozzolino. "I applied there because I knew the manager and my sister worked there before I did." She added that as an employee, it was important to keep the store tidy for customers to have a better shopping experience. Photo by Melinda Goda

# MATERALS IN HAND, junior Emily

Graves enjoys an afternoon of scrapbooking. "Scrapbooking is taking pictures of experiences or friends and putting them in a book for memories' sake," said Graves. "I like it because it's a good pastime and I can escape from everyday life. I get to remember old, fun memories and I enjoy that." Graves added that she got interested in scrapbooking when browsing a craft store and her hobby had blossomed ever since. Photo by Anna Baize





IN THE GARAGE, senior Zach Hampton works on his midget car, piecing parts together to craft the strongest car possible. "My dad and I started racing when I was five and it has always been our

thing," said Hampton. "It has made us a lot closer and created great memories." Hampton added that racing hor taught him to be patient and how to be better at public speaking. **Photo by Thomas Hoskins** 

**CREATIVITY CAN COME** from the least expected place for junior **Emma Legg** who is making a dress – out of a garbage bag. "First, I start with a pattern and depending on how complicated the dress is (it might require lining)" just follow the pattern of where to sew along the line," so Legg. "I've always had a love for fashian and I want to major in apparel and design and fashian merchandising Legg added that she liked being unique in what she wore and in starting trends. **Photo by Anna Baize** 



WHILE AT HIS uncle's shop, senior Jacob Morris builds his car. "I wanted to build my own car because it was something I could use my time for and it would be better than store bought. It was difficult finding the parts and figuring out what was wrong with my car," said Morris. "When you build your own car, you have more appreciation for the car rather than buying it because you know how much time and effort you put into it." Morris said when he finished building his car, he felt like he had achieved something. Photo by Connor Stinson

AS SHE PERUSES the clothes racks (left) looking for trendy threads with her mom, sophomore **Allison** 

Underwood spots something amid the apparel. "I enjoy shopping at Goodwill because you can find

Goodwill because you can find retail items at a low price," Underwood said. "The other day, we went to Goodwill and we saw some nice work pants. We never can find them anywhere else, so we bought them." Underwood particularly liked looking for professional clothes; the dresses she found at Goodwill were a great how because they were in good condition and buy because they were in good condition and often had never been worn." Photo by Mason Burress

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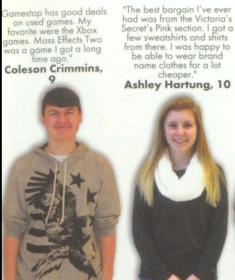
# WITH A PRACTICED eye, senior Trevor Ferrone crafts a belt out of paracord – specifically, a River Bar style paracord knot belt. "I have been doing this for about two or three years. I saw a bunch of people wearing bracelets made from paracord. I got one from a friend and undid it, and then learned how to do the entire stitch over on my own," said Ferrone. Enjoying the process

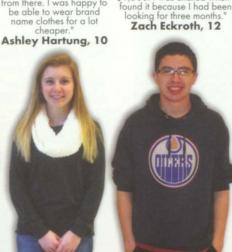
of turning something simple – like parachute cord – into a new creation was very appealing to Ferrone. "I feel like it is a good use of time because it allows for creativity," he said. "For me, creativity is making bracelets and belts out of paracord." Photo by Melinda Goda

# FIRST ADVENTURES

"Last year, I bought a jeep and I had to fix it up. I had to get an oil leak fixed and I put in a lot of money and after-market parts."







"The best bargain I've ever had was from the Victoria's

"I got a used clarinet at a music

pply store before sixth grade got it for a couple hundred

dollars; a new one is close to \$1,500. I was excited when I

# "I bought a laptop for half off which was exciting because it was originally \$200. It was pleasing because it's a very nice laptop and I get to use the \$100 for other items." Megan Henry, 9

tking then

Being able to create

oto by Connor Stins

"I bought an Xbox 360 off of a friend who wanted to sell it because he didn't play it anymore. I got a deal of \$150.

My favorite game for it was Madden 2012. I had it for three years Chris Parker, 10

"The best bargain I've ever had was when I got three shirts from Pacsun, I was excited to buy something on sale, especially because it was brand name. I had just gotten paid from my first job."

Karleigh Emrick, 10

Resale Junkie 35





#FridaySchool #FridaySchool.' Since Kaylee Cowley, 10



past. It's fun to look back

at the old memories and

younger and it's funny."

minisce. You get to see dumb pictures of people when they were

Hayden Hobbs, 12

as a hashtag, but in a funny way. I don't use it in a bad way, I use it when people go Navaeh Parks,



"I like



my favorite because it's funny. It's off of a Vine. In the Vine, it's them saying 'suhdude.' just think it's really funny.' Luke Castetter,

11

# "I like #THROWBACKTHURSDAY because I like seeing old **#OHTHEPLACESI'LLGO** because that's when people pictures of people. travel. It is the only # that is Courtney Nuyen, not full of people who are full of themselves. I like traveling and seeing

where others have traveled." Lauren Kenninger, 9

#HASHTAG ... 37



# Teens stay connected with each other, get involved in groups through social media posts



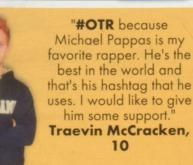
"#JUSTDOIT is my favorite because it motivates me. It comes from Nike. I like Nike clothes; it is my favorite sportswear company. Matthew Reynolds, 10

**"#TRANSFORMATION TUESDAY** because I like to see how people changed over the time period." **Taylor Jones**, 10



**#TRACK**, because Ashley Harris, 12

"My favorite hashtaa is **#THROWBACKTHURSDAY** I like to look at my past. I enjoy seeing old memories I had." Aaron Ashmore, 12



"#YOLO is my favorite hashtag because it's a motto that is very true. It is a very functional hashtag. Éveryone uses it. I don't really think hashtags aere a big thing." Miles Burkhart, 9



"Probably #2K16 because it's a new year. I used it with a selfie the other day." Colton McCullough, 11





# FIRST ADVENTURES

"My first time using a hashtag was **#REDFB** when I was waiting for the football season to start. I wanted to use a creative one that people thought was

Safety First 'My freshman and sophomore year, I went through a tough relationship. I realized how I should be treated and now, as a result, I'm meeting new people and finding who I really am."

AT DOOR 7 sophomore Kaitlyn Booher gets her bag checked by

teacher Evan White on her way to cheerleading

practice. "At school, I have a clear backpack and I make sure I don't bring anything unnecessary so that it speeds up the process and I don't have to have

extra checks," she said. "It's been difficult because I cheer and run track and it's a big hassle to have to fit everything in one bag between practices. Before the threats, I never really thought about [safety] too much. But after the threats, [I did] and I still felt safe. I thought that we handled the situation really well and that we all came together as a community against the threats." Booher added that she thought that the clear backpacks and the checking of athletic bags really helped to ensure that no one could bring anything dangerous into the school Photo by Alyssa Franklin



IN ENGLISH, sophomore Jace Mott gets a pass from English teacher Jamie Treash to leave the room during the soft lockdown. "We should have passes to go around the school to make sure people are doing what they should be doing and they get where they need to go," Mott said. "Our school takes a lot of safety precautions, like security in the mornings and making sure we're where we should be." Mott said he felt safe at school because there were police officers available if needed. Photo by Anabel Padilla

PATIENTLY WAITING FOR clearance, sophomore Anabel Padilla has her bag checked at a school entrance. "The backpack checks wake me feel safer. The security measures are necessary in case anything does happen," said Padilla. "With the checks, I have more peace of mind; the bad thing is all of the restrictions, but I understand that they are necessary." Padilla added that the safety measures made laid-back teachers act more strict in the best interests of the students Photo by Maura Adams



PHS

"The only difference it really had on me was that I didn't get to eat breakfast most

mornings and I got to school really late. I also wasn't able to socialize in the mornings, which is the only time I could. Daisy Minix, 9

"With the added security, it takes longer to come in the building. I have to get here 10 minutes earlier than I usually do. It was a little different at the bacianiae coming here to my do. It was a time anterent or the beginning coming back to my first semester classes. As a result of this, I think we need to be more careful with the words we nas we

Tristan Abner, 10

crom đ bie

Co.

"I have to get to school earlier so I'm not late. I just carry my tablet and pencil. Before, I carried my books in my bag. Instead of having my books with me, I have to take nictures of the take pictures of the problems and I forget to

do that, so sometimes I am behind in class." Miranda Denman, 12

"School safety hasn't really impacted me as much as I thought it would. Although there was a commotion throughout the school and my family for the first little bit, I feel as if it has blown over for the most part. I think that the safety measures that were taken are quick and easy and pretty safe overall."

David Knopp, 9

"The school safety hasn't really changed much, but the reassurance that the school is safe has. It did affect me a little in the beginning when the rules were strict because I couldn't really leave class when I needed to, but now that it's not as bad, I feel the same as before the threats."

Deja Howard, 11

"Personally, the school safety has made it a lat harder to get through in the morning. It's a hassle to always hold all my books and my tablet because I can't bring my backpack and sometimes I'm not allowed to bring in my coat. I understand why they have these rules, but it's caused some issues."

Cory Leaver, 12



# Safety First ... 39 Online threats prompt increase in school security

Satisfied or frustrated: That described the two sides of the audience who attended the mid-January community forum in which a panel of administrators, FBI personnel and local police officials answered questions related to online threats that were directed at PHS beginning in the middle of December.

Some attendees expressed appreciation for the efforts of law enforcement officials, touting their tireless efforts at locating the perpetrator. Others noted that they wished more information had been shared, and stated their concerns about an audience member getting through the doors with a concealed loaded gun on his person. (He was quickly escorted out of the building by Plainfield police officers and arrested for bringing a firearm onto school property, a Class 6 felony.)

When students walked out of the doors after finishing a round of final exams on Wednesday, December 16, no one was prepared for what the rest of Winter Break was going to entail. As students woke up the next morning, news broke out that Plainfield schools would be closed due to threats made by an unknown Internet user. The initial threats were directed toward the high school, but they did not stop there. Other local schools, day cares and businesses were targeted, even causing the evacuation of The Shops at Perry Crossing on one of the busiest shopping nights before Christmas.

As break wrapped up, many students and parents weighed their feelings about returning to school, since the person making the threats had not yet been apprehended. On Sunday, January 3, threats continued to surface leaving community members torn on going back to school or not. Security measures had been put into place, including limiting the number of doors students could enter and exit from, eliminating backpacks from the facility and hand-checking each students' personal items -- from purses to lunch boxes. In addition, each student entering the building was scanned using a metal detector.

About half of the student body opted to stay home on the first day back. As the week went on, more and more students began returning. By the start of the second week, most students had come back, and things were proceeding as normal, with the addition of the new security measures.

"I felt alright going back to school after the threats," said senior **Natalie Brejcha**. "Of course, I was a little nervous since there had really been no updates as to the status of the threats, but I was not as nervous as I would have been, due to the call from the administration the night before."

Despite the Internet threats, Principal Mel Siefert urged students and families not to worry. "I believe that it is important for us to trust the professionals who are guiding us on our current path," Siefert explained. "I have faith and trust in the law enforcement agencies that are working hard to keep us safe and secure. I think everyone had some level of anxiety about returning to school on January 4, but after seeing the security measures put in place I would have no reservations about sending my children to PHS."

Many students were reassured about their safety as a soft lockdown process kept all students contained in a locked classroom at all times.

Siefert was confident that the atmosphere would return to normal. "The students and staff made it easy for us to maintain a positive attitude, as they exhibited a positive attitude during this difficult experience," he said. "It was our hope that through this experience we could learn the importance of community and the need to look out for one another for the good of our school."

Story by Lex Methner and Katelyn Stewart

WITH THE WAVE of a wand by business teacher Shane Abrell, freshman Jeanette Snyder is cleared to walk into school upon arriving in the morning. "At first, it took a lot longer and a lot of students were late to class," said Snyder. "As a band person, I carry my instrument to school, so they had to take it, check it and then deliver it to me later, which was a big hassle." Despite the minor inconveniences, Snyder thought that the increased security was a good idea to make students ncluding her - feel safe while in the classroom Photo by Ashley Stout

TO MAKE SURE he gets to and from the restroom safely, German teacher Susan Ament keeps an eye on sophomore Jack Estes during the soft lockdown that was in place after Winter Break. "At first, [the safety precautions] were good," said Estes. "As time wore on, it was just obnoxious, as you had to go through them every day." Estes added that his least favorite part of the extra safety precautions was the fact that he didn't have his regular backpack and that the clear backpacks didn't have enough space in them. Photo by Melinda Goda





# FIRST ADVENTURES

"I was worried at first when I read the threats, but after awhile, they became stupid. I felt unsafe because you never expect threats here in Plainfield where we are a small town. It was unfair that we were on soft lockdown for a long time."



# WITH CONTENTS FROM his

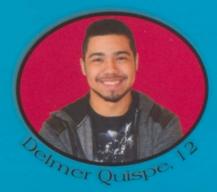
backpack in clear view, freshman Jakob Gibbs packs his binders. "I don't really like [people seeing] what I have because some people might try to take it," said Gibbs. However, he said he believed it was a good decision that the school required students to carry clear backpacks if they chose to use a backpack. "I feel like they've done a really good job making sure everybody is safe. I don't really mind [clear backpacks] because at least we get to carry stuff in bags rather than carry them by hand. I just want to get my regular backpack back, though," Gibbs said. Photo by Gaten Hardwick







"Starting show choir crew was an adventure for me. We move sets and help with costume changes. I love the environment. Everybody's always happy. The environment is great. I will really miss being with everybody. It has been a lot of fun."



"Homecoming game was my best senior adventure because I got to see a lot of old friends that I didn't get to see for awhile. After that, we went out to eat with my friends and we haven't done that in years. It was nice to get together again."



"I'm going to Spain over the summer. I also went to Costa Rica last year and I'm going with one of my best friends to Spain. I think it will be a cool experience to go out of the country with my best friend."



# 42 ... Seniors

Maura Mackenzie Adams Newsmagazine Staff 10-12, sports editor 12; Spanish Club 9-10; Yearbook Staff 12; Cheerleading 9-

11 Ali Ahmed DECA 9-11; Engineering Club/Robotics 11-12; Muslim Student Association 9-11; National Honor Society 11-12; Octagan Club 9-10, 12; Spanish Club 9, 12; Soccer 9-12,

capian Haley Elizabeth Albright DECA 10-12; FCA 9; Key Club 9; Pride Club/SADD 9; Spanish Club 9-12; Cross Country 10; Track 9-12

Andrea Elan Alexander Ben Davis Vocational 11-12,

cosmetology; Spanish Club 10 Coy Michael Anderson Spanish Club 9; Student of the Month 10; Baseball 9-12; Football 9-12

# Bridget Elleen Andrews

Concert Choir 9-12; Drama Club 9; Femmes Fatales 10-12; Les Chanteuses 10-12; Musical Production 9-10; Solo/Ensemble 11-12; Spanish Club 9-10 Zach D. Archer DECA 10-12; Octagon Club 10; Spanish Club 9-10; Football 9, 11;

Track 11-12, captain Kason Robert Armour Football 11

Jose Antonio Arriaga Key Club 12; Spanish Club 11 Darren Michael Asbury Dr. Who Club 12; German Club 12

# Eliza Brooke Ash

Eliza Brooke Ash DECA 12; Drama Club 9; National Honor Society 11-12; Spanish Club 9-12; Student Council 9-10; Yearbook Staff 10,12; Track 9-10, 12 Hannah Asher

Hannah Asher Auditorium Crew 10-12; Ben Davis Vocational 11; Dr. Who Club 10-12, president; Fantasy Sports Club 9; GSA 10-11; Musical Production 10-12, crew; Play Production 10-12, crew; Spanish Club 9; Student Government 12, House of Representatives.; Talent Show 10,12, crew

Aaron Alton Ashmore German Club 12 Juan Luis Avila

Gurjot Singh Badesha DECA 10-12; Key Club 12; National Honor Society 12; Octagon Club 11-12; Spanish Club 10-12; Ultimate Frisbee Club 11-12; We the People team 12

Matthew Roland Bailey Belles et Beaux Band 10,12; Concert Band 9-12; Drumline 9; Femmes Fatales Band 10-12; German Club 10; Jazz Band 10-12; Marching Band 9-12; Pep Band 9-12

# Tania Kaur Bains Art Club 9; Auditorium Crew 9-10;

Art Club 9; Auditorium Crew 9-10; Friends of Rachel 12; Key Club 9,12; National Honor Society 11-12, Octagon Club 9,12; Prom Committee 11; Spanish Club 9-12; Student ouncil 9

Brianna Nicole Barlow Art Club 12; DECA 12 Sharon Barnd Jagyer Michael Barnett Baseball 9; Football 9-12

# Justin Michael Beck

DECA 9-10; Engineering/Robotics Club 9-12; FCA 9-12; National Honor Society 11; Spanish Club 9-12; Baseball 9; Soccer 12 Nathan Elliott Beck Just Friends 9-12; Special Olympics Track 11-12 Navjot Kaur Benipal Navjot Kaur Benipal DECA 11; Student Council 9-10 Breanna Bliss Benton Creative Writing Club 12; Spanish Club 12; Interact Club 12; At Avon: Speech Team 11, FCCLA 10; Eco Club 11; Yoga Club 11 Aaron Matthew Best DECA 12; Key Club 12; Octagon Club 12; Baseball 10; Football 9; Wrestling 11

Wrestling 11



Maura Mackenzie Adams



**Bridget Elleen** Andrews



**Eliza Brooke** Ash



**Matthew Roland Bailey** 



**Justin Michael** Beck



Ali



Zach D. Archer



Hannah Asher



**Tania Kaur** Bains



**Kason Robert** 





**Darren Michael** 

**Coy Michael** 

Anderson



**Aaron Alton** 





**Brianna Nicole** Barlow



**Nathan Elliott** Beck



**Navjot Kaur** Benipal



**Aaron Matthew** Best



**Breanna Bliss** 

Benton





**Gurjot Singh** Badesha





Ashmore







**Juan Luis** Avila





**April Diane** Rest



**Cameron Austin Booher** 



**Max Abram** Bridge



**Cassidy Logyn** 

Bewley





**Zachary Allen** 

**Kevin Mitchell** Brauns



**Alec Richard** Blanford



**Mackenzie Sue** 



**Bruveris** 



**Carolynn Olivia Bryant** 



**Melinda Kay Rose** 

**Bridges** 

**Taylor Jean** Bunch



**Joshua Thomas** 

**Sydney Danielle Burgess** 







**Darrin Dwayne** Caldwell



Seniors ... 43

Cassidy Logyn Bewley

Zachary Allen Bishop Concert Band 9-11; Drumline 9-11; Jazz Band 9; Marching Band 9-11 Alex Richard Blandord Concert Band 9-12; Drumline 9-12; German Club 11-12; Marching Band 9-12; Pep Band 9; Talent Show 9-12 Jackson Scott Blevins DECA 10-12, vice president, 11, president, 12; Homecoming Candidate 9-10; National Honor Society 11-12; Octagon Club 10-11; Ultimate Frisbee Club 11; We the People team 12; Baseball 9-12

# Cameron Austin Booher

National Honor Society 12; Spanish Club 9-10, 12; We the People team 12; 9-10, 12; We the People team 12; Basketball 9; Track 12 Breanna Nicole Bowling FCA 9-12; Just Friends 12; Newsmagazine Staff 12; Sponish Club 9-11; Yearbook Staff 11-12, sports editor 12; Cheerleading 9-12 Kevin Mitchell Brauns FCA 9; Basketball 9-11 Mackenzie Sue Bray

Mackenzie Sue Bray Concert Band 9-12; Drumline 9-12; GSA 10; Marching Band 9-12; National Honor Society 12; Pep Band 9-11; Solo/Ensemble 12; Spanish Club 9-10; Talent Show 9-12

Natalie Mary Madison Brejcha

Academic Superbowl Team 9; Ambassadors 11-12; Class Officer 11, senate; DECA 10-11; Engineering Club/Robotics 11; FCA 9-12; Friends of Rachel 12; National Honor Society 11-12, executive board 12; Octagon Club 9-12; Prom Committee 11-12; Spanish Club 9-12; Student Council 9-10; Student Government 11-12, vice president of event planning 12; Student of the Month 10; Student Value Winner 11; Ultimate Frisbee Club 11-12; We the People team 12 Academic Superbowl Team

Max Abram Bridge Swimming 9-12 Melinda Kay Rose Bridges ncert Choir 9-10 Joshua Thomas Brisco DECA 12; Football 9-12; Tennis11-12 Tyler Justin Brown Student of the Month 11; Football 11-12 Victoria Dawn Bruveris French Club 9-10

Carolynn Olivia Bryant Ben Davis Vocational School 12, rmacy Taylor Jean Bunch Spanish Club 9-12; Softball 9-11 Sydney Danielle Burgess Key Club 12; Musical Production 9,12, ae cre

Maxwell James Burkhardt Belles et Beaux 10-12; Concert Choir 9; Homecoming Candidate 11-12; Solo/Ensemble 9; Ultimate Frisbee Club 12; Tennis 9-11; Track 9 Alyssa Brianne Bush

Alyssa Brianne Bush Ambassadors 11-12; Auditorium Crew 9, Belles et Beaux; Belles et Beaux 10-12, Dance Captain; Class Officer 12; Concert Choir 9-12; Femmes Fatales 9-12, allo section leader; FCA 9-12, service/music team; National Honor Society 11-12; Octagon Club 9, 10, representative, 11, secretary, 12 president; Salo/Ensemble 9-12; Spanish Club 9-12; Student Government 11-12, house of representatives; Student Value Winner 11; representatives; Student Value Winner 11; Talent Show 10

Douglas Gene Butcher James Ryan Byford Club 9-11 Karis Marie Byrd Key Club 12; Play Production 9 Key Club 12; Pray Production 9 Katelyn Brianne Byrd Ambassadors 10-12; Friends of Rachel 12; Homecoming Candidate 9; National Honor Society 11-12; Octagon Club 10; Spanish Club 9-10; Track 9-12; Volleyball Darrin Dwayne Caldwell



**Douglas Gene** Butcher



**James Ryan** Byford

**Karis Marie** Byrd





Bray



Jackson Scott **Blevins** 



**Natalie Mary** 

Victoria Dawn

**Alvssa Brianne** 

Bush

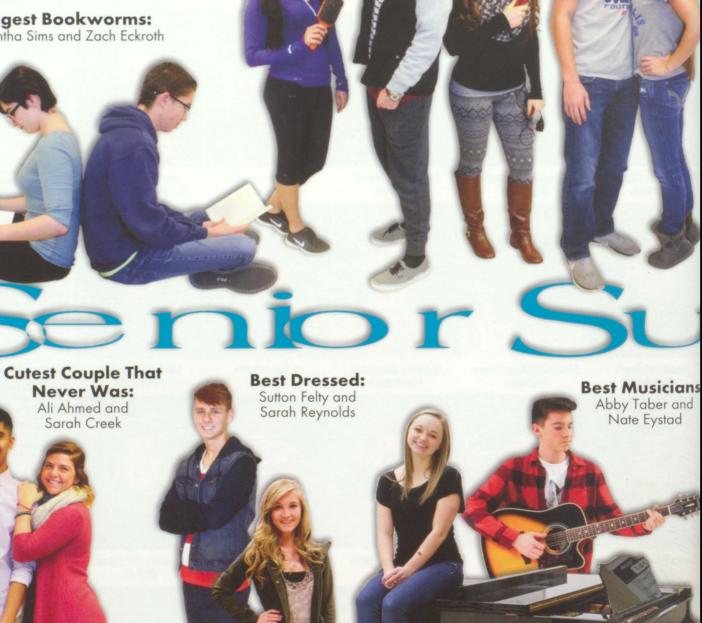
... Senior Superlatives

"My greatest adventure would be when I fell and twisted my ankle at **Disney World with my publications** staff. I had to walk on it the whole trip, but it's better now."



Biggest Bookworms: Samantha Sims and Zach Eckroth

**Best Hair:** Jasmeen Uppal, Justin Huether, Eliza Ash **Cutest Couple:** Garrett Groninger and Shelby Howell



Senior Superlatives ... 45

# **Biggest Flirt:** Hudson Nichols and Londyn Feasel

Best to be Stranded on a Deserted Island With: Austin Gough and Abbi Waterfill

**Best Laugh:** Erica Collyer and Hudson Nichols

Best Future Wife or Husband: Olivia Clark and Sutton Felty

> Best BFF: Abby Taber and Elizabeth Gowen

Best Bromance: Hudson Nichols and Austin Gough

Class Clowns: Erica Collyer and Max Burkhardt

# FIRST ADVENTURES

"My first time I looked at the senior superlative paper, it was really hard to remember all of the kids that I didn't talk to. The people that I made memories with and hang out with a lot I will always remember."

## 46 ... Seniors

Jared Michael Cameron Concert Band 9-12; Marching Band 9-12, section leader; National Honor Society 11-12: Belles et Beaux Band 10-12; Femmes Fatales Band 11-

# Casey Brian Campbell

Ben Davis Vocational 11-12; German Club 10; Ultimate Frisbee Club 11 (Melissa) Missy Lynn Chase

Auditorium Crew 9-11; Belles et Beaux 10, crew; Concert Choir 10; Femmes Fatales 10-11; French Club 9-10; Les Chanteuses 10; Play Production 9-10, crew; Speech/Debate Team 9-12, captain; Student Council 9-10 Kailah Marie Ciasto

National Honor Society 11; Swimming 9-12; Track 10-12

Kalib William Clark Baseball 9-12, captain; Student Athletic Leadership Council 12

# Olivia Nicole Clark

DECA 11-12; Homecoming Candidate 10-11; National Honor Society 11-12; Prom Committee 11; Spanish Club 9-12; Student Council 9-10; Student Government 11-12, vice president of event planning, vice president of student affairs; Student of the Month 10; We the People team 12; Soccer 9-12; Track 9-10 Randall Scott Clugston Football 9-12 Nicholas Zane Cochran

# 1-9-1

Erica Micha Collyer DECA 12; FCA 9-10; GSA 11; Spanish Club 9-11; Softball 9-12 Shayla Julianna Conway Key Club 12

# Ethan Alexander Cook

Ethan Alexander Cook Riley Ann Cooney Ambassadors 11-12; French Club 9-11; National Honor Society 11-12; Octagon Club 9; Student Council 9-10; Soccer 9-12; captain 12; Athletic Leadership Council 12

# Brandon Cooper

Carolyn Jean Copeland FCA 9-12, service team 10-12; Key Club 10-12; National Honor Society 11-12; Octagon Club 9; Tennis 9-12; Athletic Leadership Council 12 ership Council 12

# Shelby Grace Cornelison

Concert Band 9-12; Drumline 10-12; French Club 9-11; Marching Band 9-12, section leader; Musical Production 10-12, pit orchestra; National Honor Society 11 12; Pep Band 9-10, 12; Solo/Ensemble 9, 12; Talent Show 10-12

# Kirsten Ann Coverdale

French Club 9-11; National Honor Society 11-12; Basketball 9-11, manager; Soccer 9-12; Sheltering Wings Youth Council 10-12, secretary

Hannah Sue Cozzolino Ben Davis Vocational 12, cosmetology; Concert Choir 9-11; Femmes Fatales 10-12; Les Chanteuses 10-11; Musical Production 9; Solo/Ensemble 9; Spanish Cit.b. 0 Club 9

Alicia Sueann Craig Belles et Beaux 11-12; Concert Choir 9-12; Drama Club 9-10; Femmes Fatales 9-12, section leader10; dance captain 12; FCA 9-12, service/music team 11-12; Les Charteuses 10; Musical Production 9-12; National Honor Society 11-12; Octagan Club 12; Solo/Ensemble 9-12; Spanish Club 9-10; Student of the Month 11

# Olivia Marie Cravens

Drama Club 9-10; Newsmagazine Staff 12; Spanish Club 9-11; Yearbook Staff 10-12

Reece Wesley Crawford DECA 12; Ultimate Frisbee Club 12; Basketball 9-12; Interact Club 12

# Sarah Ann Creek

Homecoming Candidate 9-11; National Honor Society 11-12; Octagon Club 10-12; Spanish Club 9-12

Carley Crowe Joshua Dukate Crowley Engineering Club/Robotics 10-12; French Club 9; Physics for All 11; We the People

# Alexa Diane Curra

Concert Choir 12; Femmes Fatales 12 Connor David Cutler Contor David Cutter Ambassadors 11-12; Engineering Club/Robatics 10; National Honor Society 1-12; Student of the Month 10; Soccer 9-12; Athletic Leadership Council



**Jared Michael** Cameron



**Olivia Nicole** Clark



**Ethan Alexander** Cook



**Kirsten Ann** Coverdale



Sarah Ann Creek



**Casey Brian** Campbell



**Randall Scott** Clugston



**Riley Ann** Cooney



**Hannah Sue** Cozzolino



Carley

Crowe



(Melissa) Missy Lynn Chase







**Kailah Marie** 

Shayla Julianna Conway



Cooper



**Alicia Sueann** Craig



**Joshua Dukate** Crowley



**Alexa Diane** Curra



**Connor David** Cutler





**Shelby Grace** 





Cornelison



**Reece Wesley** 















**Kacie Amber** Darrough



**Ashley Nicole** Davis



**Da'Sha Siann** Davis



**Daniel Lloyd** Davis





**Justin Mitchell** Deakin



**Justin Edward** Delph



**Miranda Jo** Denman



Emma Gene Denney



**Ramandeep Kaur Dhaliwal** 



**Brandon James** Dramann



**Zachariah James** Eckroth

**Molly Katherine** 

Fears



Lyndsey Nicole Edwards



**Nuri Alexander** Elhabrush



(Nathaniel) Nate

**Bryson Daniel** Ellis



**Nathan James** Eystad



**Kiah Brianna** Ferrell



Kacie Amber Darrough Auditorium Crew 10-12; Concer Band 9-12; Drama Club 11-12; Drumline 12; Jazz Band 11; Marching Band 9-12; Musical Production 10-12;

National Honor Society 11-12; Pep Band 9-11; Play Production 11-12; Solo/Ensemble 9-10; Talent Show 11-12; Show Choir Band 10-11 Ashley Nicole Davis

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Dramo Club 9; Newsmagazine Staff 12; Spanish Club 9: Newsmagazine Staff 10: 12, photo editor 11, co-editor-in-chief 12 Da'Sha Siann Davis Dance Team 10; Talent Show 10-11; Track 9-12 Daniel Lloyd Davis Ethan Michael Davis

Justin Mitchell Deakin

DECA 12; FCA 12; Key Club 12; Octagon Club 12; Spanish Club 12; Track 11-12 Justin Edward Delph

Marching Band 9 Miranda Jo Denman Softball 9-1

Emma Gene Denney National Honor Society 11-12; Octagon Club 12; At Cascade High School: Class Officer 10, vice president; Student

Council 10, vice president; Cheerleading 9-10; SADD 9-10 Ramandeep Kaur Dhaliwal

Joselyn Stephanie Dominguez French Club 10-11; Key Club 12; National Honor Society 12; Octagon Club 10-12; Spanish Club 9-12 Bailey Austin Doolin Ellen Marie Doss

Academic Superbowl Team 9-12, captain; Concert Band 12, section leader; Drumline 10-12; German Club 10-12; Jazz Band 9; Marching Band 9-12, section leader; National Honor Society 11-12; Pep Band 9-12; Physics for All 11; Solo/Ensemble 10-12; Talent Show 10-11; Wind Ensemble 9-12 (Nathaniel) Nate James Doyle Ben Davis Vocational 12; FCA 9-10; Spanish Club 9-10 Brandon James Dram Pride Club/SADD 9-10; Track 9

# Zachariah James Eckroth

Academic Superbowl Team 10-12; Concert Band 9-12; Marching Band 9-Concert Band 9-12; Marching Band 9-12, section leader 11-12; Musical Production 11, pit orchestra; National Honor Society 11-12; Pep Band 9-12 Lyndsey Nicole Edwards Nuri Alexander Elhabrush Concert Band 9-11; German Club 10-12; Marching Band 9-11; National Honor Society 12; Pep Band 9-11 Bryson Daniel Ellis Key Club 12: Spanish Club 10:

Key Club 12; Spanish Club 10; Basketball 9-12

Nathan James Eystad DECA 9-12; Homecoming Candidate 10; Key Club 12; Spanish Club 9-11, 12; Ultimate Frisbee Club 11-12; Golf 9,11-12; Soccer 9

# Molly Katherine Fears

Molly Katherine Fears National Honor Society 11-12, officer; Spanish Club 9-10, 12; Student Council 9-10; We the People team 12; Diving 9-12; Athletic Leadership Council 12 Londyn Marie Feasel National Honor Society 11-12; Soccer 9-

12, captain 12

# Sutton Collies Felty

Sutton Collies Felty Class Officer 9-10, class president; Engineering Club/Robotics 12; Fantasy Sports Club 9; FCA 9-12; German Club 9-10, 12; Homecoming Candidate 11; National Honor Society 11-12; Student Council 9-10; Student Government 9-10; Student of the Month 9; Ultimate Frisbee Club 12; Soccer 10-11, captain 11 Incon Advance Formation Jason Adam Fernandez

Academic Superbowl Team 9; Engineering Club/Robotics 10-12; Prom Committee 11; Spanish Club 9; Ultimate Frisbee Club 11-12

Prispee Club 11-12 Kiah Brianna Ferrell FCA 12; Friends of Rachel 12; National Honor Society 11-12, executive board; Octogon Club 9-12; Student Coursement 12: hours of Government 12, house of representatives; Basketball 9-12, captain 12; Softball 9-12, captain 11-12; Volleyball 9-12, captain 12



# **Londyn Marie** Feasel

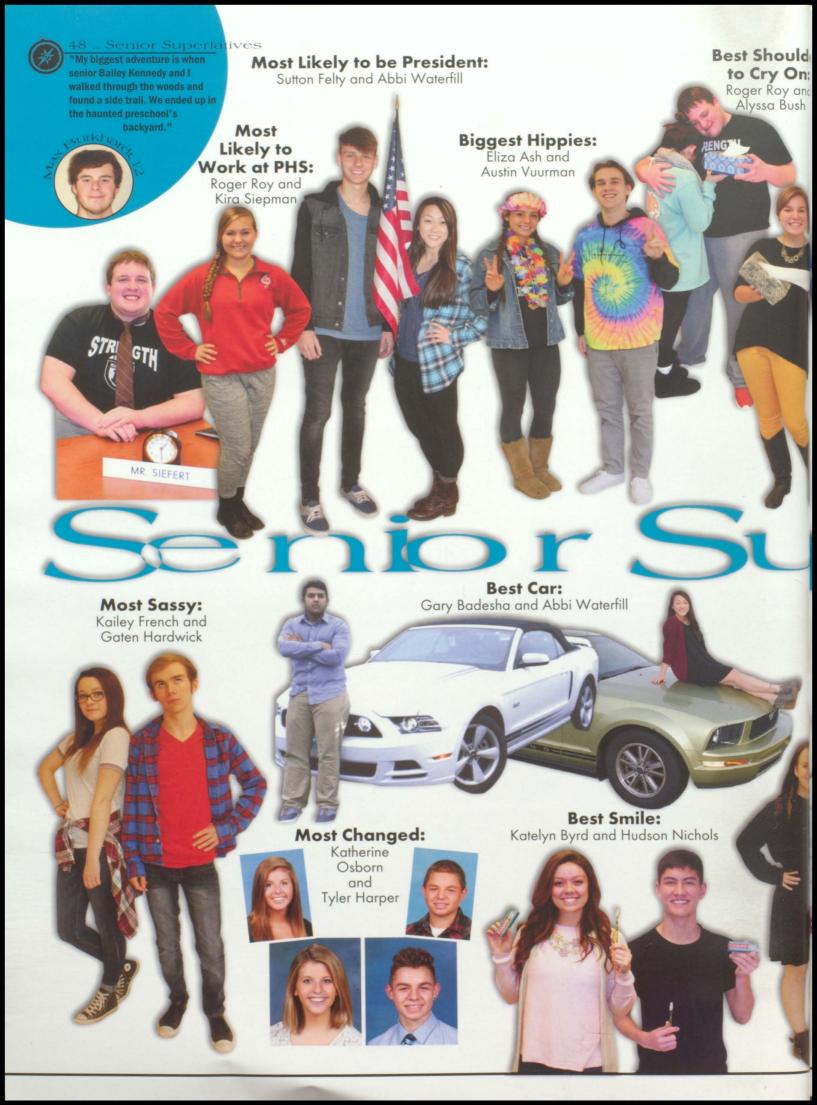


**Sutton Collies** Felty



**Jason Adam** Fernandez









Most Likely to be Late to Graduation: Abigail Johnson and Brice Hauger





Dream Date: Keegan Motter, Eliza Ash and Matthew Leek Most School Spirit: Erica Collyer and Max Burkhardt



# FIRST ADVENTURES

"I will remember my closer friends and the people I cheered with the most. I'll struggle to remember the people I didn't talk to much."

## 50 Seniors

Trevor Lyle Ferrone FCA 9-11; Interact Club 12 Dylan Christopher Fields Drumline 9; Marching Band 9; Pep Rand Q Dylan Blake Foster otball 9-12 Kaetlyn Olivia Franson **Chase Mitchell Frazier** Chase Mitchell Prazier Belles et Beaux 10-12; Concert Choir 9-12; FCA 9-12; Key Club 12; Octogon Club 12; Solo/ Ensemble 9-10; Ultimate Frisbee Club 11-12; Football 9-12

## Amber Nicole Freeman

Anime/ Manga Club 10; Creative Writing Club 12; Drama Club 12; GSA 11; German Club 11

Kailey Jo French Class Officer 12; Concert Choir 9-11; Femmes Fatales 9-11; French Club 9-11; Les Chanteuses 10-11; Musical Production 9-10; National Honor Society 11-12; Prom Committee 11; Solo/Ensemble 9-10; Student Government 12, class officer Marie Saretta Friis

Anime/Manga Club 9 Lindsay Fromm

Dylan Joseph Gardner Musical Production 10-12; Pride Club 10; Spanish Club 12

# Darien Garrigus

Jonathan Owen Gee DECA 11-12; Homecoming Candidate 9; National Honor Society 11-12; Student of the Month 9-10; Ultimate Frisbee Club 11-12; Baseball 9-12

Mark Hayden Gelfius Concert Band 9-12; Drumline 9-12; French Club 11; GSA 11; Marching Band 9-12; National Honor Society 11-12; Pep Band 12; Physics for All 12: Talent Show 9-12

Darian Haley Gillespie Ben Davis Vocational 12 (Benjamin) Ben Avery Ginn Ben Davis Vocational 11

# Ashley Nichole Glass

Academic Superbowl Team 11-12; Auditorium Crew 11-12, head of Auditorium Crew 11-12, head of light crew; Concert Band 9-12; Jazz Band 11-12; Marching Band 9-12, section leader; Musical Production 10-12, head of pit and light crew; Pep Band 9, 11-12; Physics for All 11-12, crew; Play Production 10-12, head of light crew; Solo/Ensemble 11-12; Talent Show 11-12, crew; Track 9 Isanc Daniel Games

# Isaac Daniel Gomez

Wrestling 9-12, captain Shellsea Gonzalez Logan Thomas Goode-Smith Belles et Beaux 10-12; Football 9,12

9,12 Austin Jennings Gough Concert Band 9; DECA 10-12; FCA 9-12; Marching Band 9; National Honor Society 11-12; Spanish Club 9-11

# Elizabeth Frances Gowen

Belles et Beaux 11-12; Concert Choir 9-12; Femmes Fatales 9-11, assistant dance captain; Les Chanteuses 10; Musical Production 9-12; National Honor Society 11-12; Octagon Club 10-12, secretary, Solo/Ensemble 9-10; Spanish Club 10; Cross Country 9

Drew Vincent Grant French Club 9-12, representative; German Club 12; National Honor Society 11-12; Student Government 11-12, representative

Ashley Renee Gray DECA 12; Cheerleading 9-10 Noah Thomas Grider

# Nach Thomas Grider German Club 9-11; Pride Club/SADD 9; Swimming 9, 11-12 Catherine Grace Griffith Concert Band 9-12; FCA 9,12; Marching Band 9-12; section leader; National Honor Society 11-12; Octagon Club 11-12; Pep Band 9-12; Spanish Club 9,12



**Trevor Lyle** Ferrone



**Amber Nicole** Freeman



Darien Garrigus



**Ashley Nichole** Glass



**Elizabeth Frances** Gowen



**Dylan Christopher Fields** 

**Kailey Jo** 

French

**Jonathan Owen** 

Gee



**Dylan Blake** Foster

**Marie Saretta** 

Friis



**Kaetlyn Olivia** Franson



**Chase Mitchell** Frazier



**Dylan Joseph** Gardner







Lindsav



Shellsea Gonzalez



**Isaac Daniel** 

Gomez

**Drew Vincent** Grant



**Ashley Renee** Gray



**Noah Thomas** Grider









(Benjamin) Ben **Avery Ginn** 







**Austin Jennings** Gough



Logan Thomas













Jeramiah Grimes



**Newton Marcus** 

**Austin Hale** 



**Garrett James** 

Groninger

Haley



**Ryan Christopher** 



**Taylor Nicole** 

Guerra

(Jacob) Jake John Hall

**Zachary Scott** 

Hampton



Varun Gupta

Joie Rae

Hallatt

**Gaten Dean** 

Hardwick



**Madison Leigh** Hamernik



Sydney Hardy





Natalie Lynn Heald



# Jeriamiah Grimes Garrett James Groninger

DECA 11-12; National Honor Society 11-12; Spanish Club 12; Ultimate Frisbee Club 12; Baseball 9-11; Athletic Leadership Council 11 Taylor Nicole Guerra DECA 12; Key Club 12; Track 12

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Varun Gupta

Varun Gupta Academic Superbowl Team 12; Concert Band 9-10; Drumline 9-10; Engineering Club/Robotics 12; Friends of Rachel 12; Marching Band 9-11; National Honor Society 10-12; Octagon Club 12; Spanish Club 12; Baseball 9-10; Tennis 10; Bowling 10, anchor Mitchell Ross Hale

Newton Marcus Austin Hale **Rvan Christopher Haley** ntal Club 11 (Jacob) Jake John Hall Joie Rae Hallatt French Club 9; Interact Club 12 Madison Leigh Hamernik National Honor Society 12; Prom Committee 11; Spanish Club 9-12; Student Value Winner 11; Soccer 9-12, captain 10

Jason Wyatt Hammond

Elizabeth Ann Hamner Concert Band 9-12; Concert Choir 12; Concert Band 9-12; Concert Choir 12; Marching Band 9-12; Musical Production 11-12; National Honor Society 11-12; Pep Band 9-10; Solo/Ensemble 9-12; Spanish Club 12 Zachary Scott Hampton Ultimate Frisbee Club 12 Gaten Dean Hardwick

Drama Club 12; Newsmagazine Staff 10-12, co-editor-in-chief 12, managing editor 11; Play Production 9; Spanish Club 11-12; Student Government 12 house of representatives; Yearbook Staff

Sydney Hardy

# **Tyler James Harper** French Club 9-11; Baseball 9; Tennis 10-

Ashley Taylor Harris

Asiney raylor Harris Concert Band 9; Marching Band 9; National Honor Society 10-12; Pep Band 9; Spanish Club 12; Football Manager 12; Track 9, 11-12 Conc. March 9, 11-12 Sean Vance Hart Valerie Rebecca Haselton Friends of Rachel 12; Key Club 12 Brice Kenneth Hauger



Natalie Kate Havenor

Natalie Kate Havenor Concert Band 10; Creative Writing Club 11-12; FCA 12; German 10-12; Instrumental Club 10-11; Octagon Club 10-11; Student Council 10-11; Student Government 11; Student of the Month 11; Talent Show 10; Tennis 11 Adam James Hayes Auditorium Crew 10; Belles et Beaux 9-12; Concert 9-12; Femmes Fatales 9-12; Jazz Band 11-12; Marching Band 9-12; Musical Production 9, 11-12; Pep Band 9-12; Play Production 10-12 Trevor Christian Haymaker Trevor Christian Haymaker

Ben Davis Vocational, aviation tenance 11-12 Skylar Haywood

Skylar Haywood Concert Band 9-11; Marching Band 9-11; Musical Production 9-11, pit orchestra; Pep Band 9-10 Natalie Lynn Heald Concert Band 9-12; Marching Band 9-12; National Honor Society 11-12; Pep Band 9-12; We the People team 12; Track 9-121; Marching Band 9





**Elizabeth Ann** Hamner



**Tyler James** Harper



**Natalie Kate** Havenor



# **Adam James** Hayes



Sean Vance

Hart

**Trevor Christian** Haymaker



Skylar Haywood







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# ... Seniors

Trace Kristopher Heald Club/Robotics 11-12 Christian Milo Heath Key Club 12; National Honor Society 12; Physics for All 11; Ultimate Frisbee Club 11-12; Swimming 11

Caroline Ann Heckman FCA 11-12; National Honor Society 11-12, executive council; Octagon Club 9-12, senior representative; Spanish Club 9-12; Student of the Month 11; Track 10-12; Volleyball 9-10

Alex Michael Henderson DECA 12

Elizabeth Michelle Yvonne Hensley Elizabeth Michelle Yvonne Hensley Academic Superbowl Team 9; Belles et Beaux Crew 11; Concert Band 9; Concert Choir 9-12; Drama Club 9; Femmes Fatales 11-12; French Club 9; Les Chanteuses 10-12; Musical Production 9-11; Play Production 9-10; Solo/Ensemble 9-12

# Olivia Marie Hesler

Home Coming Candidate 11; National Homer Society 11-12; Octagon Club 10-12; Spanish Club 9-12; Softball 9-10; Volleyball 9-12

Diamond Mae Hightshue Brack William Hildebrand

Ben Davis Vocational 12, fire science; National Honor Society 11-12; Spanish Club 9-11; Ultimate Frisbee Club 11-12; Baseball 9

**Bailey Anne Hines** Key Club 12; Spanish Club 12; Interact

Noah Donald Hinz

Concert Band 9; Engineering Club/Robotics 11; Marching Band 9

# Hayden Lee Hobbs

Hayden Lee Hobbs Academic Superbowl Team 10; Belles et Beaux Band 11-12; Concert Band 9-12; Femme Fatales 12, band; French Club 10-12; Jazz Band 9-12; Marching Band 9-12, section leader; Musical Production 11-12, Pit Orchestra; National Honor Society 11-12; Pep Band 9-12; Physics for All 12

Heather Mae Hoffman DECA 10; Drama Club 9; FCA 9-12; Prom Committee 11; Spanish Club 9-10, 12; Track 9-12; Wrestling 9-12,

Anime/Manga Club 9-11, president; Creative Writing Club 12 Christian Hooper

Clare Marie Hoover DECA 12; French Club 11-12; Wrestling Manager 11-12

## Gregory George Hopper Club 12: Football 9 Key Evan Joseph Horsting

Evan Joseph Horsting Ambassadors 10-12; Engineering Club/Robotics 9-12; Fantasy Sports Club 10; FCA 9-12; Friends of Rachel 12; National Honor Society 11-12; Spanish Club 9-12; Student of the Month 10; Student Value Winner 11; Ultimate Frisbee Club 11-12; Soccer 9-12 Thomas Edgar Hoskins, III French Club 9-11; Marganang Chiff

French Club 9-11; Newsmagazine Staff 10-12; Speech/Debate Team 9; Yearbook Staff 11-12; Track 12

Gregory James Howard Concert Band 9-12; Marching Band 9-12; Pep Band 9-12; Solo/Ensemble 9 Summer Michelle Howard Concert Choir 9-11; German Club 9-12, board member; Octagon Club 11; Solo/Ensemble 10-11

# Shelby Ann Marie Howell

Homecoming Candidate 12; National Honor Society 11-12; Octagon Club 12; Spanish Club 11-12

Brooklynn Dawn Huddleston FCA 12; Friends of Rachel 12; Key Club 12; Pride Club/SADD 9-12, president; Spanish Club 11-12; Cheerleading 9 Morgan Anne Hudson

## ish Club 9 Justin Michael Huether

Belles et Beaux 10-12; DECA 12; FCA 9-12; German Club 10-11; Octagon Club 9; Speech/Debate Team 12; Ultimate Frisbee Club 9-12; Soccer 9; Wrestling

# Erika Noelle Hufferd

Newsmagazine Staff 11-12, photo editor; Octagon Club 12; Pride Club/SADD 9; Spanish Club 10-12



**Trace Kristopher** Heald



**Olivia Marie** Hesler



**Hayden Lee** Hobbs



**Gregory George** Hopper



**Shelby Ann Marie** Howell



**Christian Milo** Heath



Heckman



Henderson

**Caroline Ann** 







**Thomas Edgar** Hoskins, III



**Evan Joseph** 

Horsting

**Brooklynn Dawn** Huddleston



**Morgan Anne** Hudson



**Justin Michael** 

Huether



**Clare Marie** Hoover



Summer Michelle Howard



**Erika Noelle** Hufferd







**Elizabeth Michel** 

**Yvonne Hensle** 



**Heather Mae** Hoffman



**Emily Rae-Ann** Honey





**Bailey Anne** Hines







**Abigail Louise** Johnson



Abigail) Abby Marie Jones







**Austin James** 

Jones

Blake D.

Johnson

**Jacob Benjamin** Keltner



**Christopher Lee** 

**Bradley Jacob** 

Johnson

Sydney Lynn Kemp



**Bryce Andrew Jaden** Johnson



Kayla Ray Ann Kaiser



**Bailey James** Kennedy



Johnson



Briana Linn Keilly



Samantha Ahren Kershaw



Aarii Zaman Khan



**Peyton Taylor** Kinnick



Lauren Ashley Knight



Leah Elizabeth Korby



LaRoche



(Maxwell) Max **Joseph Kurkowski** 



**Alexa Leaf** Laser



Abigail Louise Johnson Dance Team 9-12, captain Blake D. Johnson DECA 11-12; German Club 9-11; Ultimate Frisbee Club 11-12; Football 9; Golf 10-12; Soccer 10,12 Bradley Jacob Johnson Bryce Andrew Jaden Johnson Caitlyn Johnson

## (Abigail) Abby Marie Jones Softball 11-12 Austin James Jones

Drama Club 12; Game Club 11; GSA 10-11; German Club 9-12; Musical Production 12; Play Production 11-12; Student of the Month 10; Football 9

Student of the Month 10; Football 9 **Christopher Lee Jones** Auditorium Crew 9-12; Belles et Beaux 10-12; Concert Choir 10-12; Drama Club 9-12, club representative; Femmes Fatales 9-12; Musical Production 9-12; Play Production 9-12; Solo/Ensemble 9-12; Student Government 12; Talent 5----0-10-12; Earlel 10, Taceh 12; Show 9-10,12; Football 9; Track 12; Wrestling 9,12

Kayla Ray Ann Kaiser Soccer 9-10; Interact Club 12; Key Club 12; National Honor Society 11-12; Solo/Ensemble 9; Spanish Club 10-11; Ultimate Frisbee Club 11

Ultimate Frisbee Club 17 Briana Linn Keilly Track 12; DECA 12; National Honor Society 12; At Terre Haute North: Track 9-11; Cross Country 9-11; DECA 10-11; National Honor Society 11

(Mckenzie) Mac Earl Keller Unified Track 11; Unified Basketball 10; Homecoming 12, King; Just Friends Club

Jacob Benjamin Keltner Baseball 9-12; DECA 12 Sydney Lynn Kemp **Bailey James Kennedy** Football 9-12 Samantha Ahren Kershaw National Honor Society 12; Spanish Club 9, 12; Interact Club 12

Aarij Zaman Khan Track 9-12; Basketball 9-12; Cross Country 9-10; Ambassadors 11-12; Fantasy Sports Club 9-10; Key Club 9-12; Muslim Student Association 9-12, president

Peyton Taylor Kinnick Softball 9-10, Volleyball 9, Basketball 9, Spanish Club 9-10,11 FCA 9

Lauren Ashley Knight Leah Elizabeth Korby Ben Davis Vocational 11-12 (Maxwell) Max Joseph Kurkowski

(Maxwell) Max Joseph Kurkowski Basketball 9-12, captain 10-12; DECA 10-12, public relations 11, senior representative 12; FCA 9; Spanish Club 9; Ultimate Frisbee Club 11; National Honor Society 11-12

# Riley Jacob Kydd

Rifey Jacob Kydd Auditorium Crew 10,12, sound crew; Belles et Beaux 9-12; Concert Band 9-12; Femmes Fatales Band 9-10,12; Jazz Band 10-12; Marching Band 9-12; National Honor Society 11-12; Pep Band 9-10; Physics for All 11-12, sound creat

Ashli Marie LaFlower Les Chanteuses 12; Musical Production 12; Solo/Ensemble 12; Talent Show 11-

Ashton Thomas LaPorte Astriant thomas Latroite DECA 12; FCA 12; Key Club 12; National Honor Society 11-12; Newsmagazine Staff 12; Physics for All 11; We the People team 12; Golf 9 Kinetic March 12; Colf 9

It; We the reopie team 12; Golf 9 Kierstin Marie LaRoche Art Club 10, 12; Concert Band 9, 11-12; Drama Club 9; FCA 9; French Club 12; Marching Band 9, 11-12; Pep Band 11-12; Physics for All 12; Track 9 Alexa Leaf Laser CA 1110; Netword Hanger Society 11.

FCA 11-12; National Honor Society 11-12, executive council; Spanish Club 11-12; Student Value Winner 12; Cross Country 12; Track 9-12; Volleyball 9-11, JV captain; Youth of the Year 9



**Riley Jacob** Kydd



**Ashli Marie** LaFlower



**Ashton Thomas** LaPorte



**Kierstin Marie** 



## Seniors 54

Sara Cathryn Laswell National Honor Society 11-Prom Committee 11; Student Council 9-10; Student Government 11 12, senate/treasurer; Yearbook Staff 10-12, sports editor 11, co-editor-in-chief 12; Softball 9-10; Boys Basketball Manager 10-12

Manager 10-12 Hannah Noel Lautenschlager Ben Davis Vocational 11-12; Concert Choir 9; DECA 10-12; Femmes Fatales 10; Les Chanteuses 10; National Honor Society 11-12; Spanish Club 9-10; ing 9

Swimming 9 Jacob Ross Lautenschlager DECA 10-12; FCA 9-10; National Honors Society 11-12; Spanish Club 9-10; Ultimate Frisbee Club 12; Basketball 0.12

# Corv James Leaver

Belles et Beaux 10-12; Concert Band 9; Drama Club 11-12, offices; Musical Production 10-12; Play Production 11-

# Justin Ledbetter

Auditorium Crew 11-12; Ben Davis Vocational 12; German Club 11-12; Just Friends 9-12; Musical Production 10-12; National Honor Society 12; Golf 9-10

# Spencer Robert Lee

Engineering Club/ Robotics 10-12; National Honor Society 11-12; Spanish Club 11-12; Football 9

Club 11-12; Football 9 Jamie-Lynn Renee Leek Concert Band 9; Drumline 9; French Club 9-11; Key Club 12; Marching Band 9; National Honor Society 11-12; Octagon Club 9, 12; Pep Band 9; Pride Club 9; Student Council 9-10; Student of the Month 10 the Month 10

# (Matthew) Matt Tyler Leek

DECA 10-12, secretary; National Honor Society 11-12; Spanish Club 12; Ultimate Frisbee Club 11; We the People team 12; Basketball 9-11

Paola Lopez Savannah Kathleen Loudermilk Drama Club 9; Spanish Club 9

Hunter Patrick Lyford otball 9-12

Jeffrey Gage Mace Key Club 12; Track 11-12 Victoria Marie Mace German Club 9-10; Newsmagazine Staff 10-11; Octagon Club 9; Pride Club/SADD 9-10; Spanish Club 10 Alexis Brooke Mahan

Anime/Manga Club 10; Belles et Beaux 12, crew; Creative Writing Club 11-12; Drama Club 12; Femmes Fatales 12, crew; GSA 11; Play Production 10-12 Alyiah Nichole Maillet The Animal Clinic of Plainfield 9-12, kennel staff

Noah Drake Manley Anime/Manga Club 11, vice president; Drama Club 12; Musical Production 10, 12; Play Production 11-12

# Jacob Stephenson Maple Ambassadors 10-12; DECA 12; FCA 9-10; Student Value Winner 10; Basketball 9-11; Football 9-12; Track 9-12 (Ernesto) Ernie A. Mariscal Football 9-12; Track 9-10; Wrestling 9-

McKenzie Lee Marsh

# McKenzie Lee Marsh Creative Writing Club 10; DECA 9-12, junior class representative, vice president; FCA 9-12, leadership team; Key Club 9-12, president, officer team; National Honor Society 11-12; Octagon Club 10-11; Spanish Club 9-12; Student of the Month 9; We the People team 12; Soccer 9-11

# Mohammed Matar

Class Officer 9-10, 12; Key Club 12; Muslim Student Association 9-12, president; National Honor Society 11-12; Student Council 9-10; Student Government 12, senior senate; Student of the Month 11; Soccer 10-11, JV captain; Track 11-12

Cameron Alexander McConn Just Friends 9-12; Special Olympics track

# Kiley McCullough Kristen Gabrielle McGuire Ethan Scott McNaughton

DECA 11; Ultimate Frisbee Club 11-12; Socer 11-12; At Bethesda: Homecoming Candidate; Student Council 9; Student Government 9, vice president; Basketball 9; Soccer 9-10 Logan Bradford Metcalfe



Sara Cathryn Laswell



**Spencer Robert** Lee



**Hunter Patrick** Lyford



**Noah Drake** Manley



**Cameron Alexander** McConn



Hannah Noel Lautenschlager



Jamie-Lynn Renee Leek



**Jeffrey Gage** Mace



**Jacob Stephenson** Maple



Kiley McCullough



Jacob Ross Lautenschlager



**Cory James** 

Leaver

Paola

Lopez



Justin

Savannah Kathle Loudermilk





(Ernesto) Ernie A. Mariscal



**McGuire** 



Mohammad Matar



Logan Bradford Metcalfe



**Ethan Scott** 

**McNaughton** 

**Alyiah Nichole** Maillet





**Kristen Gabrielle** 











Mace



**Tyler Leek** 

(Matthew) Matt



Victoria Marie



**Alexis Mikail** Methner



**Caitlyn Michelle** Miller



Samrawit Haddish Mogos



**Matthew John** Mohler



**Daniel Robert** Mongell



**Elena Marie** Mount



**Taylor Marie** Newton



Jessica O'Gara



Parsons



# Alexis Mikail Methner

Friends of Rachel 12; Homecoming Candidate 9-10; National Honor Caliadate 910, National Holia Holia Society 11-12; Newsmagazine Staff 12; Octago Club 9-12; Prom Committee 11; Spanish Club 9-12; Cheerleading 9-10; Riley Dance Marathon Committee 11-12 Caitlyn Michelle Miller Belles et Beaux 11-12; Concert Choir 9-12; Femmes Fatales 10-12, dance captain 12; Les Chanteuses 10-11; National Honors Society 11-12, house of representative, secretary 12; Solo/Ensemble 9; Spanish Club 9-10; Cheerleading 9 Samrawit Haddish Mogos Cross Country 11-12; Track 9-10; Interact

Club 12 Matthew John Mohler Ben Davis Vocational 11-12; Football 9-12 Daniel Robert Mongell

Lacrosse 9-12

Jacob Daniel Morgan German Club 10-11; Technology Team 12; Computer Club 12

Jacob Daniel Morris

Ambassadors 11-12; FCA 9; Solo/Ensemble 9; Football 9-12; Track 9-

Brooke Shelby Morrison Color Guard 9-12, captain 12; Key Club 12; Marching Band 9-12; Spanish Club

Keegan Motter

DECA 10-12; National Honor Society 11-12; Spanish Club 9-10; Ultimate Frisbee Club 11; Basketball 9-12 Elena Marie Mount

Creative Writing Club 9-12, president; French Club 9-10; National Honor Society 11-12; Student Government 12

# Jonhas Taryan Murphy

Tyler Dylan Mylcraine Class Officer 12; FCA 9-10; Student Government 12, senior senator; Ultimate Frisbee Club 11-12; Golf 10, 12

Antalie Ann Naaman Ambassadors 11-12; GGI 10, 12 Friends of Rachel 12; French Club 9; National Honor Society 11-12, president; Octagon Club 9-12; Prom Committee 11; Spanish Club 10-12; Student Council 10; Schult 20, 2000 Student Government 11-12, treasurer, executive board; Student of the Month 11;

Swimming 9; Tennis 9-12; Ahlletic Council 11, co-president; Riley Dance Marathon 9-12; Congregation Club 12

# Murtaza Muhammad Nadeem Key Club 12; Muslim Student Associati

National Honor Society 12; Octagon Club 12; Interact Club 12

Taylor Marie Newton DECA 11-12; National Honor Society 11-12; Spanish Club 12; Cross Country 9-11; Swimming 9-10; Track 9-11

# Hudson Carter Nichols

Spanish Club 12; Football 9-10; Ultimate Frisbee Club 11-12

Frisbee Club 11-12 Courtney Elizabeth Nuyen National Honor Society 11-12, officer 12; Octagon Club 12; Spanish Club 9-10; Chereleading 9-10 Colin Neil Nysewander German Club 12; National Honor Society 11-12; Baseball 9; Football 9-12, captain Madellia Nurgurander

Madeline Nysewander Jessica O'Gara

# Katherine Rose Osborn

Femmes Fatales 9-10; FCA 10-12; Les Chanteuses 10; National Honor Society 11-12, historian; Prom Committee 11; Spanish Club 9-12; We the People team 12; Cross Country 9; Sheltering Wings Youth Council 11-12, co-chair

Adam Reed Pannel Belles et Beaux 10-12, dance captain; Concert Band 9-10; Concert Choir 10-12; FCA 11-12, leadership team; Marching Band 9-10; Musical Production 11-12; National Honor Society 11-12; Octagon Club 9; Pep Band 9; Solo/Ensemble 10-12; Student Government 12 Emory Jeanne Pardieke

Emory Jeanne Paraleke Ben Davis Vocational 11-12; Concert Band 9-12; Marching Band 9-12; Musical Production 10-12; Pep Band 9-12; Solo/Ensemble 9-10, 12

# Aspen Nicole Parker

Spanish Club 12; We the People team 12; Softball 9; Volleyball 9-12

Softball 9; Volleyball 9:12 Alexis Marie Parsons DECA 10-12; FCA 9-12, service team 11-12; German Club 9-12; Key Club 11-12; National Honor Society 12



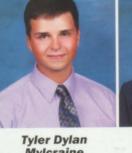
Morgan



Morris



**Jonhas Taryan** Murphy



Mylcraine



**Brooke Shelby** 

Morrison

**Natalie Ann** Naaman



Keegan

Motter



**Colin Neil** Nysewander







Nysewander



**Aspen Nicole** Parker



**Alexis Marie** 



**Katherine Rose** Osborn



# **Adam Reed** Pannel



**Emory Jeanne** Pardieke

Murtaza Muhammad Nadeem



"I think the biggest benefit would have to be senior parking, and other than that, being able to take We The People if you are interested in government. I think the benefits we have now are good."



"My favorite benefit is probably Senior Night because it's a night seniors can look back and say, 'It's almost over.' It's kind of like my favorite and worst thing at the same time. I think seniors get enough benefits as it is now."





# Senior Benefits The biggest advantages of being on top

After three years of thinking senior benefits were unfair, senior **Abby Underwood** got to see for herself why senior benefits were not unfair at all -but actually great, especially if one was a senior.

"You have more authority when you're a senior," said Underwood. "You can guide and help underclassmen and tell them when they're doing something wrong, and they'll respect you because you have that authoritative position." Underwood said she used this benefit in band, and while it was not necessarily always a good thing, it was nice to have the overruling authority due to being older. Underwood said she didn't use all of the senior benefits, like senior parking, but it was nice having the option to because she felt it was well-deserved.

Some seniors did not take advantage of the benefits as much as others. For senior **Zach Eckroth**, he said he only saw a few changes from the past years in his behavior and his attitude. "I

have more leadership with band," said Eckroth. "As a freshman, you look up to the seniors, especially your leaders." Eckroth explained he

**71%** Senior parking: 17% Senior section in cafeteria:

Senior Night: 4% Student section at games: 3% you look up to the seniors, especially your leaders." Eckroth explained he was able to create his own style of leadership based off what he learned from previous seniors and their teachings. He added that he

He added that he was most excited about senior exemptions. There were a variety of senior benefits, but senior Caroline Heckman put an emphasis on the importance of

put an emphasis on the importance of Senior Night. "I think senior benefits not only impact the student, but also the parents -- especially during occasions like Senior Night," said Heckman. "I think opportunities like Senior Night are important because it allows us to reflect on the last four years of high school and to appreciate every moment we've spent with a variety of people." Heckman said she enjoyed the senior benefits and believed the amount offered was adequate, for it could be problematic to increase the number of benefits because some students could abuse the power and ruin the opportunities for the others.

Whether they were minor additions to senior year or not, senior benefits gave students something to look forward to at the end of their high school career. "When I was a freshmen, I thought they were so unfair," said Underwood. "Now I don't know what I would do without senior benefits."

Story by Ivanna Stuart

IN THEIR CHOIR class, seniors Elizabeth Gowen and Ali Craig sing among classmates. "Senior year is really fun because you get more responsibilities than the other students," said Craig. "As dance captain for Femmes Fatales, I am responsible for making sure everybody in show choir is up to date with the new choreography." Craig said some other responsibilities were helping clean the choreography and helping with the organization of practice. Photo by Maura Adams



**CREATING THE PERFECT** hot dog with their choice of condiments, seniors **Greg Howard** 

condiments, seniors **Greg Howars** and **Mo Matar** enjoy another senior benefit – senior hot dog day. "The excitement of senior hot dog day is the fact that seniors get special treatment that no one else gets," said Howard. "My favorite part of being a senior is being an top of the classes." Howard added that he preferred mustard and ketchup on his hot dog. Photo by Ashley Deri

ON THE FIELD, senior Kendyl Wheeler has her senior pictures taken, featuring one of her favorite things – softball. "People look up to me and I am able to be a leader for everybody else on the team," she said. "It makes people want me to coach them and that is exciting. This year, I feel like I have people that want me to take them under my wing compared to my freshman year when I wanted the seniors to take me under their wing." Wheeler said she would miss playing with her friends the most and that her school teammates are her best friends. Photo by Maura Adams



IN THE MIDDLE of his opponents, senior Bryson Ellis fights for the basketball. This year is a lot better because it's senior year and there is a lot more energy with it," said Ellis. "Seniors are responsible for trying to energize the team and help communicate." Ellis said that even though he was a senior. he thought that he and the other seniors should still have to earn their time to play, just like the other players Photo by Erika Hufferd



AS PRESIDENT OF NHS, senior Natalie Naaman counts cans for the annual canned food drive. "I get to lead the juniors and show them good leadership, volunteering and how that can impact others," said Naaman. "My leadership skills have improved because I am more comfortable talking in front of people. It will also help me make friends in college." Naaman said her favorite senior benefit was having the underclassmen looking up to her because she felt like she left an impact on the school. Photo by Maura Adams



# Q: Describe how We the People prepared you for your future.

A: "We the People prepares me for my future because it's honestly the hardest class I have ever been in. It's not mostly about grades; it's about learning things and applying them to current events. Also, it helps you because it's so much work and it definitely enhanced my writing skills, communication skills and ability to work with others."

# Q: Compare We the People to other core academic classes.

A: "It's harder because we really want to do well. Mr Cavanaugh really pushes you harder to do more and all the things you have learned up until now help, but I know I became a way better writer from this class than from any of other classe

my other classes." **Q: How does We the People challenge you? A:** "It challenges me because there is a lot of work and a lot of history you have to know. You have to memorize so many things from original documents and you have to learn how to make connections. You have to go from something pre-revolutionary to post-revolutionary to current examples. The hardest part is you have to make that connection on your feet."

# Q: Why is it a good idea to take We the People?

A: "It's a good idea to take We the People because it really teaches you the importance of what you do as you grow up and what you pay attention to and what you should be doing."

# Q: What was

the best part about We the People? nds you make A: "The best part of We the People with other people

N

Newton,

Taylor

because you all want to do well. It's what you gain. I feel awesome about how much research and knowledge I gained. Q: What do you think about the

competitions? A: "The competitions are hard because they are different. You don't cram for a test and then forget all the knowledge you learned. You pull from everything you have learned in the class. The judges are intimidating because they know what you are talking about. There is no right or wrong answer and it makes it hard because you don't know if the connection you

connection you are making is actually backing up your point. It's easy because it's your opinion with back-up, but it's hard because you don't know what they are going to ask."

IN HIS SENIOR parking spot – #53 – senior Keegan Sweeney stands next to his car before school one morning. "The benefit of senior parking is you have a guaranteed spot," said Sweeney. "You don't have to park out in the middle of nowhere." Sweeney said he believed all seniors that had cars and drove should buy a senior parking pass because "it's kind of like a right of passage. Photo by Maura Adams





"It's the last year of high school. I like the senior section in the cafeteria because we are separated from everyone else and senior parking because we are closer to the building. I am happy with our benefits, but I am sad they got rid of Douglas Butcher, 12



"We get to sit in the senior area and exemptions. My classes are more difficult because I am in three advanced math classes think the teachers and staff treat seniors with more respect. I am happy with our benefits we have now." Marie Friis, 12



# FIRST ADVENTURES

"It was nice to have my own senior parking place because I could get to school later than I usually do. It was nice to not have to fight for a spot and that I just had one assigned to me.

We get more hot dog day



## 58 Seniors

Deepam Sandeep Patel Decpam Sandeep Patel DECA 10-12, representative; National Honor Society 11-12; Octagon Club 10-11; Spanish Club 10-12; We the People team 12 Aidan M. Patterson

Engineering Club/Robotics 10, 12; German Club 9-12; National Honor Society 11-12; Octagon Club 9-12; Physics for All 11; Ultimate Frisbee Club 11-12

Jessica Aaron Payne National Honor Society 12; Octagon Club 12; Spanish Club 12; Gymnastics 9-12

Alyssa Lynn Pennington Spanish Club 12; Cheerleading 11 Justin Connor Petrella Pride Club/SADD 9-10

# Allyson Petty Marina D. Pfeil

Marina D. Pfeil Concert Choir 9-11; Friends of Rachel 12; Les Chanteuses 10-11; Musical Production 9; National Honor Society 11-12; Solo/Ensemble 9-10; Cross Country 9-12; Track 9-12; Athletic Leadership Council 11-12 BreeAnna Michelle Phillips Ben Davis Vocational 11-12; Creative Writing Club 9-11 James Corin Pippin Basketball 9

# Rebecca Lynn Pitcock

Art Club 11-12; Auditorium Crew 10-12; Belles et Beaux 10-12, crew; Concert Choir 10-12; Femmes Fatales 10-12, crew; Friends of Rachel 12; Just Friends 11-12; Les Chanteuses 11-12; Pride Club/SADD 11-12; Solo/Ensemble 10-12; Solo/Ensemble 10-12

## Sierra Pruett Delmer Esteban Quispe hish Club 10

Rehan Hussain Qureshi Rehan Hussain Qureshi DECA 10; Fantasy Sports Club 9-10; Friends of Rachel 12; Muslim Student Association 9-12; National Honor Society 11-12; Solo/Ensemble 9; Spanish Club 10; Cross Country 9-12, captain; Track 9-11; Athletic Leadership 12; Poetry Club 10 Trevor Paul Rammel

Shayna Louise Ramsey FCA 10-12; Spanish 9-12; Student Council 9-10; Diving 9; Homecoming Committee 10-11

Jaspreet Singh Randhawa DECA 9-12; Key Club 12; Octagon Club 12; Spanish Club 10-12; Ultimate Frisbee Club 11-12 Millie Lillian Raymer Dance Team 9; Spanish Club 11-12; Yearbook Staff 12 Quentin Michael Reagan DECA 12; German 9-11; Ultimate Frisbee Club 11; Basketball 9 Jackson Rebic

John Arthur Reed DECA 11-12; German Club 9-12; National Honor Society 11-12; Student Government 11, senator; Ultimate Frisbee Club 11; Soccer 9

# Sarah Nicole Reynolds

Belles et Beaux 11-12, student director; Concert Choir 9-12; Femmes Fatales 10; FCA 9-12; Just Friends 12; Les Chanteuses 11; Musical Production 9-10; National Honor Society 11-12, vice president; Octagon Club 9-11; Solo/Ensemble 9-12; Spanish Club 9-11; Student Government 12, house of representatives; We the People team

Tyley JoAnne Rhea

Rebecca Lynn Rice Concert Choir 10-12; Friends of Rachel 12; Just Friends 11; Musical Production 12; Pride Club/SADD 11; Solo/Ensemble 11 Ethan Albert Richey Erika Richmond



**Deepam Sandeep** Patel



Allyson Petty



Sierra



**Jaspreet Singh** Randhawa



Sarah Nicole Reynolds



Aidan M. Patterson

Marina D.

**Pfeil** 

**Delmer Esteban** 

Quispe



**Jessica** Aaron Payne





**Justin Connor** Petrella



**Rebecca Lynn** Pitcock



**BreeAnna Michelle** 

Phillips

**Rehan Hussain** Qureshi



**Quentin Michael** Reagan



**Millie Lillian** 

Raymer

**Tyley JoAnne** Rhea



**Rebecca Lynn** Rice



**Ethan Albert** 

Richey



John Arthur Reed



Erika Richmond





**James Corin** 

Pippin

Shayna Louise Ramsey



**Hannah Danielle** Rider

**Roger Glenn** 

Roy

**Dakota James** 

Sanders



**Carey Amelia** Roan

Braden T.

Royer



**Olivia Kate** Roath

**Hunter Leigh** 

Rulon



**Madison Leigh** Robinson



**Nicholas Roy** Rowan



**Jordan Curtis** Sanchez



**Rachel Teresa** Schuld



Thalia M.

Santiago

**Annabell Emilou** Shaw



**Adam Mitchell** 

**Daniel Gene** Shelton



**Kira Noel** Siepman



Samantha Leigh Sims



**Donielle Elizabeth** Lee Souders



Hannah Danielle Rider

Hannah Danielle Rider Anime/Manga Club 10, selection committee; Concert Choir 10; Drama Club 9; French Club 9; GSA 10; We the People team 12; Track 9 Carey Amelia Roan

French Club 12; Just Friends 12; Key Club 12; Spanish Club 9-12; Yearbook Staff 11-12; Cheerleading 9-12

# Olivia Kate Roath

Art Club 9; Concert Band 9-12; Marching Band 9-12; National Honor Society 11-12; Newsmagazine cartoonist 11; Pep Band 9-12; Spanish Club 9; Student of the Month 11 Madison Leigh Robinson

Transform Leign Robinson Concert Choir Band 10-12; Femmes Fatales 10-12; Key Club 12; Les Chanteuses 10-12; Octagon Club 9; Spanish Club 9-10

Nicholas Roy Rowan

Nicholas Koy Kowan DECA 11-12; National Honor Society 12; Spanish Club 11; Student of the Month 11; We the People team 12; Football 9-11; Wrestling 12

# Roger Glenn Roy

Student of the Month 12; Student Value winner 11; Basketball 9; Football 9-12; Track 9-12 Braden T. Royer National Honor Society 11-12; Baseball 9-10; Football 9-12

Hunter Leigh Rulon

Color Guard 9-12, co-captain 12; German Club 10-12; Marching Band 9-12; National Honor Society 11-12; Spanish Club 12; Student Government 12, German Club representative Austin Dakota Ryan Jordan Curtis Sanchez

# Dakota James Sanders

Dakota James Sanders Thalia M. Santiago Color Guard 9; FCA 9-12; French Club 9; Just Friends 12; Key Club 12; Spanish Club 11-12; Student Council 9-10; Track 9-12

Adam Mitchell Santos Ultimate Frisbee Club 11-12, copresident; We The People team 12; Baseball 9-10

Patrick Micheal Schnell Engineering Club/Robotics 12; Key Club 12

Rachel Teresa Schuld

Rachel Teresa Schuld DECA 9-10; FCA 9-12; Key Club 9-12, president; National Honor Society 11-12; Octogon Club 9-12; Spanish Club 9-12; Ultimate Frisbee Club 11-

# Taylor Rene Scott Spanish Club 11-12 Annabell Emilou Shaw

Anime/Manga Club 10; Creative Writing Club 10,12; Drama Club 12; French Club 12; Musical Production 11-12; Play Production 10-12 Daniel Gene Shelton

Kira Noel Siepman Ambassadors 10-12; Belles et Beaux Ambassdats For 12, belies a below 10-12, dance captain; Concert Chair 9-12; Dance Team 9; Femmes Fatales 9-12, dance captain; Les Chanteuses 10; Musical Production 9-12; National Honor Society 11-12; Octagon Club 9,12; Prom Committee 11; 9,12; Prom Committee 11; Solo/Ensemble 9-10; Spanish Club 9-10; Talent Show 9; Tennis 9-12 Samantha Leigh Sims

Samantha Leigh Sims Dr. Who Club 10; French Club 9-12; GSA 10-11, president; Student Government 11; Student of the Month 11; Student Value Winner 11; We the People team 12; Debate Team 9

Allison Noelle Sinks Dance Team 9-11; Key Club 9; National Honor Society 11-12; Octagon Club 9; Spanish Club 9 Christopher Cole Smith Newsmagazine Staff 11; Baseball 012

Taylor Ross Smith Color Guard 9; GSA 11 Gelia Tedros Solomon DECA 12; Key Club 12 Octagon Club 12; Pep Band 12; Spanish Club 11-12 Donielle Elizabeth Lee Souders Game Club 11



Scott

**Allison Noelle** Sinks



**Christopher Cole** Smith



**Taylor Ross** Smith



**Gelila Tedros** Solomon



**Austin Dakota** 

Ryan

**Patrick Michael** 

Schnell





elf

'Over the summer, I went to Washington D.C., with my church for a mission trip. I helped them grow as a community. It was a great adventure because of the



"My parents have helped me become self. It's a generic answer, but it's true. get everything from my parents: my sense of humor, my morals and my val

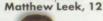
# Ethan Richey, 12



"I am the person I am today because I've had good adults around me my whole life. Playing sports has taught me good sportsmanship and my parents have taught me how to be a nice person to make me the kind, approachable person that I am today." am toda



"Throughout my experiences, I was molded into what I am today. I would describe myself as a nice person, but somewhat shy. When was younger, I was a lot more immature and I didn't really think things through when making a decision, but now, I think of the consequences and results. Now, I think I am more respectful " re respect



# Becoming Myself Seniors share self-discoveries, life changes

# Q: Explain how you see yourself.

A: "I'm independent and confident because I don't need to be around people to be happy. Also, I'm empathetic because I'm able to relate to my friends when they're struggling and give them advice."

G: Describe how you became who you are today. A: "I am who I am today because I have overcome a lot like getting clean.

Q: Compare yourself now to freshman year. A: "I've grown up a lot since then. I've recognized my

priorities and am more future focused." Q: How do you think people become who they are? A: "People become who they are because of the different experiences they have had."

# Q: In what way has high school affected who you are today?

A: "High school has taught me how to know who your friends really are and to recognize the good and bad in onla

Q: What would you tell your freshman self if you could talk to her now?

A: "You don't always need approval of the people around you as long as you are happy with yourself." Q: Give an example of a time being yourself got you into trouble.

A: "Voicing my opinion gets me in trouble sometimes because it can offend people

yourself who are you?"

Q: Do you think being **Funny:** yourself is important? A: "Yes, being yourself is important because at the end of the day if you aren't

# 36%

Outgoing: 27% Serious: 14% Shy: 11% Smart: 8%

Source: Student poll, 100 seniors, 12/15 by Thomas Hoskins, Millie Raymer and Eliza Ash

# WHILE SHE WASHES a client's hair, senior Hannah

Lautenschlager learns new tricks and techniques she can use to help make a person feel better about him or herself. "I will get to graduate from high school with my cosmetology license," said Lautenschlager. "I will get to be able to work in a salon right after high school." Lautenschlager said she had always loved doing hair and it really excited her to build her clientèle. **Photo by Thomas Hoskins** 



# Ernesto Mariscal, 12

"I would say 'I am who I am today' because of the decisions I have made throughout my life, good or bad. I am the person I am today also because of how I decided to treat people when I was younger, realizing that I probably treated them not so nicely when I grew older

I would say my parents haven't really affected the person I am today. For most of the decisions I choose to make, my parents are not there making them for me.

From where I choose to go out to eat, to the people I decide to hang out with, it is ultimately up to me to make my decisions.

My parents will not always be there, so I don't think my parents shaped me into who I am today.



FOR A NEWSMAG story, senior Gaten Hardwick interv senior Hudson Nichols in the Media Corner. "I joined staff my sophomore year and it was probably one of the best decis ve made in high school," said Hardwick. "I've made lifetime friends being on staff and I've become more responsible." Hardwick worked his way up from a staff writer to co-editor-in-chief "Everyone has their thing in high school. I am glad I could find mine so early." Photo by Thomas Hoskins

ON THE COUCH, senior Samantha Sims works on her latest creative writing masterpiece. "I like to write about fictional works and scifi," said Sims. "My favorite thing to read is the King Killer Chronicles. It's sort of a romance fantasy series about a man who discovers magic and it's telling his life story about how he murdered a bunch of people." Sims added that she got into writing because her mother, grandmother and great grandfather were all English teachers and even though she doesn't publish most of her work, she still likes to go back and read over it. Photo by Thomas Hoskins



# ALERT AND READY for the play, senior Kyndall

Spears helps stop Lebanon from scoring. "[Basketball] had a big impact on my life," said Spears. "I made a lot of friends in the process, and I made a lot of connections that will help me in the future." Spears said she had gained many skills, and she learned how to step up and work as a team on the court. Her favorite thing about basketball was the competitiveness of the sport. Photo by Anna Baize



**PREPARING FOR A** turn, senior **Allison Sinks** finds her spot before taking off. "I'm really busy because of dance and I have to say I can't hang out with my friends because I'm at dance," said Sinks. Despite feeling like she missed out on some times with friends, Sinks still enjoyed dancing and added that her favorite style of dance was contemporary because she felt most confident doing it. Photo by Thomas Hoskins



AT A WRESTLING practice, senior Heather Hoffman does helpful tasks for the team, like filling up water bottles. "My freshman year is when I started managing the wrestling team," she said. "My sister got me into it because her friend was doing it and it just kind of seemed like a new way to get to know people." Hoffman said that being a manager had made her more mature and responsible. Photo by Thomas Hoskins

THE AREA 31 Career Center provides senior Jeramiah Grimes a hands-on chance to work on his future career as a computer tech, as he takes apart and puts together computers. "It's a skill not many people know or understand, and that's always intrigued me," said Grimes. "This class is going to get me certified and get me a job straight out of school." Grimes was so impressed with the program that he served as an Ambassador, introducing new students to what the classes are all about. Photo by Ashley Davis IN FULL GEAR, senior Dayton Spencer works toward becoming a certified firefighter – something he has known he wanted to do for a long time – at the Area 31 Career Center. "It is a way to give back to my community. It is a great way to keep me in shape and to create friendships with people that will last for a lifetime," said Spencer about his career of choice. "The most interesting thing about the fire science program is how much your confidence goes up. I was scared of tight spaces and height in the beginning, and now neither of those bother me." Photo courtesy of Dayton Spencer

"Softball has taught me how to be a team player and my coaches have taught me how to channel my emotions into things like softball. My parents taught me how to be a kind person and to tell the truth. I think that I respect myself and know my worth because of what my parents taught me."

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Darien Garrigus, 12



"I became who I am today by doing what [Baseball] Coach [Jeff] McKeon told me to do. I am a nicer person and I care about baseball more. I would say I am sarcastic and happy. I stopped caring about what people thought and did things that I like." Jacob Hall, 12



"In becoming who I am, I'm going to pursue a career in animal science. I've always loved animals and have wanted to work with them." **Alexis Parsons, 12** 



FIRST ADVENTURES

"Last semester, it hit me that I love animals and it would be cool to work with them. Although I'm not sure what job or career I want, I just want it to involved animals."





## ... Seniors 62

Devin Phillip Richard Spaulding 10.12 Kyndall Paige Spears Ambassadors 10-12; Friends of Rachel 12; National Honor Society 11-12; Octagon Club 10-11; Spanish Club 9; Student of the Month 9; Ultimate Frisbee Club 11; Basketball 9-12; Volleyball 9-10; Athletic Leadership Council 11-12

Dayton M. Spencer Ben Davis Vocational 12, Firefighting; Newsmagazine Staff 11; Yearbook Staff 10-11, photo editor 11 Tanner Standeford Joshua Edward Stanley Engineering Club/Robotics 11-12

Reid Dylaney Stark

Spanish Club 10; Cheerleading 9-12 Tiffany Ann Starks Creative Writing Club 9-12; French Club 12; Spanish Club 12 Christian Edward States German Club 9-11; National Honor Society 11-12; Physics for All 11; Ultimate Frisbee Club 11-12; We the People team 12; Swimming 9-12; Athletic Leadership Council 12

Katelyn Elizabeth Stewart French Club 9-11; Newsmagazine Staff 10-12, co-editor-in-chief; Octagon Club 11

Wesley Adam Stewart Ben Davis Vocational 11-12; Football 9; Wrestling 9-10

# Ivanna Mari Stuart

French Club 9-12; National Honor Society 11-12; Octagon Club 10-12, Senior Representative; Student Council 9-10, class representative; Yearbook Staff 11-12, copy editor 12; Cheerleading 11-12 Cherriedding 11-12 Erica Leigh Sturgeon DECA 12; Key Club 12; National Honor Society 11-12; Spanish Club 9-10; Volleyball 9-10 Tyler James Summers Fantasy Sports Club 12; Wrestling 9-10, 12

10, 12 Sydney Rene Sutherlin Hayley Nicole Swanson FCA 9; French Club 9-11; Key Club 12; Newsmagazine Staff 12; Octagon Club 9-11

Keegan Thomas Sweeney

FCA 9-12; Soccer 9-12; Wrestling 9-

# Jasmine Nicole Swift

Belles et Beaux 12; Concert Choir 9-12; Femmes Fatales 10-12; Key Club 12; Les Chanteuses 10-11; Solo/Ensemble 9 Abigail Lee Taber

Abigail Lee Taber Belles et Beaux 11-12; Concert Choir 9-12; Femmes Fatales 9-11, assistant dance captain; FCA 9-12; Les Chanteuses 10; Musical Production 9-12; National Honor Society 11-12; Octagon Club 10; Solo/Ensemble 9-10; Spanish Club 10; Belles at Beaux Band 9.10

# Paige Nichole Thomason

Anime/Manga Club 9-10; Color Guard 9-12; Marching Band 9-12 Guard 9-12; Marching Band 9-12 Nathaniel Dugan Thompson DECA 10-12; treasurer; National Honor Society 11-12; Ultimate Frisbee Club 10-12; Basketball 9-11; Golf 9-

Riley Nichole Thompson Belles et Beaux 9-12, crew; Drama Club 11-12; Femmes Fatales 9-12, crew; Musical Production 11-12

Jackson Dean Thornhill Belles et Beaux 10-12, dance captain; Concert Choir 12; FCA 10; Musical Production 10-12; Solo/Ensemble 11-

# Dylan Edward Thorpe ling 9 Football 9-10; Wrestlin Kendra Nicole Tisdale

Kendra Nicote Tisdate Tevin Troy Tomlinson FCA 9-12, leadership team; National Honor Society 11-12; Student of the Month 10; Football 9-12, captain



**Devin Phillip Richard Spaulding** 



**Reid Dylaney** Stark



Ivanna Mari Stuart



**Keegan Thomas** Sweeney



**Riley Nichole** Thompson



**Kyndall Paige** Spears



Dayton M. Spencer

**Christian Edward** 

States





**Joshua Edward** Stanley



**Wesley Adam** Stewart



**Tiffany Ann** 

**Erica Leigh** Sturgeon



**Jasmine Nicole** Swift



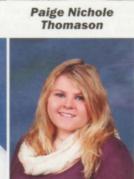
**Abigail Lee** Taber

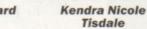


**Jackson Dean** Thornhill



**Dylan Edward** Thorpe











**Tyler James** Summers



Katelyn Elizabeth

Stewart



**Hayley Nicole** Swanson





Nathaniel Dugan Thompson





**Dalton Wiley** Travis

**Matthew Tyler** 

Van Horn

Alec Hayden

Waugh



**Abigail Dawn** Underwood

**Austin Dean** 

Vuurman

**Dominick Zane** 

Waugh



Jasmeen Kaur Uppal

Jenna Wu Jian Yu

Wagoner



**Joselvn Valleio** Acíego



Eli Robert Van Demark



**Bayley Mitchell** Watson



**Kendyl Mariah** Wheeler



**Daniel Patrick** Wiegand





# Dalton Wiley Travis Abigail Dawn Underwoo Drumline 9-12; FCA 9-12,

music/service team 11-12; Marching Band 9-12, section leader 10-12; Band 9-12, section leader 10-12; National Honor Society 11-12; Pep Band 9-12; Spanish Club 9; Talent Show 9-12; Wind Ensemble 9-12; Pit Orchestra 11-12 Jasmeen Kaur Uppal

Art Club 9; DECA 9-12; Key Club 9-12; National Honor Society 11-12; Octagon Club 9-12; Spanish Club 9-12; We the People team 12 Joselyn Vallejo Acíego Ben Davis Vocational 11-12; Just Friends 10-11; Spanish Club 9-11; Track 9

Eli Robert Van Demark At Warren Central: Academic Superbowl Team 9-10, social studies team captain; Solo/Ensemble 9-10; Student Council 9-10

Matthew Tyler Van Horn Auditorium Crew 9-10; Belles et Beaux 10-12; Concert Choir 9; Solo/Ensemble 9-10; Show Choir 10-

Austin Dean Vuurman Key Club 12; Physics for All 11; Spanish Club 12; Ultimate Frisbee Club 11-12; Tennis 9-12 Jenna Wu Jian Yu Wagoner Concert Band 9-10; FCA 9-12; Key Club 12; Les Chanteuses 10; Marching Band 9-12; Octagon Club 9,12; Pride Club/SADD 9; Spanish

Club 9, 11-12; Symphonic Band 11-Abigail Kim Waterfill Class Officer 11, senat

representative; DECA 10; Engineering Club/Robotics 11-12; FCA 9-12; Friends of Rachel 12; National Honor Society 11-12, executive council 12; Prom Committee 11; Spanish Club 9-12; Student Council 9-10, class representative; Student Government

11-12, senate, president; Ultimate Frisbee Club 11-12, co-president; We the People team 12

Bayley Mitchell Watson oss Country 9-12; Track 9-12

Alec Hayden Waugh DECA 12; Key Club 12; Football 9-12 Dominick Zane Waugh Nickolas David Weatherford Matthew Paul Webber FCA 12; German Club 10; Key Club

12; Octagon Club 12; Ultimate Frisbee Club 12; Soccer 9, 11-12 Kendyl Mariah Wheeler Spanish Club 9-10; Basketball 9; Softball 9-12

Samuel VanNess Whitcomb Concert Band 9-12; Drumline 9-12; Friends of Rachel 11-12; Marching Band 9-12; National Honor Society 12; Pep Band 9, 12; Talent Show 9-

Clayton William White DECA 12; Football 9-12 Katana Kashay White DECA 11-12; Spanish Club 9-12;

Track 10-12 Kyran Justin Whitted Daniel Patrick Wiegand Ultimate Frisbee Club 11-12; Soccer 9-10, 12; Track 10, 12; Wrestling 9-10, 12

McKenzie Lynn (Rynn) Williams Anime/Manga Club 9-11; Tennis 9 Anna Catherine Wray Auditorium Crew 12; Color Guard 10-12; Marching Band 10-12 Andrea Rae Wright Drumline 9-11; Marching Band 9-12; National Honor Society 11-12; Pep Band 9-10; Talent Show 9-11; Wind

semble 9-12 Katlyn Joann Wycoff Concert Band 9-12; German Club 12; Marching Band 9-12; National Honor Society 12; Pep Band 9-10

**Jessica Ashley** Yeoman NOT PICTURED Ashley Hope Ping Madison Shea Warren Roller Derby co-captain 9-12 Jr. Olympic Roller Derby Team USA



Katana Kashay



**Kyran Justin** Whitted



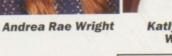
**Katlyn Joann** Wycoff



Alexandra Josephine Manuel Concert Choir 10-12 Zane Lee O'Neal Ben Davis Vocational 11-12









McKenzie (Rynn)



Lynn Williams



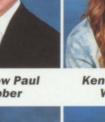
**Anna Catherine** Wray















**Abigail Kim** 

Waterfill

**Matthew Paul** Webber

# ... Only the Locals Know

"My greatest adventure was over Fall Break at three in the morning when I got pulled over. It was really fun and intense. It changed me."



"I like nature, so I go to Hummel Park a lot. I like to on on walks around the park." Amber Freeman, 12

"I like to bowl, so the bowling alley is my favorite local spot. I'm a really good bowler. I've scored a couple of perfect games."





"I like to go to Hummel Park because I enjoy being outside. I like to ride bikes with my friend, senior Jessica Yeoman." Mackenzie Bray, 12



# Only the Locals Know Favorite spots of Plainfield natives – and move-ins

Whether or not students grew up in Plainfield or moved in from elsewhere, there were hidden treasures around the town that were not necessarily out in the open – and therefore, not everyone knew about them. These hidden gems were what made this small town special. They were spots that "only the locals" knew about.

To senior **Abby Jones**, the trails of Franklin Park were her hidden treasure. Jones said, "One day, I was playing softball and saw someone walking on the trails, and I thought that was kind of cool." The trails were Jones' favorite spot because she said she could just relax and not worry about her phone. Jones added that she had always liked hiking because "my family and I have always gone hiking ever since I was young," so she enjoyed the relaxation and nature.

On the other end of the trail, senior **Blake Johnson** described his favorite hidden spot -- the disc golf spot by the Plainfield Calvary Baptist Church. "We would run in the morning for soccer and we would always, after running, go on nature walks and mess around in the creek," he said. "We just

walked up on it and thought it was a cool spot." Johnson added that he was excited because there was a park next to the college he was looking into, so he could play disc golf there. Johnson encouraged people to go out and try disc golf. "My friends thought it would be dumb, but we found out that it was actually a lot of fun," he said.

Senior Maura Adams personally loved the back hill of Hummel Park – the perfect spot to fly down on a sled during the chilly months of winter. "We were out at dinner and some of [my boyfriend's]

friends kept calling him to come sledding. They started racing their trucks up [the hill] and they needed his big truck to go up the hill," said Adams. "It was one of our first dates and now I always go sledding with friends and it really is a lot of fun."

Sometimes the least-known places were the best places to go -- and the locals definitely knew that.





Shops at

Perry

**Crossing:** 

52%

Al's Donuts: 31% Rec Center: 11%

Skate Park: 6%

dent poll, 100 stu

ite place to

WHILE BUYING A new pair of pants at Pac Sun, senior Reece Crawford asks girlfriend, junior Paige Downey for her opinion. "The mall really bring this community together," said Crawford. "It kind of gives Plainfield something to stand out. I like how the mall is close and convenient to get to. It's a great place to get together with friends. I still prefer to call the mall Metropolis instead of The Shops of Perry Crossing, though." Crawford added that Pac Sun was his favorite store because it had his style. Photo by Maura Adams



ONE OF SEVERAL local gymnasts that frequent area gyms, senior Jessica Payne concentrates on her balance beam moves. "My mom put me in gymnastics when I was two years old," said Payne. "I had a lot of energy as a kid, and it needed to be put somewhere." Payne said that her gym, The Flip Zone, "has an atmosphere that is much more relaxed than that of other gyms. The team is very close and we all work hard, but we also have fun together." Photo by Breanna Bowling





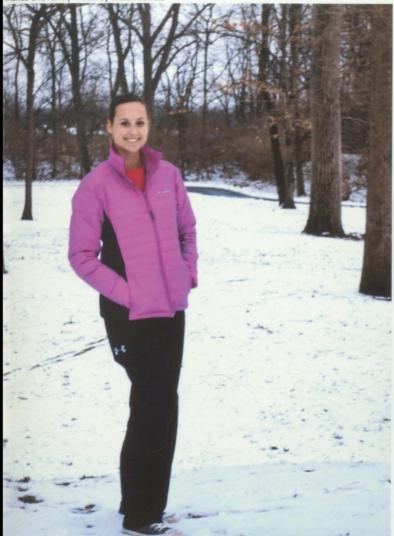
AT THE LOCAL Starbucks, senior Peyton Kinnick orders her favorite coffee and cake pop. "Compared to other local places, Starbucks is more expensive, but tastes better," Kinnick stated. Commenting on her personal experience of being a local, she said, "It is easy to get everywhere around town within a reasonable time." Photo by Ashley Davis

AFTER TRACK PRACTICE, senior Eliza Ash continues training at the local Planet Fitness. "I like going to Planet Fitness because I can tan and it's oper all the time," said Ash. "I know for a fact that a lot of other people in Plainfield like it, too, because it's usually super packed." Ash added that she chose this gym because it was cheaper than others in town, but she felt it was still was high quality. Photo by Ashley Davis



WITH BAGS IN their hands and determination in their step, seniors Lex Methner and Kirsten Coverdale prepare to hit all of the stores on their list as they spend an afternoon at the Shops at Perry Crossing. "I like being able to hang out with friends and go to the movies," said Coverdale. "My favorite store is Victoria's Secret; it's really fun to go there with my friends." Coverdale added that the changes to the mall were nice and she felt it was a prettier place to go. Photo by Gaten Hardwick

WINTER - AS WELL as spring, summer and fall - is when to find senior Maura Adams xploring one of her favorite local places, the trails at Hummel Park. "I love walking through the park during the summer with my dog and sledding on the hills in the winter," said Adams. "It is a great addition to Plainfield because not a lot of other small towns have their own town park as big as ours. It is a great place to bring the community together." In addition to the trails, Adams said she enjoyed the Fourth of July fireworks and festivities that the park hosted every year with her ands and family. Photo by Mason Burress





Only the Locals Know ...

THE COURT IS all his, so senior Keegan Motter savors some alone time shooting baskets without the usual crowd at the Rec Center. "It is beneficial to have a recreation center here locally because it gives people the opportunity to go do physical activities," said Motter, "without having to travel far distances just to play basketball." Motter explained that his favorite thing about the Rec Center were the basketball courts, and he would miss them - and hanging out and playing on them with friends – when he left for college. **Photo by Breanna Bowling** 





AT PJ's COSMETOLOGY school, senior Taylor Smith works on a braid as part of his training. "At PJ's, you can do anything – from hair to nails – while at other salons, you can specialize in one thing," he said. "I like doing new things for people and seeing their reactions when I make them look fantastic." Smith explained that it was important to find a local salon to get apprentice experience before joining the work force. "Going to PJ's has helped me achieve what I have wanted to do since I was young," he said. "I've always liked doing hair." Photo by Ashley Davis

> HUNGRY FOR BREAKFAST, senior Erika Hufferd waits to get her donut fix on at a local favorite – Al's Donuts. "Even though you have to get up at the crack of dawn, it's still worth it because those donuts are so fresh and delicious," said Hufferd. "Al's Donuts are so much more fresh than other places." Hufferd added that she remembered when she was younger when dad would bring her donuts from Al's and she thought it was the best thing in the world. Photo by Gaten Hardwick



FIRST ADVENTURES "My favorite local place would be the trail with the bamboo that leads to Peacock Lake because it is beautiful and it's so relaxing to be around. The scenery makes me feel very happy."

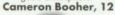
"The mall (Shops at Perry Crossing) because I get to spend a lot of time with my friends there and I get to shop. My favorite store is Bath and Body Works because I like to smell good."

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Shelby Cornelison, 12



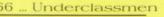
'My favorite local spot is Steak 'N Shake. It's a really good 'friend' place to hang out. It's got good food and a good atmosphere."

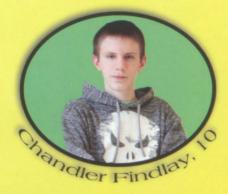




"My favorite local spot is the Rec Center. I like to go lift, have fun with my friends and play basketball. I like to reped my free time there " spend my free time there." Gary Badesha, 12



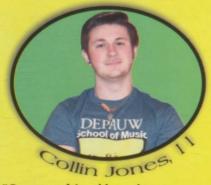




"I have been white water rafting, which was an adventure. It's really fun. We have done it a few times when we have been on vacation. I remember the first time when were going really fast. My parents wanted to do something we normally didn't do, so they chose to try rafting."



"My biggest adventure I have had this year would be all of the fun I have had with friends. Whenever we get together, we go on our own adventures and it's super fun. My favorite adventure that I have been on was with my best friend. We went to my grandma's lake house and explored and swam in the lake."



"Once my friend bought a toy lawnmower with me and we rolled it outside of a car on I-70 to make popping noises and we got pulled over."



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**PREPPING FOR THE** Homecoming parade, juniors **Kaitlynn Cragen** and **Shayla Stogsdill** work on a poster for the junior golf cart. "I think Homecoming is important to students because it gives us a time to show our school pride and get to be excited as well as making memories," said Stogsdill. "Building the float did take time and effort, but overall, it was a fun experience. We had gotten the theme of '90s rap and thought about how convertibles were so iconic back then and went with the idea. It did take a lot of sequins and stapling, but overall it was worth the win." She added that hanging out with her classmates and the hype vibe about Homecoming that was spread around the school happened to be her favorite part. **Photo by Anna Baize** 

# Healthy Habits

"I took a trip to Wisconsin with my boyfriend and his mother. It was an adventure because a lot of things went wrong unexpectedly. That made it 10 times more fun."

# Building life-long



# Q: Explain the benefits of working out.

A: "Working out can help relieve stress from your school day. Also, it gives me something to look forward to after school."

# Q: Describe what motivates you to work out

A: "The toning after you finish your workout motivates me. The person that motivates me

is Arnold Schwarzenegger because of his workout

videos." Q: Compare the days

you work out to when you don't. A: "I feel like I have less

energy on days that I don't work out. I also feel scrawn

Q: How have you maintained healthy habits?

A: Matt Muskat, my older brother's eating habits, are a huge example to me, so I follow him. We work out together and work as a team

Iskat.

Z

Q: Why is being healthy important to you?

A: "I just feel like I can function better when I work out. I feel good about myself. I feel like I've accomplished my goal when I see those results."

# Q: What made you start working out?

A: "Matt encouraged me to work out with him. He was my trainer. We made gains together."

# What healthy habit concerns you the most?

Sleeping habits: 33% Study habits: 28% Working out: 21% Source: Student Poll, 100 st Healthy eating: 18%

"Exercising is the healthy habit that I would like to maintain for the rest of my life because it benefits your body and makes you feel good about yourself. I would like to keep this habit to stay and remain healthy and keep my mind and body well. keep my mind and body well-adjusted."

**Rebecca Lefler**, 11

"I would like to have the healthy habit of exercising for the rest of my life because that's what mainly controls your life expectancy and can help you maintain a healthy life. Tyler Hagen, 11

WITH HER FIERCEST face on, junior Ivy Montgomery performs with the Dance Team as part of a half-time show. "Dancing benefits my cardio health, my balancing skills and my muscular strength," she said. "Dancing is more of a cardio sport than a muscular sport, so I tend to focus more on my cardio and toning my body, rather than being bulky." For her, dancing for the Dance Team and at Infinity Dance was not her only source for staying healthy. "I try eating healthier, less snacks and more regular meals," she explained. Although she had been dancing even before she could walk, being healthy and keeping up with her body has been a big part of her life. **Photo by Sarah Turpin** 

AS HE FINISHES his reps in the weightroom, junior Chris Mikeworth stays in his routine of maintaining a healthy lifestyle. "It's really important to lift and take care of your body because it keeps you in good shape and prevents you from being sick or having health issues," said Mikeworth. "I feel much more refreshed and happier after working out. Working out is a way of staying in shape and having fun while doing it." Mikeworth said he started lifting to stay in shape for soccer and fell in love with lifting, so continued doing it. **Photo by Ashley Davis** 

BURIED IN HER notes for a CHAP test, junior Emily Spray puts to use study habits that she has had in place for many years. "Study habits are good, because without them, it is hard to succeed in more challenging classes," said Spray. "My study habits include a lot of repetition. I have to write and rewrite things several times and use flashcards. I recommend using Quizlet and Memrise." Spray explained that study habits helped her maintain good grades and kept her on track. She felt that her confidence was boosted as well when she had a lot of her work done. Photo by Ashley Davis

"I have a healthy habit of eating well and I would like to keep it that way. Having this habit keeps me healthy and I would like it to mainting it that way."

intain it that way

Robin Camden, 11

"I would like to eat healthy. I don't eat healthy now because I don't like any of the foods. However, when I am older, I want to be in better shape." Jacob Spires, 9

"Getting a good amount of sleep is the healthy habit I want to maintain because it gives me more energy to because as scheal the part tocus on school the next day and it's good for your birthday."

Allison Huff, 11



"The healthy habit I want maintain is sleeping a lo because it makes me fee good after a good night sleep. A good sleeping schedule helps because makes me feel rested he next day."

Grant Purtell, 11

Brady Adams Rochelle Adjei Sidra Ahmad Bret Allen Samantha Allen Cassandra Alte Maxwell Ament Ethan Anderson Alex Angle Evie Arell Selena Arriaga-Valdez Zack Ayers Seannah Backus **Rachel Bahr Grant Bailey** Anna Baize Emma Baker Nathan Baker Shelby Baker Thomas Barnes Dawson Baughn Madeline Bavar Alec Beaman Paige Beers Sarah Benko Cory Bennett Aaron Berberich Ashfyre Besso Robert Betten Bryce Biddle Cadence Blacklidge Colton Blacklidge Riley Blackwell Amber Blissmer Samuel Boger Xaver Borer Elizabeth Bowman Abigail Brackney Jacob Brejcha **Conner Brens Devin Bridget** Gary Bridgewater Scout Brock Mariah Brown Tylor Brummett Lindsey Bruveris Courtney Bryant

















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1.



Kaitlyn Buckley Micah Buckner Jackson Burkmire Seth Burner Brady Burnett Emily Burnette Josh Burrin Hagen Burrows

Gabe Buschman Robin Camden

Juniors

Hunter Adair

69

Cole Chafin Jonah Christian Jordan Clements Mercury Colvin Brandon Commander Trent Conway



Before | Go "I went to South Dakota the

summer before my sophomore year. We went and helped underprivileged kids on an Indian reservation." explore



other countries, junior Emma Weigel explains the benefits of traveling

AS

SHE

GETS

ready

to set

up and

outside the country. " would like to travel outside the country because it gives me a chance to experience other cultures

and get to know the world outside of America," said Weigel. "I think it would be interesting to explore different cultures and things out of the norm that in America," Weigel explained. She added that she would like to visit Spain first, due to its rumored beauty. Photo by Anna Baize



THE TEMPTATION OF a cheeseburger is great for vegetarian junior Noah Lane, which is why he wants to try meat at least once in his lifetime. "My mom is a vegetarian and just raised my siblings and me the way she was raised," explained Lane. "Being a vegetarian can be challenging, but since I've been one since I was three years old, I've grown into it and it doesn't really impact my daily life." He added that he felt Americans considered meat a staple food due to its large production and easy access. Lane said that for his first meat product, he'd like to try a steak because he had heard it was really tasty Photo by Anna Baize

"Before I die, I'd like to spend time at an orphanage in another country so I can see how other people live, as well as help them out. I feel like people should come before myself." other

**Delaney Slaton**, 11

"Before I die, I would like to go to the Super Bowl because it's one of my dreams. I didn't get the chance to go when it was in Indy, so it would be cool to ao." to go

### Jarrett Hufferd, 11



"It's such a bitter sorrow to think that one day I will not be here anymore. Yet, it is nothing I can outrun. I can stay healthy, but my skin will still tire eventually. I can get a good night's rest, but energy will still drain from me. You can live as long as you possibly can, but you can never defeat death. It will always get you in the end.

Yet, that does not mean to live life as if you have already invited death into your home. Before die, I hope to get as much space between the day I was born and the day I die. When you go to a cemetery, what do you notice on the tombstones? The date of birth? The date of death? The name? Which is more important is the question.

I accept as true that it is the little dash between the dates. I did not always think this until someone I look up to told me as to why it is the most vital mark on it. It represents the person's life itself. Because that mark signifies that the person was alive for that amount of time. It illustrates the lifetime that the person walked on the earth, but now lays down to rest. It cradles every emotion, thought and action in that lifespan for that one person who is now lost forever to the heavens.

I hope that I have a long life ahead of me to do things that I love. I hope that one day I will be able to go back to India and also take trips to Europe. I

hope that one day I will gaze up at the millions of diamonds in Arizona's nig sky every night before I go to bed. I hope one day I will go sailing over the blue crystals of the Atlantic Ocean.

There is nothing that I would not do in this lifetime. Why settle for anything less? I will never be able to get this body back once I am gone. It's truly funny how people say life is too short, when it's the longest thing every one of us will go through."

### Kamryn Van Manzeek,

ON A QUEST to travel to all 50 states, junior Ashton Slone looks over a map to plan out the route to her first destination. "Traveling to all 50 states would be fun because they all are different and unique," said Slone. She explained how she wa fascinated with how different each state was and how each state had its own unique thing for which i was known for, such as the state flower, bird or whatever it may be. "I want to visit Montana first because I want to ride horses and explore the mountains," Slone explained. Photo by Anna Baize

What one thing do you want to do before you die Go skydiving: 34% Travel outside the country: 22% See the Northern Lights: 22% Give back to the world: 12% Conquer my biggest fear: 10% Source: Student poll, 100 students, 12/15 by Navi Lidhe

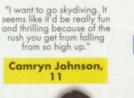
"I would like to travel to Fiji

before I die. Fiji has a lot of beaches and sounds really beautiful. I think it would be awesome to go there."

Rachel Lawrence, 11

"I want to be on Broadwa and I also want to teach theatre I want to be a theatre arts teacher and being on Broadway is the ultimate dream for me.

Lucas Perry, 11



"I want to go to all 50 states before I die just to see the country. I love America.

ore

**Dominic Restivo, 11** 



### ... Opening

"My greatest adventure was when I was on the 'Today Show' in London. I stood behind the reporters and waved. I got to see Ryan Seacrest while I was there."

STETHOSCOPE IN HAND, junior Ally Edwards listens to senior Caitlyn Miller's vitals. "When I was little, wanted to be a doctor when I grew up because I had always found science and medicine fascinating," said Edwards. "I thought it was interesting that as a doctor, you get to do cool things most people will never have the chance to do." Edwards added that she still planned to pursue a career in that field. Photo by Anna Baize

What did you want to be when you grew up? Vet/Doctor: 35% PopStar/ **Rock Star:** 19% Astronaut: 18% Superhero: 16% Firefighter/ Police: 12% Source: Student poll, 100 juniors, 12/15 by Anna Baize and Gaten Hard

### WHILE PLAYING TEACHER, juniors Kaitlynn Cragen and

Sidra Ahmad work on homework together. "Growing up, I actually enjoyed school and learning new things. I wanted to teach other people the things that I had learned," said Cragen. "I liked that teachers got to spend their days with kids. I also liked helping people and saw that teachers helped students in many different ways." Cragen explained that when she was younger, her mom was a teacher, which helped influence her future career. Photo by Anna Baize

Maddie Bavar, 11 "I would say some sort of chef, because when I was little I was always in the kitchen with my

with her. I am planning on going to college to be a pastry chef."

"When I was in the 7th grade, I always knew I wanted to impact the culture around me. I wanted to make a positive difference in a place where I felt like there was none. At the time, rapping was not a passion of mine. I was heavily involved in sports and my friends and family.

I went through some things in 8th grade, and I started to write poetry. I started recording in my worship leader's office every Monday, and completed about two songs. I think back to that time, and I already thought that I had made it big time.

My parents then bought me a mic, and I set it up in my room and I was ready to go. I now record every single song from my bedroom, and I do all of the production work myself (mixing, mastering, etc.). After I had my mic and everything set up,

I finally felt like I was getting somewhere. I have released an album on iTunes, a free album and a couple of singles in 2015 and they have all been well received. I currently am working on a new album for 2016, and I am doing a few concerts here and there. It is crazy to think about how far I have come, but I firmly believe that while, yes, I am a rapper, I have not fully reached my dream, because my dream, is that all people would be inspired by the music and everything else that I release.

Zachleslie, 11



Brandon Commander, 11 "I wanted to be a race car driver. Because I always had a love for cars. My dad taught me somethings when I was growing up and I wanted to make a living

Faith Hadley, 11 "When I was little, I wanted to be a musician. My dad was a musician, and he always inspired me to want to be one, too."

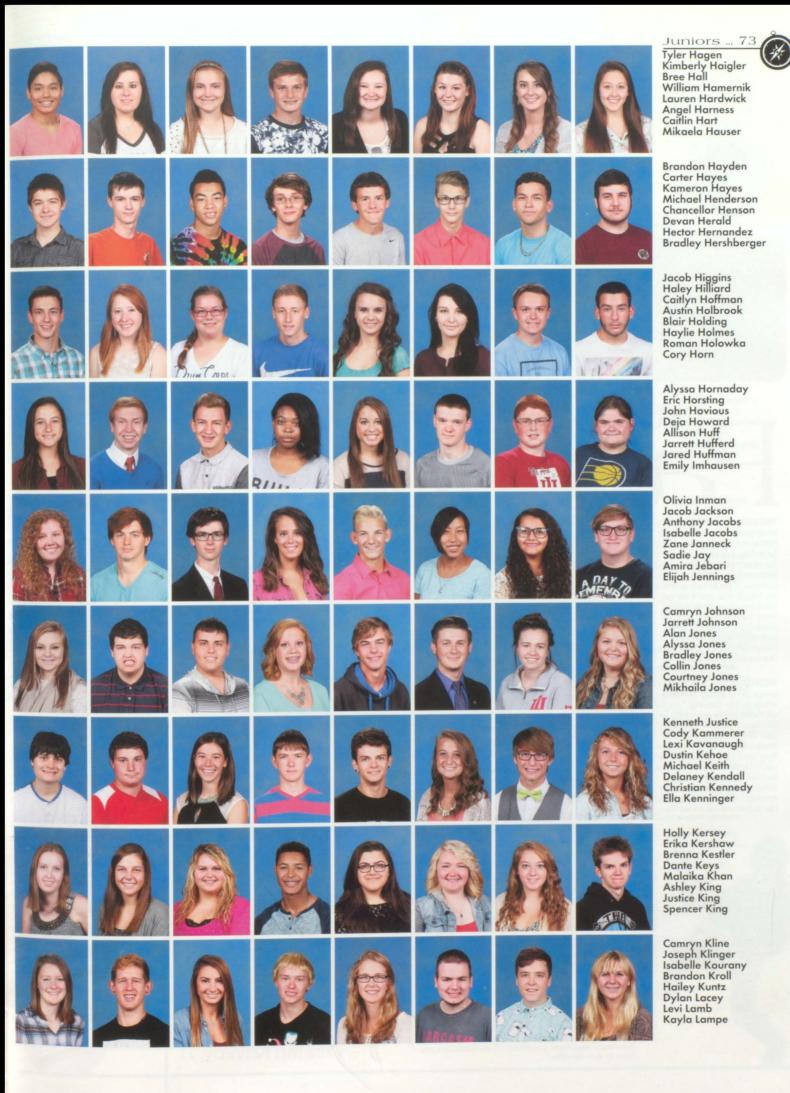
Carter Hayes, 11 "When I was little, I wanted to join the military because my grandparents were in the Navy, Army and Air Force. I wanted to serve my country and protect all I could."

Lydia Lewis, 11 "I wanted to be a vet. Because I like animals and I thought it would be fun to work with them everyday. I wanted to help animals and rescues them from the streets

Nick Tanner, 11 "I wanted to be a police offic because they are cool. You could enforce the law and

CLOSE AND PERSONAL with wildlife junior Hunter Adair, reaches for a dolphin at the Indianapolis Zoo, one of his duties as a worker there. "In eighth grade, Mr. Apollos was talking about when he worked at the zoo and how mu fun it was. I instantly knew that is what I wanted to do," said Adair. "I've always loved animals and I have always loved interacting with dogs." He added that his favorite part about working at the zoo was going behind the scenes and working with the animals. Photo courtesy of Hunter Adair

shoot people. My dad was policeman so I wanted to follow in his footsteps. I war to keep the streets safe from scum and villainy





### <mark>. I've Got a Passio</mark>n For

"Last year on the football team, we went to Lucas Oil Stadium to play against Danville. We got to use all the Colts locker rooms and equipment. I got to play later on the field, and it was great."

20.

IN FOOTBALL APC. junior Gabe Eads works on something he is passionate about - building muscle and gaining strength.

"It makes me stronger and more powerful so I can take on some blocks and hits on the field," said Eads. "If I didn't work out as much as I do, then playing football would be really hard." Eads added that he could work out even more during the off-season when he was not on the field for football. Photo by Thomas Hoskins



## l've got a for SSI(

THE HOURS AFTER school are when junior Shane Larocco gets to indulge his passion of long boarding. "I like long boarding because it helps me stay active because I don't play sports," said Larocco. "I get to long board with my friends a lot and it lets me have something to do when I hang out with them." Larocco added that he got into long boarding because his other friends were into it and it seemed like something fun to do. Photo by Thomas Hoskins

WITHOUT TAKING HER focus away, junior Emily Graves works on her drawing. "I'm in AP art studio where we create 24 art pieces altogether in one year, said Graves. "I don't know if I have a favorite piece because they're all like my children, but I really like this self portrait I did. I feel like I've always been artistically-inclined; my mother is an artist." Graves said she would like to become an art teacher. Photo by Thomas Hoskins





Q: What are you most passionate about?

A: "I am passionate about guitar."
When did you start playing?
A: "I started playing three years ago. One of my best friends named John Morrison got me into it. He threw me an old guitar one day and said we are going to make a band." make a band.

Q: Explain what the band was like.

"The band was called Far Cries. It was like a dcore metal, screaming band." A:

Q: Who inspires you to keep getting better?

A: "John Morrison, Sadly, he passed away a few months ago and everything I do now, anything musical, is all for him. He is the one who got me started and pushed me the most.

A: What are you working on now? A: "Now, I am a guitarist for a worship team up north called Northview Church, I practice every single day." Q: How do you pick what you want to learn next?

A: "I am very open-minded. If it comes across, I do it. If someone says learn something, I'll do it because you have to stay versatile."



Q: What is your favorite genre? A:

"My favorite genre is hardcore. I like Christian metal, like ristian screaming music. I love it." Q: Do you write all your music?

"I do. Everything that was played by Far Cries was all tten by us; nothing was covered." A:

written by us; nothing was covered." **Q: What is your favorite piece you have written? A:** "Ironically, this keeps going back to the same guy, a piece I wrote myself. It's an acoustic called 'Morrison.' A few weeks ago, I played guitar by myself in Nashville, Indiana. I brought my guitar out and played. I just got donations for my church. Whenever I would play 'Morrison' is the only time I got donations. I made \$50 in an hour."

### Q: Describe your first performance.

A: "It was a garage show up in Fishers. It was a three-song set for a kid's birthday party. The kid was turning 16 and his parents contacted us through e-mail because we posted a flyer. It was awful. Our drummer broke his kick drum, my string broke on my guitar and I threw it at the drum kit, our singer passed out on stage and our bassist just left."

### Christian Kennedy, 11

"My passion is photography and cinema photography. I really like how you can use photos to represe feelings or events. I find it pretty cor and interesting.



"My passion is basketbal because I like playing it. My dad got me involved because he played in college, so I just wanted to follow his footsteps. I started at the age of seven. I go to the Aquatic Center to practice every day and I plan to keep playing and never qui John Hovious, 11

"I am passionate about soccer because it is something I have play since I was a little girl in fourth gra I have always loved it."



"My passion is music because it has always been a part of my life. I enjoy how it can change your lood when you listen to it."



Max Martinez, 11

'I'm passionate about soccer. The are higher expectations in high school and I have to try harder I started playing when I was five and then I kind of quit and then got bad into it with my friends and I grew from there."



"I like the fundamentals of soccer and the eople I play with. started playing when I was six. played for trave and recreationa teams as well Braden Giddens

11



Juniors ... 75

Lucas Perry



### Random Thoughts

"We were in Dayton, Ohio, for **Drumline Nationals. One of my** friends pushed all the buttons on the elevator. We got stuck and got into a lot of trouble."



"In some of my classes, I daydream and gather random thoughts. Despite not focusing on important lessons and teachings, I often idealize these thoughts because they're absurd, fun and wild, and they secretly make me feel good about myself in uncanny situations.

Normally, daydreaming is my way to pass time and escape mankind's boringness and dreadfulness because I'm in my own little world. Although, daydreams and random fantasies unusually occur in my schedule, I let the unusualness get to me. Truthfully, I glamorize about becoming an upscale socialite who enjoys sleeping on a rose gold-plated king-sized bed full of hundred dollar bills and then making money angels out of the bills.

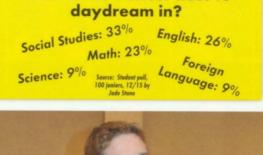
On one occasion in Spanish class, I envisioned my classmates speaking Cantonese and Korean at a beauty spa/salon, so they can look like me and be cute like me. While certain students ponder and romanticize about their crushes and how and what their futures will look like with their future children, future electrical and water bills, future mortgage loans and etc., I develop random thoughts about food and how food is delicious and what I'm going to eat after school.

I certainly do enjoy the positive side of daydreaming and how it drifts me away from reality, but in all actuality, the con of it causes me to ignore the realness of life."

### Vivian Zheng, 11 Rando )1

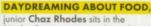
IN THE MIDDLE of daydreaming about his dog Truffle, junior Chase Cupples turns his thoughts from class to his time at home. "I start to daydream in class because I'm tired and don't get enough sleep to start out," said Cupples. "I try to actively participate in class so I can avoid daydreaming and raise my hand when the teacher asks questions." Cupples added that if his class was interactive, he was more likely to stay awake. Photo by Ashley Davis





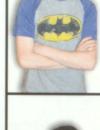
What is the easiest class to





Media Center staring at the ceiling. " daydream the most in Ceramics because the class is so simple and your mind wanders," he said. Rhodes explained that he always thought about what he would be doing at swimming practice when his turns drifted to random thoughts. Photo by Jade Stone

IS CLASS OVER? Junior Alexis Ridenour stares at the clock that never seems to move. "I probably daydream the most in English because it is my least favorite class," she said. Random thoughts popped into her head pretty frequently, she admitted. "The other day in class with Mrs. Heaton, I was thinking about if I should donate one of my kidneys and what the repercussions for that would be." Photo by Jade Stone





class, I sometimes plan out my entire meal for after school. I plan when, where and what I am going to eat.

"When I am hungry in

"One time in Spanish, Mrs Birke wore this sweater tha was red and had black on the shoulders. And it looked a lot like the Michael Jackson Thriller costume

Jackson I hriller costume and I just had this mental imagine in my mind that Thriller was going down in the classroom."

Robert Betten, 11

Paige Downey, 11



"One time, I was daydreaming that I saved the school from a fire. I was outside with everyone and

they were applauding me for warning everyone about the fire."

Alexis Kavanaugh, 11

"Last year in Physics, I



randomly just thought about Mrs. Clark standing on her desk for a minute or two. And then she just randomly flew off her desk through the classroom window." Patrick Groeschen, 11

"In math class one day, I thought about what if we all were in like a big football game. I thought about what if I tackled someone and they got hun and I started feeling really bad. It was weird."

Payton Mead, 11





### when You Remember Me ...

Graduating early is my greatest adventure. I've gotten the chance to reach my goals and start college early. It's shaped me into a more focused and responsible person."

> want to be known for doing good things. I just want to be known as a person who everyone likes and has a positive opinion of

Mackenzie Ferguson, 11

"I want to be remembered by my kindness. It is good to spread kindness because it brings the good out in other people."

ucas Smith, 11

"I want to be remembered by my honesty. Honesty gets you far in life, to complete your goals.

Kelsie Zick, 11

"I want to be remembered for my ambition. This want to be remembered by being motivated. This is because when I help people, and get good grades, I want to really go out and do it. When people tell me I can't do something, I want to do it even more." is because I am motivated to

"I want to be remembered by of my homework all my homework all my homework all my homework done."

### Meghan Owens, 11

## When You Remem De

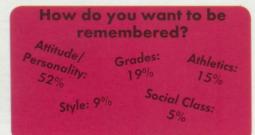
### AS SHE BLOCKS the opposing team, junior **Kayla**

**Casteel** dominates on the court. "I want to be remembered by my athletics because it's what I've been doing my entire life and I have put endless amounts of time and effort into becoming the best I can be," she said. "Hopefully, I am remembered by my athletics by winning a Sectional. Regional, Semi-State

or State title this year or my senior year. I have made a lot of great friends through playing both school and travel basketball. I also get a free college education, because I have worked so hard which is the biggest henefit Photo by Anabel Padilla



FINALIZING HIS LATEST creation, junior Nathan Baker wants to be remembered by his artistic ability and memes. "Memes benefit me because they can always bring laughter to my friends and me when we are hanging out, said Baker. "Being artistic is important to me because when I finish a piece of artwork that I have spent a lot of time on, I feel a sense of accomplishment and pride in what I have created." When Baker's art teacher chose his artwork to be submitted in an art show at a church in Avon, he thought this was a huge accomplishment. Photo by Jade Stone





"How do I want to be remembered? I want to be remembered as the girl who was different. As the girl who actually liked school. As the girl who was always (well, almost always) looking on the bright side.

learn

I do actually enjoy school. I try to keep this enjoyment on display so that others might find that enjoyment too. I try my best to have a positive attitude for others around me.

For me, this is easy because I am very easily amused. I laugh at everything and this usually makes others around me laugh, too.

I like all of my teachers, too. They all make me laugh every day and this makes every school day a great day

Another thing that I do to try and spread enjoyment is smile all the time. That is always one of the first things that anyone notices about me. Smiling all the time is easy for me, considering all

that I have been talking about previously. I can only hope that all of these things will add up to the ways that people will remember me when we get out of high school."

### Helen Dones





AT THE LUNCH table, juniors Adam Sturgeon and Luke Gulley share a laugh. Gulley said he wanted to be remembered by his friendliness and goofy attitude. "If you're kind to others, in return you will be treated the same way. Attitude is the way you carry yourself every day, and how you treat others, "Gulley said. "Being goofy means having a good outlook on things and if something goes wrong, make it a laughing matter." Gulley

explained that if a person was friendly it could help with relationships and give a person more opportunities. Photo by Jade Stone

**READY FOR THE** next song, junior Allee Flanagan watches the music for her time to come in. "Music has always been a huge part of my life and I have always had a deep connection with music," she said. "Music has been a big influence with everything I've done. Whether band or choir, it's taught me life lessons. Both [band and choir] make me feel like a part of a family and make me feel like I belong somewhere." With her mom's support Flanagan said she was going to continue to strive to reach her dream of becoming a music educator. Photo by Ashley Davis





Helen Zoss Peter Zoss



### PRACTICE MAKES PERFECT for sophomore Cameron

Grider as he puts in extra time getting ready for the baseball season. "At a young age, my dad introduced me to the game of baseball," said Grider. "When I tried it, I instantly loved it." Grider added that his brother Zakk also had an impact on his love for baseball and motivated him to continue playing and working hard. Photo by Maura Adams



ON THE FIELD, sophomore Brant Lennox strives for the win. "My coach wants us to be student athletes, so he wants us to be a student first and we have to get good grades to play," said Lennox. Although he had to get good grades, Lennox said he wanted to play soccer professionally - or at least in college. For him, soccer was a main priority in his life. Photo by Jade Stone

WITH CONCENTRATION DURING her dance, sophomore Sydney Lehman focuses on learning the steps for the competition season. "Being involved makes it harder to keep your grades up because you are trying to balance all your homework and your activities," she said. "When I get home from school, I start my school work right away and then if I don't get it all finished, I end up staying up late after dance." Lehman said she felt it was important to manage her time so she was able to do the things she wanted to do, along with everything she had to do. Photo by Millie Raymer



AS SHE PLAYS at the Christmas concert, sophomore Amanda Sullivan keeps pace with the rest of the band. "Time Amanda Sullivan keeps pace with the rest of the band. "Tim management teaches me to get my stuff done when I can," she said. "I usually get all my homework done in class so I don't have to worry about it." Sullivan explained that she would get more stressed if she put herself in a position where she did not have time to do what she needed to. Photo by Melinda Goda





"A time in my life when I chose what I had to do instead of what I wanted to do was when my friends asked me to hang out the night before I had a big AP World test. I really wanted to go hang out with them, but I knew deep down that I needed to stay home and study. I thought about both choices for a

little bit. If I went and hung out with my friends, I would probably have a really good time, but if I stayed home, there was a better chance that I would get a good grade on that test. Although hanging out with my friends sounded like a good time, I decided that I should do the responsible thing and stay home to study. My friends went and hung out anyway, but in the end I am glad that I stayed home.

I ended up getting an A on that test, and just hung out with my friends the next weekend. Sometimes, doing what you have to do instead of what you want to do turns out just as well."

Delaney Fields, 10

Sophomores ... 8





### ... Can't Live Without

"I went to New York and got to see the Statue of Liberty. We rode in a ferry boat with a bunch of people and learned about the statue and how it was made."



"Water. I cant live without water because it hydrates you. It's required for cellular osmosis." Ben Payton, 10



"Art. Art is what makes the beauty. When I'm drawing I feel like all stress is relieved and at the same time it creates a beautiful image. I see art in everything, just like math or science. The world is incomplete with out art." Jessica Jackson, 10



"I can't live without music. It is always soothing. When I have a rough day, I can always listen to it and it calms me down." William Beanblossom,



HUGS AND KISSES from her niece - who happens to be the one

#### thing sophomore **Casey Royer** can't live without.

"My favorite part [about having a niece is] even when I'm having a bad day, she can make me smile no matter what and I always look forward to seeing her," said Royer. "Before my niece was born, my life was boring. I didn't have [any] younger brothers or sisters, and after [she was born], it was more fun. I got to do fun things with her." Royer said she felt a lot of people could relate to her because a lot of high school students had little siblings or nieces and nephews.

#### Photo courtesy of Casey Roy

### VIDEO GAME OVERLOAD for

sophomore Ben Crum, as he looks at Best Buy for new games for his Xbox One – his favorite possession. "My favorite console is the Xbox One. It combines the user friendly interface and new, strong hardware," said Crum. "I typically play action games. As soon as I get home, I'll get what I need to done for school or anything else, and my free time goes to playing video games." Photo by Sarah Turpin



IN THE BAND room – his home away from home – sophomore Philip Lehr plays his instrument. "Music is important to me because it's all I [want to] do in life," he said. "I grew up with music as a big factor of my life. My favorite part about music is the challenge of having to play. For example, my solo and ensemble piece is really hard and challenging – but that's why I love music." Lehr said he felt music was beneficial because it helped him concentrate and it was a way for people to connect. Photo by Sarah Turpin

"Something in my life that I can't live without is dance. Dance has been an important factor in my life since I was three years old. I always did other sports, but none of them stuck like dance did; I loved everything about it.

Dance is a way to express yourself without words. You can tell stories through movement. Dance is a way to teach about life skill and learn who you are.

I dance and teach dance at Infinity Dance Academy in Plainfield. I am on the competitive team with 70 other girls. Every season, we attend five or six competitions, two that are out of state. We practice all year without breaks Monday, Wednesday and Thursday.

I also teach Pre-K classes for our recreational program on Tuesdays. I have two National Grand Championships and many first place awards.

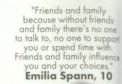
Weekly, I practice jazz, ballet, contemporary, lyrical and hip hop. I also am a member of the Plainfield Dance Team at school. We perform at basketball and football games. The nine other girls on the team are my family; they are some of my favorite people. Dancing with them has taught me how to work in a team and about leadership.

If dance was taken away from me I would be a very boring person. I wouldn't know what to do with my free time. I would not have a way to express how I feel. I could not live without dance." Grace McCarty, 10





### de lot had had hover Can't Live Without





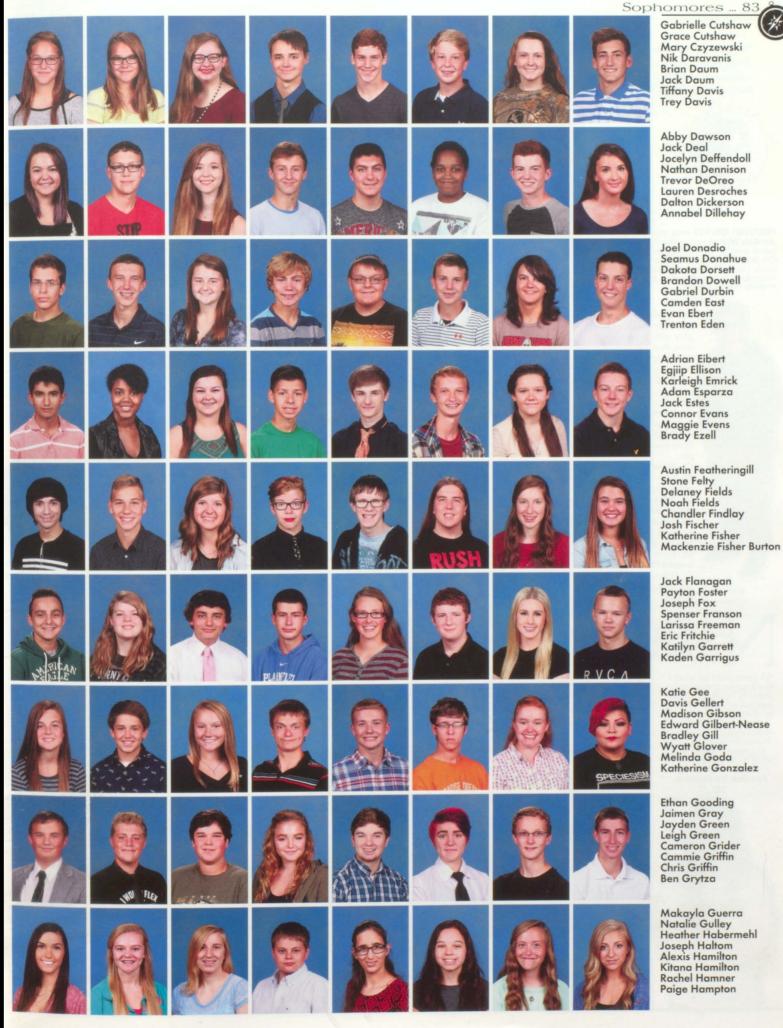
"I couldn't live without my phone. I do everything on it. I use it for cmmunication and games. The games I have are Star Wars and Madden Mobile. I also have Instagram." Davis Gellert, 10



"Meat. I don't really like meat, but I still eat it. I don't want to take the time to become a vegetarian and need the protein." Ashley Morales, 10



If you had to go without one of these, which would you, pick? TV: 44% Computer: 30% Friends: 12% Music: 7% Phone: 7% errer: Student pell, 100 septemers, 12/15 by Olivie Green





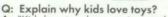
### Never Too Old for Toys

"My greatest adventure was when I went to Mexico. Their culture was a lot different in the way they do things."



FOCUSED ON HIS deck, sophomore Jordan Watson competes in a Yu-Gi-Oh match at lunch. "My buddy gave me my Yu-Gi-Oh deck. I play it before school and during lunch. I really like [playing] to win," said Watson. "It brings me and my friends together." Photo by Thomas Hoskins





A: "Kids love toys because it gives them something to play with. It keeps you occupied and its something new; that way you don't play with the same toys." Q: Describe a toy you got when you were young that you still play with?
A: "I still play with a football that I got when I was younger. I still play with it when I am bored and I'll

play catch with a family member."

Q: Compare how much time you spent playing with games/toys when you were little to now? A: "I play with my toys a lot less now, because I don't have enough time to play with toys. I have other stuff to do

### Q: How does playing benefit you?

A: "Playing with toys takes your mind off of things. It gives you something to do and keeps you relaxed. Q: Why is it harder to find time to play, as you get older?

"When you're older, you have other thing to focus A: on, such as work, school and other activities that take up your time.

### Q: Give an example of a toy you think teens would like?

A: "I have to say probably the hoverboard things. It's like a Segway and it's trending, so everybody wants

Jorah Westall, 10



### THUMBS AT THE ready,

sophomore Emma Cooper sophomore **Emma Cooper** enjoys a game of Pokemon on her Nintendo DS. ""I love playing Pokemon on my DS and Sims on my computer. When I first got my DS for Christmas, I met someone else who played it and I got really interested," said Cooper. "Pokemon Black is my favorite game because it is what I started out with."Cooper added that she enjoyed seeing all of the different types of characters in the Pokemon series. in the Pokemon series. Photo by Maura Adams



A FRIENDLY COMPETITION with freshmen Van Chhim and Alyx Suiter and sophomore Anthony A FRIENDLY COMPETITION with treshmen Van Chhim and Alyx Suiter and sophamore Anthony Wilson lets sophamore Sondra Vernengo (left) relive a game she used to play when she younger: Go Fish. "I think that toys were a lot more simple whenever I was a kid and now kids are more on their cellphones compared to me playing dress up and cards," explained Verengo. "I'm still into fashion and musik and I love to make up songs and just dance around now and that something I used to do as a child as well." Verengo said that giving herself some time to play and relax could reduce the stress that was put upon her throughout the school day. Photo by Ashley Davis

tor

"[A game that I got when I was younger and still enjoy today is] Apples to Apples because when you have a lot of people over, you can play it and goof off. It makes memories with your makes memories with your friends that stick with you. You never know what's going to get played next so that makes it interesting."

Jessica Raymond, 10

> EN DAVIS ANTS FOOTBAL

OA CHAN

"My sister and I liked looking at

My sister and Tiked looking at the pictures so we collected them (Yu-gi-oh). Just this past year, my friends gave me a deck and I started playing because it looked really fun. It gave me a reason to socialize with them " with them

### Carson Rogers, 10

"[A toy that I enjoy today that I got when I was younger is] my paint set because I still like painting. I've had the set for so long that my interest in at har that my interest in art has grown. I used to look at my grandma's paintings when I was young and I wanted to be as good as her so I worked at it [when I was younger] and I still am today

Jordan Savage, 10

"When I was five, I got a Game Boy with Pokémon, Fire Red as my first game. I can play Pokémon games for hours on end and still enjoy it. My favorite game would be Pokémon Greenloof

#### Christopher Boger, 10

"[A toy that I got when I was younger that I still use today is] my iPod because I can still listen to music on it. Even though I use the same device, I have just changed what I do on it. I've had it for a really long time and listening to music is one of my favorite things to de

### Gracelyn Miller, 10

"My two friends in eighth grade started to play Yugi-oh. It is another way to connect to people by joining tournaments. It gets pretty competitive."

Dylan Carney, 10

Sophomores .. 85



### Stuck in the Mlddle

"My friends and I would climb up a rock and jump in the water. It got me over my fear of heights and I IN THE got to experience that with my CAR with friends.'

her twin brother Matthew and ounger brother Jack sophomore **Emily Muller** is stuck in the middle of being tormented. "I am a twin and I'm the younger twin, so I'm the middle child," said Muller. "It's kind of the the

stereotypcial situation where my brothers pick on me, and then we'll turn it around and pick on my little brother." Muller said her least favorite part about being a middle child was just the title. She added that she felt like her parents favored her little brother, and they were less strict on him when it came to school. Muller said she would like to be the youngest child instead of the middle if she had the choice. Photo by Anabel Padilla



# Stuck in the Mide

"As a middle child, I don't get a lot of new stuff. I get a lot of hand-me-downs from my older brother. We're all treated about e same, thoug

Tye Royer, 10







"I think being a middle child is awesome. I'm never bored, I always have someone to hang out with and I always have somebody to fight. But, I don't like having to

Dane Beanblossom, 10

"Being in the middle of your teenage years can be difficult at times. You are still a child, and you're not guite an adult. You fit in the awkward middle where a lot of the times people tend to fluctuate.

Some act older than they are; some tend to act younger then they are. I act older than I am, which makes me more independent. My parents treat me with respect and teach me responsibility because they know I'm trustworthy and reasonable, but there are times where I don't want to be treated like an adult, but like a kid.

When we go to the movies, I want to pay for an \$8 ticket, not a \$10.50 ticket. When we go out to eat, I want a kid's meal sometimes, not an adult meal with portions so large that I won't eat it. I don't want teachers to think I'm immature, but I don't want them giving me responsibilities I can't handle either.

I have to find the middle ground of this at times and that can be stressful and hard. With my friends, I act like a kid sometimes,

"This year, I really wanted to take AP Chem, but I couldn't because choir was scheduled for the same

time. It made me really

upset, so I had to decide

choir or that. That was the first big class decision I had to make.

Maggie Hine, 10

whether I wanted to do

laughing at the wrong times, saying childish things, etc., but only to make them laugh

On the flip side, when I am talking to teachers, I won't act that way. It sometimes feels like I'm two people with two acts, but really I'm just one trying to find the middle ground. Teenage years are for us to figure it all out."

### Mikayla Robinson, 10

"[Being in the middle of high school is] different because I've changed a lot. I've learned a lot more since freshman year. I expect junior year to be similar [to sophomore ver

Payton Moulder,

"I joined yearbook staff this year, and with the assignments I have had, I have had a lot more opportunities to do things at school. Sometimes, those activities take over my school work, so I find myself cramming to finish things."

Sarah Turpin, 10



finish a task for his job at Kroger. "[My responsibilities] have shifted. I'm focusing more on work and school rather than social stuff," said Perrin. "I like when I'm given more responsibilities." Perrin said the hardest part about being in the middle of his teenage years was balancing his social life, work, school and other activities. He added that the best part was making more money and having more independence. Photo by Anabel Padilla

> BETWEEN FELLOW SOPHOMORES **Abigail Zerfass** and Kristin Wesley

**Olivia Bartley** listen to her friends argue. "Usually, I wait for them to work it out, or I try to see both sides and help them see the other side from a different point of view," said Bartley



"I try to mind my own business." Bartley said the worst part about fighting friends was the pressure to pick sides. She added that the best way to deal with her friends fighting was to be reserved, not to pick sides and to try to get them to work it out. **Photo by Anabel Padilla** 

Fighting friends: 47% High school (sophomore year): 25% Teenage years: 17% Being a middle child: 11% vurce: Student poll, 100 sophomores, 12/15 by Anabel Padilla d Ivanno Stuart



10

Sophomores 87



### <mark>... Could You Say</mark> That Again?

"My biggest adventure was when I got my dirt bike. The first time I went out on it, I crashed it. Now, I am way better at driving it."

Dick

## Say that again. Studying FOR chemistry, sophomore STUDYING FOR chemistry, sophomore

WHILE STUDYING FOR chemistry, sophomore Aaron Jensen tries to remember everything he needs to know for the final. "Chemistry stresses me out the most; it's one of the hardest classes I'm taking right now. I would slow down the class because I sometimes feel like I'm not understanding the explanation." Photo by Anabel Padilla



Q: Explain what school would be like without higher-level classes. A: "I feel like school without higher level classes wouldn't have enough variety for faster learners and wouldn't have challenges." Q: Describe the classwork in a higher level class.

A: "The classwork in a harder class requires you to study and understand more."

### Q: Compare regular classes to AP or honors classes.

A: "Normal classes aren't hard for me and I can easily get an A. But in AP or honors, you have more projects and note work and you have to do a lot more to maintain your grade."

Q: How do you deal with the stress from AP or honors classes?

A: "I study a lot so I succeed in those classes."

Q: Why did you choose harder classes? A: "I chose harder classes because I want to be a veterinarian and that requires a high GPA and good-looking resumé. So if I take

harder classes, they'll look at me more." Q: What AP and honors classes are you in?

A: "I'm in AP World History and English 10 Honors."

Q: If you weren't in harder level classes, how would your schedule be different?

A: "I feel like I would have all A's and I wouldn't be struggling and I wouldn't be worrying about exams as much as I do. I worry about maintaining good grades in those classes."

### Q: In what way have higher-level classes affected your high school

### experience?

unnie Nooany,

A: "They have made it better because they give more of a variety of things I'm learning and it helps me study and prepare me for college." Q: Give an example of the worst assignment you have gotten in a higher-level class.

A: "The worst assignment I've ever gotten was a really long, two-page essay. I had to do it overnight and my teacher only gave us one day to do it."

Q: What do you think you would say to someone who is contemplating whether or not to take a higher-level class?

A: "I would say take them and be prepared and be able to take notes and put more time in those classes than other classes." minute, sophomore **Will Aguirre** works quickly to cram as much information in as possible before the cut-off time. Trying to balance school and academics was sometimes a struggle, not only for Aguirre, but also for many students. "I'm stressed about not being able to get a good enough grade to play soccer. Some days, I'm extremely busy, and then other days, I have time to do my homework at home," said Aguirre. He said that he felt that homework should have been more regulated, so he could have had a more consistent schedule. **Photo by Anabel Padilla** 





LAST-MINUTE READING helps sophomore Gabby Cutshaw gets caught up on her work. "[In the library], I spend most of the time studying in the morning for my upcoming tests and getting my homework done," Cutshaw said. "The more books I read in English class, the more it widens my vocabulary. The more I read, the better I can visualize things and understand what's happening and comprehend things." Cutshaw said she coped with her stress by going home and watching TV shows and chilling out with her sister. Photo by Connor Stinson









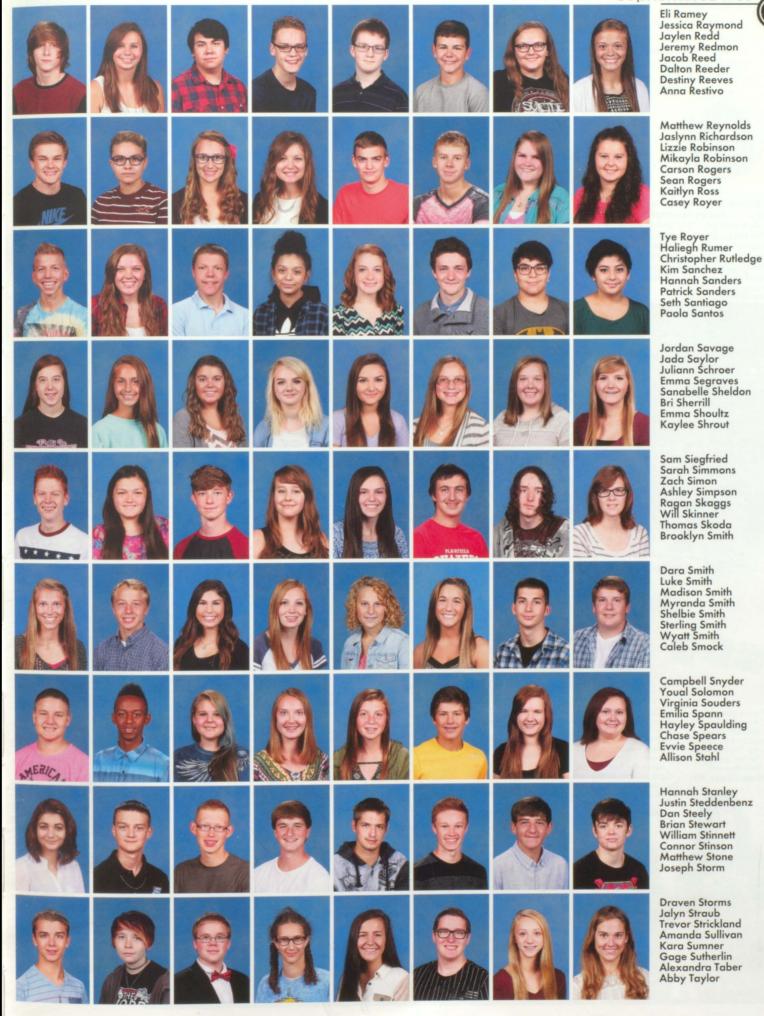




THE B



Sophomores ... 89



### 90 ... Fandom

"My biggest adventure was looking for a job. Trying to find something that fits in your schedule and has good pay is a lot harder than you think."



PLAYING YU-GI-OH AT the lunch table, sophomore Devon Leadman deals out cards to his friends. "My fandom would be either Magic: The Gathering or Dungeons & Dragons," explained Leadman. "I don't find there to be much lore in other tabletop games." Leadman said these games have helped him to strengthen his friendships and become more tactical. Photo by Melinda Goda







"Fandoms are hobbies in and of themselves; they're a good way to spend your time with people who like the same things as you. I'm in my own little fandom but it's different than most others.

I love Sherlock Holmes. I've watched all of the movies and TV shows there are about him, but I show my love in a more private and secluded sense.

Every once in a while, I'll find someone else who has the same passion for mysteries as me, and we spend a day

together. We talk about our favorite and most hated parts of a series or storyline, and talk about when the actors and actresses that play these characters have interviews and are on talk shows. I spend my time doing activities and watching Sherlock or Elementary at the same time; it's a good way to pass the time in a fun way.

I believe that these fandoms or favorite childhood stories are a great way to channel inner feelings and better exhibit emotions. With Sherlock Holmes, his intuitive mind and amazing brainstorming and critical thinking skills are helpful in school and in everyday activities. His actions and way of going about solving crime give me ways to think about situations differently in order to get the best outcome I can."

### Mary Nahlan, 10

Are you part of a fandoms Yes: 57% No: 43% Source: Student poll, 100 sophameres, 12/15 by Mellade Gode and Sarah Tarpin

"I am a part of the music fandom because I love music and it defines me. The White Stripes are my favorite band." Ethan Ebert, 10 "Grey's Anatomy is the fandom I am in because I like how they show everything that you do when you do surgery and also because I want to be a doctor someday. My favorite character is Meredith Grey because she's a really, really good one and she's always doing surgeries and stuff." **Mia Potesta, 10** 

"Counter-strike is my fandom because it is the only first-person shooter game that actually has a challenge to it. It is a lot of fun."

Eric Fritchie, 10

"I am part of the Supernatural fandom because I saw funny things about it on the Internet, and I decided to watch seasons 1-10 and I love it. I am on the current season."

current season." Rachel Mang, 10



AT HUMMEL PARK, sophomore Sydney Jones shows off one of her Lolita Fashion fandom outfits. "Lolita Fashion, for me, is about really enjoying myself and not letting other people's opinions get to me," said Jones. "I try to dress in it at least once a week, on the weekends and more if it's a special day or event. Lolita Fashion has been a great confidence builder for me and helps me to feel confident, pretty and put together." Photo by Sarah Turpin

DECKED OUT FROM head to toe, sophomore Evan Brock shows off one of his many intricate outfits honoring his fandom. "My biggest inspiration is the one and only Tyler, the Creator. He's been sort of a mentor in how he can help express such emotions in his music and how a song can have such an impact on someone when they actually listen to the lyrics," said Brock. "My music fandom most definitely defines me as a person. I take pride in how I dress. It represents what I listen to and how much it impacts my daily life." Photo by Sarah Turpin

"I'm in The Walking Dead fandom because I really like post-apocalyptic shows. You get really invested in the characters and you learn to care for them. Rick is my favorite character because he's been with us since the

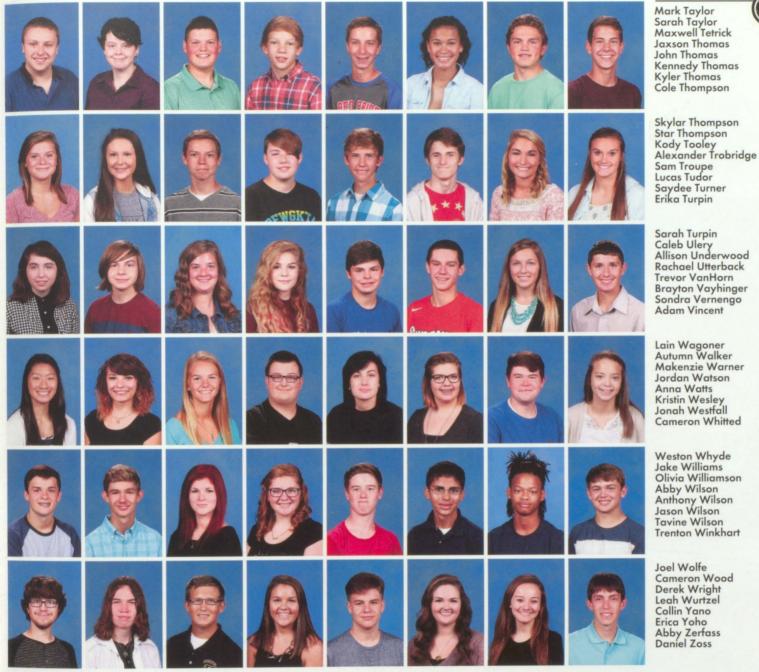
been with us since the beginning and he's really good at what he does."

James Long, 10

"I identify with the Les Miserables fandom. It's such a complex stary that there's so much to fan girl about, like all the really deep characters and plot twists and relationships." Anna Ardelean, 10



Sophomores ... 91





### A warm welcome

"I was fishing with my dad in Virginia and he lost his key. I had to search in the woods for them. Then, later that night, I locked them in the car."

### AS HE **PATIENTLY** waits for the bus, freshman **Carson**

Andre waits after school. "You have a lot more freedom with choosing classes, and it's a lot bigger, Andre explained about

the high school. "The first day of school was kind of confusing to get around, but it was a pretty good day." On the first day, Andre said he was most nervous about finding his way around the

high school. Photo by Anna Baize

IN THE ELLIPSE, freshman Sophie Cassell receives directions to her class from Principal Mel Siefert. "I think I was most excited about the activities that were available in high school. So far, I have joined Spanish Club, DECA and Femmes Fatales," said Cassell. "In high school classes, you have to do more on your own. You just have to teach yourself a lot more than the teachers at the middle school." Cassell said she was most nervous about the size of the school, but she was more comfortable after a few months. Photo by Anna Baize



# ne

Q: Describe your first day of high school.

A: "I was nervous at first, but then once I made it to first and second period I was fine. I was like "I know where everything is now." Q: Explain how you felt on your first

C: Explain now you ten on you not day of high school. A: "I wasn't really nervous, but I was just a little warried about missing classes and the upperclassmen. I was just scared about

### Q: Describe some difficulties about being a freshman.

A: "You're definitely smaller then everybody else, and finding a seat at lunch was pretty difficult; so was walking through the hallwavs." WOWS.

Q: Compare high school to middle school. A: "High school is different. I feel like the classes actually go faster. Lunch is set up differently, and the teachers don't help you as much as middle school teachers do. The teachers don't baby you." Q: How did you prepare for high school?

school? A: "I made sure I knew where all my classes were. I got a map and I highlighted all my classes, and I got all the supplies I needed. I went to orientation."

all my classes, and I got all the sopples I needed. I went to orientation." Q: Why is it such a big change from middle school to high school? A: "I feel like that's the age where you stop getting babied. It's where they just hand you stuff and you get to figure it out by yourself.



NEW TO THE school, freshman Sarah Buschman chats with junior Annie Planker about her classes. "I like high school a lot more with all the different classes. I've changed by being more open and doing a lot more like being involved in sports like volleyball," said Buschman. "The biggest change is the amount of people. The freshman class is bigger, and the school is way bigger in general." Buschman attended St. Susanna last year, but she didn't think there was a big transition for her as she was coming into high school. Photo by Anabel Padilla

"I would say the distances between classes is the biggest change. My scheduli is all over the place. The work is not dule harder; it's just more fast-paced. There an way more kids, and the school is bigger. Lunch is also different



Stephen Avilez, 9

"I think it is pretty m the same as PCMS Homework is about the same, and lunc is not really any different. The one change is there are more kids at the high Olivia Beard, 9

"The biggest change is the size of the school and the amount of homework. A lot of teachers are A lot of teachers are meaner. There is a lot more moving through the halls to get to class. [High school] is a little more confusing, but easy to get the hang of." Christopher

Binion, 9 "The high school is a lot bigger in general, and there are way more kids. Classes are longer, and I'm getting used to new teachers. I like high school a lot better, and I think it is a little Katie Abell, 0

The tablets are a big

change because I'm used to pencil and paper. The school is bigger, and there are way more kids. Teachers are stricter, think. People here a more grown-up, and the lunch is better." Trevor Bowen,

in sports are a lot

0

"For me, the athletes



Has the transition from middle school to high school been easy for you? es: 95% No: 5%

Gabrielle Mccarty, 9





#### .. Movie Madness 94

"I used to go to a Catholic school. I transferred to a public school in 6th grade. My class went from 20 to 400 kids. That was a big adventure for me."

DECISIONS FOR freshmen Peyton Feckete, Omar Kendrick and Kyle Griffin as they try to decide what to see at Carmike Cinema movie theater. "I enjoy going to the movies because the screen size is like a

DECISIONS.

screen size is like a hundred times larger and it makes it look better," said Kendrick. "Also, when you go with your friends, you have someone to talk to about the funny moments." The group decided to watch Creed, which was based on the Rocky series. Photo by Mason Burress

"Movies are what I use to procrastinate. I personally love watching movies (especially when I am supposed to be doing something productive.) I even have movie posters throughout my room

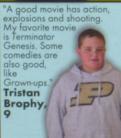
Even though I tend to watch older movies, I still sometimes watch the previews. I'm weird because I enjoy seeing what kind of movies were coming out at that time, and it gives me new ones to watch I didn't know about before.

I wouldn't say I have a favorite genre, but I watch movies based on what my mood is. For instance, I once said, 'I want to watch Fury because I feel sad.' It may seem crazy that someone would want to add to their sadness or bad mood, but that's just how my mind works. If I feel like I'm in a good mood, I will watch something like The Breakfast Club because it never fails to make me laugh

I rarely ever go to the movie theater anymore unless there is a horror movie I want to see. I would rather stay in my room and have a movie marathon with one of my friends than spend \$20 at the movie theater for a ticket and a drink."

'drev Jackman





s its plot. If it has a stupid plot

g

Joslynn

Osborne



Mackenzie Hessong watches one of her favorite movies right before Christmas break. "When watching movies at home, I can be more relaxed and be myself. Whereas at the movie theater, I have to be more behaved and less comfortable," said Hessong. She added that she enjoyed movies with a lot of action, something that "draws me in and doesn't bore me. Photo by Mason Burress

### What is your favorite movie genre?

40%

25%

Comedy: Action: 25% Romance: Horror: 20% Educational: 5%

ce: Student poll, 100 freshmen, 12/15 by Eliza Ash and Mason Burress

ON A CHILLY night, freshman Ben Newsom scans the movie selection at a local Redbox movie kiosk. "I think Redbox has been so successful because it is convenient. You don't have to go to the store and it is a lot cheaper," said Newsom. To pick out a movie to rent, Newsom said he usually watched previews and read reviews. Photo by Mason Burress



"I don't really watch a lot of movies but the ones I like have

a lot of action My favorite movie, San





96

### Don't Grow Up Too Soon

"My biggest adventure was over Fall Break. I went to Hawaii with my family. When we were there, I went snorkeling and got to see turtles."



WHILE WEARING HER favorite pair of footie pajamas, freshman Ava Aguirre watches her afternoon television shows. "Being a kid is fun and you don't have to worry about a whole lot. All you think about is just having fun and making every day an adventure," said Aguirre. "Going from being the oldest, where you are expected to be mature, to becoming the 'babies' of the school again has taken away a lot of our freedom, though." Aguirre added that the biggest change she had seen in herself was becoming more mature. Photo by Connor Stinson





# "Something I would like to hold on to from my

AINFIELD

people

cherish forever."

AS SHE MESSES with the straps on the shirt, freshman Emma Mount lays out her cosplay costumes. "I like to base my costumes off of characters from books, TV and anime that I see," said Mount. "Usually, dressing for cosplay is a bit more mature than dressing up as a Disney character for Halloween, but you're still in costumes." Mount added that she got started in cosplay from watching youtube videos by Noesis Flame. Photo by Sara Laswell

### Would you rather be considered an adult or child?

"There isn't really an age limit for toys. Even adults can play with toys. Kids have their toys like Legos. Adults have their toys, like sports cars and metargudes "

William Meranda, 9

Adult: 51% Child: 49% Source: Student poll, 100 reshmen, 12/15 by Conno Stinson and Sara Laswell

> "I think that everyone should do what they want. If they want to play with toys, they should be able to. I was young - probably seven or eight - when I stopped

playing with toys." Kayla Clark, 9

"There isn't an age limit. If that's what you're interested in, then that's what you're interested in. I still watch Scooby Doo with my 18-year-old sister. It's childish, but that's what we like."

Elizabeth VanDeVoorde, 9 "The age limit depends on the type of toys. Legos and remote-controlled stuff are still cool. Playdough is more a toy that is just for little kids to play with " y with

Chris Kossos, 9

"I think that there is an age limit to playing with toys. It would be weird to see a 17-year-old playing with a toy that's for a little kid. I just think it would be

childhood would have to be the memories of moving. My dad was in the military, which meant we had to move around a lot. Even though this was a huge inconvenience for my parents, I was a kid so every time we moved, it was like

going on vacation. I got to see new places and meet new

Of course, it was sad leaving my friends, but it's always fun making new ones. When my dad returned from Iraq, we made that final move from Oklahoma to Indiana

and have lived here ever since. Prior to moving to Plainfield, we lived in many different places. I was born in Augusta,

I have made great friends and visited interesting places

Georgia, where we lived on a military base. Then we

moved to Lawton, Oklahoma followed by Logansport,

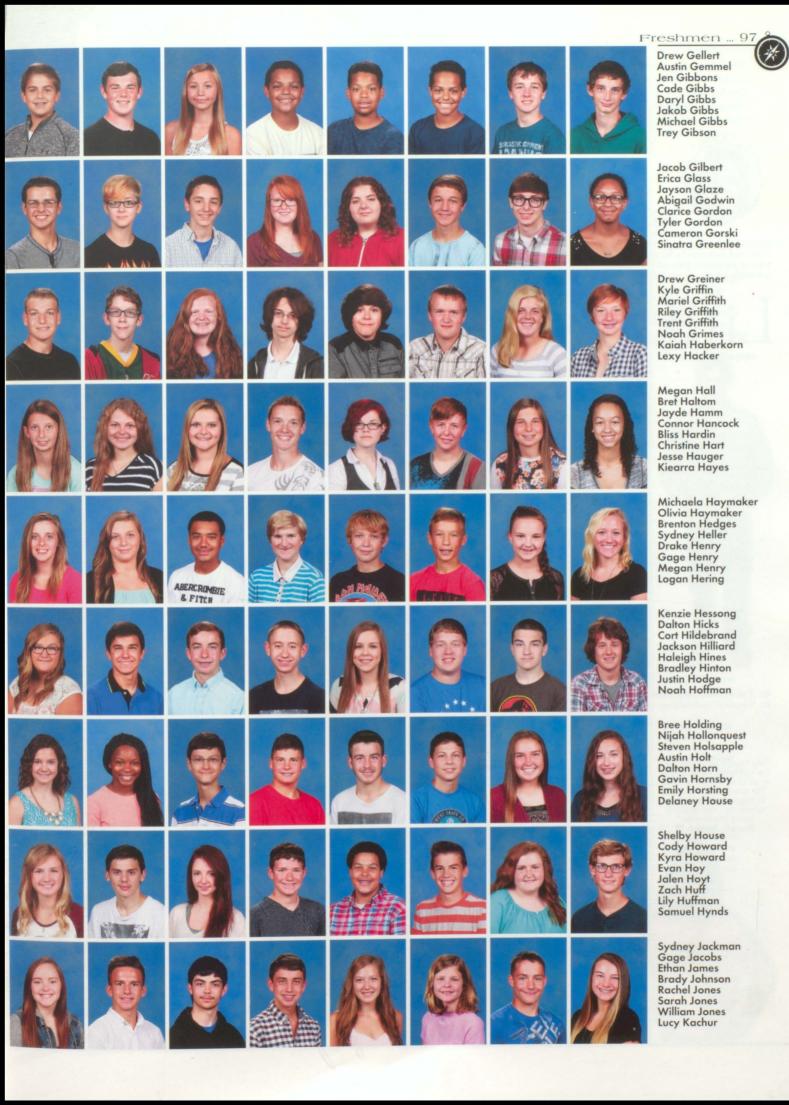
along the way. These memories are ones I would like to

Indiana, before finally settling in Plainfield.

strange Morgan Coder, 9 "There probably isn't really an age limit for playing. Anyone can act like a kid at any age. Sometimes, I like to pull out my old Star Wars actions figures to look at."

Shannon Rogers,

Barrett Noggle, 9



#### 98 ... Little People, Big School

"My biggest adventure was when I went with my parents to South Carolina to visit my grandparents. We went to the beach and I saw a shark in the water."

Dail

FRIENDLY ADVICE AND helpful tips come to freshman Tyler Solero from Director of Guidance Ka'Neasha Koebcke and College and Career Counselor Allison Spillane as he stops them outside the cafeteria to

discuss freshman year expectations. In addition to new options for classes, Solero had another hope as well: "I was looking forward to more food options to be honest," he said. "I think I have adjusted well. It didn't take me too long to get used to where each class is. The biggest change for me is the different age groups in the classrooms." Photo by Breanna Bowling



## ole, Big So itte



### Q: Explain your biggest fear when you came to high school.

A: "There were just a lot more people here. I was also nervous for the change from middle school to high school with all the homework."

Q: Give an example of a time when you felt lost. A: "On the first day of school, I didn't know where one of my classes was. I asked a friend, and he helped me find where it was."

### Q: Describe what you thought public school would be like?

A: "I thought it would be like a lot of different things going on at once. Also, a lot more kids everywhere, instead of teachers controlling everything like at a private school. At St. Susanna, middle schoolers only had three class periods a day, instead of. I like having more classes in the day

### Q: Compare public school to a private school.

A: "At a private school, there are not as many things that go on in there, it's all kind of small, and you know everybody who is there. Public school, you don't know a lot of people. And there seems to always be something going on."

Q: How have you adapted to public schools? A: "I don't really know; I kind of just did what one else did."

Q: What did you experience in high school that

A: "I thought it would be kind of scary. It is actually really fun. Playing basketball is more competitive here than at St. Susanna."

Q: If you could change one thing about high school, what would it be? A: "I wouldn't really change anything. I like it how it is right now.

### Owen Litzelman, 9

"My biggest fear coming to the high school was getting to all of my classes on time. The size of the school is a lot bigger than the middle school, so I was afraid of being late to class." Sarah Jones, 9

"My biggest fear was the size of the high school. It was more intimidating because it was bigger than the middle school. I was worried about not knowing what bugg poing but it where I was going but it turned out pretty well." Austin Gemmel, 9

"My biggest fear was not having lunch with my friends. I didn't want to be that one person that sits alone. I also feared being late to my classes and not having any friends in them. The size of the school was intimidating,

Jasmine Denman, 9

> IN E

"My biggest fear was going from a smaller school to a bigger school. I was afraid of getting lost on the first day of

Cade Gibbs, 9

### FOCUSED ON HOMEWORK, freshman Makaiah

Haberkorn describes the biggest difference between middle school and high school. "I feel like the classes are more intense," she said. "In high school, you have to actually study to keep good grades, but you could slack a little more in middle school." Photo by Breanna Bowling



WORKING ON GEOMETRY homework, freshman Megan Hall sits in the quiet of the hall to concentrate. About coming to the high school, Hall said, "Everyone makes a big deal about it, that it will determine your future so I want to have good grades for my future. The high school is a lot bigger and it's tougher to choose your classes." Photo by Breanna Bowling

### FINALLY FAMILIAR WITH the territory, freshman Brayden Laycoax heads to class like a man on a mission. Entering High school was a big deal, according to Laycoax. "I was afraid of entering high school at first because of the upperclassmen, but it isn't that bad now," he said. "The high school has a large variety of classes and the school is a lot bigger." Photo by Breanna Bowling

Coming into high school, my biggest fear was the upperclassmen.In middle school, we never got to talk to them and they intimidated me." Delaney House, 9

"My biggest fear was keeping up with my grades. In high school, it gets more difficult because we are given more responsibilities. We have to take care of things ourselves and we don't have anyone doing things for us." Braden Dunn, 9

99 Freshmen.





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### Memorable Firsts

"I traveled to Topeka, Kansas for a swim meet over the summer. The pool shut down because the chemicals overreacted, so they had to get everyone out of the

"Doing things for the first time can be exciting, nerve-racking and

mix of other pool. emotions. Everyone has lots of 'first times,' but lots of them are similar to what other people do. We all have that one most memorable, unique first-time experience that is stuck in the back of our heads forever. Whether it be funny, scary or

joyful, it's there.

One of my most memorable first times was back in the summer of 2014 when my family and I went to Wisconsin. It was our second day there after many other assorted activities the day before. My mom came into the room I was sharing with my brother to have us put on our swimsuits and to grab towels. At first, I was very confused, but then I realized we were going to Wisconsin Dells. It's currently America's largest waterpark.

My favorite first time that took place there was my first time riding a waterslide. You know, a legit waterslide. forget the exact name of it, but we had to go up stairs for a long time. While waiting in line, you could hear the joyful screams of others riding down the



slide with pure excitement. Since this was a tube slide, it was completely dark inside. My mom and I hopped in and the two employees pushed the inner tube down the slide. It was kind of fastpaced, with occasional waterfalls pouring more water on our heads. The only thing I could do was close my eyes and wait for it to be over while I heard my mom laughing with joy from the fun ride. At the bottom, I finally opened my eyes to the light and employees helping us get out of the inner tube. The only thing I could do was look at my mom and say, 'We should ride another one!"

### rdrea Simon, 9





POISED FOR THE throw, freshman Gage Henry practices passing in the fieldhouse. "My first time playing tackle football was in first grade. I was pretty scared because we played with first and second graders and I was scared of the second graders," said Henry. "[Once I started playing], I got slimmer and more athletic." Henry added that since starting football, he had become a better leader and had been more focused in school. Photo by Mason Burress



Source: Student poll, 100 freshmen, 12/15 by Ethan Anderson

POOLSIDE, GETTING READY for a meet, freshman Ainsley **Keep** looks out over the pool in anticipation of the competiti "I was really nervous [the first time I swam] because I was swimming at a big competition. It was very scary A lot of older, better swimmers were there," said Keep. She added that her first time swimming was not only physically tough, but also very mentally challenging. Photo by Mason Burress



THOUGH IT HAS been over three years, freshman Adam Betten considers the first time he entered Plainfield Community Middle School as one of his most memorable first experiences. "Middle school is my most memorable experience because I moved here from Utah and it's nothing like out here. Also, it was about halfway through middle school, about seventh grade. You know more about middle school, but not a lot. For me, I knew less than everyone else, plus the teaching styles were different," Better said. "I think it was cool to get a different experience than what I knew before and learn things about other people." Betten explained that in middle school, he also got out of his comfort zone a lot more than he had before. Photo by Mason Burress



"Meeting Victor Oladipo was probably my favorite first time experience, because he played for IU, which is my favorite

**Dustin Frye**, 9

"I liked going camping for the first time in fourth grade with Girl Scouts. We did a lot of fun stuff, like canoing. It was all of my best friends, so it was like a nice sleepover with them " ith then

Izzy Bushong, 9



"Being in marching band for the first time was memorable. I've never put on a drum before freshman year. I like all of the people I have met and all of the places we have gotten to go. I plar to keep on being in band." Hunter Conrad, 9

"Meeting my sister for the first time was memorable for me. When my mom told me she was pregnant with my sister laure area to did." my sister. I was nne. I didn't want her, but then I was really excited when I met her for the first time."

Sophie Deal, 9

"When I was six, I went on an airplane for the first time. I went to Hawaii and it was

scary because I didn't know what to expect during the plane ride Sam Tackett, 9

"The first time I rode a rolle coaster, I was 12 and I wa scared. I had never been to an amusement park before so going was a big deal. I was great to finally do something I had never done before."

Rachel Jones, 9





cannot drag on too

long. You have to be able to replay it." Stewart added that he

played video games

and that his favorite

with his friends weekly

game was Dark Souls. Photo by Mason Burress

PlayStation: Xbox: 52% Wii: 10% 22% Nintendo DS: pC: 6% 10% ce: Student poll, 100 freshmen, 12/15 by Ethan Ander

### Which gaming system do you prefer?



THE CHOICE BETWEEN multiple gaming consoles is a tough one for freshman **Hannah Lucas** but she ended up playing her Play Station 4. "Video games bring entertainment. Also, they bring new fantasy teams that teens can go into after school, Lucas said. "My favorite gaming system is the PS4, because the controllers are very nice, and it's a very quick system. It has a lot of good game choices to play." Lucas said her favorite game was Undertale because it was similar to pixel RPG games. She believed it got her emotionally invested because it took about five or six hours of playing time to complete. Photo courtesy of Hannah Lucas





"I use my phone every day, most of the day. [I use it] to text mostly but also to look up and Google Kierra Wiles, 9

0

"I use my phone about once a day only. I use it to get on social media or **Dalton Hicks**,

GUTY SEVEN

NYC

l'm on my phone wher I get bored a lot, but "I use my phone to text my friends, watch Netflix and other than that, just the average amount, I mainly watch random videos on youtube and text my friends." to read. I use my phone about four or five hours every

Cecilia Daily, 9

Alexander Tanner, 9

Freshmen

"I use my cell phone every single day. If I didn't have it, I would have a hard time contacting people." people Isabella

103

Carrera, 9

Tylor Turnbull Jenna Underwood Elizabeth Van De Voorde Eliza Vandewalle Joey VanHooser Alyssa Vaught Jeremyah Wade Avery Wagoner Laci Wagoner Blayne Walker Eyaniah Walker Aidan Warren Rachel Wasson Kenzie Watts Chad Whitlow David Wiegand Mitchell Wildman **Kierra Wiles** Landen Williams Wyatt Williams Frances Williamson UBOUT THE CR Hunter Winchester Max Wiser Denham Wolfe Asher Wood Brayden Wood Emily Wood Peyton Wood IN MEMORY Caleb Workman Lexi Worley Ava Worthington Hannah Wren Andrea Wright Zachary Wright Logan Wuertley Curtis Wycoff **Payten Ybanez** 







Hannah Waggoner

Zachariah Whitcomb

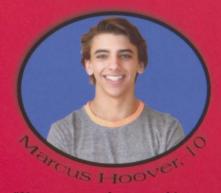
Mackenzie Whyde

Mackenzie Winchester





"My best adventure during volleyball season was when the freshman volleyball team won their game. It was memorable for the fact that it was our first win."



"My greatest adventure this year would have to be the tournaments in wrestling. It's very fun to go and watch people compete and I look forward to my team coming together to win and support each other."



"I didn't have a lot of tumbling skills at the beginning of the year. The beginning of football season, I was able to do a round-off back handspring. I was also able to do them at the games this year. Now, into basketball season, I've grown as a cheerleader."

# Sports

**COMING UP FOR** air, sophomore Weston Whyde heads for the finish line. "The biggest highlight for me this season was Sectionals because all of my hard work had paid off. I dropped a lot of time and moved up five spots. I placed 13th in the 500, which was a personal best," he said. "I've learned time management skills and how to work with a team inside and outside of the pool. We have sets where we have to rely on each other to finish and get the right times, and we have team workouts outside of the pool. It helps us to be better as a team and as a whole. It helps us to be able to rely on one another." Whyde noted that meets were similar to practices, but there was more down-time in a meet, which allowed him to rest between swims in order to be stronger for his next race. **Photo by Ashley Stout** 



# 06...Varsity Football

'My greatest adventure was football because I met my friends. along with a lot of memories.'



### QUICK ON HIS feet, senior Colin

Nysewander runs with the football during a game against Avon – the first time the two had squared off in 12 years. "I always watched football with my dad when I was little. Once I started [playing], I just couldn't stop," Nysewander said. "I've played since first grade. It's just what I love to do." Nysewander explained that during a game, he did his individual best to help his team succeed. Photo by Anabel Padilla

# WAITING WITH HIS

fellow teammate junior Emanuel Walker (right) senior Devin Spaulding prepares for the upcoming play. "[Football] brings me closer to friends and people who I'll have bonds with for my whole life," said Spaulding."I just love football. I love watching it. I love playing it. I love seeing new people get into it and watching everyone have fun." Spaulding added that football had taught him how to work with other people and also how to compromise. Photo by Anabel Padilla

# **ON THE OFFENSIVE** line,

senior Alec Waugh helps lead his team to a victory against Martinsville. "[Football is challenging] because you're always competing against someone else who is trying to steal your spot," said Waugh. "This year is a lot different because, as a senior, you feel a lot more pressure to lead your team." Waugh said his favorite parts about football were being a part of a team and working hard. Waugh's favorite memory from this season was beating Roncalli. Photo by Anabel Padilla

# WITH THE SCORE down in the second half against Avon, senior Josh Brisco confers with Coach Jason Roth to come up with a plan for the next play. "We were trying to figure out how to keep an Avon player from catching another touchdown," said Brisco. In preparation for a game, Brisco explained that he listened "to a lot of loud music and just thought about what I'm going to do." Brisco added that he played football because it helped him get his emotions out.

Photo by Millie Ray











IN PREPARATION TO go on the field, junior Cory Bennett and senior Josh Brisco focus on the task they have to complete that night focusing and playing hard. Bennett explained that football had impacted him by "making me work a lot harder for my goals. I've learned to fight through and to never give up." He added, "I've gotten lot better about applying myself and working harder at playing football. There's a lot of morals you learn and Coach Brian Woodard talks about that a lot, and heat here it is more than intermediate and the state of th about how it is more than just a game." Bennett said that he was really excited to play football his senior year, as well as to watch the underclassmen grow as players. Photo by Ashley Davis



**READY FOR THE** game, junior Jonathan Hagee practices his footwork with the help of kicking coach, and father, Mark Hagee. "[Football has] made me work harder on everything and it has helped me learn to manage my time. Having my dad as a coach, I've grown up around football," said Hagee. Hagee added that it was weird not having his brother, Morgan (2015 graduate) on the team anymore. Photo by Ashley Davis

LIGHT ON HIS feet during the Plainfield vs. Avon game, senior Hunter Lyford carries out the play, while seniors Roger Roy and Tevin Tomlinson run in as back up. "I started playing football because I wanted to play a sport that was fun, [but football] has made me a better person and a better leader," Lyford stated. "My favorite part of being on the football team is being in the locker room with my friends because we have a good time by messing around with each other and bonding." Lyford went on to add that beating Roncalli on Roncalli's home field was, in his opinion, the team's biggest achievement

Photo by Millie Rayme

# Remember that ONE time when ...

'It was the beginning of the season and the days of my senior season seemed endless. Through weeks of ups and downs, wins and losses; week eight arrived. The days left for us to be a team were rapidly decreasing, and how I wished to go back to when this all started."

Tevin Tomlinson, 12

"My favorite moments from football are having fun times at practice and being able to goof around with the coaches, but still get work done. My favorite memories that I will miss are picking on Coach Kevin Mucho all the time with all the other wide receivers. Another thing I will miss is being able to play with all my friends that I've made over the years. Playing under the lights on friday nights is one of the best or maybe even the best of everything - hearing all the students and parents cheering, winning games and bus rides home. All of that will be missed.



# Rushing yards, running plays as the clock ticks down



AT A FRIDAY night varsity football game, junior Andrew Zoss defends Plainfield's ball alongside senior Josh Brisco. "I play safety on the defense," Zoss said. "Our main job is to stay deep and stop the pass from the other team, and any big plays to prevent the opposing team from scoring." Zoss added, "From this season, I learned how successful we can be if everyone buys in and becomes a family instead of a team." Zoss added that his favorite memory from the season was the win against Roncalli at Roncalli. Photo by Connor Stinson

"[Football] has taught me to be a better man. It has also taught me a lot about life, and how to be a leader and an overall good nerson Roger Roy, 12



"Before football, I didn't really have a sense of discipline and after football, I feel like a new man. I looked at life differently, like I can get through obstacles easier. I just learned how to Dersevere

Bryce Biddle, 11

"[Football] made me make better decisions and it filled up my schedule, which kept me out of trouble. It made me disciplined and taught me how to play as a team player." Bradley Whicker, 11





"[Football] has taught me a lot about leadership and discipline. I made a lot more friends and playing has made me closer to my

Jagyer Barnett, 12

# ERST ADVENTURES



# V/Freshman Football ...108

'My biggest adventure was



ON THE RUN, Tyler Maple

sprints past the

other team. "[]

got started playing football]

mainly because of

my brother. I wanted

to follow in his footsteps," said Maple

"[Football is important] because, since I started high school, I joined the football family."

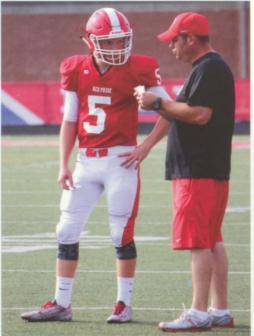
football was helping teammates with a good

play and cheering on the sidelines. Photo by Jade Stone

# AS A GAME is about to start, freshman Ben Slaton chats with coach Bob Young. "[Football made me feel like] like I had a second family and it was really fun," Slaton said. "[I picked football because] it was the sport I was best at and it was the most fun." Because of his success on the field, Slaton was pulled up as a varsity starter during the middle of the season. Photo by Anna Baize

IN THE AIR to make the catch, freshman Cade Ritter keeps his eyes on the ball - and away from the Terre Haute North player. "I'm a receiver. My job is to make runs and catch the ball," Ritter explained. "I've grown up playing football. My family encouraged me to play." With Ritter's touchdown, the Quakers ended up winning the freshman game, 17-0. Photo by Anna Baize





# JV/Freshman Foc Training for victory, on their way up the ranks

"During football season, I overcame me injuries. I had a knee injury toward the end of the season. I was not able to play for the last Sectional game. I wasn't one of the favorites on the team. But by the end of the year, I had won over the coaches' trust. Coach Kevin Mucho, my favorite, now liked me.

I remember this one time during a practice, Coach Brian Woodard was talking and I swatted a bee from my face and he thought I was laughing. So he went on this long story about how I wasn't committed and when he finished he goes, 'Do you understand me?' I replied with, 'I wasn't laughing Coach.' He immediately sent me to the locker room right in front of everyone. I learned to just say yes to the coach, no matter what was actually going on. I will not do that again in the future.

My team has impacted me over the years because they trusted me. I am trying to be a senior captain for next year's team. I am working my tail off and trying to get others to follow me. I want to be the best impact on the young guys so they will follow my example. I want to be the best leader possible for the team so we can have the best season

next year."

Daylon Flick, 11

"If you practice hard, you will play hard. At practice, we practice hard, but the energy level at a game is definitely higher because you are in the





"The energy in a game is more exciting because your adrenaline is pumping. At practice, you are tired, and it is a lot of work." Gage Henry, 9





Our coaches make us practice hard like it is a game and we have a bunch of energy, so when we get on the field, it is nothing new. Energy makes us play wel

Caleb Booher, 9



Practice usually has less Practice usually has less energy than a game. A game you have to have energy to do well. At practice, you don't have as high expectations as a game, so the energy is lower." Gavin Jacobs, 10



AS HE CLEARS his mind for the call, sophomore Michael Pappas prepares himself for the game, while junior Tanner Penry backs him up. "I got started in football when my parents would always watch it and I thought it was cool, so I started playing," explained Pappas. "My favorite thing about football is working with my team, meeting new friends and just having a good time." Pappas added that he liked staying in shape and having stuff that motivated him in football. Photo by Conner Stinson

**ON THE FIELD**, freshman **Tavian Gadia** fends off members of the Terre Haute North team. "Football has been a main focal point in my life. When I was younger, I did it as something to pass time over the summer, but as I played it more and more, I started loving the game itself," Gadia explained. "Football brings a sense of family to you that not many other sports can replicate." **Photo by Anna Baize** 

Remember that ONE time when ...

"It was my first time playing against Roncalli at Roncalli. We hadn't played them in a while and it was a big achievement. It was the first time we had won while I have played." Jacob Park, 10







WITH THE BALL in hand, sophomore Herschel Blankenship runs toward the end zone. "I've been playing football all my life. My dad started me after I showed interest as a young kid," he said. "My favorite memory is when I scored in the game against Mooresville on the first play." Blankenship said that football helped him to be involved and make new friends after moving to Plainfield last year. Photo by Anna Baize

FIRST ADVENTURES

MUSCLES STRAINED, SOPHOMORE Tanner Penry runs down the field during a game. "I just like being with my team. It's like a family. We tell each other

ensured that they gave 110% on Friday nights. Photo by Jade Stone

everything without judging each other," said Penry. "I try to be as much of a leader as I can – on the field, in the classroom and in the weightroom. I try to push the guys to do their best." Penry added that by keeping the same mentality in both practice and during games, the team

"My first practice was different from middle school with different people. It was hot, tiring and kind of painful."





# 110 ... Girls Varsity So 'For Spring Break, I went to San

Diego. It's probably the best place I've been; there was so much to do. I really enjoyed it and realized that it was my goal to live somewhere like that "



### occer

WITH HER EYES on the ball, junior Maggie Mirabelli concentrates on winning an intersquad game. "My favorite part of the season is toward the end of the season when we have Senior Night and we get into Sectionals," said Mirabelli. Comparing a game to a practice, Mirabelli said, "Games are more intense. You don't have to worry if you mess up." To get ready for games, Mirabelli said she listened to music that was played on the bus rides for the team. Photo by Anna Baize



**QUICK TO DEFEND** the goal, junior **Amber Blissmer** moves the ball down the field alongside teammate junior **Maggie Mirabelli**. "I always feel happy and energetic when I play soccer," said Blissmer. "I enjoy playing center defense because it is the last line in defense when protecting our goal." Blissmer added that she felt it was really important to defend the goal, but it was also important to get the ball going the other way and not just get rid of it. **Photo by Jade Stone** 



"Our team goal is the same as ny other sports team: to win. We rant to win Conference, Sectional, Stat ecause, why not?

In order to win, we have to practice harder and want to win more than our competition. That means al practice we have to give 100% effort and treat each practice like it's the game. Also, practicing individually on off days by lifting weights, running or working on foot skills helps as well.

Along with working hard, we have to support each other as a team. We are all aiming for the same goal and it's important to encourage each other and to have each others' backs.

In addition to effort and encouragement, we need strong leadership from our coaches to achieve our goals. We have to be corrected from the mistakes we make and motivated to become better. So, I practiced shooting an my-own a couple of days a week and tried at practice.

By giving all you have, every day, the hope in the goals you're working loward becomes a belief. Even when things don't go the way you planned, you have to keep working for it and believe in that goal. And it's pretty much impossible to beat a team that refuses to give up."







TAKING THE BALL down the field, sophomore Madison Smith stays ahead of the competition. "Although maintaining soccer and school can be challenging, soccer has taught me a lot," said Smith. "Soccer has taught me time management. It also keeps my min off of things that are stressful." Smit said that she had been playing soccer since seventh grade. Photo by Anna Baize

EYES ON THE ball, junior Bree Hall stays focused to keep it out of reach from the opposing team. "Soccer is fun because I play with friends and it's a great way to stay fit," said Hall. She felt that she had a natural talent for the game, as she had been playing it for many years. Photo by Mason Burress



### AS SHE MAKES her way toward the goal, senior Londyn Feasel keeps possession of the ball. "As a captain, I have to make sure everyone stays focused and is doing their best to bring the team up," said Feasel. Photo by Anna Baize

Remember that ONE time when ...

"I scored my first high school goal against Franklin . I felt amazing. Makenzie Warner, 10



WITH her teammates juniors Maggie Mirabelli and Amber Blissmer, sophomore Dakota Dorsett (center) helps to set up a wall to block part of the goal from a penalty kick. "Middle school soccer was harder; they pushed you more," she said [Playing in high school] gives me something to do." Dorsett added that her favorite part of soccer was being with friends and staying in shape. She said she had been playing soccer since she was 10 years old and that she did not plan on playing competitively after high school, but would probably play for fun. Photo by Jade Stone

**ARMS LINKED** 

# Girls Varsity Soccer Kick it to the corner, drive it to the goal



WHILE THE BALL is in her possession, senior Olivia Clark works to keep it away from the other team. "I'm a captain and I help bring the team together as a senior leader," Clark explained. "Soccer helps you learn how to work with people that you may not always get along with. Everyone on the team has a role, so it helps build leadership." Clark said she started playing as a little kid and had enjoyed playing soccer throughout high school. Photo by Anna Baize

"There are a lot of struggles with being on a sports team. For me, it helped to build close relationships with my

teammates Having close friends with you makes hard practices easier Madison

Hamernik, 12

"My team is really supportive. We have some drama, but we are able to handle it and not bring the coach into it

Hayley Spaulding, 10



"This season, I overcame struggles by just thinking ahead. I always looked to what was next and just tried to forget my struggles." Shelby Baker, 11 "As a team, we

fought our way through tough games and even came back from a 0-3 defeat. We may not have won Conference, or Sectionals, but we became a close-knit group who would do anything for each other Makaiah Haberkorn, 9

FIRST ADVENTURES



# Boys Varsity Soccer

'My biggest adventure was getting hyped up -- only to lose the game. We would

QUICK WITH HIS feet, junior Chris Mikeworth defends his goal in his position as center defense. "I have never been big about scoring, but when I stop the other team from scoring, it provides personal pride," said Mikeworth. "I am pretty close with every guy on the team. I also feel like I have a close relationship with my coaches as well." Mikeworth explained he had been playing soccer since he was nine years old. Photo by Jade Ston

AS THE SOCCER team fights to score a goal against the opposing team, junior Chandler Elkins drills the bal up the field. "[Practice is so important] because practice makes perfect," said Elkins. "[The team practices] so we can work on set plays." Elkins added that his coach motivated him to play well and to work hard, and that he became more confident toward the end of the season. Photo by Anna Baize





# Boys Varsity Soccer From their heads to their toes, team uses all means to take ball to goal

# IN SWIFT MOTION, senior

Connor Cutler goes for the win."[When I score a goal], I get very excited, but I don't like to celebrate my goal because I feel like it is a part of the job," said Cutler. "I started playing soccer because my brother started playing and my parents pushed me to play." Cutler added that he did not feel much pressure on the field because he knew that he worked hard in practice to get good results in a game situation. Photo by Anna Baize

# BETWEEN DEFENDERS, **SOPHOMORE** Colin

Paterniti intercepts the ball from two Brownsburg players. "I was trying to get the ball, but defense was difficult to pass by," said Paterniti. "I joined soccer because I quit last year and later I realized that I wanted to play soccer and not playing last year was a bad choice." Paterniti said he felt that his biggest challenge was his size compared to some other players. Photo by Anna Baize





"[Being a part of the team] taught me how to be involved. It's taught me how to work with other people and how to have better communication Ali Ahmed, 12

"It's helped me to work on my

teamwork and communication skills. I was captain of my travel team. You have to coordinate the team. ."

Eric Horsting, 11



"I have more experience of being a leader and responsibility [from being a part of the team]. Also, I can work together with others better: better

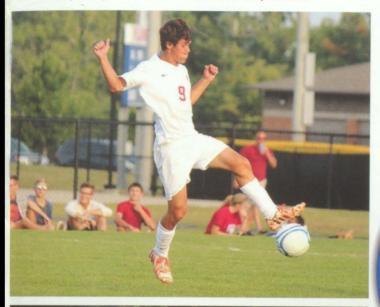
Dawson Baughn,11



"It's taught me how to cooperate and learn to deal with people I don't always like or get along with. In group projects, especially in the classes you don't have a lot of friends, it helps you work together with strangers"

Angel Aguirre, 10

IN THE AIR, senior Ethan McNaughton traps the ball to keep it from bouncing. "My parents inspire me to play soccer because they put so much time and effort into me playing soccer, so it's kind of for them," said McNaughton. "When I am in a game, I am always focused on what to do next." McNaughton added that he planned to go to Indiana Wesleyan to try out for their mens soccer team. Photo by Anna Baize





Boys Var<u>sity Soccer ... 11</u>

# Remember that ONE time when ...

"I was a freshman and I made varsity. It was different because I was the only freshman on the team." Eric Horsting, 11

"There have been many challenges I have faced this season: the competition, and the pressure physically and mentally. competition is a big because of how I am,

because want to be the best at anything I am doing. Pressure is such a challenge because whenever I make a mistake, I always feel like I cost the game for us and made us lose. That would cause me to get upset. So, I had to learn that I can't stop every goal.

The physical pressure is varsity level. I am playing against guys three years older, faster and stronger than me. I avercome this challenge by going to every afterschool lift. That gives me advantages because not many players an and lift after school

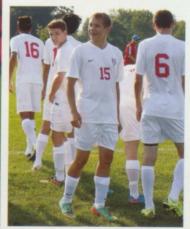
> So, now I am catching up with the strength of guys three years older and faster than me. There have been a lot of challenges that I've gone through throughout the season, and there are still many more to come."

> > Matthew Muller, 10

**PREPARED FOR THE** kick, senior **Justin Beck** goes after the ball during while keeping an eye on the opponent. "I didn't play soccer until this year. I tore my rotator cuff in baseball, so I needed to find another sport to play," said Beck. "The JV team is a lot more individually-oriented because you are working on yourself to try and get up to varsity level. In varsity, we work as a team to win." Beck added that as a senior on varsity, it was very important to work hard and set an example for the underclassmen to follow. **Photo by Anna Baize** 

# ON THE FIELD, senior Keegan Sweeney

maneuvers the ball around the opposing team. "It is almost exhilarating to score because I rarely have the chance," said Sweeney. "I would say that my parents are my biggest motivators because they inspire me to play better." Sweeney explained that he liked to get some time for himself at soccer practices, just so he could think about what he needed to do in order to improve. **Photo by Anna Baize** 



junior Darin Weiss shares a laugh with his teammates before the competition begins. "I just love to play soccer. I love the feeling of a good win. It excites and motivates the whole team," said Weiss. "[I think that] the hope that we can be a good, competitive team motivates us to work together as best we can." Weiss added that although soccer was his passion, he had to be careful to balance his time between practices, games and homework Photo by Jade Stone

PREPPED FOR THE game,

### FIRST ADVENTURES

Carl Loop

The first sport i played in high school (was soccer) nd it taught me about team camaraderie. I'll play occer as long as I can. You spend a lot more time lith your teammates in high school sports compared o regular sports."



Blake Ju



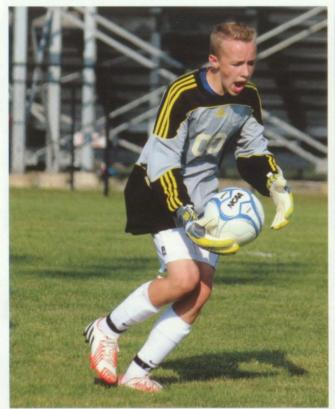
# Soccer

'My biggest adventure was when I went out west to Utah. We walked inside a waterfall, and went white water tubing and we climbed on

# AFTER INTERCEPTING THE

ball, sophomore Brant Lennox runs toward the goal Lennox runs toward the goal. "In practice, you can make small mistakes, but in a game, you can't afford to make mistakes," he said. "My motivation would probably have to be my coach. I want to impress him." Lennox explained that he joined soccer because he had played soccer his whole life and it was the only sport he felt a connection with. Photo by Anna Baize

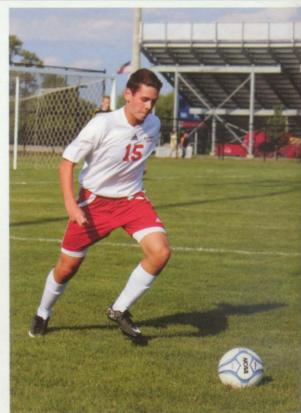
BALL IN HAND, freshman CJ. Elston calls out to his teammates and prepares to punt the ball down the field. "You can never replicate what happens on the field in practice because unlike football, where there are set plays you run, soccer is different every play," said Elston. "I chose to be a goalie because I like soccer, but I'm not good with my feet." Elston added that his team motivated him the most on the field because if he made a bad play, it would force his team to pick up the slack. Photo by Anna Baize





WITH HIS EYES on the ball, sophomore Cole Thompson goes to make a goal. "This year is a lot better because I got a lot better over the off-season," said Thompson. "Soccer challenges me a lot because it's physical and you don't have to think about what you're going to do." Thompson said he played soccer ever since he was little and he never wanted to change, so he kept up with playing soccer. Photo by Anna Baize

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Remember that ONE time when ...

"We played Mooresville. I scored 3 goals and those were the first goals this season."



**KEEPING AN EYE** on the ball, freshman **Shaylee Chittenden** intercepts the ball. "High school is much more competitive than middle school soccer because everyone is older and stronger," she said. "You're with other people and you have to cooperate with them because if you don't, you will lose each game." Photo by Anna Baize

WITH HER HEAD in the game, sophomore Jada Saylor controls the ball. "In a game, everyone is watching you. I think I push myself harder in a game because I know I don't want to let my team down," said Saylor. She explained she had played soccer since she was only four years old and liked the empowering feeling she got from the game. Photo by Anna Baize

# arsity Soccer Soccer players set, make goals unior



DETERMINED AS EVER, freshman Jacob Kolditz sprints for possession during a junior varsity soccer game. "The team is a lot more physical than the middle school team. More people try out for JV and people are bigger and stronger than me on JV," Kolditz explained. "You've got to work harder. You've got to practice." Kolditz explained that his favorite part about playing for Plainfield was that it helped him to get better through good coaching and upperclassman guidance. Photo by Jade Stone

MOVING JUST PAST an opposing player, sophomore Madison Chandler looks for the ball during a junior varsity soccer game. "I've played soccer my whole life. You have to stay in shape," said Chandler. "I tend to eat better and be more conscious [are the ones who motivate me] of [my health] in season." Chandler added that the best things about soccer were being a part of something and making new friends. Photo by Anna Baize

and basically, all the fans cheering for us Madison Gibson, 10

"My family and the people who are on the bench

"In games, I defend girls who are bigger than me almost every game. I always push myself to beat the other girls on the field." Megan

Galatte, 9



"I'm motivated supporting me supporting me family and friends. I want to make sure the team gets the win. William Cain, 10

"My teammates motivate me all the time to be the best. I also want to impress my parents because they yell my name by the sidelines." Landen Williams, 9

# ERST ADVENTURES



# Varsity Volleyball

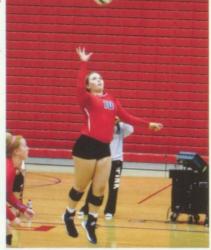
"My biggest adventure would be at that type of level."



IN MID-AIR, senior Olivia Hesler sets the ball as sophomore **Kennedy Thomas** readies herself for the kill. "My favorite part about volleyball is probably getting really close with my teammates and building bonds that I can't create anywhere else besides the court," explained Hesler. "I stuck with volleyball all four years because it was a sport I enjoyed playing and I enjoyed my teammates. I felt determined to have a senior night and finish my career strong." Hesler added that she would take away the life lessons that volleyball taught her and the hard work and dedication that had to come from playing. Photo by Breanna Bowling

ARM STRETCHED FOR the ball, junior Delaney Slaton goes for a one-handed return during a game. "I have fun with volleyball because I can be a little aggressive with it. The JV team was more about having fun, but varsity is very skill-driven," said Slaton. "My favorite thing is being with all the girls. We get along very well." Slaton added that State level competitions were the hardest part of varsity volleyball. Photo by Breanna Bowling







# Bump, set, spike, score ... repeat

better believe that I will accomptish that goal. As a volleyball player, I am striving to compate at the college level. I have always loved the intensity of that level and there is also the fact that, in some cases, there are scholarships given to athletes. To receive a volleyball scholarship would be a very big accomplishment for me. I understand that it will continue to take hard work and dedication, but I am okay with that. I have had this goal for a while, coming from a big volleyball family. To achieve this goal, I need to continue to improve both my physical strength and my mental strength. Volleyball is a very mental game, and many of the great players have great mental contidence and strength. I am aiming to have the mental and physical strength needed to play in college by the end of my high school career. There will be many ups and downs along this path, but I have to be alright with that and move on from the downs. I know what I need to do to play in college and its not unattainable. I am ready and determined to reach it."

Kate Fisher, 10

"Volleyball has made me better at time management. It has also taught me a lot about leadership and being a good role model on and off the court." Kiah Ferrell, 12



"Volleyball makes me more busy during the fall, but it makes me more involved and I'm able to meet more people

Lydia Lewis, 11



"[Volleyball] has created friendships for me. It has also made school harder because I'm busier.

Emma Lane, 9

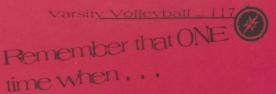
"Volleyball keeps me busy because I play club volleyball. Although I'm not able to join as many school clubs, I have met many new people through volleyball." Kate Fisher, 10



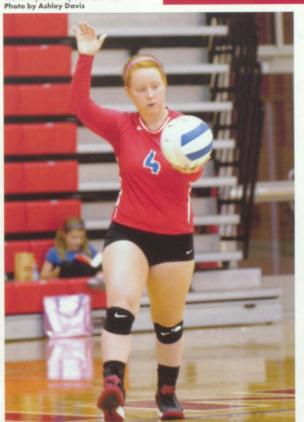
AT THE NET with her teammates, sophomore Kennedy Thomas goes for a spike. "My first big victory was in 7th grade," said Thomas. "It felt amazing; it didn't feel real at first." Thomas explained that playing volleyball helped her learn to work with a team and different types of people. "This season was a bit rougher than last season, but we got along and pushed through it," she said, adding that it was a family tradition for her to play volleyball and loved it more every time she played. Photo by Jade Stone

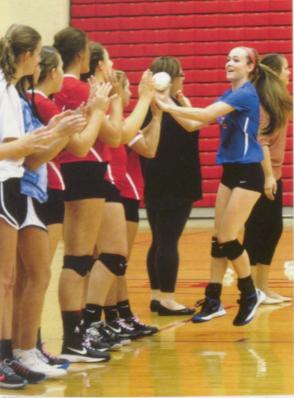
**OVERCOME WITH EMOTION** on Senior Night, senior **Kiah Ferrell** hugs sophomore **Kate Fisher**. Ferrell said, "Senior Night is a very special night filled with emotions. It is a bittersweet time because I truly enjoyed the time I got to spend playing with my teammates." She added that volleyball had impacted her a lot. "It has taught me how to be a better leader, which also helped

me in my other sports and life."

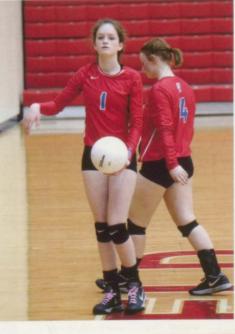


"Last year, we were playing Franklin and I was playing left back. Their outside came in the middle and ran a two. I went to put my hands up and I completely missed it. It hit my face, but it was the best pass I've ever had." Aspen Parker, 12





AFTER HER NAME is announced, junior Lydia Lewis gets pumped up, high fiving her teammates down the line. "As a libero, I control the back row I had to have a lot of leadership on the floor to help the younger players especially," said Lewis, "My favorite memory is bonding with the team and our before-the-game dinners." Lewis explained that if the team did not communicate, they would not work well on the court. Photo by Breanna Bowling



READY TO SCORE a point for her team, senior Aspen Parker prepares to serve. "I decided to play volleyball because I've played since I was in second grade," said Parker. "My favorite part about volleyball is being a part of a team and being able to represent our school." Parker said one of the biggest challenges with volleyball was managing her time. Her favorite memory was when the team went to Trafalgar for some team bonding activities. Phote by Maura Adams

AS SHE GOES in to serve the ball, freshman volleyball player Emma Lane wears an expression of concentration on her face. "There are six players on the court, not just you," Lane said. "You can't win games by just playing for yourself." Lane explained that at practice, her coaches helped her figure out what she might have been doing wrong and then helped her fix it. Photo By Breanne Bowling

FIRST ADVENTURES



'I guess I was a little nervous [for my first volleyball (ame]. I was excited because I was a freshman on arcity "



# JV/Freshman Volleyball

EYES ON THE prize,

freshman Katie Daum is

# [My biggest adventure was] when

ready to strike the ball to the opposing team. "[My favorite part of volleyball is] getting to play with my friends and forming a team bond," said Daum. "[The upperclassmen] were very friendly. They helped me with weights and stuff and they also helped me better myself on the court." Daum said she continued her

volleyball career in high school from middle school so she could stay in shape and play with friends. Photo by Anna Baize





WITH HER EYES on the ball, sophomore Natalie Gulley bumps to a

teammate to complete the play. "I had seen volleyball on television, so I decided to play. I also chose to play just to stay in shape and hang out with friends," Gulley said. She added that volleyball helped her learn how to work as part of a team. "This year, I was comfortable, but it was also the same because I act moved up for here." was also the same because I got moved up freshman year to junior varsity and then this year I got moved up to varsity." Gulley said she got used to everyone on the team and knew a lot more people this year. **Photo by Anabel Padilla** 



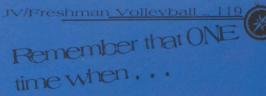
CROUCHED AND READY, sophomore Saydee Turner waits for the serve during a game. "There is never a dull moment. I a game. "Ihere is never a dull moment. I like the intensity; you have to work harder in a game," said Turner. "Volleyball forces me to adjust my schedule because we have practice for two hours every day." Turner added that JV volleyball was more difficult than freshman volleyball for her because she had to give it her all every day in practice. Photo by Anna Baire practice. Photo by Anna Baize





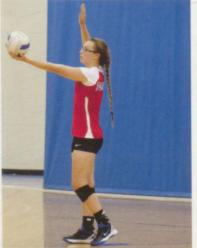


**READY FOR THE** return, sophomore Erika Turpin keeps er eye focused on the ball. Volleyball has taught me to be a team player and work well with others, which is important because not just one person can win the game. We need each person to fulfill her position," said Turpin. 'Although it's academically challenging with practices and lifting, overall, it drives me to get everything done." Over the season, Turpin said she has most improved on blocking and planned to take on varsity next season. Photo by Anabel Padilla

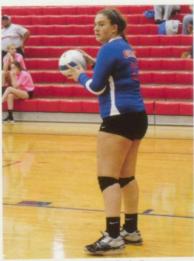


"I was going for a ball and freshman Valerie Priar stopped right in front of me. I ran right into her and trucked her over. It was funny. Betsy Nichols, 9

# Freshman Volleyball From the floor to the air, players go for the win



LINED UP FOR the serve, freshman Sarah Buschman goes for an ace. Buschman said, "I started playing volleyball because it's fun. It combines a lot of my interests." She added that, "The most difficult part is probably communication. A big part of it is you have to talk to know where the ball is and to know whom you're going to pass it to." Bushman said that volleyball helped her make new friends. Photo by Anna Baize



AS SHE GETS ready to hit the ball, sophomore Sydney Caprarella makes eye contact with a teammate. "The most difficult part of volleyball is blocking, so I have to block everywhere and know where the opposing team is going to hit the ball and jump high. It's a lot of work," Caprarella said. "Being a part of a team makes you better at working with other people. Volleyball is definitely a team Caprarella added that she had played sport volleyball since seventh grade, but she did not plan on playing volleyball after high school. Photo by Ashley Davis

"[Volleyball] taught me to be a stronger person. Also, to deal with difficult situations and make the best of it. Emma Legg, 11

"[Volleyball] helped me make a lot of friends and helped me make another

player." Kailynn Frisch, 9

team. In general, it just made me a better

"I think bonding was a good team activity. It also helped me get to know the girls [on the teaml Mackenzie

Watts, 9

"Practice helped me be a better teammate to everyone and overall made me a better athlete. It increased my quickness and jumping ability, and just made me realize what I ed to work on. Makenzie Dostin, 9

# FIRST ADVENTURE





# 0 ... Boys Tennis

"My biggest adventure was when I went to Costa Rica and I threw a basketball down a hill where it landed in a river. I thought there were snakes in the water."

Vrigh,

there because the better mood you are in, the better you play," said Vuurman. "If you start getting mad, then you will start hitting everything weakly." Vuurman added that playing singles was more mental than doubles because he was on

ON THE COURT, senior Austin Vuurman focuses

his attention on the ball. "I

try to get into a good

mood before a match

his own and had no one to help keep him calm. Photo by Anna Baize A FEW PRACTICE balls allows sophomore Matt Stone to warm up for the upcoming match. "Tennis is more difficult than other sports because there is a lot of mental and physical aspects, which makes it challenging," Stone stated. "[I'm proud that] I've won many matches on varsity level for both my freshman and sophomore year." Stone added that playing tennis was good for him because he felt free of all stress when he was on the court. Photo by Anna Baize

WITH HIS RACKET ready to swing, sophomore Abbott Houk sets his mind on the return. "I joined tennis because it helps me work on my footwork and I can stay conditioned for baseball," said Houk. "Tennis helps me non-academically by helping me keep a healthy lifestyle and keeps me fit. Academically, tennis helped me realize that there are situations in which I can, and cannot, be successful." For Houk, his friends and lifestyle motivated him to play. Tennis also helped Houk keep up with his hand-eye coordination. Photo by Anna Baize

PLAINFIELD





Boys Tennis

# From the baseline to the net, players seek the win

As with any sport, there are a substantial mount of obstacles and challenges. Tennis is a sport hat includes having a strong mental attitude. When my partner senior Austin Vuurman and I vould lose points, we would have to tell ourselves, We will get the next one. Take it one point at a time of twe were to dwell on the last point, we would lose out only more points, but also the confidence in wrather.

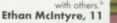
When we faced Terre Haute South this past season, we had to overcome the obstacles of playing indoors as well as bad sportsmanship. After a point, one of the players would try to hit us with the tennis balls when handing them over.

At the changeover, Austin and I were walking to get a drink, when all of a sudden, a player walke over to Austin and told him to fight him. After the player walked to his side, our coach came over to talk to us. We let everything ao and just played.

That match is one I will never forget. We overcame the players and won. It was tough, it was a struggle, but it was one of our best matches. Sometimes hurdles and obstacles do not always work in your favor. However, if one has the determination and strength, that hurdle can be

ryler west, 11

"Tennis is a singular sport while you're on the court; the whole aspect of it is team building. It helps with everyday life because you learn to get along





"[Tennis helps us] come together as a team and win as a team." Jackson Knowles, 9





"It helps my work ethic. Working hard at tennis relates to life because it teaches me to work hard at something that really matters"

Camden East, 10



"Practice usually has less energy than a game. In a game, you have to have energy to do well. At practice, you don't have as high expectations as a game, so the energy is lower." Gavin Jacobs, 10





BEFORE THE GAME freshman Elijah Drennan warms up with his teammates. "My dad and I would play around, but I didn't start playing competitive tennis until eighth grade," he said, adding that tennis helped him socialize with others and helped him learn to work with a team. "Being an eighth grader gives you a physical advantage over the seventh and sixth graders and now being a freshman, I have switched places." Drennan said every position on the team counted and he tried to enjoy himself and get the win every time. Photo by Anabel Padilla



Remember that ONE time when ...

> "Junior Ethan McIntyre sweat so much that his underwear dye ran down his legs and

PREPARED FOR THE swing, junior Grant Purtell stays concentrated on the game. "It's a lot more fun being an upperclassman because I can tell underclassmen what to do," Purtell said. "Playing tennis is fun because I can han out with my friends." He added that tennis took away from his studies because he was at the courts every day after school. Photo by Jade Stone

FOCUSING ON RETURNING the ball, sophomore Edward Gilbert-Nease strikes the ball with a powerful backhand. "The desire to be a good example to my team motivates me while I am on the court," he said. "While others get frustrated, I will keep my cool and show what is expected from a me and us as a team." Gilbert-Nease's biggest accomplishment in his tennis career was when he earned first place in the National Junior Tennis League. Photo by Anna Baize



WITH A STRONG backhand, junior Zach Leslie returns the ball. "I WITH A STRONG backhand, junior Zach Lestie returns the ball. -put on my headphones, put some music on and I get into my tennis mindset," Lestie said, describing his pre-meet ritual. He added, "In middle school, I played football, but in high school, I didn't want to play it anymore; I e-mailed the coach at the time and he said that they had spots available, so I joined." Lestie added that when he won a match, he felt like all of his work during the off-season was ballware his back ad at the second school sc totally worth it. Photo by Jade Stone

# FIRST ADVENTURES





### 2 ... Girls Golf

"My biggest adventure was when I went to West Palm beach for a nationally-ranked golf tournament. It helped me realize my dream of being a professional golfer."

AS SHE PULLS the flag out of the hole in the green, junior Hailey Kuntz prepares for her putt. "[To get ready for the game,] I try not to get really mad by focusing on my breathing," Kuntz said. "This year, we don't have any seniors. I feel we are still doing well, though." Kuntz said her favorite memory was winning Conference because their team got their lowest score for the season and it was just a good day overall – not just for herself, but for her entire team. Photo by Anna Baize ON THE FAIRWAY, sophomore Melinda Goda wheels her clubs to the ball alongside a Mooresville player. "My sister

her clubs to the ball alongside a Mooresville player. My sist played golf when she was in middle school and my parents played, so I tried it and I really liked it - so I stuck with it," said Goda. Her favorite part was when she had a really good day because it helped her to want to keep playing golf and also reminded her that she was a better player than she thought she was. **Photo by Anna Baize** 





"The hardest challenge I have faced is determining whether or not I will quit basketball and focus on golf or to try and get better and get my grades up at the same time.

I actually overcame that by dropping baskelball, and that was probably one of the hardest things I have done. I will miss it, but I know I made a good choice because it was fo the best.

My grades are going to get me somewhere my basketball career wasn't. It was really hard to balance basketball and grades, especially since I am taking some hard classes. I also have thought about furthering my career with golf after high school. One main reason is that I was actually shooting in the range to qualify to go to college and play. I have had several golf coaches see that I can actually go and make it."

Shelbie Smith, 10



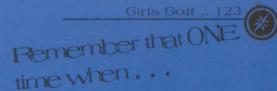


FOCUSED ON HER shot, (above left) sophomore Kayla Benge readies her club for the swing. "When you play at a meet, you put pressure on yourself. I'm always golfing, so it's hard to make time with friends because outside of school, I'm always on the golf course," Benge explained. "My grandpa introduced it to me at a young age. He owns a golf course, so practicing is easy for me." Benge added that golf had helped teach her how to handle pressure situations throughout life. Photo by Anna Baize

### AS SHE COMPLETES her swing,

sophomore Indira Peters keeps her eyes on the golf ball. "[Golf] is stressful, but then exciting because once you hit well, it brings you back," said Peters. "It is like an addiction." Peters said golf had made her focus on being positive, even if she was not playing her best. Peters started playing golf her freshman year because she wanted to try something new Photo by Anabel Padilla





"I thought the golf cart was out of gas, so junior Tori Treash pushed it for two holes – bit it was just in neutral." Cadence Blacklidge, 11



WITH MUCH THOUGHT, sophomore Shelbie Smith decides which club she is going to use. "It's an independent sport that takes a lot of focus to do well without the help of others," said Smith. "I started in 6th grade and kind of have been attached to it since. Each year I do it, I get better and better." Smith shared that her favorite memory from the season was shooting a 37 at the Decatur meet. Photo by Anabelle Padilla

**IRON IN HAND**, junior **Tori Treash** tracks the ball as it flies through the air. "The challenges of golf are there are really good days and bad days. Your attitude also affects your game. I enjoy playing because I meet new people and for the team bonding. It's a really good challenge," said Treash. "Golf improves me as a person by dealing with adversity in a positive way." Treash added that she felt golf had made her more social and outgoing. **Photo by Anna Baize** 

Girls Golf As the saying goes: drive for show, put for dough

AS THEY MAKE their way to the next hole, sophomore Kayla Benge participates in the state tournament, as her dad, Coach Curt Benge mentors her throughout the game. "In some ways, it's not a whole lot different coaching Kayla as her dad. She is just another player out there. It's a little tougher because I want to see her play golf. I have to be a coach but also a dad. To fix a problem on the team I have to ask myself if I'm being a dad or a coach," Curt said. "My best moment for me is when Kayla had a four-foot putt

moment for me is when Kayla had a four-foot putt on 18.1 knew if she made it, she would be in the top 10. When the putt dropped I was relieved because she made it." Cutt explained that golf was something he and Kayla could do socially for the rest of their lives. **Photo by Melinda Goda** 



"How I feel on the course depends on the day. Some days are better. Golf has made me focus on the time management from practice to homework. You make a lot of friends and communicate better, too."

Hailey Kuntz,

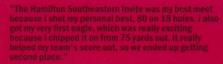
"I feel relaxed except when I am playing badly. The game makes me try to stay positive. It is great to reunite with triends that I do not see a lot."

Indira Peters, 10

"When I play golf, I feel happy that I have the opportunity to be able to play. I am thankful that I have the teammates I do to support me.", Tori Treash,

"When I play golf, I feel very relaxed and calm. I love the feeling of being out on the course because I feel free of all worries and just want to play my game."

EIRST ADVENTURES



Goda 10



"My biggest adventure was joining cross country because at my old school, we didn't have the opportunity to do sports like that. I got really close with my team and running became more fun."

# ountry

# AHEAD OF THE pack

ports like that, th my team and ore fun." Sophomore Emma Harless continues toward the finish. "I joined cross country because my friends convinced me to. I really like it and it gave me something to do," she said. Harless described how she would feel if she eventually made it the State competition: "I would be very proud of myself because all my hard work paid off," she said, adding that her motivation was to do the best she could for herself and the entire cross country team. Photo by Anna Baize

IN STRIDE TO the finish line, Eliza Vandewalle keeps a steady pace. "I feel like I have won the world at the end of a race," she said. "I know I gave it my best, so I feel accomplished after every race." On her reasons to join the team, she said, "I wanted to see how cross country works. It turns out that I really liked it." Vandewalle added that her teammates motivated her to keep pushing herself during a race and without them, she wouldn't have been able to do half of what she did in a race. Photo by Anna Baize



# <image>

# Girs Cross Country Long course, long strides, on their way to the finish line



IN THE MIDDLE of a group of runners, junior Delaney Kendall concentrates on passing the competition. "[During a race], I'm concentrating on beating the person in front of me. I'm either concentrating on beating them or staying in the pack I'm in and not losing pace," said Kendall. She noted that what motivated her to run cross country was the fact that she could be with her friends, and also the goal of keeping in shape for basketball season. Photo by Anna Baize AS SHE PUSHES through her event, junior Blakeley Shurig runs a strong race. "I decided to join cross country because I wanted to try something



"Usually, I pick one person who I will try to stay with the entire race. That way, it is a bit easier to push through it. I try not to think about how tired I am as I run."





"When I'm running, I think about my form and what I'm doing and how I can improve in practice. Also, I think about how I did this season and how we improved as a team this season." Jamie Lautenschlager,



10



"I try to tell myself that 'Oh, I'm not tired, I can keep going' - that kind of helps. The people on the sidelines always cheer me on, so that motivates me to keep going. Anna Restivo, 10



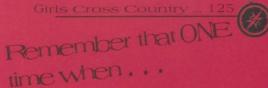
"I think about the finish line and how much I want to be done running. I also think about the person in front of me and I try to catch up to them." Samantha Olinger, 10

different this year. My dad ran cross country and he wanted me to do it so I did," said Shurig. "My favorite thing about cross country is the team because they're really avesome to be around and they're always really positive; they get me through bad days." Shurig said she likes practices more than meets because there was not as much pressure and not as many people around. **Photo by Anna Baize** 



### IN MID-STRIDE SOPHOMORES Anna

Restivo and Dara Smith focus on pacing themselves for the long race ahead. "I have earned how to become part of a team and always cheer people on, no matter how your race went," said Smith. "My favorite parts of being on a team are the relationships we have and all of the inside jokes." Smith added that she decided to start running cross country because her parents ran in high school. Photo by Anna Baize



"We always bring our Pillow Pets to the meets. During a meet, some girls went back to the bus to find the bus driver snuggling with someone's Pillow Pet. It was really surprising and really funny. Nobody did anything about it; we just kind of left him there.

"Cross country is a sport that I never

"Cross country is a sport that I never dreamed of doing, simply because running is an activity which is completely outside my comfort zone. This is my first year running on the cross country team of while this is the hardest sport I have ever participated in, I do not regret joining the team in the least bit. In deciding to join the team, I wanted to try something different that would keep me in shape, since I no longer play volleyball. After practicing and participation in meets, that reasoning only plays a small role in why I run. My teammates are some of the most positive and motivational pople I have ever met and are the reason why I run. This sport has taught me what it means to truly work hard for a goal you wish to achieve. In that, I have learned the importance of not cutting corners, both figuratively and inerally, because in the long run it allows me to be even more thankful for the opportunities I have been given. Cross country has instilled a stronger work ethic within me, both on the course and in the classroom, which will benefit me not only now, but in the future as well." Alexa Laser, 12 Alexa Laser, 12

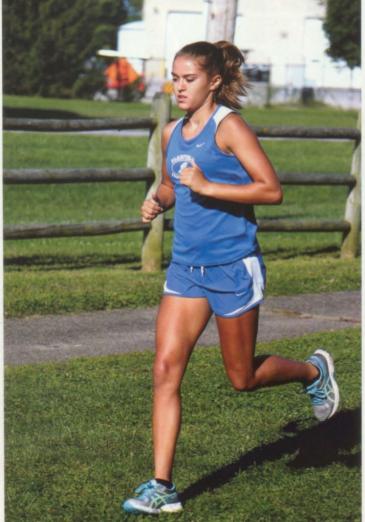


FOCUSED ON HER stride, sophomore Lauren Joseph keeps her endurance up in the middle of the race. "The biggest challenge in cross country is pushing yourself hard enough so that you get better throughout the season. Cross country has made me have a healthier lifestyle and learn to push myself harder every day," Joseph said. "I feel accomplished when I'm finished. I know I'm helping myself get better." Joseph added that the cross country team was very motivating for her and helped her to keep up her spirit better than if she were to run alone. Photo by Jade Stone



WITH A STEADY, long, stride, junior Saige Woodford runs during a cross country meet. "[Running is] in the family. My whole family runs. I am the captain of the team, so I would consider myself a good leader and I enjoy motivating my team," said Woodford. "The cross country team is like family and I enjoy running because it's something I can always do in my free time. Woodford added that keeping a good mentality and focus while running was the most difficult part of the sport for her. Photo by Anna Baize

# ERST ADVENTURES





Boys Cross Country

"[My biggest adventure was the] church retreat because it was really touching. Also, it gave me new friends and increased my relationship with God."

> AS HE MAKES his way to the finish line during the last stretch of the race, sophomore Connor Evans keeps his pace steady. "I joined cross country because I enjoy running and it was a way to be social and make new friends," said Evans. "It's given me a reason to be on task and gives me a drive to get my work done." Although high school cross country may have been a bit more challenging than at the middle school, Evans said that he enjoyed being with a bigger crowd of runners along with the thrill of running. Photo by Jade Stone





Cross country has impacted me by relping me improve on my work ethic. Before I orned cross country, I was very lazy and had co-motivation to do anything. After a few weeks in, I learned how to work hard and stay motivated. Cross country is very hard most of he time. It has helped show me that when I am irred. I cannot quil and I have to keep pushing through the hard times.

During cross country practice many times I would get very tired, but I cannot stop. I have to keep going. This has gotten me to work harder in school, and study more often. I got a job that I work very hard at. My grades have improved since I have pined cross country because I have the motivation to study and work harder.

I have also gotten in trouble less. I have had zero Friday Schools since joining cross country Joing cross country has helped me become a better person and improve in many ways."

Tyler Powers, 11



# WITH ENDURANCE ON his

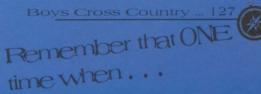
side, sophomore Seamus Donahue races to the finish line. "Cross country is challenging mentally and physically," said Donahue. "The workouts are always hard and to run you have to have a good mental attitude." Donahue said his favorite part about cross country was the team because it was small, which made it easy get to know everyone really well. Photo by Jade Stone

# FINISH LINE IN sight,

sophomore Nate Chesterson sprints towards the end. "My friend made me run cross country in óth grade and I just stuck with it from then on. I got to know a lot more people throughout the school and other grades and I've made a lot more friends," said Chesterson. He added that in cross country, everyone knew each other and they were closer than many larger sports teams. Photo by Anna Baize AT THE BEND of the course, freshman Sam Hynds keeps his pace. "Cross country is fun," said Hynds. "It's made me meet a lot of people and has made me better physically." Hynds added that he liked cross country more than other sports he had played. "It's less of a team sport; it's more individual " he explained. Photo by Jade Stone

GLAD THAT HE stuck with cross country, senior Bayley Watson runs in a meet at Swinford Park. "A teacher talked to me about doing cross country, so I decided to do it. My first year was awful and I wanted to guit," said Watson. "I told myself to keep doing it, and I never quit." Watson said his favorite memories were hanging out with the team. Photo by Jade Stone





"Coach Jeremy Ogden scared the girls cross country team. He would hide behind stuff and pop out at random times, which totally scared them." Daniel Meacham, 10



AS HE MAKES his way to the finish line, sophomore Drake Oliver breaks his personal record. Running – it's physical so it keeps you fit," said Oliver. "Cross country mentally strengthens you because when you're running, it's all mental. You have to be mentally prepared for a run. I started in the 8th grade with my best friend at another school Photo by Anna Baize

Boys Cross Country

# Keeping a solid, steady pace will win the race



WITH HIS EYES on the finish line, junio Dominic Restivo focuses on staying ahead of the pack of runners, including fellow teammate sophomore Richard Harris. "[Finishing a race] is great," said Restivo. "It's really nice to finish because you are done and you feel like you've done something." Some important things Restivo did to prepare for a race were to hydrate, eat healthy and get enough sleep. Photo by Jade Stone

"I decided to do cross country because my brother was in it my freshman year. I decided to follow him in his footsteps Rehan Qureshi, 12

> "When I first moved to Plainfield, I really liked running. I didn't know ver many people. I joined cross country to meet people and get back into running." Richard

Harris, 10



"I stopped playing football in the oth grade and my parents wanted me to aet involved in mething, so l did cross country Sean Fox, 11

"Back when I was five years old, I would run marathons. It all just kind of clicked after that, so I joined cross co Derek Garzinski,

# FIRST ADVENTURES



"I was going to Florida because there was a beach and it never snows. It made me want to travel down by the coast. Going there taught me to enjoy the little things." ON THE SIDELINES, senior Breanna Bowling focuses on what her coach Michelle Moscoloni has to

say. "Cheer has taught me how to become more confident and how to prioritize my time," said Bowling. "It has also taught me that having school spirit is the best way to spend your senior year." Bowling started cheering in fifth grade and she said it had stuck with her ever since. Photo by Ashley Davis

TALL AND PROUD, sophomore Paige Hampton is hoisted into the air by sophomores Brianna Sherrill and Maria Norton during a cheer stunt. "Being on the cheer team makes you learn to work with other people and rely on other people to hit stunts. You all work toward a common goal," said Hampton. Her biggest challenge was "mental blocks." She added, "When you know you can do a skill or a stunt, but then you get a mental block and don't hit it." Hampton added that she overcame this by practice and motivation from her team Photo by Anna Baize





# On the sidelines, cheerleaders rev up the crowd, support the team

"Joining the PHS cheerleading team opened the door for me to the American lifestyle and the American high school spirit. Cheerleading has given me so much joy. It helped me feel sofe and like I belong.

My teammates have helped me become a part of this school and I have made memories I will keep with me forever. My favorite is from Senior Night. I remember I stood on the middle of the football field while looking at the American flag with the national anthem in the background. In that moment, I felt I was in the middle of the world and there was no other place I would rather be.

I am absolutely going to miss my teammates and Plainfield when I leave to go back to Norway. I am going to miss messing up the cheers and seeing my triends in the student section giving me thumbs up. I will miss how all my teammates made sure I had a ride because they knew I didn't have my driver's license since I'm a foreign exchange student.

I am also very grateful that Coach Moscoloni le me join the team, even though she did not know if I was good enough. She took a chance on me and it has given me some of my best memories from the USA. I will never forget cheering or the amazing people I shared the memories with "

Lise Endregard, 12



"Cheerleading taught me how to balance my time around my work schedule and how to make time to see the people I want to see." Carey Roan, 12





"Cheerleading has kept me busy and out of trouble." Maria Norton, 10



"Cheerleading keeps me involved, and though it takes up a lot of my time, it prepares me for college." McKenzie Philebaum, 11



"Cheerleading has helped me make lots of friends and it has helped me to be more active in my school life." Rachel Marsh, 9



IN THE PROCESS of starting line up, seniors Lise Endregard and Ivanna Stuart hold up junior Jordan Clements. " started cheering because I had done gymnastics in the past and it was something I wanted to try. I started cheering freshman year," Clements said. "We practice a lot to learn the cheers. The hardest part of cheerleading is learning new stunts, though." Clements added that her favorite part of cheer was getting to know the girls on the cheer team and that her least favorite part was the cheer season ending. Photo by Ashley Stout

Cheerleading ... 120 Remember that ONE time when ...

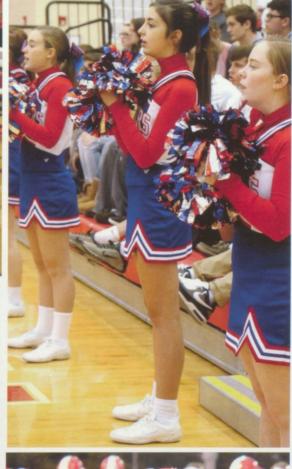
"Our coach took us on a tour at Indiana University after a long day of camp. She lost track of time, so we all had to run back to our dorms to meet curfew." Ivanna Stuart, 12



AS HE CHEERS his team on, junior Tyler Hagen shows his spirit to the crowd at a football game. "I believe that it is important to have school spirit because school is sometimes lifeless, but having spirit enlivens the high school experience," Hagen said. "Cheer has shaped me in many ways, but most importantly in time management. It has also given me confidence I never thought I had, along with the support of all of my friends." Hagen said his biggest obstacle was others not always been supportive of him being the only male on an all-girl team. He explained that he just had to learn to not let it get to him. Photo by Connor Stinson



**READY TO SHOW** her spirit, freshman **Mackenzie Cochrun** cheers on the football team. "I love to stand in front of a crowd and cheer on our boys and girls. It makes me happy to be out there smiling and showing school spirit," said Cochrun. "Cheer has brought me closer to all of the girls on the team. It has made me a better and stronger person, not just physically, but mentally." Cochrun said that she looked forward to sophomore year and being a role model for the freshmen cheerleaders. **Photo by Anabel Padilla** 





# FIRST ADVENTURES

court, freshmen Madison Cadwell, Siara Quinn and Sydney Jackman cheer on the basketball players. Quinn said she had been cheering since she was six years old. "My favorite part of being a cheerleader is tumbling and being in front of a lot of people during football and basketball games," said Quinn. "We practice a lot, but I have to practice at home, too." Quinn added that the hardest part of cheering was learning new tumbling skills and not quitting when things became very difficult.

WITH ALL EYES on the

# WITH GREAT SPIRIT,

junior Ivy Montgomery engages the fans in the stand at a football game. Montgomery said she had cheered since she was in middle and it had changed her life. "It has made me more of a confident person and I talk to more people," she said. "I made relationships with people who I never thought I would talk to." Montgomery explained that cheerleading had changed her life for the better and recommended girls who were thinking about it to serious consider it. Photo by Ashley Davis

was really excited and nervous (when i cheered in prist varsity game) because there was a lot i people. I was nervous about flying in front of veryone and thought I was going to fail."



My biggest adventure was losing at the time, but it was a

# Basketball

AS HE BLOCKS his opponent, senior Bryson Ellis waits to see if the ball will fall through the net or bounce off the rim. "I decided to play basketball because it's always been fun and to carry on the tradition for my family, explained Ellis. "Basketball has taught me to be a good teammate and be responsible, as well as leading people." Ellis said that his favorite memory with being on the team was when they played Terre Haute North last year and everyone thought that they were going to lose but they ended up winning. Photo by Ashley Stout

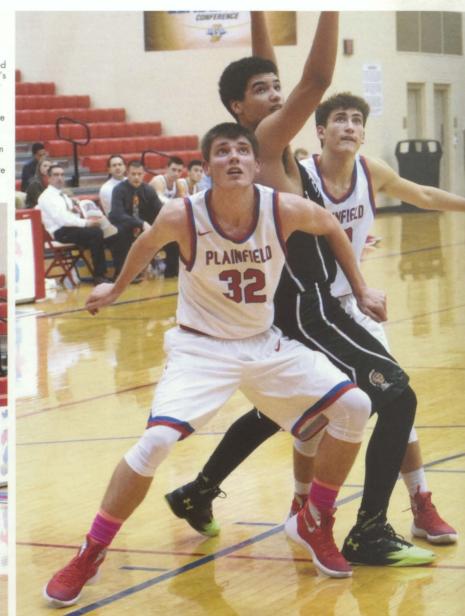


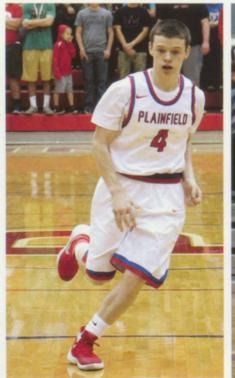
**READY TO PASS**, sophomore Gavin Bizeau steps back to survey who is open. "My teammates motivate me because I don't want to let them down and I want to do my best," said Bizeau. "Last year, I was getting used to high school basketball because it was more intense, but this year I have adjusted and improved throughout the season." **Photo by Anna Baize** 

**HEADED DOWN COURT**, junior Jarrett Hufferd runs to get in on the action of the game. "During the game, I feel really excited. It gets my adrenaline pumping," said Hufferd. "During the season, we had to overcome rough stretches and losses during games as a team." He added, "I really appreciate the coaches for aview me the concertuit to play as much as Last for giving me the opportunity to play as much as I get to." One thing Hufferd had personally worked on this season was handling the ball because he ended up getting the ball a lot during the game. Photo by Anna Baize

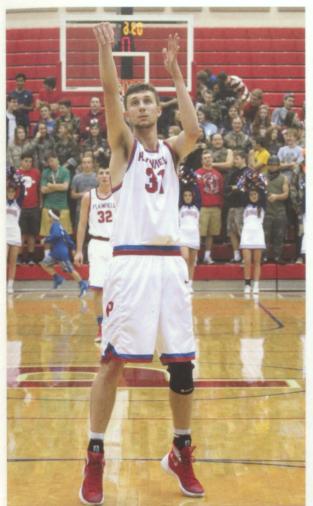
# JUST PAST MIDCOURT, senior Keegan Motter

(#3) sets up the offense against a 2-3 zone. "My favorite part about this season was getting the tavorite part about this season was getting the opportunity to better myself as a person on the court and off the court," said Motter. "A big challenge this season was losing more than a couple of games in a row and having to get the team back together and regain their confidence to go into the next game and get a win." Motter added that it was important to have have been possible activity. keep high morale by staying positive. Photo by Ashley Stout



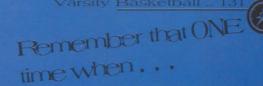






WITH HIS EYES on the rim, senior, Maxwell Kurkowski follows through to score a free throw. "As a freshman, I was just a three-point shooter and I did not have a lot of confidence until I started scoring the ball more," said Kurkowski. "For senior year, I have lots of confidence and I am a leader for my team." Kurkowski will be playing basketball at Nova Southeastern University next year in Florida and hopes to have a successful college career in basketball. Photo by Anna Baize

AWFIELD



"Senior Aarij Khan played against the 8th grade basketball manager in a one-on-one game with a headband on. It was pretty funny." Reece Crawford, 12

"This basketball season was very hard for me, ut it has tought me a couple of things. The first thing nat basketball taught me is that when you work hard nd go above and beyond what is asked and spected, the reward may not be a physical thing not we can see. That being said, it has helped me evelop a lot of patience with people and in life

The second ming mai baskebail has largen me is that life does not hand you ideal situations. Some are situations that you wanted or did not expect, bu we must find ways to make the most of the

opportunities that are given to us, and not take them for granted. The past four seasons have made me a better person and a better athlete by staying committed to baskethall. Baskethall has given me some great friends, relationiships with coaches and parents, many memories and great longhs, that will last me a lifetime.

Overall, Heatned so much more than just how to dribble a basketball and how to make a basket Basketball has faught me patience, leadership, given me great memories and has made me into the persor Jom today."

Jacob Lautenschlager, J

# Boys Varsity Basketball

# Despite some losses, team maintains positive attitude



### WITH THE BALL in

his hands, junior Tyler West keeps it from the defender during a game. "My favorite part of basketball is being out there with my friends and playing for them and with them. Basketball is a team sport. With basketball, there are always five people out there, not just one," said West. "Varsity is a lot more fast-paced and difficult than JV because there are a lot bigger guys and more competitive players out there." West added that his biggest accomplishment was shooting over 40% of his three-pointers this season. Photo by Anabel Padilla

"I would say I have become more confident in myself through basketball. Also, I volunteer a lot more in class. Basketball has made me a better person overall." Reece Crawford, 12



"I think basketball has made me more motivated in class and it has made me more determined. It has developed my overall character in and out of class." **Conner Brens, 11** 

"It has given me opportunities to meet new people. It shaped my life because I am going to play college basketball now." **Gavin Ritter, 10** 

"I met a lot of people I probably would never talk to playing basketball. I made new friends because of basketball. It has made my social life a lot better." **Trey Davis,** 

10

# FIRST ADVENTURES

My first varsity game was exciting and fan to score scored seven points that game. It was cool in play r front of all the students and support the school. Ve had a before game pep talk. Although we lost, i rish we could have won."

[My biggest adventure was] going basketball. Then, going straight from that to Tennessee. We went

Girls Varsity Basketball AS SHE DRIVES toward the baseline. sophomore Indira Peters

takes the ball to to a lot of different places in a the hoop. "My favorite part of basketball was working toward our season record and becoming the Sectional champions," said Peters. "I put a lot of time into basketball because I have played it all my life and I enjoy it." The Lady Quakers finished out their season 24-3.

Photo by Ashley Stout

INTENSELY HEADED TO the basket, sophomore Samantha Olinger plans her next move. "I have been playing basketball

since I was in second grade," said Olinger. "I have played on the Plainfield Christian Church league, Plainfield Junior Basketball League, Indiana Girls Hoops League and three different AAU teams." Photo by Anna Baize

WITH THE PRESSURE on, senior Kyndall Spears tries to pass the opposing team to make it to the basket and score. "During the game, I am just thinking about what I can do to make my team win and how I can do the best I can so we can achieve our goals," said Spears. "This year, I've improved in being a perimeter player because in the past vegrs I have been post. Photo by Anna Baize



# Girls Varsity ASK Sectional champs, team basks in glory of 24-3 season

"One struggle I had was being more of a leader and stepping out of my shell. This year as captain, I had to set an example in and out of the school and I had to improve in communicating with

Kiah Ferrell, 10



"I feel like I improved a lot physically and mentally when it comes to shooting. I'm pretty good at offense, but I improved a lot in defense throughout the season Samantha Melton, 11





"This year, I kind of stepped up more as a leader. I was more vocal this year. Also, as a leam we worked a lot better together and communicated more fluently Kyndall Spears, 12



'I would have to say through ave to say throughout the season I became more confident in my offensive game. I also think I became a better leader and that's going to be important with our regionr game." with our seniors gone Samantha Olinger, 10











Girls Varsity Basketball ... 133 Remember that ONE time when ...

"When someone fell randomly and the coaches and everyone said 'sniper.' So for the rest of the season, when someone fell, we would all yell 'sniper." Inclina Peters 10



**EYE ON THE** basket, junior **Delaney Kendall** gets ready to shoot a free throw. "I have played ever since I was in second grade and it has just been a thing I do and enjoy," Kendall said. "I like how I made a lot of connections with my teammates and we have gotten a lot closer and I love the coaching staff." **Photo by Anna Baize** 

AS SHE SCANS the floor, junior Samantha Melton (#33, top left) looks for a teammate to pass to. "Playing varsity is definitely a lot harder and more challenging. I'd much rather play varsity than JV because I like to challenge myself," said Melton. Melton said she had been playing basketball for nine years and continued to play because of her love and passion for the game. Photo by Anna Baize

**EYE ON THE** timer, junior **Kayla Casteel** (top middle) thinks of ways to get past the opposing team's defense. Casteel had played basketball most of her life, starting in the second grade. "I used to go over to my friend's house to play and when my dad saw me playing, he believed I would do great at basketball," she said. Casteel explained that her teammates motivated her to keep pushing and she did not want to let them down. **Photo by Ashley Stout** 

QUICKLY RE-ENERGIZING HERSELF, senior Kiah Ferrell (middle), waits on the bench with her fellow teammotes junior Blakeley Shurig and sophomores Kayla Benge, Makaiah Haberkorn and Hayley Spaulding to reenter the game. "I decided to play basketball in second grade and I just fell in love with the sport and I haven't ever wanted to stop playing since," said Ferrell.

Basketball has helped Ferrell in many ways, including academically. "Basketball has made be a better student overall because it's shown me how to manage my time better, as well as how to be dedicated both in the classroom and on the court," she said. **Photo by Breanna Bowling** 

**DENYING THE PASS**, juniors **Riley Blackwell** and **Samantha Melton** play defense against Center Grove. "My favorite part about this season was beating Mooresville at Mooresville and just winning the Conference 6-0," said Blackwell. "This season has been better than last year because we have won the close games. I think we played better this year as a team and winning was more fun." Blackwell added that she wouldn't be where she was today without her teammates. **Photo by Anna Baise** 

FIRST ADVENTURES



"The first game of the season was nerve racking. There was a lot of people there and Center Grove was a good team, too."

# IV/Freshmen I

"My biggest adventure was probably our six game win streak. Everybody was really positive and everyone was in a good mood and we were just great teammates to each other."

> WITH THE BALL in his possession, freshman Owen Litzelman moves

bwen Litzelman moves his way down the court to score for the Quakers. "I have grown up playing basketball and it has always been fun," said Litzelman. "I saw it on TV when I was younger and I used to play when I was younger. I just kept playing," Litzelman said his coaches taught him to do the right thing and showed him ways to improve his basketball techniques. Photo by Anna Baize



STANDING AT THE free throw line, junior Thomas Nugent prepares to take a shot to score an extra point. "I really encourage my teammates while I'm sitting on the bench. I'm just a big motivator," Nugent said. "Basketball has taught me patience and how to work well with others. It also builds lifelong friends." Nugent said he started playing in order to get out of the house and landed himself a spot on the high school team. Photo by Ashley Stout



BALL IN BOTH hands, rising toward the goal, sophomore Samuel Siegfried goes up to score for the JV basketball team. "Whenever the season started, everyone was excited and there was a lot of emotion," Siegfried said. "My position on the team is a small forward. I also like to joke around with the team because it's fun to laugh in hard situations during a game." According to Siegfried, basketball had taught him how to socialize with different types of people and how to keep his cool in aggravating situations. Photo by Anna Baize







but overall the program here has a great staff and unlimited opportunities to get better, both as a player and as a person. Plainfield's program is definitely one of the better programs in this area and probably the state Although we only managed to pull out as games, we lought scrapped and put ourselves in a position to win very game. Now, it you have been a Plainfield basketball an for about three or more years now, you would also frow that a couple of years ago we wouldn't have kept lighting in the rest of those key games, agoing big teams just a couple years ago, we probably would have hem let roll all over us and leave the gym with a 20 point loss over our heads bot this season we changed and took a big step in a new direction.

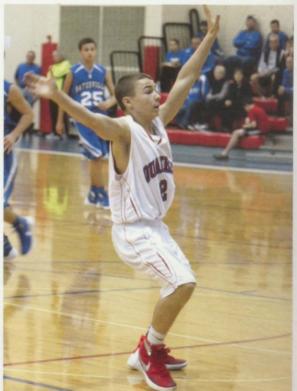
It all started over the summer when the whole team would show up every single day during the summer to prepare and ready us for the next season. We made some uge strides during the summer and continued our success throughout D-1. Camp, when our whole team traveled all he way over to Terre Haule to play against some other willing high school teams at a basketball summer comp. We finished our the camp pretty well and our season pretty well not. In fact, the V team won the entire tournament hat was held there.

After all of this success, Plainfield High School asketball will always be a great program that I am. Dessed to be a part of "

Youal Solomon, 10

ON THE COURT with the ball in hand, sophomore Brayton Vayhinger outmatches the competition during a game. "I like my teammates and I like having fun with them. I have gotten to know my teammates more, especially the older and younger guys," said Vayninger. "It is good because I have made friends with people." Vayhinger addedthat his strength in basketball when he was younger motivated him to continue playing it into the high school level. Photo by Anna Baize

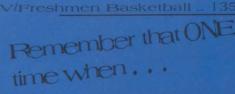




WITH ARMS RAISED, freshman Cameron Conway defends the court. "From basketball I have learned patience and hard work. When an offense isn't working, you've got to be patient and let if find it's way. If you work hard and do better, then you'll play. If you don't work hard, you won't win games or play," said Conway. "High school basketball is a little longer and faster-paced than middle school basketball. It's more challenging because everyone is bigger, faster and stronger than last year." Conway added that the hardest part of this season was practice because trying to perfect everything was a difficult task.

Photo by Ashley Davis





"I made my first shot in a game. I felt really good, but I had to get back on defense to guard against the other team." Christopher Kossos, 9

AT CENTER COURT, junior Luke Gulley keeps the ball in his possession while moving toward the basket to score. "I like how basketball is fast-paced. I was also pretty good at it when I was younger," said Gulley. "Basketball has helped me make lifelong friends and helped me with working hard and putting forth the dedication." Gulley said he enjoyed defeating Decatur Central, even though they were not expected to win. A lot of the members of the basketball team used that game as a confidence booster for the rest of the season. Photo by Anna Baize

# JV/Freshmen Boys Basketball Practice hard, play hard for young players eager to win



# SURROUNDED ON

**BOTH** sides by Batesville players, freshman Brock **Bizeau** waits on a pass from a teammate in order to head to the basket. "I play basketball because it is fun and I like the game," said Bizeau "High school basketball is a lot harder than middle school basketball because of the conditioning and the practices. It takes a lot of hard work and tons of dedication." Bizeau added that his favorite part of basketball was being a part of a team with his friends and making lots of memories with them Photo by Anna Baize

"I got a new nickname – 'Bobby Buckets.' Everyone calls me that now. Also, I got to start a lot of the games this season." **Robert** 

Sterrett, 11

"I'm proud of winning seven games in a row. In middle school we weren't very. good, so it was fun to win as many games as we did." **Kobie Fellure, 9** 



"I was proud that I was able to dunk the ball. At the beginning of the season I couldn't dunk very well, but toward the end of the season I could dunk pretty well." Tyler Maple, 10

Maple, 10

"I was proud that I got to start every game and play a lot of the game. I really like the sport and I like playing as much as I possibly can." Jacob Shirley, 11

# FIRST ADVENTURES

"The first game went pretty well. We played very well, but we should have worked more on defense than offense. Overall, we did well. It was a very good experience playing basketball. We got much closer to the other guys on the team and it feels good playing for your school."





was having fun."

IN PREPARATION TO make a free thro sophomore Kayla Benge gets ready to take the shot as sophomore Kara Sumner waits. "My favorite parts of playing basketball are that I get to spend time with my friends and it keeps me in shape, Benge said. "Basketball has helped me with teamwork; it has taught me how to rely on people." Benge added that the hardest parts of basketball were conditioning and memorizing the plays. Photo by Anna Baize



IN A DEAD sprint, sophomore Kara Sumner dribbles past defenders. "My favorite part about this year was getting closer with everyone and being able to play more," said Sumner. "My biggest challenge was competing with other people to play on varsity because we played the same position." Sumner added that she thought practice was interesting because she never knew what was going to happen. Photo by Anna Baize



# JV/Freshmen Girls Basketball Players make connections both on, off the court



AS SHE CUTS across the floor, sophomore Melinda Goda looks for the ball. "My favorite part of basketball is the connections you make with your teammates and all the inside jokes you come up with," said Goda. "We got to spend a lot of time together and we got really close." The JV team went on to have a winning season of 17-5. Photo by Anna Baize



AS SHE DRIBBLES down the court heading toward the goal, freshman Makenzie Dostin avoids members of the opposing team. "The hardest part of basketball is learning all the plays and being on a team with all older girls," said Dostin. "I enjoy playing basketball because it is competitive." Dostin added that basketball kept her active and in shape and she felt that there was always something new to learn. Photo by Anna Baize

"Being here with everyone and playing basketball with new people is what I enjoy. I've become closer with my teammates than I thought I was going to. I played better than what I thought I was going to also." Doris Smith, 9

"For me, this season was a lot more fun than I was expecting. A lot of my teammates became my friends and I wasn't expecting that. I thought this year we worked well as a team."

Kiersten Martin, 9

LAINFIELD



"It was easier than what I thought. We didn't do a lot of hard things. A lot of the upperclassmen helped. I felt like they weren't even going to try and talk to us, but they did" **Erika Maxwell, 9** 



"It seemed more like basketball, more competitive, but it's more fun than what I thought high school basketball would be. It's about what I thought it would be overall, more work and more expectations."

Mariel Griffith, 9

AS SHE WORKS hard to keep the ball out of the other team's hands, freshman Makaiah Haberkorn skids across the court with her eyes on the goal. "Personally, the biggest challenge on the court that I face is being overconfident with the ball," said Haberkorn. She added that basketball was important to her because it allowed her to hang out with her friends and play a sport that she loved. Photo by Anna Baize

JV/I

Remember that ONE time when ...

"Freshman Shelby Burgess went to go get the ball and she completely wiped out while stepping on it."

"Teamwork to me is working together, no matter the outcome. Looking back, I realize now that mmunication is the key to teamwork; after you start mmunicating, then everything else comes naturally. amwork has also showed me that no matter what you may ak, it is easier to accomplish a common goal when you

Work together.
The seniors betweenprint of common goal when you work together.
The seniors held the team together and watched out for anyone who needed any help. After all, a team is only as good as its worst player.
For me, as a freshman, we were given amazing opportunities, but next year I know that I will have to step up and become a leader for not only the incoming freshmen, but some of my older peers as well.
Our teamwork as whole will improve due to all the hard work we put in, and the leaders that this Plainfield basketball program has made. By definition teamwork is the combined action of a group of peeole, especially when effective and efficient. This is so accurate in the definition of our basketball program. Our moth this year was 'Win As One' and through our accomplishments we proved that statement."
JESSE I-HAUSER. 9 Jesse Hauger, 9



WHILE STEPPING TO her teammate, sophomore Hayley

**Spaulding** passes the basketball. "It feels good to be connected as a team. This year we kind of just clicked," said Spaulding. "Basketball has taught me how to get past diversity; it makes other challenges seem smaller." Spaulding added that she listened to music to get in the right mindset before a game. Photo by Anna Baize

WHILE DRIBBLING DOWN the court to score for the

Quakers, junior Brooke Davis passes by her opponents. "Basketball is a team sport; you get closer with the people," Davis said "You have to trust them to make passes, as well as other things." Davis added that the hardest part of basketball for her was earning different plays and figuring out how to beat the opposing team. Photo by Anna Baize









wimming

"My biggest adventure was going to Cedar Point. I rode the roller coaster Top Thrill Dragster; it was really tall." WITH A QUICK breath of air, sophomore Sean Rogers swims to the end

of the lane. "When I was learning how to swim at the Rec Center I really liked it so I started swimming competitively," said Rogers. "Swimming is a lot arder than any other sports I

harder than any other sports I have played because there is a lot more practice and stress involved. Before get Subway, warm up and then swim "

meets, I get Subway, warm up and then swim." Photo by Ashley Stout

WHILE COMING UP for a breath during the breast stroke, senior Christian States stays focused on the race. "Swimming teaches hard work and determination that prepares you for the future," said States. "Swimming a race is fast and you do it quickly, while practice is long." State's relay team placed at County during the season. Photo by Anna Baize







"Swimming isn't all about how physically strong you are, but also includes how mentally tough you are would say the hardest thing to overcome for me during secon is not the party morphone, but water training

During winter break training, we are pushing 10.000 yards a day. The swimming is fast with short breaks between and overall high intensity. The two weeks of winter break training pushes far past your comfort zone and can easily break you down to nothin Not only is it ting, but it is also the point in swimming where it is the easiest to quit.

Even though it is hard and can wear you down which faster I am going to be come Sectionals and the fact that I am going to be come Sectionals and the fact that I am not the only one going through this. My teammates play a big part in how I avercome the challenges in swimming because when I see someone swim a hard set and do II with a passion, it makes me want to step up and try to challenge them no matter ho

I think every swimmer or anyone that plays sports has that one practice during the season that is really tough and that one thought of, 'Is it even worth it?' com to mind, and it's at that point when you really have to say. "Why stop now?"

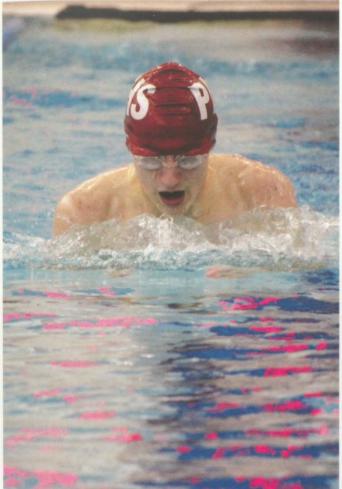
Ryan Lennox, 11



PROUDLY DISPLAYING THEIR ribbons, freshman Maxwell Wiser, junior Chaz Rhodes and sophomore Sean Rogers look up at the crowd to see the reaction of family and friends. "I had just won a 200 medley relay race," said Wiser about the moment. "Swimming gives me something to do and look forward to as the new year comes around." Photo by Ashley Davis

# WORKING HIS BACKSTROKE hard, junior Chaz

Rhodes stays ahead of the competition as he heads toward the finish line. "I swam the 100 backstroke, 100 freestyle, 200 free relay and the 200 medley relay," said Rhodes. "The bond with the guys this year was like having a second family. We pushed each other helped each other and dealt with everything as a team." Rhodes added that his team may not have been his blood brothers, but they were close enough based on the bonds they had made and the experiences they had shared. Photo by Anna Baize



### UP FOR A BREATH, freshman David Knopp competes at a home meet. "I think my greatest challenge for becoming a better swimmer was trying to be responsible and mature enough to be on the swim team," said Knopp. "In order to get into the right mindset before a competition, you need to get support and hype from fellow team members. I like the companionship between me and my teammates." Photo by Anna Baize

Remember that ONE

"In middle school, the swimmers dressed up as Star Wars characters for one meet. I always had fun at the parties we had." Eric Lees 9



ALONG WITH THE crowd, sophomore Caleb Smock cheers for his team. Improving your time is hard to describe. It's a great feeling because you know that all your hard work has paid off for something that actually meant something," said Smock. "This year, we were a whole lot closer and definitely functioned a lot better. Photo by Anna Baize

# Boys Swinning Stroke after stroke, swimmers make strides in their times



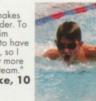
# PLANNING HIS APPROACH, freshman Cayden

Kennedy looks toward the end of the board as he readies to perform his next dive. "I've been diving since seventh grade. It was always a thing I wanted to do I just didn't want to fail," said Kennedy. "To prepare for a meet, I listen to music and calm myself down and practice a little bit." This season, Kennedy said he overcame his fear of a front double and became accustomed to high school diving. Photo by Breanna Bowling

"Swimming has taught me how to manage my time better. Now that the season is over, I put secondary activities aside, until I get my homework done." Nach Grider, 12

"Swimming makes me study harder. To be on the swim team, I have to have good grades, so I have to study more to be on the team." Alex Blake, 10





"Swimming has pushed me through hardships in life. It has taught me perseverance and realizing how to get through lots of challenges." **Christian Kennedy,** 11

"Swimming is sort of giving me an identify. It is how I have a group of friends I can hang out with. I can always rely on my teammates for problems that I have going on." Weston Whyde, 10

# FIRST ADVENTURES

"At my first swim meet, I was swimming the 100 meter backstroke and I hit my head and got a concussion. I couldn't participate in the meet after that. For me, the meet didn't go very well."



[My biggest adventure was when] trails. My favorite part was seeing

> COMING UP FOR a breath, freshman Victoria Kinnamon

6302

finishes strong in her event. "Swimming is a lot of hard work, but is really fun getting to be with my friends," said Kinnamon. "I like all the new people I get to meet at meets and practice." Kinnamon added that the team made weekly goals in order to improve and stay motivated Photo by Jade Stone

AS SHE LEANS on the block, freshman Emily Price (right middle) prepares for her next event. "I started swimming in sixth grade because my mom told me I had to do a winter sport and I just had a natural ability to do it so I continued," said Price. "Swimming helps me regain my focus in everything and when I'm swimming, I get better grades." Price added that her events were the 200 and sometimes the 500. Photo by Jade Stone

IN THE MIDST of a race, freshman Sophie Deal grabs some air. "Swimming has made me mentally stronger than I was before," she said. "We wake up at four or five in the morning, get through the day without much sleep and then get through the harder sets." A major thing Deal enjoyed most about swimming was meeting people and the strong bonds she acquired with friends. **Photo by Anna Baize** 

WITH HER GOGGLES off, sophomore Leah Wurtzel waits in the pool. "Swimming keeps me in shape and teaches me time management because I have practice before and after school," said Wurtzel. "The most rewarding part of swimming is achieving your goals at the end of every race; it's a really good feeling." Wurtzel added that her love of being around her friends and the rewards of the sport made the fatigue and loss of free time worth it for her. Photo by Anna Baize

# Girls Swimming

# Early mornings, late nights make for strong swimmers

"Swimming has taught me self-discipline. The coaches are not always around, so it teaches me to be teaches me to be tougher. Kamryn

"My coach has taught me more about

My coach has laught me more about life and swimming. It has taught me that the 'stopwatch doesn't care about your ego. It means that just because you have good swim times, it doesn't mean that you're the best."

Kaitlyn Ross, 10

VanWanzeele, 11

"Swimming has taught me to be a leader and how to motivate other people. If someone had a bad swim, I go up and tell them that it isnt a big deal and that it happen

Rachel Graves, 11





The season has made me tougher mentally and physically. Waking up early has made me stronger both ways

Shannon Rogers, 9



AINFIELD



Remember that ONE

"After a meet, we had a party, I got to know everyone better. And I got to see one of the relay races at State." Maclison Caciwell, 9





ERST ADVENTURES

"My first swim practice was very nerve wracking. But it was also very exciting at the same time."





AS SHE WARMS up in the pool, freshman Rachel Jones (top) tries to get into the right mindset before the meet. "I like how swimming is a stress reliever and it's a good way to stay fit while still making memories and having fun," Jones said. "Swimming is sort of unique, but our starts are sort of like track with one foot back on the block. Swimming is a completely different element with it being in the water, though." Jones added that her favorite part of being a part of a team was that they always had each other's backs and they were all really close. Photo by Ashley Davis

#### AGAINST THE CLOCK,

junior Allyson Carroll works toward beating her own personal best time. "My favorite event is the 500 freestyle because I'm pretty good at it and I'm good at long distance; it's not hard like the butterfly," said Carroll. "My cousin is a swimmer and she is the one who introduced me to swimming." Carroll added that her biggest challenge this past season was dropping time because she didn't swim over the summer and she had to get back into shape pretty quickly. Photo by Ashley Stout

#### WHILE PREPARING

FOR a dive senior Molly Fears moves the fulcrum in order to perform a front approach dive. "I practice anywhere from 15 to 20 hours a week," she said. "I spend most of my time with teammates and coaches. I have made a lot of friendships, though." She added, "Last season, I didn't have a perfect dual meet season. This year, I have set two records in the Ssectional 11 dive record." Photo by Anna Baize

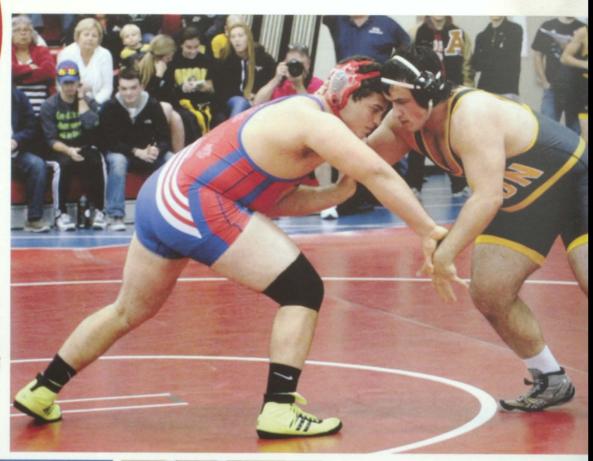
#### AT A MEET, junior Ashley Snoke cheers on her teammates from the sidelines. "I get extremely competitive because it is just how I am," said Snoke. "I always compete with sportsmanship and class, though, because I know it is not just me; I am representing our

am representing our community and school." Snoke added that the coaches had impacted her a lot, teaching her about life lessons, as well as about swimming. Photo by Ashley Stout

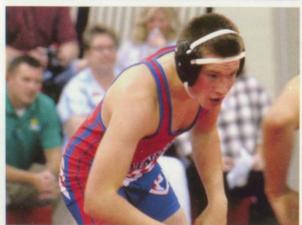




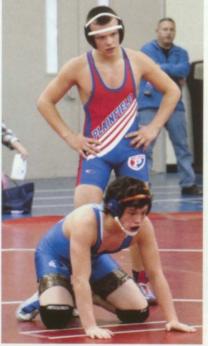
IN HIS FIRST year as a wrestler, senior Austin Gough wastes no time in getting down to business as he overcomes his opponent. "The biggest life skill I learned from wrestling is discipline and a hard work ethic. I always wanted to try wrestling and Coach Nicodemus always nagged me to come out for the team, so I decided to senior year," he said. "Wrestling has had a positive effect on me. It has taught me many valuable lessons. Being a senior did not mean much to me because it was my first year. I was one of the worst wrestlers when it came to win/loss ratio. However, in practice I always strove to be positive and uplifting to make up for my lack of knowledge on the sport. The most challenging parts of wresting were the practices and competitions. It was my first year, so I was learning a lot fast." Photo by Anabel Padilla







EYEING HIS OPPONENT, sophomore Joey Copeland waits for the referree to signal the start. "I joined the wrestling team because it seemed like a good environment for me to be in and it was a way to get closer with people," said Copeland. "Being on the wrestling team taught me how to work together and just be able to trust and rely on your teammates." Copeland said that although wrestling could be time-consuming, he was glad that he decided to join the team. Photo by Anabel Padilla



STANDING IN POSITION, sophomore Kaden Garrigus waits for the official to blow his whistle to start the match. "Wrestling is a tough sport; it's not really fun to cut weight. I have to watch what I eat sometimes and go to wrestling tournaments on the weekends," he said. "It is very cool, though, to have a bunch of people watching you and to have people cheering for you." Garrigus explained that wrestling had helped him to become more disciplined in the classroom, as well as in his personal life. It also taught him how to manage his time more responsibly. Photo by Anabel Padilla

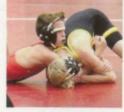
ON HIS HOME mat, junior Bryce Biddle focuses on strategy and bringing down his opponent for the win. "I wrestle because I like it and it keeps me conditioned for football during the winter and off-season," said Biddle. "My favorite part of the season is just hanging out with the guys on the team and having fun while making memories." Biddle added that he prepared for a match by listening to music to get into the pregame mood and to set him up for a pin. Photo by Anabel Padilla

Coaches were motivating and made practices fun. We do really hard conditioning and they always push us through it. Some coaches ran with us to motivate us to keep





"The coaches are in charge of everything. They teach you moves, condition you, they tell you what to do while you're wrestling." Cooper DeCamp, 9



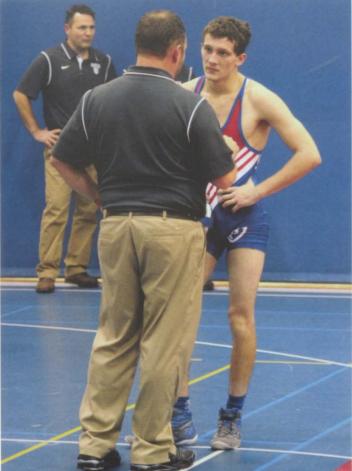


The coaches schedule practices, make sure everyone gets there on time and they just make sure everyone knows what they are doing and how to do it. If anyone is falling behind, they give them one-on-one time." John Flanagan, 10

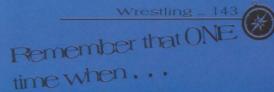


"The coaches played a pretty good role. They were the most important part of wrestling. They taught us moves and how to pin our opponents. They encourage us all to keep going."

Carter Thornhill, 9



AS COACH PAUL Nicodemus helps him strategize his next match, junior Mason Smith focuses on what he needs to do to beat his opponent. "Wrestling has made me a lot more disciplined with the things that I do," said Smith. "My freshman year, when I was wrestling at the Candy Cane Classic and I lost my last match that would have taken me to wrestle for third place, I was really mad about it, but Coach Adam Ferguson came over and just gave me a hug and told me that I won that match in his mind." Photo by Anna Baize



"It was early in the season and I slammed this kid from another school on the mat, and a bunch of my teammates told me to slam all of the other opponents."

Emesto Mariscal, 12

Wresting isn't a sport for everyone, it is a sport that requires a vast amount of physical and mental strength. Being a senior opens a new door. It allows you to make friends with the freshmen and help guide the team in a positive direction.

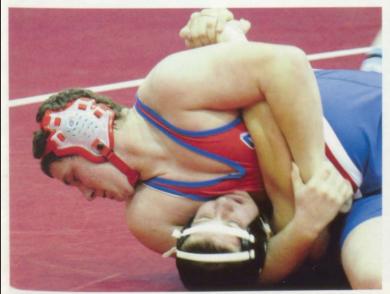
injured on and off, but I had a record of 12.5 will a few pins. Seniors Isaac Gomez, Ernesto Marisaal, Tyler Summer and me have been wrestling together since sixth grade. We have learned how to deal with all types of pain. The most useful thing I learned is how to not give up; no matter the circumstances.

I will miss wrestling. It has been a part of my life for so long. All the weekends I can't get back, all the blood sweat and tears I have shed is nothing compared to what I have learned and how much I have grown. Being a senior doesn't mean I'm done with the program. I will still be involved because of the friendships I have made with the inderdesting.

eegan Sweeney, 12



### More than the mat: Wrestlers focus on diet, exercise, stamina



WITH HIS OPPONET in lock, junior Cody Kammerer goes for the win. Kammerer said he gets ready for meets by "putting on music, relaxing the day before and eating smart the night before," he said. "I never horse around. I always stay physically strong and mentally strong." Kammerer added that he acted like each practice was a meet, so that he was ready for the real thing. "It's something I've done since I was young," he said. "I love the sport. I watched it in the Olympics one time and ever since, I've been hooked." Pheto by Anna Baize AT THE BEGINNING of the match, freshman Tavian Gadia concentrates on what moves to make. "At first, I just did wrestling for the conditioning for football, but after two years, I just really enjoyed it," he said. "It's a very tough sport mentally; it's not a team effort – you are out there by yourself." Gadia added that he felt he could go far as long as he pushed himself. Photo by Anna Baize

#### FIRST ADVENTURES

"My first wrestling practice was pretty difficult. I remember getting annoyed because of all the directions I had to follow."

"My biggest adventure was on Spring Break last year with my family in Puerto Vallarta, Mexico. We did an excursion in the jungle on ATVs and went to a hidden waterfall "









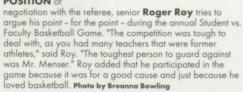
## Friendly Competition

Raising money or just for fun – students, faculty play in events

#### 1. WITH ENTHUSIASM SHOWING, senior Matthew Webber

celebrates after spiking the ball at Spikefest. "We came into the game hoping to beat the juniors for once, but we lost miserably," said Webber. "Like a soccer game, Spikefest was intense and a lot of fun." Webber added that he chose to participate in Spikefest this year because he had a lot of friends doing it and knew it would be a good time. Photo by Anna Baize

2. IN A POSITION of



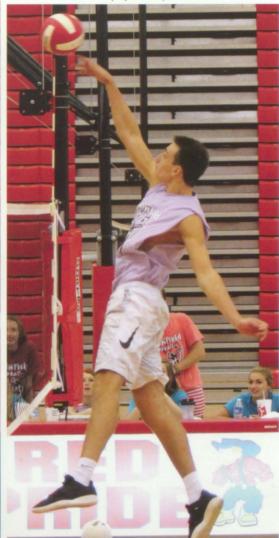


3. WITH THE BALL in hand, sophomore Melinda Goda tries to escape the oncoming freshmen at the Freshman vs. Sophomore Powderpuff game. "My favorite part of Powderpuff was getting to play quarterback and directing people and calling plays," said Goda. "It is a lot of fun to play with your friends and you make connections with the people you play with. I'm glad I got the chance to play this year." The sophomores went on to win the competition. Photo by Erika Hufferd



Friendly Competition ... 145

JUST OVER THE net, junior Conner Brens gets the ball to the other side during Spikefest. "I love to win. I love the competition to want me to win," said Brens. "My team and I practiced for an hour before the game. We are all friends, so there was great chemistry and all-around fun." Brens added that he planned to play again next year and encouraged more students to come out and play. Photo by Anna Baize





6.

4. AT THE POWDERPUFF game, freshman Makaiah Haberkorn sprints down the field with the ball. "I thought it would be fun to try a sport that boys usually play," said Haberkorn. "Friendly competitions are a lot of different than varsity games because we just have fun. They kept score, but it did not really matter who won or lost because the money was for a good cause." Photo by Erika Hufferd

AINFIELD

5. ANTICIPATING THE SHOT, senior Jaspreet Randhawa dribbles down the court before making his shot. "The team and I practiced a week before, which I got hurt at. I rolled my ankle and senior Dakota Sanders stepped on it at the same time. It hurt," said Randhawa. "To this day, Mr. McKeon still teases me about how bad we lost to them." Photo by Anna Baize 6. WITH A QUICK tap, junior Thomas Nugent tries to get the ball over the net and past Assistant Principal Michael Menser during the Teacher vs. Student game at Spikefest. "Spikefest brings students together to have fun and build chemistry," said Nugent. "Spikefest brought my friends and I together as a team." Nugent said that he helped lead the team to a victory over the teachers with three important spikes. Photo by Breanna Bowling

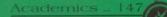
7. READY TO EARN a point for their team, junior Conner Brens waits for junior Tyler West to serve at Spikefest. "It's good to be competitive so you have the drive to win," said West. "You should have good sportsmanship, though, so that people that don't know you will look at you with respect. In a serious game, I am more focused and competitive and when I am just having fun, I am more relaxed." Photo by Anna Baize



#### ERST ADVENTURES

"My first Powderpuff game was sophomore year. It was really fun, even though we lost. But the sportsmanship was there among everybody. This year was more fun than my first year because everyone was included."

# Academics



ENGROSSED IN THEIR work, juniors Emma Legg and Lydia Lewis dissect a sheep's brain. "The hardest part was actually cutting the brain in half," said Lewis. "I think Anatomy is an important class because it helps us learn more about our bodies and how they work." Legg added that she was deathly afraid of the brain and the whole dissection. When teacher Scott Johnson pulled out the brain, she said she wanted to either throw up or pass out. Photo by Ashley Davis



"I was in English messing around and throwing paper, bottles and pencils. The teacher got really mad and I had to clean it up."



"The biggest academic adventure I have had would be getting the tablets this year. I believe it was a good change. It's easier to do all of your assignments because they are just there and it is a lot easier to get them in on time."



"In Sociology, we're doing this project of breaking the social norm . We have to go against what society thinks is right and do something that you wouldn't do. For example, taking someone's shopping cart and using it as your own."

My biggest adventure was when I went on a cruise. We went to Key West. I had a lot of fun with my family and on the trip we grew much closer to each other.



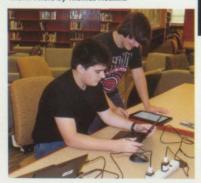
A LITTLE ONE-ON-ONE help with echnology from Spanish teacher Renea Whicker helps sophomore Hannah **Sanders** gets back on track with her assignment. "Personally, I take tests better on tablets," said Sanders. "That's why I prefer them more than pen and paper. Getting the wi-fi to work a little better throughout the school would improve the tablets." Sanders explained that it was easier for her to be organized, as well as keep in contact with her teachers, using the tablets. Photo by Anabel Padilla



## Changes from textbooks to tablets, students move forward



FOCUSED ON HIS notes, senior Christopher Smith follows along on his tablet as social studies teacher **Brian Pelkey** takes the class through the material on the takes the class through the material on the Smart Board. "At the beginning of using the tablets, it was pretty rocky just because there were a lot of difficulties," said Smith. "As the year went on, I felt as if we were getting used to them." Smith added that his favorite feature to the tablets were how a person could opint on the tablets was how a person could print documents to OneNote and then take notes or them. Photo by Thomas Hoskins



#### IN THE MEDIA CENTER.

unior Rachel Lawrence explores the options on her tablet. "I like the tablets because I'm a lot more organized," said Lawrence. "I dislike them because my stylus broke so I can't do half of the things I normally do when I'm using my tablet." Lawrence added that one disadvantage of the tablets was that she did not remember things as well because she was not writing them down. Photo by Melinda Goda



IN THE TECH corner of the library, "tech-sperts" junior Tanner Spurgeon and sophomore Jesse Howard look over a tablet that is having some issues. The pair reflected on how they started with the tech crew and what it was like to help their peers. "It's like joking around and not being very serious since you know them," said Spurgeon, on his position. "But, I was very excited learn more on the subject and teach others." Before he was accepted as a tech-spert, Spurgeon had to go through instructions on how to trouble-shoot and solve problems. oto by Anna Baize

#### One-to-one.

Prior to August of 2015, those words might have brought shivers and cold sweats to students (and teachers) who were apprehensive about the introduction of computer devices to students this year.

Fast forward to May of 2016: what a difference 10 months makes

Naturally, there were some hurdles to cross and some bumps to navigate, but all in all, the adoption of tablets could be hailed as predominantly successful.

Most students adapted well to the tablets, and some even joined the new tech support team, like junior Josiah Fields. Over the summer, Fields had attended training focused on how to solve issues with the tablets. "The tablets have made things easier because students do not have to carry around textbooks or notebooks," said Fields. He added that he preferred the tablets because everything he needed was on one device. Fields said his least favorite thing about the tablets were the issues they caused, but most could be solved.

the tablets were the issues they caused, but most could be solved. Neither loving nor hating the tablets, senior **Hudson Nichols** was neutral on the subject of the new technology. "There are ups and downs. The other day, I was taking a quiz and the quiz program stopped responding," said Nichols. "I would not have had to deal with that last year." One negative Nichols found early on in the year was the connection availability. "When the Wi-Fi goes out, a lot of times I can't access what I need to. It makes class time or homework harder." However, on the plus side, he added, "When I am taking a test. I am allowed to use the Internet. I can use a matrix calculator on test, I am allowed to use the Internet. I can use a matrix calculator on my math quizzes. Also, everything is organized to make it a little easier; it makes it more convenient.

The tablets may have made it easier for most students, but senior Dylaney Stark had quite a few difficulties with the transition. "I think the tablets make learning more difficult because some students don't have access to the things they need access to, and then they have to go down to the Media Center to get it checked out and they end up missing more class time." Stark said she would rather have hard copies because it helped her stay organized, adding that she did not like the tablets because they added stress to her life.

Ultimately, most students felt that the tablets were a good addition. "I just really enjoyed helping people with their problems. I help in tech-support because I'm going to work with electronics in the future," said Fields.

Big Changes ... 149



"Using the tablets, work is basically almost the same thing with OneNote except for the fact that you have to drag and drop off files into OneNote. You can still turn stuff in through Schoology. I prefer the tablets. I'd say it's baland me because Lar helped me because I am always on my phone and now I am always on my tablet. It's just easier ning

Campbell Snyder, 10

"I prefer tablets over books efficient. The pros of the tablets are that it's easier to look information up during class. Cons to the tablets are that we can scratch them. It's nice that we get to keep everything organized Emily Wood, 9

ZOO YORK





"In some ways, the tablets are convenient. You have a lot of different selections to use to write with, like highlighters and pens. The tablets have a lot of glitches and they can be annoying sometimes because they block a lot of stuff that shouldn't be blocked. The other thing I don't like is that they have a really short battery life." Jason Fernandez, 12

#### Do you find the tablets useful during classes? Sometimes: 40% Yes: 32% \* No: 28% 9/15 by Ethan Ande

"Using the tablets is a lot harder than last year. Pen and paper is a lot faster for me because it's just right there. The tablets can be hard because there are defects. Sometimes in class laterics. Sometimes in class, I fall behind because of the tablets. But, one positive is that everything I need to study is on my tablet when I go home, so I find it easier to study." Kailei Stuart, 11



"The tablets make everything faster and easier. You can get more stuff done in less time The worst thing about them is when they stop workin Jessica Hauger, 9

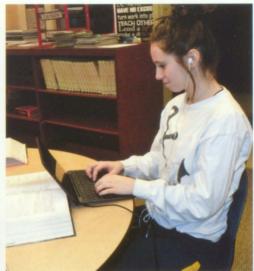


assignments on Schoology. Jaxson Thomas, 10

IN THE MIDST of change, senior Kason Armour uses pen and paper – but keeps his tablet close by. "With the tablets, it is easier to get stuff done," said Armour. "For me, my grades have gotten a lot better and I'm sure if people are taking advantage of them, then their grades will improve, too. Armour explained that there were a couple of disadvantages with the tablets in his opinion, such as the difficulty posed by trying to transfer files. Photo by Melinda Goda



WITH A TEXTBOOK and her tablet out, freshman Hannah Wren works on an English assignment. "I like that the tablets keep you organized," said Wren. "I don't like how there are a lot of problems [with the tablets]." Wren said she preferred the tablets because they helped her stay on task. She said she used her tablet in her math class the most and they used OneNote to do their school work. Photo by Mason Burress





out

Hannah Asher, 12

"I think there are some benefits to using the tablets at school. Personally, it cuts down on things I have to carry around school. I used to have several binders for classes and now I just have a few folders for papers in class and notebooks.

One of the other benefits I see is that a person cannot lose or forget his or her homework. Another benefit is having everything online, so that if I leave my tablet at school, I can get on my personal laptop to access my files at my house. Another great thing about the tablets is that they are very portable, meaning that I could do my homework at work during my break, and use it on the go.

Unfortunately, there are disadvantages to using the tablets. Students are going to be distracted with browsing the Internet during class. Plus, some kids don't learn that way and it can be difficult for them because most of the teachers are going to all tech-based instruction. This is honestly good for the visual and hands-on learners, but leaves the audio learners behind.

Using the tablets in class was a huge benefit and I think everyone benefited in some way with them after we get all of the tech kinks

ERST ADVENTURES

WITH SOME FREE time on

their hands, freshmen Omar

Steven Holsapple and Spencer Decker gather

around a tablet and enjoy a game before school begins. "It's

been easier to take notes," said Holsapple. "When taking notes on paper, the paper could get

as well and that the tablets also offered a source of entertainment. Photo by Mason Burress

crumpled up and the tablets can't." Holsapple added that doing his homework was easier

Kendrick, Payton Feckete,



"The first time I went through a really big change

in my life was when I was in fifth grade when I started playing soccer and had to practice every day for it. I had to learn to balance my time between sports and school."

I went sledding one time at Hummel Park. I was walking up the slope when I fell and broke my leg. Now, I don't like to go sledding."

## From home to school, family ties still strong

0

AT THE **BEGINNING** of the class she TA's for, senior Alyssa Bush looks over some

papers she is going to grade for her mom, math teacher **Lisa Bush**. "I chose to be her TA because I know her the best, and really, that's my safe place, said Alyssa. "If I ever have a stressful day, she's always there to talk to me. She is my best friend, so whenever I have something to talk about, she's there for me." Alyssa added that she had TA'd for her mom before, which was helpful because her mom monitored her, and always made sure she got her homework done. Photo by Mason Burress

Would you like to have a parent work at PHS? No: 88% dents, 9/15 by Em Yes: 12%

Q: Explain what it's like having your mom as a teacher.

A: "It can be awkward at times because I see my mom both at school and at home. When you have normal teachers, you feel like a normal student, but you can feel uneasy being in a class that your relative teaches."

Q: Describe how your social life has been impacted.

A: "For one thing, it has impacted it because people say, 'Oh your mom is so cool,' and it can start a small conversation with that."

Q: Compare your relationship at school to at home

A: "Before I had her as a teacher, she told me that I am a student first in her class and then her son, which is good because she doesn't show favoritism. Q: How does having your mom at school affect

you? A: "Having her at the school is different. We agreed that if one of us embarrassed the other, then we



could tell something equally embarrassing about the other person It was kind of awkward at first, but it's just something I'm used to

Q: Why do you like or dislike having her here?

A: "I like having her here because it [German] is an entirely new language with new rules, so having a teacher as a parent is helpful.

Q: What would you do differently if she wasn't here? A: "If she wasn't here, I

might not have taken three years of German. I might have taken a couple of years of Spanish.

Max Ament, 11 Mom: Susan Ament, German

"She puts lunch money in when I need it. She always has food, too. She helps me stay more focused in class and keeps me doing the right thing. She's always there if I ever need to talk

Bradley Whicker, 11

> Mom: Renea Whicker Spanish

"It helps me because she will take the football players to the away games for football. I used to ride her bus. She knows my schedule and what I'm up to because of other employees. She gets to know my teachers and coaches as well, because of games and field trips

**Tevin Tomlinson**, 12 Mom: Shelly Tomlinson, bus driver "Having my mom here is honestly nice because she always can run home when I need her to. She also checks

my grades more than 1 do, so she keeps me on top of them. She works with the Technology Department, so it's easy to help me with my tablet and all that right now." Gavin Ritter, 11

technology

Mom: Susan Ritter,

My mom helps me with my Spanish and teachers like me more because of her. She helps me by choosing classes and finding my way around. Also, it makes me more responsible because my mom knows what I'm

doing Miller Nichols, 9 Mom: Jamie Nichols Spanis WHILE HE GETS help from his mom Susan Ritter, freshman Cade Ritter appreciates the benefits of having a parent around school. "I've gotten better grades because she helps me with homework," said Cade. "I know teachers because of her and who to be around and who not to be around – but, she also knows what I get on every test because she has access to everything." Cade said that even though he hardly saw his mom at school, she still had a great impact on his school day. Photo by Anna Baize Trab

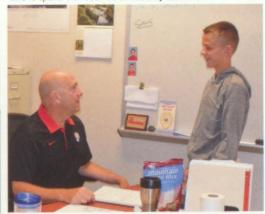
AS SHE RAISES her hand, sophomore Kayla Benge waits for her dad, social studies teacher Curt Benge, to call on her. "I think other students don't like it [having their parents at schoo]] because it seems like they are around them all the time," said Kayla. "But then again, you know them, and they can help you with your work, so it's easier to have them there." Kayla added that her dad was the same at school and at home, but she hears a lot more stories from him at school. Photo by Connor Stinson

1

AT HIS DAD'S desk, freshman Derek Cavanaugh has a quick chat with his dad, social studies teacher Pat Cavanaugh. "I like seeing my dad in school. He asks how my day is going and it's nice," said Derek. "He gives me advice about different things and he has given me helpful tips about high school." Derek explained that although they did not see each other that often during the school day, they still made time to spend with each other. Photo by Jade Stone

It's All Relative ...

151





USED TO SEEING each other at school, English teacher Carrie Farris hands her nephew sophomore Connor Paterniti some money for the vending machine. "In school, she is a good teacher, but out of school, she is the best aunt ever," said Paterniti. "Having her at school is amazing because she will help me with anything I need help with – especially with English." Paterniti said he had never had Farris as a teacher, but he did enjoy being her TA. Photo by Anabel Padilla

"I get to go to them for guidance. I usually go to them with problems with my teachers or other students. They're always trustworthy and honest when most people aren't in the school."

Maria Norton, 10 Mom: Susan Norton,

Cafeteria

"Having my mom in school helps me because she knows more about what's going on than I do. My mom can also get ahold of my teachers and it's nice to know she can always out when I need he

> Victoria Treash, 11 Mom: Jamie Treash, English



IN BETWEEN CLASSES, junior Belle Jacobs meets up with her mom English teacher **Kellie** Jacobs for a quick chat. "Having my mom as a teacher is really nice because if I need something, she is down the hall and is always here to talk," said Belle. "She knows most of the student body and helps me pick and choose friends in a way. Belle added that at school, her mom didn't show her full personality because at home she was funnier and more outgoing. Photo by Anabel Padilla



AFTER DOING A photo assignment in Mass Media, freshman Mason Burress goes over the shots with his mom, English/publications teacher Michelle Burress. "My mom has made me stay on top of my grades and she has done a lot of good things for me," said Mason. "For educational purposes, I learn a lot better when I can call her 'mom,' because I can never call any other teacher that." Mason explained that his mother could watch over him and he could not get away with stuff he did in middle school. Photo by Ashley Davis

"There are benefits and difficulties of having my mom work at the school. She began working here late in my freshman year. I love my mom very much and truly appreciate everything she does for me. It is very nice to always have my mom there for me at the school when I need her for money, food, etc. It is also very convenient that my mother can remind me of anything that I need to do at any time throughout the school day, but it can be very annoying having your mother always there.

do at any time throughout the school day, but it can be very annoying having your mother always there. There is no keeping of any secrets. She knows everything. If something happens involving me, any of my friends or any activities I'm involved in, she knows. This isn't always a bad thing, but parents can just get on your nerves sometimes. It can also be difficult when, for instance, I have had a brief argument with my mother, and instead of being able to get a break from that situation, I go to school and see her again 15 minutes later.

trom that situation, I go to school and see her again 15 minutes later. My close friends also like going to my mom throughout the day if they need anything; sometimes, I feel that they like having her here more than me. All in all though, it has been a good thing having her here during my high school career.

Kira Siepman, 12 Mom: Julie Siepman, Secretary

-0 ERST ADVENTURE



"The first day that I got to see my Mom at school, I was happy because I got to see her every day. I was also nervous because I didn't want her to follow me around.

edb'

#### 2 ... A for Effort

"My greatest adventure was when I went with my great grandma to New York, New Jersey and Pennsylvania. It was a great time because we spent time together."





USING HER TABLET, freshman Abigail Postma flips it to write on the screen. "I decided to take Spanish because it is interesting and I had never learned it before," Postma said. "My favorite part of the class was when we were learning colors and she threw balloons into the air and we told her what color they were." Postma added that the most useful thing she had learned was describing food. Photo by Mason Burress

PENCIL TO PAPER, senior Trevor Rammel takes notes in his Preparing for College and Careers class. "I try the hardest in Mr. Ferguson's class because he is the coolest," said Rammel. "I put more effort into classes like English and less effort into electives because I think they are more important." Rammel added that he thought that effort should count toward a final grade because if a person studied really hard, but wasn't good at tests, then their effort should count for something. Photo by Ashley Davis



## A for Effort Hard work equals positive end results for those who try



HARD AT WORK, junior Zach Foss practices in percussion class. "Effort shows in your overall grade. If you get an A or a B, you've probably tried hard and put in a lot of effort. Classes that I work hard in are usually a higher grade than classes I let slip a little," said Foss. "It's good to show that you care so that the teachers know that a class matters to you. It gives you a better image." Foss added that it was important where he put his effort into because a class that he was not very good in would require more effort. Photo by Ashley Davis

#### CONCENTRATING ON HER work, freshman Avg

Worthington types in her Digital Apps and Responsibility class. "The amount of effort you put into a class should definitely count as a grade, said Worthington. "If you don't put effort in a class, why should you get a grade at all?" Worthington added that she thought it was important to try in academic classes because it set a student up for the rest of his or her life. Photo by Mason Burress



Giving 110% was not always possible, but for those who were willing to put forth efforts in their schoolwork, the outcome was often worth the work that was required. Good grades, scholarships and more could be the rewards for those who did what it took to get the job done.

Putting forth effort in school was something that was important to senior **Erika Hufferd**. "It is important to put effort into school because hard work leads to good outcomes. By good outcomes, I mean better grades, and better relationships with teachers," said Hufferd. "The amount of effort that I put into schoolwork is important. The more effort I put into my work, the better I feel and about my accomplishments and myself."

However, like many teens, Hufferd tended to slack off occasionally. "There have been a few instances where I have slacked off, whether that was not doing homework or not participating in class. When you slack off, there is a greater chance that that class will be harder in the future," said Hufferd. "But when you are trying and doing what you need to do, you feel more confident in your abilities."

Even though she slacked off sometimes, she knew that her effort would pay off in the long run. "I can tell when my effort is worthwhile; when I get gratification from teachers and I'm able to help my classmates when they don't understand the subject that I can help them with," she explained. "I can also tell that it's worthwhile, because when looking at colleges, I was told that the effort and grades that I have were above average, and that made me feel good."

Another student who believed that effort was worthwhile was sophomore **Jack Estes**. For Estes, grades were a strong motivational factor for him to put forth effort. "If you are slacking off, then your work will reflect that," he said. "You are not going to get anywhere with that kind of work"

His future plans held a lot of influence over Estes. "If you don't put a lot of effort into school, then your grades will drop. And if you are looking for a career that requires college, then colleges won't even look at you if your grades are bad," Estes said. "I actually put a lot of effort into my schoolwork because I actually want to get into a good college. I get a sense of pride from putting in a lot of effort, and that makes me happy."

Fellow sophomore **Lindsey Bowling** agreed. She said, "When I really try, it shows on the grade that I get. When I usually slack off is when I'm tired and I feel like I have other more important things to do."

Creative projects were one thing that encouraged Bowling to try hard. "When I had a project in English that I got to use a Powerpoint on and got really creative with, I put a lot of effort into it and it showed on my grade," she said. "It's important to put effort into school because you want to get good grades. This is so you can start off with a good grade and finish with a good grade."

Bowling added, "I put in a lot of effort into school because I don't want to get a bad grade on an assignment. Also, I will spend an amount of time to make sure I do the assignment correctly."

Ultimately, students had to decide how much effort they needed to give -because what they got out of a project or assignment was directly related to what they put into it. "I think that effort should count in your grade because if you put some effort into an assignment, then you should at least get some credit for giving it your all," said Estes.

for Effort ... 153



"I have to put a lot of effort into English this year. We have a lot of writing or typing. I'm horrible at English. I'm not very creative. I just write with the flow. Coming up with stories is kind of hard for me." Joshua Law, 10

"For me, the hardest subject is math. I am not a very analytical person. It's harder for me to remember all that I need to." Annabell Shaw, 12



"I put the most effort into gym. I like to walk around and ride bikes. I don't like swimming. I like to lift weights. I like to hang out with senior Sarah Reynolds." Cameron McConn, 12

"I always try to put the most effort into my science classes because that is the type of field my future career is in. I try to keep those grades up and excel in those classes in hopes of getting better opportunities. While it's not the hardest for me, I definitely to do my best Kayla Mays, 9

**LOW** 

"I really enjoy history. I have always easily learned that subject; it just comes naturally. I enjoy learning it because it's those events that changed the Tristin Cooper, 11

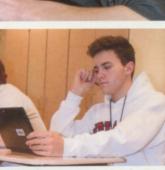


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"AP Physics is the class I have to put the most effort into because it is an AP class and it's really difficult. I have to study a lot if I want to get a good grade because it challenges me. I want to go into a field in physics, so I took the most challenging physics Elizabeth Robinson, 10



AS SHE PUSHES through the last rep, unior Riley Blackwell puts forth her best effort while lifting weights. "I always try my best to put forth effort in APC," said Blackwell. "I think that in classes like APC, students should be graded on effort, but in classes like English, some students are quieter so they should not be graded on class participation." Blackwell added that she had to put more effort into classes where she struggled in order to get a good grade. Photo by Jade Stone



IN GERMAN CLASS, senior John Reed follows along on his tablet. "I think effort is important in school because what you do now impacts the rest of your life," said Reed. "I think that effort should count as part of your grade because it makes it fair for the other students." Reed added that maintaining good grades and a good GPA was important to him for his future Photo by Ashley Stout

WORKING ON DIFFERENT elements of art, sophomore Brock Litsheim draws in his Intro to 2D Art course. "This class is pretty easy because most of it is drawing," said Litsheim. "I put in effort in this class because it is fun to me. Giving effort in my classes helps me pass." Litsheim added that he enjoyed this class more than his other classes because it is easier for him. Photo by Mason Burress WITH AN OPEN book in front of her, senior

Morgan Hudson studies for an upcoming test. "You can get through high school cheating and not working hard, but in real life, you can't copy off your friends and slack off. If you want to be successful, you have to work for it," said Hudson. "Success can't be given, it's earned. Effort is important in high school for me, personally, because I can't pass without studying. I have to put effort in to be able to pass." Hudson added that she thought effort should count toward grades to make things even for all students. Photo by Erika Hufferd



#### FIRST ADVENTURES

"The first time I got an A in a hard class, I was a sophomore in a history class. I studied a lot and I was relieved to get an A in the class."



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Dog PUT OFFICE

WITH A THICK marker, sophomore Juliann Schroer learns about the body as she works on her Health project. "I think Health will give me the benefit of not doing drugs and staying healthy," said Schroer. "It will give me more awareness of my body." She added that good grades were important to her so that she could get into college and move on with her

life. Photo by Ashley Davis

#### when will I Use This?

'My biggest adventure was when I went to California for a diving meet. We went to the beach a lot, even though we weren't supposed

SINGING WITH THE choir, senior Alexa Curra belts a melody out under the direction of Director Jonelle Heaton. "I've been singing since I was five; I started with my church choir and since then, I've always been involved in music,' said Curra. "I personally think choir is more fun, but very different than other classes. You know what to expect with core classes every day, while choir class is different every day." Curra added that she had always wanted to do something with music because it helped her with her stage fright and and anxiety

Photo by Anabel Padilla **ON HER TABLET** in panish, sop Alexandria Cook hopes

to learn something that she will be able to use in the future "I took Spanish so I could communicate with other people better,"

said Cook. "The cultures are mixing here in America and Spanish is a really big one." Cook added that she believed she would use Spanish in her future career, noting that she would be able to use her knowledge of how Hispanics communicate with their hand motions and body language as well. Photo by Ashley Davis

Which class will benefit your



## HEVER CAT AT ACCEPTINGE LETTER FROM SO ['M JEAVING

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### se This? enV Practical knowledge for future careers benefits students

"I considered buying my first lottery ticket when the PowerBall jackpot hit \$1.3 billion. Since the odds were never in my favor, I passed and kept my \$2 for a snowy day Starbucks run. I like sure things. I imagine most people do

Tucked away in the Plainfield High School Pathfinder, junior and senior students will find a sure thing in selecting the elective course P155 / ACP Speech. There are many reasons why all college-bound students should take this important course.

Dr. John Arthos, the Indiana University course director, stated, 'Public Oral Communication is the foundational course upon which all other courses rest.' The course is designed to be an issue-based, student-driven experience through the filter of rhetoric – the study of the art of communication. In addition to applying rhetorical theory to the current issues of the day, students practice speaking in front of peers, which can be a transformative experience

'Speaking was a big obstacle for me to overcome,' said senior Riley Cooney. Cooney took the course in the fall of 2015. 'I cried when I had to take the class. I cried after my first speech, but I realized at the end of the course that the class had changed



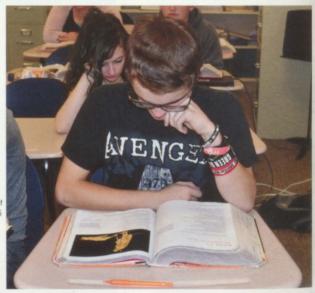
me. I became so much more confident and was able to calm my anxiety.' Another senior, Matt Webber found his experience to be similar. Students in Matt's section agreed that Matt was the most improved speaker in the room. As a teacher, watching a student struggle through a speech is painful, but know that this struggle is short-lived. The joy of observing my students grow and develop over 18 weeks is one of the most rewarding aspects of my teaching. I trust that my students will emerge from their internal cocoons as stronger, more insightful,

and more confident orators. This is a true college course. We watch weekly lectures from Indiana University, right along with the 55 sections of the same course in Bloomington. The course is challenging. This helps prepare students for an academic college experience.The class is the most transferable course dual credit course, according to the Core Transfer Library. Finally, the course is fun. We enjoy getting to know each other and students really bond over the semester.

### Stacy Sanford, speech English

WITH ALL OF his focus, freshman Dakota Craig reads a story in English class. "English class prepares me for my future because I can think back to lessons from a book and it also helps my vocabulary," said Craig. "English is more fun than my other classes because I have more friends in there and I have nice teachers." Craig said his favorite thing he had done in English was write a book report. Photo by Mason Burress

IN THE BAND room, freshman Juliana Zlatniski practices her skills with percussion. "I might be in Drum Corps [in the future]," said Zlatniski. "If I'm good enough, I might want to teach other people." Zlatniski was unsure of how she would use percussion in the future, but she said she enjoyed it and could see herself doing something related to it. Zlatniski added that she decided to do percussion because her dad was a percussionist. Photo by Ashley Davis



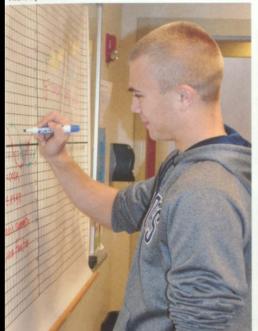
#### "I will use English in the future because proper grammar is very important. I know better vocabulary in English, which is very important if you want to be seen as a smart Tanner Harriman,

"I will use Anatomy in the future because I want to be a nurse or physician's assistant as a career. Anatomy will help prepare me for any medical career in the future."

Natalie Gulley,



AT THE BOARD, junior Jack Burkmire practices his graphing skills. "[Math] could be useful in business or if you want to be a math teacher it might help," he said. "Everything's a shape, and in geometry it's all about shapes." Photo by Jade Stone



BROW FURROWED IN concentration, sophomore Ben Crum studies his textbook in AP World History. "I chose AP World over regular world history class because it looks better for college and it's a fun challenge. AP World would be useful for an entertaining discussion," said Crum. "[My favorite part of AP World is] learning about later history, such as the Renaissance, warfare, mass genocide and colonial expansion." Crum added that even though he was interested in these topics, they would not necessarily help him in his career later on in life. Photo by Anabel Padilla



"Throughout my high school career, one class has had the greatest impact on me as a person. This class wasn't a required math or science course, but rather an elective I chose to take during my junior year. I chose to take ACP Speech because I knew it would be a required class for me in college. I do not like public speaking and I went into ACP Speech expecting to dread every minute of it.

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when will I Use This? ...

went into ACP Speech expecting to dread every minute of it. What I discovered, however, was that I quite enjoyed the class and some of the skills I learned in ACP Speech I now use every day. Throughout my semester in speech class, my ability to communicate clearly with people greatly improved. Now that I have taken ACP Speech, class presentations are

not a bother to me anymore. While speeches are still not my favorite thing to do, I now know how to better prepare for them. Outside of school, I also use

Outside of school, I also use these communication skills for tutoring. I take care of two girls, a kindergartener and a third grader, after school every day. I regularly help them with their homework and if I do not communicate information clearly when I explain things to them, I could just confuse them even more. Using the skills I learned in this class has improved my tutoring skills that I use almost every day.

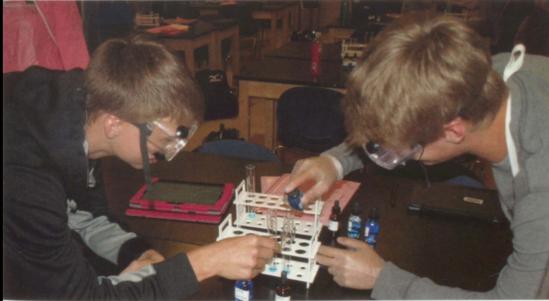
As a result of taking ACP Speech, I am now able to communicate things better, whether I am speaking to a large group of people or explaining something one on one. Either way, I am more confident when speaking, and the results I learned

in ACP Speech have been beneficial to me in other areas of my life."

Rachel Schuld, 12

A STEADY HAND helps senior Josh Brisco and junior Daylon Flick do a lab in Biomedical Science class. "I decided to take Bio Med because it seemed like it would be interesting and another science credit would look nice," said Brisco. "In my opinion, Bio Med and freshman Biology are nowhere near the same in any sense, except for the way we do our labs." Having a harder class helped Brisco with time management because he said he knew when to get his assignments done. Photo by Maura Adams

AS ART CLASS wraps up, sophomore Sierra Abke puts the finishing touches on the frame for her project. "When I grow up, I want to be a photographer," said Abke. "The skills I'm learning about in art will help me with that." Abke said that she took art class because she liked art in general, not just photography. Photo by Mason Burress



"I probably will use Spanish in the future.

It's beneficial because it looks good on job applications if you can speak more than one language." Drew Gellert, 9

E

"I will use art in the future because it helps me express my feelings better. It also helps me communicate with others. I would recommend it to anyone who loves art because you meet other people who love art." Hailey Kuntz, 11

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INDIANA

"Anatomy is a class I will use in the future because I want to become a doctor when I grow up. You learn a lot of stuff in a short time and it all relates to the medical field in some way." Jennifer Gibbons,

9



ERST ADVENTURES

"The first time I realized stuff I learned in school will be useful was when I learned to be responsible and stay on top of my work and to not get behind. You get out what you put in. Your success is determined by how you work."

hip Goul

#### I'll Take That

'My freshman year, the band took a trip to Disney World. We all got on a bus and went down there. When we were there, we got to march in the parade at Disney.





senior **Olivia Roath** expresses herself with her art project. "Art is my favorite hobby and my biggest talent It's a good way to express myself, said Roath. "Since I have art first period, it's relaxing to come in, not have to do tests and just be in my element." Roath said she enjoyed art more than other activities because she felt that she never did the same thing twice. Photo by Thomas Hoskins

WHILE DOING WHAT she loves,

## Electives give students opportunity to explore new classses

High school is a place of learning. Students come from 7:45 a.m. to 2:45 p.m. to absorb as much knowledge as they can before they graduate and enter the real world. Besides the common core classes, such as science, math, social studies and English, students are provided with the opportunity to take different electives.

Students have many options when trying to choose the perfect elective. Junior Samantha Allen said, "I feel that it is important for high schools to have electives because some students are interested in studying other topics that aren't necessarily the standard curriculum courses.



Some students want to pursue degrees or careers in topics such as

her favorite elective was photography because "it gave me insight on a subject that I wasn't very interested in to begin with." Besides taking fine art electives, Allen is enrolled in Psychology and Sociology. "I chose to take these electives because I wanted to not only challenge myself, but because I am interested in those subjects.

When talking about personal preference, sophomore Blake Holsclaw stated that he preferred to take a study hall over theatre arts, photography or engineering classes. "Study hall helps me get all my work done on time. It helps me maintain my GPA and grades. You have a free period, so you can go over it again if you didn't understand in class," Holsclaw said. According to Holsclaw, electives allow students to "get ideas about what you want to do or what you don't want to do. It persuades you to do

something out of your comfort zone.

While also trying to maintain the fun aspect of school, senior Katie Byrd was involved in electives

AS SHE CONDUCTS the band, Drum Major junior **Helen Zoss** practices her form for upcoming performances and competitions Being in band has definitely improved my leadership skills, as vell as my confidence. I've been able to make a connection with people and build a relationship, said Zoss. "I am one of the people who sort of keep things running. My job is to conduct and keep time for the band." Zoss said her favorite parts of band were the connections and amazing memories she had made over the years. Photo by Maura Adams

everyone." Story by Jade Stone "My regular classes are honors and dual credit and my electives are my classes for fun. I pick my electives based on what credits I need. My favorite elective class is Sociology because I have enough time to do my homework. Also, I get to leave early on some days, and that is really beneficial to me."

that helped her academically. "My favorite

elective has been peer tutoring; it has helped me

develop a new level of patience and compassion," Byrd said. With college coming soon, Byrd said, "I think colleges like to see

electives on transcripts because they show that

you have been involved in a variety of different

expand their horizons beyond the standard curriculum. Byrd agreed, noting, "There are

electives for musicians, artists and athletes -

and there are also more academic- or career-

based electives. There is something for

Electives provided students the opportunity to

things, not just the required classes.

"Classes you choose to take are fun, because it's based on things you prefer to do. Also, you're around people that enjoy the same stuff you like. My regular classes are fun, but it's not stuff I enjoy doing My favorite elective class is Intro to 2D Art because I'm friends with a lot of people in the class, and I enjoy talking

and drawing Colin Adams, 9





base. Photo by Thomas Hoskins



ENGAGED IN **CONVERSATION**, juniors Nick Sherer, Chandler Elkins and Alex Angle

discuss a topic in Debate class. Sometimes, it gets personal. It gets heated and people get mad, [but] we can come to a compromise," Elkins said. Debate is a more openminded class, as opposed to something like an English class where you can't express ideas as easily." Elkins added that he enjoyed debating controversial topics and coming up with a compromise with his classmates

hoto by Maura Adams

#### DETERMINED TO GO up in weight, sophomore Brady **Ezell** practices his technique in power cleaning. "[Having class with my teammates is] a lot of fun; it helps the team bond more," said Ezell, about his APC football class. "It helps us get better in the weightroom and on the field." Ezell said that APC had made him faster, stronger and able to play better Photo by Maura

Adams



"Classes you choose to take are more fun and easier than the classes you need to take. I pick my electives based on sports. I take APC and a study hall, and so it's also based on academics. My avorite elective is APC, because I get to work out. Allyson Carroll, 11

"For my electives I take For my electives I take engineering classes. I actually enjoy those more because I chose to take them and I want to pursue it as a career. When it's something as simple as running the Quaker Corner, I dan't take it seriously I prior don't take it seriously. I pick my electives based on how many credits I need and my interest. I'm in CEA with Mr. White. It's probably my favorite class, because Mr.

White makes it enjoyable, and it's what I like to do." Kalib Clark, 12

"The regular classes you have to take don't always fit with every student's interest. Electives are classes in which

students have more freedom to express themselves, while the required classes have a more rigid structure. I choose my classes based on what I enjoy

classes based on what lenjoy doing the most. I have a passion for music, so I chose to take two choir classes this year. I also love to perform, so I have also taken theater classes. I personally enjoy classes where I can express myself on stage."

April Best, 12

"Electives are a lot easier and more fun than core classes. I feel a lot more involved in the work. I pick my electives based on what I like and my interests. Child Development is my favorite class, because I like the people that are in it.

Also, I want to be a urse when I graduate Jacob Bogaski, 10

#### l'll Take That! ... WHIPPING UP

#### SOMETHING tast

freshman Jacob Shirley cook in Nutrition and Wellness. "Electives give you a chance to do everyday things without actually having to study," Shirley explained. "I usually ask my older brother what to take, since he went through some of the classes I'm currently taking. Shirley added that electives were important because they often taught beneficial life skills. Photo by Thomas Hoskins

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AS THEY DEMONSTRATE how to care

for a child, sophomore Skyler Endsley

parents as practice for their futures. "I think

learning things for your career," said Endsley. "I really like kids and I thought it would be a cool idea for me to get to

know more about them and hopefully take

and senior Josh Brisco play pretend

electives are a lot more helpful when

that information to a career." Endsley

break from learning academic things. Photo by Ashley Davis

added that sometimes electives were a



#### Do you think taking electives for your future career can help you be more prepared? YES: 87% NO: 13%

#### Q: Explain a benefit of taking elective classes.

A: "One benefit of taking elective classes is that you really get to choose what you want. There is nothing specific that you have to take '

Q: Describe some of the interesting things you do in your elective classes.

A: "We really get one-on-one time with the teacher, especially with the new tablets. We also really do learn a lot more because we are around people we want to be with."

#### Q: Compare your regular classes to your elective classes.

A: "My regular classes are a lot more serious and not as fun, at least most of them. My elective classes stress-free. Q: How can taking classes you're interested in now prepare you for the future?

A: "It can really just open up your mind to what you can do and what you want to do. Whether it be a doctor or an engineer, you really get to choose.' Q: Why do you think electives are

#### important?

A: "They are important because they really describe us as a person and help us describe what we are to the world. Q: What are some electives you chose to take?

A: "I took engineering classes because I plan to become an engineer someday." Q: Describe an elective you want to take in the future?

A: "I would like to take some language or art classes in the future because that would be a really good alternative for me.

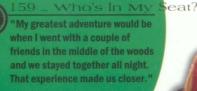




#### FIRST ADVENTURES

"The first class I wanted to take just for fun was this year. There were a lot more options to choose from coming into high school. I took Nutrition and Wellness; I thought that it would be helpful to learn about nutrients.





# Who's In My Seat?

#### TUNED INTO HER classwork, freshman Shannon Rogers studies on her tablet during Anatomy class. "I usually sit wherever my friends are so that I can socialize. If you sit in the back you can socialize more, but if you sit in the front you can see the board better," said Rogers. "I normally try to sit in the front in my hard classes, but in the easier class I can get away with sitting in the back and socializing." Rogers added that she learned better sitting in the front, but enjoyed class more when sitting in the back.

NOT KNOWING THAT he chose the same desk as his brother junior Eric Horsting, senior Evan Horsting sits at his desk in Anatomy. "I like to be up front in class because I feel like I can pay attention better," said Horsting. "Apparently my brother feels the same way." Anatomy was not the only class Horsting and his brother chose the same seat in. Horsting said he and his brother were best friends and they had always made similar choices. The biggest difference between the brothers was Evan was a bigger Chicago Cubs fan than Eric.



## First Period Seventh Period

#### WITH HER TABLET open, freshman Lea Beaver

works in her sixth period Anatomy class. "When you get a good seat in class, you can hear the teacher better when you are closer to the front," said Beaver.

"You can pick up information and absorb it easier. When you are in the back, you could miss

something that is written on the board." Beaver added that her ideal seat in a

classroom was in the middle of the class because she felt more confident with students on all sides of her.

Sixth Period "Sitting at the front of the classroom, you can pay more" "I feel like if you is in you get the better

"Sitting in front keeps you more involved, but you get things from a bigger perspective in the back. Sitting where I sit keeps me involved and awake. I chose the middle seat so I can see the board and stay awake."

Ryan Lennox, 11

"Sitting at the front of the classroom, you can pay more attention, while sitting in the back is more distracting. If you're in the front of the room, you can do your best by paying attention more and not sitting near anyone that is distracting. I pick a seat toward the middle because I don't want to be in the very back or the very front. Sitting in the middle of the room is the most comfy for me."

Sarah Legg, 9

"I feel like if you sit in the front, you get the better leaning experience, whereas in the back, you won't pay as much attention. You're closer to the teacher in the front, which puts

teacher in the tront, which puts more pressure on you to pay attention. I usually pick the front because it forces me to pay attention and stay awake."

Gavin Bizeau, 10

"In the front, you pay attention because you don't talk to your friends versus the back where it's easier to talk to people and you're not worried about the teacher. I sit close to my friends so I can ask them for help. I choose to sit in the middle area so I can still kind of talk to my friends but can pay attention, too." **Rachel Bahr, 11**  "You pay attention more in the front versus the back. In the back, you pay attention to different things other than the lesson. I sit in the front to stay engaged. I like to sit against a wall toward the front so I can lean against it."

can lean against it." Braden Royer, 12

COLTS

back because I'm tar away from the board. I can see the board better from where I sit, in the back. I pick to sit in the back by my triends because I like being next to my friends and in the back." Emily Horsting, 9

"I don't like the front because I don't like being close to the board. I like the back because I'm far away

Who's In My Seat? ...

Where do you prefer to sit in the

classroom?

Back: 65%

Front: 14%

Sides: 10%

Middle: 11%

### A look at the front seat on the right side of the room in G206, classroom of Scott Johnson

NOT ESPECIALLY LIKING his seat in the front of the room, senior Dylan Gardner studies in Anatomy. "As a student, the front is good because you get to listen to the teacher better, you get to see the notes up close and there is a lesser possibility of misunderstanding things," said Gardner. "For a teenager, the back is better because you can get away with more." Gardner added that his favorite seat out of all of his classes was in Algebra II because his seat was to the side of the room and by an outlet which allowed him to charge his tablet.

## Second Period

WHILE SITTING IN her front row seat in Anatomy class, junior Mary Muskat looks at her notes on her tablet. "You can see the board and hear the teacher more clearly in the front row," said Muskat. "Sitting in the front row, you get more interaction with the teacher." Muskat preferred picking her seat because she had a preference of whom she worked with and whom she sat by.

# Third Period

FOCUSED ON THE work in front of him, junior Eric Horsting sits close to the board in class. "Sitting toward the front of the class makes it harder to hide behind kids in front of you," said Horsting. "It's easier to pay attention in the front because you are closer to the board so there are less distractions between you and the board." Horsting added that the reason he sat where he did in that particular class was because of his friends sitting nearby.

# Fourth Period

#### FIRST ADVENTURES

"Sitting in the front of the classroom helps me see better and to think better. When you sit in the back, people's heads are in the way. You may also get more distracted if you sit in the back."

Study Tools 'My greatest adventure was when I went to Costa Rica. It was my very first time out of the country. We went kayaking, zip-lining and saw a

## study To Tips, tricks students use to learn, know materia

**EVEN THOUGH SHE** is restricted by her injury, junior **Camryn Kline** still manages to exercise before heading home to

hit the books. "Working out is a stress reliever for me. I try to work out before going home and back to schoolwork," said Kline. After a workout when she sits down to study, Kline said she always goes over her notes twice a week before a test and then right before the test itself. "Always be pretty sure that you know what you are going to be tested over, which gives you peace f mind because you know what you are going to be tested over," she said. "Also, if you can short-hand notes in a way you can remember, helps you remember something your way instead of wordo-fr-word."

Photo by Maura How do you Adams study best? At the last possible minute: 20% Alone: 36% At home: In a group: 23% At school: 4%

Q: Give an example of a time you studied hard and you could tell it really benefited you.

A: "In Chemistry, we had to memorize the chemical equations for a bunch of polyatomics; we had three quizzes on them. I did fine on the first one because they were the easiest. I did badly on the second one, though. I studied really hard for the third guiz and I got an A on it. I was so excited because it was hard to memorize rything."

#### Q: If you could recommend a study habit to others, what would it be?

A: "I would recommend setting a timer when you study The hardest part about studying for me is staying focused on studying, so I set a timer and I can stay on task because I know when I can stop. I think 20 minutes of focused studying is better than attempting to study for an hour and getting distracted every five minutes."

Q: Why are study habits important to establish early in life?



A: "When you get into the habit of things, it's easy to stick with it. If you try to study later in life, you will have spent longer not studying and you will have to break the habit of not studying." Q: In what way does studying affect the rest of your life? A: "I have to make time to study, so sometimes l

have to give up something I would rather be doing. If I don't study, though, I feel extremely stressed about the test and I always regret not being better prepared." Q: What do you think teens struggle with the most when it comes to studying? A: "Finding motivation. Studying is not the most fun thing in the world, and it's hard to choose studying over something you enjoy."

"The best study tip I got for English was if it is vocab, then read the definition out loud while studying. Notecards and flashcards help you quiz yourself. The repetition of these words engraves the word into brain

Justin Ledbetter, 12

"My mom told me you can procrastinate all you want but it won't help you in the end so you have to prepare ahead of time so you know what you need to do. I use this advice now by figuring out time slots of when I need to do things."

to do things. Emma Denney, 12

"Get rid of distractions. For example: your phone and tablet, which is hard to do since most of our stuff is on the tablets. It helps you focus on what you need to focus on." Payton Leath, 10

"I was told that taking the notes from Anatomy and turning them into an outline with charts and graphs helps. Then, color coding your outline. I think it helps

**Emily Price**, 9



AS SHE WAITS for the teacher, senior Donielle **Souders** logs on to her tablet to begin class in Child Development. "I study the most for Government class because I don't know most of the stuff for that class," said Souders. "It's a lot of definitions and if you don't study, you don't know what it is." Souders said that she had to prepare for class or she would not do as well on her tests and auizzes. Photo submitted

**EYES GLUED TO** her device, sophomore **Maggie Hine** takes notes during class. "A difficult class is a class that is out of my comfort zone. I'm good at math, so it's very easy, but a class with more subjective grading like at is harder for me," said Hine. "My hardest class is AP World History because we have AP tests as well as ISTEP. The AP test is over a whole year's worth of material, so it's difficult to study for." Hine added that honors and AP classes were more difficult because the teachers expected a lot out of students, who had to balance them with other classes. Photo by Anabel Padilla

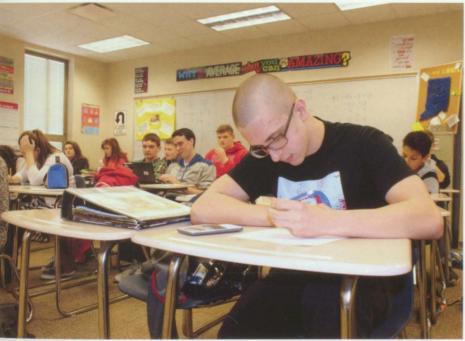
#### Study Tools 161

FOR A PAIRED project, junior Blake Shea and senior Jacob Morgan share words and phrases in German. "To study for German III, I use a lot of Memrise on the Internet. I find that it is the easiest way to get the vocab into my mind," said Morgan. "With this being my senior year, s important for me to make sure my grades are up Morgan added that he studied for the classes that did not come easily to him because it was harder for him to grasp the concept without studying it. Photo submitted

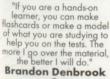








AS HE DOES his Geometry assignment, freshman Nolan Mennonno tries to separate his lessons from Algebra 2. "Taking two math classes, I sometimes forget which lesson I'm doing in either class," said Mennonno. "It's a lot to deal with; a lot of notes and a lot of organizing so you don't mix the notes together." Mennonno said he found taking two math classes easy to handle because his dad was a math teacher and helped him with a lot of the material. Photo by Anna Baize



"I go somewhere quiet with no distractions like in my room and just look over notes. If I am trying to memorize vocab, I will try to pick out key words to remember and that helps me on the tests

**Caitlin Hart 11** 



LOOING OVER NOTES on his tablet, sophomore Luke Smith studies for a test. "Study habits are important to learn now because if you wait until later to learn them, it's harder to concentrate and know how to learn the material," said Smith. "I know I am ready for a test when I can go through the study guide quickly and I remember all the answers. When I study for a test, I am confident that I will do well and when I don't study, I can't really concentrate." Smith said he was motivated to do well in school so he could get into a good college. Photo by Melinda Goda



WITH A STEADY hand, senior Spencer Lee drops water on a penny during a Chemistry lab. "I care about Chemistry because I want to go to a good college and get good grades for my future," said Lee. He explained that the class he studied for the most was his dual credit history class because he had to memorize a lot of dates and the names of multiple people. Photo submitted

#### FIRST ADVENTURES

get that word correct."

"Studying usually pays off for me right before the test. It's usually some kind of vocab test. I would study a word and its definition, and most of the time I would

.edt

FOCUSED ON HER work freshman Jayden Aurs prepares for

an upcoming test. "In middle school, I didn't study a lot because my classes were easier, but now in high school, I have to study more because I have to know more information in a smaller amount of time," said Aurs. She added that the best advice she had ever gotten about studying was to take her time and not to rush through anything. Photo by Mason

Burress



52 ... Lessons for Li

"One time I went to Kings Island and rode all the coasters by myself. My niece went with me and she was really scared. I remember winning a Spongebob plush toy."

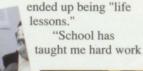


AS SHE TRACES freshman Megan Hall, sophomore Hannah Akers creates a body diagram for Health class. "It is important to take health class so you know what happens in your body in order to know how to make it healthy, as well as what not to do," said Akers. "Health helps you think about things that you normally wouldn't think about before." Akers said that she enjoyed learning about what goes on in the body and how things affected it. Photo by Ashley Davis

## Lessons for Life Teens share what they will take with them out of high school

School was not just a place to memorize material for a test and then take it. School taught students lifelong skills that could help them in many ways. These skills could help a person mentally or physically, depending on future career choices.

A frequent complaint heard in the halls sounded a little like, "When will I use this?" but one thing students did not always realize was that school was preparing them for all kinds of professions. High school was the broad study of multiple subjects, which often



which will help me in life because for a job I will need to be able to do hard work to get promotions and stuff," said sophomore **Dalton Dickerson**. "For my summer job, I have to be there at 9 a.m. every Saturday, so having to be on time for class has helped me be there at work."

School also supported the learning of hands-on tasks. "Hands-on skills are important because you're actually doing something, rather than sitting there. High school has taught me a lot about responsibility," said freshman **Emiley Christian**. Students who chose to take engineering, APC and similar classes were engaged in hands-on work on a daily basis.

> "Mental and hands-on skills are both beneficial; it just depends on what field you go into. If you go into construction or something like that, than obviously hands-on

DEEP IN HIS work, junior Brady Burnett builds upon prior lessons from class as he paints in Art class. "Art teaches you to be creative and come up with solutions to problems," he said. "If someone is learning from a negative lesson in life, though, it is best that they don't repeat it." Burnett said that took previous lessons that he had learned and put them to use in his daily life when he made choices. Photo by Frika Hufferd would be more beneficial," said junior **Grant Bailey**. "School is going to help me be on time, and be on a schedule."

Whether they knew it or not, school was constantly preparing students for their future lives.

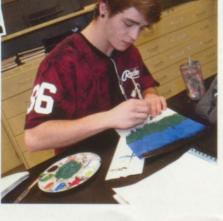
"I get up a lot earlier just because I'm used to getting up for school. This is going to help me later, for getting up for jobs, college and stuff like that," said Christian.

#### Story by Gaten Hardwick

"High school has taught me time management by showing me how to balance classes, how to get place to place quickly and how to get work done efficiently. It teaches me how to do stuff quicker and how to balance something like a project out and budget my time."

"I have learned that if I do what I'm supposed to do, then I won't have to face the consequences of not doing it. I've also learned that there are times to stay on task and times to goof off." Taylor Danner, 9





nd how to balance thing like a project out d budget my time." Evan Hoy, 9 Taylor Dar



IN THE BAND room freshman Esther Dillon and sophomore Phillip Lehr examine sheet music. "The reason I took band was to learn a musical instrument and make new friends," Dillon said. "Band will help me in the future because it taught me how to communicate with other people." Dillon added that band was her favorite class and that she had become close with lots of other people in band. Photo by Ashley Davis

WITH WIRES IN and, sophom Brandon Kelly works on his engineering project. "I've learned to program better, CAD better and sketch better," said Kelly. "I like how it gives you more freedom and it's more relaxing instead of being a really structured class." Kelly said he planned on pursuing his education in engineering at the University of Notre Dame or Purdue University. Photo by Maura Adam



"I have learned to be organized and to do my work and have good rades so that I can get into good college and have a ood job. Basically, I have learned to look forward and plan for my future." Sydney Caprarella,

"High school has taught me saving money and personal finance. The best thing I've learned in high school is how to budget money. The Ben Davis program with welding would be the most effective class I've taken " effective class I've take Jason Hammond, 12

carhartt

senior Dylan Fields power cleans in APC while being spotted by freshman Brian Lux. "APC has taught me a good work ethic," said Fields. "I've learned to always keep on task if I want to achieve my goals." Fields added that he took APC in order to keep himself fit and improve his muscular

IN A MIDDLE of a set

endurance. Photo by Breanna Bowling

"High school has taught "I have learned to find real friends rather than me how to work with new people. If you don't know how to just have friends to have friends. Keep the don't know how to work with people now, you won't be able to do it in the future and use it in the future and use it in the work force. If I didn't have good teamwork skills, it people that are always there to help you when you're stressed out or need help. Keep the friends who don't abandon you at your would be hard to be a orst m oments good person and to be there for people." Brady Adams, 11 Taylor Dykins, 11

AS SHE FACES her fear, junior Olivia Inman gives her perspective speech while junior Ella Kenninger and classmates listen. "Speech has helped me be more comfortable talking in front of people and I can do different presentations for different classes," said nman. "Speech is different from my other classes because in speech, you have to interact with everyone." Inman added that taking Speech had helped her with her confidence. **Photo by Erika Hufferd** 



#### **KEEPING UP IN** his

sketchbook, freshman Jalen Hoyt answers the questions for the week. "If you didn't go to school, you wouldn't know what to do in the real world," said Hoyt. "High school is more real than what the teachers made it to be in middle school." Hoyt added that it was important to know practical information as a teenager so he was more prepared for the world. Photo by Erika Hufferd



#### Does school prepare you enough for life after high school? NO: 94% YES: 6% nts, 10/15 by

Q: Why do you think life lessons are important? A: "So you know how to handle situations."

Q: Explain the difference between learning a lesson the easy way vs. the hard way.

A: "I would think learning a lesson the easy way is not gaining any experience. Learning the hard way is experiencing it yourself and learning from your mistakes."

Q: Give an example of a lesson you learned the hard way.

A: "I learned not to procrastinate." Q: In what ways have you changed from the lessons you learned? A: "I plan ahead better. I don't make the same mistakes."

Q: What is a lesson that you learned in school that you will take with you?

A: "Not to procrastinate. Don't wait until the last minute to do things."

Q: What is the most important lesson that you've learned in high school? A: "Not to trust everyone."

Q: Is there a lesson you wished you would have known before you started high school?

A: "High school is nothing like what they tell you it is going to be like."



#### FIRST ADVENTURES



'The first time I really learned something useful in one of my classes was when my favorite teacher taught me how to calculate the area of a square. I can use this in the future as an Algebra

10





#### **Buried** Alive

'My biggest adventure was the hottest day out of the summer and I was at Cedar Point. I got to ride lots of roller coasters: it was reall

Stress was something many student were familiar with, yet the causes and degree of stress differed greatly. Some students had a more challenging academic schedule; some were involved in a variety of extracurricular activities; some had jobs; some dealt with a combination. No matter the causes of their stress, students had to find ways to cope in order to not feel buried alive.

One who was very familiar with trying to balance her time without becoming stressed was senior Tania Bains. For Bains, taking honors and AP classes, trying to balance a job and still maintain a social life was very stressful. Despite most of her stress being related to school, Bains said it was not the school that added the most stress to her life. "I would say I definitely stress myself out more than anybody else does because I want to do my best," said Bains. "My parents already know that I'm obviously going to try my best, and I would say my teachers expect good work out of every student, but neither one expects too much from me, like to the point where I couldn't do it." To cope with her self-induced stress. Bains would try to take her mind off of it by talking to her dad or seeing what her

brother was doing if he wasn't busy.

When it came to stress, sophomore Cole Burris had a few ways to try to handle it. "[Stress] just floods the brain and you can't really focus on one thing at a time," said Burris. "I tend to just relax and try to get a good perspective on the situation. I try to look at it from a higher view." Burris said that being stressed about something made school more difficult and resulted in even more stress. To cope with it, Burris would try to relax by doing something he found soothing and enjoyable.

It was not just students who dealt with school-related stress. Science teacher Brian Woodard knew just how stressful school could be. Not only did he deal with the stresses of teaching, but Woodard had to deal with the pressures of being a parent, husband, friend, teacher and coach. "I do my best to keep

things simple and not complicate my life with a bunch of stuff

that really doesn't matter," said Woodard. "I guess you could call that compartmentalizing." For his students, he believed they felt stressed by whoever they felt most accountable to -- most likely, their parents. Woodard added that stress between parents and students was part of growing up and he was not looking forward to having to deal with it as a parent of a high school student in a few years.

He added, "Minimizing stress comes down to a few things: keep 'it' simple, be as prepared as you can for your day and have perspective that regardless of what the situation is, 'we' will find a way through it

AS SHE DOES her homework, junior Mariah Brown realizes how AS SITE UCES her nomework, junior marian Brown realizes how stressful high school can be. "Trying to keep up with your grades and trying to stay out of drama are the most stressful things," said Brown. "I listen to music or hang out with friends to get my mind off of stress." Brown said that here neers had to deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a provide and the deal with stress because it was a p the the the terms of terms of the terms of terms of



AS HE MAKES time outside of the actual school day to do som

studying, junior Jacob Breicha stays on top of his work to reduce stress. "I try to plan out my week before I go into it, especially with club work. I try to keep an up-todate calendar so that I am familiar with upcoming events and do not overcommit myself," said Brejcha. "The main benefit of being involve is gratification. From an intrinsic viewpoint, being involved provides a meaning and a purpose for one life. Extrinsically speaking, being recognized for beneficial work makes one want to get even more involved." Brejcha said he found enjoyment in learning and helping others, as well as an intrinsic motivation that fed the flame of getting involved in both clubs and school work. Photo by Thomas Hoskins

AFTER HOURS OF careful proofreading, senior Katie Osborn adds the final touches to her college resume. "College is a really big decision. It's really expensive and there are a lot of factors to think about," said Osborn. "You have to look at the programs the college offers and think about what you want to do." Photo by Maura Adams

"This year, my most stressful class is AP Chemistry class is AP Chemistry because there is a lot of pressure knowing you have the AP exam. The tests are also formatted in AP style. I have a lot of friends in that class, so we have study costing and music also

choices right now that

Sidrah Badar, 10

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entire live

doesn't come to me as easy, cope with my stress by working on my homework and when I get stuck, I move onto something a little easie and come back to the harde things with a clear mind so don't waste my time stressing as much. High school stressi sessions, and music also helps when coping with common because we are pressured to do well and to stress. I think high school stress is common because we're young and pressured and we have to make

get good is do wer drawn also wants to do great and with the competition of Top 20 and GPA, it gets very stressful. Drew

"The class I get the most stressed out in is Pre-Calcul

stressed of this Fredactions because math is kind of my struggle class, but I still try my hardest, even though it doesn't come to me as easy.

Grant, 12

"I get stressed out the most in biology because I'm not very good when it comes to science and I can't get myself to study that well for that class. Usually when I'm stressed, I like to go out with my friends and just hang out and relax. I think stress is common in high school because of the work load and there are so many

"My hardest class is

government because it pushes toward the election campaign this year. I just try to do whatever I can to do well in that class."

James (Corin)

Pippin, 12

more classes with lots of homewor

#### **Christopher Gilbert**,

most because there are a lot of reading assignments and you have to analyze a lot more stuff. Usually, I study before the test so I don't stress with last-minute studying. I think high school stress is common because

"I get stressed in English the

you have to prepare yourself for college and knowing your grades are really important makes you stress about your classes ore

> Katie Klingman, 9

"AP Chemisty stressed me out the most because it was hard. I'd study with my friends to cope with the stresses. There's pressure to get good grades. I feel like it's always seen as a big thing because people want to get good grades to go to

Max Tetrick, 10





**Q: Explain what class is the most stressful for you. A:** "A lot of my classes stress me out. Biology is the most stressful because it is a lot of memorization." **Q: Describe what helps you cope with** 

stress. A: "I usually take a break from what I'm doing. I listen to music or watch TV, then get back to it." Q: Compare school stress to other kinds of stress.

A: "School is a lot more stressful because you try to keep your grades up and because colleges are going to start looking at you. Stress from other things is easier to handle."

#### Q: How does stress affect you?

A: "Stress frustrates me because no one likes to stress out. Luckily, mine doesn't usually last long."

#### Q: Why do you think school stresses kids out?

A: "I think it's stressful because how much the rest of your life depends on school. If you do badly in high school, then that affects college and if you don't do well in college, that means you won't get a good job."

#### Q: What class causes you the most stress?

A: "This year, Algebra II would be the the class that stresses me out the most. There are a lot of upperclassmen in my class and I want to try to do well. It's difficult sometimes."

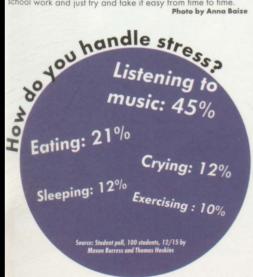
## Jennifer Bender, 9

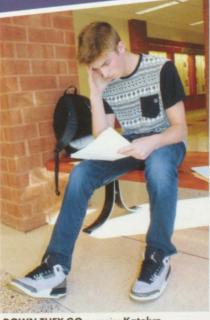


Stressed out and overwhelmed, students seek solace from the pressures of school, home, work, sports

#### STRESSED OVER SCHOOL sophomore Alexander Blake wonders what task he should do next. Blake

explains what stressed him out the most. "School work is already tough, but with homework at night, it's even tougher. Having homework for seven classes is very stressful. Stress can affect people on a physical level. Blake said. "For example, when I am very stressed I don't want to do my homework anymore and I either overeat or not eat at all that day." Blake suggested that students not stress as much about school work and just try and take it easy from time to time. Photo by Anna Baize





DOWN THEY GO as senior Katelyn Stewart struggles at her after-school job at Shoe Carnival. "I have a really hard time balancing the two [school and work]. I just try to find any available time I can to study or work on homework," said Stewart. "The most difficult thing [about my senior year] has been working and the increased difficulty in my senior classes." Stewart said that she learned to balance her responsibilities and to get everything done as soon as possible instead of procrastinating and putting it off. Photo by Gaten Hardwick



#### ERST ADVENTURES



"The first time I took a stressful class was during my freshman year. I had to do a lot more work than I did in eighth grade biology, where you just had to show up."

#### 66 ... Free Your Mind

"I went parasailing in Ft. Myers, Florida. We went with two other teenagers. I was a little scared when they dipped us into the water."



"Probably jewelry class is my most creative class because you have to design everything yourself. We are making bracelets and necklaces out of paper beads. We have a rubric to follow, but we can design it how we want." Lauren Mason, 11

100



"In POE, we get to design it on the computer and then actually build it firsthand. We can use our imagination and build it how we want. My favorite project is the Rube Goldberg we did first semester. We had to build a super complex machine to get a ball from point A to point B." John Flanagan, 10



"In Interior Design you get to design a room and you have multiple designs to choose from. I like greenish blue, gold and white, I put all those colors into my design." **Rebecca Rice, 12** 



## Free Your Mind Creativity, thinking outside box offers challenge

IN HIS ENGINEERING class, sophomore Mason Burgess works on his project: a Vex Robotic Arm. Its purpose is to pick up balls and drop them in a bucket. "I took an engineering class because it's what I want to do for my college and career," Burgess said. "There's a lot of physics and math in engineering, so it helps me in those classes. Also, the class is kind of close to art because you have to build something that's yours and you get to paint it like in art." Burgess added that the most challenging part of the class was programing the robot. Photo by Breanna Bowling





IN A CLASS they enjoy, seniors Garrett Groninger and Rehan Qureshi write notes about Spanish history. "Being creative is the ability to use imagination for a variety of different things," said Groninger. "I can be creative at times, but I wouldn't say I'm the most creative person." Groninger added that he didn't think that school hit hard on creativity any more, but focused more on memorization. Photo by Sarah Turpin



**LOOKING OVER A** poster created by another English student, freshman Peyton Wood checks out pictures and information about Shakespeare's *Romeo and Juliet* as her class finishes up Act IV of the play. "I am most creative in my Preparing for College class. We make posters and learn how to set up applications," said Wood. "It's important to be creative in school so you can make good grades." **Photo by Mason Burress** 





AS SHE LIFTS her way to a healthier life, sophomore **Courtney Bruhn** focuses on her form. "I free my mind in APC by all of the workouts I can do to stay healthy," Bruhn explained. "In math class, you have to follow everything step-bystep, so there is no room for you to do your own thing." Bruhn added that being able to express her creativity was very important to her, because she felt that if people couldn't do that, then everyone would all think alike. Photo by Frika Hufferd

WITH A SOMBRERO to enhance his creativity, junior Ross Davis concentrates on learning his Spanish grammar. "I think it is important to have a fun environment in class because you can get into learning and not get bored out of your mind and stop paying attention to what is being taught," said Davis. "If you participate in class, you will get more out of the learning instead of sitting there watching someone else because then you will actually have a memory of that time you did something." Davis said he enjoyed participating in Spanish class because it helped him get blood flowing back into his legs because he knew that if he sat down too long, he would end up losing focus. Photo by Conner Stinson

NOT MISSING A beat, senior Bridget Andrews sings during choir. "Choir has helped me find a lot more friends than I used to have," said Andrews. "It's helped me find a bit of a family surrounding." Andrews added that it was a weird feeling stepping on stage during a show, but it was nice to be doing something that she loved and felt inspired doing. Photo by Ashley Davis



A BREAK FROM the usual routine of lectures and notes during other classes finds freshman Bree Holding relaxing her mind and playing ball in the pool during P.E. class. "For me, exercising is a stress reliever. I work out after school a lot. P.E is just one of those good times throughout the day," said Holding. Holding described P.E as a "freedom pass" throughout the day, because mine is in the middle of the day." Holding added that her favorite part of P.E was how nice and understanding teacher Julie Bradshaw was in the class. Photo by Ashley Stout

"I normally only think independently in English class when we have to write essays or other things. Even then, I'm still limited to certain things to write about.

Maybe the only class you can think independently in is an art class of some sort. You can think by yourself and make whatever you want to really. When I took Intro to 2D art, we had boundaries on our stuff, but we chose what to draw. We had to keep sketchbooks and could put whatever we wanted in them.

I really do not think there are any classes besides art where you think independently and outside of the box. I mean, you think by



yourself in all of your academic classes. But, you do not really think outside of the box unless it is some kind of personal project. Even personal projects have some kind of limits. Some teachers give projects and say, "It has to be so many pages long' or 'It has to do with this topic' and 'make it appropriate and not too personal. Teachers expect us to think for ourselves, when sometimes they basically tell us what and how to do things.

My professors in college are not going to tell me how to do every project. They are not going to give limits on

most papers. I think we should do more projects without limits so we are a little bit more prepared for college. Of course, some papers will have limits but I don't think most will."



#### 5 EXPECTATIONS

ten and fellow directions e on thime to a lass prapared. ise your hand befor spect your class m inks - you buds -> No ne -> No

HANDS IN MOTION, freshman Casey Crews engages his class in a speech. "The hardest part of being creative is that today, pretty much every idea has already been thought of, so it limits your ability to be creative. I feel that I am most creative in my Intro to Business class because Mr. McKeon encourages creativity and creativity helps me come up with ideas in that class," said Crews. "If you're an entrepreneur or you want to be in business, you can spark an idea and get business started [with creativity]. Creativity is really important." Crews added that coming up with a creative idea could help a person get noticed in the social world, as well as give that person business success. Photo by Alyssa Franklin



USING THEIR CREATIVITY, junior Mason Smith and sophomore Mark Taylor play an improv game in Theatre Arts class. "Thinking outside the box means you don't think in the parameters that have been set before you; you try to go beyond that," said Taylor. "Thinking outside of the box allows you to be different and not to be a drone. We also would not have the inventions we have today if no one thought outside of the box." He added that Theatre Arts was his most creative class. Photo by Ashley Stout

#### CALCULATOR IN HAND, junior Caitlyn Hoffman

practices her graphing skills in Algebra 2. "I guess I don't really think in straight lines; it's kind of all over the map and sometimes I can't even follow it," said. The class she thought outside of the box most often in was speech. "You have to be creative when you present it so people don't get bored while you're talking," she explained. Hoffman said she was required to think outside the box last year in Geometry when faced with difficult equations. **Photo by Anabel Padille** 





#### create your own ideas. You just have to accomplish your goal. My favorite project was making a desk organizer. There are certain parts that are hard, but overall, it's not terribly hard." Connor Hancock, 9

our Mind ... 167



"In Art, a lot of the time Mrs. Armstrong would le us free range in the class She wouldn't give us props for the week and she would only let us use charcoal or water colors that week." Sydney Jones, 10



"In Student Services we have to make stuff sometimes. For example, we made a tree out of Dum Dum suckers. We had to think about how to design the tree out of suckers."





"The first time I had to stop what I was doing in a class to calm down was when I was in English class. I enjoy listening to music when I am stressed. I usually listen to anything when I'm stressed."

### Sydney Sutherlin, 12

TOPIN



#### ... We Like To Move It

"I joined the tennis team and I got to play my first match with my best friend. It was a really fun and new experience for me."

vorse

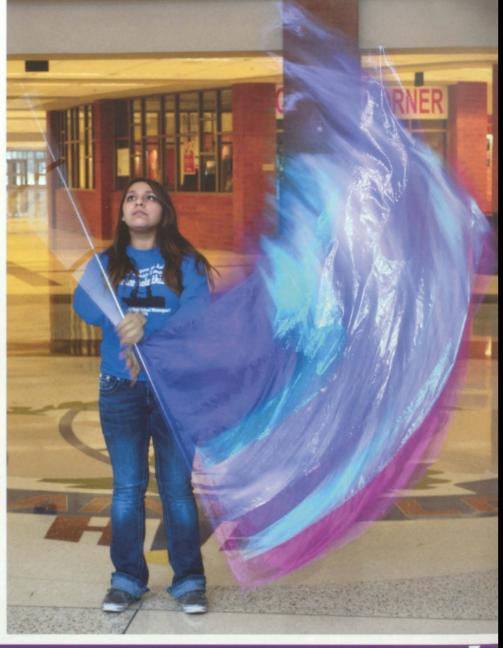
COLORS SWIRLING AROUND her, junior Bianca Gomez practices in the Ellipse for an upcoming Color

Guard competition. "Color Guard is sometimes difficult because some days we have to clean a lot once," said Gomez. "Working hard with my teammates lets me see their improvements and I get to know everyone's personalities." Gomez added that her coach pushed her to always do her best and to treat

practice like a slow so that she was prepared for the performance. Being in Color Guard kept Gomez moving from the beginning to the end of the season. **Photo by Mason Burress** 



WITH HELP FROM his spotter senior **Tyler Brown**, senior **Aaron Ashmore** does a set of bench presses. "APC is really different from normal classes because you don't always have to learn something new; you can just go in and lift. It gives me something to look forward to other than sitting in a class learning," said Ashmore. He added that his friends encouraged him to take the class. He ended up enjoying it, so he took it second semester in order to improve in his skills. Photo by Breanna Bowling

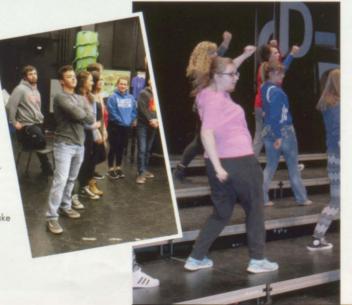


## We like To Move t Getting up and getting hands-on in classes

UP AND MOVING, senior Jeffrey Mace, sophomore Leah Wurtzel, and senior Peyton Kinnick participate in an activity in Theatre Arts. "We basically just do activities the whole time," said Mace. "I think hands-on classes are more fun with getting into what you're doing." Mace added that he took the class to help him with speaking in front of others. His favorite part was playing games. Photo by Ashley Davis

FEMMES FATALES MEMBER

sophomore **Mary Czyzewski** learns a new choreography move in preparation for the competition season. "Hands-on things makes the subject more interesting," she said. "In choir, most of the time we stand. We really only sit when we learn a new piece and the rest of the time we're standing while singing." Czyzewski added that classes in which she moved around more kept her awake and alert. **Photo by Anabel Padilla** 



"We move around a lot in P.E. We have done many units including tennis, football and tumbling. My favorite unit was Frisbee. I like P.E. because we move around a lot and it helps me build muscle for

me build muscle for soccer." Brayton Lane,9

"I move around a lot in science class. We do a lot of labs. We did a lab where we rolled dice to see what our babies would look like in a genetics lab."

Mackenzie Watts, 9



SHARING THE HOLIDAY spirit, freshmen Jayde Hamm and Giovanna Nicastro work on the icing trim on their gingerbread house think that hands-on work is more fun because you get to work in groups and actually do things on your own instead of sitting and taking notes," explained Nicastro. "Hands-on classes are a lot more useful than some other classes in my opinion because you actually get to use the information you receive rather than write it down, get tested over it and then never use it again." Nicastro added that she felt hands-on classed helped students more in their futures, as opposed to taking notes which she elt did not offer any particularly good life lessons. Photo by Ashley Davis

READY TO **RECEIVE** his sheep heart for dissection, freshman Jacob Brouse holds the tray steady. "Moving around in class helps get your blood flowing and involves activity," said Brouse. "I don't really have a hard time with falling asleep in class, but I do like more interactive work instead of sitting down for lectures." Brouse said he loved Anatomy and the dissections. Photo by Ashley Davis

-



"In Theatre Arts, we

have to get up and move in order to act well. We also move

around and play games together. It builds trust between us. You can't really sit

down and act. Getting active makes your acting more realistic."

**Kiersten Martin**,

"The class I move around the most in is APC. We lift weights every day; my favorite is the bench press. APC helps make me stronger so can throw farther and tackle better in football

Tyler Marks, 11

SCULPTING HER UNIQUE piece of art, senior Abby Johnson concentrates on

her lipstick tube. "I took Ceramics II because I took regular ceramics and I knew that in the second class we would have more of a challenge and I love being challenged artistically," explained Johnson. "I have always been on the artistic side and it lets me express who I am and what I love." Although she had a big love for art, she said she wanted to keep it as a stress-relieving hobby and not a full-time career. Photo by Ashley Davis

weights and work out. I like it because I can move around and

Caleb Mason, 10

"I move around the most in APC

because we life

not sit at a desk

"In ICP, we have to get up and move around a lot. Mrs. Sedwick lets us experiment and get a group together and we have to figure out what happened. Getting active in class helps you get the work done."

Dalton Wallace, 11

INDIANA

We Like To Move It ... 169

IN THE KITCHEN, sophomore

Cameron Alexander works with dry goods in Nutrition and Wellness class. like to move around in class because I get to use more energy," said Alexander. Then, I don't become a distraction to others." He said that although he did quite a bit out of his seat in Nutrition and Wellness, the class that he moved around the most in was APC. "It's a good thing when you can get up," he added. Photo by Maura Adams



#### AS HE STRETCHES his

arm, freshman Calvin Litsheim participates in P.E. "Moving around in class makes me feel more active in the day and makes my day more fun overall," said Litsheim. "Handson work is important because I'm a hands-on learner, so using my hands to interact with objects is a lot easier." Litsheim added that he stayed focused in more sedentary classes by moving around, tapping his foot and playing with his pencil. Photo by Erika Hufferd



Do you prefer a class where you move around or one in which you mostly sit? Move around: 60% Mostly sit: 40% Source: Student poll, 100 student, 2/16 by Alex Ortiz

#### Q: Explain what you do in the class you are most active in.

A: "In Photography, we have more freedom. We're working on multiple projects at the same time and we're allowed to move around the room to get everything that we need. All of the projects are hands-on and artistic."

#### Q: Compare a class you are active in to one you are not.

A: "Photography is a lot more openended. She gives us prompts, but we can have our own ideas for the projects that we do. In Chemistry, we just have to learn how to do it and do it. Photography gives us more freedom to do what we want as long as it follows the guidelines."

#### Q: Why do you think it is good to move around during class?

A: "You get to do what you want to do. When you can move around and do your own thing, it's helpful. You don't feel as cornered or feel like you have to do something an exact way.

#### Q: If you had to choose between an active class and a non-active class, what would you prefer?

A: "Usually, more hands-on classes, but it also depends on the class. Some classes have to be that way, based on what you're learning."

#### Q: Give an example of a good activity to keep you engaged.

A: "In-class games and review games help you connect the material and learn it better."

### Hunter Rulon, 12

#### FIRST ADVENTURES



"My Psychology class that Mr. Ferguson teaches was the first class that I actually got up and moved around in a lot. It helped with my learning because I got to sit with people I didn't know and work together, which is fun."

"My greatest adventure was that I got a head start to my future at Cosmetology school. I get to experience it in high school rather than waiting."

## Risky Business Stepping outside the box or comfort zone



WHILE PARTICIPATING IN Theatre Arts class sophomore Nik

Daravanis gives his best dance moves. "The biggest risk I have ever taken was stepping up to the plate and taking Theatre Arts," said Daravanis. "Growing up, I had always been a fan of movies and TV shows, so I thought I could be an actor when I'm older." Daravanis said he wanted to pursue a career in acting and that one of the biggest risks was not knowing how far it would take him. He added that taking risks in high school would help prepare him to take bigger risks outside of school. Photo by Sarah Turpin

#### Are you a risk taker at school? Yes: 52% No: 48%

"The biggest risks I have ever taken in class are the two projects I decided to do for my physics class

The first project was the big project for first semester (my junior year which was the 2014-2015 school year), when I decided to take an idea from Big Bang Theory (the TV show) and test it in class. It had to do with a rubber ball and centripetal force, and essentially I had to put a cup upside down and keep the ball in the cup by and I got a good grade, but I did it last minute and really had no idea if it would work or not. My other big risk in physics class was when I teamed up with Mario Dominguez Garcia, Matt Leek,

and Jake Lautenschlauger to do our second semester project. Our project was on string theory and we had to learn it and teach it to the class.

First off, string theory is hard to understand and after we did eventually get a grasp on it, it was a week before it was due. So we got together at my house and after not working for a bit we got down to business and worked on it. The project was a video and after we recorded everything, Matt Leek volunteered to take all the stuff home and edit it. That was also a risk because we didn't know if he would come in the clutch or if we would fail us. Despite all our doubts, he got it done the night before and I got to see it for the first time in class that day and he did a really good job. Moral of the story is always take risks or you won't get a good grade in physics.

Ashon LaPore, 12

"I tend to take the most risks "I tend to take the most risks in E.D.D. (Engineering, Design and Development) because I try to be more creative. We get to choose our own projects, so I can have fun with it."

bat



"Biomedical Sciences is the class with the most risks. It's a really easy class because it is all online and we sometimes do experiments." Rebecca Gootee, 11

"I take the most risks in my Algebra II class. Sometimes, I don't do my homework so I don't turn it in." Jon McSpadden, 10

"I take the most risks in art the rules with painting and things like that. We try to do what the art teacher says, just in a different way Kendra Springs, 9

PEDIM

Risky Business ... 171

**CONCENTRATING ON HER** music, freshman Jessica **Dorsett** takes a risk by singing along in front of her peers in choir. "I'm in Femmes because singing is my passion," said Dorsett. "I've been singing for as long as I can remember. It has made me a lot more outgoing and takes up a lot of time so I don't get a lot of time to myself." Dorsett added that Femmes Fatales met twice a week to practice for three hours. Photo by Anabel Padilla

TIME FOR THE last sketch in his sketchbook, a fact that makes senior **Bailey Doolin** happy, as he had been working hard on it for the two months. "Intro to 2D is the class I feel the most uncomfortable in because I am the only senior in the class and I don't really talk to anyone," he said. Doolin explained that his favorite class was APC because he could work on his own pace and he didn't feel rushed. To most upperclassmen it is thought to be risky to wait to take your first art credit senior year. Photo by Thomas Hoskins

AN UPCOMING PERFORMANCE finds senior Kacie Darrough and junior Anthony Jacobs practicing in band class. "I take risks in band by trying to play different things," said Darrough. "I started band when I was at a different school. If I take risks in band, it can hurt me because if something goes wrong, it's not just on me, it hurts our entire band." Darrough said the biggest risk she had taken in band was when she had a solo and did something different than what she was instructed to do. Photo by Maura Adams









way through foam, sophomore **Parker** Keith uses his creativity in art. "Taking risks in school gives you something to look forward to," said Keith. "A math class is a very

structured class, compared to an art class that allows you to do

Photo by Erika Hufferd

-homore -d up TO REDUCE THE risk of messing up on her song, sophomore Deondra Howard keeps her eyes on the music. "I signed up for piano class because I wanted to learn how to play piano. I love music because it helps me in a lot of difficult situations," said Howard. "Piano class is more interesting than my other classes. In piano class, we don't have any homework, unlike other classes." Howard said she enjoyed learning different songs and broadening her knowledge of music. Photo by Breanna Bowling

"I take some risks in my an class. I try to draw a lot of things that I really can't draw well." Brady Johnson, 9

"I take the most risks in English because it's an easy subject so I don't feel the need to take notes or pay attention as often as I do in other classes. I think English comes naturally to me, so I can get away with slacking off" Katlyn Wycoff, 12





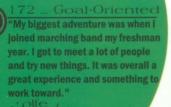
AMONG HER FELLOW bandmates, senior Ellen Doss plays the tuba for their piece. "The biggest risk I have ever taken while in band would have to be becoming a section leader," said Doss. "Being in a leadership role includes a lot of selfknowledge and accepting your own limits. However, it allowed me to know how much I am capable of doing and to become close friends with a lot of younger students." Doss added band challenged her to step out of her comfort zone and to be honest with her abilities. Her favorite part about band was getting to express herself through the pieces she played in wind and ensemble and drumline. **Photo by Maura Adams** 



IN ADVANCED WIND ensemble, junior William Nuss plays through a new piece of music with the rest of the class. "It's important to take risks so you can get prepared for the real world," said Nuss. "If you succeed when you take a risk, it feels a lot better. I feel nervous when I take risks." Nuss said he took the most risks in Physics because during labs, sometimes he would take the lab in a different direction than instructed. Photo by Ashley Davis

#### FIRST ADVENTURES

"I moved here in the 4th grade from Greenwood. I had to come out of my shell to help me talk to people. On the first day, we had an activity where we talked about a book we loved. That helped me talk to new people.





Heather Hoffman does shrugs in APC. "I take APC so I can get better and set goals for myself," said Hoffman. "You have to set goals for yourself to be successful. If you don't goals for yourself, you might be successful but you won't push yourself to your full potential." Hoffman said she chose to take APC because she had a goal to jump consistently this year in high jump in track. Photo by Ashley Davis



#### ON HIS TABLET in

Biology, freshman Noah Hoffman works to get his grades where he wants them to be. "I want to do something in film," said Hoffman. "I'm just going to try to get good grades and take the right classes to get there. Hoffman said he felt more motivated to try to achieve his personal goals than academic goals. An academic goal Hoffman made this year was to improve his grades. Photo by Taylor Simpson

## le nte aking plans helps students stay focused, successful

When people want to achieve something important to them, something that is above and beyond their minimum or expected capabilities, they set goals. Whether their aims be personal or academic, short-term or longterm, big or small, many students knew that in order to reach them, they had to be motivated and determined. Sometimes, falling short of reaching a goal was the incentive for students to try harder, not to give up immediately.

Some students, like freshman Betsy Nichols, got to start the year off with setting goals for their high school career. Nichols started her freshman year off with making straight A's, which was an academic goal that she hoped would help her achieve her personal goals. "I think [academic goals are] important because it sets you up for your future if you have a plan," said Nichols. "When I don't meet a goal, I still try. I think about what I could do next time and try to do that."

Setting goals may be more important to some students than others, but not giving up "I wanted to raise

"My academic goal for myself this year was that I wanted to get all A's. I studied harder for tests and did my homework to tr and accomplish that goal." Alyssa Slone, 9

my grades up. because my grades are really low and I needed to keep raising them up so I could get my credits and "My goal was to remain in the Top 20. I studied really hard for all graduate. I planned to mostly my classes and do more aot A Natalie Dylan Spivey, Heald, 12

on them was what was important to sophomore Connor Kennedy. "Reasonable goals are more achievable and I work harder for those. If I see something and want it,

then I make a goal toward it," said Kennedy. "If I don't get it, I go back and try to get it again." Kennedy set an academic goal to make straight A's for the year. He said that he set more personal goals than academic goals because they held more interest for him, but he believed academic goals went farther than just school and could be used throughout a person's entire life.

Pall, 100 students, 10/15 by Maura Adv Meeting goals was not always easy, causing some students to give up rather than try again. Senior Jamie Leek knew just how difficult it could be to reach a goal when there were so many factors it depended on. "I wanted to get all A's this year, like I had

"I wanted to do the best I could to keep my grades the same It's getting harder and harder every year because teachers leave the responsibility for studying and what to v on us. Chase Spears, 10

"An academic goal I set for myself this year was to take more time for my classes since they were sophomore-level classes. I planned to complete Spanish II although it was harder than Spanish I. I also planned to complete all my other homework and to focus on Biology more as

#### Dana Nilles, 9

done every other year in school, but it was very tough academically. With two jobs and a social life, it became more difficult to manage everything," said Leek. "I tried very

hard to remain in the Top 20 this year, but I did not get an A in

What goal do you think is the most reasonable for you personally?

Graduating from high school - 29% All A's and B's: 26%

GPA of 4.0 of higher: 24% Passing all of my classes - 11% Top 20: 10%

A goal I set for myself

this year academically

was to pay attention. I put my phone in my pocket and turned on

metal – like Iron Maiden – and that

helped me concentrate

when working on an

Nicholas Sherer,

11

AP Chemistry, so it dropped me four ranks and I was no longer in it." Despite losing her place in the Top 20, Leek managed to look at the brighter side; she

may have fallen short of her ultimate academic goal, but she found

comfort in knowing she gave it her all and still took pride in placing in the top 25 of her class.

As easy as it could be to set a goal, acting on it was what took people farther in achieving it. Achieving the goal may not have always been the most important thing either, for the

knowledge, skills, and work ethic gained along the process could be used for a lifetime.

Even though much could be gained in the process, achieving the goal itself was way more satisfying -especially when a goal was made to help take people where they wanted to be, which was Leek's biggest factor in setting goals. "I decide on goals based on the longterm and short-term future and where I want to see myself because it feels great to achieve something that you strive for," she explained. Story by Ivanna Stuart

173 Goal-Oriented ...

AS HE TRIES to program his multimeter to the correct amount of roltage, junior Anthony Jacobs seems to be in a pickle - literally "For our Physics For All project, we decided to extract power at out of pickles,"" said Jacobs. "And by connecting those pickles, we can power a light bulb." Jacobs said he thought that Physics For All was a bit more hands-on than a typical science fair. Photo by Sarah Turpin







HARD AT WORK, sophomores Joshua Hinkle and Elijah Hinz finish the details on their websites, as they rush to finish their projects. Hinkle said that when he first started the class, he knew nothing about web design, but now he understood more and every day he kept learning. "You have to pace yourself and keep going strong and take more strides every day to complete your task. When you finish your goals, it's really rewarding and you feel like you put in a lot of work. All the work you just put in pays off." Photo by Ashley Davis

IN THE DRAMA room, freshman Draven Storms and sophomore Emma Segraves work on their acting skills. "My goal is to be an actor after I graduate and Theatre Arts class is a good place to start," said Storms. "My favorite part of this class is becoming a different character and then the time it takes to learn how to be that character." Photo by Mason Burress







AS SHE STUDIES up on her Spanish, freshman Rachel Wasson seems intent on reaching her goal of getting an A for the semester. "Setting goals gives you something to reach for," said Wasson. "Goals help you know how hard to work and if you achieve them, you are happier." Wasson said that she tried to study every night and do all her homework. Photo by Ashley Davis



**SKETCHING A** PICTURE in art class, freshman Raymond Neese works toward his personal goal of just making it through high school. "Even though I didn't set an academic goal, I think that goals are important," said Neese. "They give us a direction in life." Neese added that he felt like after he accomplished a goal, he had to make another one, or he would go crazy. Photo by Anabel Padilla

#### FIRST ADVENTURES

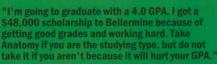
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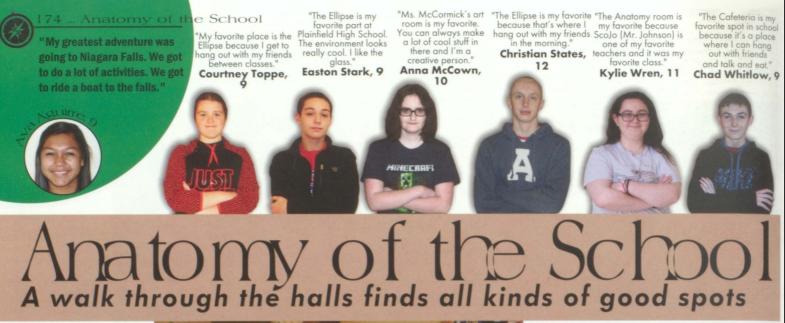
**DURING HER FOREIGN** anguage class, sophomore Breyanna Hodges takes careful notes. "Doing plays in class to help understand is my favorite part," said Hodges. "Spanish class is harder because you have to study harder." Hodges added that she took her Spanish class to help her when applying for future

careers. Photo by Anabel Padilla

#### WHILE IN

GOVERNMENT class, senior Victoria Bruveris gets help from Government teacher Brian Pelkey. "People should set goals for themselves because it gives them something to look forward to in life," said Bruveris. "Going into something with a goal gives you a chance to strive for success. Winging it would not be smart because that means you don't have motivation." Bruveris said she motivated herself to reach her goals on her own and did not let anyone's opinion stop her. Photo by Maura Adams





#### A COMPETITIVE GAME of Monopoly helps **Tyler Shepherd** learn counting skills

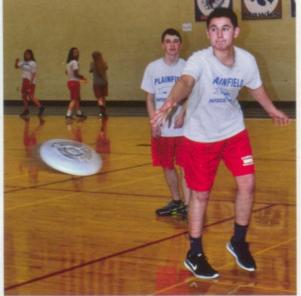
with senior Breanna Bowling in one of her favorite places in the school - a resource room. "Working with these students has such a positive impact on my day. It is a good feeling to know that I can have an impact on their education, and they too, have impacted mine," said Bowling. "Being in this class has cleared up what I want to do with my career. I want to major in psychology to be able to work one- on-one with students like Tyler." Photo submitted

IN STUDENT SERVICES, senior Katie Byrd helps Secretary Lani Ricketts with one of the many tasks she tends to each day. "In Student Services, we deliver passes to students who are leaving early, said Byrd. "I wanted to help in Student Services because Mrs. Rickets is awesome. Working here is different from my other classes because it is a lot more relaxed and a period to take it easy and get some homework done." Photo by Ashley Davis





ARM STRETCHED OUT for the throw, freshman Samuel Larracuenta enjoys a game of Ultimate Frisbee during gym class while freshman Payton Feckete waits for his turn to catch the frisbee one of the busiest places in the school - the Fieldhouse. "I think P.E. is important for good exercise, to have fun and to be with your friends. P.E. could help you later in life to learn how to make friends and be a social person," said Larracuenta. "Basically, I think P.E. is necessary to help people get exercise, have fun and get a good workout." Larracuenta added that he thought high school gym was easy because the students enjoyed fun, active games. Photo submitted



#### Q: Explain your favorite part about your job. A: "I guess my favorite part about my job is trying new recipes and items that I think the students might like. I do

the catering here. I really like that. I don't think there's anything about my job I dislike. I've been here for 23 vears

#### Q: Describe your everyday work routine.

A: "I don't have an everyday work routine. My job is to see that the Cafeteria runs on time, that there are enough employees, that there is enough food every day and that every student has their problem fixed if they have a concern. That varies from day to day."

#### Q: What is the hardest part about your job? A: "I would say time. I have about an hour and a half

to feed around 1,600 students. There are no mistakes. It has to be done on time. Everything has to be ready to go and if we're three employees short, everything is still done and on time."

#### Q: If you could change something about the Cafeteria, what would it be? A: "I would like to just

serve whatever the students' favorites are and not necessarily what the government

guidelines require." Q: What do you think about the changes in the lunch menu? A: "I think that when we first started out with the changes and they

put a lot more fruits



and vegetables on the menu, it was a good opportunity for students to try things that they maybe couldn't get at home. Some of the guidelines I think may be too restrictive. I'd like to open a little more variety, but for the most part, there aren't many places to learn about what is nutritious for you."

#### Q: What is something people don't realize about your job?

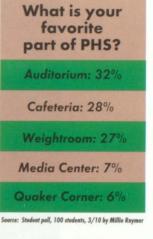
A: "That would probably be the same thing that's the hardest about my job which is everything has to be on time. There's that hour and a half time slot. Everything has to be ready to go. All the food has to be here for my staff to be ready to do it. If I miss a time commitment, nobody eats."

#### Q: Why did you choose this profession?

A: "I chose to work in a school cafeteria because it worked out. I had three children in the school at the time. It worked out time-wise for me. It's just something that I enjoy doing."

> Donna Huchens, food services





175

IN THE SOUND booth, junior Josiah Fields controls the technology necessary for performances, such as lights and microphones. "During a show, if I'm up there, I watch the microphone evels and make sure they're not peaking and equalize it for the performers' voices and stuff like that," said Fields. Fields added that he enjoyed working in the sound booth because he liked to be a part of the musicals, but not be on stage. Photo by Alyssa Franklin

**BEHIND THE SCENES** senior Adam Pannel checks out a lunch option from his mother, **Debi** Pannel who works in the high school cafeteria. "I feel like the Cafeteria is so much more social and relaxing," said Adam. "The other parts of the school are devoted to learning and developing skills while the Cafeteria is nice to hang out with friends and have a good time." Adam added that it was nice to have his mother work in the Cafeteria since she was always there to pick him up when he had a bad day. Photo by Anabel Padilla

WITH A TECHNOLOGY issue at hand, "tech-spert senior Daniel Davis does all he can to fix the problem on a student's tablet in the Media Center. "It's good to have one place where students can go to get resources like books or the tech people," said Davis. He said that he joined the tech class in the Media Center to get an idea of what it was like to work with computers. Photo by Erika Hufferd

FIRST ADVENTURES

"The first time that I went into the high school at Plainfield was when I went for my guard practice. It was so different from my old middle school in



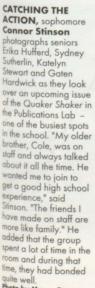


Photo by Mason Burress



GETTING HER CREATIVE vibe in tune in her Intro to 2D Art class, freshman **Morgan Feagans** works on her sketchbook. "Art classes are probably in that part of the school because of the big windows that allow you to look outside and see different things and experience different things," said Feagans. "My favorite part about this class is all of the projects we do because they are all different than what I'm used to doing." Feagans added that she enjoyed drawing and painting. Photo by Erika Hufferd





Vla







Shane Abrell Business

James Albertson Custodial Services



Susan Ament German

Lisa Bush Math

Caf

Roberta Anderson eteria Services





Michael Carpenter Instrumental Music

Teri Carpenter Math

Lael DuBois Media Speciali

Rachel Freeman Math

lict



Rachel Bettinger Cafeteria Services

Christopher Cavanaugh Social Studies

Andrea Birke Spanish

Patrick Cavanaugh Social Studies

Ellen Eggleton



Michelle Clark

Stephanie Eldridge English



Jessica Breidinger Special Education

Matthew Craig

Joshua Estridge

Karen Gossmann



Carrie Farris English

Brian Guth Math



Debra Dell Instructi al Aide

Bruce Felix

Brittanie Hacker Spanish



Kelli Dennis Anita Dorsett ly and



Megan Flory



Janet Hamilton Custodial Santi al Services



-

William Gent Director of Maintenance











Lois Good Cafeteria Services

Roxanne Hughes Instructional Aide











Laura Ivey Cafeteria Servi

Polly Landis Principal's Secretary



Tricia Leslie Business



Jamie Lydick Math











Greg Martin structional Aide Kathy Mathews

Joel Mauri Custodial Serie



Larry Early Social Studies



Josh Cain tructional Aide

Adam Ferguson Social Studies

Barbara Feltner Cafeteria Services



Tammy Halsey Caferia Services





Kellie Jacobs English



Johnnie Johnson Cafeteria Services









































Scott Johnson



David Knuer Social Studie



ren McCormick

Jamie Nichols Spanish

Stacey Peters Math

Stacy Sanford English

Debra Sizemore, Cafeteria Services

Jon Utterback Social Studies

Evan White Industrial Technology



Paul Nicodemus Math

Lani Ricketts Student Services Secretary

Mark Schmitt Industrial Technology

Cindy Spangler

Randy Vanderbush Physical Education

Brian Woodard

Judy McDonald



Ryan Norris English

Cherrie Riddle

Deanna Schoeff English

Beverly Spears Cafeteria Services

Scott Olinger Superintendent

Rebekah Rieser

Jordan Schonegg Science

Allison Spillane

Michael Menser Assistant Principal

Ryann Mills Spanish

Dena Orr Cafeteria Services

Susan Ritter Technology

Brent

Schwanekamp Assistant Principal

Jacqueline Sprowl Math



Katelyn Minardo

Deborah Pannel Cafeteria Services

Torrey Rodkey Athletic Director

Charles Schwanekamp ainfield Opportu Academy

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1 200 Brandi Morris Athletic Secretary



Michelle Moscoloni English

Kevin Mucho English



John Newbold



Brian Pelkey Social Studies



Marlene Russelburg Cafeteria Servia



Julie Siepman Reception Secretary







Caitlin Rosner

Melissa Sedwick Science

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Maria Rowland English

Tara Sherman Assistant

Principal's

Justin Tobey Psychologist

Liza Payton English

Christopher Pearson Math







Mel Siefert Principal















Jeanette Vaughan Fine Arts Dept. Assistant

Donald Vaughn Custodial Services Instructional Aide German/Spanish





Samantha Webber Science







Andrew Weaver Math



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Matthew Steward Math Justine Thompson Student Assistance Courselor









Kristina Weisbach Special Educat









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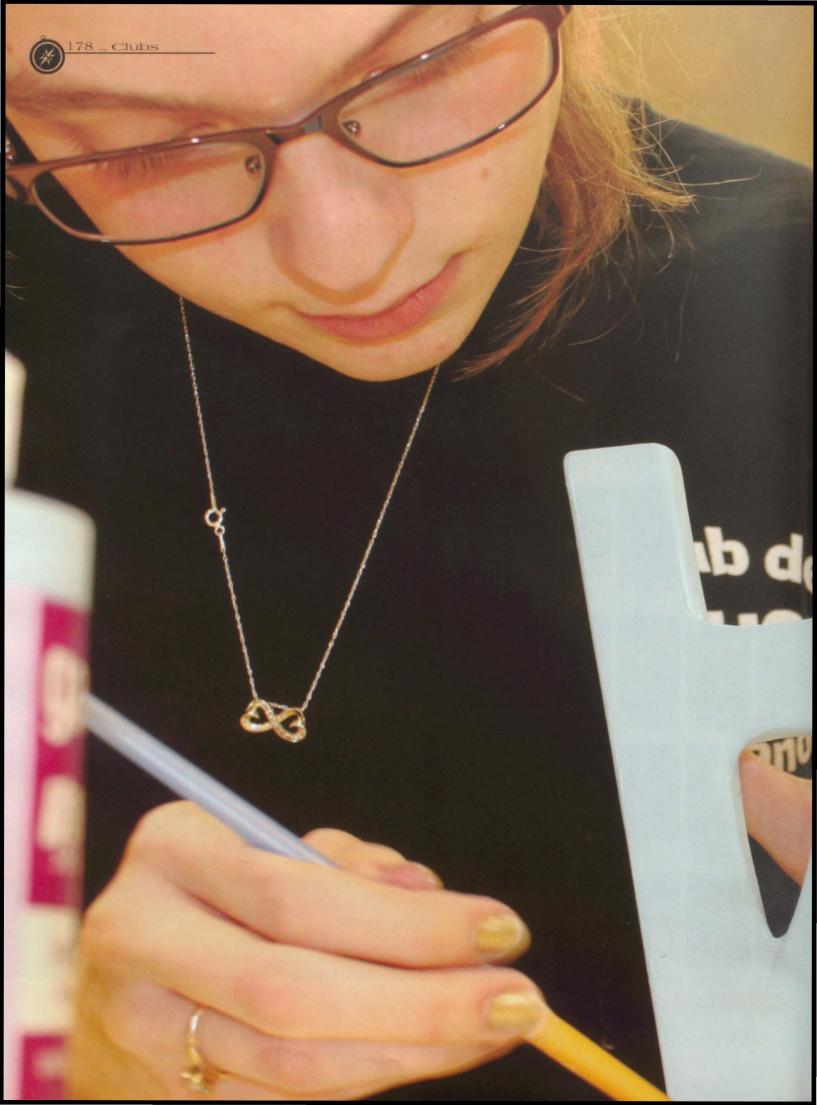


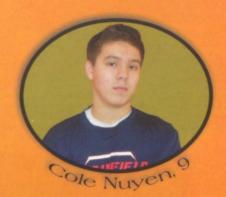












Clubs

"We (the basketball team) went to Elizabethtown in Kentucky for a tournament and we went out to McDonald's to eat. A lady in the hotel yelled at us because we were running around. The whole experience was really funny."



"In DECA at Regionals, when you are getting ready to present, you are really nervous, and then when you come out after you are done, you are so excited and relieved. At Regionals, [senior] John Reed and I finished 4th in Marketing Communications. We're going to State. It's going to be pretty fun."



"I helped with Key Club. We served soup to some homeless people. The people there were interesting and it was a great learning opportunity. There are a lot of people who don't have homes and they can't get jobs and so they don't have a lot of money to live off of."

SPANISH CLUB MEMBER junior Jessica Davis focuses intently on her project at U-Paint, where the Spanish Club went for a group outing. "Art is a big part of every culture. You are able to dive into their culture more by doing the fun activities and traveling downtown and experiencing it more than just being in Spanish class," said Davis. Davis added that she always thought Spanish Club would be fun and being in the club had helped her blossom as an individual. Photo by Ashley Davis

## 80 ... Taking Charge Taking

going to Hawaii. I got to go to the top of some mountains and snorkel this past summer."

'My greatest adventure was



#### AS HE PLAYS the school song, sophomore Christopher Boger keeps up with the music alongside

sophomore Grace Cutshaw "Pep Band is fun and enjoyable. You can hang out with people and mess around and still cheer for the basketball team," said Boger. "It is important to putsupport behind the team and cheering on the team helps." Boger added that his favorite Pep Band song to play was "Land of a Thousand Dances. Photo by Anna Baize

#### AFTER PUTTING TOGETHER

bags of supplies for the home with members of the Octagon, Key and Interact clubs, senior Jasmeen Uppal helps decorate cookies to give to teachers. "Octagon Club is a volunteer service club where we can choose which events we want to sign up for," said Uppal. "For this event, I decided to help because I try to help with anything that has to do with the homeless." Uppal added that her favorite part about Octagon Club was when the group was about to see the people they were helping. Photo by Maura Adams



WHILE PAYING FULL attention, sophomore Kyleigh Conrick watches as Art Club Sponsor Karen McCormick demonstrates how to form fiberglass bowls. "I really like art because it is a stress reliever and it gets my mind off things," said Conrick. "It's important to be creative in art class because otherwise, why are you doing it. Art Club is for fun and you don't get graded on it, so you can do whatever you want, whereas art class is for a grade so you have to be neat and sophisticated with your work." Conrick said her favorite project in Art Club was making the fiberglass bowls. Photo by Mason Burress

# to make events, activities successful

WITH OTHERS IN mind, sophomore Allison Underwood helps wrap boxes for the FCA food drive with senior Kacie Darrough and freshman Delaney House. "It's important to help others in need because it helps people have better lives and you feel better knowing you helped them," said Underwood. "My favorite part of FCA is getting to be around people that believe in God." Underwood said that taking a leadership role in FCA will help her in the future by taking charge in things and not just standing by waiting for things to happen. Photo by Melinda Goda







"Being in a group working with others can help you take the lead in discussions and projects." Natalie Reever, 9

You learn teamwork, how to listen to people and how to have an open mind when you are in a group or a club." Logan McAtee, 9

"When you are in a group, you can learn how to help others and just focus on oursel Victoria Kinnamon, 9



IN THE KITCHEN, sophomore Ashley Simpson, junior

together to make crepes at French Club. "Crepes are the easiest things to make because France is the food country of the world. Most of their food is so involved and difficult to

make, but I have found crepes are the easiest thing to make,"

said Bavar. "We didn't have an actual crepe maker so we had to flip the crepe, which was hard. The first ones we made I ripped, so we couldn't eat them as normal crepes." Bavar said she joined French Club to better understand French culture and took speaking skills from the club into the

classroom. Photo by Jade Stone

Madeline Bavar and freshman Bree Holding work

### Taking Charge ... l



IN SUPERHERO GEAR, sophomores Morgan Cozzolino and Emily Muller talk with a youngster during the Super Hero Fun Run. "It's important to get involved at PHS. I'm taking advantage of high school because you may not have time to be in clubs in college," said Muller. "Being in the Interact Club has opened my eyes to more opportunities in Plainfield." Muller added that she participated in organizing the run with the Interact Club because she thought it would be good to raise money for Prom. Photo by Anna Baize

**DISHING UP THE** turkey and mashed potatoes on his plate at the Publications Thanksgiving dinner, junior **CJ Mayo** prepares for an evening of food and fun. "I joined the publications staff because my friend senior **Gaten Hardwick** told me how fun it is to be on staff and my dad was on staff back when he was in high school. It just seemed interesting to me," said Mayo. "Although there can be some stressful days when it comes to meeting deadlines, it's also very fun because we consider each other family and get along with each other. We also went to Nationals in Florida which brought all of us even closer." **Photo by Mason Burress** 



# Caroline Heckman, 12

#### Q: Explain the role of student leadership in a club.

A: "I'm the senior rep for Octagon Club, so I have to be at every meeting and help the president and vicepresident with planning and living up to what Octagon Club stands for."

## Q: Compare clubs led by students to clubs led by adults.

A: "I think it is a lot different, mainly in the faith-based clubs where the students are required to lead. I think it's cool to see students come together for one common goal."

## Q: How can being in a club help your leadership skills?

A: "Being in a club gives you good practice for what you're going to have to do in college and for getting a job in the future. Leadership is one of the best traits or qualities you can have because it makes you stand out."

## Q: What qualities should a student leader have?

A: "A student leader should definitely be responsible and live up to the values of Plainfield. We have a good school and a good student leader should embody all of the values of what our community stands for."

#### FIRST ADVENTURES

"The first time I had to take charge in a club was in Academic Superbowl. I had the opportunity to take on many responsibilities and challenges."

"Being in a club, you can learn how to work well with others and you get the opportunity to work with your friends outside of school. It also gives you the chance to meet new people outside of school."



"You can learn how to manage other people and be a strong leader. You can also learn how to mange your time and set your priorities when you are in a club."

Joshua Stanley, 12

"You can learn how to lead others and push others do to their best, as well as teach them to be independent." Payton Stear, 9

SWILL

182 ... Group Photos



#### Academic Superbowl

Academic Superbowi Front row: Alexis Ridenour, Ashley Stout, Abby Taylor, Cassiday Moriarity, Emma Cooper, Bree Hall, Sidrah Badar, Isaiah Eckroth, Avery Wagoner, Payten Ybanez Row 2: Dylan Miller, Elijah Drennan, Gracelyn Miller, RaShana Huether, Ellen Doss, Samuel Dunaway, Philip Lehr, Payton Moulder, Sidra Ahmad Back row: Deacon Miller, Austin Bollinger, Hailey Kuntz, Emily Graves, Dara Smith, Seth Prater, Vivian Zheng, Alexandra Edwards, Sydney Ponto, Varun Gupta, Romael Khan



#### **Advanced Wind Ensemble**

Front Row: Evan Ebert, Kierstin LaRoche, Aaron Jensen, Ashley King, Larissa Freeman, Natalie Heald, Anna Baize, Elizabeth Robinson, Helen Zoss, Alexis Jones, Esther Dillon, Shelby Cornelison, Jayden Aurs, Elizabeth Hamner, Jenna Wagoner, Caitlyn Hoffman, Jessica

Yeoman Row 2: Abigail Underwood, Eliot Duke, Zachariah Eckroth, Brandon Dowell, Elizabeth Mariscal, Ashley Glass, Andrea Wright, Abigail Godwin, Faith Hadley, Riley Kydd, Philip Lehr, Kacie Darrough, Delaney House, Allison Underwood, Matthew Bailey, Catherine Griffith, Kathryn Snyder.

Back row: William Nuss, Jared Cameron, Kayleb Butrum-Hawes, Matthew Spangler, Anthony Jacobs, Amanda Sullivan, Adam Hayes, Greg Howard, Collin Jones, Hayden Hobbs, Ben Crum, Allee Flanigan, Brandon Commander, Mason Smith, Patrick Groeschen, Olivia Roath, Madeline Richmond.



#### Ambassadors

Front row: Emma Legg, Lydia Lewis, Sponsor Lani Ricketts, Belle Jacobs, Emily Burnette Row 2: Jacob Brejcha, Natalie Brejcha, Katelyn Byrd, Kyndall Spears, Riley COoney, Natalie Naaman, Kira Siepman, Annie Planker Back row: Zachary Leslie, Jacob Maple, Connor Cutler, Jacob Morris, Evan Horsting, Aarij Khan, Alyssa Bush, Payton Mead



#### Art Club

Front row: Ruby Reyes, Hannah Sanders, Payton Moulder, Emma Cooper, Sponsor Karen ormic Back row: Joshua Fischer, Jada Saylor, Kristin Wesley, Cheyenne Mason, Jaela Lawson



#### **Athletic Leadership Council**

Front row: Kiah Ferrell, Kyndall Spears, Rehan Qureshi, Molly Fears, Lydia Lewis Back row: Tyler West, Maxwell Kurkowski, Connor Cutler



#### **Belles et Beaux**

Front row: Thomas Whitcomb, Tommy Moore, Sarah Reynolds, Abby Dawson, Morgan Cozzolino, Abigail Moyers, Elizabeth Gowen, Maggie Hine, Caitlyn Miller, Mary Nahlen, Zane Janneck, Isaac Wiggers Row 2: Christopher Jones, Logan Goode-Smith, Joey VanHooser, Abigail Taber, Emily Muller, Rebecca Lefter, Serena Viau, Bree Hall, April Best, Alicia Craig, Mary Muskat, Grant Purtell, Glen Perry, Richard Harris Row 3: Stephen Avilez, Matthew VanHorn, Robin Camden, Kira Siepman, Sophia Greenwood, Sierra Lee, Annie Planker, Hannah Knop, Alyssa Bush, Jasmine Swift, Tristan Abner, Paul Planker

Abner, Paul Planker

Back row: Justin Huether, Connor Stinson, Maxwell Burkhardt, Chase Frazier, Matthew Muller, Brian Stewart, Cory Leaver, Adam Pannel, Marcus Hoover, Jackson Thornhill



#### **Birke Spanish Club**

Front row: Delaney Fields, Emily Gist, Ruby Reyes, Erika Kershaw, Savannah Brewer, Olivia Bartley, Bret Allen, Breanna Dunfee, Caitlyn Hoffman Row 2: Kaitlynn Cragen, Natalie Naaman, Alexis Kavanaugh, Lydia Lewis, Anvir Purewal, Alexandra Edwards, Vivian Zheng, Sidra Ahmad, Bree Hall, Lexys Miller, Rachel Bahr, Sarah

Back row: Tanner Spurgeon, Grant Purtell, Spencer Gaddie, Audrey Havenor, Robert Betten, Jacob Brejcha, Justin Deakin, Kayla Casteel, Katana White, Mikhaila Jones, Philip Lehr



## **Color Guard**

Front row: Chloe Raikes, Bianca Gomez, Sydney Jones, Sarah Lecklider Row 2: Zoe Sterns, Abby Taylor, Grace Cutshaw, Tatiana Salgado, Paige Thomason, Andrea

Somon Row 3: Courtney Bryant, Macy Lacher, Christopher Boger, Anna Wray, Kayla Lampe Back row: Myranda Smith, Brooke Morrison, Kallie Fox, Carli Perry, Delaney House, Taylor Jones



#### **Concert Band**

ront row: Rachel Hamner, Andrea Simon, Payton Stear, Gabrielle Cutshaw, Grace Cutshaw, atiana Salgado, Megan Henry, Chloe Raikes, Emily Price, Hannah Lucas, Emma Marks, Mariel Griffith, Shelby Cornelison

Mariel Griffith, Sheiby Cornelison **Row 2:** Elizabeth Fuson, Ellen Doss, Ashley Glass, Hannah Akers, Brandon Dowell, Eli Long, Mason Bolen, Christopher Boger, Kallie Fox, Courtney Toppe, Samuel Boger, Samuel Whitcomb, Abby Taylor, Ruby Reyes, Maggie Coy, Courtney Bryant **Back row:** Emilia Spann, Devon Kendall, Daniel Zoss, Hayden Hobbs, Adam Hayes, Greg Howard, Wyatt Glover, Daniel Steely, Emory Perdike, Bradley Hinton, Christopher Griffin, Levi Stewart, Nevaeh Parks, Deacon Miller, Parker Klein, Luke Marble



#### **Concert Percussion**

Front row: Ashley Simpson, Mackenzie Bray, Kaylee Shrout, Samuel Whitcomb, Olivia Inman, Kyle Griffin, Courtney Fries, Zachariah Whitcomb, Daisy Salgado Back row: Cameron Wood, Mark Gelfius, Samuel Maze, Aaron Berberich, Alec Blanford, Jacob Staker, Zachary Foss, Juliana Zlatniski, Joel Wolfe



#### **Creative Writing Club**

Alexis Suiter, Carol Perry, Olivia Inman, Elena Mount, Danae Freeman, Sydney Jones, Emma Cooper



#### Dance Team

Front row: Abigail Johnson

Row 2: Emma Weigel, Cassandra Sparks, Makayla Guerra, Lindsey Bowling Back row: Erica Yoho, Aubrey Miles, Ivy Montgomery, Alyssa Donovan, Grace McCarty, Gabrielle McCarty



#### DECA

Front row: Alexis Ridenour, Kaitlynn Cragen, Anna Baize, Mckenzie Marsh, Natalie Naaman, Jasmeen Uppal, Sidra Ahmad, Sophie Cassell, Lucy Kachur, Emma Leslie, Lydia Lewis, Taylor Newton, Carly Monnett, Kendra Springs, Haley Albright, Katelyn Gee, Maggie Hine, Emma Shoultz

Hine, Emma Shoultz **Row 2:** Lexys Miller, Delaney Kendall, Brooke Davis, Rachel Bahr, Taylor Dykins, Darien Garrigus, Eliza Ash, Holly Kersey, Anvir Purewal, Alexandra Edwards, Alexis Parsons, Elizabeth Nichols, Katherine Daum, Mackenzie Watts, Tye Royer, Blake Shea, Zane Janneck, Kara Sumner, Natalie Gulley, Samantha Olinger, Luke Smith, Levi Lamb, Sponsor Tricia Leslie **Row 3:** Jonathan Gee, Gary Badesha, John Reed, Deepam Patel, Jace Mott, Brayton Vayhinger, Chandler Elkins, Camden East, Cole Thompson, Paul Planker, Jack Daum, Justin Deakin, Blake Johnson, Samuel Dunaway, Nicholas Tanner, Devan Eller, Vivian Zheng, Kiersten Martin, Elaina Lewis, Sarah Buschman, Sarah Legg, Sophia Greenwood, Emma Legg, Kayla Casteel

Rayla Casteel Back row: Max Kurkowski, Cory Bennett, Reece Crawford, Garrett Groninger, Dugan Thompson, Matthew Leek, Dante Keys, Alec Waugh, Jacob Maple, Zachary Leslie, Cole Chafin, Ashton Laporte, Jaspreet Randhawa, Quentin Reagan, Gabriel Buschman, Daylon Flick, Payton Mead, Aaron Best, Alexander Angle, Grant Purtell, Zachary Platt, Alex Henderson, Elizabeth Bowman, Gelila Solomon, Olivia Clark, Katana White



#### **Doctor Who Club**

Front row: Ethan Gooding, Cheyenne Mason, Daniel Meacham, Mason Bolen, Steven Holsapple, Raina Huber, Riley Griffith

Back row: Wyatt Glover, Hannah Asher, Noah Fields, Deacon Miller, Erica Glass, Payton Foster, Joel Wolfe, Sponsor John Newbold



#### **Drama Club**

Front row: Clarivel Santos, Payton Stear, Bree Holding, Shanaya Tompkins, Molly Trivett, Ilanna Bullock, Taylor Danner, Raven Rico, Abigail Postma, Thalia Santiago Row 2: RJ Craig, Allison Swift, Kacie Darrough, Delaney House, Hannah Waggoner, Carli Perry, Robin Camden, Miles Griffin, Jayde Hamm, Helen Zoss, Danae Freeman

Row 3: Mason Smith, Thomas Whitcomb, Dana Nilles, Jeremyah Wade, Annabell Shaw, Carissa Southwood, Amber Freeman, Denham Wolfe, Kallie Fox, Dylan Miller, Anna Ardelean, Kyle Griffin B**ack row:** Sponsor Karen Alexander, Austin Jones, Lucas Perry, Daniel Zoss, David Wiegand, Garrett Gagliola, Brandon Dowell, Josiah Fields, Christopher Jones, Annie Planker, Jade Stone, Nik Daravanis, Noah Manley



**Executive Board - Student Government** Natalie Naaman, Emily Burnette, Abigail Waterfill, Olivia Clark, Natalie Brejcha, Annie Planker

#### "Getting Down To Business

"I went to Florida for my greatest adventure. I really don't travel to a lot of places. We don't have a lot of money so it was a nice experience."

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#### ADDING THE FINAL touches to the robot's electrical circuits, junior Samuel Dunaway along with fellow juniors Helen Dones, Gabe Buschman and Matthew Spangler check to see

"Engineering Club isn't too difficult because you have multiple people helping you," said Dunaway. "The hardest thing is using the small amount of money you have to build a robot." Dunaway said that he would recommend Engineering Club to anyone interesting in engineering and building things. Photo by Anabel Padilla

#### THREE OR FOUR cookies for each bag keeps juniors Kaitlyn Buckley and Briana

Dalrymple busy as they prepare for the Publications bake sale to raise money for the group's trip to Nationals in Florida. "I decided to join news magazine to be more involved because I literally did nothing in school," said Dalrymple. "Being on staff has impacted my life because I've met more people and talked to more people than I used to." To Dalrymple, being a part of newsmagazine meant being able to be a part of something other than just a group of friends. Photo by Mason Burress



WHILE PASSING TIME between rounds at the DECA District competition, junior Alexander Angle plays cards with freshmen Derek Garzinski and Truman Purtell, junior Cory Bennett and sophomore Brayton Vayhinger. "DECA helps you speak in front of people better and helps you organize your thoughts and ideas clearly," said Angle. "At DECA State, you're a lot more independent; there's a lot more you have to do on your own, like time management." Angle finished his second year in DECA by medaling at State. Photo by Anna Baize



As THEY TOP off their frozen yogurt, seniors Courtney Nuyen and Samuel Whitcomb support Student Government as they raise money for Riley Children's Hospital. "If you're fortunate enough to have more, it's important to give to those in need," said Nuyen. "This is the first year they have brought in Ella's Frozen Yogurt as a fundraiser ... quite a few people have bought yogurt, but I wish they had advertised it more. There were days when I would have bought yogurt, but I forgot to bring my money." Photo by Anna Baize





ONE OF THE top 10 readers in the PHS vs. Avon Reading Challenge, sophomore **Rashana Huether** smashes a pie in the face of teacher **Eddie Schmitt** as her reward. "I like to read and it seemed fun to see how much I could read. My focus when reading depends on what I'm reading. If it's something really interesting, then it's easier for me to stay into, but if it's something like nonfiction, it can get boring and it's less interesting and harder for me to focus on," said Huether. Huether added that the reading challenge was difficult because it was hard only having time to read while juggling homework and after-school activities. Photo by Ashley Davis

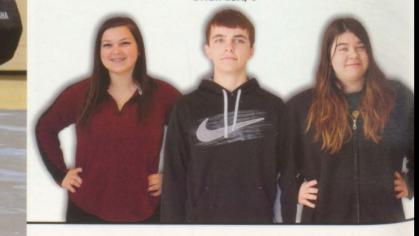


DURING HALFTIME AT the Faculty/Student basketball game, senior Courtney Fries keeps time during the Drumline's performance. "Being in drumline, you get to meet a lot of new people. You're around them all the time – every day for hours – so you make new friends and get really close to them," said Fries. "It has taught me to be more outgoing and has given me more social skills. Fries also added that she joined drumline because her older brother and his girlfriend suggested she try it. Photo by Anna Baize "Being in a club can help a person to be more outgoing and make new friends. It also looks good on college applications." Karleigh Emrick, 10

"Colleges like to see on applications that you have been in clubs. They like to see that you are active and participate in school." **Brian Lux, 9**  "I'm not in any clubs, but if I were, I would probably have better social skills and be better at talking with new people."

Ambry Metcalfe, 9







Getting Down To Business . 185

STAYING AFTER SCHOOL, senior Aidan Patterson counts cans for the annual food drive co-sponsored by Student Government and FCA. "The food drive helps us donate food to a good cause and donate food for people to live," said Patterson. "It's important to donate to give back to the community and it shows support to people in need. I'd say a lot of people in Plainfield have the food they need and I'd say it's good to give to others who don't." Photo by Mason Burress

AT THE OPEN House, junior Ambassador Jacob Breicha shakes hands with the parent of a PHS student after giving him directions to the correct classroom. "Being an Ambassador has made me a lot more confident in talking with people that I don't know, considering it's different talking to adults than kids at school" said Brejcha. "The Ambassadors help around the community and work with the Chamber of Commerce a lot. We show people around if they're guests of events, we greet them at the door and hand out flyers, etc." Brejcha said he believed that the Ambassadors brought a positive first impression of the school to others. Photo by Breanna Bowling



# Michael Rowan,

Q: Explain how being involved in clubs can benefit your future. A: "Most of the clubs that are actually offered here can

be used on college applications, which in turn could get you accepted easier

#### Q: Compare middle school clubs to high school clubs.

A: "Clubs in middle school are kind of for fun and they get you prepared for the clubs that are in high school. High school clubs are focusing on what you can use in college, while middle school clubs are focused on what's going to happen in high school."

Q: Why do you think club fundraisers are effective? A: "In my opinion, any type of charity or fundraiser that can raise money is beneficial because without, it you're not raising any money at all. [The Riley Dance Marathon] raises a lot because so many people participate and try to help out with the good cause."

#### Q: In what way can being involved in clubs make you more of a leader?

A: "The clubs usually try to rely on leaders and try to push people toward being leaders because when you're a leader, you usually try to do more things and help out more people

#### Q: What clubs would you like to join throughout high school?

"I would love to join DECA and Spanish Club. A Marketing has always interested me and Spanish Club just seems really fun and I'm in Spanish right now." **Q: If you could start any club, what would it be?** 

A: "I would probably just create a club that is mainly focused on helping out with events going on throughout the school and seeing how it could help with charities."

FIRST ADVENTURES

"I am fine with the fact that show choir takes extra effort because it is fun. After the first practice, I realized how challenging it is. I pay attention in practice more to make sure I know the routine and that I am good at it.'

"Being in a club benefits you because you get to socialize with people you normally wouldn't take to. And it helps you get into college in the future

Ethan Powell, 9

"Being in a club helps you work as a team. You learn to communicate with others which can help you." Mackenzie Winchester, 9 "Being in a club can open up more opportunities for companies because they can see what you have done. They can see that you have had experience." Mitchell Wildman, 9







#### FCA

FCA Front row: Avery Wagoner, Eliza Vandewalle, Shelby Baker, Jenna Wagoner, Hannah Snider, Kaitlynn Cragen, Camryn Kline, Rachel Lawrence, Emily Burnette, Laci Wagoner, Delaney House, Payton Feckete, Spencer Decker, RI Craig, Ali Craig, Abigail Waterfill Row 2: Mariel Griffith, Rachael Snider, Kiersten Martin, Alexis Parsons, Carrie Copeland, Abigail Underwood, Allison Underwood, Melinda Goda, Helen Dones, Alyssa Bush, Jamie Lautenschlager, Ella Kenninger, Caroline Heckman, Catherine Griffith, Madeline Richmond Row 3: Adam Pannel Dane Baghlossom Funn Hersting, Zochary Leslie, Paul Packer, Cal Row 3: Adam Pannel, Dane Beanblosson, Evan Horsting, Zachary Leslie, Paul Planker, Cole Chafin, Wesley Cragen, Eliot Duke, Tevin Tomlinson, Abbott Houk, Vincent Rowsell, Samuel Larracuenta, Elijah Drennan, Kiah Ferrell, Riley Blackwell Back row: Levi Parker, Jacob Brouse, Chase Frazier, Sutton Felty, Sponsor Stacey Peters



#### **Femmes Fatales**

Femmes Fatales Front row: Abigail Zerfass, Abby Dawson, Sophia Emmons, Clarivel Santos, Kristen Ledbetter, Ali Craig, Hannah Cozzolino, Shayla Stogsdill, Caitlyn Miller, Emilee Pearson, Blair Holding 2nd row: Elizabeth Hensley, Kenlee McGuire, Rebecca Lefler, Rebecca Gootee, Cadence Blacklidge, Jazmin Nysewander, Rachel Bahr, Emily Muller, Miles Griffen, Morgan Cozzolino, Rachel Mang, Audrey Kline 3rd row: Annie McCarty, Margaret Evens, Christen Doan, Jessica Dorsett, Kira Siepman, Sophie Cassell, Madison Robinson, Serena Viau, Gabrielle Carter, Alexis Kavanaugh, Alexis Ridenour, April Best 4th row: Iamie Jautenschlager, Kyleigh Conrick, Mariah Brown, Jada Saylor, Jasmine Swift

4th row: Jamie Lautenschlager, Kyleigh Conrick, Mariah Brown, Jada Saylor, Jasmine Swift, Gabrielle Melson, Alyssa Bush, Mary Czyzewski, Alexa Curra, Allee Flanigan, Robin Camden



#### **Fashion Club**

Front row: Katherine Daum, Mackenzie Watts, Kaitlyn Estes, Kendra Springs Row 2: Sponsor Tricia Leslie, Anvir Purewal, Lydia Lewis, Emma Leslie, Lexys Miller, Sarah Buschman, Elaina Lewis, Sarah Legg, Siara Quinn Back row: Alexandra Edwards, Jade Stone, Annie Planker, Elizabeth Bowman, Zane Janneck, Sophia Greenwood, Emma Legg, Alexis Ridenour, Vivian Zheng



#### **Film Club**

Front row: Sondra Vernengo, Joel Wolfe, William Kidd Row 2: Clarivel Santos, Nik Daravanis, Seth Santiago, Kayla Card, Abigail Godwin Back row: Garrett Gagliola, Annabell Shaw, Jacob Pettyjohn, Olivia Inman



#### **French Club**

Front row: Bree Holding, Samantha Sims, Gracelyn Miller, Helen Zoss, Mikayla Robinson, Makayla Chilcote, Jessica Jackson, Carol Perry, Sydney Jackman Back row: Aaron Jensen, Drew Grant, Madeline Bavar, Jade Stone, Ashley Simpson, Easton Stark, Payton Foster, Annabell Shaw, Ashley Stout, Sponsor Karen Gossmann



#### Game Club

Front row: Deacon Miller, Ethan Gooding, Daniel Meacham, Mason Bolen, Carson Rogers, Carol Perry Back row: Spenser Franson, Christian Kennedy, Brandon Welling, Brandon Hayden, Corbin Nehrt, Garrett Gagliola



#### **German Club**

Front row: Sarah Buschman, Hannah Waggoner, Alexis Parsons, Helen Dones, Camryn Kline, Eliza Vandewalle, Kaitlyn Ross, Rachel Hamner, Shanaya Tompkins, Amber Blissmer, Zachariah Whitcomb

Zachariah Whitcomb **Row 2:** Kendall Harting, Summer Howard, Jesse Howard, Mercury Colvin, William Gilmore, Christopher Boger, Samuel Boger, Ethan Fenwick, Rashana Huether, Trinity Fogleman, Taylor Brown, Jessica Yeoman, Cole Burris. **Row 3:** Drew Grant, Wesley Cragen, Andrew Summers, Alec Blanford, Makaiah Haberkorn, Taylor Rodgers, Dara Smith, Mary Czyzewski, Cody Kammerer, Jace Mott, Aaron Ashmore, Alexis Hamilton, Sponsor Susan Ament **Row 4:** Austin Jones, Chaz Rhodes, Sutton Felty, Max Ament, Jared Cameron, Seamus Donahue, Chandler Elkins, Aidan Patterson, Colin Nysewander, Devon Kendall, Eric Vincent, Daniel Zoss, Richard Thompson, John Reed



#### **Hacker Spanish Club**

Fracker Spanish Club Front row: Chloe Raikes, Abigail Postma, Grace Thompson, Emma Marks, Ashton Egnew, Alyssa Franklin, Juliann Schroer, Makenzie Snyder, Sponsor Brittanie Hacker Row 2: Alyssa Rink, Andrea Wright, Taylor Jones, Lauren Taylor, Sophie Deal, Brandon Denbrook, Kailynn Frisch, Kaitlyn Estes, Kayla Card, Shelby Burgess, Rachael Snider 3rd Row (L to R): Evan Hoy, Jenna Underwood, Romael Khan, Rajvir Singh, Connor Evans, Cole Thompson, Tye Royer, Natalie Gulley, MacKenzie Watts, Elizabeth Nichols, Katherine Daum, Grant Lusk, Charles Drake

Group Photos ... 187



**House of Representatives - Student Government** Front row: Dylan Miller, Melinda Goda, Gaten Hardwick, Cassiday Moriarity, Elena Mount, Helen Zoss, Caithyn Miller Back row: Tyler West, Kiah Ferrell, Drew Grant, Jacob Brejcha, Sara Laswell, Delaney Kendall, Emma Legg, Lydia Lewis, Adam Pannel, Zachary Leslie



#### Interact Club

Front row: Tania Bains, Kayla Kaiser, Alyssa Franklin, Carly Monnett, Sidrah Badar, Emma Marks, Katelin Ashmore

Marks, Katelin Ashmore Row 2: Joie Hallatt, Anna Baize, Emily Burnette, Abigail Waterfill, Mykayla Mckee, Riley Lautenschlager, Emily Muller, Mikayla Robinson, Joselyn Dominguez, Cassiday Moriarity Row 3: Makaiah Haberkorn, Jada Saylor, Dylan Miller, Anunita Nattam, Kylie Wren, Vivian Zheng, Alexandra Edwards, Anvir Purewal, Alexis Ridenour, Samantha Kershaw Bak row: Matthew Muller, Riley Blackwell, Zachary Leslie, Gelila Solomon, Murtaza Nadeem, Jacob Brejcha, Breanna Benton, Hailey Kuntz, Taylor Rodgers, Trevor Ferrone, Zoe Sterns



#### **Just Friends Club**

Front row: Breanna Bowling, Sarah Reynolds, Haley Hilliard, Olivia LaRoche, Megan Flory, Cameron McConn, Desarae Gedek, Sponsor Jessica Briedinger Back row: Nate Stark, Jarrett Johnson, Nathan Beck, Kenny Justice, Diamond Hightshue, Mariann Raff, Sponsor Katelyn Minardo, Sponsor Jenny Hunt, Sponsor Greg Martin



#### Key Club

Front row: Avery Wagoner, Caitlyn Miller, Cassiday Moriarity, Helen Zoss, Alexis Parsons, Jamie-Lynn Leek, McKenzie Marsh, Christopher Rutledge, Sidrah Badar, Ragan Skaggs, Rachel Schuld

Row 2: Ashley Stout, Jasmine Swift, Madeline Richmond, Samantha Allen, Sydney Ponto, Mackenzie Fisher-Burton, Dylan Miller, Sidra Ahmad, Alexis Ridenour, Bree Hall, Tania Bains Back row: Sponsor Kellie Jacobs, Madison Robinson, Justin Deakin, Ashton LaPorte, Matthew Webber, Murtaza Nadeem, Hailey Kuntz, Dara Smith, Austin Bollinger, Brooke Morrison, Delaney Slaton, Kylie Wren, Sponsor Maria Rowland



#### Les Chanteuses

Front row: Maria Norton, Elizabeth Hensley, Holly McCartt, Emma Baker, Alexia Mannina, Shayla Stogsdill, Emily Gist, Rachel Mang, Kristen Ledbetter, Madison Smith, Lindsey Bowling, Alexandra Dykes, Mackenzie Hessong, Blair Holding, Elizabeth Hamner, Ashli LaFlower, Grace McCarty

Row 2: Anna Ardelean, Cassidy Bewley, Christen Doan, Robin Camden, Annie McCarty, Margaret Evens, Summer Howard, Clarivel Santos, Sophie Cassell, Rachel Bahr, Mariah Brown, Sterling Smith, Miles Griffin, Desarae Gedek, Emilee Pearson, Erica Yoho, Haley Hilliard, Madison Robinson

Row 3: Lauren Desroches, Elizabeth Bowman, Jada Saylor, Bridget Andrews, Anunita Nattam, Jamie Lautenschlager, Alexis Kavanaugh, Mary Czyzewski, Cecilia Daily, Destiny Dutton, Kyleigh Conrick, Gabrielle Carter, Christen Doan, Hannah Friddle, Allison Swift, Haliegh Rumer, Jessica Dorsett



Front row: Abigail Underwood, Sara Laswell, Caroline Heckman, Alexa Laser Back row: Tyler Mylcraine, Jackson Thornhill, Adam Santos



#### **Mens Chorus**

Front row: Daniel Meacham, Noah Hoffman, Louis Jackson, Austin Gemmel, Spencer Decker, Steven Holsapple, Jack South, Harry Snyder, RJ Craig Row 2: Logan Goode-Smith, Josiah Fields, Evan Arell, Casey Crews, Ethan Gooding, Logan Wuertley, Trevor VanHorn Rock Bare, Rock Barbaro, Barbaro, Logan Company, State State

Noah Fields, Caleb Workman, Samuel Larracuenta, Vincent Rowsell, Lucas Perry, Devin Hooker, Brayden Laycoax

#### **Marching Band**

Front row: Hannah Lucas, Tatiana Salgado, Mariel Griffith, Rachel Hamner, Megan Henry, Emily Price, Chloe Raikes, Emma Marks, Larissa Freeman, Helen Zoss, Zachariah Whitcomb, Jenna Wagoner, Elizabeth Hamner, Shelby Cornelison, Jessica Yeoman, Caitlyn Hoffman, Daisy

Jenna Wagoner, Elizabeth Hamner, Shelby Cornelison, Jessica Yeoman, Caitlyn Hottman, Dais Salgado, Jayden Aurs **Row 2:** Philip Lehr, Natalie Heald, Allison Underwood, Abby Taylor, Kallie Fox, Ellen Doss, Elizabeth Robinson, Delaney House, Payton Stear, Christine Hart, Andrea Simon, Kyle Griffin, Esther Dillon, Ashley King, Jeanette Snyder, Courtney Bryant, Alexis Jones **Row 3:** Wyatt Glover, Rebecca Amrhein, Evan Ebert, Elizabeth Fuson, Omar Kendrick, Samuel Whitcomb, Grant Bailey, Courtney Fries, Aaron Jensen, Mackenzie Bray, Matthew Bailey, Kacie Darrough, Ruby Reyes, Olivia Inman, Kirsten McKain, Gabrielle Cutshaw, Grace utshaw

Row 4: Nevaeh Parks, Jason Wilson, Faith Hadley, Allee Flanigan, Kathryn Snyder, Mason Bolen, Joel Wolfe, Abigail Godwin, Juliana Zlatniski, Abigail McWilliams, Andrea Wright, Kierstin LaRoche, Abigail Underwood, Catherine Griffth, Samuel Boger, Courtney Toppe **Row 5:** Greg Howard, Brandon Commander, Mason Smith, Collin Jones, Ben Crum, Christopher Boger, Deacon Miller, Christopher Griffin, Zachary Foss, Patrick Groeschen, Aaron Berberich, Brandon Dowell, Parker Klein, Hyleigh Cecil, Eli Long, Riley Kydd **Row 6:** Daniel Zoss, Luke Marble, Eliot Duke, Bradley Hinton, Alec Blantord, Jacob Staker, Kaylee Shrout, Olivia Roath, Madeline Richmond, Hannah Akers, Elizabeth Mariscal, Levi Stewart, Emilia Spann, Ashley Glass, Ashley Simpson, Zachariah Eckroth **Row 7:** Hunter Conrad, Cameron Wood, Christian Kennedy, William Nuss, Jared Cameron, Mark Gelfus, Hayden Hobbs, David Perrin, Matthew Spangler, Anthony Jacobs, Kayleb Butrum-Hawes, Levi Petro, Daniel Steely, Devon Kendall, Amanda Sullivan, Samuel Maze, Emory Perdike, Adam Hayes **Row 8:** Myranda Smith, Kayla Lampe, Macy Lacher, Kamryn VanWanzeele, Bianca Gomez, Sarah Lecklider, Paige Thomason, Anna Wray, Brooke Staks, Hunter Rulon, Brooke Morrison

#### More Than Just Service Hours

Over the summer, I went to an outdoor church camp and we had to sleep in tents. There were racoons that would come into our tents at night. It was like a Boy Scout Camp."

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# More than just hours – groups find avenues to help, bond together

SWINGING THE STICK with determination, senior Gaten Hardwick breaks the "I'm on both new nagazine and magazine Mexican-themed worknight. piñata at a n yearbook and both are journalistic classes. The only difference is where that information goes," Hardwick said. "I love helping new journalists become the best they can be. The best things I'll take from publications as a whole are the memories and the amazing people I call family." According to Hardwick, being an editor was more challenging than being a staff member because he had to be in charge of everyone on staff. Photo submitted

EVEN THOUGH HE can't watch, junior Chancellor Henson participates in one of the two annual blood drives sponsored by Student Government. "It felt weird during the process of giving blood; I got really dizzy after," he said. Henson explained that to give blood, there was a screening process to make sure each person met certain criteria. From the two blood drives, the Student Government said over 100 units were donated. Photo by Ashley Davis





STEADY AND CONFIDENT with her skills, junior Malaika Khan applies a henna design to a custome during a fundraiser at the annual Faculty/Student basketball "I just kind of started practicing. I've grown up around game a lot of people who did it and I had an interest in it, so I started doing it," she said. Khan added that her favorite part of being in the Muslim Student Association was the open house with the henna stands. "It's not just to help yourself," she said of fundraising. "It kind of does good to help others,

"It's important to have these clubs because I think some students actually want to help a lot. Any charity – students will help with those. I'm only involved in show choir, but I wish I had more time to be involved in these clubs."

Blair Holding, 11

too." Photo by Mason Burress

"I think it's very important to have service clubs because for the people that are in need of things, they can always rely on the community. It's also important because it brings the community together and makes people in need realize that others do care." Jacob Staker, 11

AS THEY PREPARE to film a skit at an after-school Film Club meeting, sophomores Jacob Pettyjohn and Joel Wolfe and junior Olivia Inman, discuss what mode to set the camera on. "I started the Film Club, along with my friends, Jacob and Will," said Wolfe. "Jacob introduced us to Mrs. Sedwick and she was willing to let us film in her room." Wolfe added that he hoped to become an actor when he was older Photo by Thomas Hoskins

WRAPPING UP AN Interact Club meeting, junior **Alexis Ridenour** grabs a bag of candy for Valentine's Day. "I joined Interact Club to have more service opportunities. My favorite part is meeting new people and helping the community," said Ridenour. "Interact Club often involves more national service, as well as community, while, some of our other service clubs focus more on the Plainfield area specifically. Ridenour added that making others feel comfortable and happy like she did when she was helping with Interact Club was a great feeling like no other. Photo submitted



AS HE RIDES past and receives an encouraging high-five Jarrett Johnson, pedals to raise money as part of the Just Friends Club. "We ride bikes in P.E. at least ce a week," said Instructional Aide Katelyn Minardo. "Since the kids like to ride the bikes, we wanted to include the kids in this fundraiser." Jessica Breidinger, life skills teacher, commented, "The outcome was very successful. The Trike-a-Thon raised over \$2,000 from family and friends' donations, a silent auction and money placed for each student for every lap they rode." Photo courtesy of Jessica Breidinger







"Clubs that helps others are important because it makes for a positive environment and it supports a good cause. It's also a good way for people who don't know each other to come out and meet new people while elping a good ca Christopher Parker, 10

> P RE



IN CHARACTER AND ready to act, junior Mason Smith engages in an activity after school in Drama Club. "I joined Drama Club because I've been in theatre arts since I was seven. It's been a big part of my life ever since I was little," Smith said. "Having clubs like the Drama Club are important because they bring people together that normally are too shy to be on stage and it gets them involved." Photo by Ashley Stout

OFF THE FIELD and out in the community, football players junior Daylon Flick and sophomores Davis Gellert and Luke Middleton rake up the leaves in an elderly Plainfield resident's yard as part of a Rake and Run community service project headed up by Coach **Brian Woodard**. "Helping the community is important because you get a good reputation from your peers and adults," said Flick. "I feel good inside knowing that I did something to help someone else with a job they couldn't do." Photo by Mason Burress



# Janice Winter,

Q: How can doing club service projects benefit a person?

A: "It can teach him or her responsibility and leadership. And it helps the community by helping them."

Q: Why is it important for clubs to do service projects?

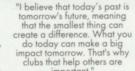
A: "It improves the community and it improves the school and town. It just overall helps everyone as a whole; there are no disadvantages."

Q: What are some good service projects you have seen done by other groups? A: "I've seen people pick up trash, plant trees and donate to different organizations. I've seen a lot of groups do good things for the community and I am glad to see it." Q: Give an example of a good service

project you would like to see in the future. "I would like to see a lot more groups A: helping Sheltering Wings. And I hope a lot of people help Sheltering Wings on their own,

#### FIRST ADVENTURES

"My freshman year on Student Council was the first time I participated in a club and received service hours. We helped prepare stuff for the Riley Dance Marathon. During soccer season, we do the Lunch Bunch.'



"It is important to have clubs that help others because you get to interact with people you don't really know and you get to build a friendship with them. They can help you down the road if you need help yourself."

Mitchell Hale, 12

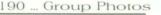
Ryan Haley, 12

"It's important to help people in seed. I'm not in any clubs, but I would like to join some. Clubs can help you make new friends and experience different things."

Taylor Faulkenberg, 9









#### **Mills Spanish Club**

Front row: Sponsor Ryann Mills, Joseph Kaiser, Mackenzie Hessong, Hannah Dobbs, Helen Zoss, Isabel Bushong, Madison Linn, Dustin Frye, Mariel Griffith, Cort Hildebrand, Daisy Salgado, Leah Wurtzel

Salgado, Leah Wurtzel **Row 2:** Ryan Beck, Jaela Lawson, Clarice Gordon, Macy Lacher, Andrea Simon, Alyssa Vaught, Abigail Bola, Palveer Lidher, Max Snyder, RJ Craig, Jennifer Gibbons, Jayde Hamm, Rachel Marsh, Katie Klingman, Chloe Elkins, Qasim Elhabrush, Lucy Kachur, Skyler Endsley, Emma Harless, Ainsley Keep, Collin Elston **Back row:** Connor Hancock, Luke Marble, Bradley Hinton, Deacon Miller, Michael King, Brigham Anderson, Mitchell Wildman, Emily Horsting, Cecilia Daily, Breyanna Hodges, Kylie Black, Egjiip Ellison, Sarah Legg, Mackenzie Winchester, Devan Eller, MJ Berkley, Daisy Minix, Tavian Gadia, Matthew Reynolds, Rogelio Zamudio



**Muslim Student Association** Front row: Sidra Ahmad, Romael Khan Row 2: Mohammad Matar, Murtaza Nadeem Back row: Malaika Khan, Mauminah Raina, Sidrah Badar, Anam Mukhtar



#### **Newsmagazine Staff**

Front row: Hayley Swanson, Anunita Nattam, Ashley Davis, Breanna Bowling, Gaten Hardwick, Eliza Ash, Scout Brock, Chase Cupples, Sponsor Michelle Burress Back row: Thomas Hoskins, CJ Mayo, Evan Arell, Katelyn Stewart, Erika Hufferd, Alexis Methner, Maura Adams



#### National Honor Society - Juniors

National Honor Society - Juniors Front row: Caillyn Hoffman, Amira Jebari, Helen Zoss, Erika Kershaw, Lydia Lewis, Kelsay Cox, Seannah Backus, Alexis Ridenour, Emily Gist, Ruby Reyes, Sidra Ahmad, Anvir Purewal, Alexandra Edwards, Bree Hall, Kiana Cossio, Nathan Baker, Christopher Mikeworth, Rochelle Adjei, Tatiana Salgado, Kelsie Zick Row 2: Carly Monnett, Rachel Lawrence, Camryn Kline, Kaitlynn Cragen, Ella Kenninger, Mauminah Raina, Kathryn Snyder, Thomas Whitcomb, Jade Stone, Roseanne Planker, Wei Zheng, Dominic Restivo, Sydney Ponto, Kylie Wren, Michael Henderson, Helen Dones, Mary Muskat, Emily Spravy, Cassandra Sparks, Emily Burnette, Anna Baize, Victoria Treash, Rilev Lautenschlager **Riley** Lautenschlager

Row 3: Cassiday Moriarity, Rachel Bahr, Lexys Miller, Seth Prater, Jessica Davis, Eric Horsting, Jackson Burkmire, Sean Fox, Zachary Platt, Jacob Breicha, Hailey Kuntz, Lucas Smith, Madeline Bavar, Madeline Richmond, Patrick Groeschen, Darin Weiss, Ethan Anderson, Samuel Dunaway, Robert Betten, Bret Allen, Malaika Khan, Shayla Stogsdill, Hannah Snider

Mannan Snider Back row: Jerod Elston, Emma Legg, Andrew Zoss, Jonathan Hagee, Jonah Christian, Micah Buckner, Cory Bennett, William Nuss, Dante Keys, Maxwell Ament, Ethan Greiner, Riley Blackwell, Cole Chafin, Matthew Spangler, Anthony Jacobs, Simeon Rediger, Gabriel Buschman, Zachary Leslie, Grant Purtell, Peter Zoss, Gavin Ritter, Payton Mead, Zachary Foss, Allyson Carroll, Anam Mukhtar, Allison Huff



#### National Honor Society - Seniors

National Honor Society - Seniors Front row: Shelby Cornelison, Jessica Yeoman, Katelyn Byrd, Kyndall Spears, Eliza Ash, Briand Keilly, Sarah Reynolds, Madison Hamernik, Andrea Wright, Jessica Payne, Shelby Howell, Molly Fears, Courtney Nuyen, Samantha Sims, Jamie-Iynn Leek, Abigail Taber, Alexa Laser, Alicia Craig, Kayla Kaiser, Erica Sturgeon, Tania Bains, Rachel Schuld, Riley Cooney Row 2: Natalie Naaman, Jasmeen Uppal, Brack Hildebrand, Tevin Tomlinson, Deepam Patel, Rehan Qureshi, Jasmine Swith, Kira Siepman, Abigail Underwood, Kacie Darrough, Riley Kydd, Nuri Elhabrush, Samuel Whitcomb, Carolyn Copeland, Hannah Lautenschlager, Catherine Griffith, Natalie Heald, Allison Sinks, Elena Mount, Alexis Parsons, Summer Howard, Ellen Doss, Abigail Waterfill, Emma Denney, Elizabeth Hamner, Ivanna Stuart Row 3: John Reed, Marina Pfeil, Austin Gough, Olivia Roath, Zachariah Eckrath, Gary Badesha, Natalie Breicha, Jonathan Gee, Olivia Clark, Alyssa Bush, Olivia Hesler, Mackenzie Bray, Alexis Methner, Sara Laswell, Caroline Heckman, Londyn Feasel, Katherine Osborn, Kailey French, Samantha Kershaw, Mohammad Matar, Cameron Booher, Joselyn Dominguez, McKenzie Marsh, Taylor Newton, Caitlyn Miller Back row: Braden Royer, Maxwell Kurkowski, Jackson Blevins, Spencer Lee, Hayden Hobbs, Drew Grant, Nathaniel Thompson, Suton Felty, Jared Cameron, Ali Ahmed, Matthew Leek, Connor Cutler, Garrett Groninger, Jacob Lautenschlager, Adam Pannel, Colin Nysewander, Christian States, Kiah Ferrell, Aidan Patterson, Justin Ledbetter, Evan Horsting, Tyler Mylcraine, Mark Gelfius, Keegan Motter, Varun Gupta, Murtaza Nadeem



#### Nichols Spanish Club

Nichols Spanish Club Front row: Hannah Snider, Jenna Wagoner, Elizabeth Hamner, Delaney Cross, Salma Luna Row 2: Heather Hoffman, Samantha Kershaw, Shelby Howell, Abigail Waterfill, Tania Bains, Alexa Laser, Haley Albright, Mikaela Hauser, Malaika Khan, Taylor Newton, Anam Mukhtar, Mykayla McKee, Joselyn Dominguez, Jessica Payne, Taylor Bunch Row 3: Brooke Morrison, Cameron Booher, Catherine Griffith, Dylan Miller, Adam Sturgeon, Jackson Burkmire, Dominic Restivo, Gaten Hardwick, Anna Baize, Eliza Ash, Ashley Harris, Cassiday Moriarity, Erika Hufferd, Bobby Gupta, Jarrett Hufferd, Bobby Sterrett Back row: Hudson Nichols, Garrett Groninger, Cole Chafin, Jaspreet Randhawa, Eric Horsting, Alexander Angle, Gary Badesha, Tyler West, Jessica Davis, Gelila Solomon, Spencer Lee, Natalie Brejcha, Caroline Heckman, Madeline Richmond, Breanna Benton, Austin Bollinger



#### **Octagon Club**

Row 1: Shayla Stogsdill, Emily Gist, Victoria Treash, Jamie-Lynn Leek, Emma Denney, Tania Bains, Jenna Wagoner, Alyssa Franklin, Mariel Griffith, Ivanna Stuart, Avery Wagoner, Kaitlyn Estes, Karl Lane

Row 2: Matthew Webber, Gaten Hardwick, Anvir Purewal, Alexandra Edwards, Ali Craig,

Row 2: Matthew Webber, Gaten Hardwick, Anvir Purewal, Alexandra Edwards, Ali Craig, Alexis Ridenour, Delaney Fields, Natalie Gulley, Sondra Vernengo, Nathan Baker, Kaithn Ross, Joselyn Dominguez, Abby Taylor, Helen Zoss, Mikayla Robinson, Laci Wagoner, Courtney Nuyen, Cassiday Moriarity, Sponsor Lisa Bush Row 3: Aaron Best, Jade Stone, Jackson Burkmire, Zachary Platt, Gabriel Buschman, Dylan Miller, Alyssa Bush, Kira Siepman, Kaithyn Booher, Mary Czyzewski, Jacob Breicha, Samantha Allen, Vivian Zherg, Anunita Nattam, Mackenzie Ferguson, Catherine Griffith, Sarah Benko, Sydney Baraso, Rachael Snider, Gary Badesha Row 4: Matthew Muller, Max Ament, Riley Blackwell, Connor Stinson, Kiah Ferrell, Auslin Bollinger, Aarij Khan, Gelila Solomon, Kayla Benge, Daniel Zoss, Bobby Gupta, Eli Drennen Madeem Mohammad, Natalie Breicha, Caroline Heckman, Sierra Lee, Tommy Moore, Paul Planker, Samuel Dunaway, Ethan Anderson, Justin Deakin Planker, Samuel Dunaway, Ethan Anderson, Justin Deakin



Mackenzie Winchester, Dylan Miller, Larissa Freeman, Katie Klingman, Kayla Card

Group Photos ... 191



#### **Robotics/Engineering Club**

Front row: Samuel Dunaway, Caleb Ulery, Michael Henderson, Helen Dones, Chris Mikeworth, Isaiah Eckroth, Breanna Dunfee, Max Martinez, Spencer King Row 2: Devon Leadman, Dylan Ash, Wesley Cragen, Shane LaRocco, Victor Popov, Romael Khan, Seth Burner, Hailey Kuntz

Rhan, Sein Burner, Halley Kunz Back row: Matthew Spangler, Anthony Jacobs, Gabriel Buschman, Eric Horsting, Ben Crum, Cameron Gorski, Adrian Eibert, Nathan Hyndman, Spencer Lee



#### Senate - Student Government

Front row: Emily Spray, Kiersten Martin, Alexis Ridenour, Sidra Ahmad, Kailey French, Anam Mukhtar, Kayla Card, Payten Ybanez Back row: Max Tetrick, Paul Planker, Tyler Mylcraine, Alyssa Bush, Elijah Drennan, Mohammad Matar, Jamie Lautenschlager, Kayla Benge



#### We the People

Front row: Abigail Waterfill, Sarah Reynolds, Taylor Newton, Aspen Parker Row 2: Cameron Booher, Katherine Osborn, Molly Fears, Samantha Sims, Natalie Heald, Jasmeen Uppal, McKenzie Marsh

Basilien Oppai, McKenzie Marsh Row 3: Adam Santos, Aarij Khan, Natalie Brejcha, Olivia Clark, Deepam Patel Back row: Jackson Blevins, Matthew Leek, Christian States, Joshua Crowley, Ashton LaPorte, Gary Badesha



#### Whicker Spanish Club

Front row: Makenzie Warner, Sondra Vernengo, Megan Black, Kitana Hamilton, Sidrah Badar, Anabel Padilla, Trenton Winkhart Row 2: Anna Ardelean, Brianna Sherrill, Mackenzie Fisher-Burton, Ashley Hartung, Kristen Ledbetter, Grace McCarty, Katelyn Gee, Hannah Sanders, Ragan Skaggs, Mary Nahlen, nma Shoultz

Row 3: Aubrey Miles, Katherine Fisher, Kaitlyn Booher, Sydney Lehman, Kyleigh Conrick, Madison Chandler, Alyssa Laser, Lauren Joseph, Anna Restivo, Rachael Snider, Kristin Wesley, Sponsor Renea Whicker Back row: Max Tetrick, Campbell Snyder, Benjamin Grytza, Paul Planker, Matthew Stone, Christopher Griffin, Adam Vincent, Emilia Spann, Cameron Grider, Eli Long, Sierra Lee, Alyssa Pennington

Pennington



#### Winter Percussion

Front row: Abigail Godwin, Olivia Inman, Kacie Darrough, Ruby Reyes, Abigail Underwood, Courtney Fries, Daisy Salgado Row 2: Kyle Griffin, Shelby Cornelison, Mackenzie Bray, Ashley Simpson, Brandon Dowell, Zachary Foss, Joel Wolfe, Kaylee Shrout, Juliana Zlatniski, Samuel Whitcomb, Ellen

Doss

Row 3: Grant Bailey, Aaron Berberich, Jacob Staker, Daniel Zoss, Samuel Maze, Mark Gelfius, Cameron Wood, William Nuss, Luke Marble, Elizabeth Mariscal, Alec Blanford, Gabrielle Cutshaw



#### **Womens Chorus**

Front row: Katelyn Evans, Avery Wagoner, Abigail Postma, Bailey Pfeifer, Virginia Souders, Carol Perry, Scout Brock, Kimberly Haigler, Alexandra Manuel, Kaitlyn Estes Row 2: Elizabeth Hensley, Emilee Pearson, Mariah Dugger, Brianna Sherrill, Lauren Taylor, Emma Leslie, Rachael Snider, Daisy Minix, Megan Galatte, Kierra Wiles, Kristina Zick, Taylor

Row 3: Joslynn Osborne, Isabella Carrera, Brooke Starks, Rebecca Pitcock, Sierra Abke,

Kow 3: josiyin Osborne, isabelia Carrera, broake Starks, Rebecca Ficock, Sterra Aoke, Hannah Waggoner, Sophie Deal, Zoe Sterns, Carli Perry, Olivia Beard, Michala Bruner, Autumn Walker, Kelsie Zick **Back row:** Cynthia Sullivan, Jurnee Lockwood, Jazamine Hensley, Rebecca Rice, Paige Beers, Mackenzie Cochrun, Emily Horsting, Gloria Moneck, Rachael Utterback, Erica Glass, Alexis Hamilton, Dana Nilles, Hannah Wren



#### Yearbook Staff

Front row: Sponsor Carrie Farris, Breanna Bowling, Ivanna Stuart, Carey Roan, Taylor Simpson, Alyssa Franklin, Ashley Stout, Sponsor Michelle Burress Row 2: Sara Laswell, Eliza Ash, Milie Raymer, Ashley Davis, Navi Lidher, Gaten Hardwick, Anna Baize, Anabel Padilla Back row: Thomas Hoskins, Alex Ortiz, Connor Stinson, Ethan Anderson, Jade Stone, Mason

Burress, Maura Adams, Melinda Goda

#### Groups Provide Variety illy trip to Cancun was my adventure because we Groups provide

"My family trip to Cancun was my greatest adventure because we had a good time to bond with family instead of being alone. It showed me there is more than just Plainfield, Indiana."

# of activities for teens to be involved in

AS THEY SHOW their passion for Doctor Who Club, sophomore **Ethan Gooding** and freshman **Steven Holsapple** face off as other members of the group cower in the background. "Doctor Who Club is a club where we get together to watch episodes of Doctor Who and play board games, as well as go on field trips," explained Gooding. "Being in the club gives me a chance to make new friends and get along with others. It also gives me a chance to be friends with people that have the same interests as me." Gooding added that the Doctor Who Club stood out from the other clubs because there were not groups that split up and did their own thing; everyone in the whole group got along with everyone else. **Photo by Mason Burress** 

ON THE STAGE in the auditorium during the Holiday Concert, senior Mckenzie Williams and junior Christen Doan await their solo parts. "I think choir is a way to show your passion for singing. Many schools are based on sports, but having something like choir gives more opportunities for kids to be involved," said Williams. She explained that she began singing when she joined a church choir in third grade. "Choir has taught me not to be too prejudiced and that practice makes perfect," she explained about some of the life lessons she had been able to learn from her involvement in the group. Williams said that being in choir gave her a warm feeling because it was a very welcoming environment and she was glad to be a part of such a caring group of people. Photo by Mason Burress





FLAGS IN HAND, junior Kamryn VanWanzeele walks off the football field after a performance. "I joined Color Guard because my sister, Meghan VanWanzeele, played the trumpet and I wanted to do marching band with her, but I couldn't play an instrument," said VanWanzeele. "This year was different because I did not do band camp over the summer. I wasn't going to do Color Guard this year, but a spot opened up and I took it." Photo by Mason Burress



"A club that would help me get involved with extracurricular activities is Octagon Club. Octagon Club allows you to help out in the community." Rachael Snider, 9



"DECA helps you interact with real-world problems and real events that can happen. It also lets you meet new people you probably wouldn't interact with." **Devan Eller, 9**  "Band is a good group for me to be a part of because it allows me to express myself in ways I can't. I express myself through music and my instrument." Kathryn Snyder, 11



#### DURING THE HOMECOMING parade, seniors Dugan Thompson, Jackson Blevins and Nathan

02

Eystad and sophomore Maggie Hine enjoy the ride on the back of the DECA truck. "It's a good feeling being president of DECA because I like to know that I'm making decisions that will help people do well in DECA," said Blevins. "I went into DECA trying to explore new options and I really liked it. I started to like business; it's something I'd like to go into when I'm older." Blevins explained that DECA had given him confidence in putting out ideas and participating, as well as getting involved in more activities. Photo by Jade Stone AS THE ACTION unfolds in front

AS THE ACTION unfolds in front of them, sophomores Tanner Harriman and William Kidd and freshman Abigail Godwin watch Film Club members create a scene. "I decided to join Film Club because it gave me a chance to make new friends," said Harriman. "Film Club can also benefit me in the future because it can help me develop a career interest and give me tips for that career." He added that clubs like Film Club were important to have at school because it gave people with a common interest a chance to come together and enjoy those interests. Photo by Thomas Hoskins

#### Groups Provide Variety ... 193



SUN'S OUT, GUNS out for senior Thomas Hoskins as he wets down a car at the Publications car wash and bake sale, while junior Alex Ortiz waits for his turn to soap and rinse. "My favorite part about the car wash was being able to hang out with my friends," said Hoskins. "It was a pretty fun day and it was for a good cause." The group raised over \$1,000 to go toward their trip to the National Scholastic Press Association Convention in Florida. Photo by Mason Burress

A GROUP PROJECT with the Interact Club gives junior **Taylor Rodgers** an opportunity to do some community services, as she sorts deodorant and other toiletries to pass out to the homeless. "I'm in Interact Club because I want to help people," said Rogers. "It's important to be in clubs and be involved in a lot of things because it makes you a well-rounded person and helps you make new friends." The Interact Club was the school component to the local Rotary Club, and was introduced this year by Sponsor **Liza Payton. Photo by Mason Burress** 



# .acob lautenachager, 12

**Q: Explain the benefits of being in a club. A:** "Clubs can help you meet new people. Clubs can also better prepare you for school." **Q: Describe one of the clubs you've been** 

Q: Describe one of the clubs you've been in and why you chose to join it. A: "I chose DECA because it helps with

A: "I chose DECA because it helps with communicating between people. It also helps you

meet new people." Q: What has been your favorite club to

be involved in? A: "DECA has been my favorite because it is a lo

A: "DECA has been my favorite because it is a lot of fun. It is also a different way to learn." Q: How can clubs help you

#### academically?

A: "Clubs can help you learn in different ways. They also allow you to learn amongst your peers."

A: Compare the clubs you are in to the sports you play. A: "They both make you a part of a team. They

All you become better people." Q: Why could it be helpful for freshmen to be in clubs?

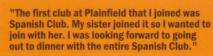
A: "It would help freshmen know the upperclassmen if they joined clubs. Also, joining clubs will make you a better student and help you become involved with the school."

Q: Describe a time when you showed leadership skills in a club.

A: "I made a presentation by myself while my partner slacked. Don't be the person who slacks."

## FIRST ADVENTURES

INDIAN STATE



"Belles et Beaux is good because it brings friendships together from different groups and grades into one group of friends."

Joey Vanhooser, 9

"I'm in Octagon Club because we do a lot of things to help out the community. We do things like the Lunch Bunch, Rake and Run and help out with the Homecoming Carnival."

Kaitlyn Ross, 10

"I'm in Robotics because it's important to me. It can lead your life to have a great future. It's part of Conexus and it connects kids to jobs and careers." **Devin Bridget, 11** 



#### 94 ... Way More Than Two Options I rode a train with my cousin and he aught me a lesson on perspective. Way more than two

"I rode a train with my cousin and he taught me a lesson on perspective. He took my cookies and hid them from me. I thought he was eating them though; the lesson was not to make assumptions."



WITH SPANISH CLUB, freshmen Sophie Deal and Ainsley Keep wait in line as seniors Natalie Brejcha and Katana White fill their plates during a break at U Paint Pottery during a Spanish Club outing. "I joined Spanish Club when I heard about it in class freshman year when I started taking Spanish. I want to pursue Spanish in college, so I figured I should try to get as much experience as I could with it," said Brejcha. "I's important to have clubs at school because there are so many different things that you can get involved in that can pertain to everyone's different interests." Photo by Ashley Davis

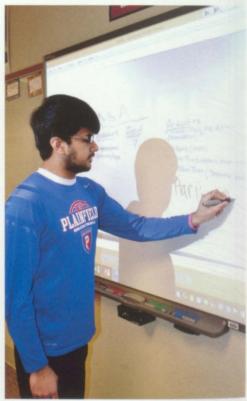
DRESSED IN HER ugly Christmas sweater, senior lvanna Stuart opens her Secret Santa gift for her holiday party in Yearbook. "It's really nice to go to a school that offers a variety of clubs to be involved in," said Stuart. "I've been able to interact with so many different people through the clubs I participate in." Stuart said having so many clubs was beneficial because it gave every student the opportunity to get involved in something that they enjoyed. Stuart's favorite groups were Octagon Club and Yearbook. Photo by Mason Burress



IN THE PROCESS of choosing which fishing supplies to buy for Christmas presents, sophomore Connor Stinson and seniors Breanna Bowling, Gaten Hardwick and Ashley Davis debate which fishing pole to choose. "It was personally rewarding to be able to buy presents for other kids who really needed them and to make it specific to their interests," said Bowling. Members from both yearbook and newsmagazine raised money selling Holiday Grams to buy Christmas presents for two underprivileged children. Photo by Erika Hufferd



WHILE PLANNING AN event with MSA, senior Aarij Khan signs up for a specific activity. "My junior year and senior year, we held a 6 vs. 6 soccer tournament in honor of Haris Suleman who tragically passed away in a plane crash," said Khan. "We raised thousands of dollars for the Citizens Foundation and did our best to show respect to the Suleman family. This year, we had a very successful afternoon lunch at our huge mosque in Plainfield, with almost 300 attendees. We also had the chance to educate our fellow community members about who we are and how we are just like them." In addition, the MSA also did a few very popular henna tattoo fundraisers throughout the year with the help of their sponsor, Carrie Farris. Photo by Moson Burress





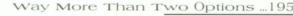
WRITING NOTES OF encouragement to fellow classmates, senior Marina Pfeil helps to brighten several students' day by putting little slips of paper with positive thoughts on them on random lockers around the school. "A lot of what we do [in Friends of Rachael] is writing letters and notes of encouragement to kids who are struggling, or custodians or cafeteria workers," explained Pfeil. "I think just getting that little pick-me-up can be really helpful." Photo by Melinda Gode





"Clubs let you make new friends and meet new people. It helps you get involved with all kinds of different things. It helps you learn to talk to people. I think some clubs show you responsibility." Jordan Sexton, 11 "Clubs give you a chance to meet new people and do things that you wouldn't see yourself doing in the past. In a club such as Spanish Club, you can try new foods and you can learn about new ethnicities. I'm not currently in any clubs right now, but I want to be in Spanish club next year." Valerie Priar, 9

"You can make new friends in clubs. You can learn new things like how to commutate with others. There are a large variety of groups to choice from." Mitchel Robinson, 9



ENGAGED IN HER performance, junior Kayla Lampe focuses to stay in sync with the group. "Color Guard is a family, a part of something and a group. It gave me a place to work out and to have friends," said Lampe. She explained that she had been a part of Color Guard for two years and she especially loved the performing aspect of the group. Photo by Anna Baize

WHILE TAKING PRECAUTIONS by wearing his safety goggles, sophomore Devon Leadman works on his project in Engineering Club. "Working as a team and becoming a problem solver has greatly benefited me. I always run into problems and I just have to be really creative, which is the whole point of Engineering Club," said Leadman. "Engineering Club helps you prepare for the future work force. You know what to expect for engineering-type jobs." Building his robot was his favorite project because it had so many parts to work on that everyone was included in the process. Photo by Anabel Padilla

iter, Q: Explain how you choose to be in a club.

A: "I look at what the club does, and then I look at how I feel about the club - like if it's a good club or if it will help me get into college. If it's something I enjoy and I can see myself doing for many years, then I'll join it. If not then I wont join it." Q: Compare the clubs at the middle school to

those in high school.

A: "There's a lot more interesting clubs. At the middle school, there were no really good options i you didn't like mingling and if you wanted to do something at home and still be in a club. The high school definitely has more interesting options if you're not really social."

Q: What do you think is the most important type of club to have in high school?

A: "Something that multiple people can interact in. That's why I like the Creative Writing Club: you can interact and you're not writing the same thing every time. A good club is something that anybody can join and have fun with, even if they don't like doing one thing. You have to be able to do multiple things at one point in time, otherwise you won't have as many people and as much diversity that you need." Q: Why is it important to have a variety of club options to choose from?

A: "If you don't have a variety, then there would only be one type of club. The same people would Then the people would be in a club. Then the people that don't have a club that supports what they like and what they like to do, they probably wouldn't enjoy school as much."

#### FIRST ADVENTURES

"Show choir is the first group that taught me that even when you are worn out, you have to work harder. It taught me to be patient with people and it taught me that winning is not all that important.

"Clubs give you options because they introduce you to new and different things. They give you diversity between people's interests and what they like. If I were in any club, I'd want to be in Spanish club. I feel like it teaches more about the Spanish culture. Brillev Pfoifer. 9

"Clubs help you meet new people in different organizations. Before, I didn't really like talking to people. It helps boost your confidence. It also helps boost your social skills. It does help because when you're helping people, it makes you feel happy."

Amal Siddiqui, 9

"Clubs can give you a lot of options. I'm not in a club, but they give you options for colleges by introducing different things to different

Cynthia Sullivan, 9





... Miscellaneous



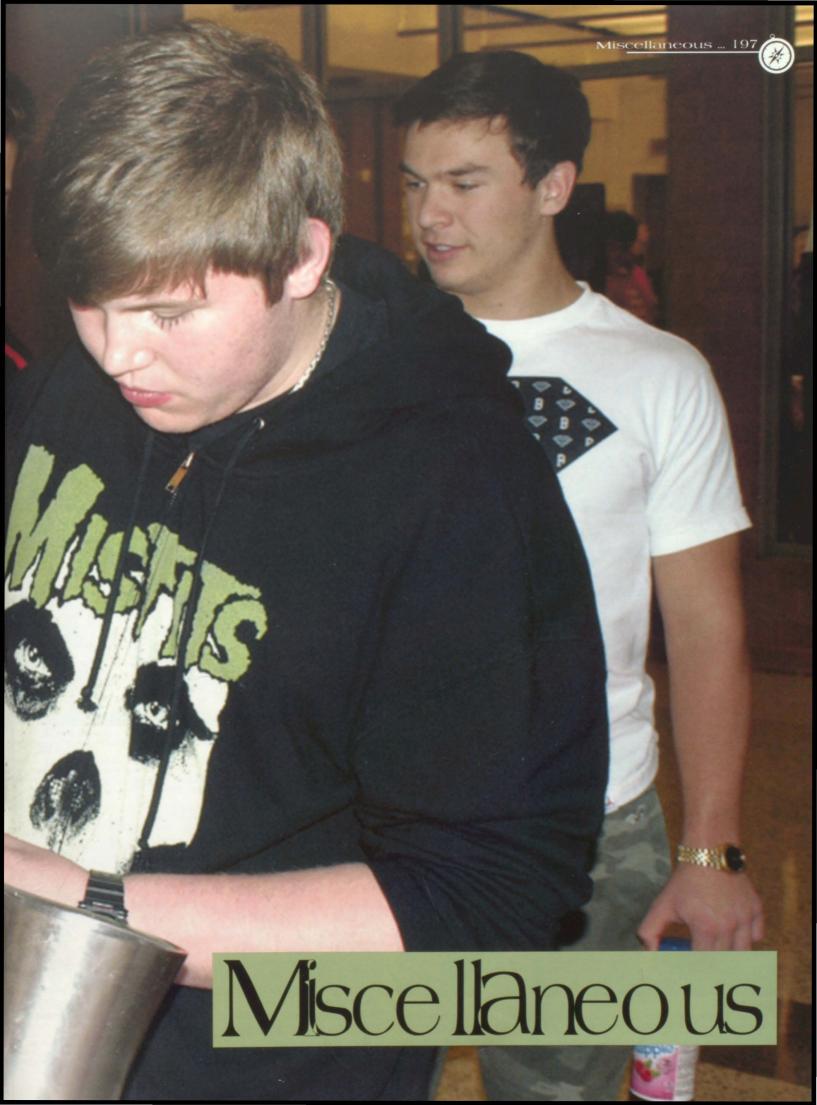
"My friends and I went to downtown Indy and had a photo shoot. We took pictures on the canal and in other places around the city. We posted some of them on Instagram and I have them framed in my room."



"I ride out with the Avon Fire Department and I sometimes get to do clinical time at the hospital. This is what I want to do for my career, and I usually hang out at the local fire station."



"I don't really do anything exciting in the community with my friends. We usually just go to Walmart and walk around and stuff like that." WHILE POURING ON sprinkles, freshman Jericho Dunn adds to his cup of frozen yogurt from Ella's during lunch, while sophomores **Trey Davis** and **Dawson Anderson** wait their turn. "My ali-time favorite flavor is the cake batter with chocolate syrup and extra sprinkles," said Dunn. "I chose to buy some frozen yogurt from Ella's because I wanted to support their cause (Riley Dance Marathon) and also reward myself for getting a good grade on my test that day." Dunn added that having the frozen yogurt available the first Friday of every month made his day a little better because he had something to look forward to. Photo by Maura Adams



198 Team Photos/Records



Boys Cross Country Front row: Richard Harris, Gage Jacobs, Daniel Meacham, Rehan Qureshi, Spencer Decker, Dominic Restivo, Derek Garzinski, Connor Evans Back row: Coach Kyle Orender, Sean Fox, Nate Chesterson, Bayley Watson, Seamus Donahue, Sam Hynds, Tyler Powers, Coach Wes Woodson, Coach Joseph Hoffman



Girls Cross Country Front row: Eliza Vandewalle, Alyssa Laser, Blakeley Shurig, Alexa Laser, Anna Restivo, Emma Harless Back row: Coach Kyle Orender, Lauren Joseph, Samantha Olinger, Marina Pfeil, Dara Smith, Jamie Lautenschlager, Delaney Kendall, Coach Wes Woodson, Coach Joseph Hoffmann



#### **Boys Tennis**

Front row: Elijah Drennan, Matthew Stone, Edward Gilbert-Nease, Manager Carrie Copeland, Jackson Knowles, Abbott Houk, Camden East Back row: Coach Brian Reagan, Truman Purtell, Derek Wright, Paul Planker, Ethan McIntyre, Tyler West, Zachary Leslie, Austin Vuurman, Coach Keith Bradley



#### **Girls Golf**

Front row: Melinda Goda, Cadence Blacklidge, Tori Treash, Shelbie Smith Back row: Coach Curt Benge, Sydney Heller, Kayla Benge, Hailey Kuntz, Indira Peters, Coach John Cozart

Location	Place
Plainfield Relays	13 of 15
Danville	10 of 17
Cascade	4 of 6
Terre Haute North	20 of 24
Ben Davis	10 of 22
Northview	15 of 25
Mid-State	5 of 7
Sectionals	7 of 12

## Location **Plainfield Relays** Danville Cascade **Terre Haute North**

Ben Davis	9 of 21
Northview	2 of 25
Mid-State	1 of 7
Sectionals	1 of 12
Regionals	3 of 10
Semi-State	12 of 20

Place

4 of 13

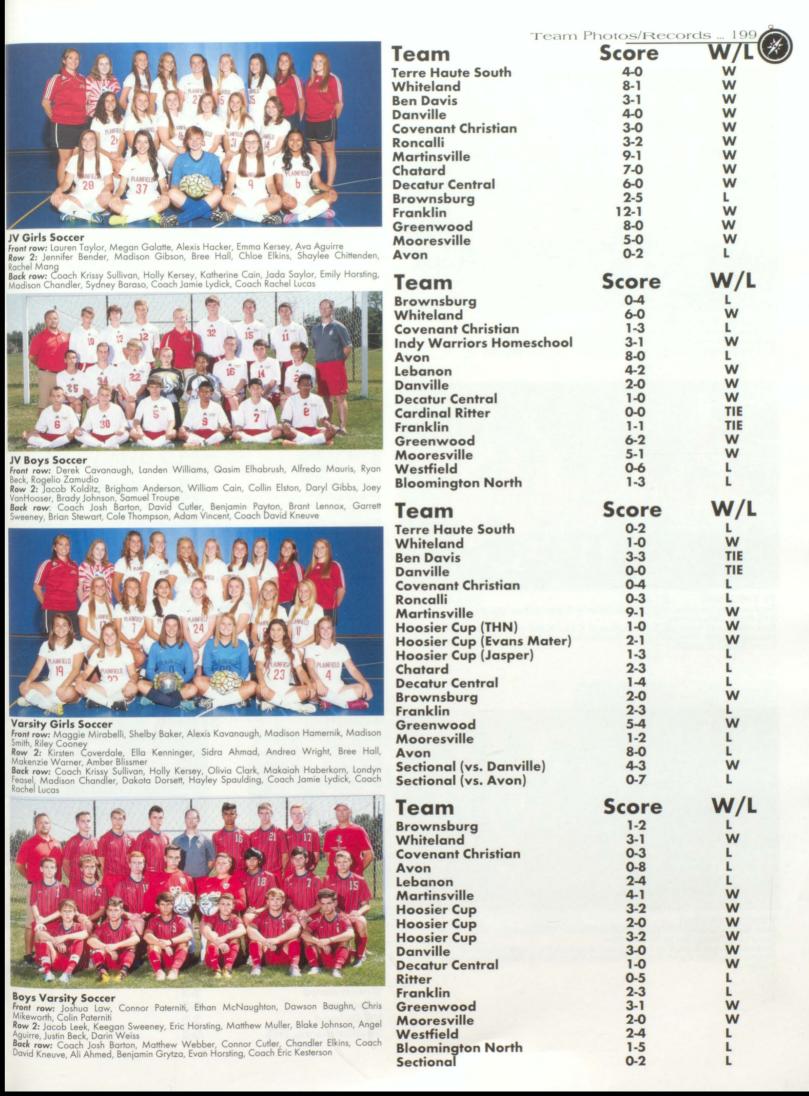
6 of 12

2 of 6

7 of 16

Team	Score	W/L
Brownsburg	2-3	Ľ
Lebanon	5-1	W
Columbus North	2-3	L
Whiteland	2-3	L
Decatur Central	5-0	W
Franklin	3-0	W
Ben Davis	6-1	W
Terre Haute South	1-2	L
Danville	2-0	W
Martinsville	1-4	L
Avon	0-5	L
Greenwood	3-0	W

Team	Place	Team	Place
Plainfield	4 of 9	Mid-State	First
Hamilton	3 of 12	Franklin	First
Tri-West	2 of 6	Lafayette	2 of 21
Carmel	16 of 21	Martinsville	First
Avon/B'burg	2 of 3	Franklin	7 of 18
Ben Davis	4 of 18	Decatur Central	First
Mooresville	First	Sectionals	2 of 10
Hall of Fame Danville	12 of 19 First	Regionals	7 of 18
Monrovia	First	Tori Treash State	Finals: 37th
Ben Davis Roncalli	First 3 of 19	Kayla Benge Stat	te Finals: 8th



200 ... Team Photos/Scores



#### **Freshman Volleyball**

Front row: Lucy Kachur, Kailynn Frisch, Hannah Quinn, Mackenzie Watts, Serina Bennici Back row: Manager Hannah Waggoner, Katherine Daum, Elizabeth Nichols, McKenzie Ross, Elaina Lewis, Sarah Buschman, Valerie Priar, Coach Brandi Morris



JV Volleyball: Front row: Saydee Turner, Erika Kershaw, Natalie Gulley, Makenzie Dostin, Emma Legg, Kylie Pierce, Carly Monnett Back row: Lauren Kenninger, Jurnee Lockwood, Coach Brandi Morris, Coach Jessie Wolfe, Manager Hannah Waggoner, Coach Danielle Shepherd, Coach Jennifer Pasteur, Erika Turpin, Sydney Caprarella



#### Varsity Volleyball

Front row: Lydia Lewis, Emma Legg, Kennedy Thomas, Katherine Fisher, Jurnee Lockwood, Emma Lane, Delaney Slaton, Erika Kershaw Back row: Abigail Jones, Kiah Ferrell, Coach Brandi Morris, Coach Jessie Wolfe, Manager Hannah Waggoner, Coach Danielle Shepherd, Coach Jennifer Pasteur, Olivia Hesler, Aspen Parker

Team	Score	W/L
Pike	0-2	L
Danville	0-2	L
Brownsburg	0-2	L
Center Grove	0-2	L
Tri-West	0-2	L
Avon	0-2	L
Franklin Community	0-2	L
Mooresville	2-1	W
Tri-West	0-2	L
Whiteland	2-1	W

1

Team	Score	W/L
Pike	0-2	L
Danville	0-2	L
Lafayette Jeff Invite	2-1	W
Brownsburg	0-2	
Center Grove	0-2	L
Martinsville	2-0	W
Monrovia	2-0	W
Tri-West	1-2	L
Decatur Central	2-0	W
Avon	0-2	L
Franklin Community	2-0	W
Mooresville JV Invite	0-2	L
Mooresville	2-0	W
Terre Haute South	2-1	W
South Putnam	2-0	W
Terre Haute North	2-1	W
Greenwood	2-1	W
Lebanon	2-0	W
Mid-State Conference	2-0	W
Whiteland	2-0	W

Team	Score	W/L
Pike	2-3	L
Danville	0-3	L
Lafayette Jeff Invite	2-1	W
Brownsburg	0-3	L
Martinsville	1-3	L
Monrovia	3-0	W
Tri-West	1-3	L
Decatur Central	1-3	L
Avon	0-3	L
Noblesville Invite	0-2	L
Franklin Community	0-3	L
Hendricks Co. at Danvill	e 0-2	L
Mooresville	1-3	L
Terre Haute South	0-3	L
<b>Greenfield-Central Invite</b>	2-0	W
South Putnam	3-0	W
Terre Haute North	0-3	L
Edgewood H.S. Invite	0-2	L
Greenwood	2-3	L
Lebanon	0-3	L
Whiteland	3-0	W
Sectionals vs. THS	0-3	L

Team Photos/Scores ...



#### Freshman Football

Front row: Jack Biddle, Andrew Greiner, Jacob Brouse, Samuel Craig, Connor Hancock, Ben Slaton, Miller Nichols, Owen Litzelman, Derek Keller Row 2: Stephen Spradley, Dylan Swanson, Jeremy Bennett, Caleb Booher, Ryan Kehrt, Bri Brown, Austin Stanton, Cade Ritter

Brown, Austin Stanton, Cade Kitter Row 3: Mason Thompson, Logan Burdon, Jacob Duncan, Tavian Gadia, Brenton Hedges, Connor Cooney, Colin Dorsett, Jalen Hoyt, Evan Dorr Back row: Coach Jon Adams, Coach Bob Young, Isaiah Eckroth, Brandon Denbrook, Cayden Kennedy, Gage Henry, Drew Gellert, Charles Drake, Coach Jon Minton



Varsity/Juniar Varsity Football Front row: Dylan Foster, Jacob Morris, Randall Clugston, Logan Goode-Smith, Ethan Davis, Tevin Tomlinson, Clayton White, Jagyer Barnett, Coy Anderson, Hunter Lyford Row 2: Ernesto Mariscal, Matthew Mohler, Roger Roy, Jacob Maple, Chase Frazier, Bailey Kennedy, Colin Nysewander, Alec Waugh, Joshua Brisco, Devin Spaulding Row 3: Michael Pappas, Dawson Anderson, Thomas Moore, Davis Gellert, Brady Ezell, Luke Smith, Benjamin Mullis, Jacob Park, John Flanagan, Jon McSpadden Row 4: Ben Slaton, Brock LaRussa, Warner Claus, Tanner Penry, Cody Kammerer, Christopher Parker, Chase Spears, Parker Hamernik, Tyler Marks, Bradley Gill, Louis Jackson Row 5: Gavin Ritter, Gavin Jacobs, Jacob Spray, Connor Kennedy, Brady Adams, Mason Burgess, Colton Blacklidge, Garrett Parker, Joseph Copeland, Herschel Blankenship, Gabriel Eads

Eads Row 6: Bryce Biddle, Joshua Burrin, Daylon Flick, Andrew Zoss, Brian Daum, Cooper Nichols, Payton Mead, Marcus Hoover, Brandon Kelley, Luke Middleton, Bradley Whicker Row 7: Jacob Jackson, Emanuel Walker, Levi Parker, Jack Deal, Jaimen Gray, Maxwell Tetrick, Tyler Maple, Cory Bennett, Dante Keys, Ethan Greiner, Jackson Deal, Payton Leath **Back row:** Manager Ashley Harris, Coach Chris Pearson, Coach Jason Roth, Coach Jon Adams, Coach Kevin Slone, Coach Jon Minton, Coach Jeff Leath, Coach Brian Woodard, Coach Matt Steward, Coach Lance Mayfield, Coach Andy Copeland, Coach Kevin Mucho, Coach Nathan Ellis, Coach Bob Young

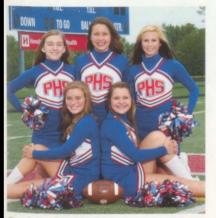
Score	W/
6-35	L
30-0	W
34-20	W
0-16	L
18-8	W
22-26	L
44-8	W
20-24	L
40-6	W
	30-0 34-20 0-16 18-8 22-26 44-8 20-24

## Varsity

Team	Score	W/L
Avon	0-41	L
Terre Haute North	34-31	W
Mooresville	24-7	W
Roncalli	21-17	W
Greenwood	26-42	L
Decatur Central	14-35	L
Franklin	33-14	W
Whiteland	7-17	L
Martinsville	56-31	W
Sectional	27-30	L

## **Junior Varsity**

Team	Score	W/L
Avon	0-14	L
Terre Haute North	6-14	L
Mooresville	44-0	W
Roncalli	0-17	L
Greenwood	14-12	W
Decatur Central	0-14	L
Franklin	20-12	W
Whiteland	26-13	W
Martinsville	6-13	L

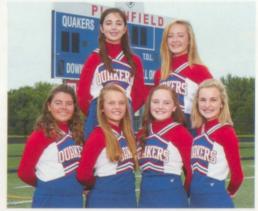


Freshman Cheerleaders Front row: Madison Cadwell, Elizabeth VanDeVoorde Back row: Rachel Marsh, Mackenzie Cochrun, Hannah Wren



Front row: Paige Hampton, Sophia Greenwood, Jordan Clements, Maria Norton, Ivanna Stuart Row 2: Carey Roan, Dylaney Stark, Breanna Bowling, Lise

ndregard Back row: Brianna Sherrill, Tyler Hagen, Kaitlyn Booher, Isabelle Kourany



**Junior Varsity Cheer** Front row: Juliann Schroer, Kelsie Zick, Sydney Jackman, vn Estes Back row: Siara Quinn, Marissa MacMartin



202 ... Team Photos/Scores



#### **Girls Freshmen Basketball**

Front row: Grace Thompson, Daisy Minix, Andrea Wright, Doris Smith, Mariel Griffith Back row: Taya Smith, Erika Maxwell, Coach Jamie Lydick, Shelby Burgess, Kiersten Martin



Boys Freshmen Basketball Front row: Luke Smock, Kobie Fellure, Jacob Montgomery, Cade Gibbs, Cade Ritter, Jakob Gibbs, Christopher Kossos, Cameron Conway Back row: Coach Josh Estridge, Owen Litzelman, Jacob Shirley, Brock Bizeau, Colin Adams, Bryce Pennington, Coach Brian Guth



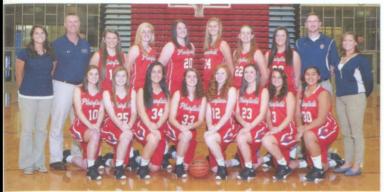
**Girls Junior Varsity Basketball** Front row: Melinda Goda, Hayley Spaulding, Kara Sumner, Brooke Davis, Laura Hill Back row: Jessica Hauger, Kayla Benge, Coach Jordan Schonegg, Makaiah Haberkorn, Makenzie Dostin



Boys Junior Varsity Basketball Front row: Brayton Vayhinger, Youal Solomon, Robert Sterrett, Trey Davis, Luke Gulley, Colin

Back row: Coach Andrew Weaver, Coach Gavin Groninger, Gavin Ritter, Samuel Siegfried, Gavin Bizeau, Tyler Maple, Thomas Nugent, Coach Michael Menser

<b>Team</b> Brownsburg Mooresville Franklin Roncalli Avon Ben Davis Roncalli Avon Terre Haute North Mooresville	Score 15-34 23-28 14-42 34-26 16-14 19-46 32-30 27-20 44-31 17-20	W/L LLLWWLWWL
Team Avon Brownsburg Whiteland Martinsville Batesville Ben Davis Danville Terre Haute North Covenant Christian Northview Westfield Mooresville Decatur Central Shelbyville Franklin Greenwood Zionsville Franklin	Score 40-45 28-29 47-34 37-35 46-22 23-46 36-35 34-29 52-24 35-27 27-25 43-23 32-33 45-53 36-43 35-44 33-37 41-43	<b>W</b>
Team Center Grove Brownsburg Danville Covenant Christian Rushville Greenwood Avon Cathedral Whiteland Lebanon Franklin Martinsville TriWest Batesville Martinsville Vincennes Lincoln Brownsburg Decatur Greenfield Central Terre Haute North Mooresville Decatur	Score 28-36 39-24 35-27 38-51 32-29 45-34 36-33 29-22 37-35 50-15 40-65 41-42 52-18 46-4 49-24 51-35 41-44 45-23 55-47 51-41 48-52 48-9	<b>W</b> - - - - - - - - - - - - - - - - - - -
Team Avon Whiteland Monrovia Martinsville Batesville Danville Terre Haute North Covenant Christian Northview Westfield Mooresville Terre Haute South Decatur Central Shelbyville Greenwood Brownsburg Franklin Lebanon Cascade Greenfield Central	Score 46-32 48-40 64-24 46-37 62-32 53-47 56-52 58-56 48-44 52-48 36-44 46-40 48-46 60-43 46-43 53-42 47-46 58-38 58-30 43-34	<b>V</b> Wuwuwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwww



#### **Girls Varsity Basketball**

Giris Varsity Basketball Front row: Blakeley Shurig, Hayley Spaulding, Kara Sumner, Samantha Melton, Samantha Olinger, Brooke Davis, Delaney Kendall, Indira Peters Back row: Coach Jamie Lydick, Coach Curt Benge, Kyndall Spears, Makaiah Haberkorn, Kiah Ferrell, Riley Blackwell, Kayla Benge, Kayla Casteel, Coach Shane Abrell, Coach Jordan Schonegg



Boys Varsity Basketball Front row: Jarrett Hufferd, Trey Davis, Jacob Lautenschlager, Gavin Ritter, Tyler West, Thomas Nugent, Keegan Motter, Luke Gulley Back row: Coach Brian Guth, Coach Josh Estridge, Coach Andrew Weaver, Bryson Ellis, Maxwell Kurkowski, Gavin Bizeau, Conner Brens, Reece Crawford, Coach Gavin Groninger, Coach Michael Menser, Aarij Khan



#### **Boys Swimming**

Front row: Braden Strange, Amal Siddiqui, Barrett Noggle, Max Bridge, Cayden Kennedy,

Tour row: Braden Strange, Amai Sidaiqui, Barrett Noggie, Max Bridge, Cayden Kennedy, Jordan Partin Row 2: Eric Lees, Weston Whyde, Maxwell Wiser, Sean Rogers, Alexander Blake, Ryan Jennox, Caleb Smock, Noah Grider Back row: Coach Scott Johnson, Coach Kayla Purkiser, Christian States, Chaz Rhodes, Christian Kennedy, David Knopp, Nolan Mennonno, Coach Sara Allen, Coach Chris Cavanaugh

_		
Team	Score	W/L
Center Grove	64-39	W
Brownsburg Danville	52-50 54-32	W
Covenant Christian	52-38	W
Rushville	52-38	W
Greenwood	60-41	W
Avon Cathedral	50-37 62-57	W
Whiteland	44-33	Ŵ
Lebanon	72-65	W
Franklin	55-43	W
Martinsville TriWest	57-54 76-28	W
Batesville	69-28	Ŵ
Sheridan	60-35	W
Vincennes	57-48	W
Avon Danville	58-34 67-51	W
Brownsburg	52-51	i i
Greenfield	40-36	L
Terre Haute North Mooresville	58-50 54-44	W
Decatur Central	66-18	Ŵ
Mooresville	48-36	W
Brownsburg	45-43	W
Terre Haute South Greenfield	63-47 64-50	W
Tomm	Canno	14//1
Team	Score	W/L
Avon	47-49	L.
Whiteland Monrovia	44-49 63-47	L.W.
Martinsville	49-66	Ľ
Batesville	51-29	W
Danville Terre Haute North	56-69	ł
Avon	38-53 49-65	t
TriWest	48-61	L
Covenant Christian	64-70	L
Northview Westfield	69-55 43-54	W
Mooresville	57-70	i
Terre Haute South	54-56	L
Decatur Central	64-55	W
Shelbyville Greenwood	65-52 49-63	
Brownsburg	39-55	
Franklin	43-56	L
Lebanon	41-46 58-28	L W
Cascade Greenfield	62-66	Ľ
Avon	45-49	ĩ

Team Photos/Scores ...

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#### **Girls Swimming**

Girls Swimming Front row: Zuly Leiva, Emily Price, Shannon Rogers, Katie Mauris, Kailah Ciasto, Victoria Kinnamon, Madison Cadwell, Katie Abell Row 2: Ainsley Keep, Leah Wurtzel, Elizabeth Van De Voorde, Sophie Deal, Kaitlyn Ross, Molly Fears, Kamryn VanWanzeele Back row: Coach Scott Johnson, Coach Kayla Purkiser, Ashley Snoke, Allyson Carroll, Rachel Graves, Emily Graves, Rachel Wasson, Rachel Jones, Coach Sara Allen, Coach Chris Cavanaugh

<b>Boys Swimming</b>	W/L	Team	W/L	Girls Swimming
116-68	w	Greenwood	W	126-54
67-119	L	Center Grove	L	85-95
122-55	W	Cascade	W	106-80
51-132	L	Avon	L	75-111
67-119	ĩ	Franklin	L	48-137
101-79	W	Perry Merdian	W	94-86
	3rd	Hendricks County Meet	3rd	
	3rd	Roncalli Holiday Invite	4th	
	2nd	Mid-State Meet	2nd	
69-116	L	Brownsburg	L	81-102
96-90	Ŵ	Mooresville	W	124-52
131-42	W	Danville	W	102-74
92-91	ï	Terre Haute North	W	108-77
148-84	Ŵ	Ben Davis	W	144-103
148-97	W	Decatur Central	W	144-64
92-93	ï	Columbus North		
1210	3rd	County	3rd	
	2nd	Conference	2nd	
	4th	Sectional	2nd	

204 ... Team Photos/Scores

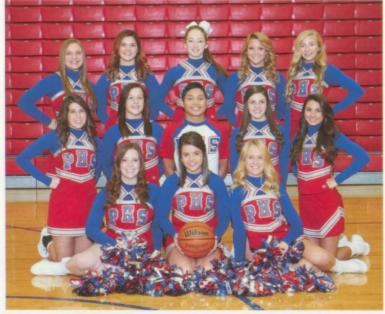


Team	Score	W/L
Tri-West	75-5	W
Indian Creek	51-30	W
Franklin	48-27	W
Mooresville	40-27	W
Greencastle	45-24	W
Avon	19-53	L
Whiteland	50-19	w
Greensburg	40-33	w
Greenwood	42-25	w
<b>New Palestine</b>	26-44	L
Homestead	44-32	w
Mooresville	46-27	w
Cascade	58-21	w
Martinsville	39-39	L
South Putnam	63-16	w
Center Grove	17-53	L

Wrestling Front row: Erica Sturgeon, Clare Hoover, Alexis Worley, Kimberly Marsh, Heather Hoffman, Madison Gibson, Marissa Row 2: Carter Thornhill, Brandon Denbrook, Tavian Gadia, Logan Burdon, John Flanagan, Connor Cooney, Anthony Wilson, Benjamin Mullis, Tyler Summers, Connor Paterniti Row 3: Kaden Garrigus, Logan Reams, Keegan Sweeney, Gage Jacobs, Braden Dunn, Bradley Gill, Isaac Gomez, Eli Long,

Zachary Sheets Row 4: Garrett Sweeney, Bri Brown, Chase Spears, Cody Kammerer, Mason Smith, William Cain, Jerry Keller, Cooper

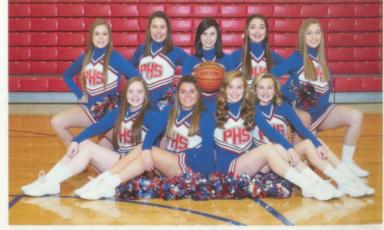
Row 4: Gaten Sweeney, Bri Brown, Chase Spears, Cody Rammerer, Mason Smith, Wintah Cath, Jerry Reiter, Cooper DeCamp, Austin Gough Row 5: Joseph Copeland, Jack Biddle, Marcus Hoover, Nick Rowan, Ernesto Mariscal, Bryce Biddle, Daniel Wiegand, Jackson Deal, Connor Hancock Back row: Coach Josh Turner, Coach Adam Ferguson, Coach Paul Nicodemus, Coach Wes Patrick, Coach Jason Catellier, Coach Tom Ratliff



#### Winter Varsity Cheer

Front row: Ivanna Stuart, Breanna Bowling, Lise Endregard Row 2: Jordan Clements, Ivy Montgomery, Tyler Hagen, Sophia Greenwood, Isabelle Kourany Back row: Brianna Sherrill, McKenzie Philebaum, Kaitlyn Booher, Maria Norton, Paige

Hampton



Winter Junior Varsity Cheer Front row: Sydney Jackman, Juliann Schroer, Madison Cadwell, Kaitlyn Estes Back row: Haleigh Hines, Mackenzie Cochrun, Hannah Wren, Siara Quinn, Rachel Marsh



**Competition Cheer** Front row: Brianna Sherrill, Paige Hampton, Jordan Clements, Lise Endregard, Isabelle Kourany, Maria Norton Back row: Sophia Greenwood, Ivy Montgomery, Tyler Hagen, Kaitlyn Booher, Siara Quinn

Senior Ads ... 205

## Ashley,

I am proud of everything you have accomplished and the adult you have become. I know your future holds great things for you. I love you more than you can imagine.





#### Heather Mae (Pooh Bear),

Congratulations, you did it!We have always believed in you and know that you will succeed. You have become an amazing young woman. We have been truly blessed to have you as our daughter and look forward to watching you accomplish great things in the future. We are so proud of you.

> Love Mom and Dad



Mom

Alexis, I am so proud of ALL that you have accomplished. You've become a beautiful young woman, and a wonderful role model to others. Always remember to believe in yourself. Never give up when challenges arise. Daddy is forever smiling down on you, proud of who you've become, Alexis. We both love you infinity + infinity. Love, Mon

We are so very proud of you & we cannot wait to see what your future holds. The Lord no doubt has big plans for you! ~May the odds ever be in your favor. Love, Mom & Dad

Tyley JoAnne.



Jackson,

Words can't describe how much joy and laughter you bring to our family and how proud we are of you. We are so excited to see where God takes you on the next part of your journey. We love you! Congratulations!

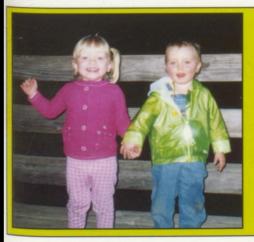
> Love, Dad, Mom, Carter and Reagan





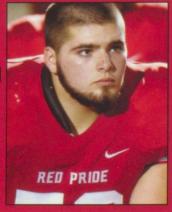
Maura Adams Penetrating smile, gentle speaker, faithful friend, spiritual soul, exploring spirit, humble heart ... next phase of life? You got this!

Love, Mom and Dad



Morgan and Bailey, God blessed us with two beautiful baby girls that have grown up to be beautiful young ladies. May you always keep Christ in your lives. We love you, Nana and PawPaw

Congratulations Hunter! We're so very proud of you and wish you all the best at ISU! Lots of love always, Mom & Dad



#### Alvssa.

We are so proud of the awesome young lady you've become! Your outgoing and fearless personality will take you far in this world and we can't wait to see what your future holds. We will always be here for you



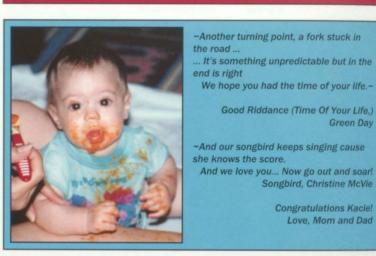
cheering you along and wishing you happiness above all else. We love you! Your biggest fans, Mom and Dad

do. "Promise me you'll always you believe, stronger than you

#### Jacob.

And it all began when you could tackle. You Finally got real numbers on your shirts and the rest is history in the making. Thank you for the many wonderful things you have done academically and in sports over the years. We love you and know your Future will bring many good things.

Mom and Dad



#### Dear Riley,

such a special daughter. Your and hard work have paid off as you finish your high school career and embark on the next chapter – college. We are so proud of you and love you



#### Dear Tori,

WooHoo! Congratulations on your graduation from PHS. It doesn't seem possible that eighteen years have passed so quickly. We are so very proud of you and your accomplishments. We look forward to celebrating where life takes you in the future. Always keep your wonderful sense of humor and concern for others.

> Love. Nana, Mom, Thomas, Troy





#### Noah.

of our family. Always have high know our support is abundant and comprehensive. Your success is our success. We believe in you!



Good Riddance (Time Of Your Life,)

Songbird, Christine McVie **Congratulations Kacie!** Love. Mom and Dad

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Senior Ads ... 207

#### Jonathan.

What a journey this has been! We could not be prouder of your hard work and accomplishments. We hope the future holds nothing but great rewards and opportunities. We love you!

> Mom, Dad, Katie, and Lauren





I am very proud of you and all the things you have accomplished. Wherever your road may lead always know that I am here. I am your biggest fan and supporter. You bring me great joy and I can't wait to see what contributions you make to the world

> I Love You Mom



Cameron, We just wanted to tell you how proud we are of you! You have grown into such an amazing person. We know you will do wonderful at college and all of your future endeavors! You are destined to do great things! Good luck at college. We love you so much!

Love, Mom, Sean, Caleb, Cayden, Carson and Charli Bailey James Kennedy, In 1995, you were the biggest and first baby not only in Alaska, but in our hearts. Congratulations! We love you! Mom and Dad



Words cannot express the love we

feel for you. You bring joy to every

young lady you have grown to be.

accomplishments with you, and

can't wait to see what your future

Love, Mom. Dad, Kye and Cav

day and we are so proud of the

We are looking forward to

celebrating your next set of

Dylaney,

holds!

## Ali,

We have watched you grow from an adorable little girl to a beautiful young woman inside and out! We are so very proud of what you have become and consider it a blessing to be your parents! May God continue to bless everything you do, now and always!

Love Always, Mom and Dad



## **Congratulations!**

We are so proud of you!

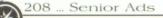
Love, Dad, Mom, Brianna, and Peyton



#### Sarah,

We are so proud of you and everything you have accomplished along the way. What a blessing you are to us. We couldn't have asked for a better daughter and sister. Good luck in everything you do and the next chapter in your life. We love you!

Love, Mom, Dad, Levi





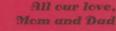
## Ivanna,

You've always made us so proud, and we are excited to see what you will achieve next. With your hard work and determination, we know you will have success in all that you do. We will always be here to cheer you on.

> Love, Mom, Jeremy, Kailei, Paige and Gavin

#### Kira Noel,

Congratulations! We are very proud of you! You are an awesome young woman – smart, multi-talented, and beautiful. Your strong work ethic and dedication have led you to great success in the classroom, show choir stage, and as Millie! Keep believing and striving for your best. We know that your future is bright!



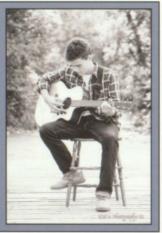
Corv.



#### John,

We are so proud of you and the young man you have become. Your future is bright and we can't wait to see what exciting things will come your way. Good luck at Colorado State!

Love, Mom & Dad





We are so proud of you! This year has been such a journey for you and we are amazed by all that you have accomplished! We can't wait to see what the future holds for you. You are definitely destined for great things!

> Love, Mom, Andy and Steph



Taylor,

Never stop chasing your dreams ... Never settle for anything but the best ...

Always live life to the fullest ... Always remember you're never alone!

Never forget where home is ... 227 always!

Love, Mom



Keegs,

We are so proud of you. Things haven't always been easy but you rose to the challenge and grew into a more confidant young man. Your determination is a gift. Keep God close and use it well. You are forever a part of our souls. Thank you for a life time of wonderful memories.

We love u, M&D

Spencer: "Go confidently in the direction of foy our dreams. "By our dreams. "

"If you become a bird and fly away from me," said his mother, "I will be a tree that you come home to."

Margaret Wise Brown



Breanna.

It is hard to imagine you will be turning 18 and graduating from high school in the same month. You have grown into a lovely

and responsible young lady. We know you will do awesome in college. You have our support.

Congratulations on this next chapter in your life. We are proud of you and love you bunches!

> Love, Mom and Dad



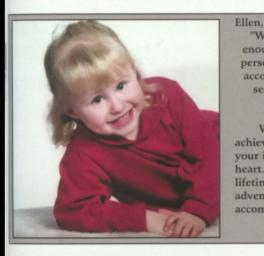


#### Dear Reece, Can't wait to see the amazing things you will do with your life. You've always been a blessing. Dream big! Jeremiah 29:11 - "For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give

you hope and a future."

We love you!

Dad, Mom and Clay



"When a goal matters enough to a person, that person will find a way to accomplish what at first seemed impossible." (Nido Qubein).

We know that you can achieve any dream you set your in mind and your heart. We wish you a lifetime of love, happiness, adventure, and accomplishments. Love, Mom & Dad



Maura, Hard truths -1.You wanted to leave me in the woods as a baby. 2. You never let me talk. 3. I've always been bigger than you. 4. I'll always have your back.

Congrats on graduation! Love, Colin

Olivia, my little love. Congratulations on your Ist of many accomplishments in this life! I am so proud of you! You are not only my daughter but my very best friend. Always remember that I love you more than the air I breathe! Love, Mom





A best friend is not only someone you have a good time with, it is also someone you believe you can trust with your life.



The most beautiful discovery true friends make is that they can grow separately without growing apart. Congrats class of 2016 stay in touch! - Noah Hinz



"I'd like to join your posse, boys, but first I'm gonna sing a little song ..." - Sheriff Woody

Hudson, You have everything you need to succeed ... can't wait to see where your charisma and independence takes you!!! Love,

Dad, Mom, Brady, Harris, and Hogan Proverbs 16:3



Thank you for being such an awesome sister! You've made this year one I'll never forget. Love you!



Be silly. Be fun. Be different. Be crazy. Be you, because life is too short to be anything but happy.

"Your smile will give you a positive countenance that will make people countenance that will make people countenance that will make people

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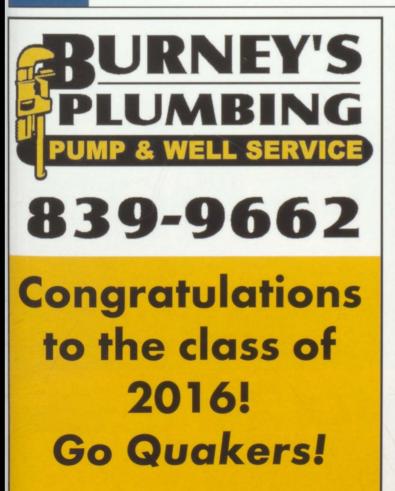
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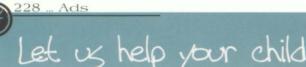
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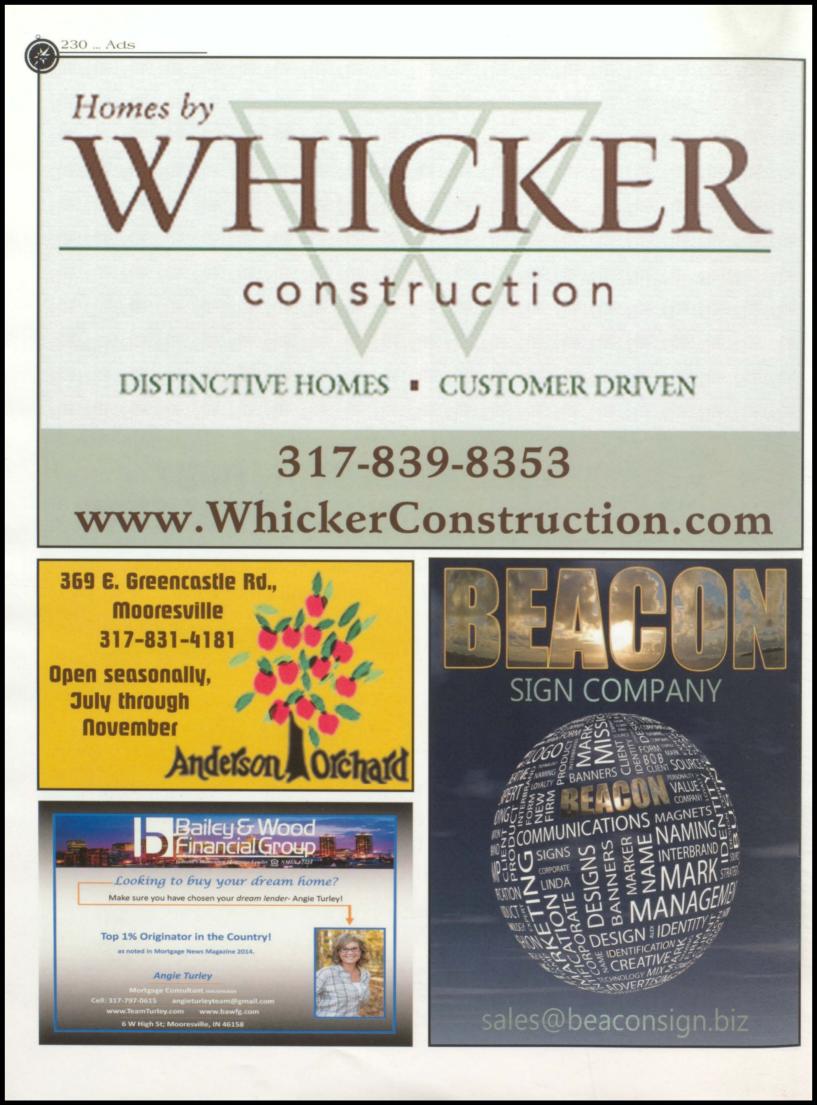




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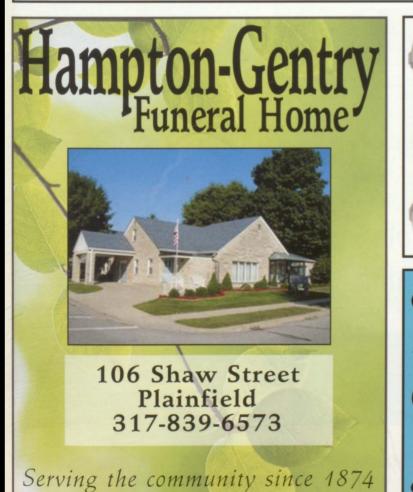
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238 ... <u>Closing</u> "My greatest adventure was performing with my band in front of a few hundred people for the first time. It was amazing because I got to do something I had never done

two trips to and from her locker.

NOOD

before."

Life was definitely full of all kinds of adventures – some small, some big. It was sometimes necessary to risk the little things to get the big outcome – that was what high school was all about. Students had interesting things happen to them, went through intense situations, yet had even more ahead of them. What was an adventure without a few bumps and hurdles along the way?

#### Adventure 4: Freshman Ashley Stout

Starting on July 14 the summer before her freshman year, Stout's life was flipped upside down completely. Doctors found a slight change in her heart function when they did a routine EKG on her heart – which was going to require surgery. "My parents were really nervous about the surgery. The whole experience was a little bit scary, but I wasn't that worried because I supposedly had the best surgeon in the state," said Stout. "My heart surgery lasted round five hours. After it was done, I was in the hospital for six days and recovery lasted five weeks." Stout added that when she started her freshman year, she wasn't able to carry her tablet and her lunch box at the same time because it was over her five pounds or less weight restriction, so she had to make

#### **Adventure 5: Senior Kirsten Coverdale**

Being a part of the soccer team was a big accomplishment for Coverdale, even though her two separate ACL injuries kept her from playing during some of her sophomore and senior seasons. She remained involved as the team manager. "I was fine with tearing my ACL my sophomore year because I knew that it would've been healed so I could play my senior year," said Coverdale. "When I tore my ACL for the second time, we were playing co-ed. I knew that I was supposed to wear a knee brace, but I chose not to that day because my dog chewed one of the straps off," said Coverdale. "This kid ran through my leg when we were playing and as soon as it happened, I knew what it was. Maddy Hamernik was on my travel team and I just kept telling her 'I did it again.' I don't know if I was more in pain or if I was more frustrated with the fact that I knew that I tore my ACL for the second time." As a senior, Coverdale was pretty disappointed with the fact that she didn't get to play most of her senior year. She added that being a part of the team as a manager was easier than not being a part of the team at all. Even with her injury, Coverdale got the chance to start on her senior night, doing the kickoff. She added that it was a good opportunity to be a leader for the younger players. "I could still be involved, even though I couldn't play," she explained.

### Adventure 6: Junior Kelsie Zick

Adventures, of course, do not always happen on one's home turf. "I went with my church (Plainfield United Methodist) to Costa Rica last summer for some mission work. Doing mission work there was definitely an eye-opening experience because I learned that not everybody lives like us," said Zick. "People living in Costa Rica are not as fortunate as we are here in America. People there were really excited to see us help them and also to have us hang out with some of the younger kids that live there. I could tell that the kids were very grateful that we came to visit because they don't get help most of the time." Helping people in need was something many people tried to do. Zick explained that her favorite memory from her time in Costa Rica was when she was feeding a young girl on her lap and the girl got so excited that she went to the bathroom on Zick's lap and Zick had to wear wet pants for the rest of the day. Zick also added that she went to something like a zoo over there, but it was in the jungle so she had to take trails and she got to see the different animals that were out that day. "The biggest thing that I learned was that even though they spoke a different language, we could communicate with them just by facial expressions."

"Open heart surgery wasn't the adventure that I was planning on [before my freshman year,]" said Stout. "I was going to do marching band and go on vacation to the East Coast with my family. However, I'm almost glad that I had to have surgery because having that experience shaped who I am. My biggest adventure was not the most enjoyable, but it was important all the same because without it, I wouldn't be the person I am today."

It's time to close the chapter on this adventure and get ready for the next one. So, buckle up and hold on tight. It might be quite a ride.



Story by Ashley Davis

the Marathon 2016

Stant

AS THEY PARTICIPATE in Zumba at the Riley Dance Marathon, seniors Justin Beck, Kailey French and Katana White help to raise money for the group that was specifically chosen by the Student Government. The Riley Dance Marathon has helped me make some great memories. When you go out on an adventure, you find out what you like and don't like and learn new things about yourself," said White. "Freshman year, you start with a lot of friends and by senior year, you have about four. It's quantity vs. quality." White added that the Riley Dance Marathon had made her see how important giving back could be from the times that she had been a part of it during her high school career. Phote by Ashley Davis

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#### FIRST ADVENTURES

"I'm very excited to be done being a freshman and I'm also excited for summer. I can't wait for next year when I'll be a sophomore. I'm just ready for this year to be over."



To my favorite people in the world, this is it. We are done! We are so proud of all of the hard work and endless amounts of effort you guys have put into this book. We couldn't have done it without you! Even with all the stress with deadlines, we made it! We were so excited to see where you guys would take our theme this year and you guys surprised us even more. The Disney World trip was like our own little adventure. We were so excited to bond and have fun with you, even though we hated each other by the end of the week. It helped us grow closer as a staff and we wouldn't change it for anything.

To our fantastic staff: You guys never cease to amaze us! We are so proud of you. All of the pictures and writing you put into this book is absolutely awesome. This yearbook would definitely not be made without the help from you guys and we again appreciate and thank you for all of the hard work you did to make this happen.

Our sports editor: Bre, this year you rocked it. Even when you had a meltdown, you were still able to pull through and make sure that those spreads

looked amazing. We are so thankful for you and the late nights you put into this book. With shifting through thousands of pictures that took a lot of time, you gave it your all and we both thank you so much for it. And Jade: What would we have done without you pulling everything together and making sure scores, names, etc. were right?

Our copy editor: Ivanna Stuart, you were the solid rock on which this book was built. We could not have made it without your attention to detail and your ability to fix our mistakes.

Mama Burr: you have known us since we were tiny little freshmen and we can't express how thankful we are to you. You have certainly made a huge impact in both of our lives. We couldn't have made such an amazing book this year without the help and guidance of the best adviser in the world. We love you Burr. Thank you for everything!



#### 2015-16 Silhouettes Yearbook Staff

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The Silhouettes 2016 yearbook, Volume 60, was published by Herff Jones Yearbooks in Kansas at a final cost of approximately \$58,000. The four-color book of 240 pages, plus a spring supplement is a 9 X 12 publication printed on 80 pound bordeaux

\$58,000. The four-color book of 240 pages, plus a spring supplement is a 9 X 12 publication printed on 80 pound Bordeaux paper.
Design and layouts were created in Lab E102 using HJ
EDesign. Senior, underclass and faculty portraits, group pictures and sports team pictures were taken by Hanke Photography. Fonts were supplied by Heff Jones and included AHJ Freetime, AHJ Function and AHJ Itmes.
This year's book theme was created by editors Ashley Davis and Scara Laswell. The idea of "Our Big Adventure" was inspired by the travel scrapbook featured in the movie "Up."
To enhance their skills and further their education, the staff attended workshops at IUPUI; Franklin College; Orlando, Florida; and Ball State University.
The 2014 Silhouettes yearbook won the Hoosier Star award from the Indiana High School Press Association. The 2015 Silhouettes yearbook won Zh place Best in Show in the Nation at the National Scholastic Press Association convention. The 2015 Silhouettes yearbook won over 20 Harvey awards at the annual IHSPA convention, as well as awards at the annual J Day convention at Ball State.
The yearbook staff extends a special thank you to Heff Jones representative Cathy Wolfe for her continuous encouragement and support. Dale and Michelle Hanke and their employees for their professionalism and assistance with our photography needs, Debbie Thomas of Heff Jones for her continuous encouragement and support.

Ashley & Sara

